
Student and School Performance

Maintaining High Standards and Raising the Bar

State Board of Education – November 18, 2003

Three Types of Standards

- Content Standards
 - Sunshine State Standards
- Performance Standards
 - FCAT Achievement-Level Scores
 - FCAT Graduation Requirement
- Accountability Standards
 - School Grading Criteria
 - Adequate Yearly Progress

FCAT Achievement Levels

- Established with broad-based input
 - Teachers, administrators, business leaders
 - DOE staff recommendations
 - SBE adoption
- Describe student achievement (1-5)
 - Level 1 - deficient
 - Level 3+ - proficient

Raising Performance Standards

When?

- Promotion/Retention
 - Grade 3
 - AIP at all grades
 - H.S. Graduation
- Percent 3+
 - School Grades
 - No Child Left Behind

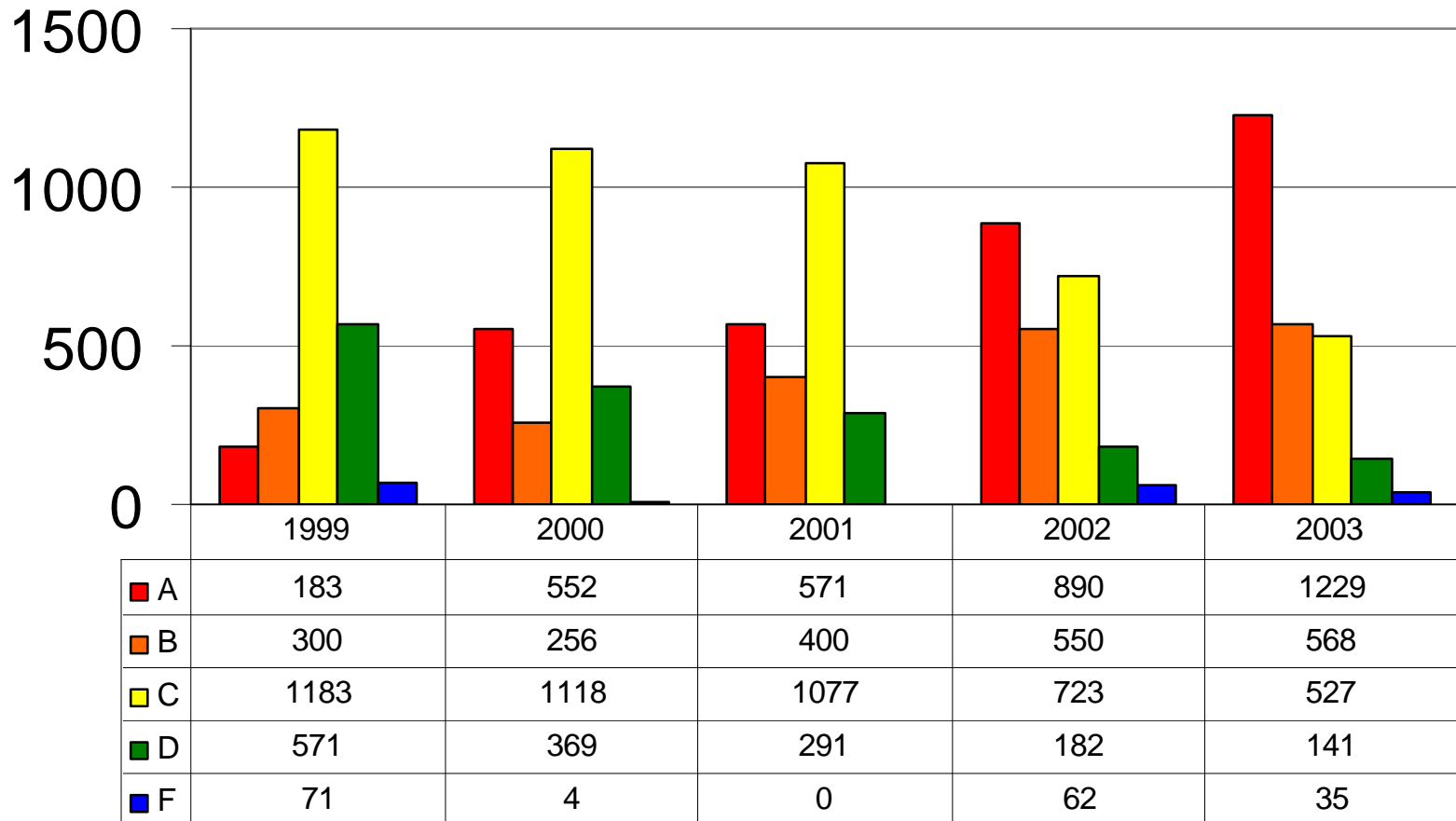
How?

- Based on current performance
- Set intermediate performance goals
- Use other initiatives
 - School Grades
 - No Child Left Behind

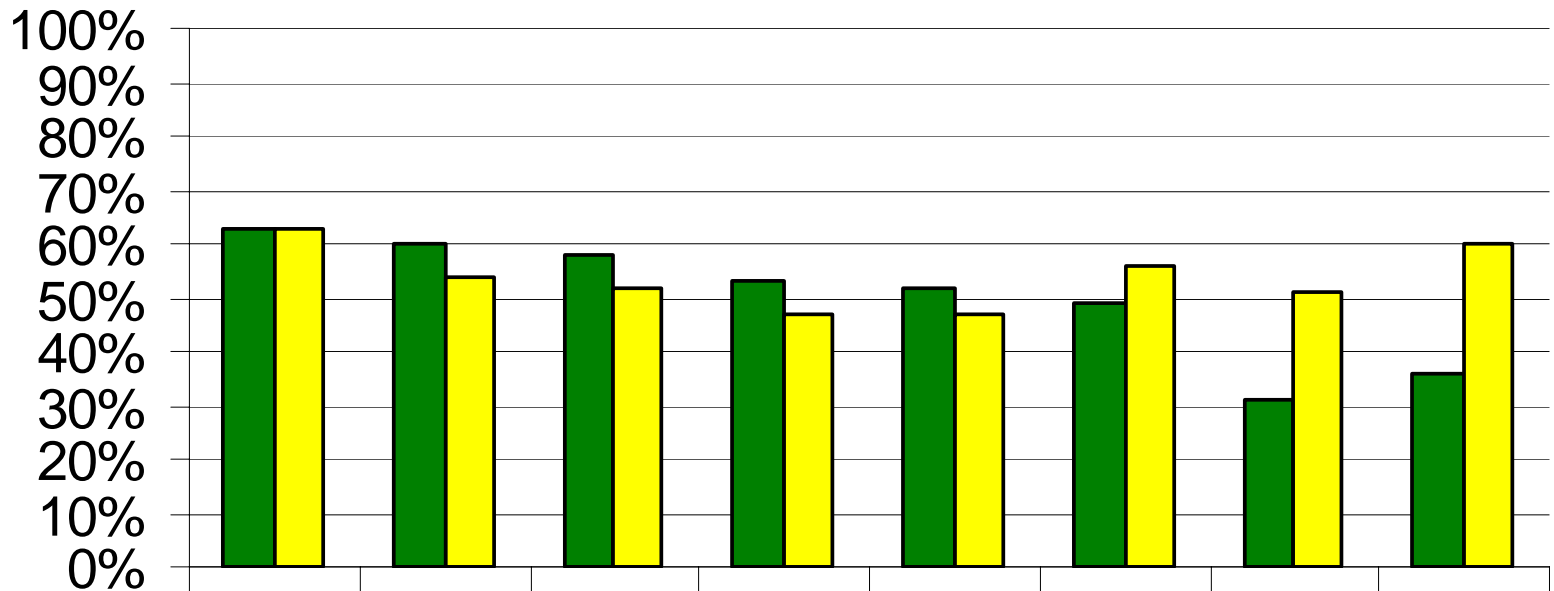
Recommendations on Assessment Rule

- Eliminate effective date of increased achievement level cut scores
- Use other methods to raise standards
- Keep higher targets in the Rule for future recommendation by Commissioner

School grades have improved dramatically, especially since including learning gains



Percent of Students Scoring Level 3 or Higher



	3rd	4th	5th	6th	7th	8th	9th	10th
■ Reading	63%	60%	58%	53%	52%	49%	31%	36%
■ Math	63%	54%	52%	47%	47%	56%	51%	60%

Recommendations on Process Changes for 2003-2004

- **Include schools in their first year.**
- Now: Schools must be in the “system” for a year, classified as an “N”
- **Re-evaluate included schools – especially the alternative schools as the primary provider of education.**
- Now: District classifies schools to be graded; Alternative and DJJ schools are excluded
- **Substitute the district average in writing when a school doesn't have writing scores (e.g., 9th grade centers).**
- Now: Substitute reading proficiency (usually lower)

Process Recommendations (continued)

- **Change the Lowest 25% criterion to include the lowest 30 students in a school if greater than the Lowest 25%.**
- Now: Substitute reading learning gains (doesn't reward work with lowest performing students)
- **Delete the requirement for the “10% Gap in Reading learning gains.”**
- Now: the lowest 25% must be no lower than 10 points from the total proficiency level for a school to earn an A

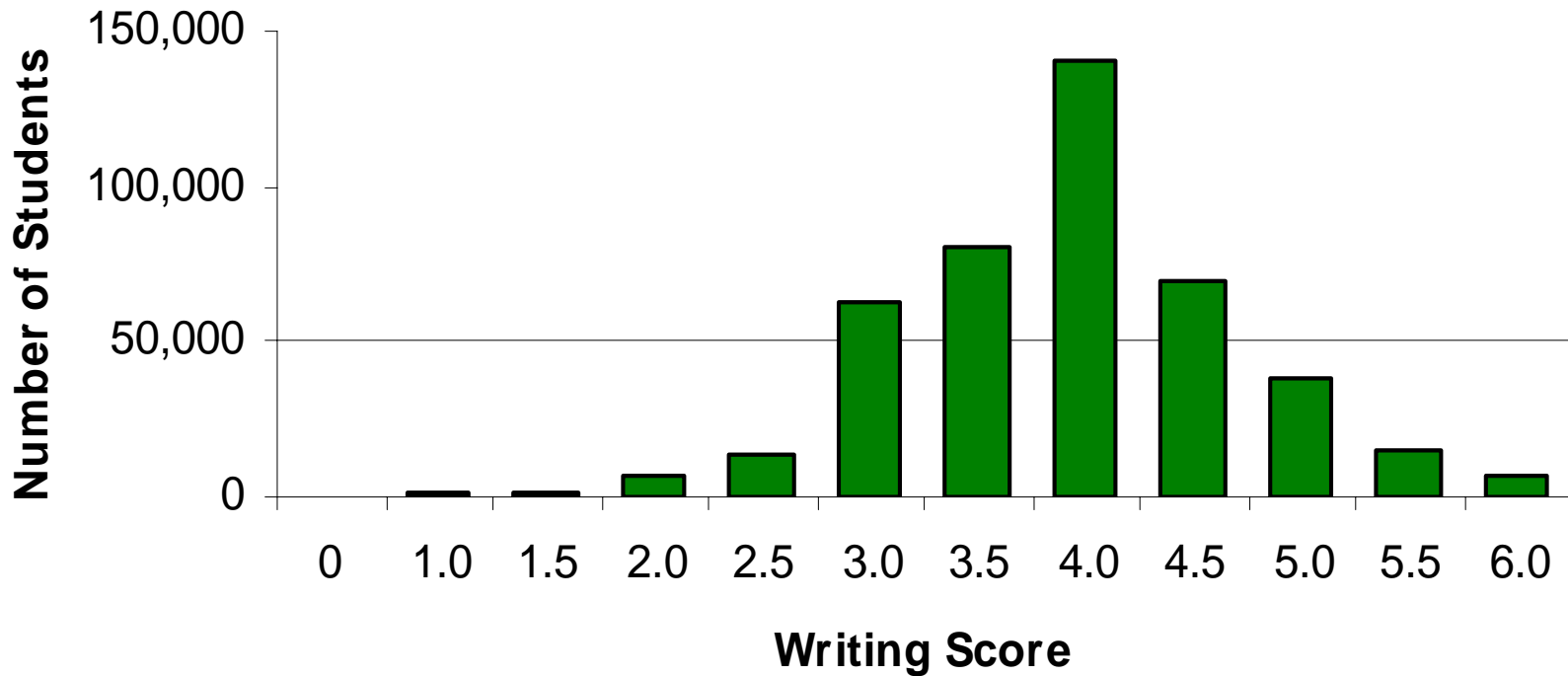
Raising the bar and expanding the base

- Include additional students with disabilities and limited English proficiency in 2004-05
- Raise Writing to 3.5 for 2004-5 and 2005-06
- Raise Writing to a 4.0 in 2006-07
- Include Science FCAT in 2006-07

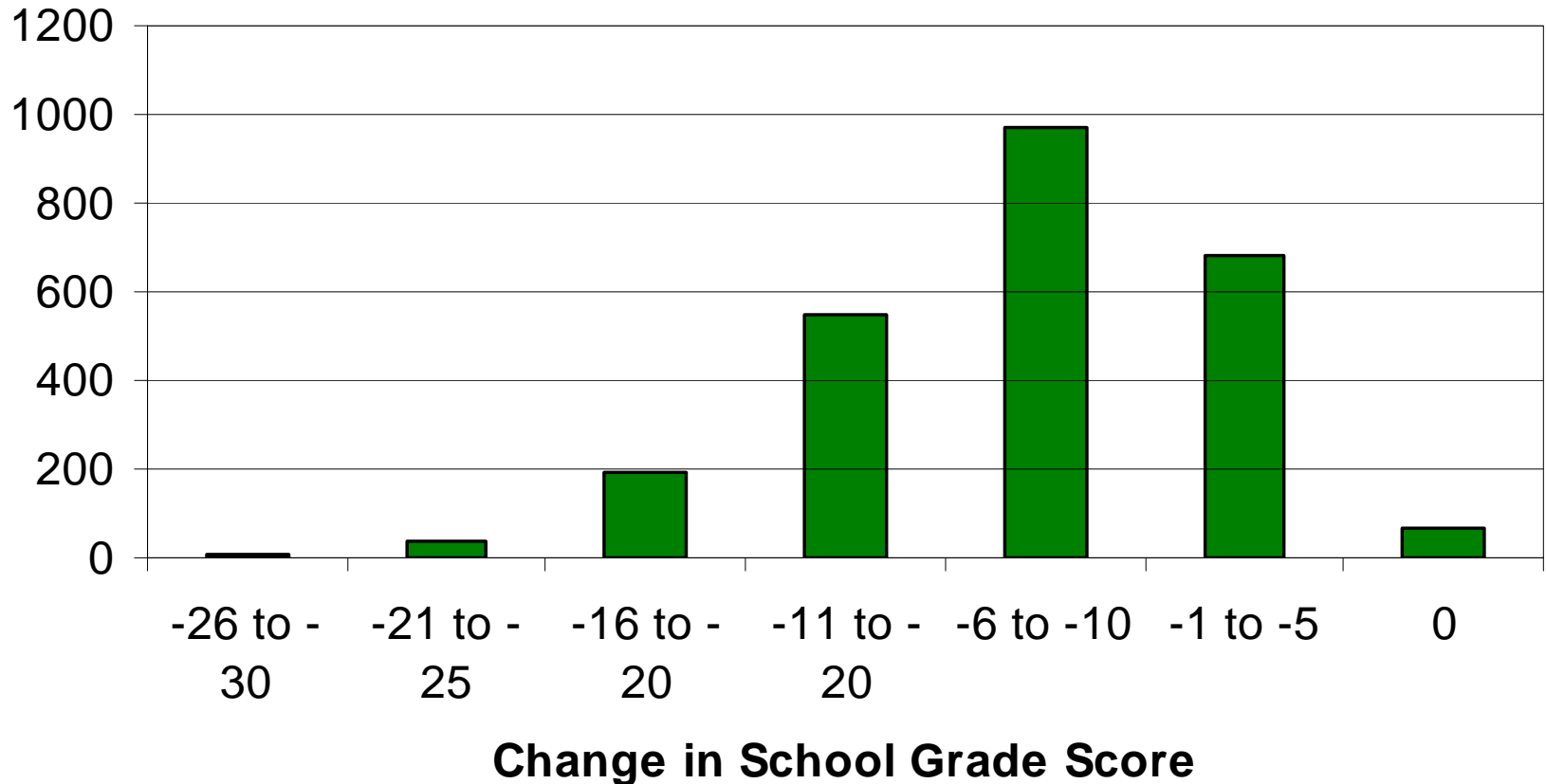
Raising the bar for Writing

- Increasing the Writing score reflects student improvement
 - Currently Writing scores are based on the average of 3.0 and 3.5
 - The average Writing score is currently a 4

The State Average Writing Score is a 4.0



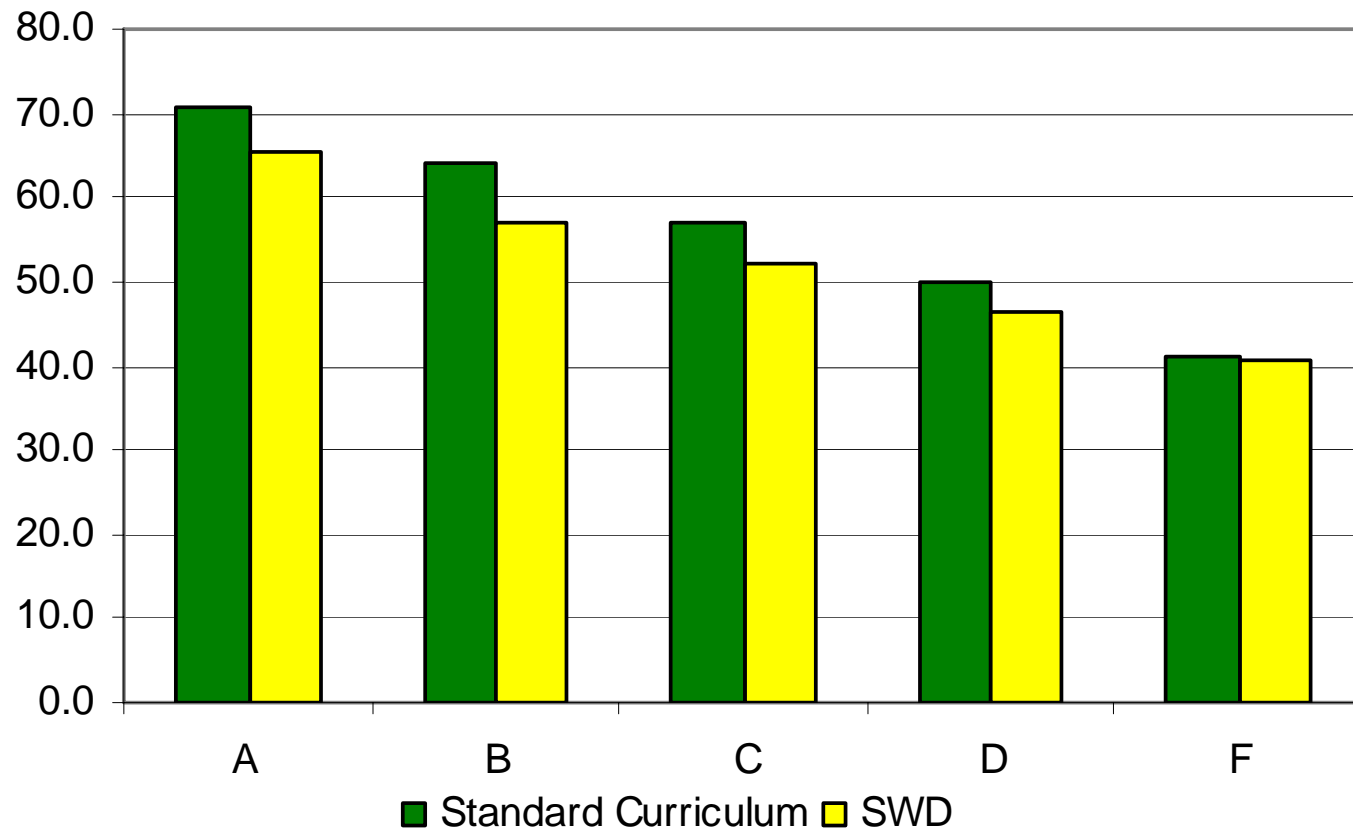
Raising Writing requirements to a 3.5 reduces the 2003 score of most schools 10 points or less



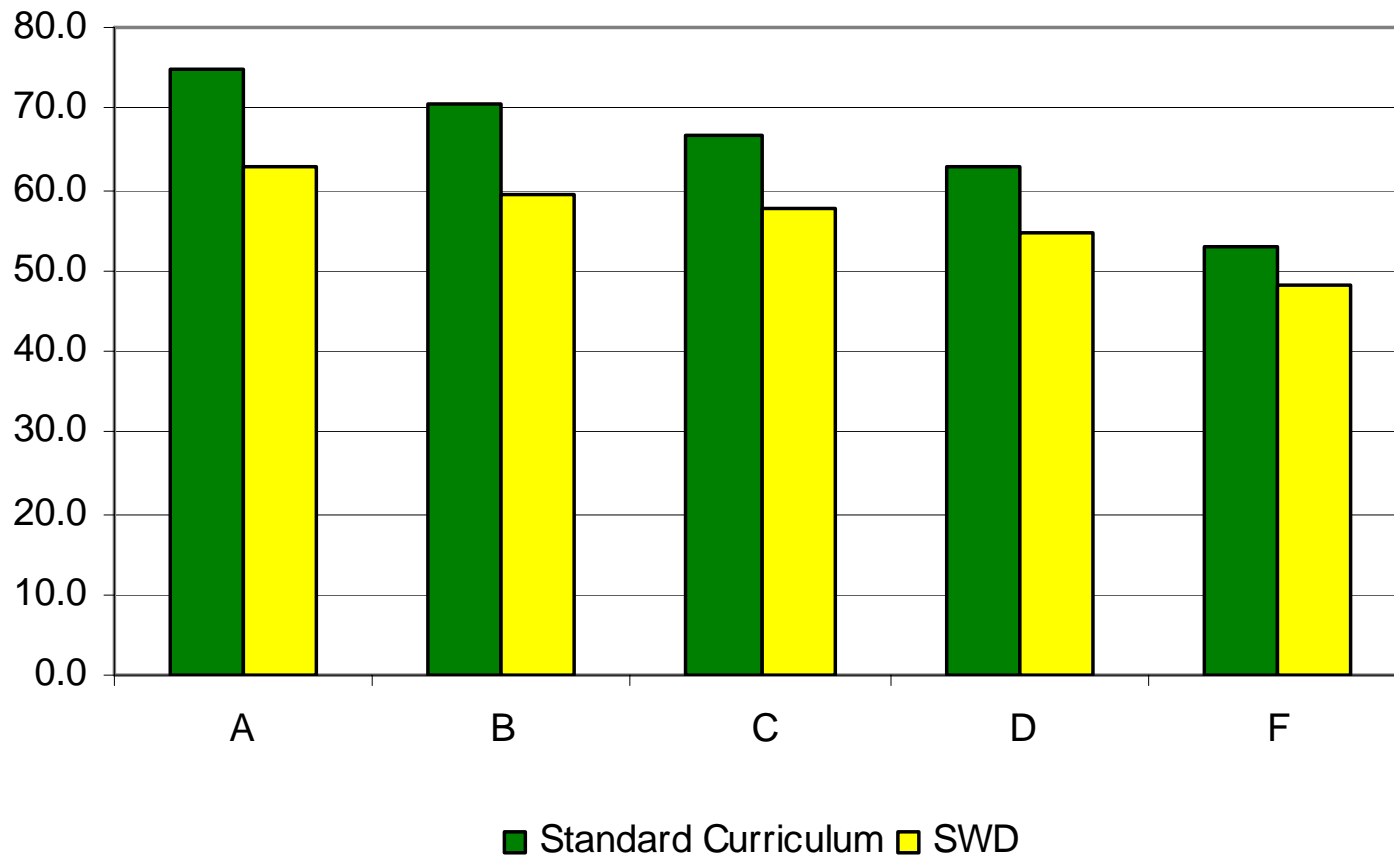
Expanding the student base: including more students with disabilities and limited English proficiency

- Learning gains among students with disabilities mirror those in the standard curriculum
- Included more SWD and LEP students has about a 4 point effect on the current statewide average total points

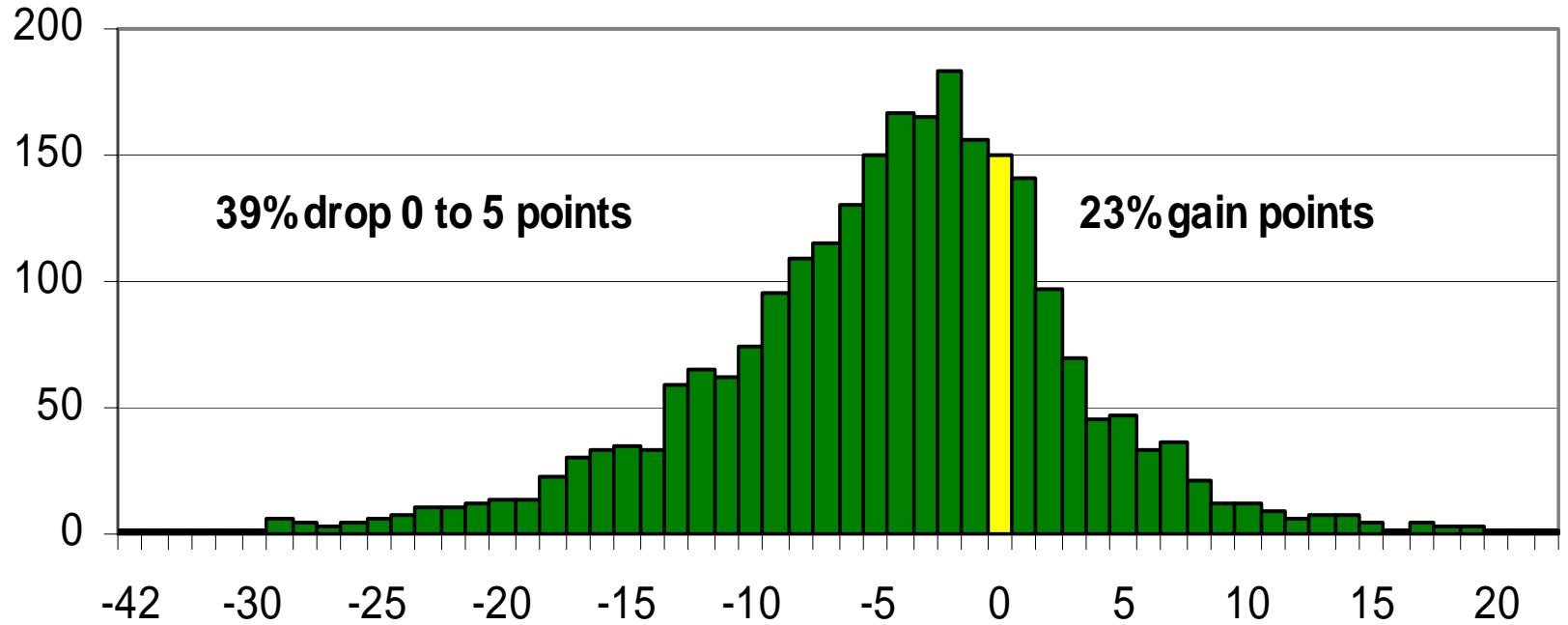
Reading learning gains among students with disabilities mirror those in a standard curriculum



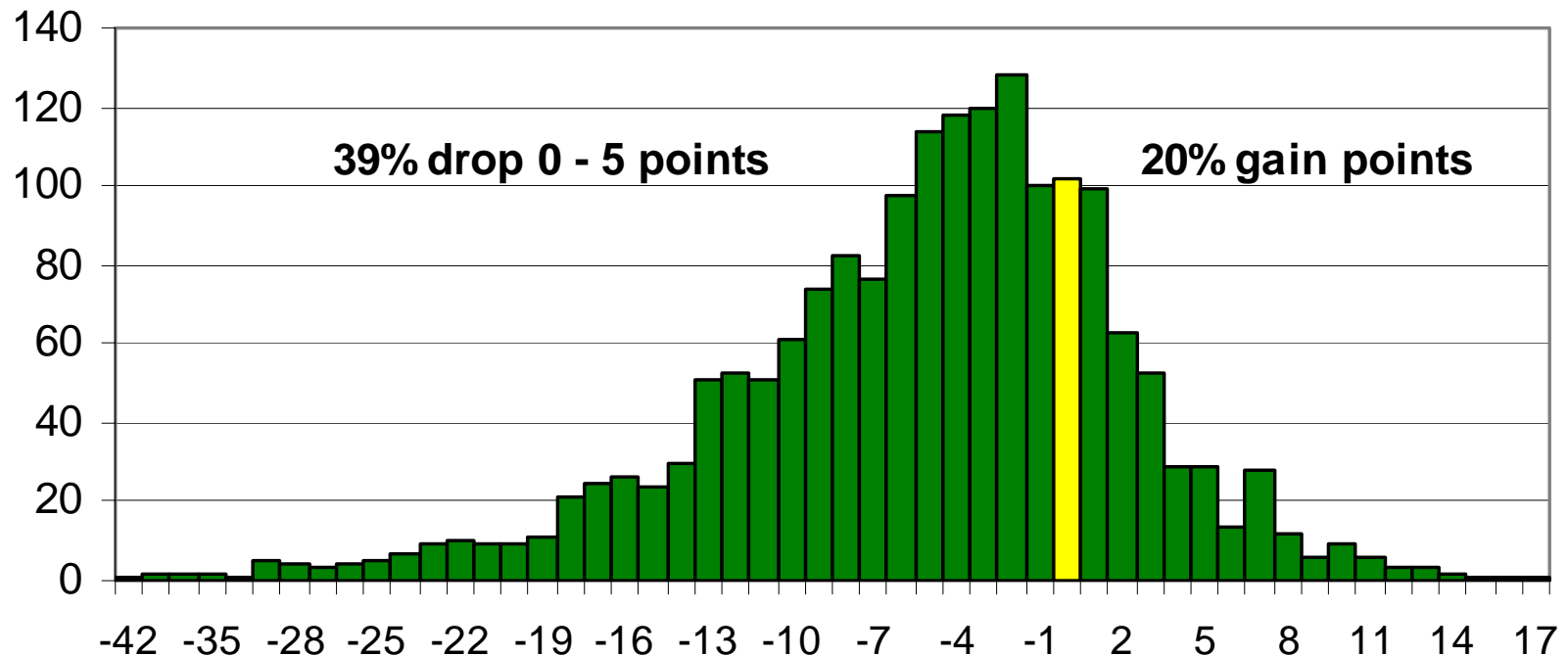
Math learning gains among students with disabilities mirror those in a standard curriculum



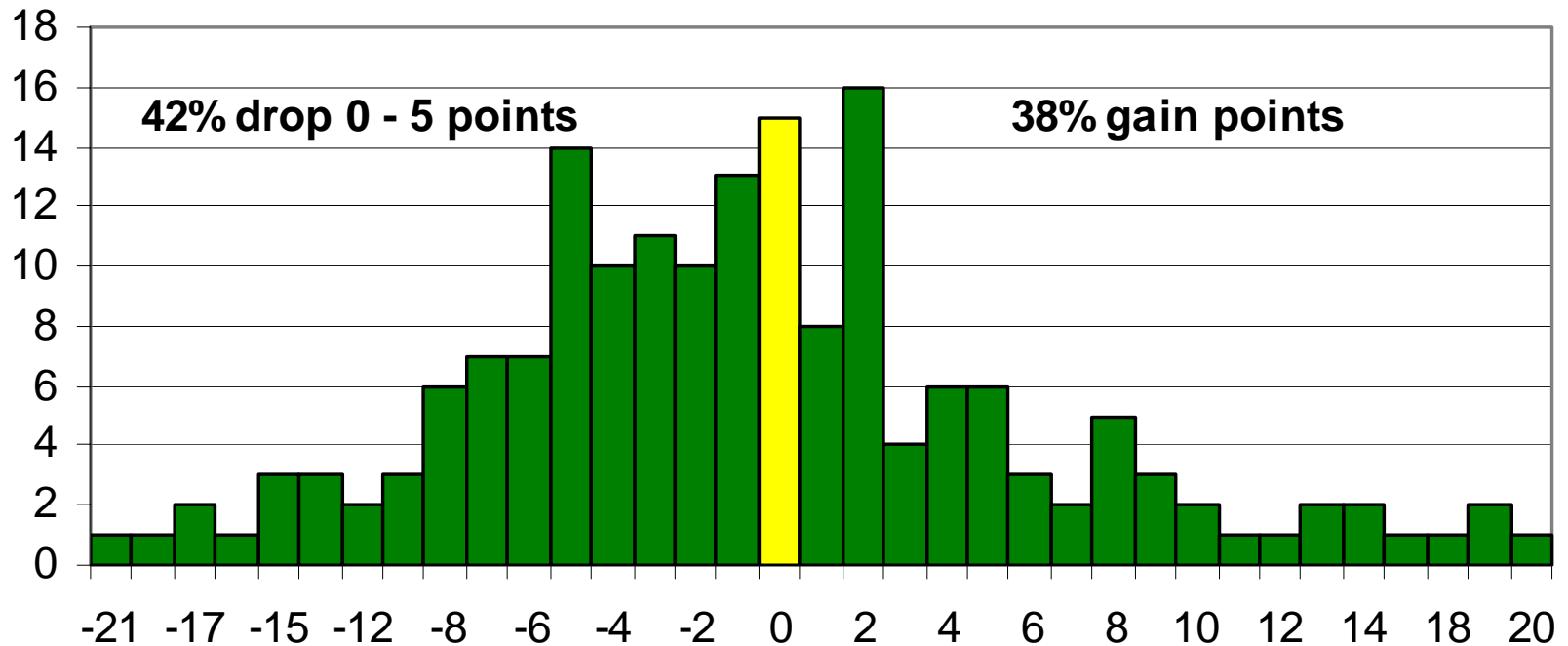
Effect of Adding SWD and LEP All Schools



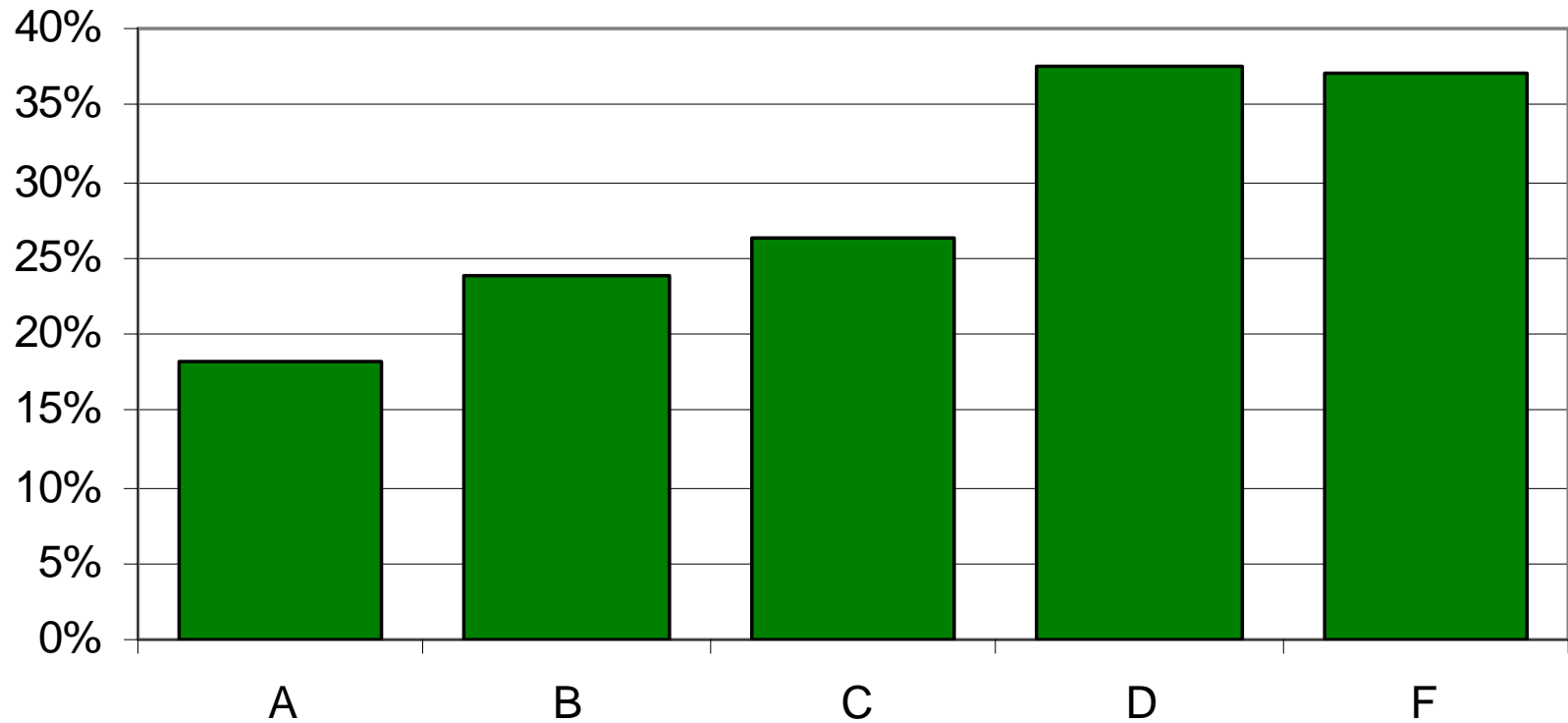
Effect of Adding Students with Disabilities and Limited English Proficient Students on A and B Schools



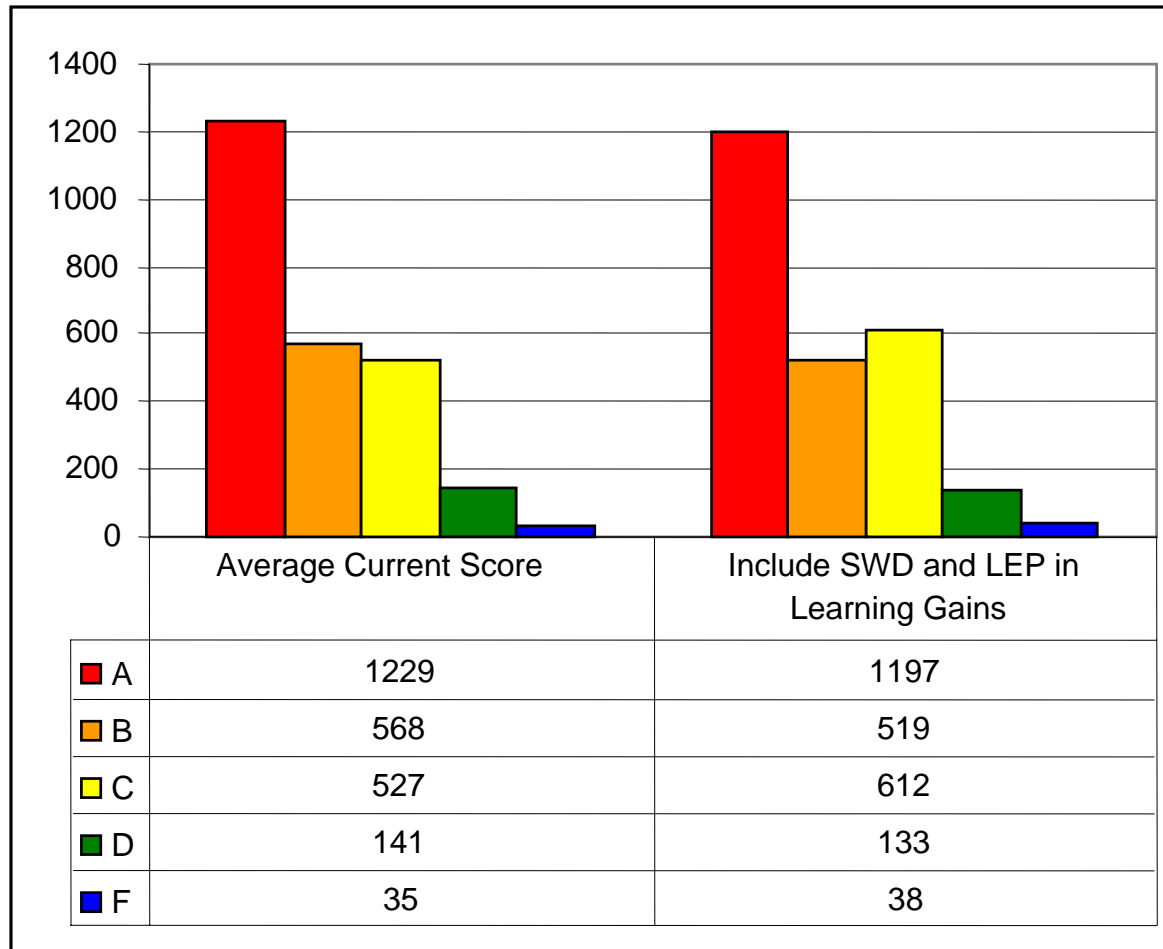
Effect of Adding Students with Disabilities and Limited English Proficient Students on D and F Schools



Percentage of Schools Gaining Points



Adding students with disabilities and limited English proficiency has a small effect on most school grades



Expanding the academic base: the Science FCAT in 2006-07

- Required in law
- Adds a factor to the calculation of school grades
- Raise the scale by the statewide average percent proficient in science

Effect of Overall Changes Combined

