

Rule 6A-1.09422 is amended to read:

6A-1.09422 Florida Comprehensive Assessment Test Requirements.

(1) The statewide program of educational assessment required by Section 1008.22 ~~229.57(3)(e)~~(3)(c), Florida Statutes, shall be developed under the direction and supervision of the Commissioner of Education and shall be titled the Florida Comprehensive Assessment Test (FCAT). It shall be:

(a) Kept secured at all times.

(b) Provided to all school districts in the quantity needed for the students in the district.

(c) Administered in accordance with standard written instructions appropriate for the examination. The written instructions will be issued by the Commissioner in the form of the test administration manuals and other written communications, as required, and provided to school districts in sufficient time prior to each test.

(d) Revised and updated as needed.

(2) The test shall be developed in consultation with teachers and other appropriate professionals and shall be approved by the Commissioner prior to being administered to students. The FCAT shall:

(a) Consist of four (4) ~~three (3)~~ sections: one (1) measuring reading skills, one (1) measuring mathematics skills, ~~and one (1) measuring writing skills,~~ and one (1) measuring

science skills.

(b) Be derived from the skills adopted in Rule 6A-1.09401, FAC.

(3) The FCAT shall be administered as follows:

(a) All eligible students in grades three through ten shall take the reading and mathematics tests. All eligible students in grades four, eight, and ten shall take the writing test. All eligible students in grades five, eight, and ten shall take the science test.

(b) Provisions shall be made by school districts to administer the test to students who are absent on the designated testing dates according to directions specified by the Commissioner. The directions will be issued in the form of the test administration manuals and other written communications, as required, and provided to school districts in sufficient time prior to each test.

(c) Provisions shall be made by the Commissioner to permit the test to be administered to home school students and private school students under conditions which preserve the security of the test and require the public school districts to be responsible for the test administration procedures.

(d) In accordance with the requirements of Section 1008.25(4), ~~233.245(3)~~ Florida Statutes, provisions shall be made by the Commissioner to retest students the following year if they

do not attain minimum performance expectations.

(e) The FCAT shall be administered to students in grades 3 through 9 not less than one time per year on a schedule approved by the Commissioner and up to three times per year for students who do not attain minimum performance expectations on the grade 10 FCAT as specified in subsection (7) of this rule.

(4) Examinee scores on FCAT reading and mathematics shall be reported on a score scale from 100 to 500 defined by the baseline test administered during January and February 1998, and a developmental scale of approximately 0 to 3000 that defines performance across grades 3 thorough 10. Examinee scores on FCAT Science shall be reported on a score scale from 100 to 500 defined by the baseline test administered during March 2003. Each examinee shall receive a total score for each subject area in addition to part scores that can be reliably reported.

(5) The total scores on FCAT Reading and Mathematics are also reported on an achievement-level scale. The total scores that correspond to each achievement level are shown in the following paragraphs. ~~shall be reported in terms of the following achievement levels for each specified time period:~~

(a) Beginning with the effective date of this rule, until changes are recommended by the Commissioner of Education to the State Board of Education, through December 31, 2003, the achievement levels for the first phase of implementation (step 1)

shall be as shown in the following tables.

1. Grade 3-Reading grade-level scale scores (100 to 500) for each achievement level - step 1:

<u>Grade</u>	<u>Level 1</u>	<u>Level 2</u>	<u>Level 3</u>	<u>Level 4</u>	<u>Level 5</u>
<u>3</u>	<u>100-258</u>	<u>259-283</u>	<u>284-331</u>	<u>332-393</u>	<u>394-500</u>
<u>4</u>	<u>100-274</u>	<u>275-298</u>	<u>299-338</u>	<u>339-385</u>	<u>386-500</u>
<u>5</u>	<u>100-255</u>	<u>256-285</u>	<u>286-330</u>	<u>331-383</u>	<u>384-500</u>
<u>6</u>	<u>100-264</u>	<u>265-295</u>	<u>296-338</u>	<u>339-386</u>	<u>387-500</u>
<u>7</u>	<u>100-266</u>	<u>267-299</u>	<u>300-343</u>	<u>344-388</u>	<u>389-500</u>
<u>8</u>	<u>100-270</u>	<u>271-309</u>	<u>310-349</u>	<u>350-393</u>	<u>394-500</u>
<u>9</u>	<u>100-284</u>	<u>285-321</u>	<u>322-353</u>	<u>354-381</u>	<u>382-500</u>
<u>10</u>	<u>100-286</u>	<u>287-326</u>	<u>327-354</u>	<u>355-371</u>	<u>372-500</u>

Reading developmental scale scores (86 to 3008) for each achievement level - step 1:

<u>Grade</u>	<u>Level 1</u>	<u>Level 2</u>	<u>Level 3</u>	<u>Level 4</u>	<u>Level 5</u>
<u>3</u>	<u>86-1045</u>	<u>1046-1197</u>	<u>1198-1488</u>	<u>1489-1865</u>	<u>1866-2514</u>
<u>4</u>	<u>295-1314</u>	<u>1315-1455</u>	<u>1456-1689</u>	<u>1690-1964</u>	<u>1965-2638</u>
<u>5</u>	<u>474-1341</u>	<u>1342-1509</u>	<u>1510-1761</u>	<u>1762-2058</u>	<u>2059-2713</u>
<u>6</u>	<u>539-1449</u>	<u>1450-1621</u>	<u>1622-1859</u>	<u>1860-2125</u>	<u>2126-2758</u>
<u>7</u>	<u>671-1541</u>	<u>1542-1714</u>	<u>1715-1944</u>	<u>1945-2180</u>	<u>2181-2767</u>
<u>8</u>	<u>886-1695</u>	<u>1696-1881</u>	<u>1882-2072</u>	<u>2073-2281</u>	<u>2282-2790</u>
<u>9</u>	<u>772-1771</u>	<u>1772-1971</u>	<u>1972-2145</u>	<u>2146-2297</u>	<u>2298-2943</u>
<u>10</u>	<u>844-1851</u>	<u>1852-2067</u>	<u>2068-2218</u>	<u>2219-2310</u>	<u>2311-3008</u>

Mathematics grade level scale scores (100 to 500) for each

achievement level - step 1:

<u>Grade</u>	<u>Level 1</u>	<u>Level 2</u>	<u>Level 3</u>	<u>Level 4</u>	<u>Level 5</u>
<u>3</u>	<u>100-252</u>	<u>253-293</u>	<u>294-345</u>	<u>346-397</u>	<u>398-500</u>
<u>4</u>	<u>100-259</u>	<u>260-297</u>	<u>298-346</u>	<u>347-393</u>	<u>394-500</u>
<u>5</u>	<u>100-287</u>	<u>288-325</u>	<u>326-354</u>	<u>355-394</u>	<u>395-500</u>
<u>6</u>	<u>100-282</u>	<u>283-314</u>	<u>315-353</u>	<u>354-390</u>	<u>391-500</u>
<u>7</u>	<u>100-274</u>	<u>275-305</u>	<u>306-343</u>	<u>344-378</u>	<u>379-500</u>
<u>8</u>	<u>100-279</u>	<u>280-309</u>	<u>310-346</u>	<u>347-370</u>	<u>371-500</u>
<u>9</u>	<u>100-260</u>	<u>261-295</u>	<u>296-331</u>	<u>332-366</u>	<u>367-500</u>
<u>10</u>	<u>100-286</u>	<u>287-314</u>	<u>315-339</u>	<u>340-374</u>	<u>375-500</u>

Mathematics developmental scale scores (375 to 2709) for each achievement level - step 1:

<u>Grade</u>	<u>Level 1</u>	<u>Level 2</u>	<u>Level 3</u>	<u>Level 4</u>	<u>Level 5</u>
<u>3</u>	<u>375-1078</u>	<u>1079-1268</u>	<u>1269-1508</u>	<u>1509-1749</u>	<u>1750-2225</u>
<u>4</u>	<u>581-1276</u>	<u>1277-1443</u>	<u>1444-1657</u>	<u>1658-1862</u>	<u>1863-2330</u>
<u>5</u>	<u>569-1451</u>	<u>1452-1631</u>	<u>1632-1768</u>	<u>1769-1956</u>	<u>1957-2456</u>
<u>6</u>	<u>770-1553</u>	<u>1554-1691</u>	<u>1692-1859</u>	<u>1860-2018</u>	<u>2019-2492</u>
<u>7</u>	<u>958-1660</u>	<u>1661-1785</u>	<u>1786-1938</u>	<u>1939-2079</u>	<u>2080-2572</u>
<u>8</u>	<u>1025-1732</u>	<u>1733-1850</u>	<u>1851-1997</u>	<u>1998-2091</u>	<u>2092-2605</u>
<u>9</u>	<u>1238-1781</u>	<u>1782-1900</u>	<u>1901-2022</u>	<u>2023-2141</u>	<u>2142-2596</u>
<u>10</u>	<u>1068-1831</u>	<u>1832-1946</u>	<u>1947-2049</u>	<u>2050-2192</u>	<u>2193-2709</u>

~~a. Level 1 shall be a score less than 259;~~

~~b. Level 2 shall be a score equal to or more than 259 but less than 284;~~

~~e. Level 3 shall be a score equal to or more than 284 but less than 332;~~

~~d. Level 4 shall be a score equal to or more than 332 but less than 394;~~

~~e. Level 5 shall be a score equal to or more than 394.~~

## ~~2. Grade 3 Mathematics~~

~~a. Level 1 shall be a score less than 253;~~

~~b. Level 2 shall be a score equal to or more than 253 but less than 294;~~

~~c. Level 3 shall be a score equal to or more than 294 but less than 346;~~

~~d. Level 4 shall be a score equal to or more than 346 but less than 398;~~

~~e. Level 5 shall be a score equal to or more than 398.~~

## ~~3. Grade 4 Reading~~

~~a. Level 1 shall be a score less than 275;~~

~~b. Level 2 shall be a score equal to or more than 275 but less than 299;~~

~~c. Level 3 shall be a score equal to or more than 299 but less than 339;~~

~~d. Level 4 shall be a score equal to or more than 339 but less than 386;~~

~~e. Level 5 shall be a score equal to or more than 386.~~

## ~~4. Grade 4 Mathematics~~

- ~~a. Level 1 shall be a score less than 260;~~
- ~~b. Level 2 shall be a score equal to or more than 260 but less than 298;~~
- ~~c. Level 3 shall be a score equal to or more than 298 but less than 347;~~
- ~~d. Level 4 shall be a score equal to or more than 347 but less than 394;~~
- ~~e. Level 5 shall be a score equal to or more than 394.~~

~~5. Grade 5 Reading~~

- ~~a. Level 1 shall be a score less than 256;~~
- ~~b. Level 2 shall be a score equal to or more than 256 but less than 286;~~
- ~~c. Level 3 shall be a score equal to or more than 286 but less than 331;~~
- ~~d. Level 4 shall be a score equal to or more than 331 but less than 384;~~
- ~~e. Level 5 shall be a score equal to or more than 384.~~

~~6. Grade 5 Mathematics~~

- ~~a. Level 1 shall be a score less than 288;~~
- ~~b. Level 2 shall be a score equal to or more than 288 but less than 326;~~
- ~~c. Level 3 shall be a score equal to or more than 326 but less than 355;~~
- ~~d. Level 4 shall be a score equal to or more than 355 but~~

~~less than 395;~~

~~e. Level 5 shall be a score equal to or more than 395.~~

~~7. Grade 6 Reading~~

~~a. Level 1 shall be a score less than 265;~~

~~b. Level 2 shall be a score equal to or more than 265 but less than 296;~~

~~c. Level 3 shall be a score equal to or more than 296 but less than 339;~~

~~d. Level 4 shall be a score equal to or more than 339 but less than 387;~~

~~e. Level 5 shall be a score equal to or more than 387.~~

~~8. Grade 6 Mathematics~~

~~a. Level 1 shall be a score less than 283;~~

~~b. Level 2 shall be a score equal to or more than 283 but less than 315;~~

~~c. Level 3 shall be a score equal to or more than 315 but less than 354;~~

~~d. Level 4 shall be a score equal to or more than 354 but less than 391;~~

~~e. Level 5 shall be a score equal to or more than 391.~~

~~9. Grade 7 Reading~~

~~a. Level 1 shall be a score less than 267;~~

~~b. Level 2 shall be a score equal to or more than 267 but less than 300;~~

~~e. Level 3 shall be a score equal to or more than 300 but less than 344;~~

~~d. Level 4 shall be a score equal to or more than 344 but less than 389;~~

~~e. Level 5 shall be a score equal to or more than 389.~~

~~10. Grade 7 Mathematics~~

~~a. Level 1 shall be a score less than 275;~~

~~b. Level 2 shall be a score equal to or more than 275 but less than 306;~~

~~e. Level 3 shall be a score equal to or more than 306 but less than 344;~~

~~d. Level 4 shall be a score equal to or more than 344 but less than 379;~~

~~e. Level 5 shall be a score equal to or more than 379.~~

~~11. Grade 8 Reading~~

~~a. Level 1 shall be a score less than 271;~~

~~b. Level 2 shall be a score equal to or more than 271 but less than 310;~~

~~e. Level 3 shall be a score equal to or more than 310 but less than 350;~~

~~d. Level 4 shall be a score equal to or more than 350 but less than 394;~~

~~e. Level 5 shall be a score equal to or more than 394.~~

~~12. Grade 8 Mathematics~~

- ~~a. Level 1 shall be a score less than 280;~~
- ~~b. Level 2 shall be a score equal to or more than 280 but less than 310;~~
- ~~c. Level 3 shall be a score equal to or more than 310 but less than 347;~~
- ~~d. Level 4 shall be a score equal to or more than 347 but less than 371;~~
- ~~e. Level 5 shall be a score equal to or more than 371.~~

~~13. Grade 9 Reading~~

- ~~a. Level 1 shall be a score less than 285;~~
- ~~b. Level 2 shall be a score equal to or more than 285 but less than 322;~~
- ~~c. Level 3 shall be a score equal to or more than 322 but less than 354;~~
- ~~d. Level 4 shall be a score equal to or more than 354 but less than 382;~~
- ~~e. Level 5 shall be a score equal to or more than 382.~~

~~14. Grade 9 Mathematics~~

- ~~a. Level 1 shall be a score less than 261;~~
- ~~b. Level 2 shall be a score equal to or more than 261 but less than 296;~~
- ~~c. Level 3 shall be a score equal to or more than 296 but less than 332;~~
- ~~d. Level 4 shall be a score equal to or more than 332 but~~

~~less than 367;~~

~~e. Level 5 shall be a score equal to or more than 367.~~

~~15. Grade 10 Reading~~

~~a. Level 1 shall be a score less than 287;~~

~~b. Level 2 shall be a score equal to or more than 287 but less than 327;~~

~~c. Level 3 shall be a score equal to or more than 327 but less than 355;~~

~~d. Level 4 shall be a score equal to or more than 355 but less than 372;~~

~~e. Level 5 shall be a score equal to or more than 372.~~

~~16. Grade 10 Mathematics~~

~~a. Level 1 shall be a score less than 287;~~

~~b. Level 2 shall be a score equal to or more than 287 but less than 315;~~

~~c. Level 3 shall be a score equal to or more than 315 but less than 340;~~

~~d. Level 4 shall be a score equal to or more than 340 but less than 375;~~

~~e. Level 5 shall be a score equal to or more than 375.~~

(b) The Commissioner of Education will review FCAT performance data after each test administration and make a recommendation to the State Board of Education about future implementation of the step 2 achievement levels shown in the

following tables. ~~For the time period beginning January 1, 2004, the achievement levels shall be:~~

~~1. Grade 3 Reading grade-level scale scores (100 to 500) for each achievement level - step 2:~~

<u>Grade</u>	<u>Level 1</u>	<u>Level 2</u>	<u>Level 3</u>	<u>Level 4</u>	<u>Level 5</u>
<u>3</u>	<u>100-271</u>	<u>272-296</u>	<u>297-344</u>	<u>345-406</u>	<u>407-500</u>
<u>4</u>	<u>100-287</u>	<u>288-311</u>	<u>312-351</u>	<u>352-398</u>	<u>399-500</u>
<u>5</u>	<u>100-268</u>	<u>269-298</u>	<u>299-343</u>	<u>344-396</u>	<u>397-500</u>
<u>6</u>	<u>100-277</u>	<u>278-308</u>	<u>309-351</u>	<u>352-399</u>	<u>400-500</u>
<u>7</u>	<u>100-279</u>	<u>280-312</u>	<u>313-356</u>	<u>357-401</u>	<u>402-500</u>
<u>8</u>	<u>100-283</u>	<u>284-322</u>	<u>323-362</u>	<u>363-406</u>	<u>407-500</u>
<u>9</u>	<u>100-297</u>	<u>298-334</u>	<u>335-366</u>	<u>367-394</u>	<u>395-500</u>
<u>10</u>	<u>100-299</u>	<u>300-339</u>	<u>340-367</u>	<u>368-384</u>	<u>385-500</u>

Reading developmental scale scores (86 to 3008) for each achievement level - step 2:

<u>Grade</u>	<u>Level 1</u>	<u>Level 2</u>	<u>Level 3</u>	<u>Level 4</u>	<u>Level 5</u>
<u>3</u>	<u>86-1129</u>	<u>1130-1281</u>	<u>1282-1572</u>	<u>1573-1949</u>	<u>1950-2514</u>
<u>4</u>	<u>295-1395</u>	<u>1396-1536</u>	<u>1537-1770</u>	<u>1771-2046</u>	<u>2047-2638</u>
<u>5</u>	<u>474-1419</u>	<u>1420-1587</u>	<u>1588-1839</u>	<u>1840-2135</u>	<u>2136-2713</u>
<u>6</u>	<u>539-1525</u>	<u>1526-1697</u>	<u>1698-1936</u>	<u>1937-2202</u>	<u>2203-2758</u>
<u>7</u>	<u>671-1613</u>	<u>1614-1786</u>	<u>1787-2017</u>	<u>2018-2252</u>	<u>2253-2767</u>
<u>8</u>	<u>886-1761</u>	<u>1762-1947</u>	<u>1948-2137</u>	<u>2138-2347</u>	<u>2348-2790</u>
<u>9</u>	<u>772-1846</u>	<u>1847-2046</u>	<u>2047-2220</u>	<u>2221-2372</u>	<u>2373-2943</u>
<u>10</u>	<u>844-1925</u>	<u>1926-2142</u>	<u>2143-2293</u>	<u>2294-2385</u>	<u>2386-3008</u>

Mathematics scale scores (100 to 500) for each achievement

level - step 2:

<u>Grade</u>	<u>Level 1</u>	<u>Level 2</u>	<u>Level 3</u>	<u>Level 4</u>	<u>Level 5</u>
<u>3</u>	<u>100-265</u>	<u>266-306</u>	<u>307-358</u>	<u>359-410</u>	<u>411-500</u>
<u>4</u>	<u>100-272</u>	<u>273-310</u>	<u>311-359</u>	<u>360-406</u>	<u>407-500</u>
<u>5</u>	<u>100-300</u>	<u>301-338</u>	<u>339-367</u>	<u>368-407</u>	<u>408-500</u>
<u>6</u>	<u>100-295</u>	<u>296-327</u>	<u>328-366</u>	<u>367-403</u>	<u>404-500</u>
<u>7</u>	<u>100-287</u>	<u>288-318</u>	<u>319-356</u>	<u>357-391</u>	<u>392-500</u>
<u>8</u>	<u>100-292</u>	<u>293-322</u>	<u>323-359</u>	<u>360-383</u>	<u>384-500</u>
<u>9</u>	<u>100-273</u>	<u>274-308</u>	<u>309-344</u>	<u>345-379</u>	<u>380-500</u>
<u>10</u>	<u>100-299</u>	<u>300-327</u>	<u>328-352</u>	<u>353-387</u>	<u>388-500</u>

Mathematics developmental scale scores (375 to 2709) for

each achievement level - step 2:

<u>Grade</u>	<u>Level 1</u>	<u>Level 2</u>	<u>Level 3</u>	<u>Level 4</u>	<u>Level 5</u>
<u>3</u>	<u>375-1142</u>	<u>1143-1331</u>	<u>1332-1572</u>	<u>1573-1812</u>	<u>1813-2225</u>
<u>4</u>	<u>581-1337</u>	<u>1338-1503</u>	<u>1504-1717</u>	<u>1718-1923</u>	<u>1924-2330</u>
<u>5</u>	<u>569-1516</u>	<u>1517-1696</u>	<u>1697-1833</u>	<u>1834-2021</u>	<u>2022-2456</u>
<u>6</u>	<u>770-1613</u>	<u>1614-1750</u>	<u>1751-1918</u>	<u>1919-2078</u>	<u>2079-2492</u>
<u>7</u>	<u>958-1715</u>	<u>1716-1840</u>	<u>1841-1994</u>	<u>1995-2135</u>	<u>2136-2572</u>
<u>8</u>	<u>1025-1786</u>	<u>1787-1905</u>	<u>1906-2051</u>	<u>2052-2146</u>	<u>2147-2605</u>
<u>9</u>	<u>1238-1828</u>	<u>1829-1947</u>	<u>1948-2069</u>	<u>2070-2188</u>	<u>2189-2596</u>
<u>10</u>	<u>1068-1888</u>	<u>1889-2003</u>	<u>2004-2105</u>	<u>2106-2249</u>	<u>2250-2709</u>

~~a. Level 1 shall be a score less than 272;~~

~~b. Level 2 shall be a score equal to or more than 272 but~~

~~less than 297;~~

~~e. Level 3 shall be a score equal to or more than 297 but less than 345;~~

~~d. Level 4 shall be a score equal to or more than 345 but less than 407;~~

~~e. Level 5 shall be a score equal to or more than 407.~~

## ~~2. Grade 3 Mathematics~~

~~a. Level 1 shall be a score less than 266;~~

~~b. Level 2 shall be a score equal to or more than 266 but less than 307;~~

~~e. Level 3 shall be a score equal to or more than 307 but less than 359;~~

~~d. Level 4 shall be a score equal to or more than 359 but less than 411;~~

~~e. Level 5 shall be a score equal to or more than 411.~~

## ~~3. Grade 4 Reading~~

~~a. Level 1 shall be a score less than 288;~~

~~b. Level 2 shall be a score equal to or more than 288 but less than 312;~~

~~e. Level 3 shall be a score equal to or more than 312 but less than 352;~~

~~d. Level 4 shall be a score equal to or more than 352 but less than 399;~~

~~e. Level 5 shall be a score equal to or more than 399.~~

~~4. Grade 4 Mathematics~~

~~a. Level 1 shall be a score less than 273;~~

~~b. Level 2 shall be a score equal to or more than 273 but less than 311;~~

~~c. Level 3 shall be a score equal to or more than 311 but less than 360;~~

~~d. Level 4 shall be a score equal to or more than 360 but less than 407;~~

~~e. Level 5 shall be a score equal to or more than 407.~~

~~5. Grade 5 Reading~~

~~a. Level 1 shall be a score less than 269;~~

~~b. Level 2 shall be a score equal to or more than 269 but less than 299;~~

~~c. Level 3 shall be a score equal to or more than 299 but less than 344;~~

~~d. Level 4 shall be a score equal to or more than 344 but less than 397;~~

~~e. Level 5 shall be a score equal to or more than 397.~~

~~6. Grade 5 Mathematics~~

~~a. Level 1 shall be a score less than 301;~~

~~b. Level 2 shall be a score equal to or more than 301 but less than 339;~~

~~c. Level 3 shall be a score equal to or more than 339 but less than 368;~~

~~d. Level 4 shall be a score equal to or more than 368 but less than 408;~~

~~e. Level 5 shall be a score equal to or more than 408.~~

~~7. Grade 6 Reading~~

~~a. Level 1 shall be a score less than 278;~~

~~b. Level 2 shall be a score equal to or more than 278 but less than 309;~~

~~e. Level 3 shall be a score equal to or more than 309 but less than 352;~~

~~d. Level 4 shall be a score equal to or more than 352 but less than 400;~~

~~e. Level 5 shall be a score equal to or more than 400.~~

~~8. Grade 6 Mathematics~~

~~a. Level 1 shall be a score less than 296;~~

~~b. Level 2 shall be a score equal to or more than 296 but less than 328;~~

~~e. Level 3 shall be a score equal to or more than 328 but less than 367;~~

~~d. Level 4 shall be a score equal to or more than 367 but less than 404;~~

~~e. Level 5 shall be a score equal to or more than 404.~~

~~9. Grade 7 Reading~~

~~a. Level 1 shall be a score less than 280;~~

~~b. Level 2 shall be a score equal to or more than 280 but~~

~~less than 313;~~

~~e. Level 3 shall be a score equal to or more than 313 but less than 357;~~

~~d. Level 4 shall be a score equal to or more than 357 but less than 402;~~

~~e. Level 5 shall be a score equal to or more than 402.~~

#### ~~10. Grade 7 Mathematics~~

~~a. Level 1 shall be a score less than 288;~~

~~b. Level 2 shall be a score equal to or more than 288 but less than 319;~~

~~e. Level 3 shall be a score equal to or more than 319 but less than 357;~~

~~d. Level 4 shall be a score equal to or more than 357 but less than 392;~~

~~e. Level 5 shall be a score equal to or more than 392.~~

#### ~~11. Grade 8 Reading~~

~~a. Level 1 shall be a score less than 284;~~

~~b. Level 2 shall be a score equal to or more than 284 but less than 323;~~

~~e. Level 3 shall be a score equal to or more than 323 but less than 363;~~

~~d. Level 4 shall be a score equal to or more than 363 but less than 407;~~

~~e. Level 5 shall be a score equal to or more than 407.~~

~~12. Grade 8 Mathematics~~

~~a. Level 1 shall be a score less than 293;~~

~~b. Level 2 shall be a score equal to or more than 293 but less than 323;~~

~~c. Level 3 shall be a score equal to or more than 323 but less than 360;~~

~~d. Level 4 shall be a score equal to or more than 360 but less than 384;~~

~~e. Level 5 shall be a score equal to or more than 384.~~

~~13. Grade 9 Reading~~

~~a. Level 1 shall be a score less than 298;~~

~~b. Level 2 shall be a score equal to or more than 298 but less than 335;~~

~~c. Level 3 shall be a score equal to or more than 335 but less than 367;~~

~~d. Level 4 shall be a score equal to or more than 367 but less than 395;~~

~~e. Level 5 shall be a score equal to or more than 395.~~

~~14. Grade 9 Mathematics~~

~~a. Level 1 shall be a score less than 274;~~

~~b. Level 2 shall be a score equal to or more than 274 but less than 309;~~

~~c. Level 3 shall be a score equal to or more than 309 but less than 345;~~

~~d. Level 4 shall be a score equal to or more than 345 but less than 380;~~

~~e. Level 5 shall be a score equal to or more than 380.~~

~~15. Grade 10 Reading~~

~~a. Level 1 shall be a score less than 300;~~

~~b. Level 2 shall be a score equal to or more than 300 but less than 340;~~

~~e. Level 3 shall be a score equal to or more than 340 but less than 368;~~

~~d. Level 4 shall be a score equal to or more than 368 but less than 385;~~

~~e. Level 5 shall be a score equal to or more than 385.~~

~~16. Grade 10 Mathematics~~

~~a. Level 1 shall be a score less than 300;~~

~~b. Level 2 shall be a score equal to or more than 300 but less than 328;~~

~~e. Level 3 shall be a score equal to or more than 328 but less than 353;~~

~~d. Level 4 shall be a score equal to or more than 353 but less than 388;~~

~~e. Level 5 shall be a score equal to or more than 388.~~

(6) Pursuant to Section 1008.22(3)(c)5, ~~229.57(3)(e)6~~

Florida Statutes, students who were enrolled in grade nine in the fall of 1999 and thereafter, shall be required to earn passing

scores on the grade ten Florida Comprehensive Assessment Test in reading and mathematics.

(7) ~~The passing score for the reading test shall be a score equal to or greater than 287. The passing score for the mathematics test shall be a score equal to or greater than 295.~~ Effective February 1, 2002, For students in the graduating class of 2003-04 school year and beyond, the passing score for the reading and mathematics tests shall be a score equal to or greater than 300 on the 100 to 500 scale, and 1926 for the reading test and 1889 for the mathematics test on the developmental scale, unless the student had previously qualified for the passing scores required for the 2002-03 graduating class.

(8) After July 1, 2005, 2002, and before March 1, 2006, 2003, the Commissioner of Education shall review student performance levels and recommended to the State Board of Education whether to determine whether to maintain the existing passing scores and achievement levels (step 1) or to increase one or both of the requirements.

(9) The test shall be administered according to a schedule approved by the Commissioner.

(10) Students with disabilities may be provided test modifications or accommodations in accordance with the provisions of Rule 6A-1.0943, FAC.

(11) Invalidity of a section of this rule shall not

invalidate the remainder of the rule.

Specific Authority 1008.22, 1001.11, 1001.02, 1000.03 ~~229.57~~  
FS. Law Implemented 1001.02, 1001.11, 1008.33, 1008.22, 1008.25  
~~229.053, 229.0535, 229.57,~~ FS. History: New 1-24-99, Amended 10-  
7-2001, 1-22-2002,