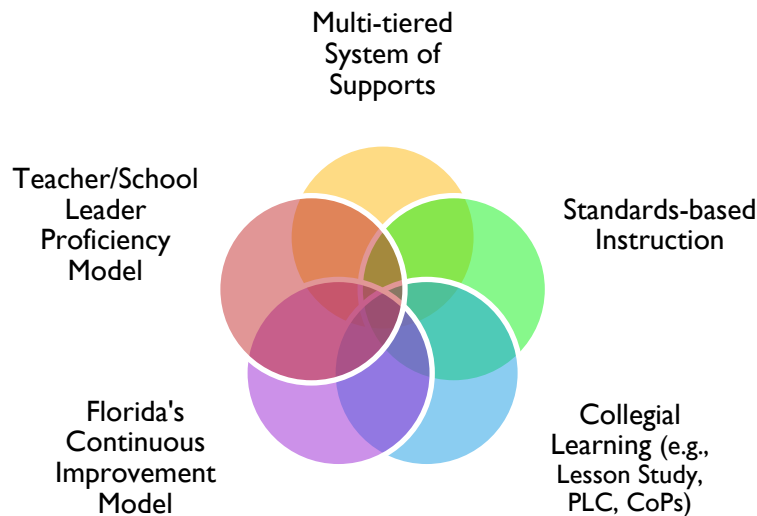


Florida's Integration Education Support Team

One System Supporting ALL Students



Florida's Integration Education Support Team (FIEST) will provide ongoing guidance and resources to produce a system in which instruction and learning is based upon common standards, sound research, collaboration, problem solving driven by multiple sources of student data, and culminating in increased student achievement.

The Multi-tiered System of Supports and the practice of providing high-quality instruction and intervention matched to student needs using learning rate over time and level of performance to make important instructional decisions provides the platform for educators in Florida to build a single system to have the greatest impact student achievement.

Standards-based Instruction aligned to Florida's Next Generation Sunshine State Standards (Common Core) course descriptions includes: learning goals that define what students should know and be able to do; engaging lessons that include appropriate and meaningful activities, address common misconceptions, and incorporate higher-order thinking skills; and lastly, formative, interim, and summative assessments that provide multiple sources of student data to guide decision about adjusting instruction and/or providing interventions.

Lesson Studies (and other Collegial Learning Team initiatives) provide teachers with an opportunity to practice a *form of long-term professional development in which teams of teachers systematically and collaboratively conduct research closely tied to lessons, and then use what they learn about student thinking to become more effective instructors.* [Research for Better Schools (www.rbs.org)]

Linda Darling-Hammond (1997) said: "The standards come alive when teachers study student work, collaborate with other teachers to improve their understanding of subjects and students' thinking, and develop new approaches to teaching that are relevant and useful for them and their students."

Florida's model of proficiency for educators addresses both the art and the science of teaching. Instruction and Educational Leadership research has begun to reveal practices and strategies that lead to positive student learning – when done correctly and in appropriate circumstances. Florida's Teacher and School Leader evaluation system redevelopment focuses evaluation on **proficiency** in those research based strategies and practices.

One System Supporting ALL Students!

Florida Department of Education Division of Public Schools (www.fldoe.org)