

Florida Teacher Quality Grants Program
Frequently Asked Questions - deadline April 20, 2009

Frequently Asked Questions relative to the Florida Teacher Quality Grants Program
Request for Proposal (RFP)

AMENDMENTS/CHANGES

What amendments or changes were made to the RFP from when it was first posted?

*Please refer to page one (1) Funding Purposes/Priorities. The core academic areas of Mathematics and Science were added to the RFP in the amendment process. The purpose of awards granted under the Florida Teacher Quality Grants Program is to assist teachers in gaining access to professional development in one or more of the Next Generation Sunshine State Standards core academic areas of Language Arts, Social Studies, Fine Arts, **Mathematics, and Science**. Due to the amendment process, deadline dates were also changed and extended.*

COMMUNICATION

Will the FLDOE provide a list of all entities that have submitted an intent-to-apply (i.e., so that other interested parties may pursue partnerships?)

Please refer to page ten (10) of the RFP that states the purpose of the Notice of Intent-to-Apply.

In addition to posting the responses to Frequently Asked Questions, will you be responding to inquiries by return email before that date?

Frequently Asked Questions will be periodically updated on the Bureau's website at www.fldoe.org/bii/.

DEFINITION OF HIGH NEED LEA

Please provide some clarity on the definition of the high need LEA. The RFP makes reference to a high need LEA being one that either has over 20% or 10,000 students in poverty status. My question is what does the 20% or 10,000 in poverty status refer to, population in the county, number of households or some other number?

Please refer to page two (2) of the RFP that states that a high need LEA is determined as defined by Federal regulation based on current census data. The source for the definition is found in the No Child Left Behind legislation. See attachment A for qualified districts.

ELIGIBLE APPLICANT(S)

On page two of the RFP besides the high-need LEA as an eligible/partner, the College of Arts and Sciences of the IHE is listed and under the "may include" it lists the College of Education of the same IHE. On page four a second bulleted point states each section of the proposal must reflect collaboration with LEA, College of Arts and Sciences and the College of Education. Does this mean that it is not required to partner with the College of Education?

Please refer to page two (2) of the RFP Eligible Applicants: An eligible partnership is required and must include:

- *A private or state IHE and the division of the institution that delivers a state-approved teacher preparation program pursuant to F.S. 1004.04*
- *The College of Arts and Sciences of the above IHE*
- *A high need LEA, as defined by Federal regulations, has over 20% or 10,000 in poverty status, based on the most recent census data. (See Attachment A for qualified districts)*

A state-approved teacher preparation program is a College of Education.

It is possible for one IHE to partner with more than one LEA?

Please refer to page two (2) of the RFP section Eligible Applicants for what is required and must include. In this section you will also find: In addition, an eligible partnership may also include:

- *An educational service agency such as a consortium of school districts*
- *Another LEA*
- *An educational service agency*
- *A nonprofit educational organization*
- *Another IHE through its College of Arts and Sciences and College or School of Education teacher preparation*
- *A nonprofit cultural organization*

EVALUATION

Is a third-party evaluation required for this project? If so, (just clarifying) does that mean the evaluation cannot be from the IHE partner?

Please refer to page seven (7) of the RFP section of Evaluation Instructions and Criteria. The partnership is responsible for addressing the evaluation that meet the intent of the RFP.

FORMATTING

Can charts and tables be single spaced? Can we use a smaller font size (i.e. 11 point) for charts and tables?

Please refer to page twelve (12) of the RFP that states, "Any charts and graphs must conform to Arial 12 point and count towards the 20 page limit."

FUNDING

Is the maximum award for any one entity \$750,000.00?

Please refer to page one (1) of the RFP that states the range of award amount.

Is there any indication of what the maximum award and total funding amounts would be for cycles two and three?

Please see Attachment C for the dates of cycles two and three. Funding will not be determined until notification of funding from the United States Department of Education (US DOE) is provided.

Under Florida Department of Education's (FL DOE) Math and Science Partnership, there was one award. Is it possible that this would be the case for the Florida Teacher Quality Grants?

Please refer to page one (1) of the RFP that states the funding amount.

Is the individual award range from \$300,000 - \$750,000 listed on the RFP across the three cycles over two years or an annual amount?

Please refer to page one (1) of the RFP that states the funding amount and page two (2) that states the Budget Program Performance Period. Please see Attachment C for the dates of cycles two and three. Funding will not be determined for cycles two and three until notification of funding from the United States Department of Education (US DOE) is provided.

FUNDING PURPOSE/PRIORITIES

Must applicants address all areas (Language Arts, Social Studies, Fine Arts, Math and Science) in their applications? Or can we just focus on one area, i.e., Language Arts?

Please refer to page one (1) of Funding Purpose/Priorities that states, "The purpose of awards granted under the Florida Teacher Quality Grants Program is to assist teachers in gaining access to professional development in one or more of the Next Generation Sunshine State Standards core academic areas of Language Arts, Social Studies, Fine Arts, Math, and Science."

Several departments in my district want to apply for this grant. Do we need to submit a separate grant proposal for each department and compete against each other? Or should the district submit one grant proposal that addresses the needs of all our eligible departments?

The decision regarding submission is made by the eligible partnership(s).

OTHER REQUIREMENTS

Other than the signed letters of commitment and the required forms, can we include other attachments such as brief bios of professors and other such attachments.

The RFP does not require bios of key personnel; therefore, if you include them, they will not be considered for scoring purposes.

TIMELINE

When would cycles two and three begin? Would they be strictly for the summer (as in cycle one) or for entire academic years?

Please see Attachment C for the cycle dates. Funding will not be determined until notification from the United States Department of Education.