

ATTACHMENT G
Review Committee Selection Process
(For Discretionary Competitive Projects Only)

Program Title: Title II-D/Enhancing Education through Technology Grant Program (EETT) - *Charting a Course for the Digital Science, Technology, Engineering and Mathematics (STEM) Classroom*

Process Description: Project proposals are screened by DOE program staff to ensure that federal regulations and state requirements are met (as conditions for acceptance). Proposals that meet all state and federal requirements are evaluated and scored according to the following process:

- Each proposal meeting the conditions for acceptance is reviewed and scored by five qualified reviewers representing experienced instructional/educational technology practitioners, K-12 math/science project coordinators, Science Technology, Engineering and Mathematics (STEM) content specialists, and other educational professionals and stakeholders from Florida and around the country.
- The highest score and lowest score for each proposal will be dropped when calculating an average final proposal score (using the middle three scores). In instances where there are two equivalent high scores (and/or two equal low scores), a tie score will be reflected in the average final proposal score.
- The Program Office ranks the proposals in order from highest to lowest score.
- DOE staff will review recommended proposals for compliance with the programmatic and fiscal policies of the program.
- Awards are subject to the availability of funds.
- The scoring criteria are based on a 100 point scale, with a minimum final score of 70 points necessary for an application to be considered for funding.

Proposal reviewers will be chosen on the basis of their experience and knowledge in the follow areas: curriculum development and standards alignment, STEM, instructional technology program development, educational research, and technology project management. It is expected that approximately twenty (20) proposal reviewers will be used to support the proposal review process. Administrators in the Bureau of Educator Recruitment, Development, and Retention (in coordination with Grants Training and Development) will identify and recommend reviewers. Invited experts approved by the K-12 Chancellor will score proposals following the criteria prescribed in the application/RFP.

Priority consideration will be given to proposals submitted by LEAs that have been allocated less than \$100,000 through the 2009-10 EETT entitlement process (regular + ARRA funding). A reviewer reading a proposal in the priority category can award up to 5 priority points on the basis of how well a proposal addresses the stated funding

purposes and the plan presented for addressing critical needs related to preparation for computer-based assessments. The minimum score of 70 (based on the scored criteria outlined the RFP) must be achieved in order for a reviewer to consider recommending priority points. In awarding competitive subgrants under the Title II-D (EETT) Grant Program, the Florida Department of Education must ensure that each subgrant is of sufficient size and duration, and that the project funded by the subgrant is of sufficient scope and quality to carry out the purposes of the EETT program. (Title II, Part D, Subpart 1, Sec. 2412 USE OF ALLOTMENT BY STATE).