



*Federal Reserve Bank of Atlanta*  
*Jacksonville Branch*

Catalog of Federal Reserve System  
Economic and Financial Education  
Materials  
&  
Correlation to the National Voluntary  
Economics Standards and the Florida  
Sunshine State Standards

# Publication Title

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# Federal Reserve System Education Materials

## Overview

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**Introduction** This document provides an at-a-glance overview of Federal Reserve System economic education materials correlated to the National Voluntary Economics Standards as established by the National Council on Economic Education, and miscellaneous correlations to the Florida Sunshine State Standards (Social Studies, Math, and Language Arts).

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# Video Lending Library

## Overview

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### Introduction

The Federal Reserve Bank of St. Louis lends video tapes and DVDs to schools, civic, professional and business groups, banks, service clubs and other organizations. These videos and DVDs are offered as a public service in order to promote a better understanding of commercial and central banking operations, monetary policy and fundamental economic concepts.

These videos can be ordered from:

*Corelco  
335 Papin  
St. Louis, Missouri  
63119-3615*

The only cost to the borrower is return postage (approximately \$2.00). Please visit [http://www.stlouisfed.org/education/video\\_library.html](http://www.stlouisfed.org/education/video_library.html) for more information.

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### Video Listing

Below is a list of DVDs and videos available for classroom use. Included are recommendations for elementary grades 3-5; middle school grades 6-8; high school grades 9-12; AP level; or College-level.

<b>Suggested Grade Level(s) / Disciplines</b>	<b>Title</b>	<b>Length</b>	<b>Related National Voluntary Economics Standards</b>
5 <sup>th</sup> +	<i>Adam Smith &amp; the Wealth of Nations</i> <u>Summary:</u> Traces the life, career and basic beliefs of one of history's greatest thinkers. Examines events and influences of the father of economics.	28 min.	1,4,16
6 <sup>th</sup> +	<i>Alan Greenspan: Man Behind the Money</i> <u>Summary:</u> Introduce students to the former chairman of the Federal Reserve and explore the factors and trends that influence the world economy.	50 min.	10

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## Overview, Continued

### Video Listing (continued)

Suggested Grade Level(s) / Disciplines	Title	Length	Related National Voluntary Economics Standards
9 <sup>th</sup> +	<i>Are We Scaring Ourselves To Death?</i> <u>Summary:</u> This <i>Stossel in the Classroom</i> program, composed of three segments, shows that we are exposed to far more dangerous-sounding chemical and technologies than ever before, yet, we now live longer than ever. Stossel explores these fears with a studio audience and ranks such risky activities as flying in a plane, driving a car, smoking, exposure to chemicals, etc.	46 min.	1,15,16,18
3 <sup>rd</sup> + (math) 5 <sup>th</sup> + (banking)	<i>Both Borrower &amp; Lender</i> <u>Summary:</u> Describes options for depositing/borrowing funds available to consumers and what consumers should look for in financial services.	14 min.	11
9 <sup>th</sup> +	<i>Buried By Debt: The Dangers Of Borrowing</i> <u>Summary:</u> Designed to raise awareness about the practice of abusive lending and inform borrowers about how they can protect themselves. This video is an excellent resource for personal finance courses and programs.	14 min.	10,11,12
4 <sup>th</sup> + (math)	<i>Chickenfeed</i> <u>Summary:</u> San Diego Chicken gives good basic information about the characteristic of money and the problem of inflation	17 min.	4,11,19
4 <sup>th</sup> + (math)	<i>Chickenomics</i> <u>Summary:</u> San Diego Chicken covers basic market characteristics	24 min.	4,7,8
9 <sup>th</sup> + Honors, AP, Dual Enrollment	<i>Commanding Heights: Battle for the World Economy</i> <u>Summary:</u> Explores the changing world: new rules of the game; the winners and losers in the clash between government and the marketplace; the great debate over the impact of globalization; and the powerful forces shaping our economy and the future of our society.	Part I, II, III 2 hrs. each	3,5,7,8,9, 18,20
3 <sup>rd</sup> – 6 <sup>th</sup> (math)	<i>Decimals: The Fake Money Caper</i> <u>Summary:</u> The math topic is decimals, and the subject is money.	22 min.	All Standards

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## Overview, Continued

### Video Listing (continued)

Suggested Grade Level(s) / Disciplines	Title	Length	Related National Voluntary Economics Standards
3 <sup>rd</sup> – 5 <sup>th</sup> (math)	<i>Economics By Choice</i> <u>Summary:</u> Illustrates basic economic concepts for children with situations that relate to their own lives. Concepts include: unlimited wants, scarcity, choices, and opportunity costs.	18 min.	1,2,4
3 <sup>rd</sup> – 9 <sup>th</sup> (math) 9 <sup>th</sup> – 12 <sup>th</sup>	<i>Economics: The Basics</i> <u>Summary:</u> Junior Achievement video with 6 parts: <i>The Basics, Not Enough of Anything, Making Choices, Markets, Competition and Government and the Economy.</i>	30 min.	1,2,4
9 <sup>th</sup> +	<i>EFT – At Your Service</i> <u>Summary:</u> Follows a couple as they learn about direct deposit, automatic bill payment, ATMs, and other EFT services.	14 min.	11,12
9 <sup>th</sup> +	<i>Enterprise is... America</i> <u>Summary:</u> Four-part program, each section is independent. Provides better understanding of American business, profit, competition, productivity, world trade and investment.	72 min.	6,7,8,9
8 <sup>th</sup> +	<i>The Entrepreneurs</i> <u>Summary:</u> Fast-paced and contemporary, this Junior Achievement video has six segments, which include <i>Young Entrepreneurs, More Young Entrepreneurs, The Entrepreneurial Spirit, The Business Plan, Marketing and Business, and Financing the Dream.</i>	42 min.	14
9 <sup>th</sup> +	<i>The Fed Challenge</i> <u>Summary:</u> Overview of the Fed Challenge Competition	28 min.	
9 <sup>th</sup> +	<i>The Federal Reserve (Pizza Box)</i> <u>Summary:</u> A four-part video on money and banking and the Federal Reserve.		10,11,12
	<i>Part I: The Eye of the Storm</i> Explains the Fed's unique role in the banking system and the Fed's response to Hurricane Andrew.	25 min	

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## Overview, Continued

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### Video Listing (continued)

Suggested Grade Level(s) / Disciplines	Title	Length	Related National Voluntary Economics Standards
	<p><i>Part II: The Power of Money</i> Focuses on the Fed's monetary policy responsibility, using the Fed's response to inflation of the late 1970s as a case study.</p>	22 min.	
	<p><i>Part III: What Should the Fed Do?</i> An interactive quiz intended to stimulate classroom discussion.</p>	9 min.	
	<p><i>Part IV: Inside the Fed</i> Provides a more concise overview of the Federal Reserve than the first two parts, covering the Fed's monetary policy and other responsibilities.</p>	29 min.	
9 <sup>th</sup> +	<p><i>The Fed Today</i> <u>Summary:</u> Charles Osgood explains the workings of the Federal Reserve System: history, structure, monetary policy, banking supervision, financial services and more.</p>	13 min.	10,20
9 <sup>th</sup> +	<p><i>The Fed: Our Nation's Central Bank</i> <u>Summary:</u> Examines the roles of the Fed in setting and implementing monetary policy, promoting safety and soundness in financial systems, and helping individuals and businesses make and receive payments safely and quickly.</p>	13 min.	10,20
5 <sup>th</sup> – 8 <sup>th</sup>	<p><i>The Foundations of Wealth</i> <u>Summary:</u> 10-part DVD examines specialization of labor and explains how society has evolved from the subsistence economies of old to the global trade economies of today. Created in England, this program uses playful cartoon characters.</p>	115 min.	

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## Overview, Continued

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### Video Listing (continued)

Suggested Grade Level(s) / Disciplines	Title	Length	Related National Voluntary Economics Standards
9 <sup>th</sup> +	<p><i>Freeloaders</i>  <u>Summary:</u>            This Stossel in the Classroom program, composed of three segments, examines the incentive to freeload, looks at how some people use government to freeload and explores the issue of corporate welfare.</p>	47 min.	17
	<p><i>Give &amp; Take</i>  <u>Summary:</u>            Twelve-part program dramatizes personal economic problems relevant to daily lives of young people.</p>	Video I 84 min. Video II 84 min.	
5 <sup>th</sup> – 12 <sup>th</sup>	<p><i>The Global Economy</i>  <u>Summary:</u>            Fast-paced and contemporary, this Junior Achievement video has five segments. They are What is Global Economy? Why Do Countries Trade? NAFTA: Who Wins? Who Loses? Global Investing and Portrait of a Global Corporation.</p>	46 min.	
9 <sup>th</sup> +	<p><i>Greed</i>  <u>Summary:</u>            This <i>Stossel in the Classroom</i> program, composed of three segments, explores how the profit motive has spurred civilization's accomplishments. Stossel interviews profit-motivated people ranging from Ted Turner to small business owners to assembly-line workers and shows how their self-interest becomes society's gain.</p>	41 min.	
4 <sup>th</sup> +	<p><i>History of the Dow</i>  <u>Summary:</u>            Rare history footage of one of America's most watched index.</p>	60 min.	8,9

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## Overview, Continued

### Video Listing (continued)

Suggested Grade Level(s) / Disciplines	Title	Length	Related National Voluntary Economics Standards
5 <sup>th</sup> – 12 <sup>th</sup>	<p><i>How Companies Work</i>  <u>Summary:</u>            Fast-paced and contemporary, this Junior Achievement video has six segments, which include <i>Small Business: Main Beach Surf and Sport</i>, <i>Large Business: Ford Motor Company</i>; <i>Nonprofit: Student Conservation Association</i>, <i>Financing Growth and Responding to Change: Interface</i>.</p>	38 min.	
5 <sup>th</sup> +	<p><i>In Plain English: Making Sense Of the Federal Reserve</i>  <u>Summary:</u>            An animated, virtual tour of the Federal Reserve System that introduces viewers to the entities and responsibilities of the Fed.</p>	14 min.	12,18,19,20
5 <sup>th</sup> – 12 <sup>th</sup>	<p><i>In The Classroom With David Robinson</i>  <u>Summary:</u>            Eight-part DVD examines numerous issues that today's teenagers are faced with. Robinson, a former NBA basketball player and MVP, speaks candidly about his life experiences, career and family, and what has influenced him to be the person he is today. He talks about fitting in, making the right choices, organizing priorities, dealing with changes and achieving success.</p>	63 min.	
9 <sup>th</sup> – 12 <sup>th</sup>	<p><i>Is America #1?</i>  <u>Summary:</u>            This <i>Stossel in the Classroom</i> program, composed of three segments, examines why some nations flourish and others flounder. It asks if the United States is the best country or a land of money grubbers who lucked out on a great piece of real estate. Stossel explores this question in light of some criteria for measuring "best."</p>	42 min.	14,18,19
4 <sup>th</sup> +	<p><i>It's Your Money</i>  <u>Summary:</u>            Basics of spending and saving, budgeting, and banking services.</p>	60 min	11
All ages	<p><i>The Making Of Money</i>  <u>Summary:</u>            History of U.S. paper currency from 1690 private bank issued notes to how money is printed now, a look at 1996 changes and process of distribution by the Fed.</p>	24 min.	

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## Overview, Continued

### Video Listing (continued)

Suggested Grade Level(s) / Disciplines	Title	Length	Related National Voluntary Economics Standards
9 <sup>th</sup> +	<i>Man's Material Welfare</i> <u>Summary:</u> Rich DeVos, President of Amway, discusses man's material welfare and how it can be achieved through the free enterprise system.	27 min.	
3 <sup>rd</sup> -4 <sup>th</sup>	<i>Money and The Federal Reserve System</i> <u>Summary:</u> This video contains five mini-lessons on money. Topics include: 1) The Federal Reserve, 2) Barter, 3) What Is Money, 4) Invest in Yourself and 5) Savings. Produced by the Federal Reserve Bank of Chicago, each two-minute mini-lesson is a clear and up-to-date explanation of a basic concept about money.	10 min.	
3 <sup>rd</sup> -6 <sup>th</sup>	<i>Money Connection</i> <u>Summary:</u> Fast-paced news show format combines historical photographs and live-action footage with interviews and animation sequences. Explains the Federal Reserve and basic money and banking concepts.	17 min.	
3 <sup>rd</sup> +	<i>Money Rock(Schoolhouse Rock series)</i> <u>Summary:</u> This video explains savings accounts, taxes, stocks, checks and other money matters.	30 min.	4,11
9 <sup>th</sup> -12 <sup>th</sup>	<i>Money: Summing It Up</i> <u>Summary:</u> Surveys the history of money from salt, tools, coins, paper currency and checks. Discusses the role of money in developing the United States, the recurring problem of inflation in history and the establishment of the Federal Reserve System.	23 min.	4,11,19
4 <sup>th</sup> +	<i>Mutual Funds: Understanding the Risks</i> <u>Summary:</u> Provides valuable information for consumers about the financial risks associated with purchasing mutual funds and annuities.	8 min	7,9,12,15
3 <sup>rd</sup> – 6 <sup>th</sup>	<i>Once Upon a Dime</i> <u>Summary:</u> Cartoon video shows the need for a medium of exchange from primitive times to today.	30 min.	2,4,11

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## Overview, Continued

### Video Listing (continued)

Suggested Grade Level(s) / Disciplines	Title	Length	Related National Voluntary Economics Standards
9 <sup>th</sup> +	<i>Open &amp; Operating</i> <u>Summary:</u> The events of September 11, 2001, provide the context for this video documenting how the Federal Reserve acted decisively to calm the financial markets, keep funds moving and stabilize the economy. To order the free accompanying curriculum, go to: <a href="http://www.frbsf.org/education/teachers/open/index.html">www.frbsf.org/education/teachers/open/index.html</a> .	17 min.	
6 <sup>th</sup> +	<i>The People of Market Street</i> <u>Summary:</u> Seven tape series shows how economics influences ones life (Walt Disney Educational Media Co.)		1,2,7,15
	<i>1)Scarcity and Planning</i> Explains the concept of scarcity: People want more goods in quantity and quality than are available; and the problem of organizing work to achieve production.	16 min.	
	<i>2)Cost</i> Explains the concept of opportunity costs. Cost of any good, act or service is the best alternative opportunity given up; cost of giving up a party used as an illustration.	20 min.	
	<i>3)Demand</i> Economic analysis with explanation of the law of demand. The more something costs, the fewer the number of people who want it. Factors such as wealth, family size, tastes and type of work affect demand.	21 min.	
	<i>4)Supply</i> Shows how amount produced and supplied responds to market price, anticipated sales, selling price. Shows how costs and profits guide a potential producer.	20 min.	
	<i>5)Market Clearing Prices</i> How price of goods equates amount demanded with amount supplied. Explains the role of inventories in helping provide a reliable supply at predicted prices.	23 min.	

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## Overview, Continued

### Video Listing (continued)

Suggested Grade Level(s) / Disciplines	Title	Length	Related National Voluntary Economics Standards
	<i>6)Wages and Production</i> Applies demand and supply principles to labor. Explains how wage rates affect kinds and amount of labor services offered and demanded. Also describes some factors affecting wage rates.	18 min.	
	<i>7)Property Rights and Pollution</i> Contrasts how exchange of well-defined property rights can direct goods to their highest valued uses with difficulties encountered when property rights are not used well-defined or exchangeable. Illustrated in the context of air and water usage.	19 min.	
6 <sup>th</sup> +	<i>Personal Finance: No-Brainers</i> <u>Summary:</u> Main steps of successful personal finance.	60 min.	1,2,4
K-3 <sup>rd</sup>	<i>Piggy Banks to Money Markets</i> <u>Summary:</u> Young cast, original songs, live action help kids learn how to earn, save, spend, invest and give	30 min.	1,2,11
4 <sup>th</sup> -12 <sup>th</sup>	<i>The Price System</i> <u>Summary:</u> Nobel Economist Milton Friedman uses I. Pencil, a short story by Leonard Read, to explain how a free market economy operates. Friedman explains how the price system has enabled the U.S. to develop.	12 min.	
AP - 12 <sup>th</sup> ; Honors/ College level	<i>The Prime-Time World of Macroeconomics</i> <u>Summary:</u> Teaches price level, circular flow model, exchange rates, FDIC, disposable income, inflation, interest rates, aggregate demand, fiscal policy, net exports, and other fundamentals.	120 min.	5,12,13
9 <sup>th</sup>	<i>Tax Why-Understanding Taxes</i> <u>Summary:</u> Six part program introducing the major issues of taxation.	Part I: 84 min. Part II: 30 min.	14,16
9 <sup>th</sup> +	<i>To Your Credit</i> <u>Summary:</u> Designed to acquaint the general public with various consumer regulations administered by the Federal Reserve System.	15 min.	

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## Overview, Continued

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### Video Listing (continued)

Suggested Grade Level(s) / Disciplines	Title	Length	Related National Voluntary Economics Standards
9 <sup>th</sup> - 12 <sup>th</sup>	<i>Trade Offs</i> <u>Summary:</u> 15 lessons, 20 min. each, designed to help students think their way through economic problems. Topics include: cost, decision making, productivity, specialization, capital goods, human capital, voluntary exchange, buyers market demand, sellers and market supply, and market clearing price.	Lessons 1-6 120 min. Lessons 7-12 120 min. Lessons 13-15 60 min.	
6 <sup>th</sup> +	<i>Where the Bankers Bank</i> <u>Summary:</u> Tour of one of the twelve district banks of the Federal Reserve System. Helps students gain an understanding of the nation's payments system.	13 min.	10
6 <sup>th</sup> +	<i>Wilde About Trade</i> <u>Summary:</u> Explains international trade and finance – why nations trade, how foreign exchange rates are determined and how nations invest abroad.	20 min.	5,6,17,18

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# Money

## Elementary Level

### Materials Available

Suggested Grade Level(s) / Disciplines	Title	Appropriate Sunshine State Standards (Grades 3-5; 6-8; 9-12)	National Voluntary Economics Standards
Money	<i>My Money, Part I Teacher Guide/ Student Handbook</i> <u>Summary:</u> ➤ Provides an introduction to economic concepts of money, savings, jobs, goods and services. ➤ Activities include coin identification, money equivalents, and examples of jobs that provide goods and services.	<ul style="list-style-type: none"> <li>• SS.D.1.2.4 / SS.D.1.2.5 / SS.D.2.2.2 / SS.D.2.2.2 / SS.D.2.2.3 (3-5)</li> <li>• MA.A.2.2.3 / MA.A.2.2.4 MA.A.3.2.2 (3-5)</li> </ul>	11,13
Social Studies Meets some grade 5 expectations Time Continuity and Change	<i>American Currency Exhibit CD</i> <u>Summary:</u> Watch history come alive as you step back in time to our nation's beginning. Learn how our country's rich history is closely tied with our currency. Discover the role the Federal Reserve has played--and continues to play--in that history.	6-8 grades: SSA1.3.1-3; SSA3.3 1-2	10,11,20

# Social Studies

## History

**Materials Available**

Fourth, Eighth, and Eleventh Grades - History

Suggested Grade Level(s) / Disciplines	Title	Appropriate Sunshine State Standards (Grades 3-5; 6-8; 9-12)	National Voluntary Economics Standards
6 <sup>th</sup> -12 <sup>th</sup> Social Studies 1907	<i>Panic of 1907</i> <u>Summary:</u> Tells how the banking panic of 1907 developed, spread and was resolved. A chronology and newspaper excerpts included.	<ul style="list-style-type: none"> <li>• LA.A.1.4.1-4 / SS.A.1.4.1-4 (9-12)</li> <li>• SS.A.5.3.3 / SS.D.2.3.3 (6-8)</li> <li>• SS.D.2.2.1-3 (3-5)</li> </ul>	10,11,12 16,20
Social Studies 1912-1913	<i>A Christmas Present for the President</i> <u>Summary:</u> Presents a short history of the creation of the Federal Reserve System. Excerpts from reminiscences, letters, and newspapers of the time give an inside look at the diverse forces and personalities brought together in the formation of the nation's central bank.	<ul style="list-style-type: none"> <li>• LA.A.1.4.1-4 / SS.A.1.4.1-3 (9-12)</li> <li>• SS.A.5.3.3 (6-8)</li> <li>• SS.A.5.2. 2 / SS.D.1.2.1 (3-5)</li> </ul>	4,10
6 <sup>th</sup> -12 <sup>th</sup> Social Studies 1933	<i>Closed for the Holiday</i> <i>The Banking Holiday of 1933</i> <u>Summary:</u> Recaps events leading to the collapse of American banking in March 1933 and describes federal efforts to restore public confidence.	<ul style="list-style-type: none"> <li>• LA.A.1.4.1-4 / SS.A.1.4.2 (9-12)</li> <li>• SS.A.1.3.1 (6-8)</li> <li>• SS.A.5.2.1,2,4,5,7 (3-5)</li> </ul>	10,11,12, 16,18,20
6 <sup>th</sup> -12 <sup>th</sup>	<i>Coins and Currency</i> <u>Summary:</u> The history of American currency, from Columbus to the Information Age.	<ul style="list-style-type: none"> <li>• 9-12:</li> <li>• MAA1.4; MAA2.4.2; SSA 3.4.1-3;</li> <li>• LA A1.4.4</li> </ul>	7,8,11,16
	<i>Decline and Fall of The Gold Standard</i>	<ul style="list-style-type: none"> <li>• MAA1.4.4; LAA2.4.1,4</li> <li>• MAB2.4.1.2; SSA5.4.8 ; SSD2.4 4. 1,7</li> </ul>	
9 <sup>th</sup> +	<i>Economic Protectionism</i> <u>Summary:</u> Economic Insights is series of commentaries on people and issues that are crucial to understanding the historical development of economic theory and its policy.	<ul style="list-style-type: none"> <li>• MAB1.4.1; Maa 1.4.1; MAA 5.4.1; MAE 1.4.1,3; SSA1.4.1-4; SSA3.4.10; SSD 1.4.7; SSD2.4.1-6</li> </ul>	5,6

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# History, Continued

## Materials Available (continued)

Suggested Grade Level(s) / Disciplines	Title	Appropriate Sunshine State Standards (Grades 3-5; 6-8; 9-12)	National Voluntary Economics Standards
	<i>Historical Beginnings...The Federal Reserve</i> <u>Summary:</u> Traces the history of the banking system in the United States from 1789, discusses the banking problems of the 19th century, and describes the legislation that led to the formation of the Federal Reserve System.	<ul style="list-style-type: none"> <li>• MAA 4.4.1; MAA5.4.1; SSA4.4.1.2,5</li> </ul>	11,20
Social Studies Multiple Years	<i>Historical Bookmark Series</i> <u>Summary:</u> Biographies and fun facts about historical figures such as Susan B. Anthony, Sacagawea, and Woodrow Wilson.	<ul style="list-style-type: none"> <li>• LA.A.1.4.1-4 / SS.D.1.4.1 / SS.C.1.4.2 (9-12)</li> <li>• SS.A.1.3.1 / SS.A.3.3.5 / SS.A.5.3.2 (6-8)</li> <li>• SS.D.1.2.1 / SS.A.4.2.5 (3-5)</li> </ul>	1,14
Social Studies 6 <sup>th</sup> -12 <sup>th</sup>	<i>History of Colonial Money</i> <u>Summary:</u> An outline of the evolution of money in the Colonial period. Describes wampum, "country pay," foreign and domestic coins, bills of credit, and continental currency. Includes a short glossary.	<ul style="list-style-type: none"> <li>• SSA4.4.1.2</li> <li>• SSD 1.4. 1-2; SSD 2.4.1; MAAA1.4.3</li> </ul>	1,3,5,7,8,16
Social Studies 6 <sup>th</sup> -12 <sup>th</sup>	<i>History at Your Fingertips: Spirit of the Nation</i> <u>Summary:</u> Traces the evolution of paper currency in the United States, focusing on the different themes depicted on our bills.	<ul style="list-style-type: none"> <li>• SSD 1.4.1</li> <li>• SSD2.f.1</li> <li>• MAA5.4.1</li> </ul>	1,3,5,7,8,16
Social Studies 1791 to Present Day	<i>History of Central Banking</i> <u>Summary:</u> Outlines the history of central banking in the U.S., from the opening of the first bank of the united States in 1791 to the creation of the modern Federal Reserve System.	<ul style="list-style-type: none"> <li>• LA.A.1.4.1-4 / SS.A.1.4.2 / SS.D.2.4.4 (9-12)</li> <li>• SS.A.1.3.1 / SS.C.2.3.6 (6-8)</li> <li>• SS.A.1.2.1-3 / SS.A.4.2.5 (3-5)</li> </ul>	1,9,10
6 <sup>th</sup> -12 <sup>th</sup>	<i>Liberty and the American Eagle</i> <u>Summary:</u> Examines the two emblems that were the hallmark of our early coinage.	<ul style="list-style-type: none"> <li>• MAA1.4.3; SSA2.4.5; SSA4.4.2;</li> <li>• LAA1.4.1-4; LAC24.1-2</li> </ul>	1,3,5,7,8,16

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## History, Continued

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### Materials Available (continued)

Suggested Grade Level(s) / Disciplines	Title	Appropriate Sunshine State Standards (Grades 3-5; 6-8; 9-12)	National Voluntary Economics Standards
3 <sup>rd</sup> +	<i>Maggie Walker Leaves Lasting Legacy</i> <u>Summary:</u> A photo essay illustrating the life of a visionary leader in the African-American community.	<ul style="list-style-type: none"> <li>• LAC24.1-2; SSA5.4.7,8; SSD2.4.1.4</li> </ul>	10,14
6 <sup>th</sup> -12 <sup>th</sup>	<i>Our Money</i> <u>Summary:</u> Examines material aspects of US currency--production, counterfeit protection features, and design. Also outlines a brief history of money, summarizing its various forms and uses.	<ul style="list-style-type: none"> <li>• MAB1.4.3</li> <li>• MAA1.4.1-4</li> <li>• MAA4.4.1</li> <li>• SSD2.4.24</li> </ul>	10,11
9 <sup>th</sup> +	<i>Strong Dollar, Weak Dollar</i> <u>Summary:</u> This publication explores how the U.S. dollar and foreign currencies affect each other and how their interaction affects you and the economy.	<ul style="list-style-type: none"> <li>• SSD2.4.2-4,6</li> <li>• MAA4.1.1</li> <li>• MAA5.4.1</li> <li>• SSC 1.4.1</li> <li>• SSC2.4.5-7</li> </ul>	5,7,8,10,16
6 <sup>th</sup> -12 <sup>th</sup>	<i>What is a Dollar Worth?</i> <u>Summary:</u> Introduces concept of inflation and methods of comparing prices from different periods (CPI).	<ul style="list-style-type: none"> <li>• SSD2.4.3;5-6</li> <li>• MAB1.4.3</li> <li>• MAB2.4.2</li> <li>• MAE1.4.3</li> <li>• MAD2.4.1-2</li> </ul>	7,8,19

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# Federal Reserve System

## Federal Reserve/Monetary Policy

Materials Available

Suggested Grade Level(s) / Disciplines	Title	Appropriate Sunshine State Standards (Grades 3-5; 6-8; 9-12)	National Voluntary Economics Standards
Federal Reserve System 9 <sup>th</sup> - 12 <sup>th</sup>	<i>Conversation With Carter Glass</i> <u>Summary:</u> Gives historical perspective on banking regulation and the evolution of the Federal Reserve System. Sketches out modern issues in banking--consolidation and deposit insurance.	<ul style="list-style-type: none"> <li>• MAB1.4.3; MAB2.4.2</li> <li>• MAD1.4.1-2</li> <li>• MAD 2.4.1-2</li> <li>• MAC1.4.3</li> <li>• SSA3.4.10</li> <li>• SSD2.41</li> <li>• LAA1.4.4</li> </ul>	2,4,10,16,17, 20
9 <sup>th</sup> -12 <sup>th</sup> Federal Reserve System	<i>The Federal Reserve Today (15<sup>th</sup> ed)</i> <u>Summary:</u> Provides a detailed explanation of the functions, objectives and organization of the Federal Reserve System.	<ul style="list-style-type: none"> <li>• SS.D.2.4.1-6 / SS.C.1.4.3 (9-12)</li> <li>• SS.A.1.3.1 (6-8)</li> <li>• SS.D.1.2.3 (3-5)</li> </ul>	10,11,12, 19,20
Federal Reserve System	<i>The Federal Reserve Structures &amp; Functions</i> <u>Summary:</u>		20
9 <sup>th</sup> + Federal Reserve System	<i>The Federal Reserve System in Action</i> <u>Summary:</u> Briefly describes the Fed's role in formulating monetary policy, supervising and regulating the banking system, performing various services, and enforcing consumer legislation.	<ul style="list-style-type: none"> <li>• LAA1.4.1-4; SSD 1.4.1-2</li> <li>• SSD 2.4.4.5,6</li> <li>• MAA4.4.1</li> <li>• MAA5.4.1</li> <li>• MAB1.4.3</li> <li>• MAE 1.4.3</li> </ul>	10,11,12,19, 20
Federal Reserve System	<i>The Federal Reserve System: Purposes &amp; Function</i> <u>Summary:</u> This publication, published by the Board of Governors, provides an overview of the Federal Reserve System and its function in monetary policy, the economy, supervision and regulation, consumer and community affairs, and the payments system.	<ul style="list-style-type: none"> <li>•</li> </ul>	20

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## Federal Reserve/Monetary Policy, Continued

### Materials Available (continued)

Suggested Grade Level(s) / Disciplines	Title	Appropriate Sunshine State Standards (Grades 3-5; 6-8; 9-12)	National Voluntary Economics Standards
Federal Reserve System	<i>The Fed in Brief</i> <u>Summary:</u> An overview of the Nation's Central Bank, Fed Services, roles of the Fed and more about the FOMC	<ul style="list-style-type: none"> <li>• MAA1.4.3; MAE 1.4.1; MAB1.4.3; MAB2.4.2; MAD 2.4.1</li> <li>• SSC 2.4.6-7</li> <li>• SSD2.4.1.4,6</li> </ul>	20
Federal Reserve System	<i>The Fed: Our Central Bank</i> <u>Summary:</u> An overview of the Federal Reserve and how it affects you.	SSD2.4.4,5 SSC2.4.6-7	12,19,20
Federal Reserve System	<i>In Plain English DVD/Booklet</i> <u>Summary:</u> Describes the structure and functions of the Federal Reserve system in and easy-to-read format using illustrations that help explain the concepts.	<ul style="list-style-type: none"> <li>• LA.A.1.4.1-4 (9-12)</li> <li>• SS.D.2.2.1-2 (3-5)</li> </ul>	12,18,19,20
9 <sup>th</sup> – 12 <sup>th</sup> Federal Reserve System	<i>International Trade &amp; Central Banking</i> <u>Summary:</u> An innovative set of lesson plans and student activities that use Federal Reserve System resources to teach students about international trade and the role of central banks in the global economy.	<ul style="list-style-type: none"> <li>• SSD2.4.1.5-6</li> <li>• SSC2.4.3-7</li> <li>• MAB2.4.1</li> <li>• MAA5.4.1</li> </ul>	10,20
3 <sup>rd</sup> -8 <sup>th</sup> Federal Reserve System, Banking	<i>Money Connection (VHS/Curriculum Guide)</i> <u>Summary:</u> A lively, two-part lesson plan with accompanying video that introduces money and banking concepts, and the Federal Reserve System.	<ul style="list-style-type: none"> <li>• SS.A.1.3.1-3 / SS.A.3.3.2 / SS.C.1.3.3 / SS.C.2.3.7 / SS.D.1.3.2 / SS.D.2.3.3 / MA.A.3.3.1 / MA.A.3.3.2-3 / MA.B.1.3.4 / MA.B.3.3.1 / MA.B.4.3.2 / MA.D.1.3.2 / LA.A.1.3.1-4 / LA.A.2.3.5 / LA.B.1.3.1 (6-8)</li> </ul>	10,11,12,20

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## Federal Reserve/Monetary Policy, Continued

### Materials Available (continued)

Suggested Grade Level(s) / Disciplines	Title	Appropriate Sunshine State Standards (Grades 3-5; 6-8; 9-12)	National Voluntary Economics Standards
Federal Reserve System	<i>Open &amp; Operating: The Federal Reserve Responds to September 11 (DVD/VHS/Curriculum Guide)</i> <u>Summary:</u> The events of September 11, 2001 provide the context for this lesson, documenting how the Federal Reserve acted decisively to calm the financial markets, keep funds moving, and stabilize the economy.	<ul style="list-style-type: none"> <li>SS.A.1.1.1-4 / SS.A.3.4.10 / SS.A.5.4.8 / SS.B.2.4.1,4 / SS.D.1.4.1 / LA.A.1.4.1-4 / LA.A.2.4.1-8 / LA.C.1.4.1 (9-12)</li> <li>SS.B.2.3.8 / SS.C.1.3.2 / SS.C.1.3.6 / SS.C.2.3.7 / SS.D.1.3.3 / SS.D.2.3.3 / MA.B.1.3.3 / MA.D.1.3.2 / LA.C.1.3.1-4 / LA.C.2.3.1 / LA.D.2.3.3-7 (6-8)</li> </ul>	12,15,19,20
Federal Reserve System	<i>You and the Fed</i> <u>Summary:</u> Explains the activities of the Federal Reserve and their impacts on U.S. households.	MAA4.4.1 MAA5.4.1 MAB3.4.1 MAE 1.4.1-3 SSA5.4.8 SSC.2.4.6; SSD1.4.1 SSD2.4.1,4	12,19,20
6 <sup>th</sup> + Monetary Policy	<i>A Day in the Life of the FOMC</i> <u>Summary:</u> Gives an insider's perspective on the inner workings of the Federal Reserve's monetary policy-making body.	<ul style="list-style-type: none"> <li>LA.A.1.4.1-4 / SS.D.1.4.1 (9-12)</li> </ul>	10,11,12,20
Monetary Policy	<i>Monetary Policy: Part Art, Part Science (DVD/Lesson Plan)</i> <u>Summary:</u>	<ul style="list-style-type: none"> <li>SS.D.1.4.1 / SS.D.2.4.1-6 / LA.C.1.4.1-4 / LA.C.2.4.1-2 / LA.D.2.4.1,3,4,6 (9-12)</li> </ul>	12,14,20
9 <sup>th</sup> + Monetary Policy	<i>US Monetary Policy-An Introduction</i> <u>Summary:</u> Provides an overview of the Federal Reserve System, reviews the goals and tools of monetary policy, and discusses the effect of monetary policy decisions on the U.S. economy.	SSD24.1-6 SSD 1.4.1 MAA4.4.1 MAA5.4.1 MAB1.4.3 MAD2.4.1-2	12,19,20

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## Federal Reserve/Monetary Policy, Continued

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### Materials Available (continued)

Suggested Grade Level(s) / Disciplines	Title	Appropriate Sunshine State Standards (Grades 3-5; 6-8; 9-12)	National Voluntary Economics Standards
9 <sup>th</sup> – 12 <sup>th</sup> AP + Monetary Policy	<p><i>Understanding Open Market Operations</i></p> <p><u>Summary:</u>            This 52 page book describes how monetary policy affects the economy and how the Federal Reserve determines monetary policy, how the Fed decides what Open Market Operations are needed each day and how it executes the Open Market Operations.</p>	MAA4.4.1; MAA5.4.1; MAB2.4.2 MAD1.4.1; MAD2.4.1-2; MAE 1.14.1-3 SSC.2.6-7 SSD.1.4.1 SSD2.4.1;4,5-6	11,12,16,20

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# Economics

## Economics

### Materials Available

Suggested Grade Level(s) / Disciplines	Title	Appropriate Sunshine State Standards (Grades 3-5; 6-8; 9-12)	National Voluntary Economics Standards
9 <sup>th</sup> +	<i>Great Economists and Their Times</i> <u>Summary:</u> Overview of economists and their theories.	MAA14.4 MAB2.4.1 MAA4.4.1 MAA5.4.1 MAD 1.4.1,2 MAD 2.4.2 MAE1.3.1-3 MAE 3.4.1-6 SSA 1.4.4; SSC 1.4. 1-4 SSC. 2.4. 5-7	20
9 <sup>th</sup> - 12 <sup>th</sup>	<i>Everyday Economic Series (9 booklets)</i> <u>Summary:</u> Everyday Economics is a series of colorful booklets explaining fundamental economic concepts for high school students.	MAD 2.4.1-2 SSD 1.4.1 SSD2.4.1-6	20
6 <sup>th</sup> -12 <sup>th</sup>	<i>(1)Capital, The Economy and Monetary Policy</i> <u>Summary:</u> Examines capital and the role it plays in the production of goods and services in the economy.	MAD2.4. 1-2 SSD 2.4. 2,4,5,6	20
	<i>(2)Energy, The Economy and Monetary Policy</i> <u>Summary:</u>	SSD.4. 3-6 SSC 1.4.4 SSC 2.4. 5-7	20
9 <sup>th</sup> -12 <sup>th</sup>	<i>(3)Entrepreneurs and the Economy</i> <u>Summary:</u> Examines the importance and role of the entrepreneur in our free enterprise economy. Also shows how entrepreneurship promotes and maintains economic growth and living standards.	SSD 2.4. 1-2 SSD 1.4.1 SSC 2.4. 5-7	4,13,14,15,16
9 <sup>th</sup> – 12 <sup>th</sup>	<i>(4)The Federal Reserve, Monetary Policy and the Economy</i> <u>Summary:</u> Looks at the Federal Reserve and its role in maintaining an effective and efficient payments system, supervising and regulating banking operations, and conducting the nation's monetary policy.	SSD 24 1-6 SSD 1.4.1	20

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## Economics, Continued

### Materials Available (continued)

Suggested Grade Level(s) / Disciplines	Title	Appropriate Sunshine State Standards (Grades 3-5; 6-8; 9-12)	National Voluntary Economics Standards
6 <sup>th</sup> -12 <sup>th</sup>	<i>(5)Free Enterprise, The Economy and Monetary Policy</i> <u>Summary:</u> Discusses labor and its role in the production of goods and services.	MAE 1.4.1,3 SSD 1.4.1 SSD 2.4 1-6	7
9 <sup>th</sup> -12 <sup>th</sup>	<i>(6)Innovation, Technological Change and The Economy</i> <u>Summary:</u> Examines the churn and the role innovation and technological advances play in the economy.	SSD2.4.1-6	9,14,15
	<i>(7)International Trade and the Economy</i> <u>Summary:</u>	SSD 2.4.6	20
	<i>(8)Labor, The Economy and Monetary Policy</i> <u>Summary:</u> Examines labor and its role in the production of goods and services.	SSD14.1 SSD 2.4.1-3	6
9 <sup>th</sup> -12 <sup>th</sup>	<i>(9)Money, Banking and Monetary Policy</i> <u>Summary:</u> Explores money as a medium of exchange and how banks "create" money when they lend it. Also discusses the Federal Reserve's role in promoting economic growth without inflation.	MAA 4.4.1 MAA 5.4.1 MAD 1.4. 1-2 MAD 2.4. 1-2\ MAE 2.4 1-3 SSD 2.4. 1-6	10,11,19,20
6 <sup>th</sup> – 12 <sup>th</sup>	<i>Free Enterprise: The Economics of Cooperation</i> <u>Summary:</u> Looks at how communication, coordination and cooperation interact to make free markets work. Provides an understanding of our economic system—one that encourages both individual freedom and social cooperation.	SSD 2.4. 1-6	1,2,3,4,7,8,9

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## Economics, Continued

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### Materials Available (continued)

Suggested Grade Level(s) / Disciplines	Title	Appropriate Sunshine State Standards (Grades 3-5; 6-8; 9-12)	National Voluntary Economics Standards
9 <sup>th</sup> -12 <sup>th</sup>	<i>Interview With Adam Smith</i> <u>Summary:</u> Applies Smith's views on markets, trade, regulation and economic liberty to modern economic developments.	MAE1.4.1-3 SSD 2.4. 1-6	3,5,6,9,10,14, 15,16
	<i>Peanuts &amp; Crackerjacks Web Game</i> <u>Summary:</u> Uses an interactive baseball game to help students in grades 8-12 learn about economics in a fun web environment. <a href="http://www.bos.frb.org/peanuts/leadpgs/intro.htm">www.bos.frb.org/peanuts/leadpgs/intro.htm</a>	<ul style="list-style-type: none"> <li>• SS.D.1.4.1 / SS.D.2.4.1-4 (9-12)</li> <li>• SS.D.2.3.1-3 / LA.B.2.3.4 (6-8)</li> </ul>	9,13,14

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# Financial Literacy/Banking

## Personal Financial Education

### Materials Available

Suggested Grade Level(s) / Disciplines	Title	Appropriate Sunshine State Standards (Grades 3-5; 6-8; 9-12)	National Voluntary Economics Standards
6 <sup>th</sup> – 12 <sup>th</sup>	<i>ABC's Of Figuring Interest</i> <u>Summary:</u> Focuses on the following questions: How is the interest rate you pay or receive calculated? How do these calculations affect your interest? Does repaying a loan early save you money?	MAA 3.4. 1-2 MAB2.4.2 MAD 1.4.1-2 MAD 2.4.2 MAE 1.4. 2-3 SSD 1.4 1-2 SSD 2.4.4-5	2,11,12
3 <sup>rd</sup> + Banking	<i>Banking Basics</i> <u>Summary:</u> Provides an introduction to banking for young people.	• LA.A.1.2.1-4 / LA.B.2.2.2 / SS.D.1.2.1 / SS.D.2.2.1-4 (3-5)	11,12,16
9 <sup>th</sup> +	<i>Applying for Credit &amp; Charge Cards</i> <u>Summary:</u> Explains how the Fair Credit Act can help consumers shop for credit.	• SSD 1.4.2	11,12
9 <sup>th</sup> +	<i>How to Establish, Use &amp; Protect Credit</i> <u>Summary:</u> Outlines how to establish and maintain a good credit record. Also provides specific information on improving a poor credit rating, handling credit issues during divorce, and what to consider when paying off a loan.	• SSD 1.4.2	10,11,12
	<i>What Your Credit Report Says About You</i> <u>Summary:</u> Describes what a credit report is and the type of information it contains. It also tells consumers how to get copies of their credit reports and what to do if there are errors.	• SSD 1.4.2	10,11,12
9 <sup>th</sup> +	<i>Your Credit Rating</i> <u>Summary:</u> Explains what a credit rating is and how it is created, as well as how to obtain a copy of your credit record and how to correct errors.	• SSD 1.4.2	10,11,12

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## Personal Financial Education, Continued

### Materials Available (continued)

Suggested Grade Level(s) / Disciplines	Title	Appropriate Sunshine State Standards (Grades 3-5; 6-8; 9-12)	National Voluntary Economics Standards
9 <sup>th</sup> +	<i>Your Credit Rights</i> <u>Summary:</u> Summarizes the major consumer protection laws which relate to credit.	<ul style="list-style-type: none"> <li>• SSD 1.42</li> </ul>	11,12
9 <sup>th</sup> +	<i>Know Your Depository Institution</i> <u>Summary:</u> Describes the different types of depository institutions and identifies the regulators, insurers, and chartering authorities involved.	SSD 1.4.1	10
	<i>Bank Products</i> <u>Summary:</u> In their search for higher returns, many customers of banks and credit unions are looking beyond traditional savings accounts to investment products such as mutual funds and annuities. Mutual funds and annuities have their advantages, but it's important to understand how they work and what risks are involved.	SSD 1.4.1	10
	<i>Building Wealth</i> <u>Summary:</u> Offers introductory guidance to individuals and families seeking help to develop a plan for building personal wealth, along with an overview of personal finance strategies.	<ul style="list-style-type: none"> <li>• SS.D.1.4.1,2 / SS.D.2.4.1 / SS.A.1.4.2 / MA.E.3.4.1,2 / MA.E.2.4.1 / MA.E.1.4.1,2 / MA.B.3.4.1 / LA.A.1.4.1-4 / LA.B.2.4.1,2 (9-12)</li> <li>• SS.C.2.3.4 / SS.D.2.3.1-3 / SS.D.1.3.2-3 / MA.A.1.3.1-3 / MA.A.3.3.1-3 / MA.B.1.3.4 / MA.B.3.3.1 / MA.E.3.3.1-2 / LA.A.1.3.1-4 / LA.A.2.3.5 / LA.B.1.3.3 / LA.B.2.3.1-3 (6-8)</li> </ul>	10,12,15,19
9 <sup>th</sup> +	<i>Choosing A Credit Card</i> <u>Summary:</u> Helps in understanding the features of credit cards, compares credit card features and costs, know your rights when using your credit card, and File a complaint if you have a problem with your credit card	SSD 1.4.2	11,12,16

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## Personal Financial Education, Continued

### Materials Available (continued)

Suggested Grade Level(s) / Disciplines	Title	Appropriate Sunshine State Standards (Grades 3-5; 6-8; 9-12)	National Voluntary Economics Standards
	<i>Consumer Handbook to Credit Protection Laws</i> <u>Summary:</u>		
9 <sup>th</sup> -12 <sup>th</sup>	<i>Controlling Interest</i> <u>Summary:</u> Focuses on the following questions: Do ceilings always result in lower rates? Can ceilings reduce the amount of available credit? Do some borrowers tend to benefit more from ceilings than others?	MAA3.4.3 MAA 4.41	3,7,8,11,12, 16
	<i>Dollars &amp; Cents</i> <u>Summary:</u> Fundamental Facts about US money.		11
6 <sup>th</sup> -12 <sup>th</sup>	<i>Electronic Money</i> <u>Summary:</u> Focuses on the following questions: What are electronic payments and what are their advantages? How can consumers use electronic money? Why is online banking growing? Is online banking safe?	MAB4.4.1-2 MAD2.4.1-2 MAE 1.4.1-3	7,15
9 <sup>th</sup> +	<i>James M. Buchanan: The Creation of Public Choice</i> <u>Summary:</u> Economic Insights is series of commentaries on people and issues that are crucial to understanding the historical development of economic theory and its policy.	SSA 1.4 1-3 SSD 2.44	3,16
6 <sup>th</sup> – 12 <sup>th</sup>	<i>Money Matters :The American Experience with Money</i> <u>Summary:</u> From the earliest times when commodities such as tobacco and beaver pelts were used as money, to the present when credit and debit cards are commonplace, money has always played a central role in the American experience.	SSC 1.4.1 SSA4.4 1-3	1, 11, 16, 20

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## Personal Financial Education, Continued

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### Materials Available (continued)

Suggested Grade Level(s) / Disciplines	Title	Appropriate Sunshine State Standards (Grades 3-5; 6-8; 9-12)	National Voluntary Economics Standards
9th +	<p><i>Points of Interest</i>  <u>Summary:</u>            Intended to help you better understand interest rates and how they are influenced by economic forces in the marketplace, which reflect the personal choices of millions of individual borrowers and lenders.</p>		7,8,10,12,16
9 <sup>th</sup> +	<p><i>Savers and Borrowers</i>  <u>Summary:</u>            Provides practical examples and realistic scenarios to assist students who will soon be making crucial financial decisions. Financial concepts such as risk and return, collateral, and insured investments are also introduced as part of the complex world of financial institutions and products.</p>		10,11,12
	<p><i>There's a Lot to Learn About Money</i>  <u>Summary:</u>            Guide that outlines steps for taking charge of your financial future.</p>		11
9 <sup>th</sup> +	<p><i>What You Should Know About Your Checks</i>  <u>Summary:</u>            Brochure describes how checking accounts have changed, major features of Check 21, the new imaging process for checks and electronic check conversion.</p>		11,12,16
9 <sup>th</sup> +	<p><i>When is Your Check Not A Check?</i>  <u>Summary:</u>            Describes frequently asked questions about the electronic conversion process and your rights as a consumer as part of Check 21.</p>		11,12,16

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## Miscellaneous

### Comic Book Series

**Overview**

The comic books published by the Federal Reserve System are excellent resources for classrooms for students of all ages. The books address reading and social studies standards, as well as the National Voluntary Economics Standards. Reading level is 8 – 12; some specialized vocabulary.

Suggested Grade Level(s) / Disciplines	Title	Appropriate Sunshine State Standards (Grades 3-5; 6-8; 9-12)	National Voluntary Economics Standards
5th +	<i>The Story of Banks</i> <u>Summary:</u> Follows three young entrepreneurs as they use progressively more sophisticated bank services over a 23-year period. Also explores the role of checking deposits and lending in money creation.		10,11,12,16, 18,20
	<i>The Story of Checks</i> <u>Summary:</u> Discusses the role of checks and electronic payments in the U.S. economy -- including the role of the Fed in facilitating payments. The booklet also teaches personal finance skills such as writing a check and balancing a checking account.		11
9 <sup>th</sup> +	<i>The Story of Consumer Credit</i> <u>Summary:</u> Explains consumer rights and responsibilities and consumer credit regulations.		11,12,16
9 <sup>th</sup> +	<i>The Story of the Federal Reserve System</i> <u>Summary:</u> Describes the major functions of the Federal Reserve System, the tools of monetary policy and how they work, and other ways the Fed helps the U.S. economy and financial system to function.		11,12,16,20
9 <sup>th</sup> +	<i>The Story of Foreign Trade and Exchange</i> <u>Summary:</u> Explains the basic principles underlying foreign trade and exchange.		1,3,5,7,8,16

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## Comic Book Series, Continued

### Overview (continued)

Suggested Grade Level(s) / Disciplines	Title	Appropriate Sunshine State Standards (Grades 3-5; 6-8; 9-12)	National Voluntary Economics Standards
9 <sup>th</sup> +	<i>The Story of Inflation</i> <u>Summary:</u> Describes the causes and effects of inflation and discusses alternative anti-inflation policies.		11,12,16
	<i>The Story of Money</i> <u>Summary:</u> Explains the purposes of money in a modern economy, the characteristics of items used as money, the way the banking system creates money and the reasons the Federal Reserve influences the money supply.		11
	<i>The Story of Monetary Policy</i> <u>Summary:</u> Explains the meaning and purpose of monetary policy, how the Fed makes monetary policy and how the tools of monetary policy work.		10,20
3 <sup>rd</sup> -9 <sup>th</sup>	<i>Once Upon a Dime</i> <u>Summary:</u> Presents a fable about the island kingdom of Mazuma and the growth of its economy from barter to a sophisticated modern system with its own central bank. The fable illustrates the basic concepts of barter, money, banking and inflation.		10,11,12,16, 18,20
3 <sup>rd</sup> -8 <sup>th</sup>	<i>A Penny Saved</i> <u>Summary:</u> Illustrates the importance and benefits of savings and the various types of savings instruments and institutions.		11,12,16
3 <sup>rd</sup> -8 <sup>th</sup>	<i>Too Much Too Little</i> <u>Summary:</u> Provides a history of the U.S. monetary system and events leading to the establishment of the Federal Reserve System.		11,12,16,20
3 <sup>rd</sup> - 5 <sup>th</sup>	<i>Wishes &amp; Rainbows/ The Road to Roota (Teacher Guide)</i> <u>Summary:</u> Uses a children's story to illustrate the economic problem of scarce resources and society's reactions to such problems.		1,3,5,7,8,16