

Grade Level Expectations for the Sunshine State Standards

Art - Visual Arts Kindergarten



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**Sunshine State Standards
Grade Level Expectations
Art - Visual Arts
Kindergarten**

The kindergarten student:

Skills and Techniques

- creates works that are personally meaningful and draw from experience, observation, or imagination.
- draws with chalk, crayon, marker, and pencil.
- paints using tempera, watercolor, and fingerpaint.
- uses a variety of painting tools (for example, brushes, sponges, fingers).
- draws and paints on large paper with a variety of brushes, crayons, pencils, and markers.
- prints by stamping one surface against another.
- uses tearing, cutting, and folding techniques.
- uses gluing and pasting techniques.
- uses forming techniques with materials such as clay and paper.
- uses basic computer technology related to visual arts.
- works with art tools and materials safely.
- explores tools/materials appropriately.
- follows directed cleanup procedures.
- recognizes differences among art materials and processes.
- identifies elements of art (for example, line, shape, color, texture).
- identifies principles of design (for example, pattern, repetition).
- identifies good craftsmanship.

Creation and Communication

- knows that subject matter can be real or imaginary.
- knows that visual symbols are used to convey meaning.
- knows that pictures tell a story.
- knows that people can express themselves visually.
- interprets personal experiences visually using selected media.
- describes choices made in his/her artwork.
- experiences artwork that is created for varied, specific purposes (for example, storybook illustrations, stained glass).
- knows that works of art express an idea.
- uses specific elements of art and principles of design to communicate an idea.

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Cultural and Historical Connections

- views and discusses art from various cultures, time periods, and places.
- identifies one or more well-known artists and their artwork.

Aesthetic and Critical Analysis

- distinguishes between non-art objects and works of art (for example, a tree and a painting of a tree).
- makes observations about artworks using elements of art and principles of design.
- experiences artworks in a variety of styles (for example, Tanner's *Banjo Player* and Picasso's *Three Musicians*).
- identifies original artworks.

Applications to Life

- examines examples of everyday objects designed by artists.
- understands that artists' creations influence home, school, and work life.
- identifies a career in art (for example, artists, designers, architects, teachers).
- uses good observation and listening skills during a museum visit, and/or classroom art presentations.