

FLORIDA
2010 School Health Profiles Report
Weighted Lead Health Education Teacher Survey Results

1. Percentage of schools in which students take the following number of required health education courses in grades 6 through 12.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
a. 0 courses	10.6	6.9 - 15.9	122	48.1	42.6 - 53.7	197	4.5	0.8 - 21.0	19	31.9	28.4 - 35.7	338
b. 1 course	74.0	67.7 - 79.4	122	26.0	21.0 - 31.7	197	65.3	42.6 - 82.6	19	45.6	41.6 - 49.6	338
c. 2 courses	12.5	8.8 - 17.5	122	7.6	5.2 - 10.9	197	12.4	3.6 - 35.1	19	9.7	7.5 - 12.4	338
d. 3 courses	1.5	0.5 - 4.7	122	15.7	11.8 - 20.5	197	13.4	4.8 - 32.3	19	10.5	8.1 - 13.6	338
e. 4 or more courses	1.5	0.5 - 4.6	122	2.7	1.3 - 5.5	197	4.5	0.8 - 20.9	19	2.4	1.3 - 4.2	338

FLORIDA
2010 School Health Profiles Report
Weighted Lead Health Education Teacher Survey Results

1N. Percentage of schools that require students to take two or more health education courses.*

High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
15.5	11.7 - 20.2	122	25.9	21.4 - 31.0	197	30.3	14.6 - 52.5	19	22.5	19.3 - 26.1	338

*Response to question 1 is c, d, or e.
N = Unweighted number of observations

FLORIDA
2010 School Health Profiles Report
Weighted Lead Health Education Teacher Survey Results

2. Percentage of schools that taught a required health education course in each of the following grades.*

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
a. Sixth grade	§	§	§	37.8	32.1 - 43.9	174	23.0	10.8 - 42.4	12	36.6	31.2 - 42.4	186
b. Seventh grade	§	§	§	34.2	28.9 - 39.9	179	28.2	15.3 - 46.0	16	33.6	28.6 - 39.0	195
c. Eighth grade	§	§	§	37.2	31.7 - 43.1	180	43.6	26.4 - 62.5	17	37.9	32.6 - 43.6	197
d. Ninth grade	74.1	66.9 - 80.1	106	1.1	0.2 - 5.6	98	82.3	59.7 - 93.6	16	42.3	38.1 - 46.7	220
e. Tenth grade	41.7	33.7 - 50.3	90	§	§	§	42.4	29.5 - 56.5	16	41.9	34.8 - 49.3	106
f. Eleventh grade	29.0	21.0 - 38.5	85	§	§	§	45.1	32.4 - 58.5	15	31.9	24.8 - 40.1	100
g. Twelfth grade	36.2	28.0 - 45.2	84	§	§	§	39.6	27.5 - 53.1	15	36.8	29.7 - 44.5	99

*Among schools with students in that grade.

§ Grade is not applicable for type of school.

N = Unweighted number of observations

FLORIDA
2010 School Health Profiles Report
Weighted Lead Health Education Teacher Survey Results

3. Percentage of schools that require students who fail a required health education course to repeat it.*

High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
95.4	90.5 - 97.9	103	24.2	18.2 - 31.3	95	88.9	75.7 - 95.3	15	63.3	58.8 - 67.6	213

*Among those schools in which students take one or more required health education courses in any of grades 6 through 12.
 N = Unweighted number of observations

FLORIDA
2010 School Health Profiles Report
Weighted Lead Health Education Teacher Survey Results

4. Percentage of schools in which those who teach health education are provided with the following materials.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
a. Goals, objectives, and expected outcomes for health education	90.2	83.8 - 94.2	131	73.2	67.9 - 78.0	203	84.9	64.1 - 94.6	19	80.1	76.3 - 83.4	353
b. A chart describing the annual scope and sequence of instruction for health education	63.7	56.2 - 70.6	131	57.4	51.8 - 62.8	201	57.3	41.7 - 71.6	19	59.7	55.4 - 63.8	351
c. Plans for how to assess student performance in health education	71.9	65.2 - 77.7	131	58.2	52.5 - 63.7	202	61.8	48.4 - 73.6	19	63.4	59.3 - 67.3	352
d. A written health education curriculum	81.4	75.3 - 86.4	131	63.9	57.6 - 69.7	202	61.8	41.5 - 78.6	19	70.1	65.7 - 74.2	352

FLORIDA
2010 School Health Profiles Report
Weighted Lead Health Education Teacher Survey Results

5. Percentage of schools in which the health education curriculum addresses each of the following skills.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
a. Comprehending concepts related to health promotion and disease prevention to enhance health	92.5	87.0 - 95.8	131	75.5	70.3 - 80.1	198	95.5	79.0 - 99.2	19	83.1	79.6 - 86.1	348
b. Analyzing the influence of family, peers, culture, media, technology, and other factors on health behaviors	91.8	86.2 - 95.3	131	72.7	67.2 - 77.6	200	95.5	79.0 - 99.2	19	81.1	77.5 - 84.3	350
c. Accessing valid information and products and services to enhance health	86.2	79.2 - 91.1	131	63.1	57.7 - 68.2	198	91.1	73.7 - 97.4	19	73.4	69.5 - 77.0	348
d. Using interpersonal communication skills to enhance health and avoid or reduce health risks	93.2	87.8 - 96.3	131	75.0	69.4 - 79.9	200	95.5	79.0 - 99.2	19	83.0	79.3 - 86.1	350
e. Using decision-making skills to enhance health	93.9	88.5 - 96.8	131	80.4	75.3 - 84.8	202	95.5	79.0 - 99.2	19	86.3	82.9 - 89.1	352
f. Using goal-setting skills to enhance health	93.9	88.5 - 96.8	131	73.1	67.8 - 77.8	202	95.5	79.0 - 99.2	19	82.1	78.6 - 85.1	352
g. Practicing health-enhancing behaviors to avoid or reduce risks	92.5	87.0 - 95.8	131	73.5	68.3 - 78.1	198	95.5	79.0 - 99.2	19	81.9	78.4 - 84.9	348
h. Advocating for personal, family, and community health	85.1	79.3 - 89.5	131	70.7	65.3 - 75.5	198	86.6	77.4 - 92.4	19	77.0	73.3 - 80.3	348

FLORIDA
2010 School Health Profiles Report
Weighted Lead Health Education Teacher Survey Results

6. Percentage of schools in which health education instruction is required for students in any of grades 6 through 12.

High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
89.2	83.9 - 92.9	131	61.4	55.9 - 66.6	198	-	-	18	73.4	69.6 - 76.8	347

- Results are suppressed due to insufficient number of respondents in subgroup.
 N = Unweighted number of observations

FLORIDA
2010 School Health Profiles Report
Weighted Lead Health Education Teacher Survey Results

7. Percentage of schools in which teachers tried to increase student knowledge on each of the following topics in a required course in any of grades 6 through 12.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
a. Alcohol- or other drug-use prevention	94.5	89.7 - 97.1	130	82.1	77.4 - 86.0	207	95.5	78.5 - 99.2	19	87.3	84.2 - 89.9	356
b. Asthma	59.3	51.2 - 66.8	129	43.9	38.2 - 49.7	200	52.8	29.3 - 75.2	19	50.0	45.3 - 54.7	348
c. Emotional and mental health	88.2	82.3 - 92.3	129	62.8	57.1 - 68.2	206	86.6	67.7 - 95.2	19	73.4	69.4 - 77.0	354
d. Foodborne illness prevention	70.6	63.7 - 76.7	129	49.6	44.1 - 55.1	202	74.2	55.1 - 87.1	19	58.7	54.6 - 62.8	350
e. Human immunodeficiency virus (HIV) prevention	92.3	88.2 - 95.0	128	76.8	72.0 - 80.9	200	72.5	47.9 - 88.3	19	82.0	78.6 - 85.0	347
f. Human sexuality	86.7	80.6 - 91.1	128	72.3	67.0 - 77.1	200	68.0	46.2 - 84.0	19	77.1	73.2 - 80.6	347
g. Injury prevention and safety	93.1	88.5 - 95.9	129	70.7	65.0 - 75.9	204	95.5	79.0 - 99.2	19	80.3	76.6 - 83.5	352
h. Nutrition and dietary behavior	96.5	92.0 - 98.5	127	83.5	78.8 - 87.3	189	100.0	†	19	89.4	86.5 - 91.8	335
i. Physical activity and fitness	94.6	89.4 - 97.4	128	95.3	92.4 - 97.2	193	100.0	†	19	95.4	93.1 - 97.0	340
j. Pregnancy prevention	85.6	79.8 - 89.9	128	61.8	56.0 - 67.2	192	72.5	47.9 - 88.3	19	71.2	67.1 - 75.0	339
k. Sexually transmitted disease (STD) prevention	87.0	81.1 - 91.2	128	72.8	67.4 - 77.6	197	72.5	47.9 - 88.3	19	77.9	73.9 - 81.4	344

† Confidence intervals not applicable for 0 percent or 100 percent.
N = Unweighted number of observations

FLORIDA
2010 School Health Profiles Report
Weighted Lead Health Education Teacher Survey Results

7. Percentage of schools in which teachers tried to increase student knowledge on each of the following topics in a required course in any of grades 6 through 12.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
l. Suicide prevention	80.7	73.6 - 86.2	128	48.8	43.0 - 54.5	204	68.0	43.3 - 85.5	19	61.3	56.9 - 65.5	351
m. Tobacco-use prevention	94.8	90.4 - 97.2	126	81.4	76.5 - 85.4	199	-	-	18	86.6	83.4 - 89.3	343
n. Violence prevention (e.g., bullying, fighting, or homicide)	91.3	86.1 - 94.7	130	82.7	77.9 - 86.7	207	89.3	68.8 - 96.9	19	86.2	82.8 - 89.0	356

- Results are suppressed due to insufficient number of respondents in subgroup.
N = Unweighted number of observations

FLORIDA
2010 School Health Profiles Report
Weighted Lead Health Education Teacher Survey Results

8. Percentage of schools in which teachers taught each of the following tobacco-use prevention topics in a required course for students in any of grades 6 through 12.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
a. Identifying tobacco products and the harmful substances they contain	90.1	83.8 - 94.1	117	73.5	68.0 - 78.4	193	84.9	63.7 - 94.7	19	80.1	76.2 - 83.5	329
b. Identifying short- and long-term health consequences of tobacco use	90.9	84.7 - 94.7	117	73.5	68.1 - 78.2	193	-	-	18	80.5	76.8 - 83.8	328
c. Identifying legal, social, economic, and cosmetic consequences of tobacco use	86.8	81.0 - 91.0	118	67.0	61.5 - 72.0	194	78.7	55.4 - 91.6	19	74.7	70.7 - 78.2	331
d. Understanding the addictive nature of nicotine	89.3	82.9 - 93.5	117	71.8	66.6 - 76.6	193	-	-	18	79.1	75.3 - 82.4	328
e. Effects of tobacco use on athletic performance	89.4	83.0 - 93.6	116	66.0	60.4 - 71.1	192	-	-	18	75.2	71.2 - 78.8	326
f. Effects of second-hand smoke and benefits of a smoke-free environment	91.4	85.6 - 95.0	117	71.1	65.7 - 76.0	194	-	-	18	78.9	75.1 - 82.3	329
g. Understanding the social influences on tobacco use, including media, family, peers, and culture	86.0	80.1 - 90.4	118	68.7	63.2 - 73.7	192	84.9	63.7 - 94.7	19	75.9	72.0 - 79.4	329
h. Identifying reasons why students do and do not use tobacco	88.1	81.3 - 92.7	116	70.3	64.7 - 75.3	192	84.9	63.7 - 94.7	19	77.5	73.4 - 81.0	327
i. Making accurate assessments of how many peers use tobacco	75.2	68.4 - 80.9	118	57.1	51.6 - 62.5	193	63.5	42.9 - 80.1	19	63.9	59.7 - 67.8	330

- Results are suppressed due to insufficient number of respondents in subgroup.
N = Unweighted number of observations

FLORIDA
2010 School Health Profiles Report
Weighted Lead Health Education Teacher Survey Results

8. Percentage of schools in which teachers taught each of the following tobacco-use prevention topics in a required course for students in any of grades 6 through 12.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
j. Using interpersonal communication skills to avoid tobacco use (e.g., refusal skills, assertiveness)	86.4	79.6 - 91.2	117	66.8	61.4 - 71.7	193	84.9	63.7 - 94.7	19	74.9	70.9 - 78.4	329
k. Using goal-setting and decision-making skills related to not using tobacco	84.2	78.0 - 88.9	117	65.4	60.1 - 70.3	194	78.7	55.4 - 91.6	19	72.8	68.9 - 76.4	330
l. Finding valid information and services related to tobacco-use prevention and cessation	83.0	75.7 - 88.4	117	59.0	53.3 - 64.5	193	63.5	38.7 - 82.8	19	67.7	63.3 - 71.8	329
m. Supporting others who abstain from or want to quit using tobacco	77.9	69.7 - 84.3	116	59.6	53.5 - 65.4	193	74.2	50.7 - 88.9	19	66.9	62.3 - 71.3	328
n. Supporting school and community action to support a tobacco-free environment	80.3	72.7 - 86.3	117	63.6	57.4 - 69.4	192	69.7	45.9 - 86.2	19	69.9	65.2 - 74.1	328
o. Identifying harmful effects of tobacco use on fetal development	84.8	77.5 - 90.0	117	59.8	54.3 - 65.1	192	72.5	47.9 - 88.3	19	69.4	65.1 - 73.3	328
All 15 tobacco-use prevention topics*	59.5	52.1 - 66.5	118	44.7	38.9 - 50.5	193	57.3	35.3 - 76.7	19	50.7	46.2 - 55.2	330

*Responses to question 8 a through o all are "yes."
N = Unweighted number of observations

FLORIDA
2010 School Health Profiles Report
Weighted Lead Health Education Teacher Survey Results

9. Percentage of schools in which teachers taught each of the following HIV, STD, or pregnancy prevention topics in a required course in any of grades 6, 7, or 8.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
a. The differences between HIV and AIDS	§	§	§	75.6	69.6 - 80.7	176	-	-	11	73.2	67.4 - 78.4	187
b. How HIV and other STDs are transmitted	§	§	§	77.0	71.2 - 81.9	178	-	-	11	74.6	68.9 - 79.5	189
c. How HIV and other STDs are diagnosed and treated	§	§	§	70.0	64.0 - 75.4	177	-	-	11	68.1	62.2 - 73.5	188
d. Health consequences of HIV, other STDs, and pregnancy	§	§	§	72.5	66.4 - 77.9	177	-	-	11	70.4	64.4 - 75.8	188
e. The relationship among HIV, other STDs, and pregnancy	§	§	§	69.7	63.9 - 74.9	178	-	-	11	67.3	61.6 - 72.5	189
f. The relationship between alcohol and other drug use and risk for HIV, other STDs, and pregnancy	§	§	§	66.6	60.1 - 72.6	176	-	-	11	64.9	58.6 - 70.8	187
g. The benefits of being sexually abstinent	§	§	§	75.9	70.1 - 80.9	174	-	-	11	73.5	67.8 - 78.6	185
h. How to prevent HIV, other STDs, and pregnancy	§	§	§	72.6	66.6 - 77.9	175	-	-	11	70.5	64.6 - 75.7	186
i. How to access valid and reliable health information, products, and services related to HIV, other STDs, and pregnancy	§	§	§	62.5	56.2 - 68.5	180	-	-	11	60.6	54.4 - 66.5	191

- Results are suppressed due to insufficient number of respondents in subgroup.

§ Grade is not applicable for type of school.

N = Unweighted number of observations

FLORIDA
2010 School Health Profiles Report
Weighted Lead Health Education Teacher Survey Results

9. Percentage of schools in which teachers taught each of the following HIV, STD, or pregnancy prevention topics in a required course in any of grades 6, 7, or 8.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
j. The influences of media, family, and social and cultural norms on sexual behavior	§	§	§	68.0	61.9 - 73.6	181	-	-	11	65.8	59.9 - 71.2	192
k. Communication and negotiation skills related to eliminating or reducing risk for HIV, other STDs, and pregnancy	§	§	§	68.0	61.9 - 73.5	178	-	-	11	66.2	60.2 - 71.7	189
l. Goal-setting and decision-making skills related to eliminating or reducing risk for HIV, other STDs, and pregnancy	§	§	§	70.2	64.3 - 75.6	178	-	-	11	68.3	62.5 - 73.6	189
m. Compassion for persons living with HIV or AIDS	§	§	§	62.4	55.8 - 68.5	177	-	-	11	60.4	54.1 - 66.5	188
n. Efficacy of condoms, that is, how well condoms work and do not work	§	§	§	50.0	43.8 - 56.2	175	-	-	11	48.9	43.0 - 54.9	186
o. The importance of using condoms consistently and correctly	§	§	§	38.9	32.8 - 45.4	170	-	-	11	38.1	32.2 - 44.4	181
p. How to obtain condoms	§	§	§	30.6	25.1 - 36.7	171	-	-	11	30.4	25.0 - 36.4	182

- Results are suppressed due to insufficient number of respondents in subgroup.

§ Grade is not applicable for type of school.

N = Unweighted number of observations

FLORIDA
2010 School Health Profiles Report
Weighted Lead Health Education Teacher Survey Results

9. Percentage of schools in which teachers taught each of the following HIV, STD, or pregnancy prevention topics in a required course in any of grades 6, 7, or 8.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
q. How to correctly use a condom	§	§	§	28.5	23.0 - 34.7	170	-	-	11	28.5	23.1 - 34.6	181
All 17 HIV, STD, and pregnancy prevention topics*	§	§	§	24.7	19.5 - 30.7	168	-	-	11	25.0	19.9 - 30.9	179

*Responses to question 9_1 a through q all are "yes."

- Results are suppressed due to insufficient number of respondents in subgroup.

§ Grade is not applicable for type of school.

N = Unweighted number of observations

FLORIDA
2010 School Health Profiles Report
Weighted Lead Health Education Teacher Survey Results

9. Percentage of schools in which teachers taught each of the following HIV, STD, or pregnancy prevention topics in a required course in any of grades 9, 10, 11, or 12.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
a. The differences between HIV and AIDS	89.5	83.2 - 93.6	119	§	§	§	-	-	16	88.2	82.0 - 92.4	136
b. How HIV and other STDs are transmitted	89.7	83.2 - 93.9	119	§	§	§	-	-	16	88.4	82.0 - 92.7	136
c. How HIV and other STDs are diagnosed and treated	87.3	80.3 - 92.0	118	§	§	§	-	-	16	86.3	79.6 - 91.1	135
d. Health consequences of HIV, other STDs, and pregnancy	89.0	82.4 - 93.4	118	§	§	§	-	-	16	87.8	81.3 - 92.2	135
e. The relationship among HIV, other STDs, and pregnancy	88.1	81.2 - 92.6	118	§	§	§	-	-	16	87.0	80.4 - 91.6	135
f. The relationship between alcohol and other drug use and risk for HIV, other STDs, and pregnancy	86.7	79.8 - 91.5	117	§	§	§	-	-	16	85.8	79.2 - 90.6	134
g. The benefits of being sexually abstinent	89.9	83.4 - 94.0	119	§	§	§	-	-	16	88.5	82.2 - 92.8	136
h. How to prevent HIV, other STDs, and pregnancy	88.1	81.4 - 92.7	117	§	§	§	-	-	16	87.1	80.5 - 91.6	134
i. How to access valid and reliable health information, products, and services related to HIV, other STDs, and pregnancy	84.4	77.2 - 89.6	117	§	§	§	-	-	16	83.9	77.0 - 89.0	134

- Results are suppressed due to insufficient number of respondents in subgroup.

§ Grade is not applicable for type of school.

N = Unweighted number of observations

FLORIDA
2010 School Health Profiles Report
Weighted Lead Health Education Teacher Survey Results

9. Percentage of schools in which teachers taught each of the following HIV, STD, or pregnancy prevention topics in a required course in any of grades 9, 10, 11, or 12.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
j. The influences of media, family, and social and cultural norms on sexual behavior	82.0	74.4 - 87.7	119	§	§	§	-	-	16	81.1	73.9 - 86.7	136
k. Communication and negotiation skills related to eliminating or reducing risk for HIV, other STDs, and pregnancy	86.6	79.7 - 91.4	119	§	§	§	-	-	16	85.8	79.1 - 90.6	136
l. Goal-setting and decision-making skills related to eliminating or reducing risk for HIV, other STDs, and pregnancy	86.4	79.6 - 91.2	118	§	§	§	-	-	16	84.8	78.1 - 89.8	135
m. Compassion for persons living with HIV or AIDS	76.1	69.6 - 81.5	118	§	§	§	-	-	16	76.9	70.5 - 82.2	135
n. Efficacy of condoms, that is, how well condoms work and do not work	64.8	56.8 - 72.0	117	§	§	§	-	-	16	64.7	56.8 - 71.8	134
o. The importance of using condoms consistently and correctly	61.2	52.9 - 68.9	116	§	§	§	-	-	16	60.1	51.9 - 67.7	133
p. How to obtain condoms	49.3	41.2 - 57.5	115	§	§	§	-	-	16	50.1	42.0 - 58.1	132

- Results are suppressed due to insufficient number of respondents in subgroup.

§ Grade is not applicable for type of school.

N = Unweighted number of observations

FLORIDA
2010 School Health Profiles Report
Weighted Lead Health Education Teacher Survey Results

9. Percentage of schools in which teachers taught each of the following HIV, STD, or pregnancy prevention topics in a required course in any of grades 9, 10, 11, or 12.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
q. How to correctly use a condom	41.7	34.1 - 49.8	114	§	§	§	-	-	16	41.8	34.4 - 49.5	131
All 17 HIV, STD, and pregnancy prevention topics*	38.5	30.9 - 46.7	113	§	§	§	-	-	17	38.3	31.0 - 46.1	130

*Responses to question 9_2 a through q all are "yes."

- Results are suppressed due to insufficient number of respondents in subgroup.

§ Grade is not applicable for type of school.

N = Unweighted number of observations

FLORIDA
2010 School Health Profiles Report
Weighted Lead Health Education Teacher Survey Results

10. Percentage of schools in which teachers taught each of the following nutrition and dietary behavior topics in a required course for students in any of grades 6 through 12.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
a. Benefits of healthy eating	93.6	87.4 - 96.8	117	77.3	72.6 - 81.5	188	100.0	†	19	84.6	81.4 - 87.4	324
b. Food guidance using MyPyramid	91.6	85.6 - 95.3	117	70.5	65.7 - 75.0	192	93.8	72.0 - 98.9	19	79.5	76.1 - 82.6	328
c. Using food labels	92.4	86.3 - 95.9	116	68.4	62.7 - 73.5	192	93.8	72.0 - 98.9	19	78.4	74.6 - 81.8	327
d. Balancing food intake and physical activity	92.8	86.6 - 96.3	117	74.3	69.6 - 78.4	190	100.0	†	19	82.6	79.3 - 85.4	326
e. Eating more fruits, vegetables, and whole grain products	94.1	88.5 - 97.1	117	72.7	67.8 - 77.1	193	100.0	†	19	82.0	78.7 - 84.8	329
f. Choosing foods that are low in fat, saturated fat, and cholesterol	94.1	88.5 - 97.1	117	69.6	64.5 - 74.4	193	100.0	†	19	80.2	76.8 - 83.2	329
g. Using sugars in moderation	91.1	84.6 - 95.0	117	69.0	63.9 - 73.7	192	93.8	72.0 - 98.9	19	78.4	74.8 - 81.6	328
h. Using salt and sodium in moderation	91.1	84.7 - 95.0	117	63.5	58.2 - 68.5	194	93.8	72.0 - 98.9	19	75.1	71.4 - 78.5	330
i. Eating more calcium-rich foods	90.5	84.1 - 94.5	117	62.3	56.9 - 67.3	194	93.8	72.0 - 98.9	19	74.2	70.5 - 77.6	330
j. Food safety	85.1	79.1 - 89.6	116	60.7	55.5 - 65.8	193	95.5	79.1 - 99.2	19	71.5	67.8 - 75.0	328
k. Preparing healthy meals and snacks	90.0	83.7 - 94.1	116	65.8	60.5 - 70.8	193	100.0	†	19	76.6	72.9 - 79.9	328

† Confidence intervals not applicable for 0 percent or 100 percent.
N = Unweighted number of observations

FLORIDA
2010 School Health Profiles Report
Weighted Lead Health Education Teacher Survey Results

10. Percentage of schools in which teachers taught each of the following nutrition and dietary behavior topics in a required course for students in any of grades 6 through 12.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
l. Risks of unhealthy weight control practices	94.1	88.5 - 97.1	117	68.5	63.1 - 73.5	190	100.0	†	19	79.7	76.1 - 82.8	326
m. Accepting body size differences	90.4	83.9 - 94.5	118	63.7	58.2 - 68.9	193	87.6	65.4 - 96.3	19	74.7	70.7 - 78.2	330
n. Signs, symptoms, and treatment for eating disorders	89.2	82.7 - 93.4	117	59.1	53.4 - 64.6	192	87.6	64.9 - 96.4	19	71.6	67.5 - 75.3	328
All 14 nutrition and dietary behavior topics*	74.3	66.8 - 80.6	117	46.7	41.0 - 52.5	195	76.9	53.4 - 90.6	19	58.3	53.9 - 62.5	331

*Responses to question 10 a through n all are "yes."

† Confidence intervals not applicable for 0 percent or 100 percent.

N = Unweighted number of observations

FLORIDA
2010 School Health Profiles Report
Weighted Lead Health Education Teacher Survey Results

11. Percentage of schools in which teachers taught each of the following physical activity topics in a required course for students in any of grades 6 through 12.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
a. Physical, psychological, or social benefits of physical activity	94.4	88.3 - 97.4	118	89.2	85.1 - 92.3	190	-	-	18	91.8	88.8 - 94.0	326
b. Health-related fitness (i.e., cardiorespiratory endurance, muscular endurance, muscular strength, flexibility, and body composition)	93.6	87.5 - 96.9	118	90.7	86.7 - 93.6	189	-	-	18	92.4	89.4 - 94.6	325
c. Phases of a workout (i.e., warm-up, workout, and cool down)	93.6	87.5 - 96.9	118	88.6	84.2 - 91.9	189	-	-	18	91.1	88.0 - 93.5	325
d. How much physical activity is enough (i.e., determining frequency, intensity, time, and type of physical activity)	88.9	81.9 - 93.5	118	82.3	77.0 - 86.6	193	-	-	18	85.8	82.0 - 88.9	329
e. Developing an individualized physical activity plan	89.6	83.0 - 93.9	118	70.4	64.2 - 75.9	195	-	-	17	78.9	74.7 - 82.6	330
f. Monitoring progress toward reaching goals in an individualized physical activity plan	88.7	82.5 - 92.9	117	72.2	66.1 - 77.5	192	-	-	18	79.5	75.4 - 83.0	327
g. Overcoming barriers to physical activity	86.2	79.0 - 91.2	118	75.1	69.7 - 79.9	192	-	-	18	80.3	76.2 - 83.7	328
h. Decreasing sedentary activities (e.g., television viewing)	91.1	85.1 - 94.9	118	82.0	76.8 - 86.3	192	-	-	18	86.4	82.9 - 89.3	328

- Results are suppressed due to insufficient number of respondents in subgroup.
N = Unweighted number of observations

FLORIDA
2010 School Health Profiles Report
Weighted Lead Health Education Teacher Survey Results

11. Percentage of schools in which teachers taught each of the following physical activity topics in a required course for students in any of grades 6 through 12.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
i. Opportunities for physical activity in the community	87.9	81.7 - 92.2	118	79.3	74.2 - 83.6	194	-	-	18	83.4	79.7 - 86.4	330
j. Preventing injury during physical activity	89.6	83.0 - 93.9	118	84.6	79.6 - 88.5	189	-	-	18	87.4	83.9 - 90.2	325
k. Weather-related safety (e.g., avoiding heat stroke, hypothermia, and sunburn while physically active)	92.1	85.8 - 95.7	118	81.9	77.0 - 86.0	194	-	-	18	86.7	83.2 - 89.5	330
l. Dangers of using performance-enhancing drugs (e.g., steroids)	93.4	87.7 - 96.6	118	71.0	65.0 - 76.4	192	-	-	18	80.8	76.9 - 84.2	328
All 12 physical activity topics*	78.4	70.5 - 84.6	117	52.3	46.0 - 58.5	196	-	-	18	63.7	59.0 - 68.0	331

*Responses to question 11 a through l all are "yes."

- Results are suppressed due to insufficient number of respondents in subgroup.

N = Unweighted number of observations

FLORIDA
2010 School Health Profiles Report
Weighted Lead Health Education Teacher Survey Results

12. Percentage of schools that provided any HIV, STD, or pregnancy prevention programs for ethnic/racial minority youth at high risk, including after-school or supplemental programs, that did each of the following activities.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
a. Provided curricula or supplementary materials that include pictures, information, and learning experiences that reflect the life experiences of these youth in their communities	37.9	31.2 - 45.1	129	30.2	25.2 - 35.7	206	19.1	8.4 - 37.7	19	32.2	28.3 - 36.4	354
b. Provided curricula or supplementary materials in the primary languages of the youth and families	33.5	26.6 - 41.0	128	24.5	19.7 - 30.0	205	-	-	17	27.2	23.3 - 31.5	350
c. Facilitated access to direct health services or arrangements with providers not on school property who have experience in serving these youth in the community	37.5	30.9 - 44.7	128	27.0	22.2 - 32.5	204	-	-	17	31.1	27.2 - 35.4	349
d. Facilitated access to direct social services and psychological services or arrangements with providers not on school property who have experience in serving these youth in the community	36.9	30.7 - 43.5	128	25.5	20.7 - 31.1	204	-	-	17	29.7	25.9 - 33.9	349

- Results are suppressed due to insufficient number of respondents in subgroup.
N = Unweighted number of observations

FLORIDA
2010 School Health Profiles Report
Weighted Lead Health Education Teacher Survey Results

13. Percentage of schools that provide curricula or supplementary materials that include HIV, STD, or pregnancy prevention information that is relevant to lesbian, gay, bisexual, transgender, and questioning youth.

High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
28.6	21.7 - 36.7	110	10.2	7.0 - 14.7	171	-	-	16	17.5	14.2 - 21.5	297

- Results are suppressed due to insufficient number of respondents in subgroup.
N = Unweighted number of observations

FLORIDA
2010 School Health Profiles Report
Weighted Lead Health Education Teacher Survey Results

14. Percentage of schools in which health education staff worked with the following groups on health education activities during the current school year.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
a. Physical education staff	84.1	77.5 - 89.0	124	67.6	61.7 - 73.0	198	89.3	68.8 - 96.9	19	74.9	70.8 - 78.6	341
b. Health services staff (e.g., nurses)	60.5	53.2 - 67.4	124	53.9	47.8 - 59.8	198	66.8	41.6 - 85.0	19	57.1	52.5 - 61.6	341
c. Mental health or social services staff (e.g., psychologists, counselors, and social workers)	53.8	45.6 - 61.9	123	48.6	43.2 - 54.0	197	52.8	29.3 - 75.2	19	50.7	46.2 - 55.3	339
d. Nutrition or food service staff	37.6	31.2 - 44.5	124	37.4	32.3 - 42.8	197	42.7	24.7 - 62.8	19	37.8	33.8 - 42.0	340
e. School health council, committee, or team	41.6	34.8 - 48.8	124	32.7	27.7 - 38.2	196	42.2	22.5 - 64.7	19	36.5	32.4 - 40.8	339

FLORIDA
2010 School Health Profiles Report
Weighted Lead Health Education Teacher Survey Results

15. Percentage of schools that provided parents and families with health information designed to increase parent and family knowledge of the following topics during the current school year.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
a. HIV prevention, STD prevention, or teen pregnancy prevention	34.6	28.4 - 41.4	129	28.6	23.8 - 33.9	202	16.4	5.7 - 38.7	19	29.9	26.2 - 34.0	350
b. Tobacco-use prevention	32.3	26.8 - 38.3	123	38.1	32.3 - 44.3	198	33.8	15.6 - 58.5	19	35.8	31.6 - 40.2	340
c. Physical activity	42.6	35.8 - 49.7	124	51.2	45.0 - 57.3	201	31.5	14.6 - 55.3	19	46.9	42.3 - 51.5	344
d. Nutrition and healthy eating	46.3	38.4 - 54.5	123	44.1	38.1 - 50.3	197	31.5	14.6 - 55.3	19	44.0	39.3 - 48.9	339
e. Asthma	22.7	16.9 - 29.6	124	22.6	18.1 - 27.7	196	12.4	3.6 - 35.1	19	21.9	18.4 - 25.8	339

FLORIDA
2010 School Health Profiles Report
Weighted Lead Health Education Teacher Survey Results

16. Percentage of schools in which the lead health education teacher received professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on each of the following topics during the past two years.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
a. Alcohol- or other drug-use prevention	44.8	37.9 - 51.9	128	34.7	29.7 - 40.0	206	46.6	26.2 - 68.3	19	39.0	34.9 - 43.3	353
b. Asthma	24.0	18.1 - 31.0	128	23.2	18.5 - 28.6	206	23.1	9.2 - 47.2	19	23.5	19.8 - 27.6	353
c. Emotional and mental health	32.8	26.7 - 39.6	127	33.8	28.4 - 39.6	205	36.0	17.1 - 60.5	19	33.6	29.5 - 38.0	351
d. Foodborne illness prevention	30.8	24.6 - 37.9	128	23.3	18.6 - 28.8	205	21.3	8.5 - 44.2	19	25.8	22.1 - 30.0	352
e. HIV prevention	54.5	47.6 - 61.2	130	42.7	37.4 - 48.2	208	36.0	16.9 - 60.8	19	46.4	42.2 - 50.7	357
f. Human sexuality	44.1	36.9 - 51.5	130	34.6	29.6 - 40.0	208	20.8	8.3 - 43.5	19	37.1	33.0 - 41.3	357
g. Injury prevention and safety	52.0	44.3 - 59.6	129	47.0	40.9 - 53.2	207	34.2	17.9 - 55.5	19	47.9	43.3 - 52.6	355
h. Nutrition and dietary behavior	42.3	35.8 - 49.0	128	40.1	34.6 - 45.8	207	32.0	16.2 - 53.4	19	40.3	36.2 - 44.6	354
i. Physical activity and fitness	57.5	49.2 - 65.5	127	53.1	47.0 - 59.0	207	40.4	24.0 - 59.4	19	53.8	49.1 - 58.5	353
j. Pregnancy prevention	42.9	36.6 - 49.5	130	28.5	23.4 - 34.3	205	25.3	10.9 - 48.4	19	33.5	29.5 - 37.7	354
k. STD prevention	48.4	42.0 - 54.8	130	36.9	31.9 - 42.2	208	20.8	8.3 - 43.5	19	40.0	36.1 - 44.0	357

FLORIDA
2010 School Health Profiles Report
Weighted Lead Health Education Teacher Survey Results

16. Percentage of schools in which the lead health education teacher received professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on each of the following topics during the past two years.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
l. Suicide prevention	34.9	28.4 - 42.1	129	29.0	23.9 - 34.7	206	25.3	10.9 - 48.4	19	30.9	26.9 - 35.2	354
m. Tobacco-use prevention	43.1	36.0 - 50.4	128	33.3	28.3 - 38.8	207	25.8	12.9 - 45.0	19	36.3	32.3 - 40.5	354
n. Violence prevention (e.g., bullying, fighting, or homicide)	70.8	63.4 - 77.2	129	68.6	62.9 - 73.8	210	63.5	42.8 - 80.2	19	69.1	64.7 - 73.1	358

FLORIDA
2010 School Health Profiles Report
Weighted Lead Health Education Teacher Survey Results

17. Percentage of schools in which the lead health education teacher received professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on each of the following topics during the past two years.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
a. Describing how widespread HIV and other STD infections are and the consequences of these infections	51.9	44.9 - 58.8	131	40.3	35.3 - 45.5	209	23.6	10.1 - 45.7	19	43.3	39.3 - 47.4	359
b. Understanding the modes of transmission and effective prevention strategies for HIV and other STDs	52.5	45.5 - 59.5	131	40.2	35.2 - 45.3	209	25.3	10.8 - 48.7	19	43.6	39.6 - 47.7	359
c. Identifying populations of youth who are at high risk of being infected with HIV and other STDs	44.4	38.2 - 50.7	127	35.6	30.7 - 40.9	208	19.1	7.5 - 40.6	19	37.6	33.8 - 41.5	354
d. Implementing health education strategies using prevention messages that are likely to be effective in reaching youth	43.7	37.5 - 50.0	131	34.2	29.2 - 39.5	210	28.0	15.5 - 45.2	19	37.1	33.4 - 41.1	360
e. Teaching HIV prevention education to students with physical, medical, or cognitive disabilities	28.6	23.4 - 34.5	127	17.3	13.4 - 22.0	208	6.2	1.1 - 28.0	19	20.5	17.5 - 24.0	354
f. Teaching HIV prevention education to students of various cultural backgrounds	39.8	34.4 - 45.5	128	20.6	16.4 - 25.6	207	16.4	5.7 - 38.7	19	27.1	23.8 - 30.7	354
g. Using interactive teaching methods for HIV prevention education (e.g., role plays or cooperative group activities)	42.2	36.3 - 48.4	131	29.2	24.5 - 34.5	210	16.4	5.7 - 38.7	19	33.0	29.4 - 36.9	360

FLORIDA
2010 School Health Profiles Report
Weighted Lead Health Education Teacher Survey Results

17. Percentage of schools in which the lead health education teacher received professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on each of the following topics during the past two years.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
h. Teaching essential skills for health behavior change related to HIV prevention and guiding student practice of these skills	46.2	39.9 - 52.6	130	30.1	25.3 - 35.3	210	20.8	8.3 - 43.5	19	35.2	31.4 - 39.1	359
i. Teaching about health-promoting social norms and beliefs related to HIV prevention	41.1	35.7 - 46.7	129	28.0	23.2 - 33.2	210	10.7	3.1 - 31.2	19	31.5	28.0 - 35.2	358
j. Strategies for involving parents, families, and others in student learning of HIV prevention education	30.2	24.9 - 36.1	127	21.5	17.4 - 26.4	208	20.8	8.3 - 43.5	19	24.5	21.2 - 28.2	354
k. Assessing students' performance in HIV prevention education	38.4	32.4 - 44.8	130	26.1	21.8 - 31.0	208	6.2	1.1 - 28.0	19	29.2	25.8 - 32.8	357
l. Implementing standards-based HIV prevention education curriculum and student assessment	42.2	36.1 - 48.6	131	26.6	22.1 - 31.6	208	10.7	3.1 - 31.2	19	31.1	27.6 - 34.9	358
m. Using technology to improve HIV prevention education instruction	39.0	32.8 - 45.6	131	24.6	20.6 - 28.9	210	16.9	5.9 - 39.5	19	29.2	25.8 - 32.8	360

FLORIDA
2010 School Health Profiles Report
Weighted Lead Health Education Teacher Survey Results

17. Percentage of schools in which the lead health education teacher received professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on each of the following topics during the past two years.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
n. Teaching HIV prevention education to students with limited English proficiency	28.1	22.7 - 34.1	127	16.4	12.6 - 21.1	208	12.4	3.6 - 35.1	19	20.2	17.1 - 23.7	354
o. Addressing community concerns and challenges related to HIV prevention education	29.5	23.0 - 36.9	127	19.3	15.4 - 23.9	208	15.1	5.4 - 35.9	19	22.6	19.2 - 26.4	354

FLORIDA
2010 School Health Profiles Report
Weighted Lead Health Education Teacher Survey Results

18. Percentage of schools in which the lead health education teacher would like to receive professional development on each of the following topics.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
a. Alcohol- or other drug-use prevention	78.2	71.0 - 84.0	125	69.5	64.1 - 74.5	202	63.5	40.0 - 82.0	19	72.2	67.9 - 76.1	346
b. Asthma	68.6	60.2 - 75.9	121	60.9	55.1 - 66.4	202	65.8	43.0 - 83.1	19	63.9	59.2 - 68.3	342
c. Emotional and mental health	78.2	71.6 - 83.7	122	69.5	64.0 - 74.5	201	68.0	51.5 - 80.9	19	72.5	68.4 - 76.2	342
d. Foodborne illness prevention	63.4	55.3 - 70.9	121	58.1	52.3 - 63.8	203	-	-	18	59.1	54.5 - 63.5	342
e. HIV prevention	71.7	64.3 - 78.0	128	65.2	59.0 - 71.0	203	-	-	18	66.9	62.2 - 71.2	349
f. Human sexuality	68.5	60.6 - 75.6	128	63.2	57.2 - 68.9	203	51.1	28.9 - 72.9	19	64.3	59.6 - 68.8	350
g. Injury prevention and safety	72.9	65.2 - 79.5	122	72.1	66.4 - 77.2	201	60.8	40.3 - 78.0	19	71.7	67.2 - 75.7	342
h. Nutrition and dietary behavior	75.0	68.6 - 80.5	121	78.0	72.9 - 82.5	200	62.3	43.1 - 78.3	19	75.9	72.0 - 79.4	340
i. Physical activity and fitness	71.1	63.8 - 77.5	121	73.9	68.5 - 78.6	202	78.7	66.4 - 87.3	19	73.2	69.2 - 76.9	342
j. Pregnancy prevention	70.3	63.4 - 76.4	125	58.7	52.6 - 64.6	200	44.9	25.6 - 65.9	19	61.9	57.4 - 66.2	344
k. STD prevention	73.4	66.6 - 79.3	127	62.2	55.8 - 68.1	200	55.6	33.5 - 75.6	19	65.8	61.1 - 70.1	346
l. Suicide prevention	79.6	72.6 - 85.3	124	69.4	63.4 - 74.9	200	80.4	61.4 - 91.4	19	73.8	69.4 - 77.7	343
m. Tobacco-use prevention	67.2	59.4 - 74.2	121	66.5	60.5 - 72.0	200	57.3	37.4 - 75.1	19	66.1	61.6 - 70.4	340
n. Violence prevention (e.g., bullying, fighting, or homicide)	86.4	80.2 - 90.9	125	74.0	68.5 - 78.8	200	68.0	51.5 - 80.9	19	78.0	74.1 - 81.5	344

- Results are suppressed due to insufficient number of respondents in subgroup.

N = Unweighted number of observations

FLORIDA
2010 School Health Profiles Report
Weighted Lead Health Education Teacher Survey Results

19. Percentage of schools in which the lead health education teacher received professional development (e.g., workshops, conferences, continuing education, or any other kind of in-service) on each of the following topics during the past two years.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
a. Teaching students with physical, medical, or cognitive disabilities	45.0	38.2 - 51.9	124	52.7	46.6 - 58.7	203	38.2	18.4 - 62.9	19	49.0	44.5 - 53.6	346
b. Teaching students of various cultural backgrounds	50.6	43.8 - 57.3	124	55.5	49.8 - 61.1	202	46.6	29.8 - 64.2	19	53.2	48.9 - 57.4	345
c. Teaching students with limited English proficiency	52.3	44.7 - 59.8	124	53.1	47.5 - 58.6	201	36.5	19.0 - 58.4	19	51.7	47.3 - 56.1	344
d. Teaching students of different sexual orientations or gender identities	25.0	18.7 - 32.6	124	14.1	10.4 - 18.9	203	4.0	0.7 - 19.0	19	17.2	14.0 - 21.0	346
e. Using interactive teaching methods (e.g., role plays or cooperative group activities)	62.7	56.4 - 68.7	127	65.3	60.0 - 70.2	203	51.1	28.9 - 72.9	19	63.4	59.4 - 67.3	349
f. Encouraging family or community involvement	38.5	30.9 - 46.7	124	44.7	38.9 - 50.6	203	27.5	12.1 - 51.3	19	41.4	36.9 - 46.0	346
g. Teaching skills for behavior change	49.4	42.4 - 56.5	123	54.4	48.8 - 59.8	202	40.9	22.2 - 62.7	19	51.8	47.4 - 56.0	344
h. Classroom management techniques (e.g., social skills training, environmental modification, conflict resolution and mediation, and behavior management)	61.8	54.5 - 68.5	124	71.3	65.7 - 76.2	203	68.0	43.6 - 85.4	19	67.7	63.4 - 71.8	346
i. Assessing or evaluating students in health education	42.6	36.8 - 48.6	125	32.1	27.3 - 37.4	203	27.5	11.9 - 51.8	19	35.5	31.7 - 39.4	347

FLORIDA
2010 School Health Profiles Report
Weighted Lead Health Education Teacher Survey Results

20. Percentage of schools in which the lead health education teacher would like to receive professional development on each of the following topics.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
a. Teaching students with physical, medical, or cognitive disabilities	70.9	63.8 - 77.2	121	67.8	62.0 - 73.2	197	55.6	32.9 - 76.1	19	68.1	63.6 - 72.3	337
b. Teaching students of various cultural backgrounds	68.6	62.6 - 74.1	122	59.6	53.5 - 65.4	197	40.4	21.9 - 62.2	19	61.5	57.1 - 65.6	338
c. Teaching students with limited English proficiency	57.4	49.5 - 65.0	120	52.4	46.0 - 58.7	198	29.8	15.4 - 49.8	19	52.6	47.8 - 57.3	337
d. Teaching students of different sexual orientations or gender identities	61.3	52.9 - 69.1	120	54.4	48.8 - 59.8	194	44.9	25.1 - 66.4	19	56.2	51.6 - 60.6	333
e. Using interactive teaching methods (e.g., role plays or cooperative group activities)	70.5	63.7 - 76.5	122	65.7	60.2 - 70.9	198	57.3	33.9 - 77.9	19	66.8	62.6 - 70.9	339
f. Encouraging family or community involvement	73.7	66.5 - 79.8	121	67.1	61.4 - 72.4	199	55.6	37.7 - 72.1	19	68.6	64.3 - 72.6	339
g. Teaching skills for behavior change	76.5	68.8 - 82.8	119	73.3	67.6 - 78.3	200	57.3	40.6 - 72.5	19	73.3	69.0 - 77.2	338
h. Classroom management techniques (e.g., social skills training, environmental modification, conflict resolution and mediation, and behavior management)	68.8	61.0 - 75.6	122	65.1	58.8 - 70.9	198	51.1	35.2 - 66.8	19	65.5	60.8 - 69.8	339
i. Assessing or evaluating students in health education	74.3	67.2 - 80.3	121	63.6	57.3 - 69.4	198	78.7	55.4 - 91.6	19	68.3	63.8 - 72.6	338

FLORIDA
2010 School Health Profiles Report
Weighted Lead Health Education Teacher Survey Results

21. Percentage of schools in which the major emphasis of the lead health education teacher's professional preparation was on the following:

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
a. Health and physical education combined	50.9	43.1 - 58.7	114	26.3	21.8 - 31.5	196	-	-	16	35.2	31.1 - 39.4	326
b. Health education	3.2	1.8 - 5.7	114	7.4	5.1 - 10.6	196	-	-	16	6.2	4.5 - 8.4	326
c. Physical education	9.9	6.1 - 15.8	114	23.1	18.5 - 28.4	196	-	-	16	18.9	15.5 - 22.8	326
d. Other education degree	5.7	2.6 - 11.8	114	7.5	5.0 - 11.1	196	-	-	16	6.4	4.5 - 9.2	326
e. Kinesiology, exercise science, or exercise physiology	3.1	1.2 - 8.1	114	1.1	0.3 - 3.4	196	-	-	16	1.7	0.8 - 3.6	326
f. Home economics or family and consumer science	5.0	2.5 - 9.6	114	2.0	0.8 - 4.5	196	-	-	16	2.9	1.7 - 4.8	326
g. Biology or other science	8.0	4.7 - 13.3	114	19.7	15.5 - 24.6	196	-	-	16	14.6	11.7 - 17.9	326
h. Nursing	4.0	1.9 - 8.3	114	3.2	1.6 - 6.3	196	-	-	16	4.4	2.8 - 6.8	326
i. Counseling	1.4	0.3 - 6.9	114	2.2	0.9 - 4.9	196	-	-	16	1.8	0.8 - 3.7	326
j. Public health	0.0	†	114	2.1	0.9 - 4.8	196	-	-	16	1.3	0.5 - 2.9	326
k. Nutrition	0.0	†	114	0.0	†	196	-	-	16	0.0	†	326
l. Other	8.9	5.7 - 13.6	114	5.6	3.5 - 8.6	196	-	-	16	6.8	5.0 - 9.3	326

- Results are suppressed due to insufficient number of respondents in subgroup.

† Confidence intervals not applicable for 0 percent or 100 percent.

N = Unweighted number of observations

FLORIDA
2010 School Health Profiles Report
Weighted Lead Health Education Teacher Survey Results

22. Percentage of schools in which the lead health education teacher is certified, licensed, or endorsed by the state to teach health education in middle school or high school.

High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
78.9	71.9 - 84.5	129	45.0	39.4 - 50.8	210	79.2	56.5 - 91.7	19	59.1	54.9 - 63.2	358

FLORIDA
2010 School Health Profiles Report
Weighted Lead Health Education Teacher Survey Results

23. Percentage of schools in which the lead health education teacher had the following number of years' experience in teaching health education courses or topics.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
a. 1 year	3.9	1.8 - 8.0	123	14.5	11.1 - 18.7	196	21.3	8.5 - 44.2	19	11.2	8.8 - 14.2	338
b. 2 to 5 years	28.0	21.3 - 35.9	123	33.3	28.2 - 38.9	196	27.0	11.6 - 51.2	19	31.0	26.9 - 35.5	338
c. 6 to 9 years	14.2	9.3 - 21.0	123	16.0	12.3 - 20.7	196	17.9	7.2 - 37.8	19	15.5	12.4 - 19.1	338
d. 10 to 14 years	12.2	7.9 - 18.3	123	14.0	10.6 - 18.2	196	10.7	3.1 - 31.1	19	13.1	10.4 - 16.4	338
e. 15 years or more	41.7	34.2 - 49.6	123	22.2	18.1 - 26.9	196	23.1	9.3 - 46.7	19	29.1	25.3 - 33.2	338