

Bid Workbook Instructions

The Florida Department of Education's Instructional Materials Staff has worked very hard to create a more "user-friendly" bid process. Please follow these instructions for completing the bid workbook so that our end of the process is equally "user-friendly"!

If you have any questions, please contact Diane Vaccari.

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Required forms included in this workbook:

- Bid form
 - Signature Sheet
 - Bid Sheet
- Publisher's Questionnaire
- Correlation forms (use appropriate form(s) - see directions below)
 - K-5 Correlation to SSS
 - 6-12 Correlation to Course Description
 - Correlations Reading Sunshine State Standards Grades 3-5, 6-8 and 9-10
 - Correlations Math Sunshine State Standards Grades 3-5, 6-8 and 9-10

Required forms *not* included in this workbook:

- Publisher Registration: Print from online registration
- Affidavits: Print from online registration
- Publisher's Warranty forms B (textbooks) and M (other media):
forms available in Word or Excel format online.
NOTE: Excel format requires macros to be enabled
- Example of Checklist of Samples: Sample format in Policies and Procedures.
- Intent to Bid: submitted online only, not printed

**Deadline for all forms: May 1, 2006, 5:00 PM
(hard copy AND electronic version)**

See Policies and Procedures for complete Bidder's/Publisher's Checklist and other pertinent information.

General Instructions

- 1 - Read/Print all instructions before you begin, including the Policies and Procedures document.
- 2 - If the call is for a series, then the entire series counts as one submission.
- 3 - Use a separate workbook file for each submission. Save each using the submission title as the name of the workbook file.
- 4 - Some sheets will only allow you to select unlocked cells that require data entry. Use Tab key to move from cell to cell.
- 5 - Do not rename worksheet tabs.
- 6 - Do not change fonts or font size. Fields should wrap text.
- 7 - You may change row height to accommodate more text in a cell.
- 8 - If you wish to start a new line in the same cell, use ALT +ENTER.
- 9 - Do not copy headings for each sheet. Just enter the information into the table. Headings will be appear on each sheet when printed.
- 10- To print a sheet, define print area to include the entire area you wish to print. Do a print preview to make sure it is all there. Then print.

Bids

Completed bid forms must included the following **printed** documents:

- Signature Sheet
- Bid Sheet

Follow these directions to complete the bid:

- 1- Enter data requested on Submission Info Worksheet. This will automatically fill like-fields on the other worksheets. Type over instructions found in fields on the worksheet.
- 2- View and Print Signature Sheet. Obtain appropriate signature. Include one signature sheet with original signature for each separate submission.

- 3- General directions for entering bid items on bid sheet:
- A In the **Sampled** column, mark only items that will be sampled to committee members using a Y for Yes - a drop down list is provided. Please make sure you follow the sample guidelines in the Policies & Procedures document.
 - B In the **Type** column for each item, use the drop down or type in the appropriate symbol:
M = Major tool (priced), MF = Major Tool Free, A = Ancillary (priced), AF = Ancillary Free.
 - C Enter **ISBN's** with numbers/letter only - no hyphens or dashes.
When entering a URL(web address) that does not have an ISBN, leave the ISBN blank. Enter the URL in the **Item** column.
 - D Enter the Item Title in the **Item** column.
 - E Identify **Item format** - hardcover, soft cover, CD-ROM, consumable, workbook, transparency, etc. for each item – whether major tool or ancillary.
 - F Enter the Author Name(s) in the **Author** column.
 - G Enter **Copyright/Edition** in this format: 2006/Third (example)
 - H Enter **Grade Level** using the choices in the drop down list. You can just type them as well.
 - I Do not enter text or "\$" into **Price** columns.
 - J The price in the **Bid Price or Reorder Price for Free Items** is the contracted price for the item. For free items, it is the cost when free terms are not met.
 - K Use only free symbols provided in the drop down lists in the **Free Symbols** column. If the item is for purchase only, then leave the Free Symbols column blank. You may print the Free Symbols Key found in the Free Symbols Worksheet for reference.
 - L If using a free symbol and you wish to explain the terms in more detail, enter that information in the **Free Terms** column. Otherwise, leave it blank. Do not put explanations in any other column or in the field with the title of the actual item.
 - M Enter the **Current Net Wholesale Price** for each item.
- 4- Print Bid Sheet. Before printing make sure to sort the items by grade (if a series is called for), then by Type (list all major tool items first, then all ancillaries). Print the bid sheet on legal size paper.

Correlations

- 1- There are four types of correlation forms:
 1. K-5 Correlation to SSS required for K-5 submissions
 2. 6-12 Correlation to Course Description required for 6-12 submissions*
 3. Correlations Reading Sunshine State Standards Grades 3-5, 6-8 and 9-10 encouraged for submissions where appropriate
 4. Correlations Math Sunshine State Standards Grades 3-5, 6-8 and 9-10 encouraged for submissions where appropriate

*Please note Advanced Placement courses must be correlated to Florida Course descriptions and the topic outline/course requirements listed in College Board Course Description (Acorn book) on this form.
- 2- To determine which type of Correlation is needed, see the Link to Curriculum Requirements/Sunshine State Standards for each course found in the Specifications document.
- 3- Enter data requested on appropriate Correlation Worksheet(s).
An example correlation is available for download at our website - use it as a guide.
- 4- Print Correlation Worksheet(s).

A correlations only workbook (unlocked) is available online to send to others for completion.

To put the correlation back in the bid workbook, paste the lower portion only into the appropriate form.

Publisher's Questionnaire

- 1- Enter data requested on Publisher's Questionnaire Worksheet. Some of the fields have drop down lists. Please be careful not make any changes to format. This sheet is unlocked to allow for cut/paste.*

Please Note: The cell limit in Excel is 32,767 characters. However, only 1,024 display in a cell; all 32,767 display in the formula bar only. That means a cell cannot exceed 1,024 characters.

Using a different cell for each paragraph will usually solve this issue. For your convenience, Column B is the character count for the cell in Column A adjacent to it. If you go over the 1,024 mark, you will need to go to the next row(cell). You may insert additional rows, if needed.

- 2- Print Publisher's Questionnaire Worksheet.
- 3- Obtain appropriate signature.

*If you need to send just this sheet to someone else to fill out:

- Save the whole file as another name and delete all sheets except the Publisher's Questionnaire.
- When you get the completed sheet back, right mouse click on the top left corner of the sheet which will select the entire sheet, and copy it.
- In the complete bid workbook, right mouse click on the top left corner of the Publisher's Questionnaire sheet and paste it in.
- Please make sure no changes have been made to format.

Submission Info

Date	Publishing Company	A Division/Subsidiary of	Company's Federal Identification Number	Name of Person Signing	Name of Company's Florida Depository	Title of Submission	Subject	Grade Level	Course Title	Course Code	Contract Period Begin Date	Contract Period End Date
Enter Date Here	Enter Publishing Company Here	Enter Parent Company here. Clear this cell - if no parent Company.	Enter 9-digit FEID here	Enter Name of Person signing here	Enter Florida Depository here	Enter Title of Submission here	Copy from Course Call worksheet	Copy from Course Call worksheet	Copy from Course Call worksheet	Copy from Course Call worksheet	April 1, 2007	March 31, 2013

**State of Florida
Instructional Materials Bid
Signature Sheet**

Publisher:

In compliance with the State Department of Education advertisement requesting bids for furnishing instructional materials to the State of Florida for a period of six years as provided by law, we, the undersigned publisher or manufacturer, offer the instructional material(s) listed and described below at the bid price(s) stated which is/are the lowest wholesale price(s) at which the materials will be furnished at the time the contract begins, April 1, 2007, delivered f.o.b. to the company's Florida Depository.

And we, the undersigned publisher or manufacturer, in the event of contract award, further certify that:

(1) The adopted instructional material(s) shall be furnished at a price in Florida, including all costs of transportation to the company's depository, that does not exceed the lowest price at which we offer the instructional material(s) for adoption or sale to any state or school district in the United States.

(2) All of the materials of this title or series delivered to the State of Florida under the terms of the contract shall be manufactured in accordance with the Manufacturing Standards and Specifications for Textbooks except for any deviation which was fully explained on the Warranty (Form B for books, M for electronic media) submitted for this title or series.

Publisher or Manufacturer: **Enter Publishing Company Here**

A Division/Subsidiary of: **Enter Parent Company here. Clear this cell - if no parent C**

Company's Federal Identification Number: **Enter 9-digit FEID**

Name of Company's Florida Depository: **Enter Florida Depository here**

Subject: **Copy from Course Call worksheet**

Copy from
Course Call

Grade Level: **worksheet**

Course Title: **Copy from Course Call worksheet**

Course Code: **Course Call**

Title of Program: **Enter Title of Submission here**

Enter Date Here

Date

Signature of President or Attorney-in-Fact

Enter Name of Person signing here

PUBLISHER'S QUESTIONNAIRE
 2006–2007 INSTRUCTIONAL MATERIALS ADOPTION
 Florida Department of Education

DIRECTIONS: Use this form to report information about the instructional materials submitted. Answer the questions on this form and include attachments as needed such as “Licensing Policy/Agreements,” “Correlation to Curriculum Standards.”

The instructional materials evaluation committee will review the responses to this questionnaire, the attachments, and the actual materials submitted. The committees will rate and comment on how well each submission satisfies the requirements of the criteria. Possible ratings are as follows:

* THOROUGHLY * HIGHLY * ADEQUATELY * MINIMALLY or * NOT AT ALL.

The State Instructional Materials Committee will vote FOR or AGAINST adoption. Results will be reported in the State Committee Evaluation Report. The Commissioner of Education will use committee recommendations and cost information in making the final adoption decisions.

IDENTIFICATION OF SUBMISSION
Publisher Enter Publishing Company Here
Subject Area in which Submitting Copy from Course Call worksheet
Course for Which Submitting <i>Use exact title as it appears in the Instructional Materials Specifications. Only ONE course may be designated.</i> Copy from Course Call worksheet Copy from Course Call worksheet
Title of Submission Enter Title of Submission here
Authors <i>List full name of author(s). Give major or senior author first.</i>
Students and Grade Levels <i>Describe the type(s) of students and grade level(s) for which this submission is intended.</i>

DESCRIPTION OF SUBMISSION

1. Identify and describe the components of the major tool.

The Major Tool is comprised of the items necessary to meet the standards and requirements of the course or subject for which it is designed and submitted. As part of this section, include a description of the educational approach of the submission.

EDUCATIONAL APPROACH

The information provided here will be used in our catalog in the case of adoption of program.

MAJOR TOOL - STUDENT COMPONENTS

Please include the format description.

MAJOR TOOL - TEACHER COMPONENTS

Please include the format description.

2. Briefly describe the ancillary materials submitted for purchase and their relationship with the major tool.

ANCILLARY - STUDENT COMPONENTS

Please include the format description.

ANCILLARY - TEACHER COMPONENTS

Please include the format description.

3. How much instructional time is needed?

Identify and explain the suggested instructional time for this submission. If a series, state the suggested time for each level. The goal is to determine whether the amount of content is suitable to the length of the course for which it is submitted.

4. What training/in-service is available?

Describe the training/in-service available from the publisher, the type of in-service available, how it may be obtained, and if there is a charge for the service. (If this program is adopted, this information will be used in the compilation of our catalog.)

5. What hardware/equipment is required?

Briefly list and describe the hardware/equipment needed to implement the submission in the classroom.

REMEMBER: FLORIDA LAW DOES NOT ALLOW HARDWARE/EQUIPMENT TO BE INCLUDED ON THE BID!

6. Do any licensing policies and/or agreements apply?

If software is being submitted, please attach a copy of the company's licensing policies and/or agreements.

If yes, which type(s)? *(Site/School, District and/or Network)*

7. What states have adopted the submission?

List some of the states in which this submission is currently adopted.

8. Has the program been piloted in any Florida District in the last eighteen months?

If yes, list the Florida Districts.

PREPARATION OF QUESTIONNAIRE

Name and Title of Person Preparing Questionnaire

Mailing Address

Telephone

Email Address

Signature

Date

2006-2007 Florida Instructional Materials Course Call

Subject	Grade Level	Course Title	Course Code
Business Technology Education	6-8	Computer Applications in Business 1	8200220
Business Technology Education	6-8	Computer Applications in Business 2	8200210
Business Technology Education	6-8	Computer Applications in Business 3	8200211
Business Technology Education	6-8	Computer Applications in Business 4	8200212
Business Technology Education	9-12	Accounting Applications 1	8203310
Business Technology Education	9-12	Accounting Applications 2	8203320
Business Technology Education	9-12	Accounting Applications 3	8203330
Business Technology Education	9-12	Accounting Applications 4	8203340
Business Technology Education	9-12	Accounting Applications 5	8203350
Business Technology Education	9-12	Administrative Office Technology 1	8212110
Business Technology Education	9-12	Administrative Office Technology 2	8212410
Business Technology Education	9-12	Administrative Office Technology 3	8212420
Business Technology Education	9-12	AOIT Internship	8207350
Business Technology Education	9-12	AOIT Programming/Database	8207320
Business Technology Education	9-12	AOIT Technical Support/Networking	8203051
Business Technology Education	9-12	AOIT Web/Digital Media	8207360
Business Technology Education	9-12	Business and Entrepreneurial Principles	8215120
Business Technology Education	9-12	Business Software Applications 1	8212120
Business Technology Education	9-12	Business Software Applications 2	8212160
Business Technology Education	9-12	Business Supervision 1	8215140
Business Technology Education	9-12	Business Supervision 2	8215150
Business Technology Education	9-12	Business Supervision 3	8215160
Business Technology Education	9-12	Business Systems and Technology	8209020
Business Technology Education	9-12	Computer and Business Skills	8200330
Business Technology Education	9-12	Customer Assistance 1	8218010
Business Technology Education	9-12	Customer Assistance 2	8218020
Business Technology Education	9-12	Digital Design 1	8209510
Business Technology Education	9-12	Digital Design 2	8209520
Business Technology Education	9-12	Digital Design 3	8209530
Business Technology Education	9-12	Digital Design 4	8209540
Business Technology Education	9-12	Digital Design 5	8209550
Business Technology Education	9-12	Digital Design 6	8209560
Business Technology Education	9-12	Digital Design 7	8209570
Business Technology Education	9-12	Digital Video and Sound Fundamentals	8207420
Business Technology Education	9-12	E-Commerce Entrepreneurship	8200350
Business Technology Education	9-12	E-Commerce Systems and Design	8200360
Business Technology Education	9-12	Introduction to E-Commerce	8200340
Business Technology Education	9-12	Introduction to Information Technology	8207310
Business Technology Education	9-12	Legal Aspects of Business	8215130
Business Technology Education	9-12	Legal Office Technology 1	8212230
Business Technology Education	9-12	Legal Office Technology 2	8212240
Business Technology Education	9-12	Legal Office Technology 3	8212250
Business Technology Education	9-12	Networking 1	8207020
Business Technology Education	9-12	Networking 2, Administration	8207441
Business Technology Education	9-12	Networking 2, Infrastructure	8207030
Business Technology Education	9-12	Networking 3, Administration	8207442
Business Technology Education	9-12	Networking 3, Infrastructure	8207040
Business Technology Education	9-12	Networking 4, Administration	8207443
Business Technology Education	9-12	Networking 4, Infrastructure	8207050
Business Technology Education	9-12	Networking 5	8207060
Business Technology Education	9-12	Networking 6	8207070
Business Technology Education	9-12	New Media and Digital Imaging Fundamentals	8207410
Business Technology Education	9-12	PC Support 1	8207210
Business Technology Education	9-12	PC Support 2	8207220
Business Technology Education	9-12	PC Support 3	8207230
Business Technology Education	9-12	PC Support 4	8207240
Business Technology Education	9-12	PC Support 5	8207250
Business Technology Education	9-12	Web Design 1	8207110
Business Technology Education	9-12	Web Design 2	8207120
Business Technology Education	9-12	Web Design 3	8207130
Business Technology Education	9-12	Web Design 4	8207140
Business Technology Education	9-12	Web Design 5	8207150
Business Technology Education	9-12	Web Design 6	8207160
Family and Consumer Sciences	6-8	Career Discovery	8500140
Family and Consumer Sciences	6-8	Life Choices	8500130
Family and Consumer Sciences	6-8	Personal Development	8500230
Family and Consumer Sciences	6-8	Teen Challenges	8500240
Family and Consumer Sciences	9-12	Blueprint for Professional Success	8500375
Family and Consumer Sciences	9-12	Child Development	8500310
Family and Consumer Sciences	9-12	Culinary Operations 1	8515210
Family and Consumer Sciences	9-12	Culinary Operations 2	8515220
Family and Consumer Sciences	9-12	Culinary Operations 3	8515230
Family and Consumer Sciences	9-12	Culinary Operations 4	8515110
Family and Consumer Sciences	9-12	Culinary Operations 5	8515111
Family and Consumer Sciences	9-12	Culinary Operations 6	8515112

2006-2007 Florida Instructional Materials Course Call

Subject	Grade Level	Course Title	Course Code
Family and Consumer Sciences	9-12	Culinary Operations 7	8515113
Family and Consumer Sciences	9-12	Culinary Operations 8	8515114
Family and Consumer Sciences	9-12	Design Services Core	8506405
Family and Consumer Sciences	9-12	Early Childhood Education 1	8503211
Family and Consumer Sciences	9-12	Early Childhood Education 2	8503212
Family and Consumer Sciences	9-12	Early Childhood Education 3	8503213
Family and Consumer Sciences	9-12	Early Childhood Education 4	8503214
Family and Consumer Sciences	9-12	Environmental Services	8524110
Family and Consumer Sciences	9-12	Environmental Services Technology	8524120
Family and Consumer Sciences	9-12	Family and Consumer Sciences Cooperative - OJT	8500410
Family and Consumer Sciences	9-12	Family and Consumer Sciences Directed Study	8500100
Family and Consumer Sciences	9-12	Family Dynamics	8500345
Family and Consumer Sciences	9-12	Family, Home, and Consumer Technology	8500365
Family and Consumer Sciences	9-12	Fashion Design Specialist	8506430
Family and Consumer Sciences	9-12	Food Science Technology	0850355
Family and Consumer Sciences	9-12	Interior Décor Fabrication	8521040
Family and Consumer Sciences	9-12	Interior Design Specialist	8506560
Family and Consumer Sciences	9-12	Interior Design Techniques	8506550
Family and Consumer Sciences	9-12	Introduction to Interior Decor Fabrication 1	8521041
Family and Consumer Sciences	9-12	Introduction to Interior Decor Fabrication 2	8521042
Family and Consumer Sciences	9-12	Introduction to Interior Decor Fabrication 3	8521043
Family and Consumer Sciences	9-12	Life Management Skills	8502000
Family and Consumer Sciences	9-12	Nutrition and Dietetic Services	8530000
Family and Consumer Sciences	9-12	Nutrition and Wellness	8500355
Family and Consumer Sciences	9-12	Parenting Skills	8500300
Family and Consumer Sciences	9-12	Pattern Design Techniques	8506420
Family and Consumer Sciences	9-12	Personal and Family Finance	8500120
Family and Consumer Sciences	9-12	Principals of Clothing Construction	8500380
Family and Consumer Sciences	9-12	Principals of Food Preparation	8500390
Family and Consumer Sciences	9-12	Principles of Fashion Design Services	8506410
Family and Consumer Sciences	9-12	Principles of Interior Design Services	8506540
Family and Consumer Sciences	9-12	Secondary Family Child Care Training	8500150
Family and Consumer Sciences	9-12	Secondary School Age Certification Training 1	8500170
Family and Consumer Sciences	9-12	Secondary School Age Certification Training 2	8500175
Family and Consumer Sciences	9-12	Secondary School Age Certification Training 3	8500180
Family and Consumer Sciences	9-12	Secondary School Age Certification Training 4	8500185
Health Education	6-8	Health 6-8	7820020
Health Education	6-8	M/J Health 1	0800000
Health Education	6-8	M/J Health 2	0800010
Health Education	6-8	M/J Health 3	0800020
Health Education	9-12	Health 1 - Life Management Skills	0800300
Health Education	9-12	Health and Safety: 9-12	7920050
Health Education	K-5	Elementary Health	5008000
Health Science Education	6-9	Exploration of Health Occupations	8400210
Health Science Education	6-9	Introduction to Health Occupations	8400110
Health Science Education	9-12	Allied Health Assisting 3	8417131
Health Science Education	9-12	First Responder 3	8417171
Health Science Education	9-12	Health Science 1	8417100
Health Science Education	9-12	Health Science 2	8417110
Health Science Education	9-12	Home Health Aide 3	8417191
Health Science Education	9-12	Nursing Assistant 3	8417211
Health Science Education	9-12	Practical Nursing 1	8418310
Health Science Education	9-12	Practical Nursing 2	8418320
Health Science Education	9-12	Practical Nursing 3	8418330
Health Science Education	9-12	Practical Nursing 4	8418340
Health Science Education	9-12	Practical Nursing 5	8418350
Health Science Education	9-12	Practical Nursing 6	8418360
Health Science Education	9-12	Practical Nursing 7	8418370
Health Science Education	9-12	Practical Nursing 8	8418380
Health Science Education	9-12	Practical Nursing 9	8418390
Industrial Education	9-12	Automotive Service Technology 1	8709410
Industrial Education	9-12	Automotive Service Technology 2	8709420
Industrial Education	9-12	Automotive Service Technology 3	8709430
Industrial Education	9-12	Automotive Service Technology 4	8709440
Industrial Education	9-12	Automotive Service Technology 5	8709450
Industrial Education	9-12	Automotive Service Technology 6	8709460
Industrial Education	9-12	Automotive Service Technology 7	8709470
Industrial Education	9-12	Automotive Service Technology 8	8709480
Industrial Education	9-12	Automotive Service Technology 9	8709490
Industrial Education	9-12	Automotive Service Technology 10	8709491
Industrial Education	9-12	Automotive Service Technology 11	8709492
Industrial Education	9-12	Automotive Service Technology 12	8709493
Industrial Education	9-12	Cabinetmaking 4	8720140
Industrial Education	9-12	Cabinetmaking 5	8720150
Industrial Education	9-12	Carpentry 4	8722140

2006-2007 Florida Instructional Materials Course Call

Subject	Grade Level	Course Title	Course Code
Industrial Education	9-12	Carpentry 5	8722150
Industrial Education	9-12	Carpentry 6	8722160
Industrial Education	9-12	Carpentry 7	8722170
Industrial Education	9-12	Carpentry and Cabinetmaking 1	8722110
Industrial Education	9-12	Carpentry and Cabinetmaking 2	8722120
Industrial Education	9-12	Carpentry and Cabinetmaking 3	8722130
Industrial Education	9-12	Cosmetology 2	8757220
Industrial Education	9-12	Cosmetology 3	8757230
Industrial Education	9-12	Cosmetology 4	8757240
Industrial Education	9-12	Cosmetology 5	8757250
Industrial Education	9-12	Cosmetology 6	8757260
Industrial Education	9-12	Cosmetology 7	8757270
Industrial Education	9-12	Cosmetology 8	8757280
Industrial Education	9-12	Cosmetology 9	8757290
Industrial Education	9-12	Drafting 1	8725010
Industrial Education	9-12	Drafting 2	8725020
Industrial Education	9-12	Drafting 3	8725030
Industrial Education	9-12	Drafting 4	8725040
Industrial Education	9-12	Electricity 1	8727210
Industrial Education	9-12	Electricity 2	8727220
Industrial Education	9-12	Electricity 3	8727230
Industrial Education	9-12	Electricity 4	8727240
Industrial Education	9-12	Electricity 5	8727250
Industrial Education	9-12	Electricity 6	8727260
Industrial Education	9-12	Electricity 7	8727270
Industrial Education	9-12	Electricity 8	8727280
Industrial Education	9-12	Electronic 1	8730010
Industrial Education	9-12	Electronic 10	8730091
Industrial Education	9-12	Electronic 2	8730020
Industrial Education	9-12	Electronic 3	8730030
Industrial Education	9-12	Electronic 4	8730040
Industrial Education	9-12	Electronic 5	8730050
Industrial Education	9-12	Electronic 6	8730060
Industrial Education	9-12	Electronic 7	8730070
Industrial Education	9-12	Electronic 8	8730080
Industrial Education	9-12	Electronic 9	8730090
Industrial Education	9-12	Facials Specialty 2	8757410
Industrial Education	9-12	Facials Specialty 3	8757420
Industrial Education	9-12	Grooming and Salon Services Core 1	8757210
Industrial Education	9-12	Nails Specialty 2	8757310
Industrial Education	9-12	Nails Specialty 3	8757320
Industrial Education	9-12	Printing & Graphic Communications 1	8739010
Industrial Education	9-12	Printing & Graphic Communications 10	8739091
Industrial Education	9-12	Printing & Graphic Communications 11	8739092
Industrial Education	9-12	Printing & Graphic Communications 12	8739093
Industrial Education	9-12	Printing & Graphic Communications 2	8739020
Industrial Education	9-12	Printing & Graphic Communications 3	8739030
Industrial Education	9-12	Printing & Graphic Communications 4	8739040
Industrial Education	9-12	Printing & Graphic Communications 5	8739050
Industrial Education	9-12	Printing & Graphic Communications 6	8739060
Industrial Education	9-12	Printing & Graphic Communications 7	8739070
Industrial Education	9-12	Printing & Graphic Communications 8	8739080
Industrial Education	9-12	Printing & Graphic Communications 9	8739090
Physical Education	9-12	Personal Fitness	1501300
Physical Education	9-12	Team Sports I	1503350
Technology Education	6-9	Exploration of Aerospace Technology	8600050
Technology Education	6-9	Exploration of Communications Technology	8600030
Technology Education	6-9	Exploration of Power & Energy Technology	8600250
Technology Education	6-9	Exploration of Production Technology	8600040
Technology Education	6-9	Exploration of Transportation Technology	8600240
Technology Education	6-9	Exploring Technology	8600020
Technology Education	6-9	Introduction to Technology	8600010
Technology Education	9-12	Aerospace Technologies I	8600580
Technology Education	9-12	Aerospace Technologies II	8600680
Technology Education	9-12	Aerospace Technologies III	8601780
Technology Education	9-12	Applied Technology Systems	8600470
Technology Education	9-12	Communication Systems	8600410
Technology Education	9-12	Communications Technology I	8601010
Technology Education	9-12	Communications Technology II	8601020
Technology Education	9-12	Communications Technology III	8601030
Technology Education	9-12	Construction Technology I	8600710
Technology Education	9-12	Construction Technology II	8600720
Technology Education	9-12	Construction Technology III	8600730
Technology Education	9-12	Drafting and Design	8600440
Technology Education	9-12	Drafting/Illustrative Design Technology I	8600810

2006-2007 Florida Instructional Materials Course Call

Subject	Grade Level	Course Title	Course Code
Technology Education	9-12	Drafting/Illustrative Design Technology II	8600820
Technology Education	9-12	Drafting/Illustrative Design Technology III	8600830
Technology Education	9-12	Electronics Systems	8600450
Technology Education	9-12	Electronics Technology I	8600910
Technology Education	9-12	Electronics Technology II	8600920
Technology Education	9-12	Electronics Technology III	8600930
Technology Education	9-12	Engineering Systems	8600460
Technology Education	9-12	Engineering Technology I	8600570
Technology Education	9-12	Engineering Technology II	8600670
Technology Education	9-12	Engineering Technology III	8601770
Technology Education	9-12	Home Technology Systems	8600480
Technology Education	9-12	Materials and Processes Technology I	8601110
Technology Education	9-12	Materials and Processes Technology II	8601120
Technology Education	9-12	Materials and Processes Technology III	8601130
Technology Education	9-12	Power and Energy Technology I	8601310
Technology Education	9-12	Power and Energy Technology II	8601320
Technology Education	9-12	Power and Energy Technology III	8601330
Technology Education	9-12	Power and Transportation Systems	8600420
Technology Education	9-12	Production Systems	8600430
Technology Education	9-12	Production Technology I	8600540
Technology Education	9-12	Production Technology II	8600640
Technology Education	9-12	Production Technology III	8601740
Technology Education	9-12	Technology Studies I	8600510

Symbols Key

Use to show terms for free with purchase items.
All ratios are (free items):(student texts purchased).

- Free 1:1 ratio
- * Free 1:25
- † Free 1:Teacher for Elementary (For Grades K-3 1:18; For Grades 4-5 1:22)
- ‡ Free 1:Teacher for Secondary (1:100)
- § Free 1:School – one time only
- Free 1:District – one time only
- ▲ Special Ratio (specify ratios in Free Terms column)
- # Free only with initial adoption & purchase.

Please use only these symbols on bid sheet to denote terms on bid.

If further explanation is needed (for example with the special ratio), put that explanation in the Free Terms Column.

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READING ASSESSED SUNSHINE STATE STANDARDS BENCHMARKS
GRADES 3-5**

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LA.A.1.2.3 Uses simple strategies to determine meaning and increase vocabulary for reading, including the use of prefixes, suffixes, root words, multiple meanings, antonyms, synonyms, and word relationships. Grades 3, 4, 5 MC					
LA.A.2.2.1 Reads text and determines the main idea or essential message, identifies relevant supporting details and facts, and arranges events in chronological order. Grades 3, 5 MC Grade 4 MC, SR, ER					
LA.A.2.2.2 Identifies the author's purpose in a simple text. Grades 3, 5 MC Grade 4 MC, SR					

**CORRELATION
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LA.A.2.2.3 Recognizes when a text is primarily intended to persuade. (Assessed with A.2.2.2)					
LA.E.1.2.2 Understands the development of plot and how conflicts are resolved in a story. Grades 3, 5 MC Grade 4 MC, SR (Assessed with literary text only)					
LA.A.2.2.7 Recognizes the use of comparison and contrast in a text. Grades 3, 5 MC Grade 4 MC, SR					
LA.E.1.2.3 Knows the similarities and differences among the characters, settings, and events presented in various texts. Grades 3, 5 MC Grade 4 MC, SR, ER					

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LA.E.2.2.1 Recognizes cause-and-effect relationships in literary texts. [Applies to fiction, nonfiction, poetry, and drama.] Grades 3, 5 MC Grade 4 MC, SR					
LA.A.2.2.8 Selects and uses a variety of appropriate reference materials, including multiple representations of information such as maps, charts, and photos, to gather information for research projects.					
LA.A.2.2.5 Reads and organizes information for a variety of purposes, including making a report, conducting interviews, taking a test, and performing an authentic task. (Assessed with A.2.2.8)					

*Indepth/Mentioned

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READING ASSESSED SUNSHINE STATE STANDARDS BENCHMARKS
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LA.A.1.3.2 Uses a variety of strategies to analyze words and text, draw conclusions, use context and word structure clues, and recognize organizational patterns. Grades 6, 7 MC Grade 8 MC, SR					
LA.A.2.3.1 Determines the main idea or essential message in a text and identifies relevant details and facts and patterns of organization. Grades 6, 7 MC Grade 8 MC, SR, ER					
LA.A.2.3.2 Identifies the author's purpose and/or point of view in a variety of texts and uses the information to construct meaning. Grades 6, 7 MC Grade 8 MC, SR					

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LA.A.2.2.2 Identifies the author's purpose in a simple text. (Assessed with A.2.3.2)					
LA.A.2.2.3 Recognizes when a text is primarily intended to persuade. (Assessed with A.2.3.2)					
LA.E.2.3.1 Understands how character and plot development, point of view, and tone are used in various selections to support a central conflict or story line. Grades 6, 7 MC Grade 8 MC, SR, ER (Assessed with literary text only)					
LA.E.1.3.2 Recognizes complex elements of plot, including setting, character development, conflicts, and resolutions. (Assessed with E.2.3.1)					

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LA.A.2.2.7 Recognizes the use of comparison and contrast in a text. Grades 6,7 MC Grade 8 MC, SR, ER					
LA.E.2.2.1 Recognizes cause-and-effect relationships in literary texts. [Applies to fiction, nonfiction, poetry, and drama.] Grades 6, 7 MC Grade 8 MC, SR					
LA.A.2.3.8 Checks the validity and accuracy of information obtained from research, in such ways as differentiating fact and opinion, identifying strong vs. weak arguments, and recognizing that personal values influence the conclusions an author draws. Grades 6, 7 MC Grade 8 MC, SR					

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LA.A.2.3.5 Locates, organizes, and interprets written information for a variety of purposes, including classroom research, collaborative decision-making, and performing a school or real-world task. Grades 6, 7 MC Grade 8 MC, SR, ER					
LA.A.2.3.6 Uses a variety of reference materials, including indexes, magazines, newspapers, and journals, and tools, including card catalogs and computer catalogs, to gather information for research projects. (Assessed with A.2.3.5)					

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FLORIDA DEPARTMENT OF EDUCATION
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LA.A.2.3.7 Synthesizes and separates collected information into useful components using a variety of techniques, such as source cards, note cards, spreadsheets, and outlines. (Assessed with A.2.3.5)					

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 READING ASSESSED SUNSHINE STATE STANDARDS BENCHMARKS
 GRADES 9-10**

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LA.A.1.4.2 Selects and uses strategies to understand words and text, and to make and confirm inferences from what is read, including interpreting diagrams, graphs, and statistical illustrations. Grade 9 MC Grade 10 MC, SR					
LA.A.2.4.1 Determines the main idea and identifies relevant details, methods of development, and their effectiveness in a variety of types of written material. Grade 9 MC Grade 10 MC, SR, ER					

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READING ASSESSED SUNSHINE STATE STANDARDS BENCHMARKS
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LA.A.2.4.2 Determines the author's purpose and point of view and their effects on the text. (Includes LA.A.2.4.5 Identifies devices of persuasion and methods of appeal and their effectiveness.) Grade 9 MC Grade 10 MC, SR, ER					
LA.E.2.4.1 Analyzes the effectiveness of complex elements of plot, such as setting, major events, problems, conflicts, and resolutions. Grade 9 MC Grade 10 MC, SR, ER					
LA.A.2.2.7 Recognizes the use of comparison and contrast in a text. Grade 9 MC Grade 10 MC, SR					

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FLORIDA DEPARTMENT OF EDUCATION
READING ASSESSED SUNSHINE STATE STANDARDS BENCHMARKS
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LA.E.2.2.1 Recognizes cause-and-effect relationships in literary texts. [Applies to fiction, nonfiction, poetry, and drama.] Grade 9 MC Grade 10 MC, SR					
LA.A.2.4.7 Analyzes the validity and reliability of primary source information and uses the information appropriately. Grade 9 MC Grade 10 MC, SR, ER (Assessed with informational text only)					

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FLORIDA DEPARTMENT OF EDUCATION
READING ASSESSED SUNSHINE STATE STANDARDS BENCHMARKS
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LA.A.2.4.4 Locates, gathers, analyzes, and evaluates written information for a variety of purposes, including research projects, real-world tasks, and self-improvement. Grade 9 MC Grade 10 MC, SR, ER (Assessed with informational text only)					
LA.A.2.4.6 Selects and uses appropriate study and research skills and tools according to the type of information being gathered or organized, including almanacs, government publications, microfiche, news sources, and information services. (Assessed with A.2.4.4)					

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 FLORIDA DEPARTMENT OF EDUCATION
 READING ASSESSED SUNSHINE STATE STANDARDS BENCHMARKS
 GRADES 9-10**

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LA.A.2.4.8 Synthesizes information from multiple sources to draw conclusions. Grade 9 MC Grade 10 MC, SR, ER					

**CORRELATION
FLORIDA DEPARTMENT OF EDUCATION
MATH ASSESSED SUNSHINE STATE STANDARDS BENCHMARKS
GRADES 3-5**

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MA.A.1.2.1 names whole numbers combining three-digit numeration (hundreds, tens, ones) and the use of number periods, such as ones, thousands, and millions and associates verbal names, written word names, and standard numerals with whole numbers, commonly used fractions, decimals, and percents. (Assessed with A.1.2.4)					
MA.A.1.2.2 understands the relative size of whole numbers, commonly used fractions, decimals, and percents. Grades 3–4 MC Grade 5 MC, GR					

**CORRELATION
FLORIDA DEPARTMENT OF EDUCATION
MATH ASSESSED SUNSHINE STATE STANDARDS BENCHMARKS
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MA.A.1.2.3 understands concrete and symbolic representations of whole numbers, fractions, decimals, and percents in real-world situations. (Assessed with A.1.2.4)					
MA.A.1.2.4 understands that numbers can be represented in a variety of equivalent forms using whole numbers, decimals, fractions, and percents. (Also assesses A.1.2.1 and A.1.2.3) Grades 3–4 MC Grade 5 MC, GR					

**CORRELATION
FLORIDA DEPARTMENT OF EDUCATION
MATH ASSESSED SUNSHINE STATE STANDARDS BENCHMARKS
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MA.A.2.2.1 uses place-value concepts of grouping based upon powers of ten (thousandths, hundredths, tenths, ones, tens, hundreds, thousands) within the decimal number system. Grades 3–4 MC Grade 5 MC, GR					
MA.A.3.2.1 understands and explains the effects of addition, subtraction, and multiplication on whole numbers, decimals, and fractions, including mixed numbers, and the effects of division on whole numbers, including the inverse relationship of multiplication and division. MC					

**CORRELATION
FLORIDA DEPARTMENT OF EDUCATION
MATH ASSESSED SUNSHINE STATE STANDARDS BENCHMARKS
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MA.A.3.2.2 selects the appropriate operation to solve specific problems involving addition, subtraction, and multiplication of whole numbers, decimals, and fractions, and division of whole numbers. MC					
MA.A.3.2.3 adds, subtracts, and multiplies whole numbers, decimals, and fractions, including mixed numbers, and divides whole numbers to solve real-world problems, using appropriate methods of computing, such as mental mathematics, paper and pencil, and calculator. Grades 3–4 MC Grade 5 MC, GR					

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 MATH ASSESSED SUNSHINE STATE STANDARDS BENCHMARKS
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MA.A.4.2.1 uses and justifies different estimation strategies in a real-world problem situation and determines the reasonableness of results of calculations in a given problem situation. (Also assesses B.3.2.1) Grades 3–4 MC Grade 5 SR					
MA.A.5.2.1 understands and applies basic number theory concepts, including primes, composites, factors, and multiples. MC					

**CORRELATION
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MATH ASSESSED SUNSHINE STATE STANDARDS BENCHMARKS
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MA.B.1.2.1 uses concrete and graphic models to develop procedures for solving problems related to measurement including length, weight/mass, time, temperature, perimeter, area, volume/ capacity and angle. Grades 3–4 (Not assessed) Grade 5 (Assessed with C.2.2.1)					
MA.B.1.2.2 solves real-world problems involving length, weight, perimeter, area, capacity, volume, time, temperature, and angles. Grades 3–4 MC Grade 5 MC, GR					

**CORRELATION
FLORIDA DEPARTMENT OF EDUCATION
MATH ASSESSED SUNSHINE STATE STANDARDS BENCHMARKS
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MA.B.2.2.1 uses direct (measured) and indirect (not measured) measures to calculate and compare measurable characteristics. Grades 3–4 MC Grade 5 MC, GR					
MA.B.2.2.2 selects and uses appropriate standard and nonstandard units of measurement, according to type and size. (Also assesses B.4.2.1) MC					
MA.B.3.2.1 solves real-world problems involving estimates of measurements, including length, time, weight, temperature, money, perimeter, area, and volume. (Assessed with A.4.2.1)					

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MA.B.4.2.1 determines which units of measurement, such as seconds, square inches, dollars per tankful, to use with answers to real-world problems. (Assessed with B.2.2.2)					
MA.B.4.2.2 selects and uses appropriate instruments and technology, including scales, rulers, thermometers, measuring cups, protractors, and gauges, to measure in real-world situations. Grades 3–4 MC Grade 5 (Not assessed)					

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MATH ASSESSED SUNSHINE STATE STANDARDS BENCHMARKS
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MA.C.1.2.1 given a verbal description, draws and/or models two- and three-dimensional shapes and uses appropriate geometric vocabulary to write a description of a figure or a picture composed of geometric figures. MC					
MA.C.2.2.1 understands the concepts of spatial relationships, symmetry, reflections, congruency, and similarity. (Also assesses B.1.2.1, B.1.2.2, C.1.2.1, and C.3.2.1) Grades 3–4 MC Grade 5 MC, ER					

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MATH ASSESSED SUNSHINE STATE STANDARDS BENCHMARKS
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MA.C.2.2.2 predicts, illustrates, and verifies which figures could result from a flip (reflection), slide (translation), or turn (rotation) of a given figure. MC					
MA.C.3.2.1 represents and applies a variety of strategies and geometric properties and formulas for two- and three-dimensional shapes to solve real-world and mathematical problems. (Also assesses C.2.2.1 and C.3.2.2) Grades 3–4 MC Grade 5 MC, SR					
MA.C.3.2.2 identifies and plots positive ordered pairs (whole numbers) in a rectangular coordinate system (graph). MC					

**CORRELATION
FLORIDA DEPARTMENT OF EDUCATION
MATH ASSESSED SUNSHINE STATE STANDARDS BENCHMARKS
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MA.D.1.2.1 describes a wide variety of patterns and relationships through models, such as manipulatives, tables, graphs, rules using algebraic symbols. (Also assesses D.1.2.2) Grades 3–4 MC Grade 5 MC, GR					
MA.D.1.2.2 generalizes a pattern, relation, or function to explain how a change in one quantity results in a change in another. (Also assesses D.1.2.1) Grades 3–4 (Not assessed) Grade 5 SR					

**CORRELATION
FLORIDA DEPARTMENT OF EDUCATION
MATH ASSESSED SUNSHINE STATE STANDARDS BENCHMARKS
GRADES 3-5**

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MA.D.2.2.1 represents a given simple problem situation using diagrams, models, and symbolic expressions translated from verbal phrases, or verbal phrases translated from symbolic expressions, etc. (Also assesses D.2.2.2) MC					
MA.D.2.2.2 uses informal methods, such as physical models and graphs, to solve real-world problems involving equations and inequalities. (Also assesses D.2.2.1) Grades 3–4 MC Grade 5 MC, GR					

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MA.E.1.2.1 solves problems by generating, collecting, organizing, displaying, and analyzing data using histograms, bar graphs, circle graphs, line graphs, pictographs, and charts. (Also assesses E.1.2.3) Grades 3–4 MC Grade 5 MC, GR, ER					
MA.E.1.2.2 determines range, mean, median, and mode from sets of data. (Also assesses E.1.2.3) Grades 3–4 MC Grade 5 MC, GR					

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GRADES 3-5**

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MA.E.1.2.3 analyzes real-world data to recognize patterns and relationships of the measures of central tendency using tables, charts, histograms, bar graphs, line graphs, pictographs, and circle graphs generated by appropriate technology, including calculators and computers. (Assessed with E.1.2.1 and E.1.2.2)					
MA.E.2.2.1 uses models, such as tree diagrams, to display possible outcomes and to predict events. Grades 3–4 MC Grade 5 SR					
MA.E.2.2.2 predicts the likelihood of simple events occurring. MC					

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 MATH ASSESSED SUNSHINE STATE STANDARDS BENCHMARKS
 GRADES 3-5**

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MA.E.3.2.1 designs experiments to answer class or personal questions, collects information, and interprets the results using statistics (range, mean, median, and mode) and pictographs, charts, bar graphs, circle graphs, and line graphs. (Also assesses E.3.2.2) Grades 3–4 (Not assessed) Grade 5 MC					
MA.E.3.2.2 uses statistical data about life situations to make predictions and justifies reasoning. Grades 3–4 (Not assessed) Grade 5 (Assessed with E.3.2.1)					

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MATH ASSESSED SUNSHINE STATE STANDARDS BENCHMARKS
GRADES 6-8**

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MA.A.1.3.1 associates verbal names, written word names, and standard numerals with integers, fractions, decimals; numbers expressed as percents; numbers with exponents; numbers in scientific notation; radicals; absolute value; and ratios. (Assessed with A.1.3.4)					
MA.A.1.3.2 understands the relative size of integers, fractions, and decimals; numbers expressed as percents; numbers with exponents; numbers in scientific notation; radicals; absolute value; and ratios. MC					

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MATH ASSESSED SUNSHINE STATE STANDARDS BENCHMARKS
GRADES 6-8

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MA.A.1.3.3 understands concrete and symbolic representations of rational numbers and irrational numbers in real-world situations. (Assessed with A.1.3.4 and D.2.3.1)					
MA.A.1.3.4 understands that numbers can be represented in a variety of equivalent forms, including integers, fractions, decimals, percents, scientific notation, exponents, radicals, and absolute value. (Also assesses A.1.3.1 and A.1.3.3) MC, GR					
MA.A.2.3.1 understands and uses exponential and scientific notation. MC, GR					

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MATH ASSESSED SUNSHINE STATE STANDARDS BENCHMARKS
GRADES 6-8**

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MA.A.2.3.2 understands the structure of number systems other than the decimal number system. (Not assessed)					
MA.A.3.3.1 understands and explains the effects of addition, subtraction, multiplication, and division on whole numbers, fractions, including mixed numbers, and decimals, including the inverse relationships of positive and negative numbers. MC					

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FLORIDA DEPARTMENT OF EDUCATION
MATH ASSESSED SUNSHINE STATE STANDARDS BENCHMARKS
GRADES 6-8**

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MA.A.3.3.2 selects the appropriate operation to solve problems involving addition, subtraction, multiplication, and division of rational numbers, ratios, proportions, and percents, including the appropriate application of the algebraic order of operations. MC, GR					
MA.A.3.3.3 adds, subtracts, multiplies, and divides whole numbers, decimals, and fractions, including mixed numbers, to solve real-world problems, using appropriate methods of computing, such as mental mathematics, paper and pencil, and calculator. MC, GR					

**CORRELATION
FLORIDA DEPARTMENT OF EDUCATION
MATH ASSESSED SUNSHINE STATE STANDARDS BENCHMARKS
GRADES 6-8**

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MA.A.4.3.1 uses estimation strategies to predict results and to check the reasonableness of results. (Also assesses A.4.2.1, B.2.3.1, and B.3.3.1) MC					
MA.A.5.3.1 uses concepts about numbers, including primes, factors, and multiples, to build number sequences. (Assessed with D.1.3.1 and D.1.3.2)					

**CORRELATION
FLORIDA DEPARTMENT OF EDUCATION
MATH ASSESSED SUNSHINE STATE STANDARDS BENCHMARKS
GRADES 6-8**

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MA.B.1.3.1 uses concrete and graphic models to derive formulas for finding perimeter, area, surface area, circumference, and volume of two-and three-dimensional shapes, including rectangular solids and cylinders. (Also assesses B.1.2.2 and B.2.3.1) Grades 6–7 MC, GR Grade 8 GR, SR					
MA.B.1.3.2 uses concrete and graphic models to derive formulas for finding rates, distance, time, and angle measures. (Also assesses B.1.2.2 and B.2.3.1) Grade 6 (Assessed with C.1.3.1) Grades 7–8 MC, GR					

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FLORIDA DEPARTMENT OF EDUCATION
MATH ASSESSED SUNSHINE STATE STANDARDS BENCHMARKS
GRADES 6-8**

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MA.B.1.3.3 understands and describes how the change of a figure in such dimensions as length, width, height, or radius affects its other measurements such as perimeter, area, surface area, and volume. (Also assesses C.2.3.1) MC, GR					
MA.B.1.3.4 constructs, interprets, and uses scale drawings such as those based on number lines and maps to solve real-world problems. (Also assesses B.2.3.1) MC, GR					

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FLORIDA DEPARTMENT OF EDUCATION
MATH ASSESSED SUNSHINE STATE STANDARDS BENCHMARKS
GRADES 6-8**

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MA.B.2.3.1 uses direct (measured) and indirect (not measured) measures to compare a given characteristic in either metric or customary units. (Assessed with A.4.3.1, B.1.3.1, B.1.3.2, and B.1.3.4)					
MA.B.2.3.2 solves problems involving units of measure and converts answers to a larger or smaller unit within either the metric or customary system. MC, GR					

**CORRELATION
FLORIDA DEPARTMENT OF EDUCATION
MATH ASSESSED SUNSHINE STATE STANDARDS BENCHMARKS
GRADES 6-8**

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MA.B.3.3.1 solves real-world and mathematical problems involving estimates of measurements including length, time, weight/mass, temperature, money, perimeter, area, and volume, in either customary or metric units. (Assessed with A.4.3.1)					
MA.C.1.3.1 understands the basic properties of, and relationships pertaining to, regular and irregular geometric shapes in two and three dimensions. (Also assesses C.1.2.1) MC					

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MATH ASSESSED SUNSHINE STATE STANDARDS BENCHMARKS
GRADES 6-8**

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MA.C.2.3.1 understands the geometric concepts of symmetry, reflections, congruency, similarity, perpendicularity, parallelism, and transformations, including flips (reflections), slides (translations), turns (rotations), and enlargements. (Also assesses B.1.3.3, C.1.2.1, C.1.3.1, and C.3.3.1) Grades 6–7 MC Grade 8 MC, ER					
MA.C.2.3.2 predicts and verifies patterns involving tessellations (a covering of a plane with congruent copies of the same pattern with no holes and no overlaps, like floor tiles). (Assessed with C.3.3.1)					

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FLORIDA DEPARTMENT OF EDUCATION
MATH ASSESSED SUNSHINE STATE STANDARDS BENCHMARKS
GRADES 6-8**

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MA.C.3.3.1 represents and applies geometric properties and relationships to solve real-world and mathematical problems. (Also assesses C.2.3.1, C.2.3.2, and C.3.2.2) Grade 6 MC Grade 7 MC, GR Grade 8 MC, SR					
MA.C.3.3.2 identifies and plots ordered pairs in all four quadrants of a rectangular coordinate system (graph) and applies simple properties of lines. MC					

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MATH ASSESSED SUNSHINE STATE STANDARDS BENCHMARKS
GRADES 6-8**

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MA.D.1.3.1 describes a wide variety of patterns, relationships, and functions through models, such as manipulatives, tables, graphs, expressions, equations, and inequalities. (Also assesses A.5.3.1) MC, GR					
MA.D.1.3.2 creates and interprets tables, graphs, equations, and verbal descriptions to explain cause-and-effect relationships. (Also assesses A.5.3.1) Grades 6–7 MC, GR Grade 8 MC, GR, SR					

CORRELATION
FLORIDA DEPARTMENT OF EDUCATION
MATH ASSESSED SUNSHINE STATE STANDARDS BENCHMARKS
GRADES 6-8

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MA.D.2.3.1 represents and solves real-world problems graphically, with algebraic expressions, equations, and inequalities. (Also assesses A.1.3.3) Grades 6–7 MC Grade 8 MC, SR					
MA.D.2.3.2 uses algebraic problem-solving strategies to solve real-world problems involving linear equations and inequalities. MC, GR					

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MATH ASSESSED SUNSHINE STATE STANDARDS BENCHMARKS
GRADES 6-8**

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MA.E.1.3.1 collects, organizes, and displays data in a variety of forms, including tables, line graphs, charts, bar graphs, to determine how different ways of presenting data can lead to different interpretations. (Also assesses E.1.3.3) Grades 6–7 MC, GR Grade 8 MC, GR, ER					
MA.E.1.3.2 understands and applies the concepts of range and central tendency (mean, median, and mode). (Also assesses E.1.3.3) MC, GR					

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FLORIDA DEPARTMENT OF EDUCATION
MATH ASSESSED SUNSHINE STATE STANDARDS BENCHMARKS
GRADES 6-8**

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MA.E.1.3.3 analyzes real-world data by applying appropriate formulas for measures of central tendency and organizing data in a quality display, using appropriate technology, including calculators and computers. (Assessed with E.1.3.1 and E.1.3.2)					
MA.E.2.3.1 compares experimental results with mathematical expectations of probabilities. MC					
MA.E.2.3.2 determines odds for and odds against a given situation. (Also assesses E.2.2.2) MC					

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 MATH ASSESSED SUNSHINE STATE STANDARDS BENCHMARKS
 GRADES 6-8**

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MA.E.3.3.1 formulates hypotheses, designs experiments, collects and interprets data, and evaluates hypotheses by making inferences and drawing conclusions based on statistics (range, mean, median, and mode) and tables, graphs, and charts. (Also assesses E.3.3.2) MC					
MA.E.3.3.2 identifies the common uses and misuses of probability and statistical analysis in the everyday world. (Assessed with E.3.3.1)					

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MATH ASSESSED SUNSHINE STATE STANDARDS BENCHMARKS
GRADES 9-10**

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MA.A.1.4.1 associates verbal names, written word names, and standard numerals with integers, rational numbers, irrational numbers, real numbers, and complex numbers. (Assessed with A.1.4.4)					
MA.A.1.4.2 understands the relative size of integers, rational numbers, irrational numbers, and real numbers. MC					
MA.A.1.4.3 understands concrete and symbolic representations of real and complex numbers in real-world situations. (Assessed with A.1.4.4)					

**CORRELATION
FLORIDA DEPARTMENT OF EDUCATION
MATH ASSESSED SUNSHINE STATE STANDARDS BENCHMARKS
GRADES 9-10**

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MA.A.1.4.4 understands that numbers can be represented in a variety of equivalent forms, including integers, fractions, decimals, percents, scientific notation, exponents, radicals, absolute value, and logarithms. (Also assesses A.1.4.1 and A.1.4.3) MC, GR					
MA.A.2.4.1 understands and uses the basic concepts of limits and infinity. (Not assessed)					
MA.A.2.4.2 understands and uses the real number system. (Assessed with A.3.4.1, A.3.4.2, and A.3.4.3)					

**CORRELATION
 FLORIDA DEPARTMENT OF EDUCATION
 MATH ASSESSED SUNSHINE STATE STANDARDS BENCHMARKS
 GRADES 9-10**

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MA.A.2.4.3 understands the structure of the complex number system. (Not assessed)					
MA.A.3.4.1 understands and explains the effects of addition, subtraction, multiplication, and division on real numbers, including square roots, exponents, and appropriate inverse relationships. (Also assesses A.2.4.2) MC					

**CORRELATION
 FLORIDA DEPARTMENT OF EDUCATION
 MATH ASSESSED SUNSHINE STATE STANDARDS BENCHMARKS
 GRADES 9-10**

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MA.A.3.4.2 selects and justifies alternative strategies, such as using properties of numbers, including inverse, identity, distributive, associative, transitive, that allow operational shortcuts for computational procedures in real-world or mathematical problems. (Also assesses A.2.4.2. and A.3.3.2) MC					

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**CORRELATION
 FLORIDA DEPARTMENT OF EDUCATION
 MATH ASSESSED SUNSHINE STATE STANDARDS BENCHMARKS
 GRADES 9-10**

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MA.A.3.4.3 adds, subtracts, multiplies, and divides real numbers, including square roots and exponents, using appropriate methods of computing, such as mental mathematics, paper and pencil, and calculator. (Also assesses A.2.4.2) MC, GR					
MA.A.4.4.1 uses estimation strategies in complex situations to predict results and to check the reasonableness of results. (Also assesses A.4.2.1 and B.3.4.1) MC					

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**CORRELATION
 FLORIDA DEPARTMENT OF EDUCATION
 MATH ASSESSED SUNSHINE STATE STANDARDS BENCHMARKS
 GRADES 9-10**

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MA.B.1.4.1 uses concrete and graphic models to derive formulas for finding perimeter, area, surface area, circumference, and volume of two- and three-dimensional shapes, including rectangular solids, cylinders, cones, and pyramids. (Also assesses B.1.2.2 and B.1.4.2) Grade 9 MC, GR Grade 10 MC, GR, SR					
MA.B.1.4.2 uses concrete and graphic models to derive formulas for finding rate, distance, time, angle measures, and arc lengths. (Also assesses B.1.2.2) MC, GR					

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**CORRELATION
FLORIDA DEPARTMENT OF EDUCATION
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MA.B.1.4.3 relates the concepts of measurement to similarity and proportionality in real-world situations. Grade 9 MC, GR Grade 10 (Assessed with C.2.4.1)					
MA.B.2.4.1 selects and uses direct (measured) or indirect (not measured) methods of measurement as appropriate. Grade 9 MC, GR Grade 10 MC					
MA.B.2.4.2 solves real-world problems involving rated measures (miles per hour, feet per second). (Also assesses B.2.3.2) MC, GR					

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MA.B.3.4.1 solves real-world and mathematical problems involving estimates of measurements, including length, time, weight/mass, temperature, money, perimeter, area, and volume, and estimates the effects of measurement errors on calculations. (Assessed with A.4.4.1)					
MA.B.4.4.2 selects and uses appropriate instruments, technology, and techniques to measure quantities in order to achieve specified degrees of accuracy in a problem situation. (Not assessed)					

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MA.C.1.4.1 uses properties and relationships of geometric shapes to construct formal and informal proofs. (Also assesses C.1.2.1 and C.1.3.1) MC, GR					
MA.C.2.4.1 understands geometric concepts such as perpendicularity, parallelism, tangency, congruency, similarity, reflections, symmetry, and transformations including flips (reflections), slides (translations), turns (rotations), enlargements, rotations, and fractals. (Also assesses B.1.4.3, C.1.4.1, and C.3.4.1) Grade 9 MC, GR Grade 10 MC, GR, ER					

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MA.C.2.4.2 analyzes and applies geometric relationships involving planar cross-sections (the intersection of a plane and a three-dimensional figure). Grade 9 (Not assessed) Grade 10 MC					
MA.C.3.4.1 represents and applies geometric properties and relationships to solve real-world and mathematical problems including ratio, proportion, and properties of right triangle trigonometry. (Also assesses C.2.4.1) MC, GR					

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MA.C.3.4.2 using a rectangular coordinate system (graph), applies and algebraically verifies properties of two- and three-dimensional figures, including distance, midpoint, slope, parallelism, and perpendicularity. (Also assesses C.3.3.2 and D.2.4.1) Grade 9 MC, GR Grade 10 MC, GR, SR					
MA.D.1.4.1 describes, analyzes, and generalizes relationships, patterns, and functions using words, symbols, variables, tables, and graphs. MC, GR					

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MATH ASSESSED SUNSHINE STATE STANDARDS BENCHMARKS
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MA.D.1.4.2 determines the impact when changing parameters of given functions. Grade 9 MC, GR Grade 10 MC, GR, SR					
MA.D.2.4.1 represents real-world problem situations using finite graphs, matrices, sequences, series, and recursive relations. (Assessed with C.3.4.2 and D.2.4.2)					
MA.D.2.4.2 uses systems of equations and inequalities to solve real-world problems graphically, algebraically, and with matrices. (Also assesses D.2.3.1, D.2.3.2, and D.2.4.1) Grade 9 MC, GR Grade 10 MC, GR, SR					

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 FLORIDA DEPARTMENT OF EDUCATION
 MATH ASSESSED SUNSHINE STATE STANDARDS BENCHMARKS
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MA.E.1.4.1 interprets data that has been collected, organized, and displayed in charts, tables, and plots. (Also assesses E.1.3.1 and E.1.4.3) Grade 9 MC, GR Grade 10 MC, GR, ER					
MA.E.1.4.2 calculates measures of central tendency (mean, median, and mode) and dispersion (range, standard deviation, and variance) for complex sets of data and determines the most meaningful measure to describe the data. (Also assesses E.1.4.3) MC, GR					

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MA.E.1.4.3 analyzes real-world data and makes predictions of larger populations by applying formulas to calculate measures of central tendency and dispersion using the sample population data, and using appropriate technology, including calculators and computers. (Assessed with E.1.4.1 and E.1.4.2)					
MA.E.2.4.1 determines probabilities using counting procedures, tables, tree diagrams, and formulas for permutations and combinations. (Also assesses E.2.4.2) MC, GR					

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MA.E.2.4.2 determines the probability for simple and compound events as well as independent and dependent events. (Assessed with E.2.4.1)					
MA.E.3.4.1 designs and performs real-world statistical experiments that involve more than one variable, then analyzes results and reports findings. (Also assesses E.3.3.1 and E.3.4.2) MC					
MA.E.3.4.2 explains the limitations of using statistical techniques and data in making inferences and valid arguments. (Assessed with E.3.4.1)					

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