

STATE COMMITTEE QUESTIONNAIRE
2008-2009 ADOPTION

Sheraton Orlando Downtown - October 22-23, 2008 - Orlando, FL

A. IDENTIFICATION OF SUBMISSION:

Subject Area Committee: Language Arts, Writing, and Communication Skills, K-5

Course for which Recommended: Language Arts, Writing, & Communications Skills K-5 Series

Name of Publisher: Developmental Studies Center

Title of Submission: Being A Writer

author: Developmental Studies Center

copyright: 2007

edition: 1st

Record ID: 1161

B. DESCRIPTION OF SUBMISSION:

1. Is the submission a major tool as required by Florida Statutes that covers the stated intended outcomes and Sunshine State Standards for the course or subject as outlined in the Specifications document, including the vision and general description?

 Yes If NO, explain concerns:

2. Does the publisher's description of the submission as recorded in the Publisher's Questionnaire correspond with the actual components submitted (regarding purpose, goals, design, activities, hardware and equipment requirements, edition and copyright, and items being bid)?

 Yes If NO, explain concerns:

3. Do all components directly support the same purpose and goals?

 Yes If NO, explain concerns:

4. What does the Committee estimate as the instructional time actually required for using the materials to teach in the classroom situation? (# of weeks, 1 semester, 1 year)

TIME One academic school year.

Comments or Concerns?

C. QUALITY OF INSTRUCTIONAL MATERIALS:

1. CONTENT - In general, how well does the submission satisfy CONTENT requirements?

 3 THOROUGHLY 5 HIGHLY 0 ADEQUATELY 0 MINIMALLY 0 NOT AT ALL

Concerns: List major concerns regarding CONTENT issues.

- A. Alignment with Curriculum B. Level of Treatment of Content C. Expertise for Content Development
D. Accuracy of Content E. Currentness of Content F. Authenticity of Content (meaningful connections to life)
G. Multicultural Representation H. Humanity and Compassion

2. PRESENTATION - In general, how well does the submission satisfy PRESENTATION requirements?

 5 THOROUGHLY 3 HIGHLY 0 ADEQUATELY 0 MINIMALLY 0 NOT AT ALL

Concerns: List major concerns regarding PRESENTATION issues.

- A. Comprehensiveness of Resources B. Alignment of Components C. Organization of Materials
D. Readability of Materials E. Pacing of Content F. Ease of Use and Durability of Material

3. LEARNING - In general, how well does the submission satisfy the LEARNING requirements?

7 THOROUGHLY 1 HIGHLY 0 ADEQUATELY 0 MINIMALLY 0 NOT AT ALL

Concerns: List major concerns regarding LEARNING issues.

- A. Motivational Strategies B. A Few "Big Ideas" C. Explicit Instruction D. Guidance and Support
E. Active Participation of Students F. Targeted Instructional Strategies G. Targeted Assessment Strategies

Lots of student interaction. Florida teachers may want to move Expository lessons to earlier in the year, especially in 4th grade.
Can be taught in any order after unit 1 and 2.

D. COMMITTEE VOTE:

Votes FOR adoption 8 Votes AGAINST adoption 0 Recommended for adoption? Yes

E. CATALOG NOTATIONS:

1. What are the Committee's recommended notations for the Catalog?

ELL strategies are suitable for ESE students.

a. Florida's Continuous Improvement Model: Does this submission include correlations and/or focus lessons to the math and reading assessed benchmarks?

b. Reading in the Content Area: Does this submission support reading in the content area?

Yes

c. Universal Design for Curriculum Access: Does this submission incorporate strategies, materials, activities, etc. that consider the special needs of all students?

STATE COMMITTEE QUESTIONNAIRE
2008-2009 ADOPTION

Sheraton Orlando Downtown - October 22-23, 2008 - Orlando, FL

A. IDENTIFICATION OF SUBMISSION:

Subject Area Committee: Language Arts, Writing, and Communication Skills, K-5

Course for which Recommended: Language Arts, Writing, & Communications Skills K-5 Series

Name of Publisher: Great Source Education Group, a division of Houghton Mifflin Harcourt Publishing Company

Title of Submission: Write Source (K-5)

author: Dave Kemper, Patrick Sebranek, Verne Meyer

copyright: 2009

edition: 2nd

Record ID: 1211

B. DESCRIPTION OF SUBMISSION:

1. Is the submission a major tool as required by Florida Statutes that covers the stated intended outcomes and Sunshine State Standards for the course or subject as outlined in the Specifications document, including the vision and general description?

 Yes If NO, explain concerns:

2. Does the publisher's description of the submission as recorded in the Publisher's Questionnaire correspond with the actual components submitted (regarding purpose, goals, design, activities, hardware and equipment requirements, edition and copyright, and items being bid)?

 Yes If NO, explain concerns:

"Write Traits" program is no longer pertinent to this adoption.

3. Do all components directly support the same purpose and goals?

 Yes If NO, explain concerns:

4. What does the Committee estimate as the instructional time actually required for using the materials to teach in the classroom situation? (# of weeks, 1 semester, 1 year)

TIME One academic school year.

Comments or Concerns?

Can be used in order written or various modules can be pulled and used to fulfill teacher needs.

C. QUALITY OF INSTRUCTIONAL MATERIALS:

1. CONTENT - In general, how well does the submission satisfy CONTENT requirements?

 4 THOROUGHLY 4 HIGHLY 0 ADEQUATELY 0 MINIMALLY 0 NOT AT ALL

Concerns: List major concerns regarding CONTENT issues.

- A. Alignment with Curriculum B. Level of Treatment of Content C. Expertise for Content Development
D. Accuracy of Content E. Currentness of Content F. Authenticity of Content (meaningful connections to life)
G. Multicultural Representation H. Humanity and Compassion

2. PRESENTATION - In general, how well does the submission satisfy PRESENTATION requirements?

 3 THOROUGHLY 5 HIGHLY 0 ADEQUATELY 0 MINIMALLY 0 NOT AT ALL

Concerns: List major concerns regarding PRESENTATION issues.

- A. Comprehensiveness of Resources B. Alignment of Components C. Organization of Materials
D. Readability of Materials E. Pacing of Content F. Ease of Use and Durability of Material

Website access is slow. Publisher notes that online resources for literature connections are being made available soon. Child each receives DVD that will "read" student edition.

3. LEARNING - In general, how well does the submission satisfy the LEARNING requirements?

4 THOROUGHLY 3 HIGHLY 1 ADEQUATELY 0 MINIMALLY 0 NOT AT ALL

Concerns: List major concerns regarding LEARNING issues.

- A. Motivational Strategies B. A Few "Big Ideas" C. Explicit Instruction D. Guidance and Support
E. Active Participation of Students F. Targeted Instructional Strategies G. Targeted Assessment Strategies

Concerns about actual focus on writing workshop "sharing" component. 5 to 10 minutes per day is not usually enough.

D. COMMITTEE VOTE:

Votes FOR adoption 8 Votes AGAINST adoption 0 Recommended for adoption? Yes

E. CATALOG NOTATIONS:

1. What are the Committee's recommended notations for the Catalog?

a. Florida's Continuous Improvement Model: Does this submission include correlations and/or focus lessons to the math and reading assessed benchmarks?

b. Reading in the Content Area: Does this submission support reading in the content area?

Yes

c. Universal Design for Curriculum Access: Does this submission incorporate strategies, materials, activities, etc. that consider the special needs of all students?

Yes

STATE COMMITTEE QUESTIONNAIRE
2008-2009 ADOPTION

Sheraton Orlando Downtown - October 22-23, 2008 - Orlando, FL

A. IDENTIFICATION OF SUBMISSION:

Subject Area Committee: Language Arts, Writing, and Communication Skills, K-5

Course for which Recommended: Language Arts, Writing, & Communications Skills K-5 Series

Name of Publisher: Houghton Mifflin Harcourt Publishing Company

Title of Submission: Houghton Mifflin Language Arts

author: Templeton, et al.

copyright: 2006

edition: 1st

Record ID: 1274

B. DESCRIPTION OF SUBMISSION:

1. Is the submission a major tool as required by Florida Statutes that covers the stated intended outcomes and Sunshine State Standards for the course or subject as outlined in the Specifications document, including the vision and general description?

 Yes If NO, explain concerns:

2. Does the publisher's description of the submission as recorded in the Publisher's Questionnaire correspond with the actual components submitted (regarding purpose, goals, design, activities, hardware and equipment requirements, edition and copyright, and items being bid)?

 Yes If NO, explain concerns:

3. Do all components directly support the same purpose and goals?

 Yes If NO, explain concerns:

4. What does the Committee estimate as the instructional time actually required for using the materials to teach in the classroom situation? (# of weeks, 1 semester, 1 year)

TIME One academic school year.

Comments or Concerns?

C. QUALITY OF INSTRUCTIONAL MATERIALS:

1. CONTENT - In general, how well does the submission satisfy CONTENT requirements?

 2 THOROUGHLY 5 HIGHLY 1 ADEQUATELY 0 MINIMALLY 0 NOT AT ALL

Concerns: List major concerns regarding CONTENT issues.

- A. Alignment with Curriculum B. Level of Treatment of Content C. Expertise for Content Development
D. Accuracy of Content E. Currentness of Content F. Authenticity of Content (meaningful connections to life)
G. Multicultural Representation H. Humanity and Compassion

Materials submitted are good. Misses the point of Florida's view of writing process philosophically because Florida is looking for a tool that teaches writing as an ongoing, daily practice.

2. PRESENTATION - In general, how well does the submission satisfy PRESENTATION requirements?

 4 THOROUGHLY 4 HIGHLY 0 ADEQUATELY 0 MINIMALLY 0 NOT AT ALL

Concerns: List major concerns regarding PRESENTATION issues.

- A. Comprehensiveness of Resources B. Alignment of Components C. Organization of Materials
D. Readability of Materials E. Pacing of Content F. Ease of Use and Durability of Material

3. LEARNING - In general, how well does the submission satisfy the LEARNING requirements?

 3 THOROUGHLY 3 HIGHLY 2 ADEQUATELY 0 MINIMALLY 0 NOT AT ALL

Concerns: List major concerns regarding LEARNING issues.

- A. Motivational Strategies B. A Few "Big Ideas" C. Explicit Instruction D. Guidance and Support
E. Active Participation of Students F. Targeted Instructional Strategies G. Targeted Assessment Strategies

For active participation of students, they must write daily to show progress.

D. COMMITTEE VOTE:

Votes FOR adoption 8 Votes AGAINST adoption 0 Recommended for adoption? Yes

E. CATALOG NOTATIONS:

1. What are the Committee's recommended notations for the Catalog?

a. Florida's Continuous Improvement Model: Does this submission include correlations and/or focus lessons to the math and reading assessed benchmarks?

b. Reading in the Content Area: Does this submission support reading in the content area?

 Yes

c. Universal Design for Curriculum Access: Does this submission incorporate strategies, materials, activities, etc. that consider the special needs of all students?

 Yes

STATE COMMITTEE QUESTIONNAIRE
2008-2009 ADOPTION

Sheraton Orlando Downtown - October 22-23, 2008 - Orlando, FL

A. IDENTIFICATION OF SUBMISSION:

Subject Area Committee: Language Arts, Writing, and Communication Skills, K-5

Course for which Recommended: Language Arts, Writing, & Communications Skills K-5 Series

Name of Publisher: Maupin House Publishing

Title of Submission: K-5 CraftPlus Writing Program

author: Maupin House Publishing, Inc.

copyright: 2008

edition: Second

Record ID: 1226

B. DESCRIPTION OF SUBMISSION:

1. Is the submission a major tool as required by Florida Statutes that covers the stated intended outcomes and Sunshine State Standards for the course or subject as outlined in the Specifications document, including the vision and general description?

 Yes If NO, explain concerns:

One committee member stated the reference books are outdated.

2. Does the publisher's description of the submission as recorded in the Publisher's Questionnaire correspond with the actual components submitted (regarding purpose, goals, design, activities, hardware and equipment requirements, edition and copyright, and items being bid)?

 Yes If NO, explain concerns:

3. Do all components directly support the same purpose and goals?

 Yes If NO, explain concerns:

4. What does the Committee estimate as the instructional time actually required for using the materials to teach in the classroom situation? (# of weeks, 1 semester, 1 year)

TIME One academic school year.

Comments or Concerns?

C. QUALITY OF INSTRUCTIONAL MATERIALS:

1. CONTENT - In general, how well does the submission satisfy CONTENT requirements?

 4 THOROUGHLY 3 HIGHLY 1 ADEQUATELY 0 MINIMALLY 0 NOT AT ALL

Concerns: List major concerns regarding CONTENT issues.

- A. Alignment with Curriculum B. Level of Treatment of Content C. Expertise for Content Development
D. Accuracy of Content E. Currentness of Content F. Authenticity of Content (meaningful connections to life)
G. Multicultural Representation H. Humanity and Compassion

Currentness of recommended trade books and reference books. Some are not even in print now.

2. PRESENTATION - In general, how well does the submission satisfy PRESENTATION requirements?

 0 THOROUGHLY 8 HIGHLY 0 ADEQUATELY 0 MINIMALLY 0 NOT AT ALL

Concerns: List major concerns regarding PRESENTATION issues.

- A. Comprehensiveness of Resources B. Alignment of Components C. Organization of Materials
D. Readability of Materials E. Pacing of Content F. Ease of Use and Durability of Material

Teacher grammar handbook not included.

3. LEARNING - In general, how well does the submission satisfy the LEARNING requirements?

 2 THOROUGHLY 6 HIGHLY 0 ADEQUATELY 0 MINIMALLY 0 NOT AT ALL

Concerns: List major concerns regarding LEARNING issues.

- A. Motivational Strategies B. A Few "Big Ideas" C. Explicit Instruction D. Guidance and Support
E. Active Participation of Students F. Targeted Instructional Strategies G. Targeted Assessment Strategies

D. COMMITTEE VOTE:

Votes FOR adoption 7 Votes AGAINST adoption 1 Recommended for adoption? Yes

E. CATALOG NOTATIONS:

1. What are the Committee's recommended notations for the Catalog?

a. Florida's Continuous Improvement Model: Does this submission include correlations and/or focus lessons to the math and reading assessed benchmarks?

b. Reading in the Content Area: Does this submission support reading in the content area?

 Yes

c. Universal Design for Curriculum Access: Does this submission incorporate strategies, materials, activities, etc. that consider the special needs of all students?

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2008-2009 ADOPTION

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A. IDENTIFICATION OF SUBMISSION:

Subject Area Committee: Language Arts, Writing, and Communication Skills, 6-12

Course for which Recommended: Language Arts, Writing, & Communications Skills 6-12 Series

Name of Publisher: Glencoe/McGraw-Hill

Title of Submission: Glencoe Writer`s Choice: Grammar and Composition

author: Glencoe

copyright: 2009

edition: 3rd

Record ID: 1197

B. DESCRIPTION OF SUBMISSION:

1. Is the submission a major tool as required by Florida Statutes that covers the stated intended outcomes and Sunshine State Standards for the course or subject as outlined in the Specifications document, including the vision and general description?

 Yes If NO, explain concerns:

2. Does the publisher's description of the submission as recorded in the Publisher's Questionnaire correspond with the actual components submitted (regarding purpose, goals, design, activities, hardware and equipment requirements, edition and copyright, and items being bid)?

 Yes If NO, explain concerns:

3. Do all components directly support the same purpose and goals?

 Yes If NO, explain concerns:

4. What does the Committee estimate as the instructional time actually required for using the materials to teach in the classroom situation? (# of weeks, 1 semester, 1 year)

TIME 1 year

Comments or Concerns?

C. QUALITY OF INSTRUCTIONAL MATERIALS:

1. CONTENT - In general, how well does the submission satisfy CONTENT requirements?

 6 THOROUGHLY 0 HIGHLY 0 ADEQUATELY 0 MINIMALLY 0 NOT AT ALL

Concerns: List major concerns regarding CONTENT issues.

- A. Alignment with Curriculum B. Level of Treatment of Content C. Expertise for Content Development
D. Accuracy of Content E. Currentness of Content F. Authenticity of Content (meaningful connections to life)
G. Multicultural Representation H. Humanity and Compassion

2. PRESENTATION - In general, how well does the submission satisfy PRESENTATION requirements?

 5 THOROUGHLY 1 HIGHLY 0 ADEQUATELY 0 MINIMALLY 0 NOT AT ALL

Concerns: List major concerns regarding PRESENTATION issues.

- A. Comprehensiveness of Resources B. Alignment of Components C. Organization of Materials
D. Readability of Materials E. Pacing of Content F. Ease of Use and Durability of Material

3. LEARNING - In general, how well does the submission satisfy the LEARNING requirements?

6 THOROUGHLY 0 HIGHLY 0 ADEQUATELY 0 MINIMALLY 0 NOT AT ALL

Concerns: List major concerns regarding LEARNING issues.

- A. Motivational Strategies B. A Few "Big Ideas" C. Explicit Instruction D. Guidance and Support
E. Active Participation of Students F. Targeted Instructional Strategies G. Targeted Assessment Strategies

D. COMMITTEE VOTE:

Votes FOR adoption 6 Votes AGAINST adoption 0 Recommended for adoption? Yes

E. CATALOG NOTATIONS:

1. What are the Committee's recommended notations for the Catalog?

Universal access: Students text and teacher materials are suitable for all levels noting its versatility for struggling and accelerated students.

a. Florida's Continuous Improvement Model: Does this submission include correlations and/or focus lessons to the math and reading assessed benchmarks?

Yes

b. Reading in the Content Area: Does this submission support reading in the content area?

Yes

c. Universal Design for Curriculum Access: Does this submission incorporate strategies, materials, activities, etc. that consider the special needs of all students?

Yes

STATE COMMITTEE QUESTIONNAIRE
2008-2009 ADOPTION

Sheraton Orlando Downtown - October 22-23, 2008 - Orlando, FL

A. IDENTIFICATION OF SUBMISSION:

Subject Area Committee: Language Arts, Writing, and Communication Skills, 6-12

Course for which Recommended: Language Arts, Writing, & Communications Skills 6-12 Series

Name of Publisher: Great Source Education Group, a division of Houghton Mifflin Harcourt Publishing Company

Title of Submission: Write Source (6-12)

author: Dave Kemper, Patrick Sebranek, Verne Meyer

copyright: 2009

edition: 2nd

Record ID: 1212

B. DESCRIPTION OF SUBMISSION:

1. Is the submission a major tool as required by Florida Statutes that covers the stated intended outcomes and Sunshine State Standards for the course or subject as outlined in the Specifications document, including the vision and general description?

 Yes If NO, explain concerns:

2. Does the publisher's description of the submission as recorded in the Publisher's Questionnaire correspond with the actual components submitted (regarding purpose, goals, design, activities, hardware and equipment requirements, edition and copyright, and items being bid)?

 Yes If NO, explain concerns:

3. Do all components directly support the same purpose and goals?

 Yes If NO, explain concerns:

4. What does the Committee estimate as the instructional time actually required for using the materials to teach in the classroom situation? (# of weeks, 1 semester, 1 year)

TIME 1 year

Comments or Concerns?

C. QUALITY OF INSTRUCTIONAL MATERIALS:

1. CONTENT - In general, how well does the submission satisfy CONTENT requirements?

 6 THOROUGHLY 0 HIGHLY 0 ADEQUATELY 0 MINIMALLY 0 NOT AT ALL

Concerns: List major concerns regarding CONTENT issues.

- A. Alignment with Curriculum B. Level of Treatment of Content C. Expertise for Content Development
D. Accuracy of Content E. Currentness of Content F. Authenticity of Content (meaningful connections to life)
G. Multicultural Representation H. Humanity and Compassion

2. PRESENTATION - In general, how well does the submission satisfy PRESENTATION requirements?

 6 THOROUGHLY 0 HIGHLY 0 ADEQUATELY 0 MINIMALLY 0 NOT AT ALL

Concerns: List major concerns regarding PRESENTATION issues.

- A. Comprehensiveness of Resources B. Alignment of Components C. Organization of Materials
D. Readability of Materials E. Pacing of Content F. Ease of Use and Durability of Material

3. LEARNING - In general, how well does the submission satisfy the LEARNING requirements?

5 THOROUGHLY 1 HIGHLY 0 ADEQUATELY 0 MINIMALLY 0 NOT AT ALL

Concerns: List major concerns regarding LEARNING issues.

- A. Motivational Strategies B. A Few "Big Ideas" C. Explicit Instruction D. Guidance and Support
E. Active Participation of Students F. Targeted Instructional Strategies G. Targeted Assessment Strategies

D. COMMITTEE VOTE:

Votes FOR adoption 6 Votes AGAINST adoption 0 Recommended for adoption? Yes

E. CATALOG NOTATIONS:

1. What are the Committee's recommended notations for the Catalog?

a. Florida's Continuous Improvement Model: Does this submission include correlations and/or focus lessons to the math and reading assessed benchmarks?

Yes

b. Reading in the Content Area: Does this submission support reading in the content area?

Yes

c. Universal Design for Curriculum Access: Does this submission incorporate strategies, materials, activities, etc. that consider the special needs of all students?

Yes

STATE COMMITTEE QUESTIONNAIRE
2008-2009 ADOPTION

Sheraton Orlando Downtown - October 22-23, 2008 - Orlando, FL

A. IDENTIFICATION OF SUBMISSION:

Subject Area Committee: Language Arts, Writing, and Communication Skills, 6-12

Course for which Recommended: Language Arts, Writing, & Communications Skills 6-12 Series

Name of Publisher: Holt McDougal

Title of Submission: Florida Elements of Language

author: Odell

copyright: 2010

edition: 2010

Record ID: 1288

B. DESCRIPTION OF SUBMISSION:

1. Is the submission a major tool as required by Florida Statutes that covers the stated intended outcomes and Sunshine State Standards for the course or subject as outlined in the Specifications document, including the vision and general description?

 Yes If NO, explain concerns:

2. Does the publisher's description of the submission as recorded in the Publisher's Questionnaire correspond with the actual components submitted (regarding purpose, goals, design, activities, hardware and equipment requirements, edition and copyright, and items being bid)?

 Yes If NO, explain concerns:

3. Do all components directly support the same purpose and goals?

 Yes If NO, explain concerns:

4. What does the Committee estimate as the instructional time actually required for using the materials to teach in the classroom situation? (# of weeks, 1 semester, 1 year)

TIME 1 year

Comments or Concerns?

C. QUALITY OF INSTRUCTIONAL MATERIALS:

1. CONTENT - In general, how well does the submission satisfy CONTENT requirements?

 0 THOROUGHLY 6 HIGHLY 0 ADEQUATELY 0 MINIMALLY 0 NOT AT ALL

Concerns: List major concerns regarding CONTENT issues.

- A. Alignment with Curriculum B. Level of Treatment of Content C. Expertise for Content Development
D. Accuracy of Content E. Currentness of Content F. Authenticity of Content (meaningful connections to life)
G. Multicultural Representation H. Humanity and Compassion

2. PRESENTATION - In general, how well does the submission satisfy PRESENTATION requirements?

 0 THOROUGHLY 4 HIGHLY 2 ADEQUATELY 0 MINIMALLY 0 NOT AT ALL

Concerns: List major concerns regarding PRESENTATION issues.

- A. Comprehensiveness of Resources B. Alignment of Components C. Organization of Materials
D. Readability of Materials E. Pacing of Content F. Ease of Use and Durability of Material

Directions are not easily followed. Readability may be hindered for universal access by lack of visual pointers or icons and lack of simplified/quality instruction for lower ability levels.

3. LEARNING - In general, how well does the submission satisfy the LEARNING requirements?

 0 THOROUGHLY 4 HIGHLY 2 ADEQUATELY 0 MINIMALLY 0 NOT AT ALL

Concerns: List major concerns regarding LEARNING issues.

- A. Motivational Strategies B. A Few "Big Ideas" C. Explicit Instruction D. Guidance and Support
E. Active Participation of Students F. Targeted Instructional Strategies G. Targeted Assessment Strategies

Concerns include lacking of a few big ideas, imbedded grammar instruction with explicit instruction in context, simplified views of information to assist students of a wide variety of abilities.

D. COMMITTEE VOTE:

Votes FOR adoption 5 Votes AGAINST adoption 1 Recommended for adoption? Yes

E. CATALOG NOTATIONS:

1. What are the Committee's recommended notations for the Catalog?

Better suited for proficient readers.

a. Florida's Continuous Improvement Model: Does this submission include correlations and/or focus lessons to the math and reading assessed benchmarks?

 Yes

b. Reading in the Content Area: Does this submission support reading in the content area?

 Yes

c. Universal Design for Curriculum Access: Does this submission incorporate strategies, materials, activities, etc. that consider the special needs of all students?

 Yes

STATE COMMITTEE QUESTIONNAIRE
2008-2009 ADOPTION

Sheraton Orlando Downtown - October 22-23, 2008 - Orlando, FL

A. IDENTIFICATION OF SUBMISSION:

Subject Area Committee: Language Arts, Writing, and Communication Skills, 6-12

Course for which Recommended: Language Arts, Writing, & Communications Skills 9-12 Series

Name of Publisher: Epic Learning, LLC

Title of Submission: Epic Language Arts, Writing, Communication Skills Series

author: Editor: Debra Cannon

copyright: 2007

edition: 1

Record ID: 1264

B. DESCRIPTION OF SUBMISSION:

1. Is the submission a major tool as required by Florida Statutes that covers the stated intended outcomes and Sunshine State Standards for the course or subject as outlined in the Specifications document, including the vision and general description?

 Yes If NO, explain concerns:

2. Does the publisher's description of the submission as recorded in the Publisher's Questionnaire correspond with the actual components submitted (regarding purpose, goals, design, activities, hardware and equipment requirements, edition and copyright, and items being bid)?

 Yes If NO, explain concerns:

3. Do all components directly support the same purpose and goals?

 Yes If NO, explain concerns:

4. What does the Committee estimate as the instructional time actually required for using the materials to teach in the classroom situation? (# of weeks, 1 semester, 1 year)

TIME 1 year

Comments or Concerns?

C. QUALITY OF INSTRUCTIONAL MATERIALS:

1. CONTENT - In general, how well does the submission satisfy CONTENT requirements?

 1 THOROUGHLY 5 HIGHLY 0 ADEQUATELY 0 MINIMALLY 0 NOT AT ALL

Concerns: List major concerns regarding CONTENT issues.

- A. Alignment with Curriculum B. Level of Treatment of Content C. Expertise for Content Development
D. Accuracy of Content E. Currentness of Content F. Authenticity of Content (meaningful connections to life)
G. Multicultural Representation H. Humanity and Compassion

2. PRESENTATION - In general, how well does the submission satisfy PRESENTATION requirements?

 5 THOROUGHLY 1 HIGHLY 0 ADEQUATELY 0 MINIMALLY 0 NOT AT ALL

Concerns: List major concerns regarding PRESENTATION issues.

- A. Comprehensiveness of Resources B. Alignment of Components C. Organization of Materials
D. Readability of Materials E. Pacing of Content F. Ease of Use and Durability of Material

3. LEARNING - In general, how well does the submission satisfy the LEARNING requirements?

2 THOROUGHLY 4 HIGHLY 0 ADEQUATELY 0 MINIMALLY 0 NOT AT ALL

Concerns: List major concerns regarding LEARNING issues.

A. Motivational Strategies B. A Few "Big Ideas" C. Explicit Instruction D. Guidance and Support
E. Active Participation of Students F. Targeted Instructional Strategies G. Targeted Assessment Strategies

D. COMMITTEE VOTE:

Votes FOR adoption 6 Votes AGAINST adoption 0 Recommended for adoption? Yes

E. CATALOG NOTATIONS:

1. What are the Committee's recommended notations for the Catalog?

Especially suitable for differentiated instruction. May be used in a traditional classroom or as independent study.

a. Florida's Continuous Improvement Model: Does this submission include correlations and/or focus lessons to the math and reading assessed benchmarks?

Yes

b. Reading in the Content Area: Does this submission support reading in the content area?

Yes

c. Universal Design for Curriculum Access: Does this submission incorporate strategies, materials, activities, etc. that consider the special needs of all students?

Yes