

Florida Department of Education

2007-2008 Instructional Materials PUBLISHER'S QUESTIONNAIRE

DIRECTIONS: Use this form to report information about the instructional materials submitted. Answer the questions on this form and include attachments as needed such as "Licensing Policy/Agreements," "Correlation to Curriculum Standards."

The instructional materials evaluation committee will review the responses to this questionnaire, the attachments, and the actual materials submitted. The committees will rate and comment on how well each submission satisfies the requirements of the criteria.

The State Instructional Materials Committee will vote FOR or AGAINST adoption. Results will be reported in the State Committee Evaluation Report. The Commissioner of Education will use committee recommendations and cost information in making the final adoption decisions.

| IDENTIFICATION OF SUBMISSION | |
|---|--|
| Subject Area in which Submitting | Reading |
| Category for which Submitting <i>Choose only ONE of the categories. This must be the same as listed on the bid.</i> | <input type="checkbox"/> K-5(6) Comprehensive Core Reading Program (CCRP) <input type="checkbox"/> 6-8 Developmental Reading Program (DRP) <input type="checkbox"/> K-12 Comprehensive Intervention Reading Program (CIRP) <input type="checkbox"/> K-12 Supplemental/Intervention Reading Program (SIRP) |
| Intended Grade Levels <i>This must be the same as listed on the bid.</i> | |
| Targeted Areas of Reading for 6-12 CIRP and K-12 SIRP <i>Choose all applicable categories. This must be the same as listed on the bid.</i> | <input type="checkbox"/> Phonological Awareness <input type="checkbox"/> Phonics <input type="checkbox"/> Word Analysis or Word Study <input type="checkbox"/> Fluency <input type="checkbox"/> Vocabulary <input type="checkbox"/> Comprehension |
| Publisher <i>This must be the same as listed on the bid.</i> | |
| Title of Submission <i>This must be the same as listed on the bid.</i> | |
| Authors & Credentials <i>List full name of author(s). Give major or senior author first. Briefly list credentials for each author listed.</i> | |
| Students <i>Describe the type(s) of students for which this submission is intended.</i> | |

DESCRIPTION OF SUBMISSION

1. IDENTIFY AND DESCRIBE THE COMPONENTS OF THE MAJOR TOOL.

The Major Tool is comprised of the items necessary to meet the standards and requirements of the category for which it is designed and submitted. As part of this section, include a description of the educational approach of the submission.

Educational Approach

(The information provided here will be used in the instructional materials catalog in the case of adoption of the program.)

Major Tool - Student Components *Please include the format description of each item.*

Major Tool - Teacher Components *Please include the format description of each item.*

2. IDENTIFY AND DESCRIBE THE ANCILLARY MATERIALS.

Briefly describe the ancillary materials and their relationship to the major tool.

Ancillary Materials - Student Components *Please include the format description of each item.*

Ancillary Materials - Teacher Components *Please include the format description of each item.*

3. HOW MUCH INSTRUCTIONAL TIME IS NEEDED FOR THE SUCCESSFUL IMPLEMENTATION OF THIS PROGRAM?

Identify and explain the suggested instructional time for this submission. If a series, state the suggested time for each level. The goal is to determine whether the amount of content is suitable to the length of the course for which it is submitted.

4. WHAT TRAINING/INSERVICE IS AVAILABLE?

Describe the training/in-service available from the publisher for successful implementation of the program, the type of in-service available and how it may be obtained. Please remember that the specifications state that "This plan must not incur additional cost."

In your description, please address the following:

- Initial and ongoing professional development customized to meet the needs of teachers, literacy coaches, and principals.
- Teacher instruction in the administration and interpretation of assessments that accompany the program.
- Recurring professional development for new and returning teachers, literacy coaches, and principals throughout the six year adoption contract.
- Provision of a recommended model for program and/or material implementation that addresses areas such as student ratio and daily schedule needed for proper implementation of program.

(The information provided here will be used in the instructional materials catalog in the case of adoption of the program.)

5. WHAT HARDWARE/EQUIPMENT IS REQUIRED?

Briefly list and describe the hardware/equipment needed to implement the submission in the classroom. **REMEMBER: Florida law does not allow hardware/equipment to be included on the bid! However, schools and districts must be made aware of the hardware/equipment needed to fully implement this program.**

6. WHAT LICENSING POLICIES AND/OR AGREEMENTS APPLY?

If software is being submitted, please attach a copy of the company's licensing policies and/or agreements.

Applicable - See attachment - Type of license: Site (school) District Network

NOT Applicable

7. WHAT STATES HAVE ADOPTED THE SUBMISSION?

List some of the states in which this submission is currently adopted.

8. LIST THE FLORIDA DISTRICTS IN WHICH THIS PROGRAM HAS BEEN PILOTED IN THE LAST EIGHTEEN MONTHS.

NOT Applicable

PREPARATION OF QUESTIONNAIRE

Person preparing the questionnaire:

| | |
|------------------------|--|
| Name | |
| Title | |
| Mailing Address | |
| Telephone | |
| E-mail address | |

Signature

Date