

**STATE COMMITTEE QUESTIONNAIRE
2007-2008 ADOPTION**

Hyatt Regency, Jacksonville-Riverfront - September 18-20, 2007 - Jacksonville, FL

A. IDENTIFICATION OF SUBMISSION:

Record ID: 1124

Subject Area Committee: **K-8 Supplemental Intervention Reading Programs, Committee A**

Course for which Recommended: **K-12 Supplemental Intervention Programs**

Name of Publisher **Benchmark Education Co.**

Title of Submission: **Comprehension Skill Bags**

Author: **Various**

Copyright: **2004**

Edition: **1st**

Intended Grades: **K-6**

Targeted Areas of Reading: **Comprehension**

B. DESCRIPTION OF SUBMISSION:

1. Is the submission a major tool as required by Florida Statutes; is it a stand-alone program that covers the stated intended outcomes, course objectives, and Sunshine State Standards outlined in the Specifications document?

Yes If NO, explain concerns:

2. Does the publisher's description of the submission as recorded in the Publisher's Questionnaire correspond with the actual components submitted (regarding purpose, goals, design, activities, hardware and equipment requirements, edition and copyright, and items being bid)?

Yes If NO, explain concerns:

3. Do all components directly support the same purpose and goals?

Yes If NO, explain concerns:

4. What does the Committee estimate as the instructional time actually required for using the materials to teach in the classroom situation? (# of weeks, 1 semester, 1 year)

TIME **See comment.**

Comments or Concerns?

One year as needed

C. QUALITY OF INSTRUCTIONAL MATERIALS:

1. CONTENT - In general, how well does the submission satisfy CONTENT requirements?

4 SUPERIOR 5 SATISFACTORY 0 MINIMAL 0 NOT AT ALL

Concerns: List major concerns regarding CONTENT issues.

- A. Alignment with Curriculum B. Phonological Awareness C. Phonics D. Fluency E. Vocabulary
F. Comprehension G. Level of Treatment of Content H. Expertise for Content Development
I. Accuracy of Content J. Currentness of Content K. Authenticity of Content (meaningful connections to life)
L. Multicultural Representation M. Humanity and Compassion

Some concern expressed because of 2004 copyright; Publisher will update materials and some books are in reprint currently; Reprinting every 9 months

2. PROFESSIONAL DEVELOPMENT - In general, how well does the submission satisfy the PROFESSIONAL DEVELOPMENT requirements?

9 SUPERIOR 0 SATISFACTORY 0 MINIMAL 0 NOT AT ALL

Concerns: List major concerns regarding PROFESSIONAL DEVELOPMENT issues.

- A. Adequate Time B. Plan for Feedback and Follow-up Assistance C. Adequate Teacher Preparation to Administer and Interpret Assessments D. Adequate Customization to Meet Varying Needs E. Adequate Support to Apply Content

Publisher added Professional Development DVDs as a free with order and offered on-site face-to-face training for complete program purchases when requested.

3. PRESENTATION - In general, how well does the submission satisfy PRESENTATION requirements?

5 SUPERIOR 3 SATISFACTORY 1 MINIMAL 0 NOT AT ALL

Concerns: List major concerns regarding PRESENTATION issues.

- A. Comprehensiveness of Resources B. Alignment of Components C. Organization of Materials
D. Readability of Materials E. Pacing of Content F. Ease of Use and Durability of Material

Teacher friendly material; Conversion guide for leveled texts; Include grade level, letter level, number level, lexile levels; Shift from fiction to nonfiction in the intermediate area; Great use as a center

4. LEARNING - In general, how well does the submission satisfy the LEARNING requirements?

4 SUPERIOR 5 SATISFACTORY 0 MINIMAL 0 NOT AT ALL

Concerns: List major concerns regarding LEARNING issues.

- A. Motivational Strategies B. A Few "Big Ideas" C. Explicit Instruction D. Guidance and Support
E. Active Participation of Students F. Targeted Instructional Strategies G. Targeted Assessment Strategies

D. COMMITTEE VOTE:

Votes FOR adoption 9 Votes AGAINST adoption 0 Recommended for adoption? Yes

E. CATALOG NOTATIONS:

1. What are the Committee's recommended notations for the Catalog?

Appropriate for struggling readers in grades 7 - 8

Kristine Malegni

9/20/2007

Chairperson

Date

K-8 Supplemental Intervention Reading Programs, Committee A

**STATE COMMITTEE QUESTIONNAIRE
2007-2008 ADOPTION**

Hyatt Regency, Jacksonville-Riverfront - September 18-20, 2007 - Jacksonville, FL

A. IDENTIFICATION OF SUBMISSION:

Record ID: 1127

Subject Area Committee: **K-8 Supplemental Intervention Reading Programs, Committee A**

Course for which Recommended: **K-12 Supplemental Intervention Programs**

Name of Publisher **Benchmark Education Co.**

Title of Submission: **Core Content Differentiated**

Author: **Various**

Copyright: **2007**

Edition: **1st**

Intended Grades: **3-6**

Targeted Areas of Reading: **Comprehension**

B. DESCRIPTION OF SUBMISSION:

1. Is the submission a major tool as required by Florida Statutes; is it a stand-alone program that covers the stated intended outcomes, course objectives, and Sunshine State Standards outlined in the Specifications document?

Yes If NO, explain concerns:

2. Does the publisher's description of the submission as recorded in the Publisher's Questionnaire correspond with the actual components submitted (regarding purpose, goals, design, activities, hardware and equipment requirements, edition and copyright, and items being bid)?

Yes If NO, explain concerns:

3. Do all components directly support the same purpose and goals?

Yes If NO, explain concerns:

4. What does the Committee estimate as the instructional time actually required for using the materials to teach in the classroom situation? (# of weeks, 1 semester, 1 year)

TIME ***See comment.***

Comments or Concerns?

One year as needed

C. QUALITY OF INSTRUCTIONAL MATERIALS:

1. CONTENT - In general, how well does the submission satisfy CONTENT requirements?

6 SUPERIOR 3 SATISFACTORY 0 MINIMAL 0 NOT AT ALL

Concerns: List major concerns regarding CONTENT issues.

- A. Alignment with Curriculum B. Phonological Awareness C. Phonics D. Fluency E. Vocabulary
F. Comprehension G. Level of Treatment of Content H. Expertise for Content Development
I. Accuracy of Content J. Currentness of Content K. Authenticity of Content (meaningful connections to life)
L. Multicultural Representation M. Humanity and Compassion

Navigator portion is dated 2005; publisher will be reviewing content; publisher research was thorough.

2. PROFESSIONAL DEVELOPMENT - In general, how well does the submission satisfy the PROFESSIONAL DEVELOPMENT requirements?

9 SUPERIOR 0 SATISFACTORY 0 MINIMAL 0 NOT AT ALL

Concerns: List major concerns regarding PROFESSIONAL DEVELOPMENT issues.

- A. Adequate Time B. Plan for Feedback and Follow-up Assistance C. Adequate Teacher Preparation to Administer and Interpret Assessments D. Adequate Customization to Meet Varying Needs E. Adequate Support to Apply Content

Like the face to face and on line component and the additional professional development provided for Florida.

3. PRESENTATION - In general, how well does the submission satisfy PRESENTATION requirements?

6 SUPERIOR 3 SATISFACTORY 0 MINIMAL 0 NOT AT ALL

Concerns: List major concerns regarding PRESENTATION issues.

- A. Comprehensiveness of Resources B. Alignment of Components C. Organization of Materials
D. Readability of Materials E. Pacing of Content F. Ease of Use and Durability of Material

Like the Teacher directions on the back of vocabulary.

4. LEARNING - In general, how well does the submission satisfy the LEARNING requirements?

6 SUPERIOR 3 SATISFACTORY 0 MINIMAL 0 NOT AT ALL

Concerns: List major concerns regarding LEARNING issues.

- A. Motivational Strategies B. A Few "Big Ideas" C. Explicit Instruction D. Guidance and Support
E. Active Participation of Students F. Targeted Instructional Strategies G. Targeted Assessment Strategies

Nicely correlated to SSS.

D. COMMITTEE VOTE:

Votes FOR adoption 9 Votes AGAINST adoption 0 Recommended for adoption? Yes

E. CATALOG NOTATIONS:

1. What are the Committee's recommended notations for the Catalog?

Appropriate for struggling readers in grades 7 - 12

Kristine Malegni

9/20/2007

Chairperson

Date

K-8 Supplemental Intervention Reading Programs, Committee A

**STATE COMMITTEE QUESTIONNAIRE
2007-2008 ADOPTION**

Hyatt Regency, Jacksonville-Riverfront - September 18-20, 2007 - Jacksonville, FL

A. IDENTIFICATION OF SUBMISSION:

Record ID: 1126

Subject Area Committee: **K-3 Supplemental Intervention Reading Programs, Committee A**

Course for which Recommended: **K-12 Supplemental Intervention Programs**

Name of Publisher **Benchmark Education Co.**

Title of Submission: **Early Explorers**

Author: **Various**

Copyright: **2007**

Edition: **1st**

Intended Grades: **K-2**

Targeted Areas of Reading: **Comprehension**

B. DESCRIPTION OF SUBMISSION:

1. Is the submission a major tool as required by Florida Statutes; is it a stand-alone program that covers the stated intended outcomes, course objectives, and Sunshine State Standards outlined in the Specifications document?

Yes

If NO, explain concerns:

2. Does the publisher's description of the submission as recorded in the Publisher's Questionnaire correspond with the actual components submitted (regarding purpose, goals, design, activities, hardware and equipment requirements, edition and copyright, and items being bid)?

No

If NO, explain concerns:

Did not receive the pre-assessment and comprehension strategies (3 books) and the Power Tool Flip Chart for students and teachers guide.

3. Do all components directly support the same purpose and goals?

Yes

If NO, explain concerns:

4. What does the Committee estimate as the instructional time actually required for using the materials to teach in the classroom situation? (# of weeks, 1 semester, 1 year)

TIME ***See comment.***

Comments or Concerns?

20 minutes per day for one year

C. QUALITY OF INSTRUCTIONAL MATERIALS:

1. CONTENT - In general, how well does the submission satisfy CONTENT requirements?

8 SUPERIOR 2 SATISFACTORY 0 MINIMAL 0 NOT AT ALL

Concerns: List major concerns regarding CONTENT issues.

- A. Alignment with Curriculum B. Phonological Awareness C. Phonics D. Fluency E. Vocabulary
F. Comprehension G. Level of Treatment of Content H. Expertise for Content Development
I. Accuracy of Content J. Currentness of Content K. Authenticity of Content (meaningful connections to life)
L. Multicultural Representation M. Humanity and Compassion

2. PROFESSIONAL DEVELOPMENT - In general, how well does the submission satisfy the PROFESSIONAL DEVELOPMENT requirements?

0 SUPERIOR 10 SATISFACTORY 0 MINIMAL 0 NOT AT ALL

Concerns: List major concerns regarding PROFESSIONAL DEVELOPMENT issues.

- A. Adequate Time B. Plan for Feedback and Follow-up Assistance C. Adequate Teacher Preparation to Administer and Interpret Assessments D. Adequate Customization to Meet Varying Needs E. Adequate Support to Apply Content

Did not supply sufficient information on Publisher's Questionnaire - original rating was 4 minimal and 6 not at all. On 9/18/07 Benchmark presented in writing that one implementation DVD will be provided to each FL school site that purchases the complete K-2 program and will provide face-to-face inservice upon request. These are in addition to the two commitments already included on the Professional Development attachment of the Publisher's Questionnaire.

3. PRESENTATION - In general, how well does the submission satisfy PRESENTATION requirements?

6 SUPERIOR 4 SATISFACTORY 0 MINIMAL 0 NOT AT ALL

Concerns: List major concerns regarding PRESENTATION issues.

- A. Comprehensiveness of Resources B. Alignment of Components C. Organization of Materials
D. Readability of Materials E. Pacing of Content F. Ease of Use and Durability of Material

4. LEARNING - In general, how well does the submission satisfy the LEARNING requirements?

9 SUPERIOR 1 SATISFACTORY 0 MINIMAL 0 NOT AT ALL

Concerns: List major concerns regarding LEARNING issues.

- A. Motivational Strategies B. A Few "Big Ideas" C. Explicit Instruction D. Guidance and Support
E. Active Participation of Students F. Targeted Instructional Strategies G. Targeted Assessment Strategies

D. COMMITTEE VOTE:

Votes FOR adoption 10 Votes AGAINST adoption 0 Recommended for adoption? Yes

E. CATALOG NOTATIONS:

1. What are the Committee's recommended notations for the Catalog?

None

Ann Smith

9/20/2007

Chairperson

Date

K-3 Supplemental Intervention Reading Programs, Committee A

**STATE COMMITTEE QUESTIONNAIRE
2007-2008 ADOPTION**

Hyatt Regency, Jacksonville-Riverfront - September 18-20, 2007 - Jacksonville, FL

A. IDENTIFICATION OF SUBMISSION:

Record ID: 1125

Subject Area Committee: **K-8 Supplemental Intervention Reading Programs, Committee A**

Course for which Recommended: **K-12 Supplemental Intervention Programs**

Name of Publisher **Benchmark Education Co.**

Title of Submission: **Phonics Skill Bags**

Author: **Various**

Copyright: **2006**

Edition: **1st**

Intended Grades: **K-5**

Targeted Areas of Reading: **Phonological Awareness, Phonics**

B. DESCRIPTION OF SUBMISSION:

1. Is the submission a major tool as required by Florida Statutes; is it a stand-alone program that covers the stated intended outcomes, course objectives, and Sunshine State Standards outlined in the Specifications document?

Yes If NO, explain concerns:

2. Does the publisher's description of the submission as recorded in the Publisher's Questionnaire correspond with the actual components submitted (regarding purpose, goals, design, activities, hardware and equipment requirements, edition and copyright, and items being bid)?

Yes If NO, explain concerns:

3. Do all components directly support the same purpose and goals?

Yes If NO, explain concerns:

4. What does the Committee estimate as the instructional time actually required for using the materials to teach in the classroom situation? (# of weeks, 1 semester, 1 year)

TIME **See comment.**

Comments or Concerns?

One year as needed

C. QUALITY OF INSTRUCTIONAL MATERIALS:

1. CONTENT - In general, how well does the submission satisfy CONTENT requirements?

9 SUPERIOR 0 SATISFACTORY 0 MINIMAL 0 NOT AT ALL

Concerns: List major concerns regarding CONTENT issues.

- A. Alignment with Curriculum B. Phonological Awareness C. Phonics D. Fluency E. Vocabulary
F. Comprehension G. Level of Treatment of Content H. Expertise for Content Development
I. Accuracy of Content J. Currentness of Content K. Authenticity of Content (meaningful connections to life)
L. Multicultural Representation M. Humanity and Compassion

2. PROFESSIONAL DEVELOPMENT - In general, how well does the submission satisfy the PROFESSIONAL DEVELOPMENT requirements?

9 SUPERIOR 0 SATISFACTORY 0 MINIMAL 0 NOT AT ALL

Concerns: List major concerns regarding PROFESSIONAL DEVELOPMENT issues.

- A. Adequate Time B. Plan for Feedback and Follow-up Assistance C. Adequate Teacher Preparation to Administer and Interpret Assessments D. Adequate Customization to Meet Varying Needs E. Adequate Support to Apply Content

Like the face to face and on line component and the additional professional development for Florida.

3. PRESENTATION - In general, how well does the submission satisfy PRESENTATION requirements?

9 SUPERIOR 0 SATISFACTORY 0 MINIMAL 0 NOT AT ALL

Concerns: List major concerns regarding PRESENTATION issues.

- A. Comprehensiveness of Resources B. Alignment of Components C. Organization of Materials
D. Readability of Materials E. Pacing of Content F. Ease of Use and Durability of Material

Like the Consistency of format; Teacher friendly format.

4. LEARNING - In general, how well does the submission satisfy the LEARNING requirements?

8 SUPERIOR 1 SATISFACTORY 0 MINIMAL 0 NOT AT ALL

Concerns: List major concerns regarding LEARNING issues.

- A. Motivational Strategies B. A Few "Big Ideas" C. Explicit Instruction D. Guidance and Support
E. Active Participation of Students F. Targeted Instructional Strategies G. Targeted Assessment Strategies

Uses the six step process; assessment thorough.

D. COMMITTEE VOTE:

Votes FOR adoption 9 Votes AGAINST adoption 0 Recommended for adoption? Yes

E. CATALOG NOTATIONS:

1. What are the Committee's recommended notations for the Catalog?

None

Kristine Malegni

9/20/2007

Chairperson

Date

K-8 Supplemental Intervention Reading Programs, Committee A

**STATE COMMITTEE QUESTIONNAIRE
2007-2008 ADOPTION**

Hyatt Regency, Jacksonville-Riverfront - September 18-20, 2007 - Jacksonville, FL

A. IDENTIFICATION OF SUBMISSION:

Record ID: 973

Subject Area Committee: **K-3 Supplemental Intervention Reading Programs, Committee A**

Course for which Recommended: **K-12 Supplemental Intervention Programs**

Name of Publisher **Continental Press**

Title of Submission: **Chall-Popp Phonics**

Author: **Jean Chall/Helen Popp**

Copyright: **2007**

Edition: **3rd**

Intended Grades: **K-3**

Targeted Areas of Reading: **Phonics**

B. DESCRIPTION OF SUBMISSION:

1. Is the submission a major tool as required by Florida Statutes; is it a stand-alone program that covers the stated intended outcomes, course objectives, and Sunshine State Standards outlined in the Specifications document?

Yes If NO, explain concerns:

2. Does the publisher's description of the submission as recorded in the Publisher's Questionnaire correspond with the actual components submitted (regarding purpose, goals, design, activities, hardware and equipment requirements, edition and copyright, and items being bid)?

Yes If NO, explain concerns:

3. Do all components directly support the same purpose and goals?

Yes If NO, explain concerns:

4. What does the Committee estimate as the instructional time actually required for using the materials to teach in the classroom situation? (# of weeks, 1 semester, 1 year)

TIME ***See comment.***

Comments or Concerns?

20-30 minutes per day for 35 weeks

C. QUALITY OF INSTRUCTIONAL MATERIALS:

1. CONTENT - In general, how well does the submission satisfy CONTENT requirements?

7 SUPERIOR 3 SATISFACTORY 0 MINIMAL 0 NOT AT ALL

Concerns: List major concerns regarding CONTENT issues.

- A. Alignment with Curriculum B. Phonological Awareness C. Phonics D. Fluency E. Vocabulary
F. Comprehension G. Level of Treatment of Content H. Expertise for Content Development
I. Accuracy of Content J. Currentness of Content K. Authenticity of Content (meaningful connections to life)
L. Multicultural Representation M. Humanity and Compassion

2. PROFESSIONAL DEVELOPMENT - In general, how well does the submission satisfy the PROFESSIONAL DEVELOPMENT requirements?

0 SUPERIOR 4 SATISFACTORY 6 MINIMAL 0 NOT AT ALL

Concerns: List major concerns regarding PROFESSIONAL DEVELOPMENT issues.

- A. Adequate Time B. Plan for Feedback and Follow-up Assistance C. Adequate Teacher Preparation to Administer and Interpret Assessments D. Adequate Customization to Meet Varying Needs E. Adequate Support to Apply Content

1-800 number is not good enough for supplemental intervention programs; needs a DVD for teacher support.

3. PRESENTATION - In general, how well does the submission satisfy PRESENTATION requirements?

3 SUPERIOR 7 SATISFACTORY 0 MINIMAL 0 NOT AT ALL

Concerns: List major concerns regarding PRESENTATION issues.

- A. Comprehensiveness of Resources B. Alignment of Components C. Organization of Materials
D. Readability of Materials E. Pacing of Content F. Ease of Use and Durability of Material

4. LEARNING - In general, how well does the submission satisfy the LEARNING requirements?

6 SUPERIOR 4 SATISFACTORY 0 MINIMAL 0 NOT AT ALL

Concerns: List major concerns regarding LEARNING issues.

- A. Motivational Strategies B. A Few "Big Ideas" C. Explicit Instruction D. Guidance and Support
E. Active Participation of Students F. Targeted Instructional Strategies G. Targeted Assessment Strategies

D. COMMITTEE VOTE:

Votes FOR adoption 8 Votes AGAINST adoption 2 Recommended for adoption? Yes

E. CATALOG NOTATIONS:

1. What are the Committee's recommended notations for the Catalog?

None

Ann Smith

Chairperson

K-3 Supplemental Intervention Reading Programs, Committee A

9/20/2007

Date

**STATE COMMITTEE QUESTIONNAIRE
2007-2008 ADOPTION**

Hyatt Regency, Jacksonville-Riverfront - September 18-20, 2007 - Jacksonville, FL

A. IDENTIFICATION OF SUBMISSION:

Record ID: 867

Subject Area Committee: **K-8 Supplemental Intervention Reading Programs, Committee A**

Course for which Recommended: **K-12 Supplemental Intervention Programs**

Name of Publisher **Developmental Studies Center**

Title of Submission: **Making Meaning**

Author: **Developmental Studies Center**

Copyright: **2003**

Edition: **1st**

Intended Grades: **K-8**

Targeted Areas of Reading: **Comprehension**

B. DESCRIPTION OF SUBMISSION:

1. Is the submission a major tool as required by Florida Statutes; is it a stand-alone program that covers the stated intended outcomes, course objectives, and Sunshine State Standards outlined in the Specifications document?

Yes If NO, explain concerns:

2. Does the publisher's description of the submission as recorded in the Publisher's Questionnaire correspond with the actual components submitted (regarding purpose, goals, design, activities, hardware and equipment requirements, edition and copyright, and items being bid)?

Yes If NO, explain concerns:

3. Do all components directly support the same purpose and goals?

Yes If NO, explain concerns:

4. What does the Committee estimate as the instructional time actually required for using the materials to teach in the classroom situation? (# of weeks, 1 semester, 1 year)

TIME ***See comment.***

Comments or Concerns?

One year as needed

C. QUALITY OF INSTRUCTIONAL MATERIALS:

1. CONTENT - In general, how well does the submission satisfy CONTENT requirements?

5 SUPERIOR 4 SATISFACTORY 0 MINIMAL 0 NOT AT ALL

Concerns: List major concerns regarding CONTENT issues.

- A. Alignment with Curriculum B. Phonological Awareness C. Phonics D. Fluency E. Vocabulary
F. Comprehension G. Level of Treatment of Content H. Expertise for Content Development
I. Accuracy of Content J. Currentness of Content K. Authenticity of Content (meaningful connections to life)
L. Multicultural Representation M. Humanity and Compassion

A great selection of multicultural literature; a question of 2003 copyright - but literature is "timeless".

2. PROFESSIONAL DEVELOPMENT - In general, how well does the submission satisfy the PROFESSIONAL DEVELOPMENT requirements?

3 SUPERIOR 6 SATISFACTORY 0 MINIMAL 0 NOT AT ALL

Concerns: List major concerns regarding PROFESSIONAL DEVELOPMENT issues.

- A. Adequate Time B. Plan for Feedback and Follow-up Assistance C. Adequate Teacher Preparation to Administer and Interpret Assessments D. Adequate Customization to Meet Varying Needs E. Adequate Support to Apply Content

Coaching model and principal model included for professional development.

3. PRESENTATION - In general, how well does the submission satisfy PRESENTATION requirements?

3 SUPERIOR 6 SATISFACTORY 0 MINIMAL 0 NOT AT ALL

Concerns: List major concerns regarding PRESENTATION issues.

- A. Comprehensiveness of Resources B. Alignment of Components C. Organization of Materials
D. Readability of Materials E. Pacing of Content F. Ease of Use and Durability of Material

A comment was made that the program would be difficult to implement for teachers; Publisher said the student book would help ease implementation; Time consuming teacher preparation.

4. LEARNING - In general, how well does the submission satisfy the LEARNING requirements?

3 SUPERIOR 5 SATISFACTORY 1 MINIMAL 0 NOT AT ALL

Concerns: List major concerns regarding LEARNING issues.

- A. Motivational Strategies B. A Few "Big Ideas" C. Explicit Instruction D. Guidance and Support
E. Active Participation of Students F. Targeted Instructional Strategies G. Targeted Assessment Strategies

Like how it is building reading comprehension while building community and self esteem; It is Multicultural; Includes three kinds of assessments 1) Informal 2) Individual/rubric 3) Social Skills Assessment; No formal assessment; Not structured enough for ESE classroom without adaptations; It is a Read aloud program.

D. COMMITTEE VOTE:

Votes FOR adoption 8 Votes AGAINST adoption 1 Recommended for adoption? Yes

E. CATALOG NOTATIONS:

1. What are the Committee's recommended notations for the Catalog?

Appropriate for readers in grades 9 - 12. This is a Read Aloud Program.

Kristine Malegni

9/20/2007

Chairperson

Date

K-8 Supplemental Intervention Reading Programs, Committee A

STATE COMMITTEE QUESTIONNAIRE
2007-2008 ADOPTION

Hyatt Regency, Jacksonville-Riverfront - September 18-20, 2007 - Jacksonville, FL

A. IDENTIFICATION OF SUBMISSION:

Record ID: 868

Subject Area Committee: **K-12 Supplemental Intervention Reading Programs, Committee A**

Course for which Recommended: **K-12 Supplemental Intervention Programs**

Name of Publisher **Developmental Studies Center**

Title of Submission: **SIPPS: Systematic Instruction in Phoneme Awareness, Phonics, and Sight Words**

Author: **John Shefelbine & Katherine Newman**

Copyright: **2004**

Edition: **2nd**

Intended Grades: **K-12**

Targeted Areas of Reading: **Phonological Awareness, Phonics, Word Analysis or Word Study**

B. DESCRIPTION OF SUBMISSION:

1. Is the submission a major tool as required by Florida Statutes; is it a stand-alone program that covers the stated intended outcomes, course objectives, and Sunshine State Standards outlined in the Specifications document?

Yes If NO, explain concerns:

2. Does the publisher's description of the submission as recorded in the Publisher's Questionnaire correspond with the actual components submitted (regarding purpose, goals, design, activities, hardware and equipment requirements, edition and copyright, and items being bid)?

Yes If NO, explain concerns:

3. Do all components directly support the same purpose and goals?

Yes If NO, explain concerns:

4. What does the Committee estimate as the instructional time actually required for using the materials to teach in the classroom situation? (# of weeks, 1 semester, 1 year)

TIME ***See comment.***

Comments or Concerns?

Varies based on student need.

C. QUALITY OF INSTRUCTIONAL MATERIALS:

1. CONTENT - In general, how well does the submission satisfy CONTENT requirements?

7 SUPERIOR 3 SATISFACTORY 0 MINIMAL 0 NOT AT ALL

Concerns: List major concerns regarding CONTENT issues.

- A. Alignment with Curriculum B. Phonological Awareness C. Phonics D. Fluency E. Vocabulary
F. Comprehension G. Level of Treatment of Content H. Expertise for Content Development
I. Accuracy of Content J. Currentness of Content K. Authenticity of Content (meaningful connections to life)
L. Multicultural Representation M. Humanity and Compassion

J. Currentness of Content- One member states, "Research data stops at 1998."

G. Level of Treatment- one member states, "multisensory missing"

2. PROFESSIONAL DEVELOPMENT - In general, how well does the submission satisfy the PROFESSIONAL DEVELOPMENT requirements?

0 SUPERIOR 10 SATISFACTORY 0 MINIMAL 0 NOT AT ALL

Concerns: List major concerns regarding PROFESSIONAL DEVELOPMENT issues.

- A. Adequate Time B. Plan for Feedback and Follow-up Assistance C. Adequate Teacher Preparation to Administer and Interpret Assessments D. Adequate Customization to Meet Varying Needs E. Adequate Support to Apply Content

Online/CD ROM support a plus; A. Adequate Time- One member states, "concern about professional development for new teachers if the school/district does not purchase enough";

B. Plan for Feedback and Follow up Assistance- multi-county training/ customize training to meet the needs of a county or counties

3. PRESENTATION - In general, how well does the submission satisfy PRESENTATION requirements?

0 SUPERIOR 10 SATISFACTORY 0 MINIMAL 0 NOT AT ALL

Concerns: List major concerns regarding PRESENTATION issues.

- A. Comprehensiveness of Resources B. Alignment of Components C. Organization of Materials
D. Readability of Materials E. Pacing of Content F. Ease of Use and Durability of Material

F. Ease of Use and Durability of Material- concern with student books lasting through adoption; suggestion is to laminate for more durability

4. LEARNING - In general, how well does the submission satisfy the LEARNING requirements?

6 SUPERIOR 4 SATISFACTORY 0 MINIMAL 0 NOT AT ALL

Concerns: List major concerns regarding LEARNING issues.

- A. Motivational Strategies B. A Few "Big Ideas" C. Explicit Instruction D. Guidance and Support
E. Active Participation of Students F. Targeted Instructional Strategies G. Targeted Assessment Strategies

C. Explicit Instruction- one member stated, "Great, but would like to see more multisensory instruction."

D. COMMITTEE VOTE:

Votes FOR adoption 10 Votes AGAINST adoption 0 Recommended for adoption? Yes

E. CATALOG NOTATIONS:

1. What are the Committee's recommended notations for the Catalog?

This program is targeted for use for small group instruction.

Rebecca S. Cook

9/20/2007

Chairperson

Date

K-12 Supplemental Intervention Reading Programs, Committee A

**STATE COMMITTEE QUESTIONNAIRE
2007-2008 ADOPTION**

Hyatt Regency, Jacksonville-Riverfront - September 18-20, 2007 - Jacksonville, FL

A. IDENTIFICATION OF SUBMISSION:

Record ID: 1117

Subject Area Committee: **K-8 Supplemental Intervention Reading Programs, Committee A**

Course for which Recommended: **K-12 Supplemental Intervention Programs**

Name of Publisher **Gourmet Learning**

Title of Submission: **Gourmet Learning Reading Complete Sets**

Author: **Multiple authors**

Copyright: **2006**

Edition: **2nd**

Intended Grades: **1-8**

Targeted Areas of Reading: **Word Analysis or Word Study, Vocabulary, Comprehension**

B. DESCRIPTION OF SUBMISSION:

1. Is the submission a major tool as required by Florida Statutes; is it a stand-alone program that covers the stated intended outcomes, course objectives, and Sunshine State Standards outlined in the Specifications document?

Yes If NO, explain concerns:

2. Does the publisher's description of the submission as recorded in the Publisher's Questionnaire correspond with the actual components submitted (regarding purpose, goals, design, activities, hardware and equipment requirements, edition and copyright, and items being bid)?

Yes If NO, explain concerns:

3. Do all components directly support the same purpose and goals?

Yes If NO, explain concerns:

4. What does the Committee estimate as the instructional time actually required for using the materials to teach in the classroom situation? (# of weeks, 1 semester, 1 year)

TIME **See comment.**

Comments or Concerns?

One year as needed

C. QUALITY OF INSTRUCTIONAL MATERIALS:

1. CONTENT - In general, how well does the submission satisfy CONTENT requirements?

4 SUPERIOR 5 SATISFACTORY 0 MINIMAL 0 NOT AT ALL

Concerns: List major concerns regarding CONTENT issues.

- A. Alignment with Curriculum B. Phonological Awareness C. Phonics D. Fluency E. Vocabulary
F. Comprehension G. Level of Treatment of Content H. Expertise for Content Development
I. Accuracy of Content J. Currentness of Content K. Authenticity of Content (meaningful connections to life)
L. Multicultural Representation M. Humanity and Compassion

Recommendation for more expository literature in upper grades; New Main Dishes objectives will be ready soon; Tied to the SSS and teacher friendly; Standards are listed with objectives; Very standards based; Materials are offered in Spanish.

2. PROFESSIONAL DEVELOPMENT - In general, how well does the submission satisfy the PROFESSIONAL DEVELOPMENT requirements?

4 SUPERIOR 5 SATISFACTORY 0 MINIMAL 0 NOT AT ALL

Concerns: List major concerns regarding PROFESSIONAL DEVELOPMENT issues.

- A. Adequate Time B. Plan for Feedback and Follow-up Assistance C. Adequate Teacher Preparation to Administer and Interpret Assessments D. Adequate Customization to Meet Varying Needs E. Adequate Support to Apply Content

Willing to train parent volunteers and after school programs in addition to school staff.

3. PRESENTATION - In general, how well does the submission satisfy PRESENTATION requirements?

4 SUPERIOR 5 SATISFACTORY 0 MINIMAL 0 NOT AT ALL

Concerns: List major concerns regarding PRESENTATION issues.

- A. Comprehensiveness of Resources B. Alignment of Components C. Organization of Materials
D. Readability of Materials E. Pacing of Content F. Ease of Use and Durability of Material

Notebooks overwhelming; Perhaps notebooks should be more sturdily made; Lessons are dense and require more time than allotted; Doggie Bags for grades 3 and up for students to take home; During professional development Doggie Bags are addressed; Adaptable materials and easy to use.

4. LEARNING - In general, how well does the submission satisfy the LEARNING requirements?

3 SUPERIOR 6 SATISFACTORY 0 MINIMAL 0 NOT AT ALL

Concerns: List major concerns regarding LEARNING issues.

- A. Motivational Strategies B. A Few "Big Ideas" C. Explicit Instruction D. Guidance and Support
E. Active Participation of Students F. Targeted Instructional Strategies G. Targeted Assessment Strategies

Writing extension embedded in Main Dishes and Desserts in grades 2 - 6; Additional writing activities will be added soon.

D. COMMITTEE VOTE:

Votes FOR adoption 9 Votes AGAINST adoption 0 Recommended for adoption? Yes

E. CATALOG NOTATIONS:

1. What are the Committee's recommended notations for the Catalog?

None

Kristine Malegni

9/20/2007

Chairperson

Date

K-8 Supplemental Intervention Reading Programs, Committee A

**STATE COMMITTEE QUESTIONNAIRE
2007-2008 ADOPTION**

Hyatt Regency, Jacksonville-Riverfront - September 18-20, 2007 - Jacksonville, FL

A. IDENTIFICATION OF SUBMISSION:

Record ID: 856

Subject Area Committee: **K-8 Supplemental Intervention Reading Programs, Committee A**

Course for which Recommended: **K-12 Supplemental Intervention Programs**

Name of Publisher **Great Source Education Group, a division of Houghton Mifflin Harcourt Publishing Company**

Title of Submission: **Lessons in Literacy**

Author: **Fountas (Contributing)**

Copyright: **2007**

Edition: **1**

Intended Grades: **1-6**

Targeted Areas of Reading: **Comprehension**

B. DESCRIPTION OF SUBMISSION:

1. Is the submission a major tool as required by Florida Statutes; is it a stand-alone program that covers the stated intended outcomes, course objectives, and Sunshine State Standards outlined in the Specifications document?

Yes If NO, explain concerns:

2. Does the publisher's description of the submission as recorded in the Publisher's Questionnaire correspond with the actual components submitted (regarding purpose, goals, design, activities, hardware and equipment requirements, edition and copyright, and items being bid)?

Yes If NO, explain concerns:

3. Do all components directly support the same purpose and goals?

Yes If NO, explain concerns:

4. What does the Committee estimate as the instructional time actually required for using the materials to teach in the classroom situation? (# of weeks, 1 semester, 1 year)

TIME ***See comment.***

Comments or Concerns?

One year as needed

C. QUALITY OF INSTRUCTIONAL MATERIALS:

1. CONTENT - In general, how well does the submission satisfy CONTENT requirements?

5 SUPERIOR 4 SATISFACTORY 0 MINIMAL 0 NOT AT ALL

Concerns: List major concerns regarding CONTENT issues.

- A. Alignment with Curriculum B. Phonological Awareness C. Phonics D. Fluency E. Vocabulary
F. Comprehension G. Level of Treatment of Content H. Expertise for Content Development
I. Accuracy of Content J. Currentness of Content K. Authenticity of Content (meaningful connections to life)
L. Multicultural Representation M. Humanity and Compassion

(Includes comments) For an ESE classroom there might not be enough comprehension activities; Lots of skill support but not enough gradual release; As a supplement piece, it is adequate; Material is on grade level; Readability levels discussed and the committee determined that although at the lower end of the level, it can be an advantage to teaching a skill; Instructional level of kits were determined by Irene Fountas

2. PROFESSIONAL DEVELOPMENT - In general, how well does the submission satisfy the PROFESSIONAL DEVELOPMENT requirements?

3 SUPERIOR 6 SATISFACTORY 0 MINIMAL 0 NOT AT ALL

Concerns: List major concerns regarding PROFESSIONAL DEVELOPMENT issues.

- A. Adequate Time B. Plan for Feedback and Follow-up Assistance C. Adequate Teacher Preparation to Administer and Interpret Assessments D. Adequate Customization to Meet Varying Needs E. Adequate Support to Apply Content

User friendly.

3. PRESENTATION - In general, how well does the submission satisfy PRESENTATION requirements?

6 SUPERIOR 3 SATISFACTORY 0 MINIMAL 0 NOT AT ALL

Concerns: List major concerns regarding PRESENTATION issues.

- A. Comprehensiveness of Resources B. Alignment of Components C. Organization of Materials
D. Readability of Materials E. Pacing of Content F. Ease of Use and Durability of Material

Program not on grade level at the beginning of the program; it begins below grade and by the end of the program on grade level.

4. LEARNING - In general, how well does the submission satisfy the LEARNING requirements?

3 SUPERIOR 6 SATISFACTORY 0 MINIMAL 0 NOT AT ALL

Concerns: List major concerns regarding LEARNING issues.

- A. Motivational Strategies B. A Few "Big Ideas" C. Explicit Instruction D. Guidance and Support
E. Active Participation of Students F. Targeted Instructional Strategies G. Targeted Assessment Strategies

Addressed all the areas of literacy; Reading and writing linked.

D. COMMITTEE VOTE:

Votes FOR adoption 9 Votes AGAINST adoption 0 Recommended for adoption? Yes

E. CATALOG NOTATIONS:

1. What are the Committee's recommended notations for the Catalog?

Appropriate for struggling readers in grades 7 - 12

Kristine Malegni

9/20/2007

Chairperson

Date

K-8 Supplemental Intervention Reading Programs, Committee A

**STATE COMMITTEE QUESTIONNAIRE
2007-2008 ADOPTION**

Hyatt Regency, Jacksonville-Riverfront - September 18-20, 2007 - Jacksonville, FL

A. IDENTIFICATION OF SUBMISSION:

Record ID: 855

Subject Area Committee: **K-12 Supplemental Intervention Reading Programs, Committee A**

Course for which Recommended: **K-12 Supplemental Intervention Programs**

Name of Publisher **Great Source Education Group, a division of Houghton Mifflin Harcourt Publishing Company**

Title of Submission: **Reader`s Handbook: A Student Guide for Reading and Learning**

Author: **Robb**

Copyright: **2004**

Edition: **First**

Intended Grades: **3-12**

Targeted Areas of Reading: **Comprehension**

B. DESCRIPTION OF SUBMISSION:

1. Is the submission a major tool as required by Florida Statutes; is it a stand-alone program that covers the stated intended outcomes, course objectives, and Sunshine State Standards outlined in the Specifications document?

Yes If NO, explain concerns:

2. Does the publisher's description of the submission as recorded in the Publisher's Questionnaire correspond with the actual components submitted (regarding purpose, goals, design, activities, hardware and equipment requirements, edition and copyright, and items being bid)?

Yes If NO, explain concerns:

3. Do all components directly support the same purpose and goals?

Yes If NO, explain concerns:

4. What does the Committee estimate as the instructional time actually required for using the materials to teach in the classroom situation? (# of weeks, 1 semester, 1 year)

TIME **See comment.**

Comments or Concerns?

Varies based on student need.

C. QUALITY OF INSTRUCTIONAL MATERIALS:

1. CONTENT - In general, how well does the submission satisfy CONTENT requirements?

9 SUPERIOR 1 SATISFACTORY 0 MINIMAL 0 NOT AT ALL

Concerns: List major concerns regarding CONTENT issues.

- A. Alignment with Curriculum B. Phonological Awareness C. Phonics D. Fluency E. Vocabulary
F. Comprehension G. Level of Treatment of Content H. Expertise for Content Development
I. Accuracy of Content J. Currentness of Content K. Authenticity of Content (meaningful connections to life)
L. Multicultural Representation M. Humanity and Compassion

J. issues with accuracy of websites; up to date; media literacy (i. e. blogs, wikis, etc.)

2. PROFESSIONAL DEVELOPMENT - In general, how well does the submission satisfy the PROFESSIONAL DEVELOPMENT requirements?

5 SUPERIOR 5 SATISFACTORY 0 MINIMAL 0 NOT AT ALL

Concerns: List major concerns regarding PROFESSIONAL DEVELOPMENT issues.

- A. Adequate Time B. Plan for Feedback and Follow-up Assistance C. Adequate Teacher Preparation to Administer and Interpret Assessments D. Adequate Customization to Meet Varying Needs E. Adequate Support to Apply Content

3. PRESENTATION - In general, how well does the submission satisfy PRESENTATION requirements?

5 SUPERIOR 5 SATISFACTORY 0 MINIMAL 0 NOT AT ALL

Concerns: List major concerns regarding PRESENTATION issues.

- A. Comprehensiveness of Resources B. Alignment of Components C. Organization of Materials
D. Readability of Materials E. Pacing of Content F. Ease of Use and Durability of Material

C. Organization of Materials- one member states, "pages of the handbook too busy"; one member concerned with "too many colors"; F. Ease of Use and Durability of Material- student books; blackline masters

4. LEARNING - In general, how well does the submission satisfy the LEARNING requirements?

7 SUPERIOR 3 SATISFACTORY 0 MINIMAL 0 NOT AT ALL

Concerns: List major concerns regarding LEARNING issues.

- A. Motivational Strategies B. A Few "Big Ideas" C. Explicit Instruction D. Guidance and Support
E. Active Participation of Students F. Targeted Instructional Strategies G. Targeted Assessment Strategies

G. Targeted Assessment Strategies- one member concern: what assessments/grades are being used; what does the teacher use?;

D. COMMITTEE VOTE:

Votes FOR adoption 9 Votes AGAINST adoption 1 Recommended for adoption? Yes

E. CATALOG NOTATIONS:

1. What are the Committee's recommended notations for the Catalog?

Recommended for content area reading (math, science, social studies).

Rebecca S. Cook

9/20/2007

Chairperson

Date

K-12 Supplemental Intervention Reading Programs, Committee A

**STATE COMMITTEE QUESTIONNAIRE
2007-2008 ADOPTION**

Hyatt Regency, Jacksonville-Riverfront - September 18-20, 2007 - Jacksonville, FL

A. IDENTIFICATION OF SUBMISSION:

Record ID: 857

Subject Area Committee: **K-12 Supplemental Intervention Reading Programs, Committee A**

Course for which Recommended: **K-12 Supplemental Intervention Programs**

Name of Publisher **Great Source Education Group, a division of Houghton Mifflin Harcourt Publishing Company**

Title of Submission: **Reading Advantage**

Author: **Robb**

Copyright: **2005**

Edition: **First**

Intended Grades: **6-12**

Targeted Areas of Reading: **Comprehension**

B. DESCRIPTION OF SUBMISSION:

1. Is the submission a major tool as required by Florida Statutes; is it a stand-alone program that covers the stated intended outcomes, course objectives, and Sunshine State Standards outlined in the Specifications document?

Yes If NO, explain concerns:

2. Does the publisher's description of the submission as recorded in the Publisher's Questionnaire correspond with the actual components submitted (regarding purpose, goals, design, activities, hardware and equipment requirements, edition and copyright, and items being bid)?

Yes If NO, explain concerns:

3. Do all components directly support the same purpose and goals?

Yes If NO, explain concerns:

4. What does the Committee estimate as the instructional time actually required for using the materials to teach in the classroom situation? (# of weeks, 1 semester, 1 year)

TIME **See comment.**

Comments or Concerns?

Varies based on student need.

C. QUALITY OF INSTRUCTIONAL MATERIALS:

1. CONTENT - In general, how well does the submission satisfy CONTENT requirements?

9 SUPERIOR 1 SATISFACTORY 0 MINIMAL 0 NOT AT ALL

Concerns: List major concerns regarding CONTENT issues.

- A. Alignment with Curriculum B. Phonological Awareness C. Phonics D. Fluency E. Vocabulary
F. Comprehension G. Level of Treatment of Content H. Expertise for Content Development
I. Accuracy of Content J. Currentness of Content K. Authenticity of Content (meaningful connections to life)
L. Multicultural Representation M. Humanity and Compassion

G. Level of Treatment- additional levels of difficulty (beyond F); J. Currentness- dateability of articles in magazines; G. Specificity of middle and high school levels

2. PROFESSIONAL DEVELOPMENT - In general, how well does the submission satisfy the PROFESSIONAL DEVELOPMENT requirements?

0 SUPERIOR 10 SATISFACTORY 0 MINIMAL 0 NOT AT ALL

Concerns: List major concerns regarding PROFESSIONAL DEVELOPMENT issues.

- A. Adequate Time B. Plan for Feedback and Follow-up Assistance C. Adequate Teacher Preparation to Administer and Interpret Assessments D. Adequate Customization to Meet Varying Needs E. Adequate Support to Apply Content

D. Adequate Customization to meet varying needs - online support and resources

3. PRESENTATION - In general, how well does the submission satisfy PRESENTATION requirements?

9 SUPERIOR 1 SATISFACTORY 0 MINIMAL 0 NOT AT ALL

Concerns: List major concerns regarding PRESENTATION issues.

- A. Comprehensiveness of Resources B. Alignment of Components C. Organization of Materials
D. Readability of Materials E. Pacing of Content F. Ease of Use and Durability of Material

F. Ease of Use and Durability of Material-concerns discussed magazines durable over adoption time period

4. LEARNING - In general, how well does the submission satisfy the LEARNING requirements?

9 SUPERIOR 1 SATISFACTORY 0 MINIMAL 0 NOT AT ALL

Concerns: List major concerns regarding LEARNING issues.

- A. Motivational Strategies B. A Few "Big Ideas" C. Explicit Instruction D. Guidance and Support
E. Active Participation of Students F. Targeted Instructional Strategies G. Targeted Assessment Strategies

D. COMMITTEE VOTE:

Votes FOR adoption 10 Votes AGAINST adoption 0 Recommended for adoption? Yes

E. CATALOG NOTATIONS:

1. What are the Committee's recommended notations for the Catalog?

None

Rebecca S. Cook

9/20/2007

Chairperson

Date

K-12 Supplemental Intervention Reading Programs, Committee A

**STATE COMMITTEE QUESTIONNAIRE
2007-2008 ADOPTION**

Hyatt Regency, Jacksonville-Riverfront - September 18-20, 2007 - Jacksonville, FL

A. IDENTIFICATION OF SUBMISSION:

Record ID: 833

Subject Area Committee: **K-12 Supplemental Intervention Reading Programs, Committee A**

Course for which Recommended: **K-12 Supplemental Intervention Programs**

Name of Publisher **HEC Reading Horizons**

Title of Submission: **Discover Intensive Phonics for Yourself**

Author: **Charlotte Lockhart, Linda Eversole, HEC
Software, Inc**

Copyright: **2006**

Edition: **Second**

Intended Grades: **K-12**

Targeted Areas of Reading: **Phonics**

B. DESCRIPTION OF SUBMISSION:

1. Is the submission a major tool as required by Florida Statutes; is it a stand-alone program that covers the stated intended outcomes, course objectives, and Sunshine State Standards outlined in the Specifications document?

Yes If NO, explain concerns:

2. Does the publisher's description of the submission as recorded in the Publisher's Questionnaire correspond with the actual components submitted (regarding purpose, goals, design, activities, hardware and equipment requirements, edition and copyright, and items being bid)?

Yes If NO, explain concerns:

3. Do all components directly support the same purpose and goals?

Yes If NO, explain concerns:

4. What does the Committee estimate as the instructional time actually required for using the materials to teach in the classroom situation? (# of weeks, 1 semester, 1 year)

TIME **See comment.**

Comments or Concerns?

Varies based on student need. Future concern - programs should include if the program design is small group or large group or both; "suggested for (size of group)"

C. QUALITY OF INSTRUCTIONAL MATERIALS:

1. CONTENT - In general, how well does the submission satisfy CONTENT requirements?

7 SUPERIOR 3 SATISFACTORY 0 MINIMAL 0 NOT AT ALL

Concerns: List major concerns regarding CONTENT issues.

- A. Alignment with Curriculum B. Phonological Awareness C. Phonics D. Fluency E. Vocabulary
F. Comprehension G. Level of Treatment of Content H. Expertise for Content Development
I. Accuracy of Content J. Currentness of Content K. Authenticity of Content (meaningful connections to life)
L. Multicultural Representation M. Humanity and Compassion

G. Level of Treatment of Content- one member states, "This program is exciting because it is a strategy, which means it is more in depth. The students are learning logically and multi sensory."

2. PROFESSIONAL DEVELOPMENT - In general, how well does the submission satisfy the PROFESSIONAL DEVELOPMENT requirements?

0 SUPERIOR 10 SATISFACTORY 0 MINIMAL 0 NOT AT ALL

Concerns: List major concerns regarding PROFESSIONAL DEVELOPMENT issues.

- A. Adequate Time B. Plan for Feedback and Follow-up Assistance C. Adequate Teacher Preparation to Administer and Interpret Assessments D. Adequate Customization to Meet Varying Needs E. Adequate Support to Apply Content

3. PRESENTATION - In general, how well does the submission satisfy PRESENTATION requirements?

6 SUPERIOR 4 SATISFACTORY 0 MINIMAL 0 NOT AT ALL

Concerns: List major concerns regarding PRESENTATION issues.

- A. Comprehensiveness of Resources B. Alignment of Components C. Organization of Materials
D. Readability of Materials E. Pacing of Content F. Ease of Use and Durability of Material

D. Readability of Materials- One member concern, "too much information on pages"; Another member defended the amount of information because the students who need this program require the amount of information/instruction.

4. LEARNING - In general, how well does the submission satisfy the LEARNING requirements?

8 SUPERIOR 2 SATISFACTORY 0 MINIMAL 0 NOT AT ALL

Concerns: List major concerns regarding LEARNING issues.

- A. Motivational Strategies B. A Few "Big Ideas" C. Explicit Instruction D. Guidance and Support
E. Active Participation of Students F. Targeted Instructional Strategies G. Targeted Assessment Strategies

F. Targeted Instructional Strategies: One member concern: "Is there a way to collect pre and post data? This will be helpful to monitor progress in the program." "What does the program consider as mastery?"

D. COMMITTEE VOTE:

Votes FOR adoption 10 Votes AGAINST adoption 0 Recommended for adoption? Yes

E. CATALOG NOTATIONS:

1. What are the Committee's recommended notations for the Catalog?

None

Rebecca S. Cook

9/20/2007

Chairperson

Date

K-12 Supplemental Intervention Reading Programs, Committee A

**STATE COMMITTEE QUESTIONNAIRE
2007-2008 ADOPTION**

Hyatt Regency, Jacksonville-Riverfront - September 18-20, 2007 - Jacksonville, FL

A. IDENTIFICATION OF SUBMISSION:

Record ID: 1084

Subject Area Committee: **K-3 Supplemental Intervention Reading Programs, Committee A**

Course for which Recommended: **K-12 Supplemental Intervention Programs**

Name of Publisher **Houghton Mifflin Harcourt Learning Technology (HMHLT)**

Title of Submission: **Earobics Foundations/Connections**

Author: **Cognitive Concepts**

Copyright: **2006**

Edition: **First**

Intended Grades: **K-3**

Targeted Areas of Reading: **Phonological Awareness, Phonics, Fluency, Vocabulary, Comprehension**

B. DESCRIPTION OF SUBMISSION:

1. Is the submission a major tool as required by Florida Statutes; is it a stand-alone program that covers the stated intended outcomes, course objectives, and Sunshine State Standards outlined in the Specifications document?

Yes If NO, explain concerns:

2. Does the publisher's description of the submission as recorded in the Publisher's Questionnaire correspond with the actual components submitted (regarding purpose, goals, design, activities, hardware and equipment requirements, edition and copyright, and items being bid)?

Yes If NO, explain concerns:

3. Do all components directly support the same purpose and goals?

Yes If NO, explain concerns:

4. What does the Committee estimate as the instructional time actually required for using the materials to teach in the classroom situation? (# of weeks, 1 semester, 1 year)

TIME **See comment.**

Comments or Concerns?

15-20 minutes per day three times per week

C. QUALITY OF INSTRUCTIONAL MATERIALS:

1. CONTENT - In general, how well does the submission satisfy CONTENT requirements?

 0 SUPERIOR 10 SATISFACTORY 0 MINIMAL 0 NOT AT ALL

Concerns: List major concerns regarding CONTENT issues.

- A. Alignment with Curriculum B. Phonological Awareness C. Phonics D. Fluency E. Vocabulary
F. Comprehension G. Level of Treatment of Content H. Expertise for Content Development
I. Accuracy of Content J. Currentness of Content K. Authenticity of Content (meaningful connections to life)
L. Multicultural Representation M. Humanity and Compassion

Currency of dates of videos is a concern. Some of the third grade videos appeared too juvenile. Showering Sharks book is too suggestive, questioning accuracy of compound words in some games

2. PROFESSIONAL DEVELOPMENT - In general, how well does the submission satisfy the PROFESSIONAL DEVELOPMENT requirements?

 10 SUPERIOR 0 SATISFACTORY 0 MINIMAL 0 NOT AT ALL

Concerns: List major concerns regarding PROFESSIONAL DEVELOPMENT issues.

- A. Adequate Time B. Plan for Feedback and Follow-up Assistance C. Adequate Teacher Preparation to Administer and Interpret Assessments D. Adequate Customization to Meet Varying Needs E. Adequate Support to Apply Content

3. PRESENTATION - In general, how well does the submission satisfy PRESENTATION requirements?

 8 SUPERIOR 2 SATISFACTORY 0 MINIMAL 0 NOT AT ALL

Concerns: List major concerns regarding PRESENTATION issues.

- A. Comprehensiveness of Resources B. Alignment of Components C. Organization of Materials
D. Readability of Materials E. Pacing of Content F. Ease of Use and Durability of Material

4. LEARNING - In general, how well does the submission satisfy the LEARNING requirements?

 10 SUPERIOR 0 SATISFACTORY 0 MINIMAL 0 NOT AT ALL

Concerns: List major concerns regarding LEARNING issues.

- A. Motivational Strategies B. A Few "Big Ideas" C. Explicit Instruction D. Guidance and Support
E. Active Participation of Students F. Targeted Instructional Strategies G. Targeted Assessment Strategies

Assessments rely heavily on DIBELS, TPRI, and PALS.

D. COMMITTEE VOTE:

Votes FOR adoption 10 Votes AGAINST adoption 0 Recommended for adoption? Yes

E. CATALOG NOTATIONS:

1. What are the Committee's recommended notations for the Catalog?

None

Ann Smith

9/20/2007

Chairperson

Date

K-3 Supplemental Intervention Reading Programs, Committee A

**STATE COMMITTEE QUESTIONNAIRE
2007-2008 ADOPTION**

Hyatt Regency, Jacksonville-Riverfront - September 18-20, 2007 - Jacksonville, FL

A. IDENTIFICATION OF SUBMISSION:

Record ID: 1054

Subject Area Committee: **K-8 Supplemental Intervention Reading Programs, Committee A**

Course for which Recommended: **K-12 Supplemental Intervention Programs**

Name of Publisher **Houghton Mifflin Harcourt Publishing Company**

Title of Submission: **Florida Soar to Success**

Author: **J. David Cooper and David Chard**

Copyright: **2008**

Edition: **1st**

Intended Grades: **K-6**

Targeted Areas of Reading: **Phonological Awareness(K-2), Phonics(K-2), Fluency(K-6), Comprehension(3-6)**

B. DESCRIPTION OF SUBMISSION:

1. Is the submission a major tool as required by Florida Statutes; is it a stand-alone program that covers the stated intended outcomes, course objectives, and Sunshine State Standards outlined in the Specifications document?

Yes If NO, explain concerns:

2. Does the publisher's description of the submission as recorded in the Publisher's Questionnaire correspond with the actual components submitted (regarding purpose, goals, design, activities, hardware and equipment requirements, edition and copyright, and items being bid)?

Yes If NO, explain concerns:

3. Do all components directly support the same purpose and goals?

Yes If NO, explain concerns:

4. What does the Committee estimate as the instructional time actually required for using the materials to teach in the classroom situation? (# of weeks, 1 semester, 1 year)

TIME **See comment.**

Comments or Concerns?

One year as needed

