

**STATE COMMITTEE QUESTIONNAIRE  
2007-2008 ADOPTION**

Park Plaza Hotel - November 7-8, 2007 - Tallahassee, FL

**A. IDENTIFICATION OF SUBMISSION:**

Record ID: 1053

Subject Area Committee: **K-5(6) Comprehensive Core Reading Programs, Committee A**

Course for which Recommended: **K-5(6) Comprehensive Core Reading Programs**

Name of Publisher **Houghton Mifflin Harcourt Publishing Company**

Title of Submission: **Florida Houghton Mifflin Reading**

Author: **Pikulski, Cooper, Templeton, Fountas et al.**

Copyright: **2009**

Edition: **1st**

Intended Grades: **K-5**

Targeted Areas of Reading: **CCRP**

**B. DESCRIPTION OF SUBMISSION:**

1. Is the submission a major tool as required by Florida Statutes; is it a stand-alone program that covers the stated intended outcomes, course objectives, and Sunshine State Standards outlined in the Specifications document?

**Yes** If NO, explain concerns:

2. Does the publisher's description of the submission as recorded in the Publisher's Questionnaire correspond with the actual components submitted (regarding purpose, goals, design, activities, hardware and equipment requirements, edition and copyright, and items being bid)?

**Yes** If NO, explain concerns:

3. Do all components directly support the same purpose and goals?

**Yes** If NO, explain concerns:

4. What does the Committee estimate as the instructional time actually required for using the materials to teach in the classroom situation? (# of weeks, 1 semester, 1 year)

TIME **1 year**

Comments or Concerns?

## C. QUALITY OF INSTRUCTIONAL MATERIALS:

1. CONTENT - In general, how well does the submission satisfy CONTENT requirements?

  1   SUPERIOR                        9   SATISFACTORY                        0   MINIMAL                        0   NOT AT ALL

Concerns: List major concerns regarding CONTENT issues.

- A. Alignment with Curriculum   B. Phonological Awareness   C. Phonics   D. Fluency   E. Vocabulary  
F. Comprehension   G. Level of Treatment of Content   H. Expertise for Content Development  
I. Accuracy of Content   J. Currentness of Content   K. Authenticity of Content (meaningful connections to life)  
L. Multicultural Representation   M. Humanity and Compassion

2. PROFESSIONAL DEVELOPMENT - In general, how well does the submission satisfy the PROFESSIONAL DEVELOPMENT requirements?

  0   SUPERIOR                       10   SATISFACTORY                        0   MINIMAL                        0   NOT AT ALL

Concerns: List major concerns regarding PROFESSIONAL DEVELOPMENT issues.

- A. Adequate Time   B. Plan for Feedback and Follow-up Assistance   C. Adequate Teacher Preparation to Administer and Interpret Assessments   D. Adequate Customization to Meet Varying Needs   E. Adequate Support to Apply Content

3. PRESENTATION - In general, how well does the submission satisfy PRESENTATION requirements?

  2   SUPERIOR                        8   SATISFACTORY                        0   MINIMAL                        0   NOT AT ALL

Concerns: List major concerns regarding PRESENTATION issues.

- A. Comprehensiveness of Resources   B. Alignment of Components   C. Organization of Materials  
D. Readability of Materials   E. Pacing of Content   F. Ease of Use and Durability of Material

4. LEARNING - In general, how well does the submission satisfy the LEARNING requirements?

  1   SUPERIOR                        9   SATISFACTORY                        0   MINIMAL                        0   NOT AT ALL

Concerns: List major concerns regarding LEARNING issues.

- A. Motivational Strategies   B. A Few "Big Ideas"   C. Explicit Instruction   D. Guidance and Support  
E. Active Participation of Students   F. Targeted Instructional Strategies   G. Targeted Assessment Strategies

## D. COMMITTEE VOTE:

Votes FOR adoption   9   Votes AGAINST adoption   1   Recommended for adoption?   Yes  

## E. CATALOG NOTATIONS:

1. What are the Committee's recommended notations for the Catalog?

*None.*

**Jennifer Leonard-Gottlieb**

**11/8/2007**

Chairperson

Date

K-5(6) Comprehensive Core Reading Programs, Committee A

**STATE COMMITTEE QUESTIONNAIRE  
2007-2008 ADOPTION**

Park Plaza Hotel - November 7-8, 2007 - Tallahassee, FL

**A. IDENTIFICATION OF SUBMISSION:**

Record ID: 839

Subject Area Committee: **K-5(6) Comprehensive Core Reading Programs, Committee A**

Course for which Recommended: **K-5(6) Comprehensive Core Reading Programs**

Name of Publisher **Houghton Mifflin Harcourt School Publishers**

Title of Submission: **Storytown**

Author: **Isabel Beck, Roger Farr, Dorothy Strickland, et al** Copyright: **2008**

Edition: **First**

Intended Grades: **K-5**

Targeted Areas of Reading: **CCRP**

**B. DESCRIPTION OF SUBMISSION:**

1. Is the submission a major tool as required by Florida Statutes; is it a stand-alone program that covers the stated intended outcomes, course objectives, and Sunshine State Standards outlined in the Specifications document?

**Yes** If NO, explain concerns:

2. Does the publisher's description of the submission as recorded in the Publisher's Questionnaire correspond with the actual components submitted (regarding purpose, goals, design, activities, hardware and equipment requirements, edition and copyright, and items being bid)?

**Yes** If NO, explain concerns:

3. Do all components directly support the same purpose and goals?

**Yes** If NO, explain concerns:

4. What does the Committee estimate as the instructional time actually required for using the materials to teach in the classroom situation? (# of weeks, 1 semester, 1 year)

TIME **1 year**

Comments or Concerns?

## C. QUALITY OF INSTRUCTIONAL MATERIALS:

1. CONTENT - In general, how well does the submission satisfy CONTENT requirements?

6 SUPERIOR                      4 SATISFACTORY                      0 MINIMAL                      0 NOT AT ALL

Concerns: List major concerns regarding CONTENT issues.

- A. Alignment with Curriculum   B. Phonological Awareness   C. Phonics   D. Fluency   E. Vocabulary  
F. Comprehension   G. Level of Treatment of Content   H. Expertise for Content Development  
I. Accuracy of Content   J. Currentness of Content   K. Authenticity of Content (meaningful connections to life)  
L. Multicultural Representation   M. Humanity and Compassion

2. PROFESSIONAL DEVELOPMENT - In general, how well does the submission satisfy the PROFESSIONAL DEVELOPMENT requirements?

9 SUPERIOR                      1 SATISFACTORY                      0 MINIMAL                      0 NOT AT ALL

Concerns: List major concerns regarding PROFESSIONAL DEVELOPMENT issues.

- A. Adequate Time   B. Plan for Feedback and Follow-up Assistance   C. Adequate Teacher Preparation to Administer and Interpret Assessments   D. Adequate Customization to Meet Varying Needs   E. Adequate Support to Apply Content

3. PRESENTATION - In general, how well does the submission satisfy PRESENTATION requirements?

0 SUPERIOR                      9 SATISFACTORY                      1 MINIMAL                      0 NOT AT ALL

Concerns: List major concerns regarding PRESENTATION issues.

- A. Comprehensiveness of Resources   B. Alignment of Components   C. Organization of Materials  
D. Readability of Materials   E. Pacing of Content   F. Ease of Use and Durability of Material

***A. Comprehensiveness of Resources-Increase number of read aloud books; many are on transparencies-Too many blackline/worksheet pages-Leveled readers at K are highly decodable text rather than authentic connected text-Alphabet CD for kindergarten is***

4. LEARNING - In general, how well does the submission satisfy the LEARNING requirements?

7 SUPERIOR                      3 SATISFACTORY                      0 MINIMAL                      0 NOT AT ALL

Concerns: List major concerns regarding LEARNING issues.

- A. Motivational Strategies   B. A Few "Big Ideas"   C. Explicit Instruction   D. Guidance and Support  
E. Active Participation of Students   F. Targeted Instructional Strategies   G. Targeted Assessment Strategies

***A. Motivational Strategies-Fiction selections (leveled readers) do not motivate/draw students in***

## D. COMMITTEE VOTE:

Votes FOR adoption 9 Votes AGAINST adoption 1 Recommended for adoption? Yes

## E. CATALOG NOTATIONS:

1. What are the Committee's recommended notations for the Catalog?

***None.***

***Jennifer Leonard-Gottlieb***

***11/8/2007***

Chairperson

Date

K-5(6) Comprehensive Core Reading Programs, Committee A

**STATE COMMITTEE QUESTIONNAIRE**  
**2007-2008 ADOPTION**

Park Plaza Hotel - November 7-8, 2007 - Tallahassee, FL

**A. IDENTIFICATION OF SUBMISSION:**

Record ID: 866

Subject Area Committee: **K-5(6) Comprehensive Core Reading Programs, Committee A**

Course for which Recommended: **K-5(6) Comprehensive Core Reading Programs**

Name of Publisher **Macmillan/McGraw-Hill**

Title of Submission: **Macmillan/McGraw-Hill Florida Treasures**

Author: **Shanahan, et al**

Copyright: **2009**

Edition: **1st**

Intended Grades: **K-5**

Targeted Areas of Reading: **CCRP**

**B. DESCRIPTION OF SUBMISSION:**

1. Is the submission a major tool as required by Florida Statutes; is it a stand-alone program that covers the stated intended outcomes, course objectives, and Sunshine State Standards outlined in the Specifications document?

**Yes** If NO, explain concerns:

2. Does the publisher's description of the submission as recorded in the Publisher's Questionnaire correspond with the actual components submitted (regarding purpose, goals, design, activities, hardware and equipment requirements, edition and copyright, and items being bid)?

**Yes** If NO, explain concerns:

3. Do all components directly support the same purpose and goals?

**Yes** If NO, explain concerns:

4. What does the Committee estimate as the instructional time actually required for using the materials to teach in the classroom situation? (# of weeks, 1 semester, 1 year)

TIME **1 year**

Comments or Concerns?

## C. QUALITY OF INSTRUCTIONAL MATERIALS:

1. CONTENT - In general, how well does the submission satisfy CONTENT requirements?

8 SUPERIOR                      2 SATISFACTORY                      0 MINIMAL                      0 NOT AT ALL

Concerns: List major concerns regarding CONTENT issues.

- A. Alignment with Curriculum   B. Phonological Awareness   C. Phonics   D. Fluency   E. Vocabulary  
F. Comprehension   G. Level of Treatment of Content   H. Expertise for Content Development  
I. Accuracy of Content   J. Currentness of Content   K. Authenticity of Content (meaningful connections to life)  
L. Multicultural Representation   M. Humanity and Compassion

2. PROFESSIONAL DEVELOPMENT - In general, how well does the submission satisfy the PROFESSIONAL DEVELOPMENT requirements?

9 SUPERIOR                      1 SATISFACTORY                      0 MINIMAL                      0 NOT AT ALL

Concerns: List major concerns regarding PROFESSIONAL DEVELOPMENT issues.

- A. Adequate Time   B. Plan for Feedback and Follow-up Assistance   C. Adequate Teacher Preparation to Administer and Interpret Assessments   D. Adequate Customization to Meet Varying Needs   E. Adequate Support to Apply Content

3. PRESENTATION - In general, how well does the submission satisfy PRESENTATION requirements?

7 SUPERIOR                      3 SATISFACTORY                      0 MINIMAL                      0 NOT AT ALL

Concerns: List major concerns regarding PRESENTATION issues.

- A. Comprehensiveness of Resources   B. Alignment of Components   C. Organization of Materials  
D. Readability of Materials   E. Pacing of Content   F. Ease of Use and Durability of Material

4. LEARNING - In general, how well does the submission satisfy the LEARNING requirements?

9 SUPERIOR                      1 SATISFACTORY                      0 MINIMAL                      0 NOT AT ALL

Concerns: List major concerns regarding LEARNING issues.

- A. Motivational Strategies   B. A Few "Big Ideas"   C. Explicit Instruction   D. Guidance and Support  
E. Active Participation of Students   F. Targeted Instructional Strategies   G. Targeted Assessment Strategies

## D. COMMITTEE VOTE:

Votes FOR adoption 10    Votes AGAINST adoption 0    Recommended for adoption? Yes

## E. CATALOG NOTATIONS:

1. What are the Committee's recommended notations for the Catalog?

*None.*

**Jennifer Leonard-Gottlieb**

**11/8/2007**

Chairperson

Date

K-5(6) Comprehensive Core Reading Programs, Committee A

**STATE COMMITTEE QUESTIONNAIRE  
2007-2008 ADOPTION**

Park Plaza Hotel - November 7-8, 2007 - Tallahassee, FL

**A. IDENTIFICATION OF SUBMISSION:**

Record ID: 1003

Subject Area Committee: **K-5(6) Comprehensive Core Reading Programs, Committee B**

Course for which Recommended: **K-5(6) Comprehensive Core Reading Programs**

Name of Publisher **Pearson Education, Inc., publishing as Scott Foresman**

Title of Submission: **Scott Foresman Reading Street**

Author: **Kame`enui, et al**

Copyright: **2009**

Edition: **1st**

Intended Grades: **K-6**

Targeted Areas of Reading: **CCRP**

**B. DESCRIPTION OF SUBMISSION:**

1. Is the submission a major tool as required by Florida Statutes; is it a stand-alone program that covers the stated intended outcomes, course objectives, and Sunshine State Standards outlined in the Specifications document?

**Yes** If NO, explain concerns:

2. Does the publisher's description of the submission as recorded in the Publisher's Questionnaire correspond with the actual components submitted (regarding purpose, goals, design, activities, hardware and equipment requirements, edition and copyright, and items being bid)?

**Yes** If NO, explain concerns:

3. Do all components directly support the same purpose and goals?

**Yes** If NO, explain concerns:

4. What does the Committee estimate as the instructional time actually required for using the materials to teach in the classroom situation? (# of weeks, 1 semester, 1 year)

TIME **1 year**

Comments or Concerns?

## C. QUALITY OF INSTRUCTIONAL MATERIALS:

1. CONTENT - In general, how well does the submission satisfy CONTENT requirements?

8 SUPERIOR                      2 SATISFACTORY                      0 MINIMAL                      0 NOT AT ALL

Concerns: List major concerns regarding CONTENT issues.

- A. Alignment with Curriculum   B. Phonological Awareness   C. Phonics   D. Fluency   E. Vocabulary  
F. Comprehension   G. Level of Treatment of Content   H. Expertise for Content Development  
I. Accuracy of Content   J. Currentness of Content   K. Authenticity of Content (meaningful connections to life)  
L. Multicultural Representation   M. Humanity and Compassion

**Concerns: Letter naming and recognition in kindergarten before phoneme work. Some confusion about amount of time for K versus the rest of the grades. That was clarified.**

2. PROFESSIONAL DEVELOPMENT - In general, how well does the submission satisfy the PROFESSIONAL DEVELOPMENT requirements?

10 SUPERIOR                      0 SATISFACTORY                      0 MINIMAL                      0 NOT AT ALL

Concerns: List major concerns regarding PROFESSIONAL DEVELOPMENT issues.

- A. Adequate Time   B. Plan for Feedback and Follow-up Assistance   C. Adequate Teacher Preparation to Administer and Interpret Assessments   D. Adequate Customization to Meet Varying Needs   E. Adequate Support to Apply Content

**Commendations:Maximum support is available. Online training piece to PD is an excellent resource. Presentation helped clarify questions about PD.Booklet was very helpful. This was a nice edition for committee members to receive.**

3. PRESENTATION - In general, how well does the submission satisfy PRESENTATION requirements?

10 SUPERIOR                      0 SATISFACTORY                      0 MINIMAL                      0 NOT AT ALL

Concerns: List major concerns regarding PRESENTATION issues.

- A. Comprehensiveness of Resources   B. Alignment of Components   C. Organization of Materials  
D. Readability of Materials   E. Pacing of Content   F. Ease of Use and Durability of Material

**Commendations-Teacher edition has many useful tools imbedded. Daily weekly planning guide will help all teachers with the correlation of skills taught and Standards.There is no hunting. Works well for schools who are on Continuous Improvement Model.**

4. LEARNING - In general, how well does the submission satisfy the LEARNING requirements?

9 SUPERIOR                      1 SATISFACTORY                      0 MINIMAL                      0 NOT AT ALL

Concerns: List major concerns regarding LEARNING issues.

- A. Motivational Strategies   B. A Few "Big Ideas"   C. Explicit Instruction   D. Guidance and Support  
E. Active Participation of Students   F. Targeted Instructional Strategies   G. Targeted Assessment Strategies

**Commendations:Great manipulatives.Well supported.The stories are motivational.The stories are of high interest.Many content area connections.Themes allow for deeper thinking of concepts. Students can build on concepts.Assessment is informal, formal.**

## D. COMMITTEE VOTE:

Votes FOR adoption   10   Votes AGAINST adoption   0   Recommended for adoption?   Yes

## E. CATALOG NOTATIONS:

1. What are the Committee's recommended notations for the Catalog?

**None.**

**Zana Brooks**

**11/8/2007**

Chairperson

Date

K-5(6) Comprehensive Core Reading Programs, Committee B

**STATE COMMITTEE QUESTIONNAIRE**  
**2007-2008 ADOPTION**

Park Plaza Hotel - November 7-8, 2007 - Tallahassee, FL

**A. IDENTIFICATION OF SUBMISSION:**

Record ID: 1062

Subject Area Committee: **K-5(6) Comprehensive Core Reading Programs, Committee B**

Course for which Recommended: **K-5(6) Comprehensive Core Reading Programs**

Name of Publisher **SRA/McGraw-Hill**

Title of Submission: **Imagine It! Florida Edition**

Author: **Bereiter, et al.**

Copyright: **2008**

Edition: **1st**

Intended Grades: **K-6**

Targeted Areas of Reading: **CCRP**

**B. DESCRIPTION OF SUBMISSION:**

1. Is the submission a major tool as required by Florida Statutes; is it a stand-alone program that covers the stated intended outcomes, course objectives, and Sunshine State Standards outlined in the Specifications document?

**Yes** If NO, explain concerns:

2. Does the publisher's description of the submission as recorded in the Publisher's Questionnaire correspond with the actual components submitted (regarding purpose, goals, design, activities, hardware and equipment requirements, edition and copyright, and items being bid)?

**Yes** If NO, explain concerns:

3. Do all components directly support the same purpose and goals?

**Yes** If NO, explain concerns:

4. What does the Committee estimate as the instructional time actually required for using the materials to teach in the classroom situation? (# of weeks, 1 semester, 1 year)

TIME **1 year**

Comments or Concerns?

## C. QUALITY OF INSTRUCTIONAL MATERIALS:

1. CONTENT - In general, how well does the submission satisfy CONTENT requirements?

8 SUPERIOR                      2 SATISFACTORY                      0 MINIMAL                      0 NOT AT ALL

Concerns: List major concerns regarding CONTENT issues.

- A. Alignment with Curriculum   B. Phonological Awareness   C. Phonics   D. Fluency   E. Vocabulary  
F. Comprehension   G. Level of Treatment of Content   H. Expertise for Content Development  
I. Accuracy of Content   J. Currentness of Content   K. Authenticity of Content (meaningful connections to life)  
L. Multicultural Representation   M. Humanity and Compassion

**Commendations: Selection of literature is excellent. Great support pieces. Fluency portion of the state components has been developed well. Focusing on prosody and intonation has been achieved and noticed. Good to have this incorporated rather than the focus**

2. PROFESSIONAL DEVELOPMENT - In general, how well does the submission satisfy the PROFESSIONAL DEVELOPMENT requirements?

10 SUPERIOR                      0 SATISFACTORY                      0 MINIMAL                      0 NOT AT ALL

Concerns: List major concerns regarding PROFESSIONAL DEVELOPMENT issues.

- A. Adequate Time   B. Plan for Feedback and Follow-up Assistance   C. Adequate Teacher Preparation to Administer and Interpret Assessments   D. Adequate Customization to Meet Varying Needs   E. Adequate Support to Apply Content

**Commendations: Will customize PD to meet the needs of the district and school. Involves the parents in the training process...this is fabulous.**

3. PRESENTATION - In general, how well does the submission satisfy PRESENTATION requirements?

9 SUPERIOR                      1 SATISFACTORY                      0 MINIMAL                      0 NOT AT ALL

Concerns: List major concerns regarding PRESENTATION issues.

- A. Comprehensiveness of Resources   B. Alignment of Components   C. Organization of Materials  
D. Readability of Materials   E. Pacing of Content   F. Ease of Use and Durability of Material

**Commendations: Appendix - explicit and the information supplied is an excellent resource. Rationale is clearly stated. Materials will ease the teacher's nervousness and will enable a comfort with the ability to implement properly. Strong in the approach a**

4. LEARNING - In general, how well does the submission satisfy the LEARNING requirements?

10 SUPERIOR                      0 SATISFACTORY                      0 MINIMAL                      0 NOT AT ALL

Concerns: List major concerns regarding LEARNING issues.

- A. Motivational Strategies   B. A Few "Big Ideas"   C. Explicit Instruction   D. Guidance and Support  
E. Active Participation of Students   F. Targeted Instructional Strategies   G. Targeted Assessment Strategies

**Concerns: The sound effects in the egames is a concern. It is monotonous and the user cannot tell difference in reading or hear the prosody. Some misspellings in the egames and in the workbooks there are some grammatical errors. We know this is the first**

## D. COMMITTEE VOTE:

Votes FOR adoption   10   Votes AGAINST adoption   0   Recommended for adoption?   Yes

## E. CATALOG NOTATIONS:

1. What are the Committee's recommended notations for the Catalog?

**None.**

**Zana Brooks**

**11/8/2007**

Chairperson

Date

K-5(6) Comprehensive Core Reading Programs, Committee B