

Foreign Languages

PreK-2

Communication

Standard 1:

The student engages in conversation, expresses feelings and emotions, and exchanges opinions. (FL.A.1.1)

1. expresses likes and dislikes when asked simple questions (e.g., about toys or other objects).
2. greets others and exchanges essential personal information (e.g., home address, telephone number, place of origin, and general health).
3. uses appropriate gestures and expressions (e.g., body language) to complete or enhance verbal messages.

Standard 2:

The student understands and interprets written and spoken language on a variety of topics. (FL.A.2.1)

1. follows and gives simple instructions (e.g., instructions to participate in games or instructions provided by the teacher for classroom tasks).
2. restates and rephrases simple information from materials presented orally, visually, and graphically in class.
3. understands oral messages that are based on familiar themes and vocabulary (e.g., short conversations between familiar persons on familiar topics such as everyday school and home activities).
4. listens and reads in the target language and responds through role playing, drawing, or singing.

Standard 3:

The student presents information, concepts, and ideas to an audience of listeners or readers on a variety of topics. (FL.A.3.1)

1. provides simple information in spoken form (e.g., descriptions of family members, friends, objects present in his or her everyday environment, or common school and home activities).

Culture

Standard 1:

The student understands the relationship between the perspectives and products of culture studied and uses this knowledge to recognize cultural practices.

(FL.B.1.1)

1. participates in age-appropriate cultural activities (e.g., games, songs, birthday celebrations, storytelling, dramatizations, and role playing).
2. recognizes patterns of social behavior or social interaction in various settings (e.g., school, family, or immediate community).
3. recognizes various familiar objects and norms of the target culture (e.g., toys, dresses, and typical foods).

Connections

Standard 1:

The student reinforces and furthers knowledge of other disciplines through foreign language. (FL.C.1.1)

1. uses simple vocabulary and phrases to identify familiar objects and concepts from other disciplines.
2. participates in an activity in the target-language class that is based on a concept taught in a content class (e.g., shapes or relationships).

Standard 2:

The student acquires information and perspectives that are available only through the foreign language and within the target culture. (FL.C.2.1)

1. uses the target language to gain access to information that is only available through the target language or within the target culture (listens to a story told in the target language).

Comparisons

Standard 1:

The student recognizes that languages have different patterns of communication and applies this knowledge to his or her own culture. (FL.D.1.1)

1. knows examples of word borrowing from one language to another.
2. uses simple vocabulary and short phrases in the target language.

Standard 2:

The student recognizes that cultures have different patterns of interaction and applies this knowledge to his or her own culture. (FL.D.2.1)

1. knows the similarities and differences between the patterns of behavior of the target culture related to recreation, celebration, holidays, customs, and the patterns of behavior of the local culture.
2. recognizes that there are similarities and differences between objects from the target culture and objects from the local culture (e.g., inside dwellings).