

## CLARIFICATION

### 2009 Spring Florida Alternate Assessment Object Exchange List

- Though it is labeled “for students with visual impairments”, real objects may be substituted for the graphics provided **if the student is instructed on a daily basis with real objects.** Though this may primarily include students who are visually impaired, it may also include other highly involved students. The key is that real objects are **used in daily instruction** for the student.
- By no means are we suggesting that teachers or districts go out and purchase any or all of the objects on this list. Unfamiliar objects should not be introduced to a student during the assessment. Objects exchanged during the assessment should be those things that the **student uses during daily instruction.**
- Just because the student is visually impaired does not necessarily mean that the assessment has to be administered with real objects. Again, this accommodation should be used **only if the student is instructed with real objects.**
- Not all items in the assessment have to be substituted. However, **all objects within a question (Participatory, Supported, and/or Independent) must be provided.** That is, if the Participatory level of complexity question calls for a *pencil, cup and spoon*, all three objects must be provided. **If one or more of the objects are not readily available, none of them can be exchanged for real objects.** The teacher should administer the question using the pictures provided and as instructed in the test booklet.

**Florida Alternate Assessment 2009**  
**List of Objects for Students with Visual Impairments**

An allowable accommodation on the Florida Alternate Assessment for students with visual impairments is for students to handle real objects as needed. As a result, a list of objects has been provided to all teachers of students with visual impairments who are administering the Florida Alternate Assessment 2009 for grades 3 through 11. All objects listed should be easily found in the classroom or school setting and easily placed on the work surface. It is not necessary to buy any materials. Use your professional judgment about which objects will be safe and appropriate for your students to handle (e.g. scissors, food). Objects should be substituted with those that the student is familiar with and are used in daily instruction. Objects can be of any type and size (e.g. any type of book such as a textbook, reading book, etc.). If specific objects are listed, an explanation is provided in the "Descriptions" column (e.g. a real flower of any kind, not plastic). Objects are listed only if all response options within a level of complexity can be replaced with real objects. The Florida Alternate Assessment 2009 is also available in braille with tactile graphics.

**Grade 3 Reading**


Item #	Materials	Descriptions
1 Pa	Picture cards: fork, computer, book	Provide all objects; plastic or metal fork, computer that's in the classroom
5 Pa	Picture cards: paper cup, glue stick, wooden spoon	Provide all objects; any spoon is acceptable
6 Pa	Picture cards: fork, watch, marker	Provide all objects; plastic or metal fork, wristwatch for watch
11 Pa, <b>Form B</b>	Picture cards: paper, eraser, sweater	Provide all objects
13 Pa	Picture cards: shoe, paper, watch	Provide all objects; wristwatch for watch
16 Pa, <b>Form A</b>	Picture cards: sock, lamp, key	Provide all objects; desk lamp or table lamp

**Grade 3 Math**

Recommendation: Shapes may be replaced with pattern blocks or created using cutouts from sturdy paper such as card stock/foam board or by using a sewing tracing wheel (see example on the right) to create raised lines. Fraction manipulatives or cutouts may be used for fraction items. The same shapes, blocks, and other objects may be used across all items as long as they match the description.



Item #	Materials	Descriptions
1 Pa	Stimulus picture cards: place setting, place setting with plate missing Picture cards: plate, fork, napkin	Provide a place setting which consists of: napkin, plate, fork, knife, and spoon. Provide a second place setting which consists of: napkin, (no plate), fork, knife, and spoon. Provide a napkin, fork, and plate
1 Su	Stimulus picture cards: spoons and forks	Provide 3 spoons and 4 forks (plastic okay)
1 In	Stimulus picture cards: 2 forks	Provide 2 forks (plastic okay)
2 Pa	Stimulus picture card: square Picture cards: triangle, circle, and square	Provide pattern blocks or cutouts using sturdy paper such as card stock. The two squares should be the same size equilateral triangle
2 Su	Stimulus picture card: 2 squares Picture cards: square, triangle, circle	Provide pattern blocks or cutouts using sturdy paper such as card stock. The square sizes need to be small, medium, and large; right triangle. The square and circle used in #2 Pa may be used here.

2 In	Stimulus picture card: square Picture cards: circle, rhombus/diamond, triangle	Provide pattern blocks or cutouts using sturdy paper such as card stock. The same objects used in #2 Pa & Su may be used here, just add a rhombus/diamond
3 Pa	Stimulus picture card: toothbrush Picture cards: toothpaste, comb, pencil	Provide all objects
4 Pa	Stimulus picture card: book Picture cards: orange and apple; bookmark and star; eyeglasses and hat	Provide objects; the star is a sticker, any size; the bookmark may be substituted with a pencil (any type, sharpened or unsharpened)
4 Su	Stimulus picture cards: 3 blocks, 4 blocks, 5 blocks	Provide 12 blocks
4 In	Picture cards: 2 nickels, 3 nickels, 4 nickels	Provide all objects
5 Pa, <b>Form A</b>	Stimulus sentence/picture strip: 3 circles, 3 stars Picture cards: 1 circle, 4 stars, 1 triangle	Provide pattern blocks or cutouts using sturdy paper such as card stock. The star should look like this  All circles, stars, and the triangle should be the same size and all stars should be the same size. The triangle should be the same size as the circles and stars.
5 Pa, <b>Form B</b>	Stimulus sentence/picture strip: 4 blocks Picture cards: 7 blocks, 1 block, 2 blocks	Provide a total of 14 blocks
5 Su, <b>Form B</b>	Picture cards: one-fourth crayon, one-half crayon, crayon	Provide all objects
5 In, <b>Form B</b>	Picture cards: whole crayon/whole crayon, whole crayon/one-half crayon, whole crayon-one-fourth crayon	Provide all objects
6 In	Picture cards: heart whole, heart half, heart part	Provide cutout using sturdy paper such as card stock of: a whole heart, half of a heart folded in half vertically, and a whole heart with the bottom point folded up just shy of halfway.
7 Pa	Stimulus picture cards: bat, cap, glove Picture cards: apple, book, ball	Provide all objects; baseball bat, cap, glove, and ball
7 Su	Stimulus picture card: 3 baseballs and 4 gloves	Provide all objects; these objects may be substituted with counting objects where there are 3 of one kind and 4 of another.
8 Pa	Stimulus picture card: basketball Picture cards: circle, right triangle, square	Provide a basketball and pattern blocks or cutouts using sturdy paper such as card stock.
8 Su	Stimulus picture cards: shaded circle, shaded equilateral triangle, shaded square Picture cards: unshaded circle, unshaded square, unshaded equilateral triangle	Provide pattern blocks or cutouts; 2 identical circles 2 identical equilateral triangles; 2 identical squares.
8 In	Stimulus picture card: envelope Picture cards: small rectangle, medium rectangle, large rectangle	Provide a business envelope. Provide pattern blocks or cutouts using sturdy paper such as card stock for the shapes. The "medium rectangle" shape must be the <b>same</b> size as the envelope; the "small rectangle" must be smaller than the envelope, and the "large rectangle" must be larger than the envelope

9 Pa	Picture cards: hat, shoes, socks	Provide one hat, one pair of shoes, one pair of socks
9 In	Stimulus picture cards: a pair of socks	Provide all objects
10 Pa, <b>Form A</b>	Stimulus picture card: blocks	Provide 2 blocks
10 Pa, <b>Form B</b>	Stimulus picture card: rectangle Word/picture cards: fork, shoe, paper	Provide cutout of a rectangle using sturdy paper such as card stock; fork can be plastic; the piece of paper needs to be rectangular shape
10 Su, <b>Form B</b>	Stimulus picture cards: triangles, quadrilaterals Picture card: parallelogram	Provide cutout using sturdy paper such as card stock of: 1 equilateral triangle, 1 right triangle, 1 scalene triangle, 1 square, 1 rectangle, 1 quadrilateral with one set of opposite sides parallel and the other set of opposite sides not parallel, 1 parallelogram
10 In, <b>Form B</b>	Picture card: pentagon	Provide cutout using sturdy paper such as card stock.
11 Pa	Picture cards: blocks	Provide 4 blocks: each one larger than the other and all the same shape
11 Su	Stimulus picture cards: shaded small rectangle, shaded square rectangle, shaded large rectangle Picture cards: unshaded small rectangle, unshaded square rectangle, unshaded large rectangle	Provide pattern blocks or cutouts; 2 identical small rectangles; 2 identical square rectangles (squares); 2 identical large rectangles.
11 In	Stimulus picture card: triangle with fold line Picture cards: 2 scalene triangles; 2 congruent triangles, 2 right triangles	Provide cutouts: the triangle with fold actually is a triangle with a vertical symmetrical crease. The two scalene triangles that are made as a result of folding the triangle match the size and shape of the stimulus picture card. The congruent triangles are larger than the stimulus; one right triangle is smaller than the other
12 Pa	Picture cards: scissors cutting out circle, scissors beside paper with circle to cut, circle already cut out	Provide a pattern block or cutout of a 3 circles of the same size; 2 pieces of paper; 2 pairs of scissors. Attach one of the circles to the center of one of the pieces of paper using tape or glue. Attach another circle to the center of the second piece of paper using tape or glue.
12 Su	Stimulus picture cards: box of crayons Picture cards: crayon, eraser, scissors	Provide a box of crayons which can be empty, partially full, or full; any type of eraser, any size
12 In	Picture cards: apple, half apple, apple with part missing	Provide 3 apples; the apple with the part missing looks like a bite was taken out of the apple, the teacher can cut out a chunk of the apple
13 Pa	Stimulus picture card and picture cards: peanut butter, box of crayons, loaf of bread, book	Provide objects: <b>peanut butter</b> should be a jar of peanut butter, knife (plastic okay)
14 Su	Stimulus picture cards: 3 milk cartons and 4 juice boxes	Provide milk cartons, juice boxes, or juice bags which can be obtained from the cafeteria; size of each is irrelevant or these objects may be substituted with counting objects where there are 3 of one kind and 4 of another.
14 In	Stimulus picture cards: 4 milk cartons and 5 juice boxes	Provide milk cartons, juice boxes, or juice bags which can be obtained from the cafeteria size of each is irrelevant or these objects may be substituted with counting objects where there are 4 of one kind and 5 of another.

15 Pa, <b>Form A</b>	Stimulus picture cards: pen, paper, envelope; pen, paper Word/picture cards: envelope, shoe, clock	Provide all objects; 2 identical pens, 2 identical pieces of paper
15 Su, <b>Form A</b>	Stimulus picture card: 4 envelopes	Provide 4 identical envelopes
15 Pa, <b>Form B</b>	Stimulus picture cards: fork, plate, napkin; fork, plate, cup, napkin Word/picture cards: ball, cup, pencil	Provide all objects; 2 identical forks (plastic okay), 2 identical plates (paper plates okay), 2 identical napkins, 2 identical cups (any type), ball (any kind)
15 Su, <b>Form B</b>	Stimulus picture cards: fork, plate, cup, napkin, spoon, knife	Provide all objects; metal or plastic utensils, paper plate is okay
15 In, <b>Form B</b>	Stimulus picture cards: 3 plates, 3 forks, 3 napkins	Provide all objects; metal or plastic utensils, paper plates are okay
16 Pa	Stimulus picture cards: swimsuit and goggles, beach towel	Provide all objects; the swimsuit can be a woman's one piece or a man's trunks
17 Pa	Picture cards: 3 envelopes, 3 stamps	Provide all objects; postage stamps
17 Su	Stimulus picture cards: square 1, square 2 Picture cards: large triangle, large rectangle, small rectangle	Provide pattern blocks or cutouts for: 2 identical squares, large triangle, large rectangle, and small rectangle. Make sure the large rectangle is the same size as the 2 identical squares put together
17 In	Stimulus picture cards: large right triangle Picture cards: small right triangle, equilateral triangle, large right triangle	Provide pattern blocks or cutouts for each shape. Make sure the 2 large right triangles are the same shape and size
18 Pa	Stimulus picture card: book	Provide object
18 In	Picture cards: eight o'clock, twelve o'clock, two o'clock	Provide three analog clocks where they show: 8:00, 12:00, and 2:00
19 Pa	Stimulus picture card: tennis ball Picture cards: tennis ball, soccer ball, football, baseball	Provide all objects
20 Pa, <b>Form A</b>	Word/picture cards: book, clock, paper	Provide all objects; a round analog clock, a piece of any type of paper that is not round
20 Su, <b>Form A</b>	Stimulus picture card: triangle Picture cards: triangle, equilateral triangle, triangle	Provide pattern blocks or cutouts for: 2 identical triangles, 1 smaller triangle, 1 equilateral triangle
20 Pa, <b>Form B</b>	Word/picture cards: ball, sneaker, book	Provide all objects

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**Grade 4 Reading**

Item #	Materials	Descriptions
1 Pa	Picture cards: pencil, paper airplane, sandwich	Provide all objects; pencil, paper airplane may be crude; sandwich may be any kind (half or whole)
2 Pa	Picture cards: chairs, flowers, books	Provide all objects; 2 chairs, 3 flowers, 4 books
5 Pa, <b>Form A</b>	Word/picture cards: drinking glass, paper clip, clock	Provide all objects; drinking glass can be a cup (paper, plastic)/mug, analog clock
6 Pa	Picture cards: rocks, fruit, pencils	Provide 3 of each object
10 Pa, <b>Form A</b>	Word/picture cards: cereal, paper clip, shoe	Provide all objects; bowl of cereal
10 Pa, <b>Form B</b>	Picture cards: bowl, paper clip, baseball glove	Provide all objects; bowl (paper/plastic/ceramic)
12 Pa	Picture cards: plate, tulip, paperclip	Provide all objects; a paper plate is acceptable; must be a tulip
17 Pa	Word/picture cards: pillow, notebook, sandwich	Provide all objects; any type and size pillow; sandwich may be any kind (half or whole)
19 Pa	Picture cards: books, apples, pencils	Provide all objects; 2 of each
20 Pa, <b>Form A</b>	Word/picture cards: drinking glass, paper clip, eraser	Provide all objects; drinking glass can be a cup (paper/plastic)/mug
20 Pa, <b>Form B</b>	Picture cards: paper pad, paper clip, calculator	Provide all objects; use a notebook for the paper pad
20 Su, <b>Form B</b>	Picture cards: medium bowl, large bowl, small bowl	Provide all objects (paper/plastic/ceramic)

## Grade 4 Math

Recommendation: Shapes may be replaced with pattern blocks or created using cutouts from sturdy paper such as card stock/foam board or by using a sewing tracing wheel (see example on the right) to create raised lines. Fraction manipulatives or cutouts may be used for fraction items. The same shapes, blocks, and other objects may be used across all items as long as they match the description.



Item #	Materials	Descriptions
1 Pa	Picture cards: banana, pencil, seashell	Provide all objects
2 Pa	Stimulus picture card: seed Picture cards: book, clock, popcorn kernel	Provide all objects. Seed and popcorn kernel may be substituted for two different objects of the same size which are familiar in daily activities.
2 Su	Stimulus picture card: pencil	Provide an unsharpened pencil that is 4 inches long and a braille or raised ruler
2 In	Stimulus picture card: squares	Provide cutouts of 1 larger square and 4 squares that are each 1/4 of the larger square.
3 Pa	Picture cards: foot, hand, leg	Have student touch/feel own body part.
3 Su	Stimulus picture card: 3 nickels	Provide all objects
3 In	Stimulus picture card: 5 dimes	Provide all objects
4 Pa	Stimulus picture card: square Picture cards: baseball, block, box	Provide all objects
4 Su	Stimulus picture card: triangle	Provide cutout or pattern block of a triangle, size is irrelevant
5 Pa, <b>Form A</b>	Word/picture cards: triangle, triangle, square	Provide cutouts or pattern blocks of 2 identical isosceles triangles and 1 square
5 Su, <b>Form A</b>	Word/picture cards: triangle corner (A), triangle side (B), triangle interior (C)	Provide a cutout of 3 identical right triangles with label "A" in one of the angles, "B" on one of the sides, and "C" in the middle
5 In, <b>Form A</b>	Picture cards: inverted small triangle, medium triangle, large triangle, inverted medium triangle	Provide cutouts of each shape: 2 small right triangle, 2 equilateral triangles of the same shape, 1 large right triangle
6 Pa	Stimulus picture card: wristwatch Picture cards: book, clock, pencil	Provide all objects
7 Pa	Stimulus picture card: book Picture cards: cube, puzzle, scissors	Provide all objects; book and puzzle need to be about the same size
7 Su	Stimulus picture card: eraser with ruler	Provide all objects; eraser is 2 inches long - provide braille or raised ruler
7 In	Stimulus picture card: large rectangle, small square	Provide a cutouts of 1 large rectangle and 8 squares that are each 1/8 of the large rectangle.
8 Pa	Stimulus picture card: comb Stimulus picture cards: brush, pencil, spoon	Provide all objects; hair brush; real or plastic spoon
9 Pa	Stimulus picture card: shoes Picture cards: crayons, sandals, scissors	Provide all objects; when items are plural- 2 of each is sufficient; shoes needs to be a pair of sneakers, a pair of slippers, and a pair of shoess; sandals can also be flip flops

10 Pa, <b>Form A</b>	Stimulus picture card: pencil Picture cards: stapler, eraser, paper clip	Provide all objects
10 Su, <b>Form A</b>	Picture strip: 10 pencils	Provide all objects
10 In, <b>Form A</b>	Stimulus picture strip: 23 tally marks	Provide 23 counters in place of tally marks
10 Pa, <b>Form B</b>	Stimulus picture card: cup Word/picture cards: penny, can, spoon	Provide all objects; cup (paper/plastic/ceramic) and can or cylinder shaped object need to be the same size
11 Pa	Picture cards: block, fork, glove	Provide all objects; counting block and plastic or real fork are acceptable; must be a baseball glove
11 Su	Stimulus picture card: whole apple Picture cards: apple core, slice of apple, half of an apple	Provide all objects
11 In	Stimulus picture card: cookie Picture cards: one-fourth of cookie, one-half of cookie, three-fourths of cookie	Provide all objects; cookies can be substituted with cutouts of a whole circle, 1/4 of a circle, 1/2 of a circle, and 3/4 of a circle
13 Su	Picture cards: 14 blocks, 15 blocks, 16 blocks	Provide all objects; blocks need to be arranged in a set of 10 and then the ones
14 Pa	Stimulus picture card: mug and cocoa packet Picture cards: block, marble, spoon	Provide all objects
15 Pa, <b>Form A</b>	Picture cards: coffee mug, paintbrush, sneaker	Provide all objects; coffee mug can be a cup, paintbrush from art supplies
15 Su, <b>Form A</b>	Stimulus picture cards: 5 paper clips, 4 paper clips	Provide 9 paper clips
17 Su	Stimulus picture card: orange Picture cards: slice of an orange, half of an orange, almost a whole orange	Provide all objects; orange can be substituted with cutouts of a whole circle, slice of a circle, half of a circle, and almost a whole circle
18 Pa	Stimulus picture card: book Picture cards: cereal box, clock, pencil	same shape as the book; the tactile clock needs to be round; unsharpened pencil
18 Su	Picture cards: clock, cup, ruler	Provide all objects; tactile clock should be round; measuring cup
19 Pa	Picture cards: books, gloves, shoes	Provide all objects; 2 books, a pair of winter gloves, a pair of sneakers
19 Su	Stimulus picture cards: triangle, square, triangle, square	Provide cutouts or pattern blocks for each shape: 6 identical triangles, 3 identical squares, 1 circle
20 Pa, <b>Form A</b>	Stimulus picture card: rectangle Word/picture cards: clock, stapler, book	Provide all objects; a cutout or pattern block of a rectangle; analog clock, book needs to be rectangular
20 Su, <b>Form A</b>	Stimulus picture card: square with ruler along bottom side	Provide a cutout square that's 3 square inches; provide a braille or raised ruler
20 In, <b>Form A</b>	Stimulus picture card: square on a grid	Provide a cutout of a square that's divided up into 9 units (glue yarn onto the cutout to make the separate units)
20 Pa, <b>Form B</b>	Stimulus picture card: paper and scissors Word/picture cards: ball, hat, crayon	Provide all objects; scissors, any type of ball and hat

## Grade 4 Writing

Item #	Materials	Descriptions
1 Pa	Picture cards: tape, pen, phone	Provide all objects; roll of masking tape, cell phone
2 Pa	Picture cards: sneakers, scissors, notebook	Provide all objects
4 Pa	Picture cards: shoes, bowl, phone	Provide all objects; Any type of shoes, bowl, and phone are acceptable
5 Pa, <b>Form A</b>	Word/picture cards: scissors, socks, crayons	Provide all objects; (a pair of scissors), a pair of socks, 2 crayons
5 Pa, <b>Form B</b>	Word/picture cards: spoon, cap, pencil	Provide all objects; spoon (plastic or metal), baseball cap
8 Pa	Picture cards: scissors, phone, backpack	Provide all objects; Any type of phone is acceptable; a typical backpack
10 Pa, <b>Form A</b>	Picture cards: clock, pencil, baseball cap	Provide all objects; analog clock
10 Pa, <b>Form B</b>	Word/picture cards: pen, shoe, leaf	Provide all objects
11 Pa	Picture cards: pencil, box of cereal, ring	Provide all objects; Any type of pencil, any type or size box for cereal, any type or size ring (that goes on a finger)
12 Pa	Picture cards: bowl, orange, crayon	Provide all objects
12 Su	Stimulus picture card: balloon	Provide all objects; inflated or deflated balloon or substitute with a smooth object
13 Pa	Picture cards: ruler, book, key	Provide all objects; braille or raised ruler, a library book, any type of key
15 Pa, <b>Form B</b>	Word/picture cards: ring, soap, crayon	Provide all objects: any type of ring that belongs on a finger, soap (bar or pump dispenser)
17 Pa	Picture cards: box, banana, ruler	Provide all objects
20 Pa, <b>Form A</b>	Picture cards: stapler, ruler, pillow	Provide all objects
20 Pa, <b>Form B</b>	Word/picture cards: box of tissue, jump rope, tape dispenser	Provide all objects

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**Grade 5 Reading**

Item #	Materials	Descriptions
5 Pa, <b>Form A</b>	Picture cards: spoon, stapler, watch	Provide all objects: metal or plastic spoon, wristwatch
5 Pa, <b>Form B</b>	Picture cards: clean sock, paper clip, measuring cup	Provide all objects. Measuring cup can be tupperware/glass/plastic
10 Pa, <b>Form A</b>	Picture cards: juice box, calculator, toothbrush	Provide all objects
10 Pa, <b>Form B</b>	Picture cards: notebook, key, fork	Provide all objects. Fork can be metal or plastic
18 Pa	Word/picture cards: purse, banana, paintbrush	Provide all objects.
19 Pa	Word/picture cards: baseball, fork, shoe	Provide all objects. Fork can be metal or plastic
20 Pa, <b>Form A</b>	Picture cards: quarter, trash can, pencil	Provide all objects: trash can in the classroom
20 Pa, <b>Form B</b>	Word/picture cards: notebook, eraser, clock	Provide all objects. Use a pencil with an eraser for the eraser

**Grade 5 Math**

Recommendation: Shapes may be replaced with pattern blocks or created using cutouts from sturdy paper such as card stock/foam board or by using a sewing tracing wheel (see example on the right) to create raised lines. Fraction manipulatives or cutouts may be used for fraction items. The same shapes, blocks, and other objects may be used across all items as long as they match the description.



Item #	Materials	Descriptions
2 Pa	Picture card: inside a book, outside a book, unsharpened pencil	Provide all objects: 2 books and a pencil
2 In	Stimulus picture card: 3 books, 2 books, 5 books	Provide a total of 10 books

4 Pa	Picture cards: teddy bear, notebook, pencil	Provide all objects. Teddy bear can be substituted with another soft and fuzzy object.
5 Pa, <b>Form B</b>	Picture clocks: little clock, medium clock, big clock	Provide 3 round analog clocks/pattern block circles/cutout circles of different sizes: small, medium, large
5 Su, <b>Form B</b>	Picture cards: clock A, clock B, clock C	Provide 3 analog clocks
5 In, <b>Form B</b>	Stimulus picture card: clock	Provide an analog clock
6 Su	Picture cards: 3:00, 4:30, 6:00	Provide 3 analog clocks
6 In	Stimulus picture card: analog clock	Provide an analog clock
7 Pa	Stimulus card: bathing suit, beach ball	Provide all objects.
8 Pa	Picture cards: triangle on circle and rectangle on triangle  rectangle, triangle, circle next to each other  triangle on square with rectangle next to them	Provide pattern blocks or cutouts of: 2 identical circles, 3 identical equilateral triangles, and 3 identical rectangles
8 Su	Picture cards: cube 1, cube 2, sphere 1, sphere 2, cone 1, cone 2	Provide 3-D geometric shapes of 2 cubes (one larger than the other), 2 spheres (one larger than the other), 2 identical cones
8 In	Picture cards: cube, sphere, triangular prism	Provide 3-D geometric shapes.
10 Pa, <b>Form A</b>	Stimulus picture strip: 4 pens Word/picture strips: 1 pen, 2 pens, 6 pens	Provide 13 pens total.
10 Pa, <b>Form B</b>	Picture cards: little circle, medium circle, big circle	Provide pattern blocks or cutouts of 3 circles: small, medium, large
12 Pa	Picture cards: cup saucer, dinner plate, soup bowl	Provide all objects. Cup saucer can be substituted with a plate smaller than the dinner plate (ceramic or paper for plates and bowl)
12 Su	Stimulus picture cards: circle, triangle, square, circle, triangle, square	Provide pattern blocks or cutouts of 2 identical circles, 2 identical triangles, and 2 identical squares
13 Pa	Stimulus: shirt, pants Picture cards: socks, doll, basketball	Provide all objects: child's shirt (any type) and pants (any type)
14 In	Stimulus picture card: square	Provide a 3 inch x 3 inch square
15 In, <b>Form A</b>	Word cards: 11 napkins, 12 napkins, 13 napkins	Provide 36 counting objects.
15 Pa, <b>Form B</b>	Word/picture cards: ball, glue, block	Provide all objects. Any type of glue bottle is okay.
16 Su	Stimulus picture card: 1 whole Picture cards: 2 halves, 3 halves, 4 halves	Provide pattern blocks or cutouts for each shape.
16 In	4 counters	Instead of colored counters use shapes. 3 of one shape, 1 of a different shape

17 Pa	Picture cards: triangle, square, circle stacked  triangle beside square with circle on square  square beside circle with triangle on circle	Provide pattern blocks or cutouts of 3 identical circles, 3 identical equilateral triangles, and 3 identical squares
17 Su	Picture cards: circle, square, triangle	Provide pattern blocks or cutouts for each shape.
17 In	Picture cards: cube, cone, triangular prism	Provide 3-D geometric shapes.
18 In	Stimulus picture card: balance scale with 5 weights on each side.	Provide a total of 13 identical objects of the same weight
19 Pa	Stimulus card: 3 crayons Picture cards: 3 crayons, 1 crayon, 2 toy cars	Provide 7 crayons and 2 toy cars
19 Su	Stimulus picture cards: 5 circles, 3 squares	Provide pattern blocks or cutouts for each shape, identical circles and identical square
20 Pa, <b>Form A</b>	Stimulus picture card: picture frame Word/picture cards: rectangular, oval, circular	Provide pattern blocks or cutouts of 2 identical rectangles, an oval, and a circle
20 In, <b>Form A</b>	Stimulus picture card: rectangle	Provide a cutout rectangle that's 4 inches x 3 inches
20 Pa, <b>Form B</b>	Stimulus picture card: pants  Word/picture cards: marker, trash can, shirt	Provide all objects. Classroom trash can is okay.

## Grade 5 Science

Item #	Materials	Descriptions
5 Su, <b>Form A</b>	Word/picture cards: flower, leaf, stem	One real flower that has all three parts: flower, leaf, stem
7 Pa	Word/picture cards: desk lamp, tissue box, clear tape	Provide all objects. For "clear tape", use Scotch tape (plastic dispenser with roll of tape in it)
8 Pa	Stimulus picture card: book Word/picture cards: umbrella, crayon, scale	Provide all objects.
10 Pa, <b>Form A</b>	Word/picture cards: calculator, flower, book	Provide all objects. The flower must be real, any kind.
14 Pa	Stimulus picture card: flashlight Word/picture cards: CD player, glue bottle, pencil eraser	Provide all objects. The CD player is portable with headphones.
16 Pa	Word/picture cards: book, push, salt	Provide all objects. "Push" is an action in the item, so there's no object to replace it with.
17 Pa	Word/picture cards: tissue box, cup of water, pencil sharpener	Provide all objects. "Cup of water" needs to have water of any amount in any type of cup.
18 Pa	Word/picture card: ball, ruler, DVD	Provide all objects.
20 Pa, <b>Form A</b>	Word/picture cards: note pad, push back, shoelace	Provide all objects. "Push back" is an action used in the item, so there's no object to replace it with.

**Florida Alternate Assessment 2009  
List of Objects for Students with Visual Impairments**

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**Grade 6 Reading**

Item #	Materials	Descriptions
20 Pa, <b>Form A</b>	Word/picture cards: fork, magazine, stapler	Provide all objects
20 Su, <b>Form A</b>	Stimulus picture card: knapsack	Provide a backpack

**Grade 6 Math**

Recommendation: Shapes may be replaced with pattern blocks or created using cutouts from sturdy paper such as card stock/foam board or by using a sewing tracing wheel (see example on the right) to create raised lines. Fraction manipulatives or cutouts may be used for fraction items. The same shapes, blocks, and other objects may be used across all items as long as they match the description.



Item #	Materials	Descriptions
2 Pa	Stimulus picture cards: place setting with napkin, fork, plate, knife, spoon and place setting with napkin, plate, spoon, and knife Picture cards: fork, scissors, crayon	Provide all objects; paper/plastic place setting and utensils are acceptable
2 Su	Stimulus picture cards: 3 apples, 2 bananas	Objects can be replaced with counters
3 Pa	Stimulus picture cards: paper, pencil Picture cards: crayon, scissors book, eraser paper, pencil	Provide all objects. Make sure both sets of paper and pencil are exactly alike;
3 Su	Picture cards: analog clock showing 6:45 analog clock showing 6:15 analog clock showing 6:00	Provide 3 analog clocks.

3 In	Stimulus picture cards: $\frac{3}{8}$ circle shaded $\frac{1}{8}$ circle shaded circle shaded circle shaded	$\frac{7}{8}$ $\frac{1}{2}$	Provide fraction manipulatives or cutouts to represent the shaded portion of each circle.
4 Pa	Picture cards: plate with no cookies plate with 3 cookies plate with 2 cookies		Cookies may be substituted with counting objects; plates are not necessary
5 Pa, <b>Form B</b>	Stimulus picture card: 5 markers Word/picture cards: bottles of glue tape brushes		Provide all objects; 2 bottles of any type of glue, one roll of tape/tape dispenser, 5 art paintbrushes
6 Pa	Picture cards: with no crayons with 2 crayons with 8 crayons	plate plate plate	Provide crayons; plates are not necessary
8 Su	Stimulus picture card: 6 squares, 4 circle, 1 triangle Picture cards: squares circles triangle		Provide pattern blocks or cut-outs of: 7 squares, 5 circles, and 2 triangles
10 Pa, <b>Form A</b>	Stimulus picture card: 4 books Word/picture cards: ruler, pens, markers		Provide 4 books, 1 ruler, 4 pens, and 8 markers
11 Pa	Stimulus picture card: school supplies Picture cards: book, shoe, ball		Provide all objects; for the school supplies, provide a pencil, a pen, and a ruler
11 Su	Stimulus picture card: 9 stickers		Provide 9 stickers
11 In	Stimulus picture card: 93 using base- ten blocks		Provide 8 ten rods and 13 singles
12 Pa	Picture cards: paper in book; pencil beside book pencil in book; folded paper paper; pencil; book		Provide a piece of paper in a book with a pencil beside the book; a pencil in a book with a folded piece of paper next to the book; a piece of paper, a pencil, and a book
12 Su	Stimulus picture card: circle Picture cards: circle with circumference in bold circle with diameter in bold circle with chord in bold		Provide pattern blocks or cut-outs of a circle (x4). Each circle needs to be the same size. Replace the bold with a piece of yarn/string glued to each circle. One circle should have a piece of yarn/string glued around the entire circle to show circumference; another circle should have a piece of yarn/string glued to show the diameter; and the last circle should have a piece of yarn/string glued to show a chord. The yarn/string can be replaced with material that will adhere to the circles. The student needs to be able to identify the lines through the sense of touch.
12 In	Picture cards: coin, wall clock, plate		Provide all objects; make sure the circumference of the wall clock is the largest.
13 Pa	Picture cards: plate with 3 crayons plate with 1 crayon plate with 2 crayons		Provide crayons; paper plates are acceptable
14 Pa	Stimulus picture card: pencil Picture cards: shorter pencil pencil longer pencil		Provide all objects; 2 unsharpened pencils (must be the same length), 1 newly sharpened pencil, 1 short pencil

15 Pa, <b>Form A</b>	Stimulus picture card: baseball and baseball glove Word/picture cards: stapler, fork, bat	Provide all objects
15 Pa, <b>Form B</b>	Stimulus picture card: 1 button 2 buttons Picture cards: ruler, markers, blocks	Provide all objects: 3 buttons, 1 ruler, 2 markers, 3 blocks/cubes
15 Su, <b>Form B</b>	Stimulus picture card: 4 buttons Word/picture cards: 3 buttons 5 buttons 7 buttons	Provide 19 buttons total
16 Pa	Picture cards: plate with no raisins plate with 5 raisins plate with 10 raisins	Provide raisins or substitute with another food item. Paper plates may be used.
16 Su	Stimulus picture card: 8 nickels	Provide real coins.
16 In	Stimulus picture card: stars	Provide 32 star stickers on a card (e.g. index card) in 4 rows with 8 stickers in each row.
17 Pa	Stimulus picture card: book Picture cards: smaller book book larger book	Provide all objects where 2 of the books are identical in size and shape.
18 Su	Picture cards: rectangle with $\frac{3}{4}$ shaded rectangle with $\frac{1}{2}$ shaded rectangle with $\frac{1}{3}$ shaded	Provide fraction manipulatives or cutouts to represent the shaded portion of each rectangle.
18 In	Stimulus picture card: circle with $\frac{2}{3}$ shaded	Provide fraction manipulatives or cutouts to represent the shaded portion of the circle.
19 Pa	Stimulus picture cards: rows of 1 and 2 stars rows of 2 and 3 stars 3 stars Picture cards: 2 stars 4 stars 6 stars	Provide 23 star stickers
20 Pa, <b>Form A</b>	Stimulus picture card: mug Word/picture cards: paper, block, handle	Provide all objects; both mugs (ceramic/paper/plastic) must have handles, a piece of paper, cube/block
20 Su, <b>Form A</b>	Stimulus picture card: 2 squares (one not shaded, one shaded)	Provide fraction manipulatives or cutouts of two identical squares (part of a set). One square needs to be tactually different than the other to represent the shaded part of the set.
20 In, <b>Form A</b>	Stimulus picture card: square	Provide fraction manipulatives or cutouts to represent one fourth of a square.
20 Pa, <b>Form B</b>	Picture cards: paper clip pencil watch	Provide all objects

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**Grade 7 Reading**

Item #	Materials	Descriptions
5 Pa, <b>Form A</b>	Word/picture cards: mug, calculator, newspaper	Provide all objects; mug can be a cup (paper or plastic)
11 Pa, <b>Form A</b>	Word/picture cards: paper cup, calendar, chair	Provide all objects.
13 Pa	Picture cards: clock, bread, baseball	braille or raised clock; three slices of bread (any type); baseball may be substituted for any ball.
15 Pa, <b>Form A</b>	Word/picture cards: fork, pencil, DVD	Provide all objects; fork can be metal or plastic
15 Pa, <b>Form B</b>	Word/picture cards: tape, baseball, paper clip	Provide all objects; tape is tape in a tape dispenser
20 Pa, <b>Form A</b>	Word/picture cards: ruler, stapler, phone	Provide all objects; phone can be a cell phone

**Grade 7 Math**

Recommendation: Shapes may be replaced with pattern blocks or created using cutouts from sturdy paper such as card stock/foam board or by using a sewing tracing wheel (see example on the right) to create raised lines. Fraction manipulatives or cutouts may be used for fraction items. The same shapes, blocks, and other objects may be used across all items as long as they match the description.



Item #	Materials	Descriptions
1 Pa	Picture cards: round bead necklace square bead necklace triangle bead necklace	Provide pattern blocks or cut-outs of a circle, square, and triangle.
1 In	Stimulus picture cards: 1 necklace 3 necklaces	Provide four identical pieces of yarn or string for the necklaces. Place 4 identical oval-shaped beads on one string.

2 Pa	Stimulus picture cards: 2 pencils 1 pencil	Provide a total of 3 pencils.
3 Pa	Teacher -gathered materials: 4 red counters 1 blue counter 1 opaque bag (such as a paper lunch bag) 1 pencil 1 pair of scissors	Provide all objects. Replace colored counters with different shaped counters.
3 Su	Teacher -gathered materials: 4 red counters 1 blue counter 1 opaque bag (such as a paper lunch bag)  Word cards: red blue	Provide all objects. Replace colored counters with different shaped counters. Replace word cards "red" and "blue" with shape names.
3 In	Teacher-gathered materials: 1 white counter 4 red counters 11 blue counters 1 opaque bag (such as a paper lunch bag)  Word cards: red blue white	Provide all objects. Replace colored counters with different shaped counters. Replace word cards "red", "blue", and "white" with shape names.
4 Pa	Stimulus picture card: tennis ball Picture cards: ball chair comb	Provide all objects. The tennis ball and small tennis ball can be replaced with any two balls as long as one is larger than the other.
4 Su	Stimulus picture card: soccer ball	Provide a cutout of a circle that is 2 1/2 inches in diameter.
4 In	Stimulus picture card: basketball	Provide a cutout of a circle that's 2 1/2 inches in diameter. You may use the same cutout used in #4Su.
5 Pa, <b>Form B</b>	Word/picture cards: 3 markers, 2 markers, 1 marker	Provide a total of 6 markers
6 Pa	Picture cards: shoes number cubes milk	Provide all objects. Any pair of female shoes; two number cubes or one pair of die; milk can be substituted with any kind of drink (soda,...)
6 Su	Stimulus picture card: dimes	Provide 6 dimes.
7 Pa	Stimulus picture card: bookmark Picture card: granola bar button marker	Provide all objects. The bookmark can be cut out of sturdy paper such as card stock or foam board. The bookmark needs to be the same size as the granola bar.
7 Su	Stimulus picture card: bookmark with measurements	Use or make a bookmark that is 5 inches by 2 inches.
7 In	Stimulus picture card: bookmark with measurements	Use or make a bookmark that is 5 inches by 2 inches. The bookmark used in #7 Su may be used.

9 Pa	Stimulus picture card: shoes with no laces Picture cards: shoelaces coffee mug clock	Provide objects; coffee mug should be plastic
10 Pa, <b>Form A</b>	Word/picture cards: books (A), books (B), books (C)	Provide a total of 6 books; 4 books of the same dimensions; and 2 books of the same dimensions
10 Su, <b>Form A</b>	Stimulus picture card: rectangle	Provide a rectangle that is 9 x 4 square units where each square unit is 3/4 of an inch. Label the length with an "L" and label the width with a "W". Create gridlines on a piece of sturdy paper by glueing yarn/string on the gridlines/using Elmer's glue and let dry/glueing raw spaghetti noodles. Another material may be used in place of yarn/string as long as it adheres to the grid and creates gridlines that the student will be able to identify through the sense of touch.
10 In, <b>Form A</b>	Stimulus picture card: rectangle	Provide a rectangle that is 10 cm by 8 cm. Label the length "10 cm" and the width "8 cm".
11 Pa	Picture cards: circle and rectangle triangle and rectangle square and rectangle	Provide pattern blocks or cutouts of each shape. The rectangles are identical; the circle and square are the same height as the rectangles.
11 Su	Stimulus picture cards: right triangle equilateral triangle obtuse triangle  Picture cards: small equilateral triangle large right triangle large obtuse triangle	Provide pattern blocks or cutouts of each shape.
11 In	Stimulus picture card: one circle, four triangles model	Provide pattern blocks or cutouts of each shape. The four triangles are identical.
12 Pa	Stimulus picture card: book	Provide a book.
12 Su	Stimulus picture card: book with measurements	Provide a cutout of a rectangle that's 2 1/2 inches by 1 3/4 inches. Label the both shorter sides "4 inches" and both longer sides "6 inches".
12 In	Stimulus picture card: book with measurements	Provide a cutout of a rectangle that's 2 1/2 inches by 1 3/4 inches. Label the both shorter sides "4 inches" and both longer sides "6 inches". The rectangle used in #12 Su may be used.
13 Su	Stimulus picture card: shaded card on grid	Provide a 3 x 3 grid. Glue yarn/string on the gridlines. Another material may be used in place of yarn/string as long as it adheres to the grid and creates grid lines that the student will be able to identify through the sense of touch.
13 In	Stimulus picture card: shaded card on grid	Provide the same object as in #13 Su
14 Pa	Stimulus picture cards: 1 quarter 1 quarter 1 quarter	Provide 3 quarters.

14 Su	Stimulus picture cards: 3 quarters and 2 pennies 2 quarters and 1 penny  Picture cards: 1 quarter and 1 penny 2 quarters and 5 pennies 4 quarters and 3 pennies	Provide a total of 12 quarters and 12 pennies.
15 Pa, <b>Form A</b>	Stimulus picture card: 3 pencils 2 pencils Word/picture cards: one, two, three	Provide 5 pencils, 1 ruler, 2 markers, and 3 blocks/counters
15 Pa, <b>Form B</b>	Word/picture cards: sneaker, ball, pencil	Provide all objects
16 Pa	Stimulus picture card: toothbrush and toothpaste  Picture cards: toothbrush and toothpaste sponge and toothpaste toothbrush and cup	Provide all objects; a total of 3 toothbrushes, 3 tubes of toothpaste, a sponge, a cup (ceramic, paper or plastic)
17 Pa	Stimulus picture card: number cube Picture cards: block tray apple	Provide all objects. The block needs to be the same size as the number cube.
17 Su	Stimulus picture card: number cube Picture cards: square triangle rectangle	Provide all objects. The number cube used in #6 Pa may be used here. The shapes should be cut-outs, not pattern blocks.
18 Pa	Stimulus picture card: 8 dimes	Provide 8 dimes.
18 Su	Stimulus picture card: 1 quarter	Provide 1 quarter.
18 In	Stimulus picture cards: 8 dimes 1 quarter	Provide all coins.
20 Pa, <b>Form A</b>	Word/picture cards: baseball, mug, football	Provide all objects; mug can be a cup (paper or plastic), but it must have a handle
20 Su, <b>Form B</b>	Picture cards: 2 squares 2 triangles circle and oval	Provide cutouts or pattern blocks of 2 squares with one smaller than the other, 2 identical triangles, 1 circle and 1 oval
20 In, <b>Form B</b>	Picture cards: 2 octagons 2 pentagons 2 triangles	Provide cutouts or pattern blocks of 2 octagons where one is wider than the other, 2 identical pentagons, 2 triangles where one is smaller than the other

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**Grade 8 Reading**

Item #	Materials	Descriptions
5 Pa, <b>Form B</b>	Word/picture cards: soap, broom, chalk	Provide all objects; any type of soap (soap bar or soap pump dispenser)
12 Pa, <b>Form A</b>	Word/picture cards: ring, comb, pencil	Provide all objects; ring refers to jewelry
12 Pa, <b>Form B</b>	Word/picture cards: plant, mug, stapler	Provide all objects; any type of plant, mug (paper cup or any other type of cup is okay)
16 Pa, <b>Form A</b>	Word/picture cards: paper clip, spoon, story	Provide all objects: metal or plastic spoon is okay, a book can be used for a story
16 Pa, <b>Form B</b>	Word/picture cards: ruler, mug, backpack	Provide all objects; mug (paper cup or any other type of cup is okay)
20 Pa, <b>Form B</b>	Word/picture cards: penny, desk, cup	Provide all objects; a desk that's in the classroom, cup (paper cup or any other type of cup is okay)

**Grade 8 Math**

Recommendation: Shapes may be replaced with pattern blocks or created using cutouts from sturdy paper such as card stock/foam board or by using a sewing tracing wheel (see example on the right) to create raised lines. Fraction manipulatives or cutouts may be used for fraction items. The same shapes, blocks, and other objects may be used across all items as long as they match the description.



Item #	Materials	Descriptions
1 Pa	Picture cards: under on over	Provide a book "under" is a picture of a book under a desk; "on" is a picture of a book on a desk; "over" is a picture of a book over a desk (hold book above desk)
1 Su	Stimulus picture card: triangle T Picture cards: right triangle equilateral triangle obtuse triangle	Provide pattern blocks or cutouts of each. The triangle T stimulus card is a right triangle with the letter "T" written on it; the right triangle picture card is the same shape as the stimulus picture card, but it's smaller and does not have the letter "T" on it.
1 In	Stimulus picture card: triangle T Picture cards: congruent triangle larger triangle smaller triangle	Provide pattern blocks or cutouts of each. Use the same "triangle T" stimulus picture card used in #2 Pa; the congruent triangle picture card is congruent to the stimulus picture card "triangle T". The larger triangle and smaller triangle are larger and smaller than triangle "T"

3 Pa	Stimulus picture cards: place setting Picture cards: baseball calculator cup	Provide all objects; the place setting is a fork, plate, and spoon. Paper/plastic place setting is acceptable; baseball can be substituted with any ball; braille or raised calculator; cup is a drinking cup (paper/plastic/mug)
7 Pa	Stimulus picture card: pattern (paper, envelope, stamp, paper, envelope, stamp) Picture cards: paper envelope stamp	Provide all objects; provide a total of: 3 pieces of paper, 3 envelopes, and 3 stamps
8 Pa	Stimulus picture card: rectangle Picture cards: small rectangle rectangle large rectangle	Provide pattern blocks or cutouts of each shape. The stimulus picture card "rectangle" needs to be identical to the picture card "rectangle."
9 Pa	Stimulus picture cards: baseball glove baseball bat Picture cards: rope ball mug	Provide all objects; needs to be a baseball, any type of rope (such as a jump rope) and any length (at least 2 inches)
10 Pa, <b>Form A</b>	Stimulus word/picture cards: pencil, book, ruler Word/picture cards: sneaker, paper, key	Provide all objects.
10 Su, <b>Form A</b>	Stimulus picture card: 4 pencil boxes	Provide 4 pencil boxes (or any type of container that holds pencils) and 8 pencils in each box/container
10 Pa, <b>Form B</b>	Stimulus picture card: row of 3 books Word/picture cards: ruler, pencils, books	Provide a total of 7 books, 1 ruler, and 3 pencils
10 In, <b>Form B</b>	Stimulus picture card: textbook page	Textbook page resembles a page out of a yearbook with 12 student photos. Provide a piece of paper and twelve 3/4 inch squares cutout using sturdy paper or foam board. Glue or tape the twelve squares into 3 columns and 4 rows
11 Pa	Stimulus picture card: 6 pencils Picture cards: 3 pencils 5 pencils 9 pencils	Provide a total of 25 pencils, any kind, any size.
12 Pa	Stimulus picture card: oval place mat Picture cards: rectangle place mat hexagon place mat oval place mat	Provide pattern blocks or cut-outs of each shape.
12 Su	Picture card: right triangle	Provide a pattern block or cut-out and label the right angle "L" and the other two angles "K" and "M."
12 In	Picture cards: obtuse triangle right triangle acute triangle	Provide pattern blocks or cut-outs of each shape.
13 Pa	Stimulus picture card: square Picture cards: rectangle rhombus square	Provide pattern blocks or cutouts of each shape.
13 Su	Stimulus picture card: analog clock showing 8:17	Provide an analog clock with the time set at 8:17
14 Pa	Stimulus picture card: shape pattern (circle, square, triangle, circle, square, triangle, circle, square, triangle, circle, square) Picture cards: circle square triangle	Provide a total of: 5 circles, 5 squares, and 4 triangles using pattern blocks or cutouts.

15 Pa, <b>Form A</b>	Word/picture cards: circle, square square, rectangle circle, circle	Provide pattern blocks or cut-outs of each shape. Two identical circles and one larger circle, two identical squares
15 Su, <b>Form A</b>	Stimulus picture card: clock	Provide an analog clock with the time set at 6:17
15 Pa, <b>Form B</b>	Stimulus word/picture cards: spoon, drinking glass, fork Word/picture cards: marker, ruler, plate	Provide all objects; fork and spoon (metal or plastic), cup of water for drinking glass, paper plate
16 Pa	Picture cards: baseball glove story book fork and spoon	Provide all objects; fork and spoon can be plastic or metal.
16 Su	Word/picture cards: Molly with 1/3 shaded Jose with 2/3 shaded Alana with 1/2 shaded	Provide fraction manipulatives or cutouts that represent: 1/3 of a circle; 2/3 of a circle; and 1/2 of a circle
16 In	Picture cards: 1/3 circle shaded 1/2 circle shaded 3/4 circle shaded	Provide fraction manipulatives or cutouts that represent: 1/3 of a circle; 1/2 of a circle; and 3/4 of a circle
17 Pa	Stimulus picture card: square plate Picture cards: small square plate large square plate round plate	Provide all objects; use paper plates and cut into shapes; The small square plate should be smaller than the stimulus picture card
17 Su	Stimulus picture card: 2-3-4 triangle	Provide a cutout of a triangle that measures 2 inches on one side, 3 inches on another, and 4 inches on the longest side.
17 In	Stimulus picture card: 2-3-4 triangle	Provide a cutout of a triangle that measures 2 inches on one side, 3 inches on another, and 4 inches on the longest side.
18 Pa	Stimulus picture card: soccer ball Picture cards: baseball bat football baseball	Provide all objects.
18 Su	Stimulus picture card: 2-4 right triangle	Provide a cutout of a right triangle where the shortest side is 2 inches and the longest side is 4 inches
18 In	Stimulus picture card: 2-4 right triangle	Provide a cutout of a right triangle where the shortest side is 2 inches and the longest side is 4 inches. Label the angles "P", "Q", and "R" where angle "Q" is the right angle and line PR is the longest side
19 Pa	Stimulus picture card: seven quarters	Provide 7 quarters
19 Su	Stimulus picture card: pennies	Provide 25 pennies
20 Pa, <b>Form A</b>	Word/picture cards: rulers, keys, pencils	Provide 4 rulers, 5 keys (any type of keys), 6 pencils
20 Su, <b>Form A</b>	Stimulus picture card: 12 checkers	Provide 12 checkers or counters
20 In, <b>Form A</b>	Stimulus picture card: line segment and ruler	Provide a ruler and a rectangular cutout that's 2 1/2 inches long and 1/4 inch wide
20 Su, <b>Form B</b>	Stimulus picture card: right triangle ABC Word cards: angle A, angle B, angle C	Provide a cutout of a right triangle with angle B as the right angle
20 In, <b>Form B</b>	Stimulus picture cards: right triangle, obtuse triangle Word cards: obtuse, acute, right	Provide cutouts of a right triangle and an obtuse triangle.

## Grade 8 Writing

Item #	Materials	Descriptions
3 Pa	Picture cards: ruler, key, computer	Provide all objects; computer that's in the classroom
4 Pa	Picture cards: key paintbrush soccer ball	Provide all objects; key can be a classroom key, car key, desk key,...; art paintbrush; soccer ball can be substituted with any type of ball
5 Pa, <b>Form B</b>	Word/picture cards: marker, ball, broom	Provide all objects

8 Pa	Picture cards: dollar bill, computer, glass of water	Provide all objects; computer that's in the classroom, glass of water can be any type of cup with water in it
10 Pa, <b>Form A</b>	Word/picture cards: cup, CD, clock	Provide all objects; any type of cup, any CD (no case), analog clock
10 Pa, <b>Form B</b>	Word/picture cards: tape dispenser, book, sweater	Provide all objects; any type of tape dispenser with tape
15 Pa, <b>Form A</b>	Word/picture cards: calculator, hat, eraser	Provide all objects
15 Pa, <b>Form B</b>	Stimulus picture card: book Word/picture cards: mug, paper, straw	Provide all objects; paper cup for mug is okay; 3 pieces of paper
19 Pa	Picture cards: dollar sign number sign period	Provide all symbols: \$ # .
19 Su	Picture cards: period, question mark, equal sign	Provide all symbols: . ? =
20 Pa, <b>Form A</b>	Stimulus picture card: sock and shoe Picture cards: pad of paper and pen sock and sneaker spray bottle and cloth	Provide all objects
20 Su, <b>Form A</b>	Picture cards: period, question mark, comma	Provide all symbols: . ? ,
20 In, <b>Form A</b>	Picture cards: comma, period, quotation marks	Provide all symbols: , . " "
20 Pa, <b>Form B</b>	Stimulus picture card: clock Picture cards: dollar bill, shoe, clock	Provide all objects; two analog clocks are different in shape (i.e. one square and one round)

## Grade 8 Science

Item #	Materials	Descriptions
9 In	Word cards: flowers, leaves, roots	Provide a real plant that has flowers, leaves and roots.
10 Pa, <b>Form B</b>	Word/picture cards: metal key, plastic fork, textbook	Provide all objects.
14 Pa	Stimulus word/picture card: pencil bag with pens and erasers Word/picture cards: pen, sock, book	Provide all objects.
16 Pa	Stimulus word/picture card: 3-ring notebook Word/picture cards: tape, fork, desk	Provide all objects. For "tape" use Scotch tape (plastic dispenser with roll of tape in it); plastic fork, desk student is using
16 Su	Word/picture cards: paper, umbrella, desk	Provide all objects. Desk student is using
17 Pa	Word/picture cards: shoe, scale, ball	Provide all objects.
17 Su	Stimulus picture card: sheet of paper being cut into 2 pieces by scissors Word/picture cards: the scissors, a large feather, a piece of the paper	Provide all objects. The sheet of paper used in the stimulus can be any size and any type. "A piece of the paper" needs to be a piece of the paper (torn on the top left corner) used in the stimulus, same type/weight.
18 Pa	Word/picture cards: paper clip, notebook, backpack	Provide all objects. Notebook is a 3-ring notebook
18 Su	Word/picture cards: notebook paper, color marker, paper clip	Provide all objects.
20 Pa, <b>Form A</b>	Word/picture cards: salt and water, sock and shoe, water and plant	Provide all objects. Water can be in a cup or a water bottle.
20 Pa, <b>Form B</b>	Word/picture cards: stapler, microscope, cup	Provide all objects.

**Florida Alternate Assessment 2009  
List of Objects for Students with Visual Impairments**

An allowable accommodation on the Florida Alternate Assessment for students with visual impairments is for students to handle real objects as needed. As a result, a list of objects has been provided to all teachers of students with visual impairments who are administering the Florida Alternate Assessment 2009 for grades 3 through 11. All objects listed should be easily found in the classroom or school setting and easily placed on the work surface. It is not necessary to buy any materials. Use your professional judgment about which objects will be safe and appropriate for your students to handle (e.g. scissors, food). Objects should be substituted with those that the student is familiar with and are used in daily instruction. Objects can be of any type and size (e.g. any type of book such as a textbook, reading book, etc.). If specific objects are listed, an explanation is provided in the "Descriptions" column (e.g. a real flower of any kind, not plastic). Objects are listed only if all response options within a level of complexity can be replaced with real objects. The Florida Alternate Assessment 2009 is also available in braille with tactile graphics.

**Grade 9 Reading**

Item #	Materials	Descriptions
1 Pa	Picture cards: textbook plate pencil	Provide all objects
2 Pa	Picture cards: phone shoes crayons	Provide all objects (cell phone is acceptable)
7 Pa	Picture cards: backpack houseplant fingers	Provide all objects
13 Pa	Picture cards: spoon pen comb	Provide all objects; spoon (metal or plastic)
17 Pa	Picture cards: book backpack glass	Provide all objects. The glass is a drinking glass which can be paper/plastic/mug
20 Pa, Form B	Word/picture cards: ruler globe spoon	Provide all objects. Spoon (metal or plastic)

**Grade 9 Math**

Recommendation: Shapes may be replaced with pattern blocks or created using cutouts from sturdy paper such as card stock/foam board or by using a sewing tracing wheel (see example on the right) to create raised lines. Fraction manipulatives or cutouts may be used for fraction items. The same shapes, blocks, and other objects may be used across all items as long as they match the description.



Item #	Materials	Descriptions
3 Pa	Picture cards: square rhombus pentagon	Provide pattern blocks or cutouts for each shape.
5 Pa, Form A	Stimulus word/picture card: 5 muffins Word/picture cards: 6 muffins 4 muffins 1 muffin	Substitute counters for muffins; provide a total of 16 counters

5 Pa, <b>Form B</b>	Stimulus picture card: socks that cost \$4 Picture strips: two quarters one penny four \$1 bills	Provide all objects
5 Su, <b>Form B</b>	Stimulus picture card: hat that costs \$8.75 Word/picture cards: one \$5 bill and three \$1 bills four \$1 bills one \$5 bill and four \$1 bills	Provide all objects
5 In, <b>Form B</b>	Stimulus picture cards: DVD that costs \$12.75 one \$5 bill and one \$10 bill Picture strips: three \$1 bills and one quarter two \$1 bills and one quarter one \$1 bill and one quarter	Provide all objects
6 Pa	Stimulus picture card: place setting Picture cards: fork place setting knife	Provide two place settings which each consist of: a fork, a plate, a knife, and a spoon. Provide an additional fork and knife. Plastic or real utensils and paper plates may be used.
6 Su	Stimulus picture card: 5 coins	Provide 5 coins: a quarter, a nickel, a fifty-cent piece, a penny, and a dime
6 In	Stimulus picture card: quarter Picture cards: 2 dimes and 1 penny 2 nickels and 1 dime 2 dimes and 1 nickel	Provide all coins
7 Pa	Stimulus picture card: box of markers with 50 cent price tag Picture cards: box of markers notebook apple	Provide all objects. Both box of markers should be the same.
7 Su	Stimulus picture card: box of markers with \$2.25 price tag and box of markers with \$2.50 price tag	Provide all objects
8 In	Stimulus picture cards: 3 pennies and 1 nickel 3 nickels and 1 penny Picture cards: 3 pennies 3 nickels 1 penny and 1 nickel	Provide a total of: 8 pennies and 8 nickels
9 Pa	Stimulus picture card: circle	Provide a pattern block or cut-out
9 Su	Stimulus picture card: trapezoid Picture cards: flipped trapezoid triangle rectangle	Provide pattern blocks or cut-outs. The flipped trapezoid needs to be the same size and shape as the stimulus picture card
9 In	Stimulus picture card: rectangle	Provide a cut-out of a rectangle that is 3 inches by 4 inches. Measurements need to be written on the rectangle.
10 Pa, <b>Form A</b>	Word/picture cards: key books pencils	Provide all objects: 1 key, 4 books, and 7 pencils
10 Pa, <b>Form B</b>	Word/picture cards: pyramid, ruler, pencil	Provide all objects; use a geometric shape manipulative for the pyramid; unsharpened pencil

10 Su, <b>Form B</b>	Word/picture cards: triangle A triangle B triangle C	Provide pattern blocks or cutouts for each shape. Triangle A is a scalene triangle, triangle B is an equilateral triangle, and triangle C is an isosceles triangle
10 In, <b>Form B</b>	Stimulus picture card: triangle	Provide a cut out of an isosceles triangle that is 5 inches on two sides, 4 inches in height, and 6 inches at the base; provide labels to one of the 5 inch sides "5 inches", the base "6 inches" and the height "4 inches". Indicate the height of the triangle by using Elmer's glue from the base to the tip of the triangle and let dry or use another way that the student will be able to identify the height line through the sense of touch.
11 Pa	Stimulus picture card: place setting Picture cards: fork vase sock	Provide a place setting which consists of: knife, fork (provide 2), spoon, plate, bowl. Paper and metal/plastic okay
12 Su	Picture cards: equilateral triangle isosceles triangle right triangle	Provide pattern blocks or cutouts for each shape.
12 In	Picture cards: equilateral triangle isosceles triangle right triangle	Provide pattern blocks or cutouts for each shape. You may use the same shapes used in 12 Su
13 Pa	Stimulus picture card: soda can Picture cards: 1 one-dollar bill 2 quarters 4 dimes	Provide all objects. The soda can has a 75 cent tag
13 Su	Stimulus picture card: CD with \$12.95 price tag	Provide all objects. The CD has a \$12.95 price tag
15 Pa, <b>Form A</b>	Word/picture cards: measuring cup spoon paper	Provide all objects. Measuring cup may be any cup, spoon (metal or plastic), a piece of paper that is rectangular
15 Su, <b>Form A</b>	Stimulus number/picture card: tile floor 8 tiles by 10 tiles	Provide a grid that's 8 (quarter inches) by 10 (quarter inches)
15 In, <b>Form A</b>	Stimulus picture card: rectangle with dimensions 40 inches and 60 inches	Provide a rectangle cut out that's actually 2 inches by 3 1/4 inches where the 2 inches side is labeled "40 in." and the 3 1/4 inch side is labeled "60 in."
15 Pa, <b>Form B</b>	Stimulus picture card: Ken's Mail pictograph Word/picture strips: 1 envelope 5 envelopes 7 envelopes	Provide 25 business/letter/card envelopes
16 Pa	Stimulus picture card: binder Picture cards: 2 quarters 3 quarters 1 quarter	Provide all objects. The binder has a 75 cent price tag
16 In	Picture cards: 2 one-dollar bills; 3 dimes, 3 pennies 1 five-dollar bill, 2 dimes 1 nickel, 3 pennies	Provide all objects
18 Pa	Picture cards: ruler glove watering can	Provide all objects.
18 Su	Picture cards: 2 inches x 3 inches 1 inch x 3 inches 2 inches x 2 inches	Provide cut-outs of each shape. Include measurements on each shape

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**Grade 10 Reading**

Item #	Materials	Descriptions
7 Pa	Picture cards: paper, chocolate, hammer	Provide all objects; piece of paper or pad of paper is acceptable;
9 Pa, <b>Form A</b>	Word/picture cards: tape, spoon, marker	Provide all objects; any kind of tape dispenser with tape, metal or plastic spoon
9 Pa, <b>Form B</b>	Word/picture cards: cell phone, lamp, comb	Provide all objects; lamp can be a desk or table lamp
12 Pa	Picture cards: clock, button, phone	Provide all objects; raised analog clock; button on computer- like return key; any type of phone (classroom or cellular) is acceptable
14 Pa	Picture cards: pail, apple, book	Provide all objects; A toy sand pail or any type of bucket is acceptable; library book
15 Pa, <b>Form B</b>	Word/picture cards: key, plate, ruler	Provide all objects; paper plate okay
16 Pa	Picture cards: tool, radio, binoculars	Provide all objects; a screwdriver or the same tool used in #7 Pa is acceptable; any type of radio
17 Pa	Picture cards: orange, teacher, computer	Provide all objects; refer to yourself as the teacher, computer that's in the classroom

**Grade 10 Math**

Recommendation: Shapes may be replaced with pattern blocks or created using cutouts from sturdy paper such as card stock/foam board or by using a sewing tracing wheel (see example on the right) to create raised lines. Fraction manipulatives or cutouts may be used for fraction items. The same shapes, blocks, and other objects may be used across all items as long as they match the description.



Item #	Materials	Descriptions
2 Pa	Stimulus picture card: paperclips	Provide 6 paperclips.
5 Su, <b>Form A</b>	Stimulus word card: 1 round counter, 5 checkers, 2 quarters	Provide all objects.
5 Pa, <b>Form B</b>	Word/picture cards: round shape, square shape, rectangular shape	Provide pattern blocks or cutouts of each shape.
6 Su	Picture cards: parallelogram, trapezoid, right triangle	Provide pattern blocks or cutouts of each shape.
7 Su	Stimulus picture card: 4-by-4 mats	Provide a 4-by-4 (can be a smaller unit than inches) grid

7 In	Stimulus picture cards: exercise area, small squares/mats	Provide one large square (exercise area) that's approximately 2 in by 2 in; provide a duplicate square that's a 5-by-5 grid
9 Pa	Stimulus picture card: books	Provide 5 different books
10 Pa, <b>Form A</b>	Picture strips: 1 penny, 2 quarters, four \$1 bills	Provide all objects
11 Pa	Stimulus picture card: 3-ring binder Picture cards: 2 dollars, 3 dollars, 4 dollars	Provide all objects
12 Pa	Stimulus picture card: notebook Picture cards: 1 dollar, 2 dollars, 3 dollars	Provide all objects
14 Pa	Stimulus picture card: cylinder Picture cards: hockey puck, block, ball	Provide all objects; three-dimensional shape of a cylinder
15 Pa, <b>Form A</b>	Picture cards: tube, pyramid, box	Provide three-dimensional shapes of a cylinder, pyramid, and cube
15 Su, <b>Form A</b>	Picture cards: tube-shaped candle, pyramid-shaped candle, cube-shaped candle	Provide three-dimensional shapes of a cylinder, pyramid, and cube
15 In, <b>Form A</b>	Picture cards: 3 box by 3 box by 2 box shipping box; 3 box by 4 box by 2 box shipping box; 2 box by 4 box by 2 box shipping box	Provide three-dimensional shapes of 3x3x2; 3x4x2; 2x4x2. Units can be anything, e.g. inches, as long as the same units are used for all three shapes.
15 Pa, <b>Form B</b>	Word/picture cards: tape, hammer, stapler	Provide all objects; any tape dispenser with tape is okay
16 Pa	Stimulus picture card: flower Picture cards: triangle, rectangle, circle	Provide all objects; glue string or yarn on the stimulus picture card. Provide cutouts or pattern blocks of shapes.
18 Pa	Picture cards: 4 nickels, 4 dimes, 4 quarters	Provide all objects.
18 Su	Picture cards: 5 dimes, 3 quarters, 1 one dollar bill	Provide all objects.
20 Pa, <b>Form A</b>	Stimulus word/picture cards: pen, paper, book	Provide all objects; a piece of paper
20 Pa, <b>Form B</b>	Stimulus picture card: 9 patio bricks Word/picture cards: 1-by-3 patio, 2-by-2 patio, 3-by-3 patio	Provide 18 blocks, 3 round objects such as counters/checkers/pattern blocks/cutouts, 3 triangular objects such as pattern blocks or cutouts
20 Su, <b>Form B</b>	Stimulus picture card: 5-by-5 patio	Provide 25 counters/blocks/cutouts
20 In, <b>Form B</b>	Stimulus picture card: square brick	Provide a three-dimensional cube

## Grade 10 Writing

Item #	Materials	Descriptions
5 Pa, <b>Form A</b>	Word/picture cards: CD, ruler, baseball cap	Provide objects
9 Pa	Picture cards: banana, spoon, computer mouse	Provide all objects
10 Pa, <b>Form A</b>	Word/picture cards: newspaper, glass, marker	Provide all objects; glass is a drinking glass or it can be a paper cup
14 Pa	Picture cards: pencil, hat, can of soda	Provide all objects; any type of pencil and hat; can of soda or bottle of water is acceptable
15 Pa, <b>Form B</b>	Word/picture cards: tape dispenser, hole punch, wallet	Provide all objects; any type of tape dispenser with tape
20 Pa, <b>Form B</b>	Word/picture cards: sunglasses, notebook, cup	Provide all objects

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**Grade 11 Science**

<b>Item #</b>	<b>Materials</b>	<b>Descriptions</b>
2 Pa	Word/picture cards: book, tape, sock	Provide all objects.
2 In	Word/picture cards: microscope, computer, balance	Provide all objects. Computer that's in the classroom. The balance is a scale.
6 Pa	Word/picture cards: bandage, wristwatch, pencil	Provide all objects.
10 Pa, <b>Form A</b>	Word/picture cards: shoe, marker, leaf	Provide all objects.
10 In, <b>Form A</b>	Word/picture cards: flower, stem, leaves, roots	Provide a real plant that has a flower, a stem, leaves and roots.
16 Pa	Word/picture cards: the push, the tape, the pen	Provide all objects. "The push" is an action used in the item, so there's no object to replace it with.