

## NAEP 2010 Writing Computer-Based Assessment State-Specific Students with Disabilities (SD) Guidelines Summary – Florida

The **Florida Department of Education** expects that most students with disabilities (SD) and students on a Section 504 Plan will be included in the National Assessment of Educational Progress (NAEP) as follows:

- All students on a Section 504 Plan should participate in NAEP with or without appropriate accommodations.
- All students with disabilities that participate in the FCAT with or without accommodations should participate in NAEP.
- Most students with disabilities that participate in the FCAT should participate in NAEP with appropriate accommodations.
- Only students with disabilities that participate in the Florida Academic Alternate Portfolio may be excluded from any NAEP assessment.

Since some students may require accommodations in order to access the assessment and to better demonstrate their knowledge and skills, NAEP offers most of the accommodations that Florida allows on the state assessments. A student’s Individualized Education Program (IEP) or Section 504 Plan should not require revisions for the student to participate in NAEP. The following table should be used to determine allowable accommodations for students with disabilities in **Florida**. If an accommodation is not listed, please check with your District Assessment Coordinator to see if the accommodation can be provided on NAEP.

Several accommodations provided on the FCAT assessment are not necessary for the NAEP Writing Computer-Based Assessment (WCBA) because they are available for all students through universal design. The chart below is divided into two sections; the first includes universal design elements that will be available to all students, and the second includes accommodations specifically for students with disabilities.

Please keep in mind that NAEP does not produce results for individual students or schools, like the FCAT state assessments. All results are summarized only at the national level. In other words, the NAEP assessments do not impose consequences for the student or the school, and are instead intended purely to provide a picture of educational performance and progress.

Universal Design Elements	Subject	Universal Design Description	Allowed in State
Adjusting font size	Writing	Text size options are provided for prompts and responses. Students can change between three sizes, ranging from approximately 14-point font to approximately 48-point font. Forty-eight point font is approximately ¾-inch tall. Note: This only enlarges prompts and responses, NOT additional stimuli, tool icons, menus, etc.	Yes
Small group	Writing	Unnecessary due to the mode of test administration. All students are interacting on a one-on-one basis with the computer, and will have ear buds to reduce distractions. Read aloud and other accommodations will be provided through the computer and will not distract other students in the room.	Yes
One-on-one	Writing	Unnecessary due to the mode of test administration. All students are interacting on a one-on-one basis with the computer, and will have ear buds to reduce distractions. Read aloud and other accommodations will be provided through the computer and will not distract other students in the room.	Yes
Test items read aloud in English – occasional (text to speech)	Writing	Students select some or all text in directions and prompt to be read aloud. Tutorial explains how to do this and has full audio.	Yes
Test items read aloud in English – most or all (text to speech)	Writing	Students select some or all text in directions and prompt to be read aloud. Tutorial explains how to do this and has full audio.	Yes
Using a computer or typewriter to respond	Writing	All students respond on NAEP-provided laptops.	Yes

<b>Universal Design Elements</b>	<b>Subject</b>	<b>Universal Design Description</b>	<b>Allowed in State</b>
Adjusting contrast or colors	Writing	Students have a choice of three color options or skins, including one high-contrast option.	Yes
Highlighter for prompts	Writing	A yellow highlighter tool is built into the computer interface.	Yes
Electronic spell-check and thesaurus	Writing	Incorporated into the interface with automatic and user-prompted activation options.	Yes

<b>Accommodations</b>	<b>Subject</b>	<b>Accommodation Description</b>	<b>Allowed in State</b>
Extended time	Writing	This accommodation requires that students be given extra time to complete the assessment.	Yes
Breaks during test	Writing	This accommodation requires that the student be allowed to take breaks as requested or at predetermined intervals during the assessment. This also could mean that the student is allowed to take the assessment in more than one sitting during a single day.	Yes
Study carrel or preferential seating	Writing	This is a study carrel or portable screen provided by the school used to limit distractions for a student. Requires that a student sit in a designated area for the assessment, such as away from other students to limit distractions; a location where there is access to special equipment; or close to the front of the room so that a student can see or hear more easily. It may also include special light and furniture used by the student.	Yes
Magnification ( <i>if more than 48-point font size is needed</i> )	Writing	For students requiring more than 48-point font size or magnification of all text, including tools and menus. Screen magnification software allows students to scroll over a portion of the screen to magnify the image on the screen.	Yes
Presentation in sign language ( <i>provided by school aide</i> )	Writing	This accommodation requires that a qualified sign language interpreter at the school sign some or all of the test questions and answer choices for the student.	No
Headphones that cover ears	Writing	This accommodation is intended for students who are unable to use ear buds.	Yes
Audio without ear buds/headphones	Writing	For students who are unable to use either ear buds or headphones. Note: This accommodation would also require the student to take the assessment in a special setting.	Yes