

NAEP 2010 Writing Computer-Based Assessment State-Specific English Language Learners (ELL) Guidelines Summary – Florida

The Florida Department of Education expects that most English language learners (ELL) will be included on the National Assessment of Educational Progress (NAEP) as follows:

- All English language learners who participate in the FCAT with or without accommodations should participate in NAEP.
- All English language learners who participate in the FCAT should participate in NAEP with appropriate accommodations.
- Only English language learners who have been enrolled in U.S. schools for less than 12 months may be excluded from any NAEP assessments. All other English language learners should participate in NAEP using appropriate accommodations.

Since some students may require accommodations in order to access the assessment and to better demonstrate their knowledge and skills, NAEP offers most of the accommodations that Florida allows on the state assessments. A student’s English Language Proficiency Plan should not require revisions for the student to participate in NAEP. The following table should be used to determine allowable accommodations for English language learners in Florida. If an accommodation is not listed, please check with your District Assessment Coordinator to see if the accommodation can be provided on NAEP.

Several accommodations provided on the FCAT are not necessary for the NAEP Writing Computer-Based Assessment (WCBA) because they are available for all students through universal design. The chart below is divided into two sections; the first includes universal design elements that will be available to all students, and the second includes accommodations specifically for students with disabilities.

Please keep in mind that NAEP does not produce results for individual students or schools, like the FCAT. All results are summarized only at the national level. In other words, the NAEP assessments do not impose consequences for the student or the school, and are instead intended purely to provide a picture of educational performance and progress.

Universal Design Elements	Subject	Universal Design Description	Allowed in State
Adjusting font size	Writing	Text size options are provided for prompts and responses. Students can change between three sizes, ranging from approximately 14-point font to approximately 48-point font. Forty-eight point font is approximately ¾-inch tall. Note: this only enlarges prompts and responses, NOT additional stimuli, tool icons, menus, etc.	Yes
Small group	Writing	Unnecessary due to the mode of test administration. All students are interacting on a one-on-one basis with the computer, and will have ear buds to reduce distractions. Read aloud and other accommodations will be provided through the computer and will not distract other students in the room.	Yes
One-on-one	Writing	Unnecessary due to the mode of test administration. All students are interacting on a one-on-one basis with the computer, and will have ear buds to reduce distractions. Read aloud and other accommodations will be provided through the computer and will not distract other students in the room.	Yes
Test items read aloud in English – occasional (text to speech)	Writing	Students select some or all text in directions and prompt to be read aloud. Tutorial explains how to do this and has full audio.	Yes
Test items read aloud in English – most or all (text to speech)	Writing	Students select some or all text in directions and prompt to be read aloud. Tutorial explains how to do this and has full audio.	Yes

Universal Design Elements	Subject	Universal Design Description	Allowed in State
Using a computer or typewriter to respond	Writing	All students respond on NAEP-provided laptops.	Yes
Adjusting contrast or colors	Writing	Students have a choice of three color options or skins, including one high-contrast option.	Yes
Highlighter for prompts	Writing	A yellow highlighter tool is built into the computer interface.	Yes
Electronic spell-check and thesaurus	Writing	Incorporated into the interface with automatic and user-prompted activation options.	Yes

Accommodations	Subject	Accommodation Description	Allowed in State
Extended time	Writing	This accommodation requires that students be given extra time to complete the assessment.	Yes
Breaks during test	Writing	This accommodation requires that the student be allowed to take breaks as requested or at predetermined intervals during the assessment. This also could mean that the student is allowed to take the assessment in more than one sitting during a single day.	Yes
Study carrel or preferential seating	Writing	This is a study carrel or portable screen provided by the school used to limit distractions for a student. Requires that a student sit in a designated area for the assessment, such as away from other students to limit distractions; a location where there is access to special equipment; or close to the front of the room so that a student can see or hear more easily. It may also include special light and furniture used by the student.	Yes
Bilingual dictionary in any language (<i>hardcopy provided by school</i>)	Writing	This is a non-electronic bilingual dictionary provided by the school in any language that contains English translations of words but does not contain definitions. It is sometimes referred to as a "word-for-word" dictionary, "word-to-word translation dictionary," or a "bilingual word list."	Yes