



Florida Comprehensive Assessment Test®

Florida House of Representatives
Committee on K-12 Education

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Standards for Large-Scale Assessments

Standards for Educational and Psychological Testing No Child Left Behind – Requirements/Peer Review

- Valid (Content and Instructional)
 - Insure alignment of assessment to standards with respect to content and rigor
 - Insure alignment of assessment to classroom instruction
- Reliable
 - Insure accuracy of scores as measures of student achievement
- Accessible
 - All students, as appropriate, can demonstrate their knowledge (standard curriculum, students with disabilities, English language learners)



SSS Revisions and FCAT

Goals

- Design assessments that are world-class and relevant to student learning through 2015 or beyond.
- Ensure that assessments meet highest-level of technical standards.
- Revise state assessments for Reading and Mathematics in same timeframe.

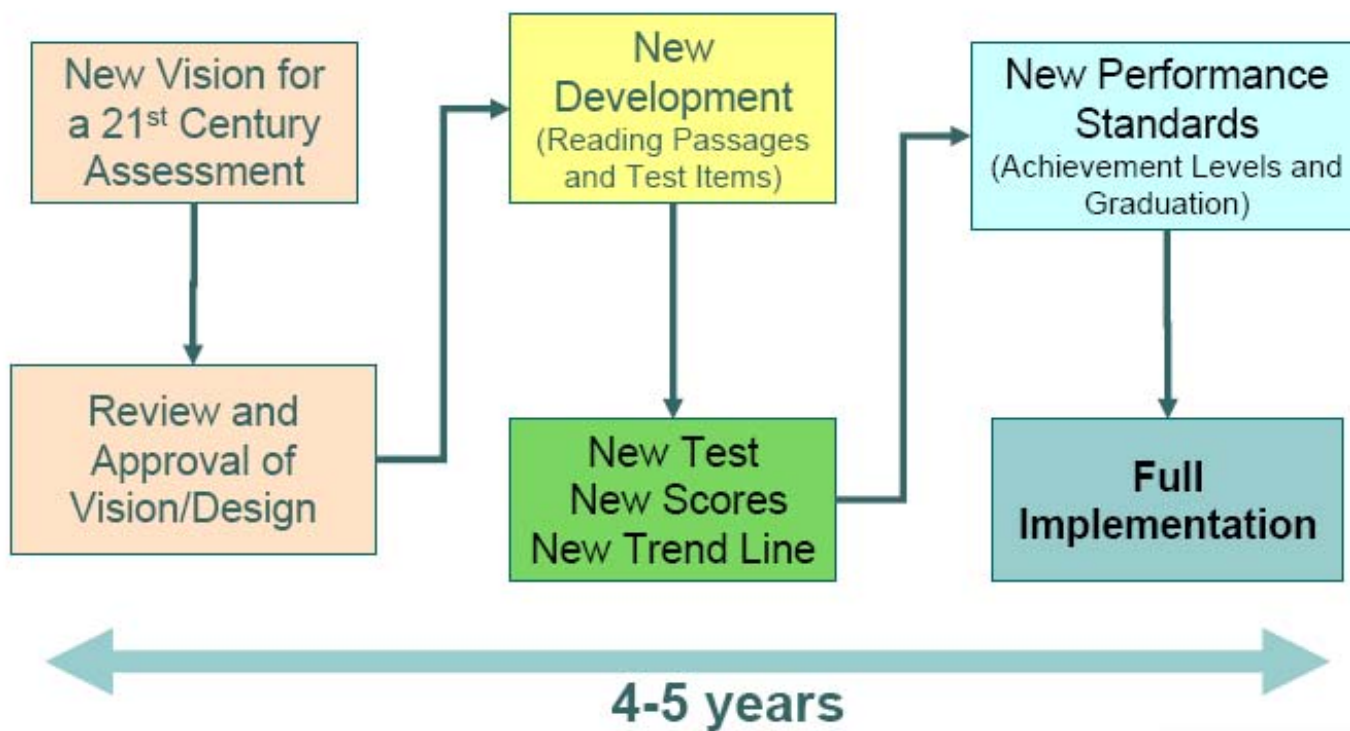


Current Status

- **Reading/Language Arts**
 - Assessment staff are currently reviewing crosswalk between old and new standards to determine magnitude of difference at each grade.
 - Content advisory committees for FCAT Reading and Writing reviewed an earlier draft and at their meeting in April will review the final version to recommend potential changes to the FCAT.
- **Mathematics**
 - Assessment staff have been working with the SSS writing team.
 - The content advisory committee for FCAT Mathematics reviewed an early draft and at their meeting in August will review the final version to recommend potential changes to the FCAT.

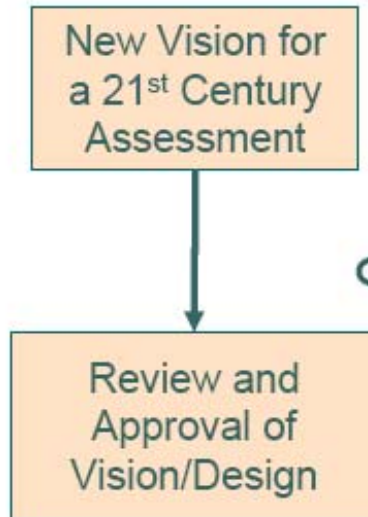


Path to a Revised State Assessment





Design Phase



- Mile high view with Advisory Committees and Policy Leadership (4 months)
 - Technology
 - Performance tasks
 - Test name
- Details with Contractors and Advisory Committees (8 months)
 - Contract amendments
 - Test Item Specifications
 - Design of whole test
 - Measurement model



Develop and Field Test

- Train test item writers
- Write test items (6 months)
- Review proposed test items (6 months)
 - Assessment Staff
 - Teacher & Other Committees
- Pilot and field test new items (1 year)

New
Development
(Reading Passages
and Test Items)



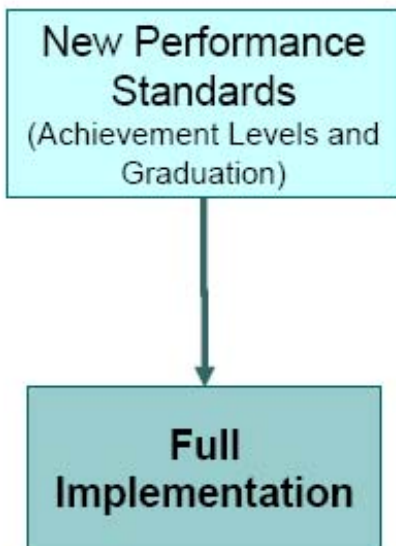
New Test

- Assemble, Edit, and Print (5 months)
- Administer Test (2 months)
- Score and Report Test Results (3 months)
 - Scores for subject and grade-level tests only
- CANNOT REPORT
 - Achievement levels
 - Developmental scores
 - Graduation score

New Test
New Scores
New Trend Line



Full Implementation



- Set Performance Standards (9 months)
 - Achievement Levels
 - Graduation Score
- Conduct Vertical Scale Study (overlaps with above timeframe)
- Report Achievement Levels and Developmental Scores (2nd year of new test)



Questions?

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