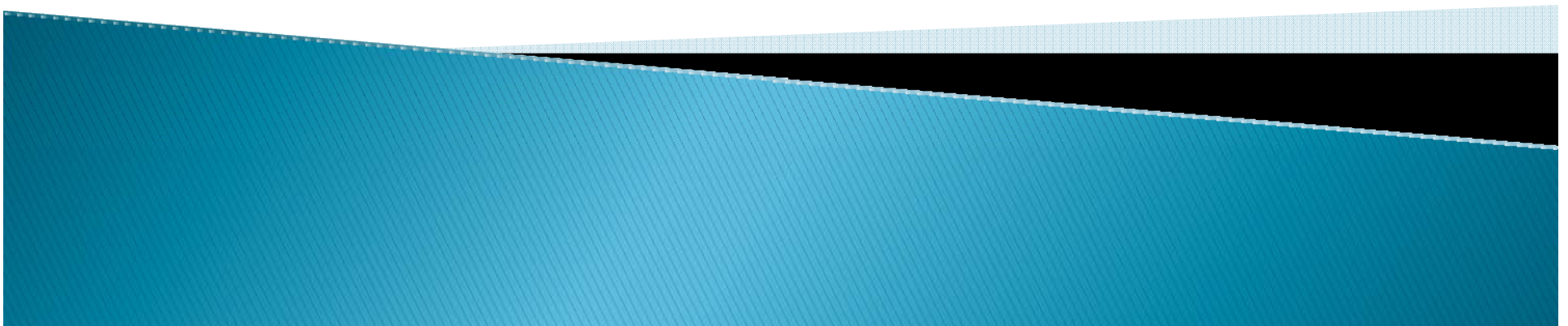


Florida's Comprehensive English Language Learning Assessment (CELLA)

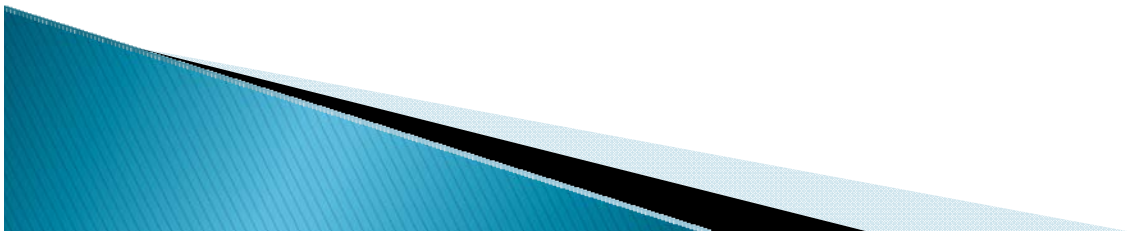
Updates for 2010–11

Presented by, Lori Rodriguez
Chief, Bureau of Student Achievement through Language Acquisition



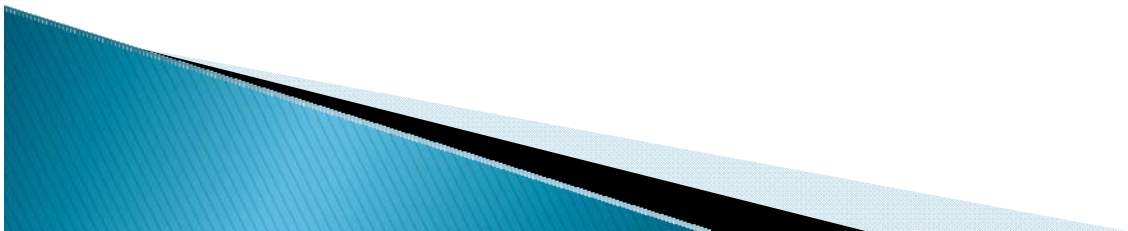
Agenda

- ▶ CELLA Review
- ▶ What are the programmatic implications of the CELLA; i.e., exit criteria?
- ▶ How many ELLs were administered the 2010 CELLA?
- ▶ What were the overall outcomes?
- ▶ CELLA concerns and issues for 2010.
- ▶ Future assessment concerns and issues for Florida's ELLs.
- ▶ Assessment calendar for 2011.



CELLA – Review

- ▶ Accountability for ELLs is required under NCLB as measured by annual performance targets that must be met by ALL Title III-funded LEAs.
- ▶ CELLA is a test for Florida students classified as English Language Learners (ELLs).
- ▶ CELLA measures ELLs' progress in listening, speaking, reading, and writing English language skills.

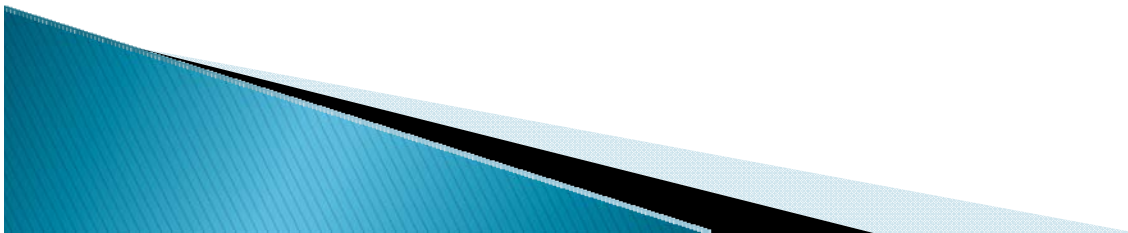


How often do ELLs take the CELLA?

- ▶ ELLs take the CELLA annually until they are classified as English proficient.

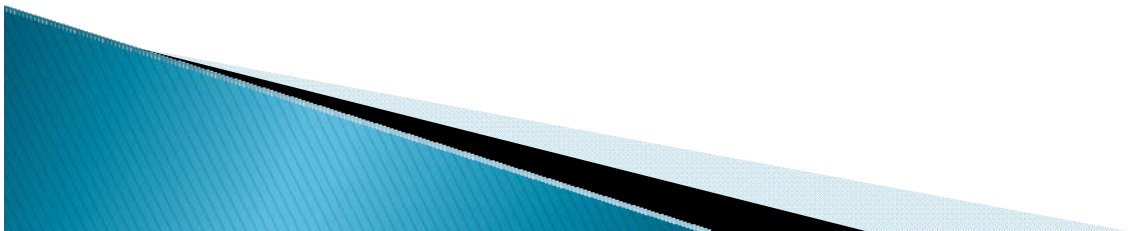
How is the test given?

- ▶ Kindergarten students are administered all four sections of the test, one-on-one with a teacher.
- ▶ Students in grades 1–12 take the speaking section of the test one-on-one with a teacher; the listening, reading, and writing sections are administered in a group setting.



How are the CELLA test scores used?

- ▶ CELLA test scores provide teachers and parents with information about how well a student is progressing in the English language.
- ▶ The teacher uses this information to decide when the student is ready to exit out of the English for Speakers of Other Languages (ESOL) program.
- ▶ Provide information about how well schools and districts are meeting the needs of ELLs.
- ▶ Provide education agencies and the public with information about the English skills of ELLs and their progress each school year.

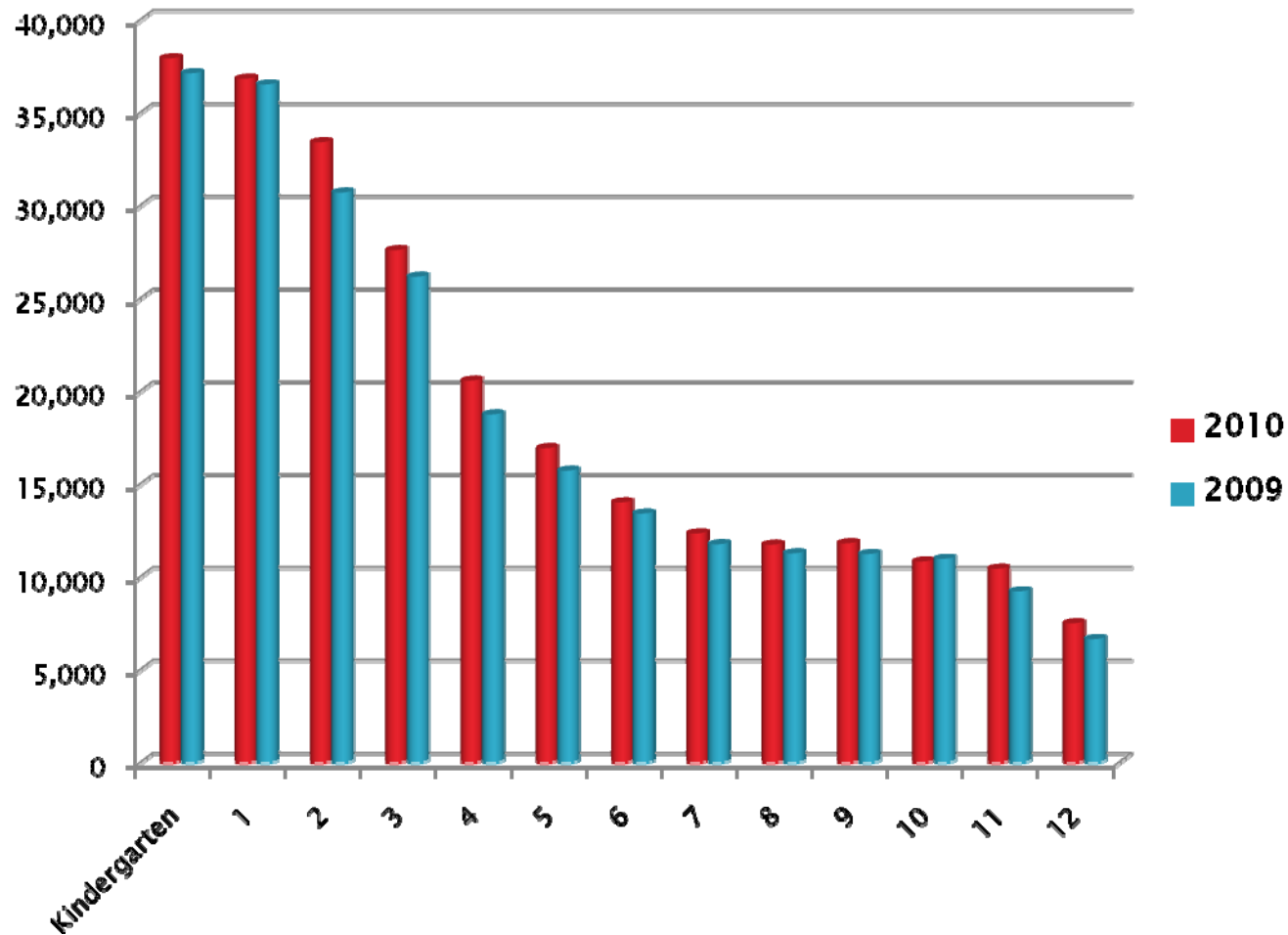


Florida ELL Update (2009–10)

- ▶ Recent count: 260,984 ELLs – Survey 5, 2010
- ▶ The percentage of ELL students in Florida’s public schools has continued on a gradual, long-term upward trend for the last decade. The ten-year numerical increase during this period amounts to 39,915 students, a cumulative increase of 21.1 % in ten years.
- ▶ In 2009–10, Liberty County had the lowest percentage of ELL students (0.07 %), and Osceola County had the highest percentage (18.0 %).
- ▶ Dixie, Gulf, and Taylor counties reported no ELL students in 2009–10.
- ▶ Orange County had the largest percentage gain in eligible students, from 10.2 % in 2000–01 to 17.1 % in 2009–10.

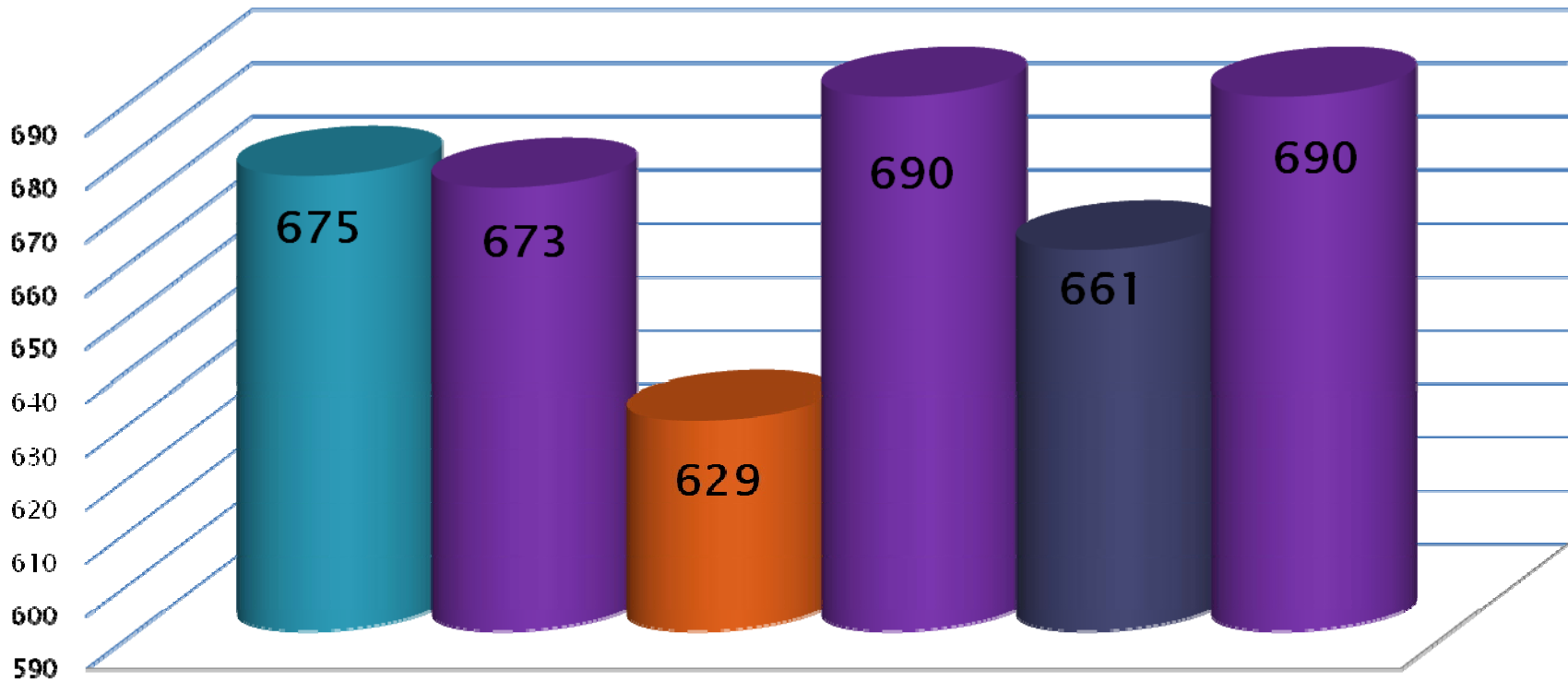
Source: Florida Department of Education, Student Demographic Information records compiled during fall reporting surveys for years shown. Statistics for 2009–10 are current as of 11/15/09.

A Comparison of ELLs Assessed with CELLA 2010 versus 2009



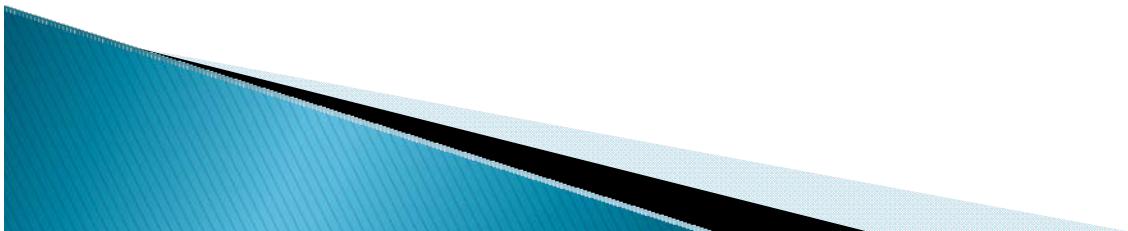
Grade	2010	2009
KG	37,906	37,103
01	36,810	36,504
02	33,391	30,681
03	27,579	26,148
04	20,549	18,732
05	16,914	15,698
06	13,993	13,391
07	12,319	11,738
08	11,716	11,251
09	11,791	11,211
10	10,809	10,955
11	10,422	9,200
12	7,480	6,632
Total	251,679	239,244

CELLA 2010 State Scale Scores for Level A

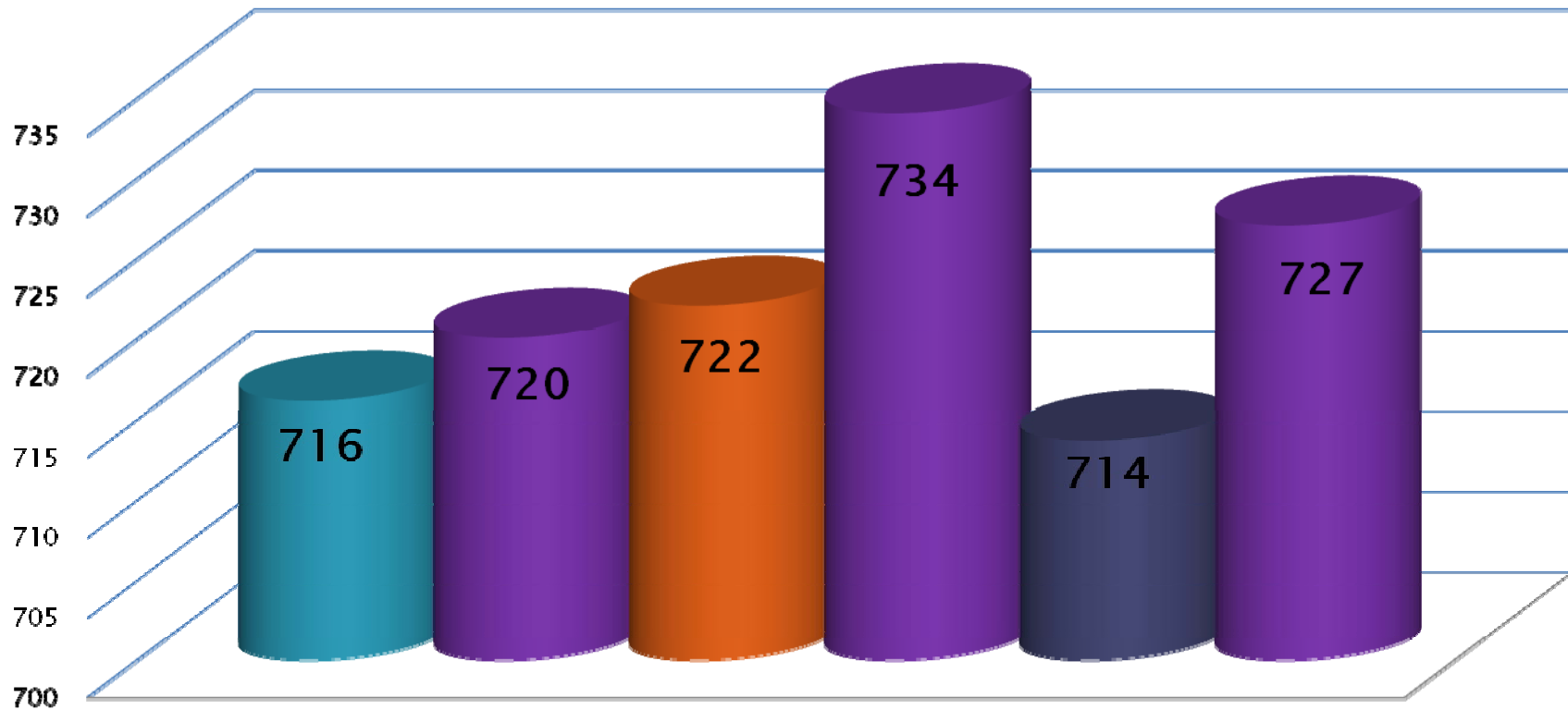


- Average Scale Score Of Listening/Speaking
- Average Scale Score Of Reading
- Average Scale Score Of Writing

- Proficient Scale Score of Listening/ Speaking
- Proficient Scale Score of Reading
- Proficient Scale Score of Writing



CELLA 2010 State Scale Scores for Level B



■ Average Scale Score Of Listening/Speaking

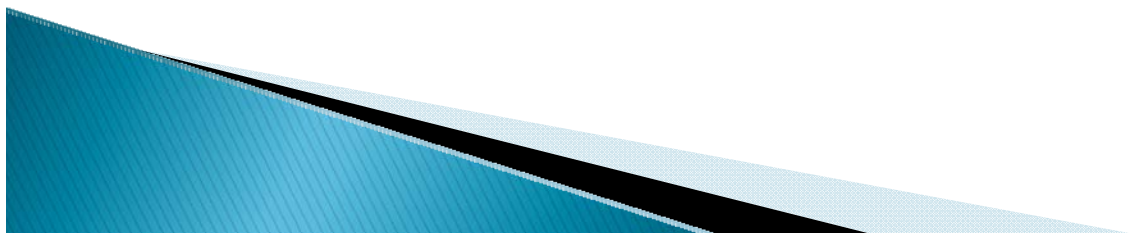
■ Average Scale Score Of Reading

■ Average Scale Score Of Writing

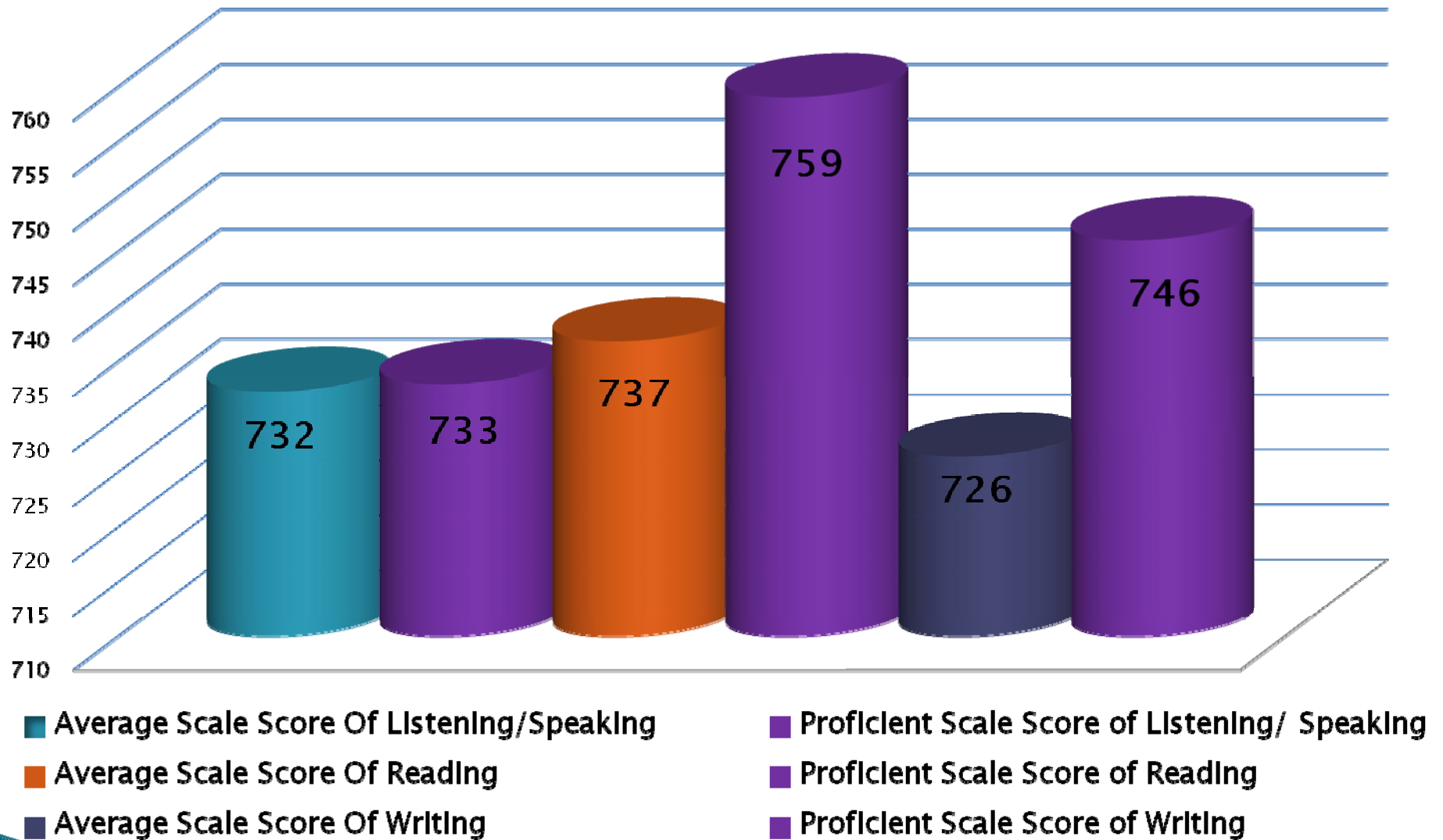
■ Proficient Scale Score of Listening/ Speaking

■ Proficient Scale Score of Reading

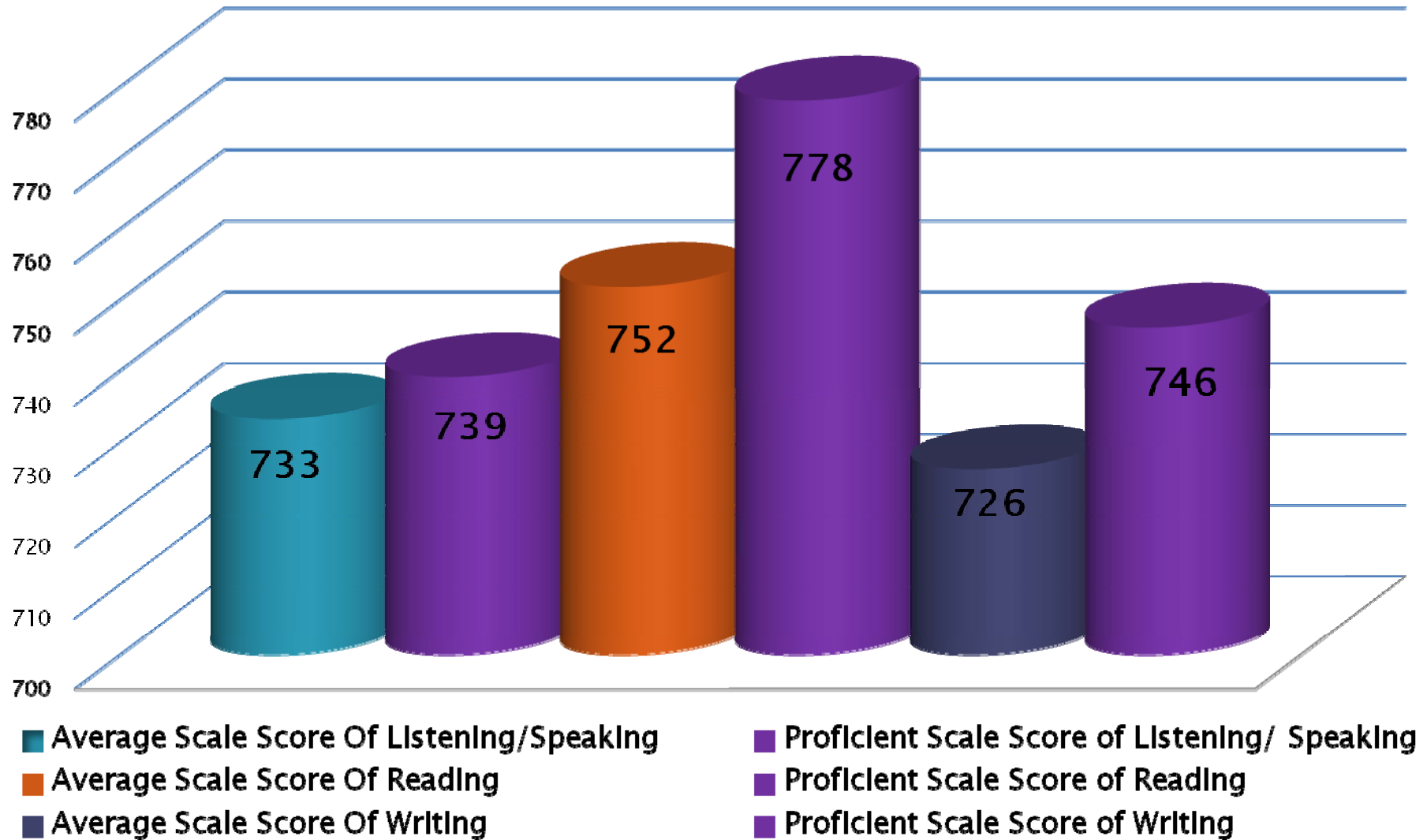
■ Proficient Scale Score of Writing



CELLA 2010 State Scale Scores for Level C



CELLA 2010 State Scale Scores for Level D



Districts that Met ALL Annual Measurable Achievement Objectives (AMAOs) 2006 - 2010

2006 - 2007	2007 - 2008	2008 - 2009	2009 - 2010
<ul style="list-style-type: none"> 1) Citrus 2) Jefferson 3) Lafayette 	<ul style="list-style-type: none"> 1) Columbia 2) FSU Lab School 	<ul style="list-style-type: none"> 1) Escambia 2) Flagler 3) Jackson 4) Lafayette 5) Leon 6) Pinellas 7) Washington 8) FSU Lab School 	<p style="text-align: center;"><i>Pending</i> Final AYP Results</p>

CELLA Concerns 2010

Distribution and Collection

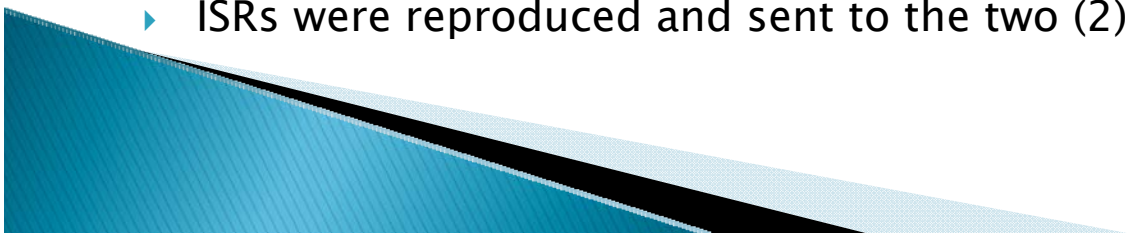
- ▶ During April and May, districts assessed 251,679 ELLs in grades K – 12.
- ▶ Completed tests were returned to Questar between May 5th – June 4th.

Reporting

- ▶ District, School, and Student Reports were delivered by July 1st; meeting all FDOE requirements.
- ▶ In addition, ServicePoint introduced a convenient delivery method that permitted districts to evaluate reports in an electronic version to conduct various data analysis.

Commitment to Districts and Students

- ▶ August 20th, FDOE and Questar were notified by a district that the Individual Student Reports (ISRs) did not include scores within the Writing domain.
- ▶ This affected 2,071 students in two (2) districts.
- ▶ The ISRs sent on July 1st did not reflect the complete assessment.
- ▶ ISRs were reproduced and sent to the two (2) affected districts August 26th.



CELLA Concerns 2010 (cont.)

Revamp 2011 CELLA.

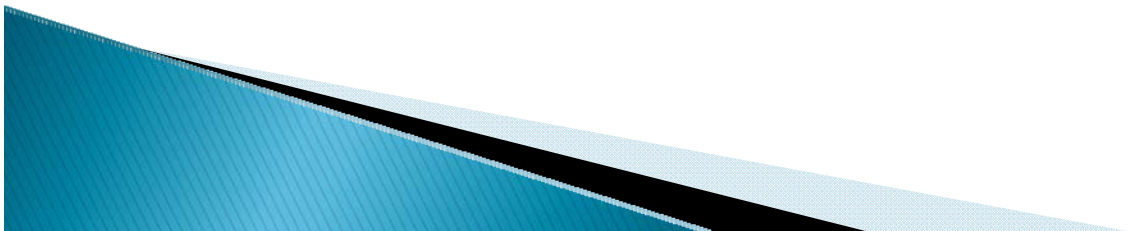
- ▶ 2010 CELLA Test Booklets had several components that caused a hindrance and confirmed a need to consolidate.
- ▶ 2011 CELLA, domains (Listening/Speaking, Reading, and Writing) are now conveyed within ONE test booklet for Levels B, C, and D.

CELLA Going GREEN

- ▶ 2011 CELLA Training materials, have been reduced.
- ▶ Supplemental orders for materials will occur on a needs basis.

Success by Districts' Standards

- ▶ According to Questar Assessment, Inc.'s *Customer Satisfaction Survey*, the CELLA 2010, revealed a satisfaction rating over 95%.



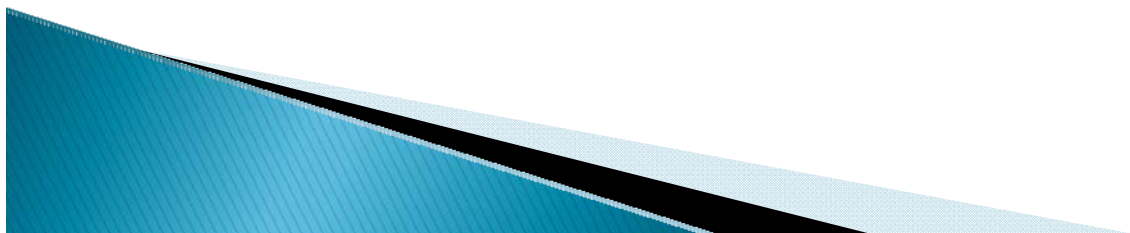
CELLA Schedule 2010 – 2011

Train-the-Trainer

- January 31, 2011 – Marianna, FL
- February 2, 2011 – Gainesville, FL
- February 4, 2010 – Miami, FL

Comprehensive English Language Learning Assessment (CELLA)

- March 7 – April 8, 2011



Questions

