

# Florida's Postsecondary Education Readiness Test

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# HB1255 Changed the Law

## ■ Section 1008.30, F.S.

- (3) The State Board of Education shall adopt rules that require high schools to evaluate before the beginning of grade 12 the college readiness of each student who scores at Level 2 or Level 3 on the reading portion of the grade 10 FCAT or Level 2, Level 3, or Level 4 on the mathematics assessments under s. [1008.22](#) (3)(c). High schools shall perform this evaluation using results from the corresponding component of the common placement test prescribed in this section, or an equivalent test identified by the State Board of Education.
- S. 1008.30 (3) ...The high school shall use the results of the test to advise the students of any identified deficiencies and to provide 12th grade students, and require them to complete, appropriate postsecondary preparatory instruction prior to high school graduation.

# What is the P.E.R.T?

- Florida's new common placement exam
- Customized for Florida and aligned to Florida's Postsecondary Readiness Competencies
- Florida faculty reviewed/approved every item on the test
- Readiness Scores
  - Reading, 104
  - Writing, 99
  - Mathematics, 113

# Postsecondary Readiness Competencies

- P.E.R.T is aligned to Florida's Postsecondary Readiness Competencies (PRCs)
  - PRCs in reading, writing and mathematics
  - PRCs are based, in part, on Common Core Readiness standards
  - Faculty identified and prioritized key competencies
    - True assessment of what students need to know before enrolling in ENC 1101 and MAT 1033
  - Diagnostic tests will identify which competencies are not met for the purposes of remediation

# Faculty Involvement

- Identifying Florida's Postsecondary Readiness Competencies
- Prioritizing the readiness competencies in terms of determining a student's readiness for college-level coursework
- Helping develop the P.E.R.T blueprints based on the prioritized list of readiness competencies
- Reviewing test items to ensure they are aligned to the competencies and to ensure accuracy and clarity
- Taking the test "as a student" to ensure the test is functioning as expected

# P.E.R.T Components

- P.E.R.T System Components
  - Placement Tests (3 sub-tests)
    - Identifies appropriate course placement (developmental education through college credit)
      - Reading
      - Writing
      - Mathematics
  - Diagnostic Tests
    - Upper and lower level
    - Identifies specific competencies where deficiencies exist
  - Paper and pencil
  - Accommodations for computer-based (i.e., larger fonts)

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# P.E.R.T Test Design

- Computer Adaptive
- Fixed-length: 30 questions per placement subtest
  - 25 operational items will be the basis of the student's placement score
  - 5 field test items to continually enhance the operational test bank
- Each test item is aligned with a PRC per the test blueprint

# Cut Scores and Expected Placement

Math Placement Level	3-Year Average Percent of Students	Cut Score Range	Expected Percent at Placement
Advanced Math	0.5%	NA	-
College Algebra or Equiv	6.1%	123-150	7.1%
Intermediate Algebra	13.9%	113-122	14.1%
Upper Level Dev Ed	40.6%	96-112	41.9%
Lower Level Dev Ed	38.9%	50-95	36.9%

Reading Placement Level	3-Year Average Percent of Students	Cut Score Range	Expected Percent at Placement
College Ready (ENC 1101)	40.5%	104-150	42.0%
Upper Level Dev Ed	46.3%	84-103	45.1%
Lower Level Dev Ed	13.2%	50-83	12.9%

Writing Placement Level	3-Year Average Percent of Students	Cut Score Range	Expected Percent at Placement
College Ready (ENC 1101)	54.9%	99-150	55.3%
Upper Level Dev Ed	20.4%	90-98	21.5%
Lower Level Dev Ed	24.7%	50-89	23.2%

# P.E.R.T Implementation in High Schools

- Department currently negotiating agreement with vendor
- Expectation is for state to fund the cost of each test
  - Not sure yet of mechanism
  - Still deciding how to handle students who are eligible for just some portions of the P.E.R.T
- Will provide training on testing platform
- Much more information will follow

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# Contact Information

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