

2011-12 Computer-Based Testing Update

Annual Statewide Assessment and Accountability Meeting
September 7, 2011

Overview

- Computer-Based Assessments (2011-12 and 2012-13)
- Administration Debrief Updates
- PearsonAccess
- Infrastructure Trial
- Computer-Based Testing (CBT) Minimum Specs
- TestHear
- Fall 2011 Information
- FCAT 2.0 Reading Retake and Seal Codes
- Virtual School Students Process
- Reminders
- Training/Support

2011-2012 Computer-Based Assessments

- FCAT Reading Retake (CBT Optional): untimed
- FCAT Mathematics Retake: untimed
- **FCAT 2.0 Reading Retake**: two ½ day sessions over two days
- **FCAT 2.0 Grade 6 Reading**: two 70-minute sessions over two days
- **FCAT 2.0 Grade 10 Reading**: two 70-minute sessions over two days
- Algebra 1 End-of-Course (EOC): one 160-minute session*
- Biology 1 EOC: one 160-minute session*
- Geometry EOC: one 160-minute session*
- **US History Field Test**: TBD

* Students may have additional time, if needed.

2012-2013 Computer-Based Assessments

- FCAT Mathematics Retake
- FCAT 2.0 Reading Retake
- FCAT 2.0 Grade 6 Reading
- **FCAT 2.0 Grade 7 Reading**
- **FCAT 2.0 Grade 9 Reading**
- FCAT 2.0 Grade 10 Reading
- **FCAT 2.0 Grade 5 Mathematics**
- Algebra 1 End-of-Course (EOC)
- Biology 1 EOC
- Geometry EOC
- US History EOC
- **Civics Field Test**

Administration Debrief Updates

- District Customer Support
- Disaster Plan
- Custom District Reports (Invalidations, Students Testing)
- Internal Timer
- District Undo-Submit
- Sample School for Training

PearsonAccess – Creating User Accounts

- Districts can do mass upload.
- Schools can create individual accounts, including Test Administrator accounts.
- Districts should provide instructions to school coordinators if they're supposed to use Test Administrator accounts.
- CHECK THE END DATES!
- Passwords expire every 120 days.

Infrastructure Trial

- Each workstation must run Infrastructure Trial
- Infrastructure Readiness Guide –
www.FLAssessments.com/InfrastructureReadinessGuide
- No statewide Infrastructure Trial this year.
- Must complete by March 2, 2012. (Extensions available)
- May want to complete a school trial before each assessment period and a district-wide trial prior to spring testing.

Minimum Specifications (TestNav 6.9 and TestHear)

2011–2012 FCAT, FCAT 2.0, and EOC Computer-Based Testing System Minimum Specifications

General Specifications (Windows/PC and Apple/Macintosh)

Each computer must meet or exceed the following General Specifications in addition to the applicable Operating System Specifications below:

- 500 MB available disk space
- 1024x768 screen resolution
- Keyboard and mouse (or other pointing device)
- High-speed internet connection

Operating System Specifications

Windows/PC	Windows XP (Service Pack 3) <ul style="list-style-type: none"> ▪ Pentium III 733 MHz processor ▪ 512 MB RAM 	Windows Vista (Service Pack 1) <ul style="list-style-type: none"> ▪ Pentium III 1 GHz processor ▪ 1 GB RAM 	Windows 7 <ul style="list-style-type: none"> ▪ Pentium III 1 GHz processor ▪ 1 GB RAM
Apple/Macintosh	Mac OS X 10.4 <ul style="list-style-type: none"> ▪ G3, G4, G5 500 MHz processor ▪ 512 MB RAM 	Mac OS X 10.5 <ul style="list-style-type: none"> ▪ Intel, G4, G5 867 MHz processor ▪ 512 MB RAM 	Mac OS X 10.6 <ul style="list-style-type: none"> ▪ Intel processor ▪ 1 GB RAM

Minimum Specifications (cont.)

- For an optimal student experience, any computer that takes a noticeably long period of time (e.g., more than 10 seconds) to start and run applications, even computers which meet the requirements above, should not be used for high-stakes computer-based testing, if possible.
- The testing platform does not permit access to other applications during testing. This means that any applications that may automatically launch during testing will interrupt the student's testing session, logging the student out of the test. Applications such as antivirus updates, power management software (laptops), screen savers, and email with automatic message notifications should be configured so they do not launch during testing sessions.
- Even though the specifications state that each computer must have a mouse, touchpads are permitted for students who are comfortable using them.

Minimum Specifications (cont.)

Additional Specifications for TestHear (Accommodated Forms)

- TestHear will operate on Windows PC workstations and on Macintosh workstations that have Mac OS 10.5 or later installed and are running Windows (e.g., via Boot Camp). TestHear will not work on Mac OS X 10.4 or on Macs that cannot also run Windows.
- For students requiring the screenreader, the computer must be equipped with an audio card and headphones.

TestHear

- TestHear Practice Tests – individual download, no launcher needed.
 - Large Print
 - Zoom
 - Color Contrast
 - Screen Reader
 - Large Print + Color Contrast
 - Large Print + Screen Reader
 - Large Print + Color Contrast + Screen Reader
 - Zoom + Color Contrast
 - Zoom + Screen Reader
 - Zoom + Color Contrast + Screen Reader
 - Color Contrast + Screen Reader
 - Assistive Devices

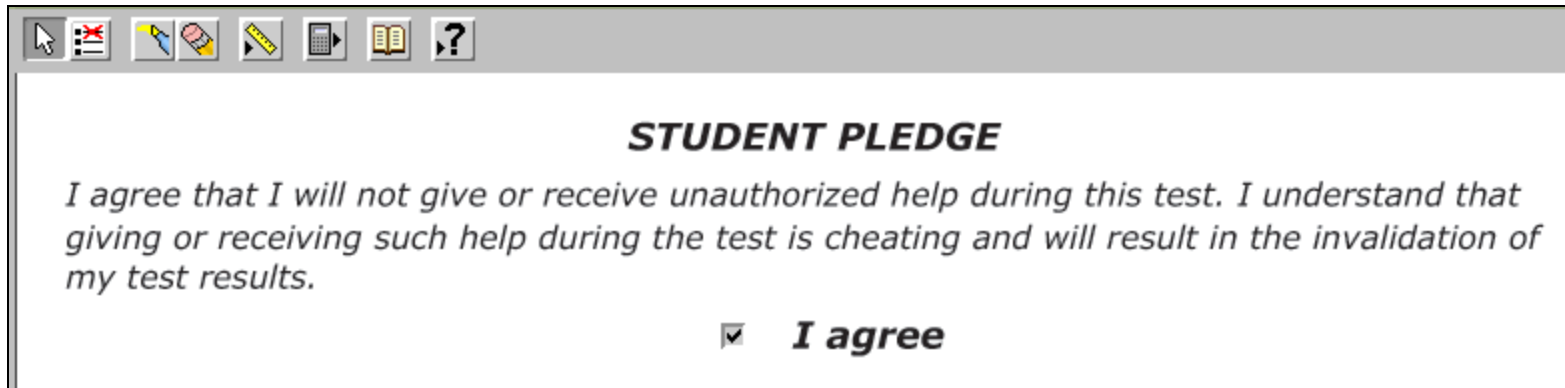
TestHear

- Windows only and Macs running OS 10.5 or later and Windows via BootCamp or Parallels.
- Local installation only (no server installation)
- Fall FCAT 2.0 Reading – No seal codes. Will need to monitor students to ensure they work on #1-27 on Day 1 and #28-53 on Day 2.
- Accommodated Infrastructure Trial form will be added – Infrastructure Readiness Guide will be updated once this is added and districts will be notified.
- System Check tool will be updated with accommodated test size (50 MB) – Non-Accommodated test size is 2 MB

Fall 2011 – Reference Materials

- Fall 2011 Retake Manual (Paper-Based Test Administration Manual)
- Fall 2011 CBT Manual (Computer-Based Test Administration Manual)
 - Now includes Test Administrator Quick Reference Guide as an Appendix.
- Fall 2011 CBT Accommodations Guide (Online only)
 - Assigning accommodated forms
 - CBT Accommodated scripts for practice and operational tests
 - TestHear installation instructions
 - Accommodations codes and PearsonAccess instructions

Student Pledge and Test Group Code

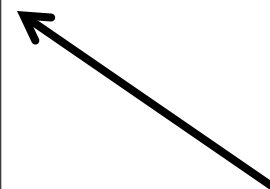


STUDENT PLEDGE

I agree that I will not give or receive unauthorized help during this test. I understand that giving or receiving such help during the test is cheating and will result in the invalidation of my test results.

I agree

Test Group Code			
0	0	0	0
1	1	1	1
2	2	2	2
3	3	3	3
4	4	4	4
5	5	5	5
6	6	6	6
7	7	7	7
8	8	8	8
9	9	9	9



Shading

FCAT 2.0 vs. FCAT Reading Retakes

	FCAT	FCAT 2.0
Students to be Tested	Students who entered Grade 9 prior to Fall 2009	Students who entered Grade 9 in 2009 and beyond
Session Length	Untimed	½ of regular school day, over two days

- FCAT 2.0 - Session signs display question numbers

Seal Codes

- For FCAT 2.0 Reading Retake ONLY
- Print from same area where Student Authorization Tickets are available in Session Details screen.
- One Seal Code per session (similar functionality to Test Group Code).
- Once a student moves onto Session 2, cannot go back to Session 1, no un-submit available.
- Students will exit on Day 1 and will need to be resumed to log back in on Day 2.

Virtual School/Special Program Students

- Enroll student in school where scores should be reported.
- District will follow instructions in manual to add student to session in school where they will test.
- Testing school can manage student but cannot access student data for student.
- If testing across districts, contact the FDOE.

Reminders

- References in manual to calculators and reference sheets
- Students still required to do a separate ePAT for each subject administration
- **ONLY Mark Tests Complete if:**
 1. A student exited the test and will not complete it (e.g., cheating, electronic devices policy violation)
 2. A student completed the test but forgot to submit it

Do Not Score Reasons

- Accommodation Given By Mistake
- Accommodation Not Given
- Cheating
- Disruptive
- Duplicate Test
- Electronic Device
- Grade Mismatch
- Illness
- Left Campus
- Test Admin Error
- Withdrawn from School
- Unsubmitted Test
- Other

Training/Support

- Training Materials (incorporating Paper, CBT, and Accommodations information)
- Web-Ex Trainings
 - Technology Coordinator Trainings
 - 9/13, 1:30pm – 3:30pm
 - 9/14, 9:30am – 11:30am
 - 9/15, 11:30am – 1:30pm
 - School Assessment Coordinator Trainings
 - 9/20, 1:30pm – 3:30pm
 - 9/21, 9:30am – 11:30am
 - 9/22, 11:30am – 1:30pm
- Online Tutorials – in development
- System Check Tool

QUESTIONS?

Jenny Black, CBT Specialist

jenny.black@fldoe.org

850-245-9470