



FCAT Scoring and Reporting

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Data about the 2009 FCAT Tests

- How many students took the FCAT?
 - 1.76 million

- How many individual tests were scored and reported?
 - SSS - 4.4 million

- How many Spring 2009 Retake Students passed after the manual rescore process completed?
 - 0 Reading and 8 Math



Transitioning to New Contract Scoring and Reporting

- Old Contract Web Portal - CTB Navigator
 - November 2009 - Last chance to download files and reports for previous administrations from www.ctb.com/fcat
- New Contract Web Portal – PearsonAccess
 - www.pearsonaccess.com/fl
 - Enrollment/PreIdentification Upload
 - Student registration for FCAT administration
 - Alert resolution for problem student records
 - Report and file retrieval
 - District training on September 28 and 30
 - District/School User Id/Password assignment
 - Will follow training via Pearson provided spreadsheet



Fall 2009

Retake Administration

- First administration by Pearson
 - October 12-16 & October 19-23, 2009
- Retake Results Delivery Targets
 - District Student Results Files - 11/30/09
 - School Report of Students-District Access - 11/30/09
 - School Report of Students-School Access - 12/1/09
 - District Report of Schools – 12/1/09
 - Individual Std Reports, Due In District - 12/4/09
 - District Student Results Files – CD 12/4/09



Spring 2010

Enrollment and Preidentification File Process

- Enrollment Window
 - PearsonAccess
 - 9/11/2009 – 10/9/2009
 - OR Spreadsheet
 - 9/11/2009 – 10/9/2009
- Preidentification Window
 - PearsonAccess
 - 10/19/2009 – 10/23/2009 (Wave 1)
 - TBD (Wave 2)



2010

FCAT Results Delivery Targets

- Results Delivery Targets
 - Writing (Grades, 4, 8, and 10)
 - 4/21/10, 4/22/10 and DID 4/27/10
 - Retakes
 - 5/5/10, 5/6/10 and DID 5/11/10
 - Reading & Mathematics (Grade 3)
 - 5/12/10, 5/13/10 and DID 05/21/10
 - Reading, Mathematics, & Science (Grades 4-11)
 - 5/19/10, 5/20/10 and DID 5/21/10



Score Inquiry System (SIS)

- Spring 2009 Lessons Learned
 - A separate inquiry needs to be submitted for each content area, i.e.,
 - A request to look into the Reading and Mathematics scores of one student should be done on two separate inquiries, one for Reading and one for Mathematics
 - Many districts are submitting score anomalies that do not meet the criteria of an anomaly



Score Inquiry System (SIS)

- Fall 2009
 - We will pilot the use of FDOE's SIS in Fall 2009 in lieu of PearsonAccess
 - Having different contractor for submission of score inquiries will be transparent to districts
 - Allow us time to test functionality of PearsonAccess for a robust score inquiry process

Score Inquiry System (SIS) (continued)

- Fall 2009
 - Moving to SIS, v 2.0
 - Adding functionality based on district input
 - Email notification of initial receipt, updates to inquiry, requests for submission of back-up documentation to FDOE
 - Working on providing Secure FTP site for transfer of documentation/information between FDOE and districts
 - Modified back-end to be compatible with Pearson processes and review procedures
 - Deadline for submitting Fall 2009 Retake score inquiries: **Jan 29, 2010**



Spring 2009 Investigations

- Review of all investigations has been completed – district notification letters are currently being sent out
- Lessons Learned
 - Some districts not submitting seating charts with district investigative reports
 - Some districts are not including a recommendation on how to proceed
 - Most districts are doing an excellent job



Spring 2010 Investigations

- Will be developing score analysis model in conjunction with Pearson to include:
 - Erasure analysis
 - Answer pattern similarity and trends at
 - Test Group Code level
 - State level
 - P-Values (degree of difficulty) for identical wrong answer patterns



PearsonAccess Report/File Access Demonstration

- Districts will have access to FCAT reports and files through PearsonAccess
 - This will be covered in detail during district training on September 28 and 29.
- Short demonstration of this access to follow



QUESTIONS??