

FTCE/FELE Maximum Percentages of Correct Questions Needed to Achieve a Minimum Passing Score

The numbers shown in the left hand column of the FTCE/FELE Maximum Percentages Needed to Achieve a Minimum Passing Score Table represent the maximum percentage of correct answers needed to pass. For example, if 71% is the maximum percentage of correct answers needed to pass any form of a particular examination currently being administered, then a slightly more difficult form of that examination may require only 70% of correct answers in order to achieve a passing score. For this reason, the table shows the **maximum percentage** needed to earn a passing score on any form of an examination currently being administered.

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% of Correct Questions to Pass	Test Name
71	Agriculture 6–12
65	Art K–12
61	Biology 6–12
66	Business Education 6–12
61	Chemistry 6–12
64	Computer Science K–12
68	Drama 6–12
59	Earth-Space Science 6–12
70	Educational Media Specialist PK–12
65	Elementary Education K–6
See #1 Below	English 6–12
65	English to Speakers of Other Languages (ESOL) K–12
67	Exceptional Student Education K–12
73	Family and Consumer Science 6–12
See #1 Below	French 6–12
See #2 Below	German 6–12
See #4 Below	Florida Educational Leadership Examination (FELE)
65	General Knowledge Reading Subtest
73	General Knowledge English Language Skills Subtest
See #3 Below	General Knowledge Essay
58	General Knowledge Mathematics Subtest
70	Guidance and Counseling PK–12
65	Health K–12
68	Hearing Impaired K–12
61	Humanities K–12
64	Journalism 6–12

% of Correct Questions to Pass	Test Name
70	Latin K–12
64	Marketing 6–12
71	Mathematics 6–12
See #1 Below	Middle Grades English 5–9
70	Middle Grades General Science 5–9
62	Middle Grades Integrated Curriculum 5–9
69	Middle Grades Mathematics 5–9
70	Middle Grades Social Science 5–9
69	Music K–12
62	Physical Education K–12
60	Physics 6–12
67	Prekindergarten/Primary PK–3
70	Preschool Education (Birth–Age 4)
73	Professional Education
64	Reading K–12
68	School Psychologist PK–12
67	Social Science 6–12
See #1 Below	Spanish K–12
See #2 Below	Speech 6–12
65	Speech-Language Impaired K–12
76	Technology Education 6–12
69	Visually Impaired K–12

Tests using performance components as an added measure for assessing competencies and skills

Performance sections, such as an essay, a recorded oral response, or a speech video, were rated holistically by at least two independent and qualified raters at standardized scoring sessions.

1. Scores for the following four tests use a combination of a multiple-choice score and performance score based on the weightings listed below:

English 6–12:	30% Essay, 70% Multiple Choice
French K–12:	40% Speaking, 10% Writing, 50% Multiple Choice
MG English 5–9:	30% Essay, 70% Multiple Choice
Spanish K–12:	25% Speaking, 15% Essay, 60% Multiple Choice

2. Scores for the following two tests are *part* scores; one score is reported for the written portion and a second score is reported for the oral portion:

German K–12	Part 1: 20% Writing, 80% Multiple Choice Part 2: Interview scored as Pass or Fail (score of intermediate/high needed to pass)
Speech 6–12	Part 1: 67% to pass (Multiple Choice) Part 2: Oral Presentation scored as Pass or Fail (score of 4 out of 8 points needed to pass)

German K–12 and Speech 6–12: If an examinee passes one part and not the other, the examinee is required to retake only the failed part. For example, if an examinee passes German Part 1, but fails German Part 2, then he/she must retake German Part 2, but not German Part 1.

3. General Knowledge (GK) Essay Subtest

The score for the GK Essay is a separate subtest score that requires a minimum score of 6 out of 12 points to pass. The scoring of the GK Essay is conducted in a standardized session held for a particular examination and scored by at least two independent, qualified, and trained raters. The two independent scores are combined for a final GK Essay score.

If an examinee fails one or more GK subtests, the examinee is required to retake only the subtests failed. For example, if an examinee passes the GK Reading, ELS, and Math, but fails the GK Essay, then the examinee must retake the GK Essay, but does not need to retake reading, English language skills, or mathematics subtests.

4. Florida Educational Leadership Examination (FELE)

Subtest 1, Instructional Leadership: 75% of questions correct; 200 scaled score

Subtest 2, Operational Leadership: 70% of questions correct; 200 scaled score

Subtest 3, School Leadership: combination (see below); 200 scaled score

Examinee scores for each subtest will be reported as a scale score; the passing score will be a scaled score of 200. A separate score for each subtest will be reported to examinees for a total of three scores.

Examinee **scores for Subtest 3**, School Leadership, will be a combination of the scaled score from the multiple-choice questions and the written performance assessment. The written performance assessment will be weighted 30% and the multiple-choice questions will be weighted 70% when determining the combined scale score. The score for the written performance assessment requires a minimum score of 6 out of 12 points to pass. The scoring of the written performance assessment is conducted in a standardized session held for a particular examination and scored by at least two independent, qualified, and trained raters. The two independent scores are combined for the score.

If an examinee fails one or more of the FELE subtests, the examinee is required to retake only the subtest(s) failed.