

## 2006-2007 Course Code Directory Modifications Basic, Adult and Exceptional Student Education

**Course added:**

Course Title	Subject Area	Subfield Subject Area	Grade Level	Course Level	Credit	Course Number
IB Information Technology in a Global Society II	Computer Education	Application	9-12	3	1.0	0200900
Latin III-Pre-IB	Foreign Language	Latin	9-12	3	1.0	0706820
Latin IV-B-IB	Foreign Language	Latin	9-12	3	1.0	0706830
Latin V-B-IB	Foreign Language	Latin	9-12	3	1.0	0706840
AP Chinese	Foreign Language	Chinese	9-12	3	1.0	0711340
AP Japanese	Foreign Language	Japanese	9-12	3	1.0	0712340
IB Environmental System	Science	Integrated Science	9-12	3	1.0	2001370
Pre AICE Coordinated Science I	Science	Integrated Science	9-12	3	1.0	2001390
Pre AICE Coordinated Science II	Science	Integrated Science	9-12	3	1.0	2001400
AICE Dress and Textiles	Visual Arts	Fabrics/Fiber	9-12	3	1.0	0105320
Constitutional Law II	Social Studies	Political Science	9-12	3	1.0	2106470
Pre AICE Mathematics I	Mathematics	Mathematical Studies	9-12	3	1.0	1209810
Pre AICE Mathematics II	Mathematics	Mathematical Studies	9-12	3	1.0	1209820
IB Mathematics Higher Level	Mathematics	Mathematical Studies	9-12	3	1.0	1209830
IB Math Analysis	Mathematics	Mathematical Analysis	9-12	3	1.0	1201320
IB Pre-Calculus	Mathematics	Calculus	9-12	3	1.0	1202375
IB Calculus and Descriptive Statistics	Mathematics	Calculus	9-12	3	1.0	1202810
IB Further Mathematics	Mathematics	Calculus	9-12	3	1.0	1202820
IB Advanced Calculus	Mathematics	Calculus	9-12	3	1.0	1202830

**Course added (continued):**

Course Title	Subject Area	Subfield Subject Area	Grade Level	Course Level	Credit	Course Number
IB Statistics and Introductory Differential Calculus	Mathematics	Probability and Statistics	9-12	3	1.0	1210310
AVID 1	Research and Critical Thinking	NA	9-12	2	1.0	1700390
AVID 2	Research and Critical Thinking	NA	9-12	2	1.0	1700400
AVID 3	Research and Critical Thinking	NA	9-12	2	1.0	1700410
AVID 4	Research and Critical Thinking	NA	9-12	2	1.0	1700420
Italian - Elementary	Foreign Language	NA	PK-5	NA	NA	5007040

**Courses Dagged for 2006-2007 to be not continued in 2007-2008:**

Course Number	Course Name	Recommended by
2106410	Constitutional Law I	Richard Hardy

**Course Numbers Change**

Grade Level	Old Course Numbers	New Course Numbers
Grades 6-8	129800A	1298010
	129800B	1298020
	129800C	1298030
Grades 9-12	102081A	1020810
	102081B	1020820
	102081C	1020830
	102081D	1020840
	102081E	1020850
	102081F	1020860
	122061A	1220610
	122061B	1220612
	122081A	1220810
	122081B	1220812
	122091A	1220910
	129830A	1298310
	202071A	2020710
	202091A	2020910
	212071A	2120710
	212091A	2120910

**Certification Changes:**

Course Number	Course Name/ Administrative Curricular and Service Assignment	Change	Recommended by
7650030	PK DISAB: 0-2	Any Except ed field – coverage is no longer appropriate beginning July 1, 2011	Cathy Bishop
		E Child Ed !O - coverage is no longer appropriate beginning July 1, 2011	
		Primary Ed !B - coverage is no longer appropriate beginning July 1, 2011	
7650130	PK DISAB: 3-5	Any Except ed field – coverage is no longer appropriate beginning July 1, 2011	Cathy Bishop
		E Child Ed !O - coverage is no longer appropriate beginning July 1, 2011	
		Primary Ed !B - coverage is no longer appropriate beginning July 1, 2011	

**Narrative Updates:**

**Sec. 1 Curriculum Standards**

**Exceptional Student Education (Evy Friend)**

**Added:**

However, if a new ESE teacher teaching multiple subjects already has certification in math, science, or language arts the teacher will be given two years from the date of employment to meet the HOUSSE or certification requirements.

**General Information**

**Dual Enrollment and Bright Future Credit (Laura Herbert)**

“Though any course in the Statewide Course Numbering System (with the exception of remedial courses and P.E. skills courses) may be taken through dual enrollment, the statewide Articulation Coordinating Committee has approved a list of college courses with associated high school credit equivalencies that are guaranteed to transfer to every district in the state. Districts that offer dual enrollment courses that are not included on the *Dual Enrollment Course Equivalency List* should delineate in their local interinstitutional articulation agreement the credit equivalencies for each

course. Students should also be made aware that there is no transfer guarantee for locally approved courses.

Districts are strongly encouraged to consult the *Dual Enrollment Course Equivalency List*, noting recent changes. Effective August 2005, students must pass a lab component for a dual enrollment science course to be awarded a full credit. College science courses taken without a lab will be awarded 0.5 high school science credits. Since the Bright Futures evaluation uses equivalencies from the *Dual Enrollment Course Equivalency List*, it is important for students seeking Bright Futures Scholarships to be advised of the requirements and equivalencies associated with taking college-level dual enrollment to fulfill graduation and scholarship requirements. The *Dual Enrollment Course Equivalency List* can be accessed at [www.FACTS.org](http://www.FACTS.org), under Advising Manuals.”

### **Codes and Symbols**

#### **Explanation of Symbols (Jane Silveria)**

##### **Deleted:**

**C >** This symbol, next to a postsecondary career and technical program, indicates that the program has been changed to an Applied Technology Diploma program. Please refer to the Applied Technology Diploma Section of the CCD for all programs meeting this designation.

#### **Certification Codes (Evy Friend)**

##### **Deleted:**

Over time, the other ESE endorsement areas will be phased-in as required areas.

##### **Added:**

The orientation and mobility endorsement will be required by July 1, 2007. Endorsement in the areas of severe or profound disabilities, prek and autism will be required by July 1, 2011.

#### **Certification Codes (David Lajeunesse)**

##### **Added:**

Adult Education            2  
Elementary (1-6)            @3

#### **Course Credit/Multiple Credit Codes (Evy Friend)**

##### **Deleted:**

VARIES            (will vary with student disability)

#### **Course Numbering System (Cathy Bishop)**

##### **Prekindergarten Exceptional:**

##### **Revised:**

- Courses for prekindergarten children with disabilities served in an inclusive setting or through the “blending” of the program with other district-operated early childhood programs, including a district operated Head Start, Title I, school readiness program, prekindergarten other, or voluntary prekindergarten education program, or through a

program provided through a contract with a non-public school program are identified by the appropriate course number for the prekindergarten disabilities program.

- When ESE classes for prekindergarten children with disabilities include children served in Head Start, Title I, school readiness, prekindergarten other, or the voluntary prekindergarten education program using a “reverse mainstreaming model,” the teacher must hold certification as listed in the Exceptional Education Table – Required Certification.
- When the Head Start, Title I, school readiness, prekindergarten other, or voluntary prekindergarten education program serves as an inclusive setting for a child with a disability, or these programs are “blended” with the prekindergarten disabilities program, the teacher may hold certification as required in the Head Start, Title I, school readiness, prekindergarten other, or voluntary prekindergarten education course code description, or as listed in the Exceptional Education Table – Required Certification.

### **Graduation Requirements** **Life Management Skills and JROTC**

#### **Deleted:**

These courses must contain all requirements specified in Sections 1003.43(1)(I) and 1003.42(2)(I)(m), F.s.

#### **IB Courses (Mike Tremor)**

#### **Added:**

#### ***The International Baccalaureate Curriculum for High School Diploma***

Section 1003.43(1), F.S., Graduation requires successful completion of either a minimum of 24 academic credits in grades 9 through 12 or an International Baccalaureate curriculum. The components of the IB curriculum that meet this requirement are as follows:

The International Baccalaureate (IB) Diploma program is a rigorous pre-university course of studies, leading to internationally standardized examinations that meet the needs of highly motivated secondary students. The program is designed as a comprehensive two-year curriculum that allows its graduates to fulfill requirements of various national education systems. The International Baccalaureate Organization, a nonprofit educational foundation, has been in existence since 1963.

Diploma candidates are required to select one subject from each of six subject groups. At least three and not more than four are taken at higher level (HL), the others at standard level (SL). HL courses represent 240 teaching hours; SL courses cover 150 hours. By arranging work in this fashion, students are able to explore some subjects in depth and some more broadly over the two-year period. IB diploma candidates must also demonstrate their mastery of the coursework by passing a battery of comprehensive written, and in some cases, oral examinations in the subject areas.

The six subject groups include:

Language A1: first language, including the study of selections from world literature

Language A2,B, *ab initio*: second modern language

Individual and Societies: history, geography, economics, philosophy, psychology, social anthropology, business and organization, information technology in a global society, history of the Islamic world

Experimental Sciences: biology, chemistry, physics, environmental systems, design technology

Mathematics: mathematics HL, advanced mathematics SL, mathematics studies, mathematical methods

Arts and Electives: visual arts, music, theatre arts, classical Greek, computer science, a third modern language, a second subject from group 3 or group 4, advanced mathematics SL, or a school-based syllabus approved by the International Baccalaureate Organization.

The additional requirements (as indicated in IB publications) are:

Theory of Knowledge (TOK) is a required interdisciplinary course intended to stimulate critical reflection upon the knowledge and experience gained inside and outside the classroom. TOK challenges students to question the bases of knowledge, to be aware of subjective and ideological biases, and to develop a personal mode of thought based on analysis of evidence expressed in rational argument. The key element in the IBO's educational philosophy, Theory of Knowledge, seeks to develop a coherent approach to learning that transcends and unifies the academic subjects and encourages appreciation of other cultural perspectives.

Creativity, Action, Service (CAS) is a fundamental part of the diploma curriculum. The CAS requirement takes seriously the importance of life outside the world of scholarship. Participation in theater productions, sports, and community service activities encourages young people to share their energies and special talents while developing awareness, concern and the ability to work cooperatively with others. The goal of educating the whole person and fostering a more compassionate citizenry comes alive in an immediate way when students reach beyond themselves and their books. A minimum of 150 hours with an equal distribution between the areas is required.

Extended Essay - diploma candidates are required to undertake original research and write an extended essay of some 4000 words. This project offers the opportunity to investigate a topic of special interest and acquaints students with the kind of independent research and writing skills expected at a university. Florida law recognizes International Baccalaureate (IB) curriculum as a method of qualifying for a Florida Academic or Florida Medallion Scholars award through the Florida Bright Futures Scholarship Program. To qualify for a Bright Futures award utilizing the IB curriculum option, students must satisfy the following requirements:

1. Complete the IB curriculum requirements
2. Meet the appropriate SAT or ACT test score

**The IB curriculum is defined as follows:**

- Complete all prerequisite courses identified on the school's IB program.
- Complete a minimum of 13 credits in courses identified by the International Baccalaureate Organization or equivalent courses as identified in the Bright Futures Comprehensive Course Tables (<http://nwrdc.fsu.edu/fnbpcm02>) in grades 9-12 as follows:
  - √ Two credits\* in each of the following areas: Language Arts, Foreign Language, Social Studies, Science, Mathematics and Arts/Electives.
  - √ One credit in Theory of Knowledge.
- Complete CAS, which includes at least 75 hours of community service completed in grades 9-12.
- Complete an extended essay.

\*Students may satisfy the two-credit requirement for their standard level subject areas by completing one course and taking the IB examination in that subject area.

**Florida Bright Futures Scholarship Program (Joann McGonagill)**

**Added:**

If you enlist directly in the military after graduation, your three-year period begins upon date of separation from active duty.

Replaced content of Bright Future Scholarship Program table.

**Course Listing Section Update:**

**Explanation of Courses for Students with Exceptionalities (Cathy Bishop)**

**Certification:**

**Revised:**

4. Consultation - General education teachers and ESE teachers meet regularly to plan, implement, and monitor instructional alternatives designed to ensure that the student with an exceptionality is successful in the general education classroom. All teachers providing support to students via consultation with the students' general education teachers are required to maintain a record of the teachers, courses, and ESE students to whom they are providing services. ESE teachers providing support to students with disabilities via consultation with the students' general education teachers are required to have any ESE coverage. The allowance for any ESE certificate coverage is because ESE teachers using consultation are not necessarily providing direct services to students with disabilities. ESE teachers providing support to students who are gifted via consultation with the students' teachers are required to have the gifted endorsement coverage. Beginning July 1, 2011, teachers providing consultation services for prekindergarten children with disabilities for Course Number 7650030 (Prekindergarten Disabilities 0-2) or Course Number 7650130 (Prekindergarten Disabilities 3-5) must be certified in one of the following areas: any ESE area with the prekindergarten disabilities/handicapped endorsement, early childhood education with the prekindergarten disabilities/handicapped endorsement, primary education with the prekindergarten disabilities/handicapped endorsement, prekindergarten/primary education or preschool education.