
Class Size Collection and Calculation

One example

Homeroom 9:15-9:30 3:15-3:25 Sec-Leis/Rec 1:00-1:30	Lang	MONDAY						Lang	TUESDAY						Lang	WEDNESDAY						Lang	THURSDAY						Lang	FRIDAY											
	Arts	9:30-10:15	10:15-11:15	11:15-12:15	12:15-1:00	1:30-2:30	2:30-3:15	9:30-10:15	10:15-11:15	11:15-12:15	12:15-1:00	1:30-2:30	2:30-3:15	9:30-10:15	10:15-11:15	11:15-12:15	12:15-1:00	1:30-2:30	2:30-3:15	9:30-10:15	10:15-11:15	11:15-12:15	12:15-1:00	1:30-2:30	2:30-3:15	9:30-10:15	10:15-11:15	11:15-12:15	12:15-1:00	1:30-2:30	2:30-3:15										
Teacher A Basic Academic Unique Skills		O	R	Y	L	B	/	O	O	O	L	Y	/	O	IEP DATA	R	L	B	/	O	C	B	I	L	/	B	O	R	R	L	/	F	r	i	e	s	a	r	y		
Teacher B Basic Academic Pers Home Living		B	B	B	/	Y	B	IEP DATA	/	B	R	B	/	IEP DATA	/	O	R	B	Spec Writing	Y	/	R	O	B	O	Spec Kit	/	B	O	R	R	L	/	F	r	i	e	s	a	r	y
Teacher C Basic Academic Career Prep		R	C	B	I	C	Sammy Data	B	R	R	R	C	/	Y	R	O	IEP DATA	C	Sammy Data	/	R	Sammy Data	Spec Rdg	C	B	Y	R	School Store	Sammy Data	C	/	F	r	i	e	s	a	r	y		
Teacher D Basic Academics		Y	/	IEP DATA	/	O	R	Y	C	B	I	/	B	Y	Y	Y	/	B	Y	O	IEP DATA	/	Y	R	Y	Spec Math	IEP DATA	/	Y	/	F	r	i	e	s	a	r	y			
Teacher E Industrial Arts	DB 45 min	O	R	S	Y	CBT	SC 9:45-10:15	B	Y	INT	R	O	INT	B	O	INT	R	Y	Spec Shop	B	R	S	O	CBT	INT	B	Y	S	O	/	F	r	i	e	s	a	r	y			
Teacher F Music	SC 45 min	Pri II	Spec Music	INT	R	O	DB	Y	B	Chorus	O	CBT	DB	Pri II	INT	Chorus	SC	O	SC	Y	B	Chorus	INT	DB	Pri I 9:45-10:15	Pri II 10:15-10:45	B	Chorus	R	/	F	r	i	e	s	a	r	y			
Teacher G P.E.	INT	Y	O	Bus Data	DB	DB	Pri I 9:45-10:15	DRIVE	INT	Pri II	SC 1:30-2:30 3:15	SC	R	B	INT	Y	CBT	Pri I 9:45-10:15	R	O	Pri II	DB	INT	SC	Y	O	INT	B	/	F	r	i	e	s	a	r	y				

Class Size

- Defines "Core-curricula courses" as those courses defined by the Department of Education as mathematics, language arts/reading, science, social studies, foreign language, English for Speakers of Other Languages, exceptional student education, and courses taught in traditional self-contained elementary school classrooms.
 - Limits the meaning of "core" exclusively for maximum class size requirements as established in the Constitution of Florida.
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SB 30A, Class Size

- Defines “Extra-curricular Courses” as those not defined as “core-curricula courses,”
 - Includes as Extra-curricular to include, but not be limited to, physical education, fine arts, performing fine arts, vocational education, and career and technical education.
 - Again, says that the use of the definition is limited to the use as described in the implementation of the class size maximums established in the Florida Constitution.
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Class Size Maximums not Highly Qualified Teachers

- Class Size Maximums – Courses have been specifically defined by the amendment.
 - Highly Qualified Teacher is a combination of employment date, type of school, and course.
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Class Size

- Constitutional Class Size Maximums are:
 - PK-3 18 per classroom
 - 4-8 22 per classroom
 - 9-12 25 per classroom
 - Implementation - 2003-2004 district not in compliance must reduce the average number of students per classroom in each by at least two students each year.
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Class Size Reduction Phase-In

- For FY 2003-2004 through 2005-2006, the calculation for compliance for each of the 3 grade groupings is the average at the **district level**.
 - For fiscal years 2006-2007 through 2007-2008, the calculation for compliance for each of the 3 grade groupings is the average at the **school level**.
 - For fiscal years 2008-2009, 2009-2010, and thereafter, the calculation for compliance is at the **individual classroom level**.
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Class Size Baselines

- The Department will annually calculate each of the three average class size measures based upon the October student membership survey.
 - The baseline from which each district's average class size must be reduced for the 2003-2004 school year will be the February 2003 student membership survey updated to include classroom identification numbers as required by the department.
 - Baseline data is available on the Internet at <http://firn.edu/doe/arm/class-size.htm>.
-

Weren't we already
calculating class averages?

Sure we were...

FLORIDA SCHOOL INDICATORS REPORT

- Numerator/Denominator
 - Students in Courses/Teachers
 - Courses
 - K-5 – Self-Contained
 - 6-12 – Language Arts, Math, Science, Social Studies
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Why wasn't this good enough?

- Multiple teachers in one classroom
- Multiple courses taught in one classroom
- Multiple sections in one classroom

In short.....

Flexible Scheduling

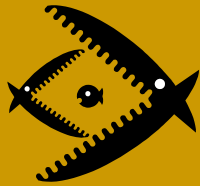
But there was a common denominator...



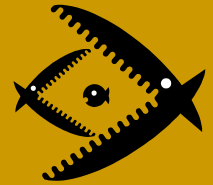
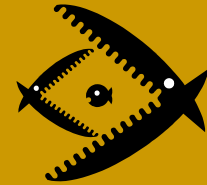
The Classroom!

Only we didn't collect classroom IDs...

But we had....

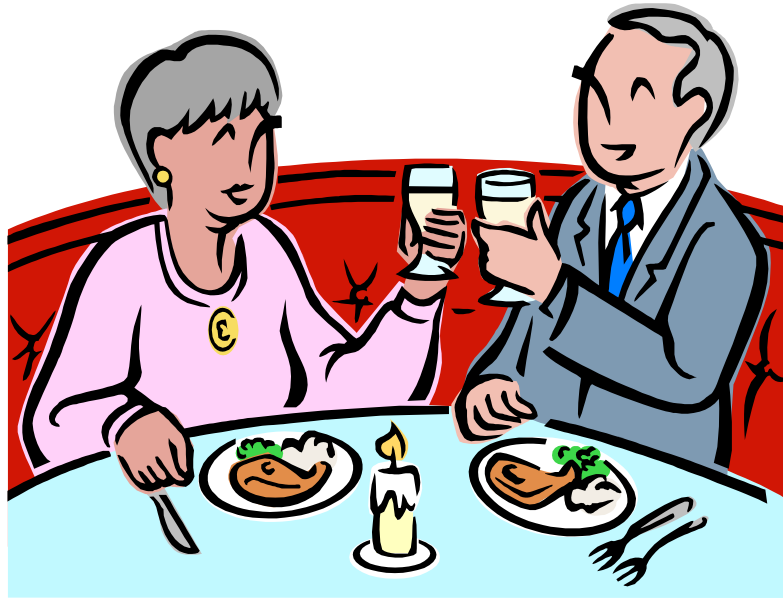


FISH



So what we had to do....

Was get two sides of the house to
sit down...



...and chat.

And on February 4, the fun began!

- 2/4/03 - Memo from Lavan Dukes detailing Class Size data collection (due date 3/14)
- 2/26/03 – Memo from Lavan Dukes moving due date back two weeks (due date 3/28)
- April 11 – 13 – First calculation of class averages
- May 9 – Second calculation of class averages
- May 30 – Third calculation of class averages

What the districts had to do...

- Add new data elements to their database
 - Retrieve FISH data from DOE
 - Correlate FISH numbers and room numbers
 - Associate correct Scheduling Method to individual classes
 - Turn legacy scheduling methods into a format that would render accurate class sizes
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**FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATA BASE REQUIREMENTS
VOLUME I: AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS**

Implementation Date: Fiscal Year 2002-03 July 1, 2002
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Element Name: Scheduling Method		**NEW ELEMENT**
Definition/Domain		
A code to indicate the scheduling method employed:		
<u>CODE</u>	<u>DEFINITION</u>	
A	Alternate Week Schedule – Teacher meets with different groups of students in same course/classroom on same day, but alternate weeks.	
B	Semester Block Scheduling (4 X 4, accelerated-block scheduling) – Course is scheduled so that students may earn one credit in the course in a semester.	
C	Co-teaching – A classroom in which two or more teachers share responsibility for planning, delivering, and evaluating instruction for all students in a class. In order to be considered co-teaching, this delivery system is provided whenever a class/subject is taught by two or more teachers and must continue for the entire class period.	
G	Individual or Small Group Instruction – Teacher meets with an individual student or small group of students in a separate setting.	
I	In-Class One-on-One – Teacher meets with an individual student or small group of students on an individualized basis within a traditional classroom but not as a co-teacher.	
P	Parallel Block Scheduling – Large blocks of time are scheduled each day for students who may be in various courses or grade levels in the same classroom during the same period(s).	
CONTINUED ON NEXT PAGE		
Length:	1	Grades and Programs Requiring This Data Element:
Format:	Alphabetic	All Programs Grades Pk-12
Compatibility Requirement:	Compatible	
Use Types:	<input checked="" type="checkbox"/> State Report <input type="checkbox"/> FASTER <input checked="" type="checkbox"/> Local Accountability	State Reporting Formats Requiring This Data Element:
Data Element Number:	171525	Teacher Course DB9 15x
Revised:	01/03	Reported in Survey Periods: <input type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 9
	Volume I	Effective: 7/02
		Page Number: 130-175

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATA BASE REQUIREMENTS
VOLUME I: AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Implementation Date:
Fiscal Year 2002-03
July 1, 2002

Element Name:	Scheduling Method (Continued)	**NEW ELEMENT**
Definition/Domain (Continued)		
A code to indicate the scheduling method employed:		
<u>CODE</u>	<u>DEFINITION</u>	
S	Self-contained – One teacher provides total instruction for the entire class period.	
V	Florida Virtual High School – Course is facilitated by district teacher, but taught by a teacher employed by the Florida Virtual High School.	
W	Wheel Class – Same course meets in the same room with the same teacher during the same period on multiple days of the week, but with different groups of students.	
O	Other – Other method of scheduling that might skew calculation of class size.	
Revised: 01/03	Volume I	Effective: 7/02 Page Number: 130-176

**FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATA BASE REQUIREMENTS
VOLUME I: AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS**

Implementation Date: Fiscal Year 2002-03 July 1, 2002
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Element Name: Day of Week Scheduled, Friday		**NEW ELEMENT**						
Definition/Domain								
<p>A code indicating that a student is scheduled in a course/section on Friday.</p> <table border="0"> <thead> <tr> <th align="left"><u>Code</u></th> <th align="left"><u>Definition</u></th> </tr> </thead> <tbody> <tr> <td>Y</td> <td>The student is scheduled in a course/section on this day.</td> </tr> <tr> <td>N</td> <td>The student is NOT scheduled in a course/section on this day.</td> </tr> </tbody> </table>			<u>Code</u>	<u>Definition</u>	Y	The student is scheduled in a course/section on this day.	N	The student is NOT scheduled in a course/section on this day.
<u>Code</u>	<u>Definition</u>							
Y	The student is scheduled in a course/section on this day.							
N	The student is NOT scheduled in a course/section on this day.							
Length: 1	Grades and Programs Requiring This Data Element:							
Format: Alphabetic	All Programs Grades PK-12							
Compatibility Requirement: Compatible								
Use Types: <input checked="" type="checkbox"/> State Report <input type="checkbox"/> FASTER <input checked="" type="checkbox"/> Local Accountability	State Reporting Formats Requiring This Data Element:							
	Student Course Schedule DB9 14x							
Data Element Number: 112625	Reported in Survey Periods: <input type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 9							
Revised: 1/03	Volume I	Effective: 7/02 Page Number: 52-50						

But that wasn't all...

- Send “new” formats to state
 - Beta test ever-evolving data reports
 - Correct data without it being loaded to a database
 - Pull down FISH numbers in an Excel spreadsheet
 - Duplicate FISH on FISH database and on Student Database
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-

What did it all amount to?

$$\text{Class Average} = \frac{\text{Students in Classrooms}}{\text{Classrooms}}$$

How did we get there?

■ Data Elements:

- District Number, Current Enrollment
- School Number, Current Enrollment
- District Number, Current Instruction
- School Number, Current Instruction
- Student Number Identifier
- Course Number
- Section Number
- Period Number
- Grade Level
- Term
- Day of the Week Scheduled**
- Facility Type
- Social Security Number
- Classroom Identification Number**
- Scheduling Method**

■ Formats:

- Student Course Format
 - Teacher Course Format
-

Core Courses (for Class Size not HQT)

- Language Arts/Reading
 - Mathematics
 - Science
 - Social Studies
 - Foreign Language
 - Self-Contained
 - ESE
 - ESOL
-

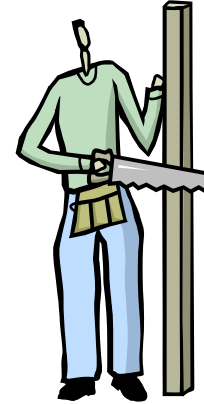
Building the Class Size tables...



First we drop:

- School Number, Current Enrollment = private (3518, N999), home education (N998), postsecondary schools (P###), community colleges (C###), and universities (U###)
 - Teacher course records with facility type 05-08, 10, and facility type 09 if the course starts with an alpha character
 - Student and teacher course records with period xx-88 (pullouts) if designated by the district
 - Teacher course records that do not have corresponding student course records and student course records that do not have corresponding teacher course records
-

As well as...



- Delete and combine certain terms
 - For Survey 3 (Spring), delete terms 1, 6, and 7.
Combined terms 2 and 3 into a single term called Z
 - For Survey 2 (Fall), delete terms 2, 8, and 9 and
combine terms 1 and 3 into a single term called Z
 - Duplicate records resulting from the combined terms
are deleted

Expand the rooms....

- Find all the expanded rooms in a school.
 - A room is identified as a particular location in a school as identified by EFIS Florida Inventory of School Houses (FISH) at DOE
 - The number of reported rooms is expanded to include each term, period and day of week. Thus a room in a school used during term 3 for 6 periods on a Friday is counted as 6 rooms. Note: period 01-06 is broken down to periods 01, 02, 03, 04, 05, 06 to denote 6 periods. Periods XX-88 are placed in their own period called 88.
 - This expanded number is used as the denominator in the class size average.
-

Determine classes....

- Find all the classes taught in each expanded room
 - A class is identified as a course/section combination with one or more teachers scheduled in a certain room, in a certain school, in a certain term, period, and day of week.
 - Find all teachers who teach in each class
 - For each class, list the teachers who teach in that term, period and day of week.
 - Find all students who match to a teacher in each class
 - For each teacher, we list the students who take the class in that term, period, day of week.
-

Find the main course and grade...

- Find the main course in the room
 - ❑ Get the unduplicated count of the number of students for each course being taught in the room. The course with the most students scheduled is the main course.
 - ❑ In rooms where the same number of students is scheduled in multiple courses, select a core course over a non-core course. If the choice is between multiple (non) core courses, select the first in alphabetical order. Note: Courses beginning with an alpha character come before courses beginning with a number.
 - Find the main grade of the main course in the room
 - ❑ Get the unduplicated count of the number of students for each grade of the main course in the room. The grade with the most students is determined to be the main grade.
 - ❑ For grades with the same number of students, choose the higher grade.
-

Unduplicate...

- Identify all duplicate students in a room
 - Duplicates are excluded from the class average
 - The student with the core course takes precedent
 - If student is in multiple sections of the same course, the first section in an alphabetical sort is selected. This way the same section will be selected each time if the data remains unchanged.
-

Final exclusions...

- Identify any excluded teachers in a room
 - These teachers are marked excluded if all their associated students were excluded due to the above step.
 - Identify any excluded classes in a room
 - Same as above. These classes are marked as duplicates if all their associated teachers were excluded
 - Students whose only teacher has scheduling method O
 - Rooms whose FISH number has suffix O unless Facility Type is 00
 - Charter schools for regular average build. These are listed in a separate report
 - Any room not used on the day of week chosen
-

Figure in Scheduling Method....

- Determine the main Scheduling Method for each class ('A' is selected before 'C', which is selected before anything else. The order of precedence is 'A', 'C', anything else)
 - Adjust the student counts in each room
 - Count all the 'A' students (those students in a class whose main scheduling method is 'A') in the room and divide by 2
 - Count all the 'C' students in the room and divide by the number of 'C' teachers in the room (not in the class). Note that if a 'C' teacher shares a class (course/section) with an 'A' teacher that 'C' teacher is not part of the division.
 - Count all other students
-

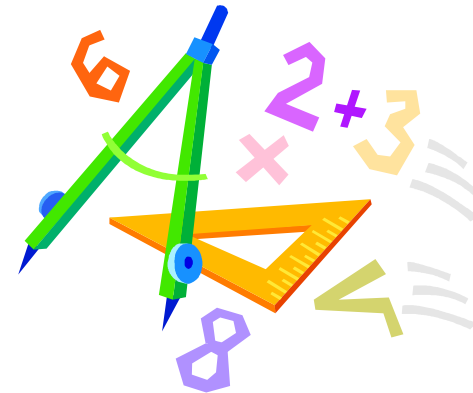
Numerator/Denominator

- Count all the students for each district, school, and grade range (PK-3, 4-8, and 9-12) – numerator
 - Sort by district, school, and room ID
 - For each room, total the students (add the adjusted A students, the adjusted C students, and the rest)
 - Based on the main grade of the room, add that count to the schools running total for PK-3, 4-8, or 9-12
 - Count all the rooms for each district and school and grade range - denominator
 - Sort by district, school, and room ID
 - For each room, add 1 to the running school total for PK-3, 4-8, or 9-12 based on the main grade of the room
-

Voila!

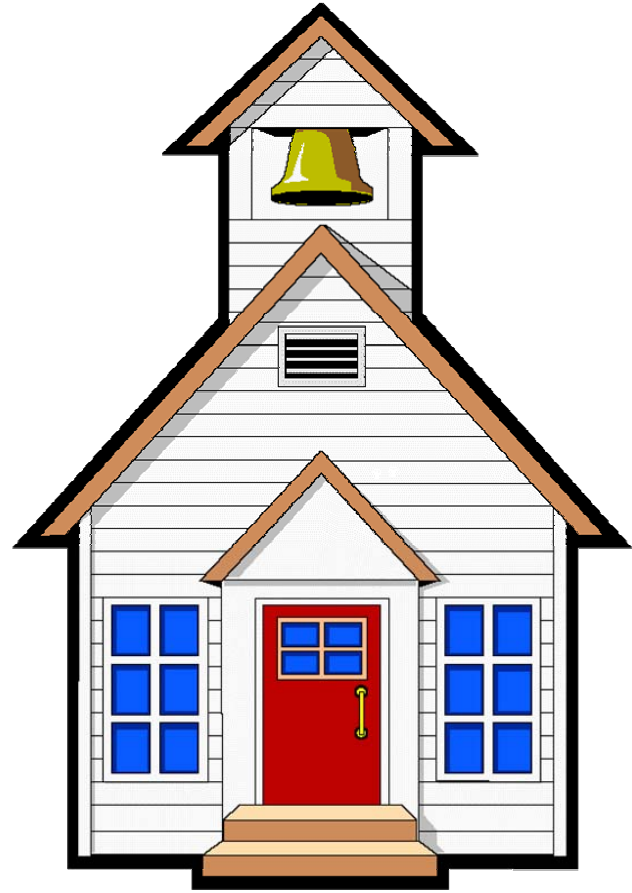
Find class average

- For each grade range of a school, divide student count (numerator) by room count (denominator)



But there's more...

- Classroom Utilization
 - Based on Classrooms reported
 - Matched to FISH database
 - Number of classrooms reported/Number of usable classroom spaces on FISH database



Available Reports

- DPSxx.GQ.F70394.Y02033 – Class Size Report (based on 5/30/03 data)
 - DPSxx.GQ.F70404.Y02033 – FISH number report – (may be requested for subsequent updates)
 - DPSxx.GQ.F70408.Y02033 – Class Average Report – By school/district (based on 5/30/03 data)
 - DPSxx.GQ.F70412.Y02033 – Class Size Report, Grades PK-3, Based on Class Average Table
 - DPSxx.GQ.F70413.Y02033 - Class Size Report, Grades 4-8, Based on Class Average Table
 - DPSxx.GQ.F70414.Y02033 - Class Size Report, Grades 9-12, Based on Class Average Table
 - DPSxx.GQ.F70415.Y02033 – Summary of Class Data Used to Determine Class Averages
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TOTAL STUDENTS BY FISH/PERIOD

REPORTED FOR CLASS SIZE - SURVEY 3 0203

DISTRICT: 99 HAPPY DAYS SCHOOL: 0021 SUNNY COUNTY HIGH SCHOOL
OF WEEK: FRIDAY

TERM: Z DAY

CLASSROOM ID/FISH <----- PERIOD ----->

00001A0000100001105 05 06 07

PERIOD TOTALS: 30 31 38

00001A0000100001142 01 03 04 05 06 07

PERIOD TOTALS: 5 9 10 10 11 17

00001A0000100001163 01 02 03 05 06 07

PERIOD TOTALS: 23 27 27 20 6 20

00001A0000100001166 01 02 03 04 05 07

PERIOD TOTALS: 22 18 29 29 14 16

00001A0000100001168 01 02 03 04 05 06

PERIOD TOTALS: 26 17 18 32 19 37

00001A0000100001189 01 02 03 04 05 06 07

PERIOD TOTALS: 3 5 8 3 33 4 6

00001A0000100001193 01 02 03 04 05 06 07

PERIOD TOTALS: 38 35 25 36 32 29 19

00001A0000100001199 01 02 03 04 05 06 07

PERIOD TOTALS: 19 30 29 1 29 11 26

00001A0000100001200 01 02 03 05 06 07

PERIOD TOTALS: 23 27 27 11 28 26

00001A0000100001206 01 02 03 04 05 07

PERIOD TOTALS: 17 20 29 26 15 29

00001A0000100001209 01 02 04 05 06 07

PERIOD TOTALS: 19 20 29 21 30 27

00001A0000100001212 01 02 03 04 07

PERIOD TOTALS: 9 7 17 13 10

00001A0000100001213 01 02 03 04 05 06 07

PERIOD TOTALS: 9 13 14 1 15 16 15

NOTE: NUMBER OF STUDENTS ARE UNDUPLICATED BY SCHOOL, CLASSROOM ID (FISH), AND PERIOD.

NOTE2: TERMS 2 AND 3 ARE COMBINED AND INDICATED AS TERM Z. TERMS 1, 6, AND 7 WERE REMOVED.

■ 6/02/2003

■ F70408

■

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FLORIDA DEPARTMENT OF EDUCATION

EDUCATION INFORMATION AND ACCOUNTABILITY

CLASS AVERAGE FOR CORE COURSES - SURVEY 3, 0203

		DISTRICT **		
SCHOOL	SCHOOL NAME	PK-3	4-8	9-12
0001	ELEMENTARY SCHOOL	21.23	25.25	.00
0002	MIDDLE SCHOOL	.00	22.11	.00
0003	HIGH SCHOOL	.00	9.80	20.72
■	DISTRICT TOTALS	21.23	21.88	20.72

CLASS DATA USED TO DETERMINE 0203-3 CLASS AVERAGES AS OF MAY 9, 2003
GRADE RANGE: PK-3

DAY OF WEEK = FRIDAY, STUDENT COUNTS UNDUPLICATED

TERMS 6 AND 7 AND SCHEDULING METHOD = 0 EXCLUDED, TERM Z = 2 AND 3 COMBINED

DISTRICT: ** SCHOOL: 0001 ELEMENTARY SCHOOL

FISH ID		MAIN COURSE						MAIN GRADE		SCHEDULING			TOTAL
FACILITY	SUFFIX	PARCEL	BUILDING	ROOM	TERM	PERIOD	IN ROOM	IN ROOM	SSN	COURSE	SECTION	METHOD	STUDENTS
00003	A	00004	00002	010	Z	01	7755010	01	xxxxxxxxxx	7755010	02	S	0015
00003	A	00004	00007	101	Z	01	5100080	02	xxxxxxxxxx	5100080	04	S	0019
00003	A	00004	00007	105	Z	01	5100070	01	xxxxxxxxxx	5100070	05	S	0020
00003	A	00004	00007	108	Z	01	5100070	01	xxxxxxxxxx	5100070	04	S	0022
00003	A	00004	00007	110	Z	01	5100070	01	xxxxxxxxxx	5100070	07	S	0022
00003	A	00004	00009	033	Z	01	5100070	01	xxxxxxxxxx	5100070	03	S	0021
00003	A	00004	00009	035	Z	01	5100070	01	xxxxxxxxxx	5100070	02	S	0022
00003	A	00004	00009	035	Z	01	5100070	01	xxxxxxxxxx	5100070	06	S	0023
00003	A	00004	00009	037	Z	01	5100070	01	xxxxxxxxxx	5100070	01	S	0023
00003	A	00004	00015	101	Z	01	5100090	03	xxxxxxxxxx	5100090	02	S	0022
00003	A	00004	00015	101	Z	01	5100090	03	xxxxxxxxxx	5100090	05	S	0021
00003	A	00004	00015	103	Z	01	5100090	03	xxxxxxxxxx	5100090	03	S	0022
00003	A	00004	00015	104	Z	01	5100080	02	xxxxxxxxxx	5100080	02	S	0019
00003	A	00004	00016	101	Z	01	5100090	03	xxxxxxxxxx	5100090	07	S	0022
00003	A	00004	00016	102	Z	01	5100090	03	xxxxxxxxxx	5100090	06	S	0021
00003	A	00004	00016	103	Z	01	5100090	03	xxxxxxxxxx	5100090	04	S	0021
00003	A	00004	00016	104	Z	01	5100090	03	xxxxxxxxxx	5100090	01	S	0022
00003	A	00004	00017	101	Z	01	5100080	02	xxxxxxxxxx	5100080	05	S	0019
00003	A	00004	00017	102	Z	01	5100080	02	xxxxxxxxxx	5100080	06	S	0020
00003	A	00004	00017	103	Z	01	5100080	02	xxxxxxxxxx	5100080	03	S	0020
00003	A	00004	00017	104	Z	01	5100080	02	xxxxxxxxxx	5100080	01	S	0020
00003	A	00004	00019	00106	Z	01	7710010	03	xxxxxxxxxx	7710010	03B	G	0005
00003	A	00004	00019	103	Z	01	7755010	02	xxxxxxxxxx	7755010	01	S	0015
00003	A	00004	00019	107	Z	01	7710020	02	xxxxxxxxxx	7710020	010	G	0009
										7710020	020	G	0011
										7710020	030	G	0009
										7712010	020	G	0003
										7712010	030	G	0002
00003	A	00004	00020	101	Z	01	5100080	02	xxxxxxxxxx	5100080	07	S	0019
00003	A	00004	00099	002	Z	01	5100510	PK	xxxxxxxxxx	5100510	02	S	0020
00003	A	00004	00099	003	Z	01	5100510	PK	xxxxxxxxxx	5100510	01	S	0020
00003	A	00004	00099	004	Z	01	7650130	PK	xxxxxxxxxx	7650130	01	S	0013
00003	A	00004	00099	005	Z	01	5100060	KG	xxxxxxxxxx	5100060	07	S	0020
00003	A	00004	00099	006	Z	01	5100060	KG	xxxxxxxxxx	5100060	01	S	0021
00003	A	00004	00099	007	Z	01	5100060	KG	xxxxxxxxxx	5100060	03	S	0021
00003	A	00004	00099	008	Z	01	5100060	KG	xxxxxxxxxx	5100060	04	S	0020
00003	A	00004	00099	009	Z	01	5100060	KG	xxxxxxxxxx	5100060	06	S	0018
00003	A	00004	00099	011	Z	01	5100060	KG	xxxxxxxxxx	5100060	05	S	0021
00003	A	00004	00099	012	Z	01	5100060	KG	xxxxxxxxxx	5100060	02	S	0020
00003	A	00004	00099	014	Z	01	5100060	KG	xxxxxxxxxx	5100060	08	S	0019

F70415

EDUCATION INFORMATION AND ACCOUNTABILITY

SUMMARY OF CLASS DATA USED TO DETERMINE 0203-3 CLASS AVERAGES AS OF MAY 9, 2003

GRADE RANGE: 4-8

DAY OF WEEK = FRIDAY, STUDENT COUNTS UNDUPLICATED

TERMS 6 AND 7 AND SCHEDULING METHOD = 0 EXCLUDED, TERM Z = 2 AND 3 COMBINED

DISTRICT: **

SCHOOL: 0001 ELEMENTARY SCHOOL

		FISH ID				MAIN GRADE		ADJUSTED			NUMBER	ADJUSTED	TOTAL	
FACILITY	SUFFIX	PARCEL	BUILDING	ROOM	TERM	PERIOD	IN ROOM	A	A	C	OF C	C	REST OF	ADJUSTED
								STUDENTS	STUDENTS	STUDENTS	TEACHERS	STUDENTS	STUDENTS	STUDENTS
00003	A	00004	00019	106	Z	01	04	0	0	0	0	0	25	25
00003	A	00004	00020	106	Z	01	04	0	0	0	0	0	25	25
00003	A	00004	00020	108	Z	01	04	0	0	0	0	0	26	26
00003	A	00004	00020	110	Z	01	04	0	0	0	0	0	25	25
00003	A	00004	00021	101	Z	01	04	0	0	0	0	0	25	25
00003	A	00004	00021	106	Z	01	04	0	0	0	0	0	25	25
00003	A	00004	00021	108	Z	01	04	0	0	0	0	0	25	25
00003	A	00004	00021	110	Z	01	04	0	0	0	0	0	26	26
								0	0	0	0	0	202	202

TOTAL ROOM COUNT FOR SCHOOL IS 8

We're Coming to Visit

- Monitoring the reporting of class size will be a cooperative process involving both the Bureau of Education Information and Accountability Services and the school district's MIS and Facilities staff.
 - Monitoring schedules will be announced at a later date.
 - Monitoring will involve identifying a random sample of schools, rooms, and teachers and documentation will be required for verification.
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