



# Department of Education

## Class Size Amendment Update December 16, 2003

- **2004 District Class Size Averages**
- **Districts in Compliance**
- **Next Steps**
  - **Penalty Calculation**
  - **Appeal Process**
- **Implementation Impediments**



## District Class Size Averages

<u>2003 Updated Baseline</u>		<u>2004 District Averages</u>		<u>Change</u>
Grades K-3	23.06	Grades K-3	20.70	-2.36
Grades 4-8	24.16	Grades 4-8	22.59	-1.57
Grades 9-12	24.10	Grades 9-12	24.08	-0.02



## Districts Reducing to the Required Grade Group Cap or By 2 Students

<u>Grade Group</u>	<u>Districts in Compliance</u>	<u>% of Classroom Periods over Cap</u>
K-3	44	71.28
4-8	50	55.78
9-12	63	50.36



## Penalty Calculation

- Calculate an amount from the class size reduction operating categorical which is proportionate to the amount of class size reduction not accomplished.
- Verify by Florida Education Finance Program Allocation Conference
- Transfer funds to capital outlay



## Example Penalty Calculation

### Formula:

Proportion Under Target / Two Student Reduction =  
Proportion of Allocation Subject to Penalty X Grade  
Group Allocation = **Dollar Amount Subject to  
Transfer to Capital Outlay**

### Example:

$$.25 / 2.00 = .125 \times \$1,000,000 = \mathbf{\$125,000.}$$



## Appeal Process if District Did Not Meet “*Requirements Despite Appropriate Effort To Do So*”

- District submits evidence
- State Board of Education reviews evidence
- Commissioner recommends alternative amount to be transferred
- Legislative Budget Commission approves alternative amount to be transferred



## Consequences of Continuing Non-Compliance

- 2003-04 and 2004-2005
  - Funds Transferred
- 2005-06
  - Funds Transferred
  - Tool Box Options Required
- 2006-2007
  - Funds Transferred
  - Tool Box Options Required
  - Constitutional Compliance Plan



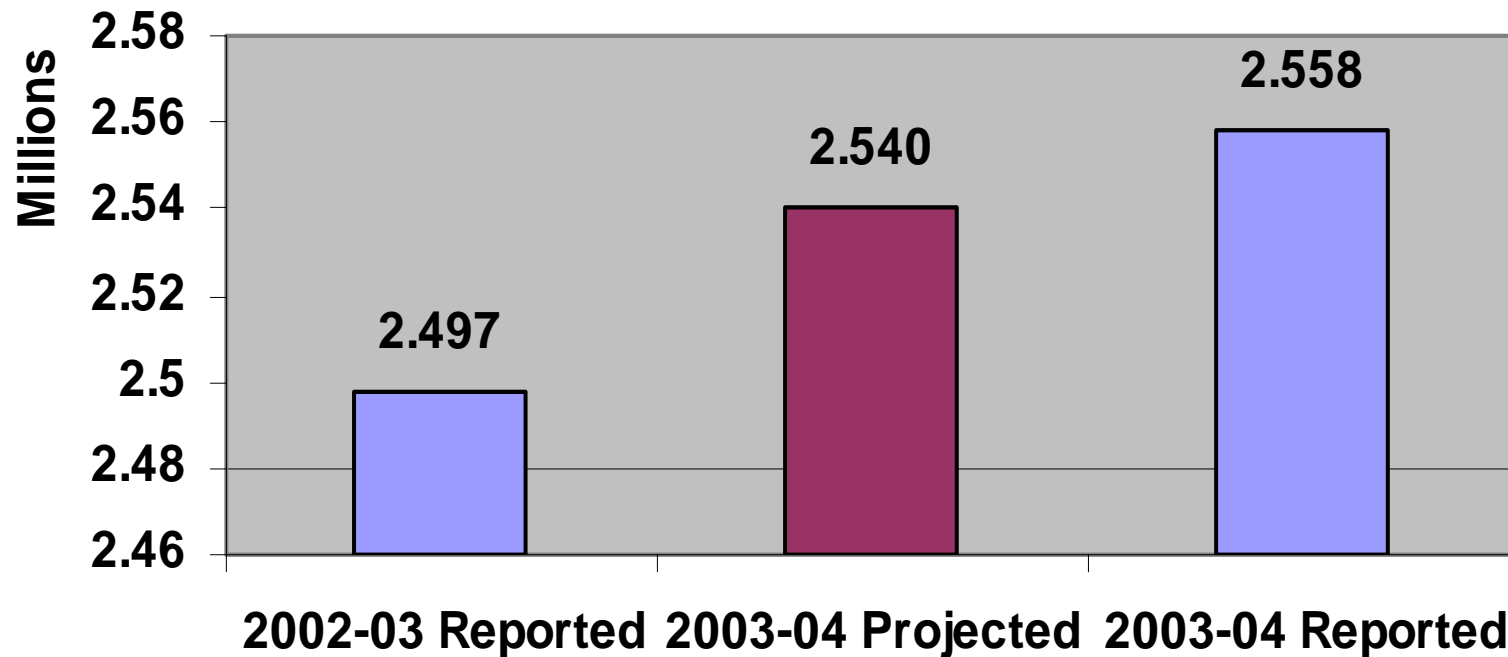
## Implementation Impediments

- **Space**
- **Growth**
- **Teacher Supply and Demand**
- **Santa Rosa Experience**



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## Student Growth (Unweighted Full-Time Equivalent)





## Student Growth Beyond Projections

- **Grades K-3**
  - 63 Districts with 1.5 % to 10% Growth
- **Grades 4-8**
  - 25 Districts with .4% to 5.3% Growth
- **Grades 9-12**
  - 31 Districts with .3 to 5% Growth



## Factors Impacting Florida's Teacher Supply/Demand

### Traditional:

- Indicators of Shortages
- Terminations
- Normal Growth
- Teacher Graduates

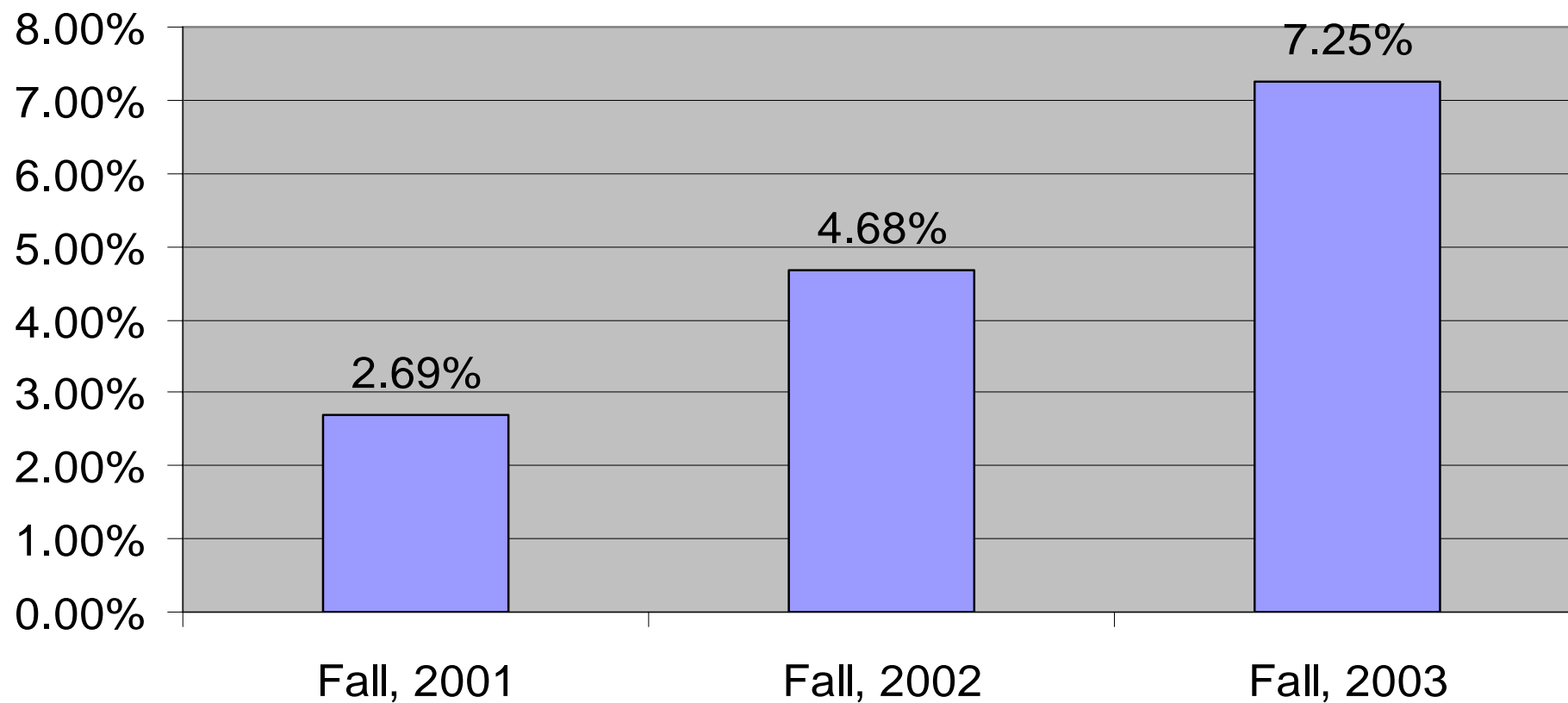
### New

- Class Size Reduction
- No Child Left Behind Requirement



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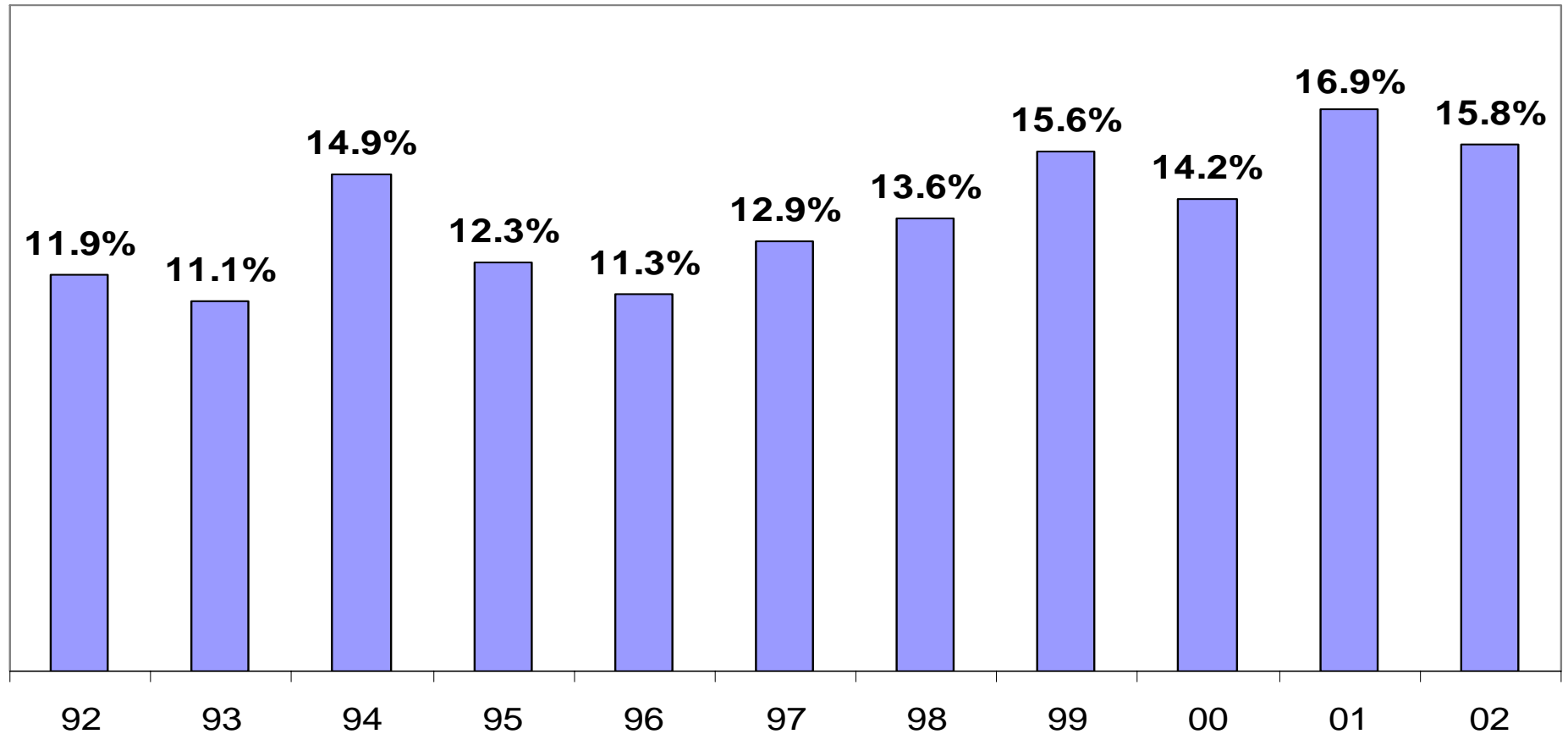
## Increase in Number of Classroom Teachers





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## Percentage of Fall New Hires Hired Out of Field





## Impact of No Child Left Behind Requirement on Florida's Teacher Supply

**By July 1, 2006, all teachers teaching a core academic subject must be certified in that subject area to be considered highly qualified:**

English

Reading or Language Arts

Mathematics

Science

Foreign Languages

Civics and Government

Economics

Arts

History

Geography