

2002-2003

Table 1

Florida Read & Lead, Inc.

Participants by Entering Educational Functioning Level, Ethnicity and Sex

Enter the number of participants* by educational functioning level,** ethnicity,** and sex.

Entering Educational Functioning Level (A)	American Indian or Alaskan Native		Asian, Native Hawaiian or Other Pacific Islander		Black or African American		Hispanic or Latino		Multi-Racial or Unknown		White		Total (N)
	Male (B)	Female (C)	Male (D)	Female (E)	Male (F)	Female (G)	Male (H)	Female (I)	Male (J)	Female (K)	Male (L)	Female (M)	
ABE Beginning Literacy	0	0	0	4	0	2	0	1	0	0	2	0	9
ABE Beginning Basic Education	0	0	0	0	4	12	0	6	0	0	4	8	34
ABE Intermediate Low	0	0	0	0	3	7	0	2	0	0	4	12	28
ABE Intermediate High	0	0	0	0	2	6	0	0	0	0	6	10	24
ASE Low	0	0	0	0	2	1	0	0	0	0	5	11	19
ASE High	0	0	0	0	0	1	0	0	0	0	13	21	35
ESL Beginning Literacy	0	0	0	0	0	0	0	1	0	0	0	0	1
ESL Beginning	0	0	0	0	0	0	0	0	0	0	0	0	0
ESL Intermediate Low	0	0	0	0	0	0	0	1	0	0	0	0	1
ESL Intermediate High	0	0	0	0	0	0	0	1	0	0	0	0	1
ESL Low Advanced	0	0	0	0	0	0	0	0	0	0	0	0	0
ESL High Advanced	0	0	0	0	0	0	0	0	0	0	0	0	0
Total	0	0	0	4	11	29	0	12	0	0	34	62	152

* A participant is an adult who receives at least twelve (12) hours of instruction. Work-based project learners are not included in this table.

** See attached definitions for educational functioning levels.

*** A participant should be included in the racial/ethnic group to which he or she appears to belong, identifies with, or is regarded in the community as belonging.

2002-2003

Table 2

Florida Read & Lead, Inc.

Participants by Age, Ethnicity and Sex

Enter the number of participants by age,* ethnicity, and sex.

Entering Educational Functioning Level (A)	American Indian or Alaskan Native		Asian, Native Hawaiian or Other Pacific Islander		Black or African American		Hispanic or Latino		Multi-Racial or Unknown		White		Total (N)
	Male (B)	Female (C)	Male (D)	Female (E)	Male (F)	Female (G)	Male (H)	Female (I)	Male (J)	Female (K)	Male (L)	Female (M)	
16-18	0	0	0	0	0	0	0	0	0	0	0	0	0
19-24	0	0	0	0	3	6	0	5	0	0	12	24	50
25-44	0	0	0	4	7	15	0	6	0	0	17	18	67
45-59	0	0	0	0	1	8	0	1	0	0	5	20	35
60 and Older	0	0	0	0	0	0	0	0	0	0	0	0	0
Total	0	0	0	4	11	29	0	12	0	0	34	62	152

* Participants should be classified based upon their age at entry. For participants entering the program prior to the current program year should be classified based on their age at the beginning of the current program year. Work-based project learners are not included in this table.

The totals in Columns B - M should equal the totals in Columns B - M of Table 1. Row totals in Column N should equal the corresponding column totals in Table 3.

2002-2003

Table 3

Florida Read & Lead, Inc.

Participants by Program Type and Age

Enter the number of participants by program type and age.

Program Type (A)	16-18 (B)	19-24 (C)	25-44 (D)	45-59 (E)	60 and Older (F)	Total (G)
Adult Basic Education	0	22	48	25	0	95
Adult Secondary Education	0	28	16	10	0	54
English-as-a-Second Language	0	0	3	0	0	3
Total	0	50	67	35	0	152

The total in Column G should equal the total in Column N of Table 1.

The total in Columns B - F should equal the totals for the corresponding rows in Column N of Table 2 and the total of Column N of Table 1.

2002-2003

Table 4

Florida Read & Lead, Inc.

Educational Gains and Attendance by Educational Functioning Level

Enter the number of participants for each category listed, total attendance hours, and calculate percentage of participants completing each level.

Entering Educational Functioning Level (A)	Total Number Enrolled (B)	Total Attendance Hours (C)	Number Completed Level (D)	Number who Completed a Level and Advanced One or More Levels (E)	Number Separated Before Completed (F)	Number Remaining Within Level (G)	Percentage Completing Level (H)
ABE Beginning Literacy	9	225	9	3	0	0	100.00%
ABE Beginning Basic Education	34	850	34	10	0	0	100.00%
ABE Intermediate Low	28	700	28	7	0	0	100.00%
ABE Intermediate High	24	475	24	8	0	0	100.00%
ASE Low	19	475	19	6	0	0	100.00%
ASE High	35	875	35	12	0	0	100.00%
ESL Beginning Literacy	1	25	1	1	0	0	100.00%
ESL Beginning	0	0	0	0	0	0	0.00%
ESL Intermediate Low	1	25	1	1	0	0	100.00%
ESL Intermediate High	1	25	1	1	0	0	100.00%
ESL Low Advanced	0	0	0	0	0	0	0.00%
ESL High Advanced	0	0	0	0	0	0	0.00%
Total	152	3,675	152	49	0	0	100.00%

The total in Column B should equal the total in Column N of Table 1.

Column D is the total number of learners who completed a level, including learners who left after completing and learners who remain enrolled and moved to one or more higher levels.

Column E represents a subset of Column D (Number Completed Level) and is learners who completed a level and enrolled in one or more higher levels.

Column F is students who left the program or received no services for 90 consecutive days and have no scheduled services.

Column D + F + G should equal the total in Column B.

Column G represents the number of learners still enrolled who are at the same educational level as when entering.

Each row total in Column H is calculated using the following formula: $H = \frac{\text{Column D}}{\text{Column B}}$

Work-based project learners are not included in this table.

Completion of ASE high level is attainment of a secondary credential or passing GED tests.

2002-2003

Table 5

Florida Read & Lead, Inc.

Core Follow-up Outcome Achievement

Enter the number of participants for each of the categories listed and calculate the percentage achieving each outcome

Core Follow-up Outcome Measures (A)	Number of Participants with Main or Secondary Goal (B)	Number of Participants Included in Survey (Sampled and Universe) (C)	Number of Participants Responding to Survey or Used for Data Matching (D)	Response Rate or Percent Available for Match (E)	Number of Participants Achieving Outcome (F)	Weighted Average Percent Achieving Outcome (G)
Entered Employment*	152		152	100.00%	19	12.50%
Retained Employment**	152		152	100.00%	18	11.84%
Obtained a GED or Secondary School Diploma***	152		152	100.00%	15	9.87%
Entered Postsecondary Education or Training****	152		152	100.00%	5	3.29%

*Column B, the number of participants who were unemployed at entry and who had a main or secondary goal of obtaining employment and exited during the year.

** Column B: (1) the number of participants who were unemployed at entry and who had a main or secondary goal of employment who exited in the first and second quarter and entered employment by the end of the first quarter after program exit, and (2) the number of participants employed at entry who had a main or secondary goal of improved or retained employment who exited in the first and second quarter. *Exclude from this total all participants who exited in the third and fourth quarters of the program year (see Implementation Guidelines for explanation).*

*** Column B, the number of participants with a main or secondary goal of passing the GED tests or obtaining a secondary school diploma or its recognized equivalent. Effective the program year beginning July 1, 2002 report in Column B *only* students with this goal who exited during the program year.

**** Column B, the number of participants with a main or secondary goal of placement in postsecondary education or training. Effective the program year beginning July 1, 2002, report in Column B *only* students with this goal who exited during the program year.

Instructions for completing Columns C - E differ according to (1) whether all local programs in the state used a survey to obtain the measure and *one or more* programs sampled students, (2) whether *all* local programs in the state used a survey to obtain the measure and *no* programs sampled students or (3) whether data matching was used to obtain the measure.

2002-2003

Table 6

Florida Read & Lead, Inc.

Participant Status and Program Enrollment

Enter the number of participants for each of the categories listed

Participant Status on Entry into the Program	Number
(A)	(B)
Disabled	21
Employed	48
Unemployed	73
Not in the Labor Force	10
On Public Assistance	58
Living in Rural Areas*	152
In Family Literacy Programs**	152
In Workplace Literacy Programs**	152
In Programs for the Homeless**	0
In Programs for Work-based Project Learners**	0
In Correctional Facilities	0
In Community Correctional Programs	0
In Other Institutional Settings	0
Secondary Status Measures (Optional)	
Low Income	
Displaced Homemaker	
Single Parent	
Dislocated Worker	
Learning Disabled Adult	

* Rural Areas are places of less than 2,500 inhabitants and outside urbanized areas.

** Participants counted here must be in program specifically designed for that purpose.

2002-2003

Table 7 Florida Read & Lead, Inc.

Adult Education Personnel by Function and Job Status

Enter an unduplicated count of personnel by function and job status

Function (A)	Adult Education Personnel		Unpaid Volunteers (D)
	Total Number of Part-time Personnel (B)	Total Number of Full-time Personnel (C)	
State-level Administrative/ Supervisory/ Ancillary Services	0	0	0
Local-level Administrative/ Supervisory/ Ancillary Services	1	0	0
Local Teachers	0	1	0
Local Counselors	1	0	0
Local Paraprofessionals	7	3	7

In Column B, count one time only each part-time employee of the program administered under the Adult Education State Plan who is being paid out of Federal, State, and/or local education funds.

In Column C, count one time only each full-time employee of the program administered under the Adult Education State Plan who is being paid out of Federal, State, and/or local education funds.

In Column D, report the number of volunteers (personnel who are NOT paid) who serve in the program administered under the Adult Education State Plan.