

New Teacher Workshop

FACTE 2009

General Information

Florida Department of Education
Division of Career and Adult Education

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<http://www.fl DOE .org>



DOE Home

-  [Printer Friendly](#)
- [Board of Education](#)
- [Career and Adult Education](#)
- [College & Beyond](#)
- [Commissions, Committees & Task Forces](#)
- [Community Colleges](#)
- [Contracts, Grants & Procurement](#)
- [Data & Statistics](#)
- [Department Info & Services](#)
- [Early Learning / Prekindergarten](#)
- [Family & Community Outreach](#)
- [Media Room](#)
- [Meetings / Events](#)
- [Publications & Papers](#)
- [Public Schools / Districts](#)
- [Services to Individuals with Disabilities](#)

DOE Home



Florida's Differentiated Accountability program has been expanded to account for every public school student in the state. Authorized by Governor Charlie Crist's recent signing of House Bill 991, the successful pilot program now incorporates all public schools that, for two years in a row, fail to meet 100 percent of federal proficiency standards.

[Press Release](#)

[Florida Department of Education Next Generation Strategic Plan](#)

[American Recovery and Reinvestment Act District Resources](#)

[List of Rules Under Review](#)

[Commissioner's Education Policy Advisory Group](#)

[Florida's Response to Intervention](#)

[Successful School Improvement Program: Rewards to Cover All Public Schools](#)

Governor Charlie Crist
Commissioner Eric Smith

Enter Keywords

Site Index

**Have the career
you want...**

**Start
Now!**



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FACTS.

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Florida School Cho

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Site Index

Listings of interest

Apprenticeship

Articulation

Bright Futures (Gold Seal)

Contact Information (School districts, DOE Divisions, etc.)

Curriculum Support (Course Code Directory, course descriptions, curriculum information)

Educator Code of Ethics

Site Index

Listings of Interest (continued)

Just for Teachers (instructional resources; professional development; conferences; teacher discounts)

No Child Left Behind

Paperless Communication (sign up)

Sunshine State Standards (now the Next Generation Sunshine State Standards)

Virtual Schools

Career and Adult Education (formerly Workforce Education)

Career and Technical Education Curriculum Frameworks

Division of Career and Adult Education;

Bureau of Standards, Benchmarks, & Frameworks,
Career and Technical Education Services Section

is responsible for frameworks from middle school
through AS/AAS degrees

Frameworks are organized into 16 career
clusters

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[DOE Home](#) > [Workforce Education](#)

DOE Home

 Printer Friendly

Career and Adult Education Home

Adult Education

Apprenticeship

Business Partnerships

Career Academies

Career Planning

Compliance

Curriculum

Directories

General Educational Development (GED)

Legislation

Industry Certification

Next Generation

Occupational Standards for Career and Technical Education

Quality Implementation



Career and Adult Education

Google™ Custom Search

Search

Adult Education

Go

Site Index

Standards, Benchmarks, & Frameworks

Career and Technical Education Curriculum Frameworks

The Division of Workforce Education publishes the curriculum frameworks aligned to the 16 Career Clusters delineated by the U.S. Department of Education. The Career Cluster frameworks pages also contain links to Community College AS/AAS and CCC frameworks. To determine in which cluster a particular program is assigned, you may view an alphabetical list of all [Secondary/PSAV CTE programs](#) (Excel, 262KB) or [AS/AAS/CCC programs](#) (Excel, 159KB).

Academic Year 2009/2010 Curriculum Frameworks By Career Cluster

- [Agriculture, Food & Natural Resources](#)
- [Architecture & Construction](#)
- [Arts, A/V Technology & Communication](#)
- [Business, Management & Administration](#)
- [Education & Training](#)

CTE Curriculum Frameworks

Program information

Purpose

Program Structure

OCP-Occupational Completion Point

Special Notes (includes student organization information)

Intended Outcomes

Student Performance Standards

Next Generation Sunshine State Standards

Secondary CTE frameworks include correlations to academic standards – correlations are currently in transition from original SSS to Next Generation SSS

New standards are configured differently and are more detailed

More information later from Jodi Tillman

SCNS Project

All CTE PSAV programs now include courses (numbers assigned by the Statewide Course Numbering System)

32 PSAV lengthy programs were split

Both long and shortened programs can be offered

Matrix of programs/courses can be viewed at

<http://www.fldoe.org/workforce/scns/default.asp>



Homepage
Standards
Access Points
Course Descriptions
Export and Print Documents
What's New
In the Works
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Next Generation Sunshine State Standards

You can search for benchmarks in the following methods: Browse, Keyword Search or List All. Please select one of the methods or click on "Help" to get started. [Click here](#) to print or download reports with all the Next Generation Standards.

BROWSE

Keyword Search

List All Benchmarks

Help?

Browse For Benchmark

* Please choose an option from the drop down menu to display the next step.

Subject Area:

- Select one -

For questions & comments regarding education issues: Commissioner@fldoe.org

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Rigor, Relevance, Relationships

Rigorous curriculum

Relevant to real life situations

Safe, respectful, and caring learning environments including positive relationships between teachers, students, and parents

Contact Information

Contact information for DOE Program Specialists is in your binder

CTSO information is in your binder

Please call or e-mail if you have questions or need assistance

You are the Professional

Dress for Success (students notice!)

Be a role model

Treat all students with respect – speak courteously

Achieve balance – there should be a clear line between teacher and student

Participate in professional development

Classroom Management

Greet students at the door

Learn students' names ASAP

Create a seating chart (if appropriate) – be able to see and easily move among students

Be prepared!! Be prepared!!

Be organized!! Be organized!!

Give clear, step-by-step instructions

Classroom Management (continued)

Make expectations clear to students; set limits from day one

Be sure that parents (if appropriate) are also aware of expectations

Consequences should be consistent and enforceable

Classroom Management (continued)

Have a variety of student activities –
attention spans are short!

Students should be engaged for entire
class period

Establish routines for collecting work,
distributing papers, etc.

Scan the class frequently

React calmly and quickly to disruptions

Classroom Management (continued)

Be aware of students' situations and diverse learning styles

Pick your battles

Don't argue with students

Maintain your sense of humor

Care about your students!

Tips for New Teachers

Create a notebook or bookmark sites for school and district policies (bell schedules, money collection and purchasing procedures, field trip permission forms, evacuation procedures, equipment/inventory lists, technology assistance, etc.)

Network with other teachers; find a mentor if one is not assigned to you.

Tips (continued)

Be active in at least one professional organization

Affiliate with a CTSO

Be prepared for parent conferences and make positive phone calls to parents (if appropriate)

Participate in student events (chaperone)

If something doesn't work, don't do it!

Tips (continued)

Create a professional portfolio that includes teaching certificate, code of ethics, resume', professional development plan, sample of evaluation form, etc.

Create a notebook for substitute teachers with basic information, seating charts and emergency lesson plans.

Tips (continued)

Establish a classroom library

Use *various* forms of assessment

Find constructive ways to handle stress

Be enthusiastic (students notice!)

Read professional materials

Treasure the time with your students and
be proud of your profession