

Slide One: Introduction

Deans/Directors Meeting
February 11, 2009

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Slide Two: Legislative Update

Federal - Economic Stimulus Package

- Educational/job creation
- Perkins/Adult Education (allocations TBD)
- Employ Florida - Healthcare

State -

- Proposed legislation
 - **Career Education Bill includes:**
 - Changes the name of Division of Workforce Education to Division of Career and Adult Education.
 - Removes the Chancellor of the Community College System from the Seaport Security Office Qualification, Training, and Standards Coordinating Council and adds the Commissioner of Education or his or her designee as a member of the council.
 - Provides that adult high school students are not required to complete one credit of performing arts elective as a prerequisite for graduation.
 - Amends section 1003.4285, Florida Statutes, to include a statute reference to the Florida Career and Professional Act (section 1003.492, Florida Statutes).
 - Amends section 1003.431, Florida Statutes, to provide that students, who complete one or more industry certifications as defined in section 1003.492 (2), Florida Statutes, are eligible for a career education certification designation on the high school diploma. Industry certifications on the approved list when a student enters ninth grade and any industry certifications.
 - **K-12 School Improvement and Accountability Bill**
 - Changes the name of CHOICES for the 21st Century to **Florida CHOICES**.

Slide Three: Budget Update

2008-2009 Budget/Workforce Education Fund

- Allocations
- Special Session Cuts
- Governor's veto of cuts to Workforce Education Fund

2009-2010 Budget

- Projections

Slide Four: CTE Curriculum Update – 2009-2010

- Next Generation 2009-2010 Occupational Standards Program of Work Completed.
- SCNS Numbering Project (PSAV Programs broken into courses. (Completed).
- PSAV 32 long programs divided into shorter programs. (Completed)
- Statewide Articulation Agreements being reviewed and updated to reflect 32 split programs for 2009-2010 as needed (PSAV to AS/AAS).
- 2009-2010 Change Document (posted).
- 2009-2010 Frameworks (Draft to be posted by February 20; SBOE--March 17).
- Next Steps for 2009-2010
 - Alignment of selected courses.
 - Development of new secondary program in Alternative Energy

Slide Five: CTE Curriculum Update – 2010-2011

- Will be focused on identified program of work during 2010-2011 (Next Generation Occupational Standards)
- 2010-2011 Framework
 - Template Redesign
 - Common language
 - Essential skills
 - Instructional redesign with fewer, clearer, higher standards

Slide Six: Adult Education Curriculum Update – 2009-2010

- Change Document (completed)

- Curriculum Frameworks – to the SBOE March 17, 2009

Contact: Alex Penn-Williams at:

Alex.Penn-Williams@fldoe.org

Slide Seven: Electronic Transcript Update

- Technical Centers must begin using in the 2009-2010 school year
- Transcript Specific Elements include:
 - actual listing of courses
 - grades (P/F) (S/U) actual grades
 - industry certification (if earned)
- Contact Pete Tanzy at pete.tanzy@fldoe.org with questions

Slide Eight: Perkins IV 2009-2010 Key Dates

March

- FLDOE releases Perkins Local Applications and Implementation Guide

April

- FLDOE submits 2009-2010 State Plan revisions, state budget, proposed performance levels to USDOE/OVAE

May

- FLDOE negotiates with USDOE/OVAE all secondary and postsecondary state performance levels for years 3 and 4 (2009-2010 and 2010-2011)
- Local Applications due to FLDOE on or after May 1
- FLDOE staff review of local applications
- Planned Web-based Local Performance Accountability System Opens for LEAs to review and accept state targets

June

- FLDOE staff review of local applications

July

- USDOE issues award letter to Florida
- Upon receipt of federal funds, Florida issues award letters to local eligible recipients

Slide Nine: ANTICIPATED FY 2009 PERKINS FUNDING

Florida's Basic Grant Allocation (Title I) = \$60,806,360**

Florida's Tech Prep Allocation (Title II) = \$4,815,872

2009-2010 Anticipated Combined Funding Allocation = \$65,622,232***

Just as in Perkins III, Florida's funding allocation is a population-based formula and **not tied to performance.

*****FY 2009 Continuing Resolution**—On September 30, 2008, the President signed into law P.L. 110-329, the "Consolidated Security, Disaster Assistance, and Continuing Appropriations Act, 2009." Division A of this law is the "Continuing Appropriations Resolution, 2009" and provides funds through March 6, 2009—generally at spending rates consistent with FY 2008 levels—for Federal agencies, including ED, whose regular appropriations bills have not been enacted.

Slide Ten: Proposed Perkins IV State Budget

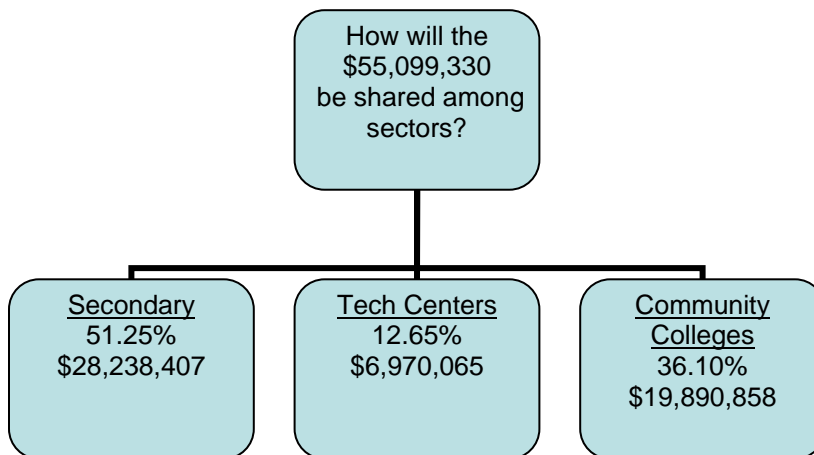
State Administration @ 2.51% (vs. 5%)
= **\$1,650,000**

State Leadership @ 9.14% (vs. 10%)
= **\$6,000,000**

Aid to Districts @ 88.34% (vs. 85%)
= **\$57,972,232**

- Reserve @ 9% of the 88.34% = \$2,872,902
- Local Programs = **\$55,099,330 (increase of local dollars to provide greater flexibility)**

Slide Eleven: Anticipated Basic Grant Allocations



Slide Twelve: Anticipated Reserve Fund Allocations

- Rural and Sparsely Populated = \$2,172,902
- University Lab Schools = \$100,000
- DJJ = \$450,000 (competitive)
- Florida School for the Deaf and Blind = \$150,000

Slide Thirteen: Perkins IV Technical Skill Attainment Update

- 3 Inventories – Secondary, Postsecondary Level, Postsecondary Adult Level posted at:
http://www.fldoe.org/workforce/perkins/perkins_resources.asp
- Inventories contain only “Gold Standard” evaluation instruments as defined in Florida’s Five-Year State Plan
- Secondary inventory will contain all industry certifications on the approved CAPE Funding List
- COMING SOON! 2009-2010 Technical Skill Attainment Inventories and amended 2008-2009 Technical Skill Attainment Inventories
- July 1 – August 30, 2009 - Submission request window for the 2010-2011 Technical Skill Attainment Inventories

Slide Fourteen: Perkins IV Technical Skill Attainment Update

The following *Gold Standard* assessments will be acceptable in any case throughout the plan period:

- Federal or state regulatory agency-developed assessment instrument leading to licensure (FAA, Dept. of Health, DBPR)
- Industry-developed assessment instrument leading to industry certification (ASE, HVAC Excellence)
- Industry-developed end-of-program assessments (NATEF)
- Proprietary company-developed assessment instrument leading to certification of proficiency in one or more company product (Microsoft, CISCO)
- Third-party-developed assessment instrument (NOCTI, ASK Institute, Brainbench)

Slide Fifteen: Perkins IV Technical Skill Attainment Update

The criteria for adoption of an evaluation instrument are:

- A valid and reliable measurement directly related to the learning outcomes of an occupational program and considered occupationally specific[1]
- The instrument requires students to complete a minimum of 150 hours of instruction (secondary and clock hour certificate programs) or the equivalent of 3 credit hours

[1] An occupationally specific evaluation instrument is an assessment indicating that the recipient has achieved proficiency in technical skills directly related to the goal or goals of one or more occupations listed in the SOC. An instrument that is generic to a number of occupations (e.g., OSHA, CPR) is not considered to be occupationally specific.

Slide Sixteen: Gold Standard Career Pathways Statewide Articulation

- **Purpose** – To increase the number of statewide articulation agreements based on industry certification.
- **Process** –
 - Identify industry certifications that have potential as the basis for statewide articulation agreements.
 - Select industry certifications that would benefit the largest number of students.
 - Identify programs (PSAV/AS/AAS) the industry certifications would articulate to.
 - Identify institutions offering the above programs.
 - Negotiate with the receiving institutions regarding the number of credits to be awarded.
- **Timeline** – 1st group ACC, May 2009; SBOE, July 2009

Slide Seventeen: CAPE Update

- **2007-2008**
 - 246 registered academies
 - 37 districts
 - Produced 854 industry certifications
- **2008-2009**
 - 490 registered academies
 - 66 school districts
- **2009-2010**
 - AWI / WFI Comprehensive list developed/will be presented to WFI Board February 2009

- Funding list
- Subset of Comprehensive list
- Developed by DWE according to specific criteria
- Required to have funding list completed by March 31.
- Rule revision in process
- Industry Certification Descriptions to be posted soon!

Slide Eighteen: Florida’s High School Accountability System (SB 1908)

- Beginning in the 2009-2010 school year, 50% of the school’s grade will be based on the existing FCAT-related factors and the remaining 50% will be based on factors that include:
 - A school’s graduation rate;
 - As valid data become available, the performance and participation of students in AP, IB, Dual Enrollment, AICE, and industry certification;
 - The postsecondary readiness of the students as measured by the SAT, ACT, or CPT;
 - The high school graduation rate of at-risk students;
 - The performance of a school’s students on statewide standardized end-of-course assessments, when available; and
 - Growth or decline in the data components from year to year.

Slide Nineteen: Timeline

- | | |
|--|-----------|
| • Develop Models | Completed |
| • Vet with External Stakeholders | On-going |
| • Regional Rule Development Workshops | May 2009 |
| • Rule Approved | July 2009 |
| • Release New School Grades for High Schools | Fall 2010 |

Slide Twenty: High School Diploma Designations

- Senate Bill 1908 created new section of Statute that requires the following four (4) new designations on the high school diploma beginning 2008-09 school year as applicable:
 - Major Area of Interest, pursuant to completion of credits as provided in section 1003.428 FS.

- Completion of four or more accelerated college credit courses in AP, IB, AICE, or dual enrollment if the student is eligible for college credit pursuant to sections 1007.27 or 1007.271, Florida Statutes.
 - Career education certification in accordance with section 1003.431, Florida Statutes.
 - Florida Ready to Work Credential in accordance with section 1004.99, Florida Statutes.
- Rule 6A-1.0995, Florida Administrative Code, Form of High School Diplomas and Certificates of Completion, was amended 12/8/09.

Slide Twenty-one: Division-Sponsored Professional Development

- CATER/CAR PD
- SREB – Math, Science in CTE
- PDI – Postsecondary professional development needs assessment completed
- PDI – mini grants for teachers to obtain industry certification

Slide Twenty-two: Division of Workforce Education

Slide Twenty-three: Diagram: Staff Organization Chart

Office of the Chancellor

- Lucy Hadi, Chancellor
 - Loretta Costin, Vice Chancellor
 - Tara Goodman, Chief – Budget, Accountability & Research
 - Alex Penn-Williams, Chief – Adult Education, GED, and Career Planning
 - Gloria Spradley-Brown, Chief – Grants Administration and Compliance
 - Emily Fritz, Ready to Work Coordinator
 - Barbara Bass, Ready to Work
 - Kathy Almand, Budget and Personnel
 - Carol Hall, Operations and Management Consultant
 - Yvette Hargreaves, Operations and Management Consultant
 - Kim McDougal, Senior Policy Advisor
 - Elsie Rogers, Legislative Liaison

Slide Twenty-four:

Diagram: Staff Organization Chart
Office of the Vice Chancellor

- Loretta Costin, Vice Chancellor
 - Donna Freaney, Executive Assistant
 - Jodi Tillman, K-12 Liaison
 - John McNeely, Community College Liaison
 - Darl Walker, SBF Director
 - Xenia Bailey
 - Dennis Baker
 - Belinda Chason
 - Beth Gladden
 - Duane Hume
 - John Marshall
 - Eric Owens
 - Jennifer Russell
 - Jane Silveria
 - Phillipa James, Support Staff
 - Kathleen Taylor, Perkins Projects
 - Gayle Manley, K-12 Initiatives
 - Susan Arvin, Support Staff
 - Ben Powell
 - Nancy Matheny-Evans
 - Rob Grisar, Apprenticeship Director
 - Jon Goins
 - Dave Islitzer
 - Valvery Hillsman
 - Brenda Jackson
 - Bill Lauver
 - Steven Lindas
 - Juanita Warren, Support Staff

Slide Twenty-five:

Diagram: Staff Organization Chart
Budget, Accountability, and Research

- Tara Goodman, Chief
 - Mark Baird, Director of Research
 - Ron Vorp
 - Michelle Schmidt
 - Diane Gardner, Leave Liaison

Slide Twenty-six:

Diagram: Staff Organization Chart
Office of Adult Ed, Migrant, GED, Career Planning and Product Distribution

- Alex Penn-Williams, Chief
 - TBD, Adult Ed and GED
 - Phil Anderson
 - Ila Waite-Burns
 - Marcia Maxwell
 - Linda Palmer
 - Pam Shrestha
 - Zelda Rogers, Career Planning and Product Distribution
 - Chris Ciardo
 - Jennifer Johnson
 - Peggy Land
 - Linda Lewis
 - John Marshal
 - Patrick Wright
 - Ann Little, Support Staff
 - Linda Grisham, Adult Migrant Programs
 - Robert Guy
 - Shirley Caban-Tellez
 - LaWayne Wyatt
 - Alice Bello, Support Staff

Slide Twenty-seven:

Diagram: Staff Organization Chart
Office of Grants Administration and Compliance

- Gloria Spradley-Brown, Chief
 - Linda Meadows
 - Jennifer Tedder
 - Locester Presha, Support Staff
 - Ike Gibson, East Coast
 - Tiffany Davis
 - Doreen DuMond
 - Ted Lane
 - Ken Plummer, West Coast
 - John Occhiuzzo
 - Leslie Young
 - TBD
 - Connie Rowan, Support Staff
 - Eileen Amy, Director of Compliance
 - Rick Lockenbach

- Shahrokh Massoudi
- Sheryl Walden
- Tashi Williams
- James Hargreaves, Support Staff