

FACTE 2009



Quality Assurance and Compliance

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Quality Assurance

Vision

Implementation of a risk-based system that is:

Collaborative in nature;

Recognizes positive practices;

Identifies findings and concerns related to program quality and compliance; and,

Supports systemic and continuous program improvement.

Risk Assessment

Risk Assessment is a process used to evaluate variables associated with the grants and assign a rating for provider's level of risk to the Florida Department of Education and the Division of Career and Technical Education.

Risk Assessment

IMPORTANT!

A high risk assessment score should NEVER be interpreted as a negative reflection on the provider.

For example, the allocation of one million dollars carries significant more risk than one thousand dollars; a seasoned director presents less risk than one who is new to the responsibilities of the position; or, the higher number of grants the provider administers, the higher the risk.

Quality Assurance

Targeted Providers for Onsite Monitoring *2008-09 Monitoring Year*

Washington County – Dozier School CTE

Gulf County School District CTE

Jackson County School District AE

Duval County School District CTE

Leon County School District AE

Taylor County School District AE

Quality Assurance

Targeted Providers for Onsite Monitoring *2008-09 Monitoring Year*

Daytona Beach State College AE

Franklin County School District CTE

Tallahassee Community College AE

Gadsden County School District CTE

Miami-Dade County School District AE

What did we find?

Students engaged in learning and focused on their futures

Enthusiastic and experienced teachers

Former students returning as teachers

Business and industry involvement and support

Use of technology increasing

Evidence of integration of academics in the skill areas

Positive programs and practices

Learning from others....

Non-discrimination statements must indicate all the protected classes required by law - race, color, sex, religion, national origin, marital status, age or disability.

Non-discrimination statements must be broadly posted and available to students, parents, visitors, and staff. Place the notices across the campus, in varied locations, in policies, handbooks, brochures, etc.

Verification of time and effort for staff charged to the grant(s).

Safety issues and more....

What did we learn?

Changes to consider

Complete risk assessments by type of agency versus performance tiers

Separation of performance from risk factors

Monitor other providers within the same county

Streamline reports and timelines

Use the Division's Web-site more effectively and more...

What did we learn?

Self-Assessment

Review the process

Streamline the document where possible

Increase conference calls for training and clarification

Make it more user-friendly

Start earlier in the year

Send me your feedback and suggestions!

Tools and Resources

Carl D. Perkins Career and Technical Education Act of 2006

http://www.fldoe.org/workforce/perkins/pdf/Perkins_IV_text.pdf

U.S. Office of Management and Budget (OMB) Circulars

<http://www.whitehouse.gov/omb/circulars/>

Education Department General Administrative Requirements
(EDGAR)

<http://www.ed.gov/policy/fund/reg/edgarReg/edgar.html>

Quality Assurance Policies, Procedures, and Protocols

<http://www.fldoe.org/workforce/compliance.asp>

Thank you!

We are grateful for ...

Opportunity to be with students...

The amazing, talented and dedicated professionals we've spoken with, met and/or observed...

Your patience and flexibility...

What we have learned...

Your cooperation and feedback...

The spirit of collaboration that is shared...