

CITIZENSHIP COURSE USER GUIDE

School District Course #9900090 • College Classification of Instructional Program #1533.010200

<i>Who is the intended population?</i>	<ul style="list-style-type: none"> • Immigrants who plan to take the U.S. Bureau of Citizenship and Immigration Services (USCIS) Citizenship Interview and Examination. (Website: http://www.uscis.gov/portal/site/uscis) • Immigrants who need to learn English language skills as well as immigrants who are already able to speak, read, write, and comprehend English will benefit from this course.
<i>What is the course designed to do?</i>	<ul style="list-style-type: none"> • The course prepares immigrants to pass the U.S. Citizenship Interview and Examination. • The English language instruction in this course focuses on language required to pass the Citizenship Interview and Exam. • The Civics, Government, and History instruction focuses on the 100 Citizenship questions.
<i>How are students placed in the course?</i>	<ul style="list-style-type: none"> • Students are required to take a state-approved test in the first 12 hours of enrollment. • Students who need to learn English should obtain a reading (R) and listening (L) score at or above the ESOL Low Intermediate level on the National Reporting System (NRS) Benchmarks Table. • Students whose first language is English must take a state-approved R test, and should obtain a R score at or above the ABE Beginning Basic level of the NRS Benchmarks Table. • If a student obtains a score lower than the recommended level, additional evidence of the student's ability to perform the tasks required of the course may be considered. • To be consistent in placing students, the program should use a written procedure that provides guidance on the types of additional evidence that may be used.
<i>How are students tested?</i>	<p>PRETEST: Students must take a state-approved test in the first 12 hours of enrollment.</p> <ul style="list-style-type: none"> • For students learning English, use these recommended scores: <ul style="list-style-type: none"> •BEST Literacy ≥ 47 •BEST Plus ≥ 439 •CASAS R&L ≥ 201 •TABE CLAS-E R ≥ 477; L ≥ 469 • For students whose first language is English, use these recommended scores: <ul style="list-style-type: none"> •CASAS R ≥ 201 •TABE 9/10 R ≥ 468 <p>POSTTEST: State-approved posttesting is not required.</p>
<i>What are students taught in this course?</i>	<ul style="list-style-type: none"> • The standards for this course are approved by the FLDOE State Board of Education annually. • The course covers U.S. history, government, culture and symbols, as well as the rights and responsibilities under the Constitution of the United States of America. • The standards also include a complete list of the 100 questions used in the interview. • Instructional resources may be obtained from the CIS website. • Florida TechNet (http://www.floridatechnet.org) has links to teaching strategies and lesson plans.
<i>How are students taught?</i>	<ul style="list-style-type: none"> • The course may be offered through classroom instruction, computer-assisted, independent study formats, or a combination of these. • In classroom instruction, the instructor uses the curriculum standards as a guide. • Programs should provide textbooks and workbooks that are correlated to the standards. • In independent study, students may use workbooks and meet with the instructor for review.
<i>How do students progress and exit the course?</i>	<ul style="list-style-type: none"> • Students show progress and exit the course by demonstrating they are able to perform the course competencies. • Standardized tests may be used as a supplemental measurement and to guide instruction. • The instructor and program director sign the student's completed Progress Report. • The program reports one Literacy Completion Point (LCP) to the FDOE for each completed Progress Report.

**Florida Department of Education • Division of Career and Adult Education
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