

A photograph of a classroom with several students in the foreground, seen from behind, raising their hands. They are wearing light blue, red, orange, and green shirts. In the background, a dark chalkboard is visible with some faint writing. The text is overlaid on the image in white.

# **The Department of Education**

- **The Next Generation**
- **The Strategic Plan**
- **Differentiated Accountability**

**Commissioner of Education Dr. Eric J. Smith**

**Presenter: Chancellor Frances Haithcock**



# Florida's Foundation for Success

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*The Sunshine State Shines Nationally...*

- Quality Counts ranks Florida's public education system 14<sup>th</sup> in the nation – **up from 31<sup>st</sup> the previous year-7<sup>th</sup> in academics.**
- One of only four states in the nation to improve significantly in both **fourth and eighth-grade NAEP reading.**
- One of only five states that showed a significant **narrowing of the White/African American achievement gap** in fourth-grade NAEP reading, and one of only seven states to do the same in eighth-grade NAEP math.
- **Ranks ninth** in the nation for the number of eighth-grade students **writing** at or above the Proficient level on the NAEP.



# Florida's Foundation for Success

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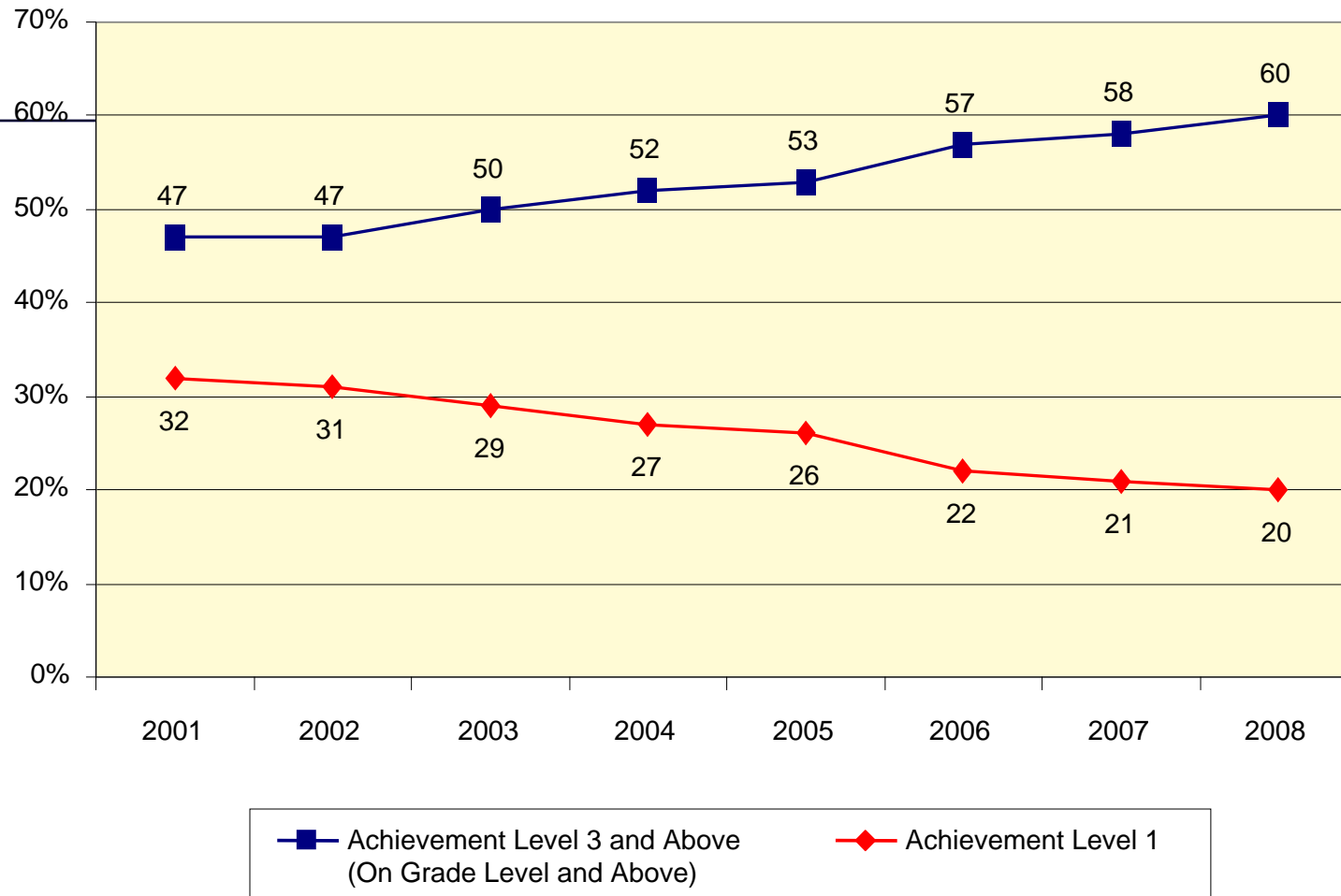
## *The Sunshine State Shines Nationally...*

- Florida has the second greatest number of **Hispanic** students and fourth greatest number of **African-American** students **writing** at or above the Proficient level on the NAEP.
- Leads all other states in the number of African-American and Hispanic students passing **AP exams**.
- **Ranks fourth** in the nation in the percent of 2007 public high school graduates who passed an **AP** exam.

# 2008 FCAT RESULTS

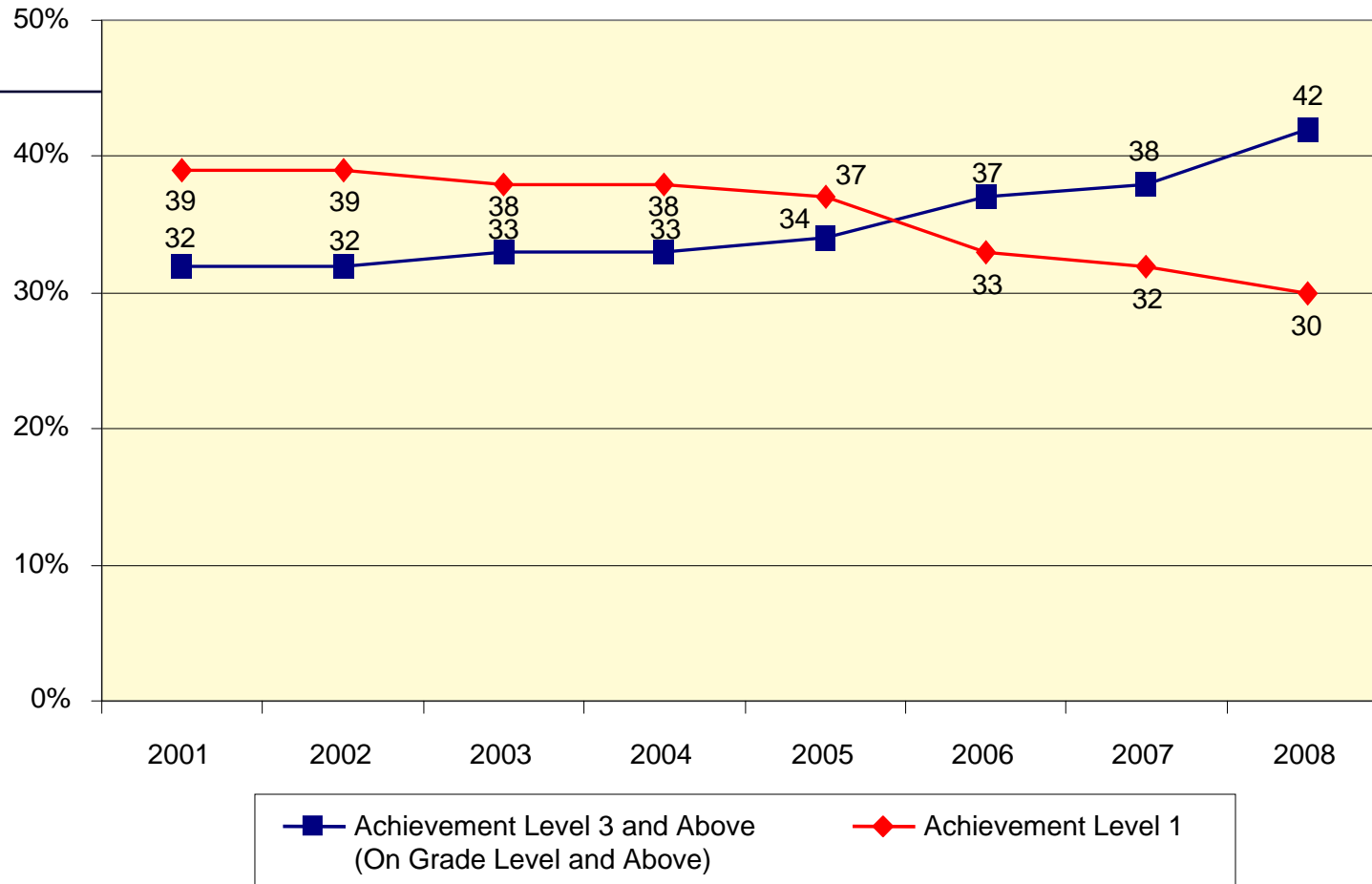
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## FCAT Reading by Achievement Level Grades 3-10



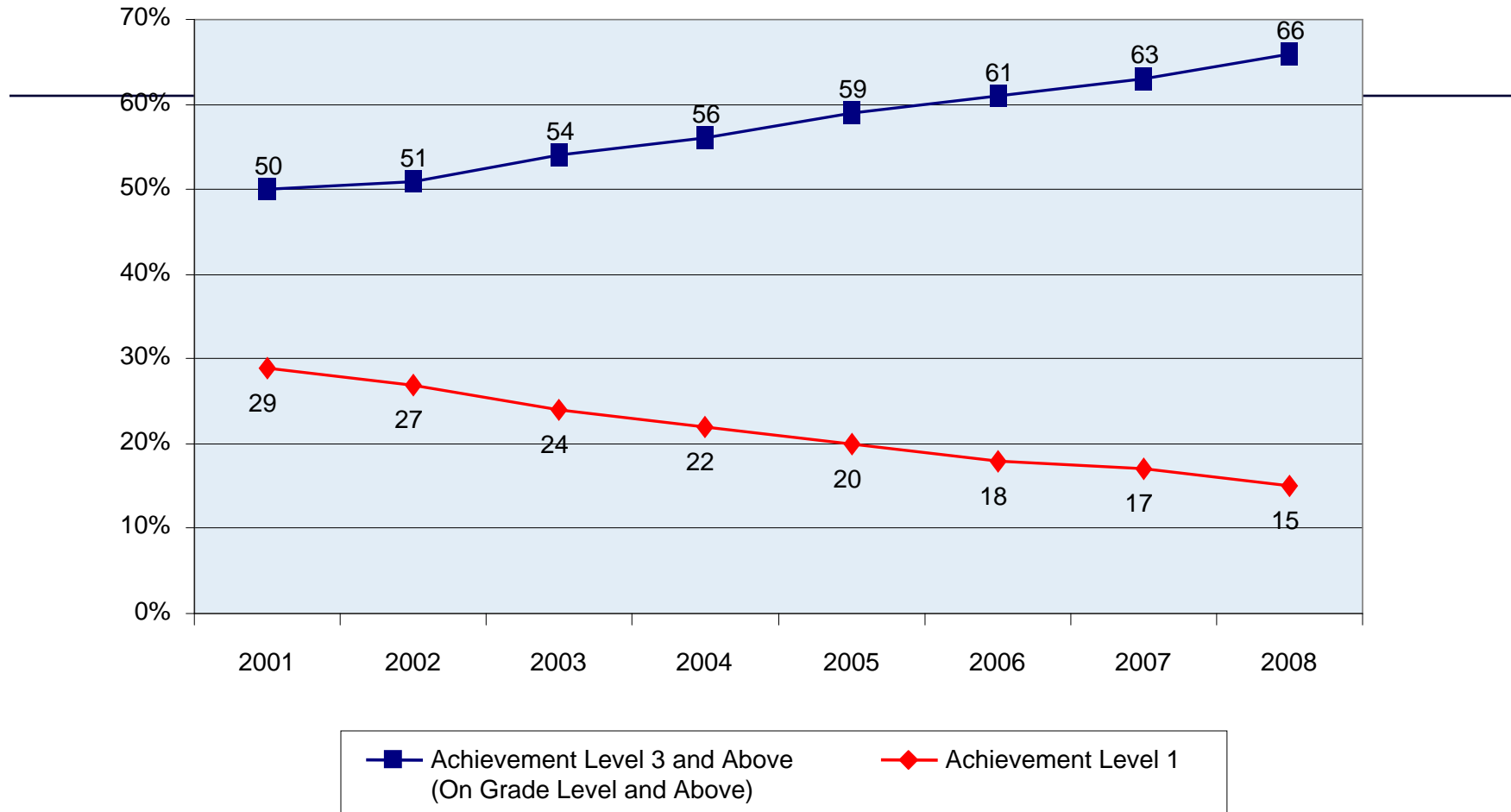
In 2008, 60 percent of all students in Grades 3-10 were performing at or above Achievement Level 3 (on grade level and above) on FCAT Reading. This is an increase from 47 percent in 2001, 47 percent in 2002, 50 percent in 2003, 52 percent in 2004, 53 percent in 2005, 57 percent in 2006, and 58 percent in 2007. In 2008, 20 percent of all students in Grades 3-10 were performing at Achievement Level 1 on FCAT Reading. This is a decrease from 32 percent in 2001, 31 percent in 2002, 29 percent in 2003, 27 percent in 2004, 26 percent in 2005, 22 percent in 2006, and 21 percent in 2007.

### FCAT Reading by Achievement Level Grades 9 and 10



In 2008, 42 percent of all students in Grades 9 and 10 were performing at or above Achievement Level 3 (on grade level and above) on FCAT Reading. This is an increase from 32 percent in 2001, 32 percent in 2002, 33 percent in 2003, 33 percent in 2004, 34 percent in 2005, 37 percent in 2006, and 38 percent in 2007. In 2008, 30 percent of all students in Grades 9 and 10 were performing at Achievement Level 1 on FCAT Reading. This is a decrease from 39 percent in 2001, 39 percent in 2002, 38 percent in 2003, 38 percent in 2004, 37 percent in 2005, 33 percent in 2006, and 32 percent in 2007.

### FCAT Mathematics by Achievement Level Grades 3-10



In 2008, 66 percent of all students in Grades 3-10 were performing at or above Achievement Level 3 (on grade level and above) on FCAT Mathematics. This is an increase from 50 percent in 2001, 51 percent in 2002, 54 percent in 2003, 56 percent in 2004, 59 percent in 2005, 61 percent in 2006, and 63 percent in 2007. In 2008, 15 percent of all students in Grades 3-10 were performing at Achievement Level 1 on FCAT Mathematics. This is a decrease from 29 percent in 2001, 27 percent in 2002, 24 percent in 2003, 22 percent in 2004, 20 percent in 2005, 18 percent in 2006, and 17 percent in 2007.

Source: K20 Education Data Warehouse  
Florida Department of Education, June 2008



# Florida's Foundation for Success

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This is a good start,  
but there is “no such thing as  
neutral!”



# **An Expectations Gap:** We don't *expect* high school graduates to be prepared

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- ❑ Academic **standards not aligned** with knowledge and skills needed for postsecondary success
- ❑ **Graduation requirements** too low
- ❑ **Assessments not meaningfully connected** with students' college or career aspirations
- ❑ Florida High Schools are held **accountable for** student performance on 10<sup>th</sup> grade **FCAT**, not for preparing students for postsecondary success
- ❑ **RESULT:** Students can earn a high school diploma without the skills necessary for success in college and work.



# Next Generation

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## **Closing the Preparation Gap**

- Prepare students for postsecondary education and careers

## **Closing the Expectations Gap**

- Equate a Florida High School Diploma with the knowledge and skills needed for success in postsecondary education and high-skill, high-wage careers



# The Next Generation Initiatives

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- I. Effective Teacher Instruction
  - ✓ Identify effective instruction practices
  - ✓ Build training around those practices
  - ✓ Reward and incentivize effective performance
- II. Bright Beginnings Reading/Math-VPK-3<sup>rd</sup> grade
  - ✓ Standards
  - ✓ Diagnostic assessments connected to interventions
  - ✓ Aligned quality lessons
  - ✓ PD
  - ✓ Parent connection

# Bright Beginnings-**RtI=A** “Gen Ed” Affair

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- 40 Pilots
- 57 Districts
- 5 Regions
- William Cecil Golden
  - Professional Development Tool
- Monitoring
- Roles
  - Redefining Psychology goals
- What works?  
Reading/Math
- Summer Institutes



# The Next Generation Initiatives (cont.)

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## **IV. Next Generation Standards**

- ✓ Rigorous and aligned to college readiness national and international standards

## **V. Next Generation High School**

- ✓ Shift in culture
- ✓ Higher expectation
- ✓ Rigorous curriculum
- ✓ Prepare for college/high-wage, high-skill work force
- ✓ More rigorous graduation requirements



# The Next Generation Initiatives (cont.)

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## **VI. Redefine Accountability**

### **Change school grades formula**

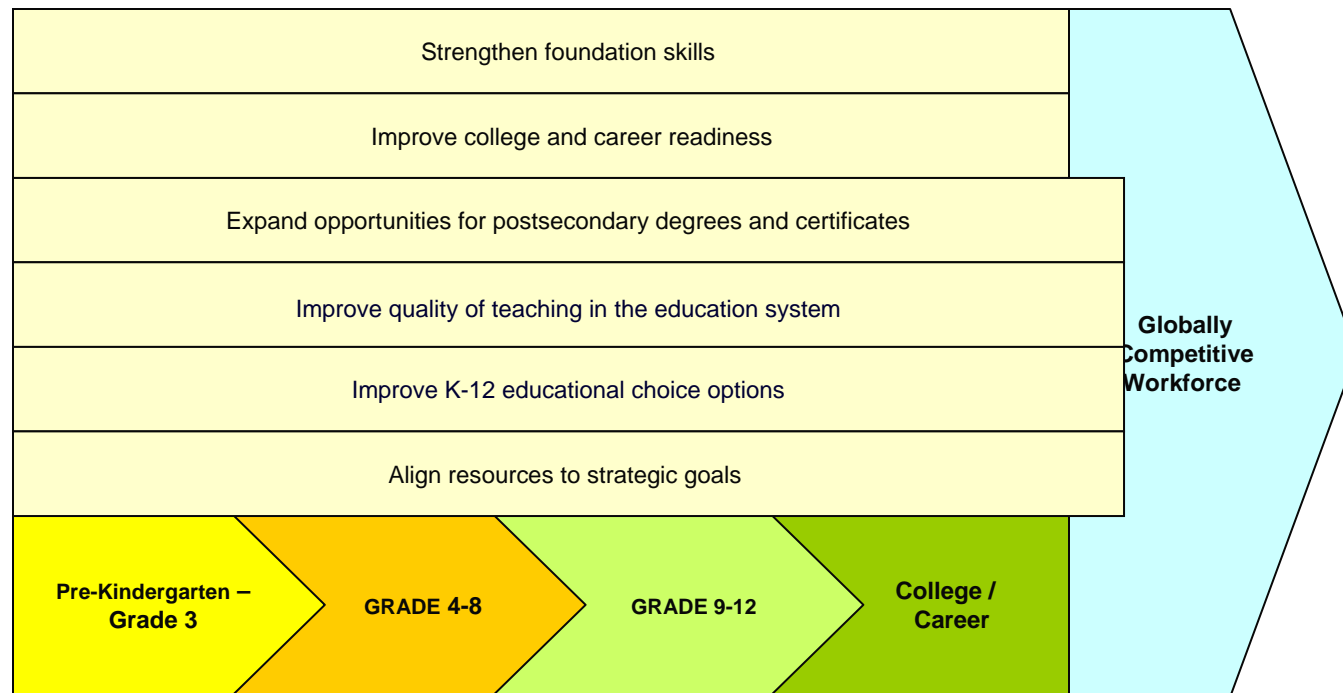
- 50% FCAT
- 50% other
- Graduation rate-regular and at risk
- Acceleration
  - AP, IB, DI, Industry Certified
- Readiness
  - ACT, SAT, CPT

### **Differentiated Accountability**

- Combines Federal and State accountability
- Focuses support delivered through regions
- EOC—Specific and aligned**

# Florida's Next Generation PreK-20 Education Strategic Plan

*DRAFT October 9, 2008 v1*





# Next Generation PreK-20

## Strategic Vision *(what success looks like)*

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To change the culture of our schools from PreK to postsecondary by raising the ceiling and raising the floor to better enable students for success in the 21<sup>st</sup> century.

# Next Generation PreK-20 Benchmarks

Focus Area 1: Strengthen Foundation Skills	Performance Measures							
	Baseline 2007-2008	FY09	FY10	FY11	FY12	FY13	FY14	FY15
Objectives: > To increase rigor of standards to improve student achievement in VPK-12 > Utilize assessment to direct instruction and effect student outcome > Develop strategies to assist schools in need of improvement								
<b>1.1</b> The percentage of students scoring at or above grade level on FCAT Reading and Math, by elementary, middle, and high school	<u>Reading</u> 70% Elementary 61% Middle 42% High <u>Math</u> 70% Elementary 60% Middle 67% High							
<b>1.2</b> Graduation Rates • Excluding GED • Including GED <i>** 2007-08 data available in Oct/Nov</i>	70.3% Exclude** 72.4% Include**							
<b>1.3</b> Number of Correct II and Intervene schools showing significant progress each year	273 Correct II 13 Intervene							
<b>1.4</b> Percentage of K-3 students in special education due to reading deficits	11.7%							

# Next Generation PreK-20 Strategic Alignment

Focus Areas	2008-2009 Strategies
1. Strengthen foundation skills	1a) Next Generation Sunshine State Standards 1b) Bright Beginnings 1c) VPK Reading Assessments 1d) K-12 Florida Assessments for Instruction in Reading 1e) VPK-3 Math Assessments 1f) Differentiated Accountability
2. Improve college and career readiness	2a) College and Career Readiness Alignment 2b) Next Generation High School Accountability 2c) Next Generation Elementary and Middle School Accountability 2d) End-of-Course Exams
3. Expand opportunities for post-secondary degrees and certificates	3a) Articulation Accountability 3b) Common Prerequisite Revisions 3c) Postsecondary Course Competency Revisions 3d) Gold Standard Career Pathways 3e) State College System Task Force and Pilot
4. Improve quality of teaching in the education system	4a) Effective Instruction 4b) Performance Pay
5. Improve K-12 educational choice options	5a) School District Virtual Instruction 5b) Supplemental Educational Services Provider Grading System 5c) Florida Schools of Excellence Commission Operation Framework
6. Align resources to meet strategic goals	6a) 2009 – 2010 Legislative Budget Request 6b) Alignment of 2008 – 2009 Federal Funds with Goals 6c) 2008 – 2009 Prioritization of Internal Operating Funds



Florida:  
The Next Generation  
Accept the Challenge

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**“Raise the Base, Raise the Ceiling”**  
**“Focus on the Important Stuff”**  
**“Chipmunks vs. Antelopes”**



# Helpful Information

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- [www.fldoe.org/schools](http://www.fldoe.org/schools)
- Call 850-245-0509