

A photograph of a classroom from a rear perspective. Several students are seated at desks, and their hands are raised in the air, indicating they want to answer a question or participate. The background is a dark chalkboard with some faint, illegible writing. The lighting is bright, highlighting the students' hair and clothing. The overall atmosphere is one of active participation and learning.

Florida's Differentiated Accountability Pilot Program



Model Overview

- ❑ Florida selected by the US Department of Education July 1, 2008
- ❑ Total of six states
- ❑ Aligns and integrates Florida's "School Grading" Accountability System with the Federal "NCLB" Accountability
- ❑ Separates schools with comparatively fewer problem areas with more widespread problem areas
- ❑ Provides a seamless nine area support system for the two merged accountability programs through a "regional" delivery



Specifics on Categories

- Title I Schools are grouped by SINI status, school grade and the percent of AYP criteria met
- Non-Title I Repeating F, F, and D schools are included in the model to ensure continued support

School Categories

PREVENT I	PREVENT II
<ul style="list-style-type: none"> ☐ SINIs 1, 2, and 3; and are ☐ A, B, C, or Ungraded schools; and ☐ Meet at least 80% of AYP criteria. 	<ul style="list-style-type: none"> ☐ SINIs 1, 2, and 3; ☐ That meet less than 80% of AYP criteria; and ☐ All Title I D and F schools; and ☐ All non-Title I D schools.
CORRECT I	CORRECT II
<ul style="list-style-type: none"> ☐ SINIs 4 or 5+, schools planning for or implementing Restructuring; and are ☐ A, B, C, or Ungraded schools; and ☐ Meet at least 80% of AYP criteria. 	<ul style="list-style-type: none"> ☐ SINIs 4 or 5+, schools planning for or implementing Restructuring; ☐ That meet less than 80% of AYP criteria; and ☐ All Title I D and F schools; and ☐ All non-Title I Repeating F and F schools.
	INTERVENE

School Categories

2007-08 SINIs	Category I (As, Bs, Cs, and Ungraded Schools with at Least 80% AYP Criteria Met)	Category II (Schools with Less than 80% AYP Criteria Met, and All Ds and Fs)
Prevent (SINIs 1, 2, & 3)	270	147*
Correct (SINIs at Year 4 and Up)	377	274*
Intervene (Most CRITICAL)		13

*Non-Title I D schools are included in Prevent II; non-Title I F and Repeating F schools are included in Correct II



Roles of the School, District and State

- **Prevent I** – *school directs* intervention, district provides assistance, state monitors
- **Correct I** – *district directs* intervention, state reviews progress
- **Prevent II** – *district directs* intervention and provides assistance
- **Correct II** – *school and district implement state-directed interventions*
- **Intervene** – *school and district implement state-directed interventions and face possible closure, state monitors*

Intervene Selection Criteria

I.

D or F Title I school in 2008

OR

Repeating F (two F grades in a four year period), regardless of Title I or SINI status in 2008

AND

Has answered “Yes” to **three out of four**

1. Has the percentage of non-proficient students in reading increased since 2003?

2. Has the percentage of non-proficient students in math increased since 2003?

3. Are 65 percent or more of the school’s students non-proficient in reading?

4. Are 65 percent or more of the school’s students non-proficient in math?

OR

II. Also included are chronic F schools (Title I and non-Title I) that are current Repeating F schools and have earned four F grades in last six school years (2003-2008)

Major Changes



Major Changes

- Streamlines two Accountability Systems
- Focuses support progressively
- Increases requirements as school grades and percent of AYP met declines



Major Changes

- Operationalizes services through specific interventions and regional support organized around nine areas:
 1. School Improvement Planning
 2. Leadership
 3. Educator Quality
 4. Professional Development
 5. Curriculum Aligned and Paced
 6. Continuous Improvement Model
 7. Choice with Transportation
 8. Supplemental Educational Services
 9. Monitoring Plans and Processes



Other Major Changes

- Supplemental Educational Services offered to SINI 1 – 5+
- Choice with Transportation offered to SINI 2-5+



Budget

- Title I, Basic – \$445.7M (estimated amount available for Differentiated Accountability schools)
 - Intervene schools - \$3.9M (Title I, Basic and School Improvement funds)
- Individuals with Disabilities Education Act (IDEA)
- Title III, English Language Acquisition
- Regional Statewide Support Centers
 - \$1.8M



Redirecting Funds – Support to Low-Performing Schools

- Title I School Improvement Grants - \$48M
 - Supports school and district improvement efforts and aligns resources to engage systemic change in low-performing schools
 - Extended teacher contract time to support data analysis and curriculum alignment
 - Professional Learning Communities
 - Contracting with an outside evaluator
 - Professional development in non-AYP areas
 - Implementing a schoolwide reform model
 - Implementing a new, more rigorous accelerated curriculum
 - Extending the school day or school year



Redirecting Funds – Support to Low-Performing Schools

- Research-based Reading Allocation – \$111.5M
 - Supports comprehensive reading programs, professional development, and research-based materials and strategies
 - Leadership development
 - Data analysis
 - Professional development
 - Appropriate research-based instructional materials and strategies are used to address specific student needs



Redirecting Funds – Support to Low-Performing Schools

- Supplemental Academic Instruction – \$702.2M
 - Supports intensive and extended day/year instruction for Level 1 students
 - Intensive Reading and Mathematics classes
 - Extended school day, school year, or summer school
 - Intensive English immersion



Redirecting Funds – Support to Low-Performing Schools

- Florida Partnership Grant - \$5.1M
(3 Intervene schools)
 - Supports minority and underrepresented student access to postsecondary education
 - Professional development training that enhances knowledge of advanced courses
 - Strategies for the early identification of students who are in the academic middle and are capable of completing a rigorous curriculum
 - Evidence-based programs to help educators target gaps in student skills



Redirecting Funds – Support to Low-Performing Schools

- Gaining Early Awareness and Readiness to Undergraduate Programs (GEAR UP) - \$3M/Year for 6 Years
 - Provides early intervention for prioritized students that will increase student rates of learning, completion and postsecondary enrollment
 - School-based coaches
 - Interactive web-based virtual tutoring
 - On-line practice items and mini-assessments
 - Before- and after-school programs and summer camps
 - Curricula designed to assure completion of Algebra by the end of grade 9, with a target completion by the end of grade 8
 - Increased curricula rigor and relevance



Redirecting Funds – Support to Low-Performing Schools

- Advanced Placement Incentive Program – \$600,000/Year for 3 Years
 - Supports the participation of low-income students in Advanced Placement courses
 - Increase number of secondary and low-income students enrolled in AP courses
 - Increase the scores earned at each school by secondary and low-income students
 - AVID
 - Access to Florida Virtual School online AP
 - Introduction of critical need language AP course/programs in targeted schools
 - Teacher professional development for AP courses
 - Teacher incentives for successful AP students



Redirecting Funds – Support to Low-Performing Schools

- Southern Regional Education Board – \$500,000/Year for 3 Years
(1 Intervene school)
 - Increases academic rigor in middle and high schools, readiness for and enrollment in postsecondary education, and trains teacher leaders to assume administrative roles in low-performing schools
 - College-level coursework and readiness
 - Leadership academy to train and support school leadership teams
 - Extended day and school year
 - Quality career studies
 - Revise master schedules
 - High Schools That Work reform model
 - Making Middle Grades Work reform model
 - School improvement coaches



Helpful Information

- www.fldoe.org/schools
- Call 850-245-0509