

Course Description – Grades 9 – 12, ADULT

Subject Area: Language Arts
Course Number: 1009370
Course Title: Writing for College Success
Credit: 0.5 elective

Basic Assumptions for English Education:

- All students have access to computers.
- Classroom activities are student-centered, emphasizing concrete experiences and active/experiential learning.
- Evaluation includes alternative methods of assessment.
- All strands addressed in the Sunshine State Standards are developed across the PreK-12 curriculum.

A. **Major Concepts/Content:** This course prepares students for entry level College English. Major topics include writing effective sentences, using patterns of paragraph development, solving common sentence problems, reading essays, and understanding basic grammar and mechanics.

The content should include, but not be limited to, the following:

- Identify and correctly use the parts of speech
- Demonstrate the correct use of mechanics
- Construct a grammatically correct sentence
- Construct a well-developed paragraph
- Construct a well-developed essay
- Demonstrate effective proofreading and editing techniques

B. **Course Requirements.** These requirements include the benchmarks from the Sunshine State Standards that are most relevant to this course. The benchmarks printed in regular type are required for this course.

1. Identify complete subjects, complete verbs, and prepositions

LA.8.3.4.4 The student will edit for correct use of the eight parts of speech (noun, pronoun, verb, adverb, adjective,

conjunction, preposition, interjection), regular and irregular verbs, and pronoun agreement.

2. Differentiate between complete sentences and fragments.

LA.912.3.4.3 The student will edit for correct use of punctuation, including commas, colons, semicolons, apostrophes, dashes, quotation marks, and underlining or italics.

LA.912.3.4.5 The student will edit for correct use of sentence formation, including absolutes and absolute phrases, infinitives and infinitive phrases, and use of fragments for effect.

3. Recognize and demonstrate subject verb agreement.

LA.912.3.4.4 The student will edit for correct use of possessives, subject/verb agreement, comparative and superlative adjectives and adverbs, and noun/pronoun agreement.

4. Identify and correctly punctuate compound sentences.

LA.912.3.4.3 The student will edit for correct use of punctuation, including commas, colons, semicolons, apostrophes, dashes, quotation marks, and underlining or italics.

LA.912.3.4.5 The student will edit for correct use of sentence formation, including absolutes and absolute phrases, infinitives and infinitive phrases, and the use of fragments for effect.

5. Identify and correctly punctuate complex sentences.

LA.912.3.4.3 The student will edit for correct use of punctuation, including commas, colons, semicolons, apostrophes, dashes, quotation marks, and underlining or italics.

LA.912.3.4.5 The student will edit for correct use of sentence formation, including absolutes and absolute phrases, infinitives and infinitive phrases, and the use of fragments for effect.

6. Demonstrate the correct use of verb tenses.

LA.7.3.4.5 The student will edit for consistency in verb tense in simple, compound, and complex sentences.

LA.8.3.4.4 The student will edit for correct use of the eight parts of speech (noun, pronoun, verb, adverb, adjective, conjunction, preposition, interjection), regular and irregular verbs, and pronoun agreement.

7. Identify misplaced and dangling modifiers, and be able to correct them.

LA.912.3.4.5 The student will edit for correct use of sentence formation, including absolutes and absolute phrases, infinitives and infinitive phrases, and the use of fragments for effect.

LA.912.3.4.4 The student will edit for correct use of possessives, subject/verb agreement, comparative and superlative adjectives and adverbs, and noun/pronoun agreement.

8. Demonstrate correct use of commas.

LA.912.3.4.3 The student will edit for correct use of punctuation, including commas, colons, semicolons, apostrophes, dashes, quotation marks, and underlining or italics.

9. Demonstrate correct use of apostrophes.

LA.912.3.4.3 The student will edit for correct use of punctuation, including commas, colons, semicolons, apostrophes, dashes, quotation marks, and underlining or italics.

10. Exhibit an understanding of mechanics.

LA.912.3.4.1 The student will edit for correct use of spelling, using spelling rules, orthographic patterns, generalizations, knowledge of root words, prefixes, suffixes, knowledge of Greek, Latin, and Anglo-Saxon root words, and knowledge of foreign words commonly used in English (*laissez faire*, *croissant*).

LA.912.3.4.2 The student will edit for correct use of capitalization, including names of academic courses and proper adjectives.

LA.912.3.4.3 The student will edit for correct use of punctuation, including commas, colons, semicolons, apostrophes, dashes, quotation marks, and underlining or italics.

LA.912.3.4.4 The student will edit for correct use of possessives, subject/verb agreement, comparative and superlative adjectives and adverbs, and noun/pronoun agreement.

LA.912.3.4.5 The student will edit for correct use of sentence formation, including absolutes and absolute phrases, infinitives and infinitive phrases, and the use of fragments for effect.

11. Identify and demonstrate the correct use of pronouns.

LA.912.3.4.4 The student will edit for correct use of possessives, subject/verb agreement, comparative and superlative adjectives and adverbs, and noun/pronoun agreement.

12. Write a grammatically correct sentence.

LA.912.3.4.3 The student will edit for correct use of punctuation, including commas, colons, semicolons, apostrophes, dashes, quotation marks, and underlining or italics.

LA.912.3.4.5 The student will edit for correct use of sentence formation, including absolutes and absolute phrases, infinitives and infinitive phrases, and the use of fragments for effect.

13. Construct a well developed paragraph with a clear topic sentence, supporting details, and a concluding sentence.

LA.912.3.1.1 The student will prewrite by generating ideas from multiple sources (eg, brainstorming, notes, journals, discussions, research materials, or other reliable sources) based upon teacher-directed topics and personal interests.

LA.912.3.1.2 The student will prewrite by making a plan for writing that addresses purpose, audience, a controlling idea, logical sequence, and time frame for completion.

LA.912.3.1.3 The student will prewrite by using organizational strategies and tools (eg, technology, spreadsheet, outline, chart, table, graph, Venn Diagram, web, story

- map, plot pyramid) to develop a personal organizational style.
- LA.912.3.2.1 The student will draft writing by developing ideas from the prewriting plan using primary and secondary sources appropriate to the purpose and audience.
- LA.912.3.2.2 The student will draft writing by establishing a logical organizational pattern with supporting details that are substantial, specific, and relevant.
- LA.912.3.2.3 The student will draft writing by analyzing language techniques of professional authors (eg, figurative language, denotation, connotation) to establish a personal style, demonstrating a command of language with confidence of expression.
- LA.912.4.2.1 The student will write in a variety of informational/expository forms, including a variety of technical documents (eg, how-to-manuals, procedures, assembly directions).

14. Demonstrate effective proofreading and editing skills.

- LA.912.3.3.1 The student will revise by evaluating the draft for development of ideas and content, logical organization, voice, point of view, word choice, and sentence variation.
- LA.912.3.3.2 The student will revise by creating clarity and logic by maintaining central theme, idea, or unifying point and developing meaningful relationships among ideas.
- LA.912.3.3.3 The student will revise by creating precision and interest by elaborating ideas through supporting details (eg, facts, statistics, expert opinions, anecdotes), a variety of sentence structures, creative language devices, and modifying word choices using resources and reference materials (eg, dictionary, thesaurus) to select more effective and precise language.
- LA.912.3.3.4 The student will revise by applying appropriate tools or strategies to evaluate and refine the draft (eg, peer review, checklists, rubrics).

15. Construct a well developed essay with a clear introduction and thesis statement, three supporting paragraphs with clear topic sentences, and an effective concluding paragraph.

- LA.912.3.1.1 The student will prewrite by generating ideas from multiple sources (eg, brainstorming, notes, journals, discussion, research materials, or other reliable sources) based upon teacher-directed topics and personal interests.
- LA.912.3.1.2 The student will prewrite by making a plan for writing that addresses purpose, audience, a controlling idea, logical sequence, and time frame for completion.
- LA.912.3.1.3 The student will prewrite by using organizational strategies and tools (eg, technology, spreadsheet, outline, chart, table, graph, Venn Diagram, web, story map, plot pyramid) to develop a personal organizational style.
- LA.912.3.2.1 The student will draft writing by developing ideas from the prewriting plan using primary and secondary sources appropriate to the purpose and audience.
- LA.912.3.2.2 The student will draft writing by establishing a logical organizational pattern with supporting details that are substantial, specific, and relevant.
- LA.912.3.2.3 The student will draft writing by analyzing language techniques of professional authors (eg, figurative language, denotation, connotation) to establish a personal style, demonstrating a command of language with confidence of expression.
- LA.912.4.2.1 The student will write in a variety of informational/expository forms, including a variety of technical documents (eg, how-to-manuals, procedures, assembly directions).
- LA.910.4.3.2 The student will include persuasive techniques.
- LA.912.4.3.1 The student will write essays that state a position or claim, present detailed evidence, examples, and reasoning to support effective arguments and emotional appeals, and acknowledge and refute opposing arguments.

LA.912.4.2.3 The student will write informational/expository essays that speculate on the causes and effects of a situation, establish the connection between the postulated causes or effects, offer evidence supporting the validity of the proposed causes or effects, and include introductory, body, and concluding paragraphs.