



Professional Development Workshop Offerings 2011–2012

Workshop Offerings

AP[®]

Art History
Biology
Calculus AB
Calculus BC
Chemistry
Chinese Language and Culture
Comparative Government
and Politics
Computer Science A
English Language
and Composition
English Literature
and Composition
Environmental Science
European History
French Language and Culture
German Language and Culture
Human Geography
Italian Language and Culture

Japanese Language and Culture
Latin: Vergil
Macroeconomics
Microeconomics
Music Theory
Physics B
Physics C: Electricity and Magnetism
Physics C: Mechanics
Psychology
Spanish Language
Spanish Literature
Statistics
Studio Art: 2-D Design
Studio Art: 3-D Design
Studio Art: Drawing
U.S. Government and Politics
U.S. History
World History

Advances in AP

The AP[®] Program has revised several courses and exams in history, science and world languages. For the 2011-12 school year, revisions have been implemented for AP French Language and Culture, AP German Language and Culture and AP World History, with exams for those courses to be administered in May 2012. For the 2012-13 year, revisions are slated for AP Biology, AP Latin and AP Spanish Literature and Culture. The following professional development workshops give teachers instructional strategies for transitioning to the new courses.

AP Biology: Transitioning to Inquiry-Based Labs

Inquiry-based labs allow students to engage in science practices that require them to think and act like scientists. This workshop will provide AP Biology teachers with a means to understand inquiry and its place in the classroom. Participants will analyze how traditional labs differ from inquiry-based labs and investigate a system that they can use to modify traditional, “cookbook” labs to make them inquiry-based. In addition, participants will have an opportunity to plan how they will transition their curricula to focus on inquiry. Participants will leave this workshop with the ability to confidently create inquiry-based labs that they can immediately use in their classrooms.

AP French Language and Culture

This workshop will give participants concrete strategies for designing and implementing an effective AP French Language and Culture curriculum. Drawing from the Curriculum Framework, participants will learn how to develop activities and assessments that present language in cultural context; appropriately build students’ proficiencies in the modes of communication as defined in the *Standards for Foreign Language Learning in the 21st Century*; and integrate “authentic materials” into language instruction. Additionally, participants will gain a comprehensive understanding of the exam structure and receive practical advice on how to prepare for a course audit.

AP German Language and Culture

This workshop will give participants concrete strategies for designing and implementing an effective AP German Language and Culture curriculum. Drawing from the Curriculum Framework, participants will learn how to develop activities and assessments that present language in cultural context; appropriately build students' proficiencies in the modes of communication as defined in the *Standards for Foreign Language Learning in the 21st Century*; and integrate "authentic materials" into language instruction. Additionally, participants will gain a comprehensive understanding of the exam structure and receive practical advice on how to prepare for a course audit.

AP Latin

At every AP Latin workshop held by the College Board, each participant receives a copy of the Workshop Handbook which contains: the *AP Latin: Vergil Course Description*; AP Course Audit information; a sample syllabus for AP Latin: Vergil and a Syllabus Development Guide; AP Latin free-response materials (student samples, scoring guidelines and commentary); and multiple-choice questions and answers from AP Latin: Vergil 2005 Released Exams. Materials also include an introduction to course and exam revisions slated for the 2012-13 school year. Participants will receive the Curriculum Framework for the revised AP Latin course, and activities that both explore the structure of the redesigned course and suggest appropriate instructional strategies/practices.

AP Spanish Literature

At every AP Spanish Literature workshop held by the College Board, each participant receives a copy of the Workshop Handbook, which contains: the *AP Spanish Literature Course Description*; AP Course Audit information; a sample syllabus for AP Spanish Literature and a Syllabus Development Guide; AP Spanish Literature free-response materials (student samples, scoring guidelines and commentary); and multiple-choice questions and answers from the AP Spanish Literature 2008 Released Exam. Materials also include an introduction to course and exam revisions slated for the 2012-13 school year. Participants will receive the Curriculum Framework for the revised "AP Spanish Literature and Culture" course and activities that both explore the structure of the redesigned course and suggest appropriate instructional strategies/practices.

AP World History

This workshop will give participants concrete strategies for designing and implementing an effective AP World History curriculum. Drawing from the Curriculum Framework, participants will learn how to use course themes and concepts to develop a curriculum that cultivates students' historical thinking skills and focuses on critical trends and global processes rather than memorization of facts and dates. Participants will also gain a comprehensive understanding of the course and exam and receive practical advice on how to prepare for a course audit.

AP Interdisciplinary

AP Strategies: Using Data to Design Instruction

This one-day workshop will help educators use AP score data to plan effective instruction. Participants will learn how to read and analyze the AP Instructional Planning Report and then use that data to design instruction for all students. In addition, participants will learn cross-curricular strategies for differentiating instruction in the AP classroom.

Administrators

Building an AP Program: A Workshop for Administrators

This one-day workshop provides an in-depth survey of effective ways to start and support an AP program. Beginning with a review of the benefits of the Advanced Placement Program® for schools, this workshop explores ways that administrators can provide support for their AP teachers and students. In addition, this workshop helps administrators learn how to use data effectively to promote equitable growth and provides tools for assessing strengths and weaknesses of existing AP programs, with an emphasis on areas of future growth. Finally, the workshop covers specific administrative topics, such as models for obtaining financial support from community organizations, effective school policies (e.g., grade weighting, setting expectations for exam taking) and effective use of block schedules in offering AP courses.

Organizing Your AP Exam Administration: A Workshop for AP Coordinators

This full-day workshop provides training that is related to all aspects of the AP Exam administration for new and experienced AP Coordinators. The workshop gives the participants a comprehensive understanding of topics, including ordering AP Exams, conducting a preadministration session, training proctors, setting up off-site testing, administering exams to students with disabilities, navigating the AP Course Audit, administering exams that require audio or video equipment, managing exam security, handling irregularities and disruptions, arranging for late testing, returning AP Exams and calculating the school's invoice online.

Pre-AP[®]

Vertical Teaming

Building an AP Vertical Team

Pre-AP[®]: Setting the Cornerstones™ of the AP Vertical Team

This new two-day workshop offers a step-by-step action plan for administrators and teachers who are planning to build an AP Vertical Team in their schools. Participants will receive a toolkit of concrete applications, including strategies and hands-on activities that can be used to build Vertical Teams and to begin developing their district's action plan. Guided discussions will facilitate identifying and solving potential roadblocks.

English

Pre-AP Strategies: AP Vertical Teams[®] in English

This interactive workshop gives middle and high school teachers the tools to strengthen an AP Vertical Team and to align curriculum vertically across grade levels within the English discipline. Members of the Vertical Team will examine the components of good text analysis and the connections between how students read and how effectively they write. Through the implementation and vertical articulation of concrete strategies, participants will gain a deeper understanding of the skills and knowledge students need at the Pre-AP[®] level.

Mathematics

Pre-AP Strategies: AP Vertical Teams in Mathematics

This interactive workshop gives middle and high school teachers the tools to strengthen an AP Vertical Team and to align curriculum vertically across grade levels within the mathematics discipline. Members of the Vertical Team will learn how to create a curriculum that emphasizes key concepts of mathematics at all levels of instruction. Through the implementation and vertical articulation of concrete strategies, participants will gain a deeper understanding of the skills and knowledge students need at the Pre-AP level.

Pre-AP: Advanced Topics for AP Vertical Teams in Mathematics — Assessment

This one-day workshop teaches middle and high school math teachers techniques of assessment designed to support instruction for students as active learners and problem solvers. Educators increasingly recognize that the purpose of classroom assessment of student achievement is to help teachers make decisions about instruction. Assessments, reliability, validity, scoring guidelines and performance appraisals are the key topics covered in this workshop.

Music Theory

Pre-AP: Topics for AP Vertical Teams in Music Theory

Because it teaches and reinforces music theory skills and concepts from one grade level to the next, a Vertical Team in music is an ideal way to prepare students for AP Music Theory. This one-day workshop shows how content can drive collaboration and communication among music teachers (not only music theory teachers, but classroom, band, choir and orchestra teachers as well) to further music literacy in students and help them develop as musicians. Participants will gain an understanding of the impact that team building within music departments and the district has on the overall learning experience of the student when preparing for the AP Music Theory Exam. Specific subject topics addressed will include musical analysis and listening skills.

Science

Pre-AP Strategies: AP Vertical Teams in Science

This two-day workshop is intended for middle and high school teachers who will be forming and/or strengthening an AP Vertical Team. Participants will develop research-based strategies for engaging students in science practices, aligning curriculum and creating an action plan for their AP Vertical Team.

Social Sciences/Studies

Pre-AP Strategies: AP Vertical Teams in History and the Social Sciences

This two-day workshop provides educators with the tools to align their history and social science curriculum through building and strengthening an AP Vertical Team. Participants will learn research-based strategies to engage students. Educators will align curriculum and create a concrete action plan. This workshop addresses the discipline-specific way that strategies align across the grade levels and anchor Advanced Placement® course expectations.

Pre-AP: Advanced Topics for AP Vertical Teams in Social Studies — Developing Reading Habits

This one-day workshop gives social studies teachers new strategies to develop their students' ability to read critically. The workshop is based on the premise that a coherent, articulated program of effective strategies will improve student performance in essay writing by giving students a framework that allows them to develop their writing proficiency. Although individual teachers will benefit from the strategies presented here, the power of the strategies is best realized through an AP Vertical Team that spans social studies classes (grades 6–12) at both the Pre-AP and AP levels. Topics addressed include reading research, questioning grids, main idea clusters, text charting, reading pods and utilizing the AP Vertical Team to develop analytical and critical reading skills.

Studio Art

Pre-AP: Topics for AP Vertical Teams in Studio Art

Participants in this one-day workshop will become familiar with the College Board's mission to provide access to and equity for all students. Participants will learn strategies used by AP Vertical Teams® in Studio Art in developing curricula for 2-D, 3-D and Drawing courses; learn the content and skills necessary for student success in AP Studio Art; and become familiar with the standards of a vertical curriculum and the role of Pre-AP in helping to develop those standards. Topics addressed include making the case for an AP Vertical Team in Studio Art, depth and concentration, portfolios and portfolio evaluation, strategy development across grade levels, using sketchbooks and journals, and assessment.

World Languages and Cultures

Pre-AP Strategies: AP Vertical Teams in World Languages and Cultures

This two-day workshop is intended for middle and high school teachers who will be forming and/or strengthening an AP Vertical Team. Participants acquire the tools and standards-based instructional strategies for engaging students, aligning a curriculum and creating an action plan for their AP Vertical Teams.

Strategies

English

Pre-AP: Strategies in English — Beyond Acronyms: Inquiry-Based Close Reading

This one-day workshop is designed to help middle and early high school teachers facilitate inquiry-based practices through close reading in their classrooms. Questioning strategies are used to promote critical thinking, starting at the introductory level. The workshop teaches participants classroom strategies that allow students to ask and generate questions, develop the ability to actively engage with any text, and analyze and document their own thinking while reading. Topics addressed include close reading questioning, critical thinking question stems, dialectical journaling, analytical writing and holistic assessment.

Pre-AP Strategies in English: Composition

This one-day workshop will provide middle and high school teachers with the tools to teach writing on demand, paraphrasing, and summarizing. In addition, participants will develop strategies for analyzing visual and written material. The workshop incorporates hands-on activities that will enable participants to experience the subject matter from a student's perspective and will help teachers apply the new strategies to their classroom practice.

Pre-AP: Strategies in English — Differentiated Instruction for Middle School Language Arts

The focus of this one-day workshop is differentiated classroom strategies that allow all students access to high-level language arts content. Although the activities can be modified for high school students, the content is more appropriate for a middle school audience. High school teachers who are part of an AP Vertical Team in English will benefit from this workshop by modifying the strategies for their students. Administrators will be interested in the strategies because they can be applied to all disciplines. At the end of the workshop, participants will be able to apply differentiated instruction strategies to product, process and content in their language arts curriculum; understand why it is important to build a strong relationship with students; understand the need to assess students continually; understand how to present all students with an equally challenging curriculum; and empower students to take charge of their own learning.

Pre-AP: Strategies in English — The Five-S Strategy for Passage Analysis

This one-day workshop introduces strategies that will enable teachers and students to become more systematic in the literary analysis that precedes the writing of analytical compositions. Teachers learn a loose and adaptable approach that students can reliably use (especially under time constraints) to analyze a passage — whether poetry or prose — by focusing on the speaker, situation, key sentences, shifts and syntax.

Pre-AP: Strategies in English — Rhetoric

This one-day workshop is designed to help teachers understand the classical art of rhetoric in its two senses: language as crafted for an audience; and the ability to find, evaluate and use all of the available tools of language to achieve a specific purpose or a desired effect in a given situation. Participants will learn effective techniques by engaging in activities that will enable them to teach their students important rhetorical theory principles — such as the importance of the unstated assumption in both the creation and analysis of arguments, the nature of arrangement and the relation of style to form — that underlie the effectiveness of excellent writers and support the clear thinking and sound judgment of successful readers.

Pre-AP: Strategies in English — Writing Tactics Using SOAPStone

The focus of this one-day workshop is on classroom tactics that will help students analyze good writing and apply this knowledge when creating their own texts. In this one-day workshop, both middle and high school teachers will learn activities that can benefit their students. They will discuss and understand the concepts underlying these activities, such as the writing process, narrative, the persuasive essay, analytical writing and assessing student writing.

Interdisciplinary**Pre-AP: Interdisciplinary Strategies — Argumentation and the Writing Process**

This one-day workshop is designed to help social studies, English and humanities teachers address a task that challenges many middle and high school students: developing a logical and effective argument. This workshop offers middle and high school teachers strategies that enable students to discover and work with the elements of argumentation. Topics addressed in the workshop include using texts to analyze and construct arguments and assessing written performance.

Pre-AP Interdisciplinary Strategies for English and the Social Sciences

This interactive workshop provides teachers with research-based strategies to build and strengthen students' skills within the English and social science disciplines. An emphasis is placed on interdisciplinary reading, analyzing text strategies and teaching writing on demand. Participants will learn strategies for strengthening students' reading comprehension and writing skills in Pre-AP course work — and the implication these strategies will have on students' fluency as readers and writers at the college level.

Pre-AP: Effective Thinking Strategies for All Students

This one-day workshop provides middle and high school teachers with research-based strategies to help students activate their background knowledge, deepen comprehension and develop academic vocabulary. This workshop explores the learning benefits of thinking strategies for classroom practice.

Mathematics

Pre-AP: Strategies in Mathematics — Accumulation

In this one-day workshop, teachers examine a seamless development of accumulation concepts for grades 6–12 through grade-level-appropriate content, classroom strategies and technology usage. Teachers experience and comprehend a guided-exploration approach that they can use in the classroom to build knowledge and further understanding for each student. Teams develop problems, instructional activities, assessment items and cross-grade lessons for classroom use. They learn embedded diagnostic and formative assessment strategies that can be used to develop students' communication skills and that allow teachers to monitor and foster mathematical thinking. Specific topics include the concept of area; accumulating distance when speed is constant, changes, or is a function; velocity distinct from speed; and the big picture of accumulation.

Pre-AP: Strategies in Mathematics — Analyzing and Describing Data

This one-day workshop enriches the data analysis topics taught in the middle and secondary grades by providing examples of activities where students collect data, use graphs and numerical summaries to get information from data, and communicate that information. By assuming the role of the student and through discussions, participants will learn engaging strategies to discuss data collection and experimental design issues as they work through exercises and share observations and conclusions. Please note that science educators will also find this workshop beneficial.

Pre-AP: Strategies in Mathematics — Chance, Variation and Probability

This one-day workshop uses recent research on the learning of probability to engage teachers in classroom activities that enable students to analyze and understand chance events. The activities progress through elementary definitions and concepts of probability, culminating in the use of simulation to model probability problems. Participants gain significant knowledge about finding and correcting student misinterpretations about these events, and then discover ways to improve student understanding through reflection and communication. Teachers learn to develop activities for the classroom that help connect the content to events relevant to students and their lives. Specific topics include classical probability; law of large numbers; and probability rules, distributions and conditions.

Pre-AP: Strategies in Mathematics — Developing Algebraic Thinking

This one-day workshop is for mathematics teachers in grades 6–10. It provides teachers with hands-on activities and techniques to help students develop algebraic reasoning. A key feature of this workshop is the use of graphing calculators to help students visualize and explore algebra from graphic, numerical and analytical perspectives, as well as from traditional symbolic representations. Objectives for participants in this workshop include learning to develop techniques by using inquiry learning in teaching algebraic thinking, using patterns to find relationships, using tables in investigating relationships, and describing patterns using both recursive and closed relationships.

Pre-AP: Strategies in Mathematics — Functions

This one-day workshop allows participants to develop a deep content knowledge of functions for teachers and discusses grade-level-appropriate content and classroom strategies, including using technology to promote understanding. Teachers will acquire skills that promote methodical thinking and clear communication of thought processes by all of their students. This workshop illustrates a guided-exploration approach as a pedagogical model that emphasizes student thinking as the key to learning and communication as the key to assessing understanding. Specific topics include linear, quadratic and nonlinear functions.

Pre-AP: Strategies in Mathematics — Helping Students Learn Mathematics Through Problem Solving

This two-day workshop provides strategies for designing and using meaningful investigations, writing dynamic problems, and enhancing current classroom activities so that students will develop a deeper understanding and produce more thoughtful responses. Teachers will gain an understanding of how successful students learn and how to develop those skills in others, as well as how to build relevant, informative assessments that will allow them to monitor and foster mathematical thinking without interrupting instruction.

Pre-AP: Strategies in Mathematics — Rate

This one-day workshop emphasizes the grade-level-appropriate content, classroom strategies, diagnostic assessment practices and technology that foster student understanding of rate. Teachers learn highly effective activities to use in the classroom. The focus is on illustrating how content, pedagogy and embedded assessment can help shape the mathematics curriculum into a seamless strand for students. Specific topics include absolute and relative growth, instantaneous rate, and rate of change.

Pre-AP Strategies in Mathematics: Using Technology to Understand Systems of Linear Equations**New!**

Technology can greatly enhance students' understanding of linear functions. This workshop demonstrates how TI-Nspire™ technology from Texas Instruments can be used to help correct students' misconceptions regarding linear equations and build a deeper understanding of the mathematical concepts shown by research to be toughest for students to grasp. Participants will experience firsthand how TI-Nspire graphing calculators and software can develop students' conceptual understanding and help them see connections among the graphical, symbolic and tabular representations of functions.

Science

Pre-AP: Strategies in Science — Creating a Learner-Centered Classroom

This two-day workshop is designed to assist science teachers in creating a facilitative classroom that focuses on inquiry, encourages higher levels of thinking for all students, and orchestrates discourse through speaking, writing and graphic representation. Specific strategies addressed include inquiry-based learning, discussion and discourse techniques, a five-stage instructional model, inductive thinking, discrepant events, brainstorming, assignment of roles in collaborative groups and graphic organizers. The workshop provides strategies for designing and using meaningful investigations, writing dynamic problems, and enhancing current classroom activities so that students will develop a deeper understanding and produce more thoughtful responses. Teachers will gain a clear understanding of how successful students learn and how to develop those skills in others, as well as how to build relevant, informative assessments that allow teachers to monitor and foster scientific thinking without interrupting instruction. Workshop topics include engagement, exploration, explanation, elaboration and evaluation.

Pre-AP Strategies in Science: Energy Systems

This interactive workshop supports middle and high school teachers in designing integrated, theme-based instruction to prepare students for AP science courses. The strategies, activities and discussions in this workshop will help teachers identify concepts that extend across all science subjects. Through the implementation and clear articulation of concrete strategies, participants will gain a deeper understanding of the skills and knowledge students need at the Pre-AP level.

Pre-AP Strategies in Science: Inquiry-Based Labs

This one-day workshop is intended for middle and high school teachers who will learn to design laboratory experiences beyond the scientific method. Participants will incorporate inquiry-based techniques within their traditional lab settings to foster critical thinking in students.

Social Sciences/Studies

Pre-AP Strategies in History and the Social Sciences

This interactive one-day workshop presents middle and high school teachers with strategies to improve students' historical thinking skills, specifically interpretation and analysis. Through the exploration of primary, secondary, written and visual sources, participants will gain a deeper understanding of the skills and knowledge students need at the Pre-AP level.

Pre-AP Strategies in History and the Social Sciences: Crafting Historical Arguments

New!

For middle and high school teachers, this one-day workshop presents strategies for improving students' writing skills in history and the social sciences, focusing specifically on prewriting and structuring an argument. Participants will identify where students face the greatest challenges and develop strategies to help them acquire the writing skills necessary for college-level work.

Pre-AP: Strategies in Social Studies — Using Visual Materials in Middle Grade Classrooms

This one-day workshop will present middle school teachers with strategies for analyzing and synthesizing nontext sources in middle school history and geography classrooms. The participants will examine models of questioning for works of art, cartoons, quantitative data such as charts or graphs, and photographs. Once these models have been presented, participants will use them to construct thesis statements and written passages about issues affecting middle school social studies courses, with the aim of promoting student skills of source analysis, evaluation and synthesis.

Pre-AP: Strategies in Social Studies — Writing Tactics Using SOAPStone

This one-day workshop is designed to help middle and early high school social studies teachers address some of the problems students encounter in their writing. When teachers from all grade levels work together to introduce and reinforce critical reading and analytical writing strategies such as SOAPStone, students are more likely to acquire the habits of mind and skills of sophisticated writers. Workshop topics include the writing process, narrative, the persuasive essay and analytical writing.

World Languages and Cultures**Interpersonal Communication in Pre-AP World Languages and Cultures**

This interactive workshop gives middle and high school teachers the tools to develop students' language proficiency and cultural understanding within the Interpersonal Communication mode. Through the implementation of concrete strategies, participants will gain a deeper understanding of the skills and knowledge students need at the Pre-AP level in a target language. Participants will examine the AP Achievement Level Descriptions and World Language Performance Levels from the *Curriculum Alignment Guide* and the *Standards for Foreign Language Learning in the 21st Century*.

Presentational Communication in Pre-AP World Languages and Cultures

This interactive workshop gives middle and high school teachers the tools to develop students' language proficiency and cultural understanding within the Presentational Communication mode. Through the implementation of concrete strategies, participants will gain a deeper understanding of the skills and knowledge students need at the Pre-AP level in the Presentational mode. Participants will examine the AP Achievement Level Descriptions and World Language Performance Levels from the *Curriculum Alignment Guide* and the *Standards for Foreign Language Learning in the 21st Century*.

Interpretive Communication in Pre-AP World Languages and Cultures

This interactive workshop gives middle and high school teachers the tools to develop students' language proficiency and cultural understanding within the Interpretive Communication mode. Through the implementation of concrete strategies, participants will gain a deeper understanding of the skills and knowledge students need at the Pre-AP level in a target language. Participants will examine the AP Achievement Level Descriptions and World Language Performance Levels from the *Curriculum Alignment Guide* and the *Standards for Foreign Language Learning in the 21st Century*.

Instructional Leadership

Instructional Leadership workshops provide teachers, counselors, district office administrators and campus administrators with strategies that help integrate professional development into a systemwide process for improving instructional practices and student learning. Specific topics include creating AP Vertical Teams to develop a school culture that improves the teacher’s capacity to provide quality instruction in the school and the district; supporting existing practices and creating new settings where learning can occur; providing structure to support systems that transform information into knowledge; and implementing policies to provide academically challenging instruction for all students.

Pre-AP Instructional Strategies: Fostering Equity and Access

New!

As part of its mission, the College Board “strongly encourages educators to make equitable access a guiding principle for their AP programs by giving all willing and academically prepared students the opportunity to participate in AP.” This half-day workshop gives local and district-based school leaders concrete strategies for expanding access to AP programs for underrepresented students. Participants will review the national data, examine their own challenges and explore strategies for decreasing the achievement gap in their schools and districts.

Pre-AP: Instructional Leadership Strategies Through AP Vertical Teams

This one-day workshop is designed for secondary instructional leaders: school board members, superintendents, principals, central office staff and counselors. Participants learn how Pre-AP professional development, specifically AP Vertical Teams, can be used to create a system that challenges all students to perform at rigorous academic levels. Participants will be able to include Pre-AP professional development and AP Vertical Teams in school development plans, organize and develop support systems for AP Vertical Teams, and evaluate the impact of AP Vertical Teams on school improvement.

Pre-AP Instructional Leadership: Using Data to Improve Student Performance

This interactive workshop provides participants with tools to access, to interpret and use data to improve student performance. Participants will learn strategies for addressing equity and access, creating effective leadership and instructional alignment teams, and supporting teachers as they prepare students for AP and college course work.

Counselors

CollegeEd®

This half-day workshop provides teachers, school counselors, district representatives and school administrators with the opportunity to understand the many benefits of CollegeEd®, as well as the varying teaching methodologies, delivery models and strategies. By exploring the *Teacher's Guide* and the *Family Handbook*, participants are able to appreciate the innovative lessons in the program, which explore careers, academic planning, and applying and paying for college. Participants will learn the best teaching strategies, assessment rubrics and lesson preparations to meet their students' needs and their schools' criteria. During the workshop, participants also begin to review the American School Counselor Association (ASCA) standards and No Child Left Behind strategies and goals aligned with the program and compare them to those at their school or district. This professional development is for the middle and high school versions of CollegeEd.

NOSCA: School Counselors Navigating the Legal and Ethical Issues of Postsecondary Transitions

This one-day workshop uses case studies to help participants improve their knowledge and understanding of the ethics of equitable programs, malpractice in academic advising, legal requirements governing educational records, the legal and ethical practice of writing letters of recommendation, the impact of dual relationships, the responsibilities of professional distance, the complications of confidentiality, and minors' rights to privacy.

This workshop provides an overview of laws related to student records and privacy. It does not provide legal advice. If legal advice is needed, please seek the assistance of a competent legal professional.

NOSCA: Use of Data as a Tool for Systematic Change for School Counselors

This one-day workshop is for practicing school counselors. Participants will learn how to access, analyze, disaggregate, cross-tabulate and chart longitudinal data directly linked to student achievement through the use of data sources such as national databases; state, district and school report cards; and outside sources such as College Board reports. Participants will also learn how to assess their current programs and services to begin the process of developing a data-driven school counseling program.

PSAT/NMSQT®

PSAT/NMSQT Connections: Using PSAT/NMSQT Reports to Improve Learning

This half-day workshop for mathematics and English teachers, curriculum coordinators, school counselors and administrators in grades 9, 10 and 11 provides educators with hands-on training in the use of standard and optional reports that are based on annual PSAT/NMSQT® results. These reports include the following: Score Report *Plus*, Summary Reports, Summary of Answers and Skills (SOAS), AP Potential™ and comprehensive student data on disk. At the end of the workshop, educators will be able to use the PSAT/NMSQT program's valuable data to shape instructional goals in the classroom; identify curricular and academic strengths and weaknesses; and understand how to interpret data effectively to spot disparities between their schools/students and state, national, and comparable groups.

SAT Readiness Program™

The foundation of a student's college preparation is a rigorous curriculum of English, mathematics, science, history and other academic subjects. Students should read extensively and develop good writing skills. SAT Readiness Program™ workshops teach educators how to promote and reinforce these skills to prepare all students for the SAT® and college success.

Animating Student Writing

This workshop gives English teachers models, lesson plans and strategies that will help students strengthen their argumentative writing skills. Teachers learn:

- Strategies to raise the quality of student writing
- How to assess argumentative writing using the *SAT Scoring Guide*
- How to put in place a long-term plan to improve student writing

Holistic Scoring Workshop

This workshop provides teachers with practice using holistic scoring, which judges a piece of writing by the overall impression it creates. Teachers learn:

- How to use holistic scoring to assess writing
- Sound strategies to assist student writers
- The role of effective writing prompts in student success and valid assessment

School-Based SAT® Preparation

This workshop provides teachers with activities and materials to design school-based SAT preparation sessions. This workshop brings to life material in *The Official SAT Teacher's Guide™*. Participants will be separated during the second half of the workshop to focus on English or mathematics content areas. Participants will learn:

- About the SAT format and question types on the mathematics, critical reading and writing sections
- How to plan and conduct their preparation sessions according to student and class needs
- How to effectively bring print and online SAT Readiness Program resources into the classroom

Workshop Offerings

SAT Skills Insight™

This workshop helps educators understand how students, as a group, are performing in specific academic skill areas. This valuable feedback also helps identify the strengths and weaknesses of students in a given SAT score band, which in turn helps educators prepare their students for college readiness and academic success. Skills Insight provides a link between the academic skills taught in high school, the skills measured on the SAT and the skills necessary for college success.

This workshop will help teachers:

- Articulate the skills that the SAT focuses on
- Incorporate SAT Skills Insight into the classroom
- Leverage SAT Skills Insight to identify and improve student skill sets

Writing Preparation for ESL/ELL Students

This workshop helps teachers prepare students who have recently exited ESL/ELL classes for the writing section of the SAT by using models and hands-on exercises. Teachers will learn:

- Ways to help culturally and linguistically diverse populations approach the SAT writing section
- Strategies to motivate, empower and encourage students to face the SAT writing section with confidence
- How to reflect on their own teaching practices through activities and group discussions

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