

One, Two, Tie My Shoe



Suggested Group Size

Individual, Small Group or Whole Group

Objective(s)

The children will chant and clap a rhyme that uses number names (spoken).

Activity

Children will chant and clap a rhyme to begin learning number names (spoken).

Targeted VPK Education Standard(s)

- **VI. Mathematical and Scientific Thinking**
 - **A(a).5.** Counts and knows the sequence of number names (spoken)
 - **A(a).5.(a).** Child counts and recognizes number names (spoken) in the range of 10 to 15.

Related VPK Education Standards

- **I. Physical Health**
 - **A.3.** Exhibits auditory ability to facilitate learning
- **II. Approaches to Learning**
 - **A.1.** Shows eagerness and curiosity
- **III. Social and Emotional Development**
 - **D.3.** Participates in the group life of the class
- **IV. Language and Communication**
 - **A.1.** Gains meaning by listening
 - **A.1.(a).** Child shows understanding by asking and answering relevant questions, adding comments relevant to the topic, and reacting appropriately to what is said.
 - **A.2.** Follows two- and three-step directions
- **V. Emergent Literacy**
 - **A.1.** Shows motivation for reading

Related VPK Education Standards (continued)

- **A.1.(b).** Child uses books and other written materials appropriately.
- **A.4.** Shows understanding of text read aloud
- **A.4.(b).** Child asks and answers appropriate questions about the story.

- **VIII. Motor Development**
 - **B.2.** Uses eye-hand coordination to perform tasks

Materials

- Chart paper
- Markers
- Copy of *One, Two, Tie My Shoe* Rhyme

Procedures

1. Ahead of time, write the words to the rhyme, *One, Two, Tie My Shoe*, on chart paper.
2. Chant the rhyme together.
3. Clap each time a number name is used (one through ten).
4. Once children are familiar with the rhyme, ask children to count to twelve, to see if they can say the number words aloud.

Adaptations

- Use another counting song that counts up (e.g., *The Ants Go Marching*).
- Have children stand up each time they say a number word, and sit down during the rest of the rhyme.

Extensions

- As a small or large group, recite other counting songs that count up (e.g., *The Ants Go Marching, This Old Man*).
- Use numbers aloud frequently when counting.
 - “I’m going to count how many children are still here. One, two, three, four...”
 - “Hmmm, how many spoons are left in this container. One, two, three, four...”
- Add related materials to classroom centers:
 - **Reading/Literacy:** Add counting books to the classroom library, or organize counting books in a separate tub accessible to children.
 - **Music:** Play counting songs.

Checking for Understanding

Children will demonstrate their understanding of the lesson by:

- chanting the rhyme and clapping each time a number name is chanted.

Submitted by

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