

**Bachelor of Applied Science Degree
Task Force**

Final Report of Activities

June, 2006

EXECUTIVE SUMMARY

In accordance with the goals of the Florida Department of Education and the Florida Community College System's Strategic Plan, a Bachelor of Applied Science (BAS) Task Force was convened during the fall of 2005 and the spring of 2006 to examine existing BAS degree programs and to develop a common definition of the BAS degree for Florida's public higher education institutions. The Task Force, which consisted of representatives from the Office of the Florida Board of Governors, the State University System, the Division of Community Colleges and Workforce Education, the Florida Community College System, and the Florida Department of Education, met three times over a seven month period.

Academic quality, structural consistency, and articulation assurance were key factors that guided the work of the Task Force. Thoughtful research, discussion and deliberation resulted in unanimous agreement on a definition of the BAS degree for Florida, including descriptions of four degree structures currently in use. This BAS definition and associated degree structures will assist public institutions of higher education as they develop new BAS degrees designed to increase access to the baccalaureate and strengthen Florida's workforce and economy.

BACKGROUND

For many years there has been growing concern among legislators and state policy makers about baccalaureate degree production in Florida. While Florida is one of the top states in the nation for associate degree production, it is 46th out of 50 in baccalaureate degree production. This, combined with the state's transition from an agriculture and service-based economy into an economy based on technology, healthcare, and other sophisticated industries, has led to the development of additional baccalaureate pathways and degrees. Partnership agreements between community colleges and upper-division institutions have expanded over the past five years. Currently, over 20,000 students are enrolled in baccalaureate programs on community college campuses through concurrent and joint-use programs.

In 2001, legislation was developed that authorized community colleges to provide site determined baccalaureate degrees under certain circumstances (Section 1007.33, F.S.) Additionally, Senate Bill 1162 re-established St. Petersburg Junior College as St. Petersburg College and provided the authority for this institution to grant baccalaureate degrees in nursing, education, and technology (Section 1004.73, F.S.).

Bachelor of Applied Science degrees were approved for those fields of study selected by the Board of Trustees at St. Petersburg College with the stipulation that these programs must be based on local workforce needs, and that, for each program selected, St. Petersburg College must offer a related Associate in Science or Associate in Applied Science degree. Each BAS degree program was required to articulate fully with at least one Associate in Science degree program. It is also significant to note that St. Petersburg College was required to maintain the mission and policies of a Florida Community College.

STRATEGIC INTEGRATION

The work of the BAS Task Force was conceived and conducted in order to be fully integrated with the goals and priorities of the Florida Department of Education and the Florida Community College System. The list below shows the alignment of Task Force activities with key goals and objectives of Florida's K-20 educational system.

Florida Department of Education Strategic Goal Number Two

- Seamless articulation and maximum access

Florida Department of Education **Strategic Imperative Number Eight**

- Coordinate efforts to improve higher student learning

Florida Community College System Strategic Plan--**Priority Goal Number Three**

- Facilitate baccalaureate access through policies which maintain a local community focus, thereby reaffirming our commitment to meeting unmet community economic and educational needs.

Florida Community College System Strategic Plan--**Initiative 3.2**

- Establish a Florida Community College System Task Force during 2005-2006 to define common curricular parameters for the BAS degree with a focus on quality, consistency, and articulation.

PURPOSE

During the development of Strategic Initiative 3.2, it was determined that, "as interest in, and the demand for, the Bachelor of Applied Science Degree grows, so does the need to provide curriculum guidelines (i.e., common prerequisites, common course numbering, etc.) for these programs." It was this determination and directive that led to the formation of the BAS Task Force.

CHRONOLOGY

- Summer, 2005—Planning for BAS Task Force
- November 9, 2005—Task Force Meeting via Conference Call
- January 19, 2006—Task Force Meeting at Daytona Beach Community College
- May 3, 2006—Task Force Meeting at University of South Florida
- June, 2006—Final Report Drafted
- Summer, 2006—Planned Dissemination of Findings

PROCESS AND OUTCOMES

Because the BAS degree may be offered at any institution of higher education authorized to offer baccalaureate degrees, Dr. R.E. LeMon, Vice Chancellor for Academic and Student Affairs of the Office of the Florida Board of Governors (BOG) was invited to co-chair the Task Force with Dr. Judith Bilsky, Vice Chancellor for Academic and Student Success with the Division of Community Colleges and Workforce Education (DCCWE). Additionally, representatives from two state universities (one with a BAS and one with a BSAS) were selected to join the Task Force. Other members of the Task Force included administrators from community colleges with existing BAS degrees, staff from DCCWE, and the Director of the Office of Articulation at the Florida Department of Education. A total of 20 members were invited to serve on the BAS Task Force.

Meeting Number One: In preparation for the November 9, 2005 conference call, staff from DCCWE began conducting research on the BAS degree in Florida, in other states, and in other

countries. Florida statutes and rules relating to baccalaureate degrees in general, and the BAS degree in particular, were also identified. These materials were distributed to the members of the BAS Task Force for review prior to the conference call. After discussion regarding the purpose of the Task Force and some of the existing BAS programs in the state, the group decided to focus on two key objectives:

- To collect data on all existing Florida BAS degrees in order to analyze similarities and differences and to identify common degree models or structures
- To identify common academic components of all BAS degrees and to develop a working definition of the BAS degree in Florida

Meeting Number Two: The next meeting of BAS Task Force was held at Daytona Beach Community College on January 19, 2006. Prior to this meeting, an internet link to the *Lake Washington Technical College Bachelor in Applied Technology Program Feasibility Study* was provided to all members of the Task Force. This was a recent, very well-researched report that provided excellent background information on applied baccalaureate degrees. A link was also provided to the March 15, 2005 presentation to the State Board of Education on the Bachelor of Applied Science Degree by the Council for Education Policy, Research and Improvement (CEPRI).

At this second meeting of the BAS Task Force, staff from DCCWE presented highlights from the Lake Washington report, the CEPRI presentation, and an overview of Florida's AS to BS Articulation Model. After discussion of these materials, the Task Force divided into two subcommittees. One worked to categorize the major program components of Florida's existing BAS programs using a template. The other subcommittee discussed whether any new degree structures were needed and then developed a list of recommended features for Florida BAS degree programs. After reports from both subcommittees, the group agreed that two priority tasks needed to be accomplished:

- Conversion of the completed templates into a side-by-side comparison, or matrix, of existing Florida BAS programs
- Development of a working definition for the BAS degree based on the features recommended by the Task Force and academic components common to these degrees

Meeting Number Three: The final meeting of the BAS Task Force occurred on May 3, 2006 at the University of South Florida. Prior to this meeting, staff from DCCWE drafted a matrix of existing BAS degree programs and a working definition of the BAS degree (along with descriptions of four existing degree structures) and distributed them to the Task Force for consideration. During the meeting, members of the Task Force worked to refine the matrix, the BAS definition, and the descriptions of the degree structures. The Task Force also agreed to a plan for disseminating the results of their work. This plan included reporting to the following policy making entities:

- Florida Board of Education
- Florida Board of Governors
- Articulation Coordinating Committee
- Community College Council of Presidents

BACHELOR OF APPLIED SCIENCE—DEFINITION

The following definition was developed by the BAS Task Force with special consideration for the issues of academic integrity, articulation, flexibility, workforce preparation, and applied learning:

The Bachelor of Applied Science (BAS) is the designated degree for flexible baccalaureate programs that are designed to accommodate the unique demands for entry and advancement within specific workforce sectors. BAS programs provide degree completion opportunities for students from a variety of educational backgrounds, but primarily those with A.S. degrees or the equivalent. BAS degree programs conform to all articulation conventions (including common course prerequisites, common course numbering, and faculty credentialing in accordance with the Southern Association of Colleges and Schools). BAS degree programs typically include capstone experiences that provide opportunities for students to demonstrate the application of acquired knowledge, skills, and competencies.

BACHELOR OF APPLIED SCIENCE—CURRENT DEGREE STRUCTURES

Nationally, and internationally, BAS degrees have been designed to address specific workforce needs. These needs are diverse--encompassing everything from skill development in written communication, oral communication, and critical thinking, to advanced knowledge and technical expertise within specific disciplines, to the need for training in management and administration.

After a thorough analysis of the purposes and characteristics of existing Florida BAS degrees (see Appendix B), the Task Force identified **four distinct degree structures** currently in use. These degree structures are described below with a preliminary statement to emphasize the fact that BAS degrees conform to the same statutory requirements, and meet the same quality standards, as all baccalaureate degrees in the state of Florida.

All BAS degrees require completion of Florida's standard baccalaureate degree requirements (36 hours of General Education, College Level Academic Skills Testing, and demonstration of foreign language competence).

Inverted Baccalaureate

An upper-division focus on general education, electives, and an appropriate area of concentration

General Management

An upper-division focus on general business and management courses

Advanced Discipline and Management

An upper-division focus on advanced content in the discipline of the A.S. degree (or equivalent) and management courses

Discipline Saturation

An upper-division focus on advanced content in the discipline of the A.S. degree (or equivalent)

GUIDANCE FOR INSTITUTIONS

Bachelor of Applied Science degrees provide opportunities for students to gain and advance workforce skills. Flexible degree structures are already in place in Florida to allow for the acquisition of communication and critical thinking skills, leadership and management skills, advanced technical knowledge, and combinations of this content. However, new structures are

not prohibited when justified by local workforce needs and supported by sound educational pedagogy.

Relevant options for meeting language requirements should be considered, including coursework in conversational language competence—especially if career-specific courses can be developed or offered. The inclusion of a capstone experience is a defining characteristic of this degree type. It allows for the integration of higher-order thinking skills and provides an opportunity for students to demonstrate competencies in applied settings.

While the BAS would typically be considered a “transfer degree,” meaning that students apply for admission to upper division coursework after completing an Associate in Science degree (or equivalent), this is not required. It is acknowledged that some students will enter BAS degree programs as freshmen; thus, curriculum must be fully developed for each year of study and case-by-case evaluation of each student’s academic preparation is expected.

Any proposed BAS degree must comply with all Florida statutes, rules and policies governing baccalaureate degree programs and instruction, including 36 hours of General Education coursework. Any proposed BAS degree must also comply with all Florida statutes, rules and policies governing articulation and transfer, including the identification of common prerequisites, if they are required.

When considering new baccalaureate degrees, it is highly recommended that institutional representatives contact appropriate state-level staff for guidance and technical assistance.

APPENDIX A

List of Members, Additional Participants, and Staff

APPENDIX B

Matrix of Current BAS Degree Programs in Florida

APPENDIX A

BACHELOR OF APPLIED SCIENCE DEGREE TASK FORCE

Members, Participants, and Staff

BAS Task Force Members

Dr. Judith Bilsky, DCCWE (Co-Chair)
Ms. Kay Burniston, St. Petersburg College
Dr. Patrick Dallett, OPPAGA
Dr. Sara Hamon, DCCWE
Dr. David Harrison, University of Central Florida
Dr. Anne M. Kress, Santa Fe Community College
Dr. R.E. LeMon, FBOG/SUS (Co-Chair)
Dr. Frank Lombardo, Daytona Beach Community College
Dr. Bonnie Marmor, DCCWE
Ms. Laurie McDowell, Edison College
Dr. Kitty Myers, Chipola College
Dr. Burt Purga, Brevard Community College
Dr. Leslie Roberts, Miami Dade College
Mr. William Roshon, Edison College
Dr. Heather Sherry, Office of Articulation
Dr. Dwight L. Smith, Miami Dade College
Dr. Bob Sullins, University of South Florida
Dr. Jill White, Okaloosa-Walton College

Additional Participants

Dr. Judy Boyte, University of Central Florida
Dr. Jerry Collins, University of South Florida
Dr. Mollie DeHart, Miami Dade College
Dr. Vern Denning, Edison College
Dr. Eileen Hamby, Daytona Beach Community College
Dr. Mary G. Locke, Indian River Community College
Dr. Bruce Janasiewicz, Florida State University
Ms. Deb Kaye, University of North Florida
Dr. Stephan Nix, University of North Florida
Ms. Judy Nunez, Florida State University
Dr. Jon Rogers, FBOG/SUS

Staff to the BAS Task Force

Ms. Patricia Frohe, DCCWE
Mr. Ian Neuhard, DCCWE

Community College Bachelor of Applied Science Degree Programs

College	Name of Program	Credit Hours	Program Structure*
Chipola College	BAS – General Business Management	120	General Management
Daytona Beach Community College	BAS – Supervision and Management	120	General Management
Edison College	BAS - Public Safety Management	120	Advanced Discipline and Management
	BAS – Supervision and Management	120	General Management
Florida Community College at Jacksonville	BAS - Fire Science Management	120	Advanced Discipline and Management
	BAS – Computer Networking	120	
	BAS – Supervision and Management	120	General Management
Indian River Community College	BAS – Organizational Management	120	Advanced Discipline and Management
Miami Dade College	BAS – Public Safety Management	120	Advanced Discipline and Management
Okaloosa-Walton College	BAS – Project Management	120	Advanced Discipline and Management
Palm Beach Community College	BAS – Supervision and Management	120	General Management
St. Petersburg College	BAS – Banking	120	Advanced Discipline and Management
	BAS – Dental Hygiene	120	Discipline Saturation
	BAS – Interdisciplinary Health and Human Studies	120	Discipline Saturation
	BAS – International Business	120	General Management
	BAS – Management and Organizational Leadership	120	General Management
	BAS - Orthotics and Prosthetics	120	Discipline Saturation
	BAS – Paralegal Studies	120	Advanced Discipline and Management
	BAS – Public Safety Administration	120	Advanced Discipline and Management
	BAS – Technology Management	120	General Management
	BAS - Veterinary Technology	120	Discipline Saturation

*** Program Structure Definitions:**

- **Inverted Baccalaureate** – features an upper-division focus on general education, electives, and an appropriate area of concentration
- **General Management** – features and upper-division focus on general business and management courses
- **Advanced Discipline and Management** – features an upper-division focus on advanced content in the discipline of the A.S. degree (or equivalent) and management courses
- **Discipline Saturation** – features an upper division focus on advanced content in the discipline or the A.S. degree (or equivalent)

BAS Programs Current as of 6-11-08

Florida College System Name Change History

Current Name	Original Name	Name Change History
Brevard Community College		
Broward College	Broward Community College	2008
Central Florida Community College		
Chipola College	Chipola Junior College	2002
Daytona State College	Daytona Beach Community College	To Daytona Beach College from Daytona Beach Community College: (approved by BOT 9/20/07 pending legislative approval); To Daytona State College from Daytona Beach College (approved by BOT 6/19/08)
Edison State College	Edison Community College	To Edison College from Edison Community College: 2004; To Edison State College from Edison College (approved by BOT 8/18/08)
Florida Community College at Jacksonville		
Florida Keys Community College*		
Gulf Coast Community College		
Hillsborough Community College		
Indian River State College	Indian River Community College	To Indian River College from IRCC: May 2008; To Indian River State College from Indian River College (approved by BOT 6/24/08)
Lake City Community College		
Lake-Sumter Community College		
Manatee Community College		
Miami Dade College	Miami Dade Community College	2003
North Florida Community College		
Northwest Florida State College	Okaloosa-Walton Community College	To OWC from OWCC:2004; To Northwest Florida State College from OWC (approved by BOT 7/8/08)
Palm Beach Community College		
Pasco-Hernando Community College		
Pensacola Junior College		
Polk College*	Polk Community College	2008
Santa Fe College*	Santa Fe Community College	2008
Seminole Community College*		
South Florida Community College		
St. Johns River Community College		
St. Petersburg College	St. Petersburg Junior College	2001
Tallahassee Community College		
Valencia Community College		

*Submitted for 2009 Approval
Yellow highlighting denotes
State Pilot Project Institutions

**Florida College System
Initial Baccalaureate Approval Dates**

Current Name	Original Name	Year Approved to Offer Baccalaureate Program
Brevard Community College		
Broward College	Broward Community College	2008
Central Florida Community College		
Chipola College	Chipola Junior College	2002
Daytona State College	Daytona Beach Community College	2006
Edison State College	Edison Community College	2004
Florida Community College at Jacksonville		2006
Florida Keys Community College*		*
Gulf Coast Community College		
Hillsborough Community College		
Indian River State College	Indian River Community College	2007
Lake City Community College		
Lake-Sumter Community College		
Manatee Community College		
Miami Dade College	Miami Dade Community College	2002
North Florida Community College		
Northwest Florida State College	Okaloosa-Walton Community College	2003
Palm Beach Community College		2008
Pasco-Hernando Community College		
Pensacola Junior College		
Polk College*	Polk Community College	*
Santa Fe College*	Santa Fe Community College	*
Seminole Community College*		*
South Florida Community College		
St. Johns River Community College		
St. Petersburg College	St. Petersburg Junior College	2001
Tallahassee Community College		
Valencia Community College		

Rev. 7/17/08

*Submitted for 2009 Approval

YELLOW highlighting denotes State Pilot Project Institutions

9/17/2008

Community College Baccalaureate CIP Codes*

College	Name of Program	Program Start (Enrollment)	Credit Hours	10-Digit CIP	6-Digit CIP/Notes
Broward Community College	BS – Exceptional Student Education	Plan to start Fall, 2008	120	1101310010	13.1001
	BS – Middle Grades Mathematics	Plan to start Fall, 2008	120	1101313112	13.1311 (Track 2 of 2)
	BS – Secondary Mathematics	Plan to start Fall, 2008	120	1101313111	13.1311 (Track 1 of 2)
	BS – Middle Grades Science	Plan to start Fall, 2008	120	1101313165	13.1316 (Track 5 of 5)
	BS – Secondary Biology	Plan to start Fall, 2008	120	1101313220	13.1322
Chipola College	BAS – General Business Management	2008	120	1105202990	52.0299
	BS – Middle Grades Mathematics – Gr. 5-9	2005	120	1101313112	13.1311 (Track 2 of 2)
	BS – Middle Grades Science – Gr. 5-9	2005	120	1101313165	13.1316 (Track 5 of 5)
	BS – Secondary Science-Biology – Gr. 6-12	2004	120	1101313220	13.1322
	BS – Secondary Education-Mathematics – Gr. 6-12	2004	120	1101313111	13.1311 (Track 1 of 2)
	BS – Elementary Education	Plan to start Fall, 2008	120	1101312020	13.1202
	BS – Exceptional Student Education	Plan to start Fall, 2008	120	1101310010	13.1001
	BS – Nursing	Plan to start Fall, 2008	120	1105116010	51.1601
	BAS – Supervision and Management	2006	120	1105202990	52.0299
Daytona Beach Community College	BS – Elementary Education	Plan to start Spring, 2009	120	1101312020	13.1202
	BS – Exceptional Student Education	Plan to start Spring, 2009	120	1101310010	13.1001
	BS - Secondary Mathematics Education	Plan to start Spring, 2009	120	1101313111	13.1311 (Track 1 of 2)
	BS – Secondary Biology Education	Plan to start Spring, 2009	120	1101313220	13.1322
	BS – Secondary Chemistry Education	Plan to start Spring, 2009	120	1101313230	13.1323
	BS – Secondary Physics Education	Plan to start Spring, 2009	120	1101313290	13.1329
	BS – Secondary Earth/Space	Plan to start Spring, 2009	120	1101313163	13.1316 (Track 3 of 5)

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	Science Education				
Edison College	BAS - Public Safety Management	2006	120	1104399990	43.9999
	BS – Secondary Biology Education	Plan to start Fall, 2008	120	1101313220	13.1322
	BS – Secondary Mathematics Education	Plan to start Fall, 2008	120	1101313111	13.1311 (Track 1 of 2)
	BS – Elementary Education	Plan to start Spring, 2009	120	1101312020	13.1202
	BS – Nursing	Plan to start Fall, 2009	120	1105116010	51.1601 (Track 1 of 2)
	BAS – Supervision and Management	Plan to start Spring, 2009	120	1105202990	52.0299
Florida Community College at Jacksonville	BAS - Fire Science Management	2007	120	1104302020	43.0202
	BS – Nursing	Plan to start Fall, 2008	120	1105116010	51.1601 (Track 1 of 2)
	BAS – Computer Networking	Plan to start Fall, 2008	120	1101109010	11.0901
	BAS – Supervision and Management	Plan to start Fall, 2008	120	1105202990	52.0299
Indian River Community College	BS – Exceptional Student Education w/ESOL Endorsement	Spring, 2008	125	1101310010	13.1001
	BS – Middle Grades Mathematics	Spring, 2008	120	1101313112	13.1311 (Track 2 of 2)
	BS – Middle Grades Science	Spring, 2008	120	1101313165	13.1316 (Track 5 of 5)
	BS – Secondary Biology Education	Spring, 2008	120	1101313220	13.1322
	BS – Secondary Mathematics Education	Spring, 2008	120	1101313111	13.1311 (Track 1 of 2)
	BS – Nursing	Spring, 2008	128	1105116011	51.1601 (Track 1 of 2)
	BAS – Organizational Management	Spring, 2008	120	1105202990	52.0299
Miami Dade College	BS – Exceptional Student Education	2003	125	1101310110	13.1001
	BS – Secondary Science Education – Biology – Gr. 6-12	2003	129	1101313220	13.1322
	BS – Secondary Science Education – Chemistry – Gr. 6-12	2003	127	1101313230	13.1323
	BS – Secondary Science Education – Earth Science – Gr. 6-12	2003	126	1101313163	13.1316 (Track 3 of 5)
	BS – Secondary Science Education – Physics – Gr. 6-12	2003	126	1101313290	13.1329
	BS – Secondary Education – Mathematics – Gr. 6-12	2003	131	1101313111	13.1311 (Track 1 of 2)

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	BS – Nursing	2007	125	1105116010	51.1601 (Track 1 of 2)
	BAS – Public Safety Management	2006	120	1104399990	43.9999
Okaloosa-Walton College	BS – Elementary Education	August, 2008	120	1101312020	13.1202
	BS – Middle Grades Math/Science Education	August, 2008	120	1101312031	13.1203 (Track 1 of 10)
	BAS – Project and Acquisitions Management	2004	120	1105202020	52.0202
	BS – Nursing	August, 2008 (previously joint program with UWF. Some students that were in the joint program may elect to finish at OWC and will have initial enrollment at OWC at an earlier date though this program)		1105116010	51.1601 (Track 1 of 2)
Palm Beach Community College	BAS – Supervision and Management	Plan to start Fall, 2009	120	1105202990	52.0299
St. Petersburg College	BAS – Banking	2006	120	1105208010	52.0801
	BS – Business Technology Education – Gr. 6-12	2005	122	1101313030	13.1303
	BAS – Dental Hygiene	2004	120	1105106020	51.0602
	BS – Educational Studies	2008	120	1101399990	13.9999
	BS – Elementary Education	2002	123	1101312020	13.1202
	BS – Exceptional Student Education	2002	124	1101310010	13.1001
	BS – Secondary Science Education – Biology – Gr. 6-12	2002	123	1101313220	13.1322
	BS – Middle Grades Science Education	2008	120	1101313165	13.1316, Track 5 of 5
	BS – Secondary Education – Mathematics – Gr. 6-12	2008	123	1101313111	13.1311, Track 1 of 2
	BS – Middle Grades Mathematics Education	2008	120	1101313112	13.1311, Track 2 of 2
	BS – Technology Education – Gr. 6-12	2005	124	1101313090	13.1309
	BAS – Interdisciplinary Health and Human Studies	2008	120	1105122110	51.2211
	BAS – International Business	2005	120	1105211010	52.1101

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	BAS – Management and Organizational Leadership	2008	120	1105202990	52.0299
	BS – Nursing	2002	121	1105116012	51.1601 (Track 2 of 2)
	BAS - Orthotics and Prosthetics	2005	120	1105123070	51.2307
	BAS – Paralegal Studies	2006	120	1102203020	22.0302
	BAS – Public Safety Administration	2005	120	1104399990	43.9999
	BAS – Technology Management	2002	120	1101110990	11.1099
	BAS - Veterinary Technology	2005	120	1105108080	51.0808

- **Shaded area** denotes programs/CIPs that were added to the data base after 10/3/07 and began enrolling students in January, 2008.
- **Shaded area** denotes a program that was approved by the SBOE 2-19-08 from a joint program to a stand-alone program.
- **Shaded area** denotes programs that were approved by the SBOE 2-19-08.

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Community College Bachelor's Degree Programs

["History of the Need for Baccalaureates" - Policy Paper, July 2005](#) (PDF, 129KB)

Update! For College Staff:

- [Baccalaureate Proposal Approval Process](#)
- New! - [Baccalaureate Program Review](#) (PDF, 909KB)

Bachelor's Degrees

Florida students can take upper-level courses in over 300 programs located on community college campuses. These programs enable students to remain on a community college campus while receiving the upper-level instruction they need to complete a bachelor's degree.

There are two ways to get a bachelor's degree at a Florida Community College:

- 1. Bachelor's (or Higher) Degrees Offered by Four-Year Colleges & Universities**

In most cases, bachelor's or higher degrees offered at community colleges are provided through partnerships between the community college and public or private four-year institutions. Courses are taken on the community college campus or via distance learning, and the degree is awarded by the partnering four-year institution. Some community colleges have even established on-site "university centers" where students may receive academic advising, financial aid assistance, and other student services. Click on the link below for a list of community college baccalaureate programs and concurrent-use partnerships (bachelor's degree or higher) self-reported by community colleges as of April 2008 for the 2008-09 school year.

[Community College and Four-Year Institution Partnerships](#) (PDF, 1MB)

[Summary Report of Concurrent-Use Partnerships](#) (PDF, 99KB)

2. Bachelor's Degrees Awarded by a Community College

Community colleges have been granted authorization from the Legislature to offer bachelor's degrees in certain areas (Sections 1007.33 & 1004.73, F.S.). Currently, Broward Community College, Chipola College, Daytona Beach Community College, Edison College, Florida Community College at Jacksonville, Indian River Community College, Miami Dade College, Okaloosa-Walton College, Palm Beach Community College, and St. Petersburg College have been approved by the State Board of Education to offer bachelor's degrees. Click on the link below to view a list of current bachelor's degrees awarded by a community college.

Bachelor's Degrees Awarded at Community College

BS = Bachelor of Science

BAS = Bachelor of Applied Science

Bachelor of Applied Science Degree Task Force Report, June 2006

1. [BAS Taskforce Final Report – June 5, 2006](#) (PDF, 54KB)
2. [BAS Final Report – Appendix A](#) (PDF, 11KB)
3. [BAS Degree Matrix – Appendix B](#) (Excel, 61KB)

Broward College

[College Homepage](#)

Degree	Program Name	Program Description
BS	Exceptional Student Education	Program Information
BS	Middle Grades Mathematics	Program Information
BS	Secondary Mathematics	Program Information
BS	Middle Grades Science	Program Information
BAS	Secondary Biology	Program Information

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Chipola College

[Bachelor's Homepage](#)

Degree	Program Name	Program Description
BS	Middle Grades Science	Program Information
BS	Middle Grades Mathematics	Program Information
BS	Secondary Education Biology	Program Information
BS	Secondary Education Mathematics	Program Information
BAS	General Business Management	Program Information
BS	Elementary Education	Program Information
BS	Exceptional Student Education	Program Information
BS	Nursing	Program Information

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Daytona State College

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Degree	Program Name	Program Description
BAS	Supervision and Management	Program Information

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Edison College

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Degree	Program Name	Program Description
BAS	Public Safety Management	Program Information
BS	Secondary Biology	Program Information
BS	Secondary Mathematics	Program Information
BAS	Supervision and Management	Program Information

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Florida Community College at Jacksonville

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Degree	Program Name	Program Description
BAS	Fire Science Management	Program Information
BS	Nursing	Program Information
BAS	Computer Networking	Program Information
BAS	Supervision and Management	Program Information

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Indian River State College

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Degree	Program Name	Program Description
BS	Nursing	Program Information
BS	Secondary Biology	Program Information
BS	Middle Grades Science	Program Information
BS	Secondary Mathematics	Program Information
BS	Middle Grades Mathematics	Program Information
BS	Exceptional Student Education w/ESOL Endorsement	Program Information
BS	Organizational Management	Program Information

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Miami Dade College

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Degree	Program Name	Program Description
BS	Secondary Science Education Biology Concentration	Program Information
BS	Secondary Science Education Chemistry Concentration	Program Information
BS	Secondary Science Education	Program Information

	Earth Science Concentration	
BS	Exceptional Student Education	Program Information
BS	Secondary Mathematics Education	Program Information
BS	Secondary Science Education Physics Concentration	Program Information
BAS	Public Safety Management	Program Information
BS	Nursing	Program Information

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Northwest Florida State College

[Bachelor's Homepage](#)

Degree	Program Name	Program Description
BAS	Project Management	Program Information
BS	Elementary Education	Program Information
BS	Middle Grades Math/Science Education	Program Information
BS	Nursing	Program Information

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St. Petersburg College

[Bachelor's Homepage](#)

Degree	Program Name	Program Description
BAS	Banking	Program Information
BS	Business Technology Education	Program Information
BAS	Dental Hygiene	Program Information
BS	Elementary Education	Program Information
BS	Exceptional Student Education	Program Information
BAS	International Business	Program Information
BS	Nursing	Program Information

BAS	Orthotics and Prosthetics	Program Information
BAS	Paralegal Studies	Program Information
BAS	Public Safety Administration	Program Information
BS	Secondary Education Science - Biology Emphasis	Program Information
BS	Secondary Mathematics Education	Program Information
BS	Technology Education	Program Information
BAS	Technology Management	Program Information
BAS	Veterinary Technology	Program Information
BS	Educational Studies	Program Information
BS	Middle Grades Science Education	Program Information
BS	Middle Grades Mathematics Education	Program Information
BS	Interdisciplinary Health and Human Studies	Program Information
BS	Management and Organizational Leadership	Program Information

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Community College Bachelor's Degree Programs Coming Soon

Degree	Program Name	Program Description
BS	Elementary Education	Daytona State College
BS	Exceptional Student Education	Daytona State College
BS	Secondary Mathematics Education	Daytona State College
BS	Secondary Biology Education	Daytona State College
BS	Secondary Chemistry Education	Daytona State College
BS	Secondary Physics Education	Daytona State College
BS	Secondary Earth/Space Science Education	Daytona State College
BS	Elementary Education	Edison College
BS	Nursing	Edison College
BAS	Supervision and Management	Palm Beach Community College

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