

## 2011-2012 Senate Bill 4 Implementation Update

<http://www.fldoe.org/BII/pdf/SB4-Final2.pdf>

### **QUESTIONS AND ANSWERS**

#### **A. MIDDLE GRADES**

##### **1. What are the End-of-Course (EOC) assessment requirements for middle grades students completing high school level courses in grades 6–8?**

###### **Middle Grade Student 2011–2012**

- Algebra 1 EOC Assessment—A student completing Algebra 1 or an equivalent course must take the Algebra 1 EOC Assessment and achieve a passing score to be awarded high school credit. If the student passes the course (regardless of the Algebra 1 EOC Assessment score), the course may count as one of the three math courses required for promotion to high school and the course grade may be used as part of the high school grade point average (GPA). If a student does not pass the EOC assessment, the student must retake the Algebra 1 EOC Assessment and achieve a passing score to earn the required high school credit for Algebra 1.
- Geometry EOC Assessment—A student completing Geometry or an equivalent course must take the Geometry EOC Assessment. However, there are no state requirements for using the Geometry EOC Assessment score to calculate the student’s final course grade or for the student to receive a passing Geometry EOC Assessment score to be awarded high school credit. If credit is earned through a passing grade in the course, the student does not need to retake or pass the EOC assessment upon entering high school; the credit is banked. The EOC assessment score is banked and may be used for high school accountability if the accountability formula is changed to include this measure.
- Biology 1 EOC Assessment—A student completing Biology 1 or an equivalent course must take the Biology 1 EOC Assessment. However, there are no state requirements for using the Biology 1 EOC Assessment score to calculate the final course grade or for high school credit. If credit is earned through a passing grade in the course, the student does not need to retake or pass the EOC assessment upon entering high school; the credit is banked. The EOC assessment score is banked and may be used for high school accountability if the accountability formula is changed to include this measure.

###### **Middle Grade Student 2012–2013**

- Algebra 1 EOC Assessment—A student completing Algebra 1 or an equivalent course must take the Algebra 1 EOC Assessment and achieve a passing score to be awarded high school credit. If the student passes the course (regardless of the Algebra 1 EOC Assessment score), the course may count as one of the three math courses required for promotion to high school and the course grade may be used as part of the high school GPA. If a student does not pass the EOC assessment, the student must retake the Algebra 1 EOC Assessment and achieve a passing score to earn the required high school credit for Algebra 1.
- Geometry EOC Assessment—A student completing Geometry or an equivalent course must take the Geometry EOC Assessment and achieve a passing score to be awarded high school credit. If a student passes the course (regardless of the Geometry EOC Assessment score), the course may count as one of the three math courses required for promotion to high school and the course grade may be used as part of the high school GPA. If the student does not pass the EOC assessment, the student must retake the Geometry EOC Assessment and achieve a passing score to earn the required high school credit for Geometry.

- Biology 1 EOC Assessment—A student completing Biology 1 or an equivalent course must take the Biology 1 EOC Assessment and achieve a passing score to be awarded high school credit. If a student passes the course (regardless of the Biology 1 EOC Assessment score), the course may count as one of the three science courses required for promotion to high school and the course grade may be used as part of the high school GPA. If the student does not pass the EOC assessment, the student must retake the Biology 1 EOC Assessment and achieve a passing score to earn the required high school credit for Biology 1.

**2. Once a passing score on an EOC assessment is required to earn the course credit, if a student passes the EOC assessment but fails the course is the student required to retake the course?**

No. The student earns the required credit through the EOC assessment, not through completing the course.

**3. Once the passing score on an EOC assessment is required to earn the course credit, if a student passes the course but fails the EOC assessment is the student required to retake the course?**

No, the student does not need to retake the course. The student can continue to take the EOC assessment when it is offered until earning a passing score and the course credit.

**4. For students who complete a high school level course in Algebra, Geometry, or Biology 1 (or equivalent courses) in grades 6–8, does the EOC assessment score count as 30 percent of the student’s course grade?**

No. There is no state requirement to count the EOC assessment score as part of the student’s course grade for students taking high school level courses in the middle grades.

**5. Once an EOC assessment is used for course credit, can a middle grades student take an EOC assessment and earn the high school credit required for graduation without ever taking the course in middle grades or high school?**

Yes.

**B. HIGH SCHOOL**

**6. What are the mathematics credit requirements for the cohort of students who enter grade 9 in 2011–2012?**

Four credits to include:

- One credit in Algebra 1 or a series of courses equivalent to Algebra 1 earned by passing the Algebra 1 EOC Assessment
- One credit in Geometry or a series of courses equivalent to Geometry
- For a student who completes Geometry or an equivalent course, the student’s performance on the Geometry EOC Assessment must constitute 30 percent of a student’s final grade.

**7. What are the mathematics credit requirements for the cohort of students who enter grade 9 in 2012–2013 or after?**

Four credits to include:

- One credit in Algebra 1 or a series of courses equivalent to Algebra 1 earned by passing the Algebra 1 EOC Assessment
- One credit in Geometry or a series of courses equivalent to Geometry earned by passing the Geometry EOC Assessment

- One credit in Algebra 2 or a series of courses equivalent to Algebra 2

**8. What are the science credit requirements for a student who enters grade 9 in 2011–2012?**

Three credits to include:

- Two courses with a laboratory component
- One credit in Biology 1 or a series of courses equivalent to Biology 1
  - In addition, a student who completes Biology 1 or an equivalent course must take the Biology 1 EOC Assessment, and the student’s performance on the Biology 1 EOC Assessment must constitute 30 percent of a student’s final course grade.

**9. What are the science credit requirements for a student who enters grade 9 in 2012–2013?**

Three credits to include:

- Two courses with a laboratory component
- One credit in Biology 1 or a series of courses equivalent to Biology 1 earned by passing the Biology 1 EOC Assessment

**10. What are the science credit requirements for a student who enters grade 9 in 2013–2014?**

Three credits to include:

- One credit in Biology 1 or a series of courses equivalent to Biology 1 earned by passing the Biology 1 EOC Assessment
- One credit in Chemistry or Physics or a series of courses equivalent to Chemistry or Physics
- One credit in a science course equally rigorous to Biology, Chemistry, and Physics

**11. Do the same requirements described in answers to questions 6–10 apply to the three-year, 18-credit accelerated high school graduation options (s. 1003.429, Florida Statutes [F.S.]?)**

Yes.

**12. For each cohort of students with the requirement for an EOC assessment to count as 30 percent of students’ final course grade, what are the guidelines to determine the final grade calculation?**

The algorithm to calculate 30 percent of the final course grade based on an EOC assessment is a locally determined decision.

**13. Does the grade forgiveness policy still apply to the cohort of students with the requirement for an EOC assessment to count as 30 percent of student’s final course grade?**

Grade forgiveness still applies. If the student’s final course average, with the EOC assessment included as 30 percent, results in a course grade of “D” or “F,” the options for the student include one of the following:

- Retaking a semester of the course
- Retaking the entire course
- Retaking only the EOC assessment for that course
- Retaking both the course and the EOC assessment to improve the student’s final course grade

If retaking the course, including the EOC assessment as 30 percent, or retaking the EOC assessment results in a final course average of “C” or above, then this grade replaces the “D” or “F.” If it does not result in a “C” or above, then the original course average stands and is not replaced. Only one credit is allowed per course, so only one grade per course should be included as part of the student’s GPA (s. 1003.428(4)(d), F.S. : “In all cases of grade forgiveness, only the new grade shall be used in the calculation of the student’s grade point average. Any course grade not replaced according to a district

school board forgiveness policy shall be included in the calculation of the cumulative grade point average required for graduation.”).

- 14. For the cohort of students with the requirement for an EOC assessment to count as 30 percent of students’ final course grade, are districts required to modify semester grades to reflect the total course average after the EOC assessment is factored?**

No.

- 15. What do we do about students who are not present during the district-chosen testing window and make-up days when it counts as 30 percent of the grade?**

Students will take the test during subsequent administrations as a Retake test.

- 16. Does the EOC assessment count as 30 percent of the grade once passing the EOC assessment is required to receive credit for the course?**

No, not for the cohorts of students who do not fall into this requirement.

- 17. How does awarding a final grade impact credit recovery programs?**

Students in the 9th grade cohort who are earning credit in the courses with EOC assessments that are required to be 30 percent of the final course grade must take the EOC assessment and their course grade must include the results of the EOC assessment.

- 18. Which courses are deemed as “equally rigorous” science courses?**

Courses identified as “equally rigorous” science courses are listed in the resource [“Equally Rigorous” Science Course Recommendations](#).

- 19. What are the equivalent courses for the high school mathematics and science graduation requirements?**

Courses identified as equivalent courses for Algebra 1, Geometry, Algebra 2, Biology 1, Chemistry, and Physics are listed in the resource [“Equivalent Course” Recommendations](#).

- 20. Is Informal Geometry (1206300) a prerequisite for Geometry (1206310)?**

No, the Informal Geometry course is neither a prerequisite course nor an equivalent course for the Geometry course. The Geometry EOC Assessment will be aligned to the Geometry course description (1206310).

- 21. If the district offers Integrated Science, when should the student take the Biology 1 EOC Assessment?**

The Biology benchmarks that are part of the Biology 1 EOC Assessment are part of Integrated I, II, and III and, therefore, the student should take the EOC assessment at the end of the course series.

- 22. If the district offers Integrated Science, when are the science requirements of Biology, Chemistry, or Physics and an equally rigorous science course completed?**

A student will have to earn credit in all three integrated courses to meet these graduation requirements.

- 23. If a student is part of a cohort that requires the EOC assessment to count as 30 percent of the student's grade, and is completing course work as part of a series of courses (such as Algebra 1A and Algebra 1B or Integrated Science I, II, and III), which course grade calculation should the EOC assessment grade count as 30 percent?**

We recommend that districts include the EOC assessment grade as 30 percent of the course grade calculation for the last course completed by the student that included content standards covered on the EOC assessment (for example, the Algebra 1 EOC Assessment would count as 30 percent of the student's course grade for Algebra 1B, and the Biology 1 EOC Assessment would count as 30 percent for Integrated Science III).

- 24. Who determines whether a transfer student will take an EOC assessment?**

A school principal may determine whether a transfer student must take an EOC assessment in a course for which the student has credit that was earned from the previous school. Rule 6A-1.09941, Florida Administrative Code (F.A.C.), *State Uniform Transfer of High School Credits*, is under revision to address this.

- 25. How will districts remediate students who pass the course, do not receive credit because they fail EOC assessment, and choose not to repeat the course?**

This is a district decision; Intensive Mathematics is one course available. A district could submit semester courses for remedial Algebra, Geometry, Biology, or Algebra 2, but no districts have submitted these yet. Another option could be a semester elective of core content for the purposes of remediation for any of the new high school requirements. Options would be similar to those for remediation of students who do not meet Florida Comprehensive Assessment Test (FCAT) graduation requirements.

- 26. Do students in credit recovery programs or taking virtual courses that require an EOC assessment to earn credit have to take and pass the EOC assessment to earn credit?**

Yes.

- 27. Where is the EOC assessment reported in the student transcript system?**

The EOC assessment goes on the Student Test Information format in the FASTER system.

This format is described at the following web address: <http://www.fldoe.org/faster/man10910/index.htm>.

### **C. MIDDLE GRADES AND HIGH SCHOOLS**

- 28. If a secondary student has not been enrolled in or completed a course but passes the corresponding EOC assessment, will that student receive high school credit for that course?**

Yes.

- 29. When may a secondary student be allowed to take a standardized EOC assessment in a particular course?**

After EOC assessment cut scores have been determined, a secondary student must be allowed to take an EOC assessment for a particular course during any regular administration of that EOC assessment.

**30. May an elementary student in an accelerated/gifted program take a standardized EOC assessment and receive high school credit without being enrolled in or completing that course?**

Senate Bill 4 establishes the Credit Acceleration Program (CAP) for “secondary students.” Students in grades K–5 are not eligible to participate in CAP.

**31. Are there plans for additional EOC assessments at this time?**

Not at this time. However, this year the Department will complete a feasibility study to determine the effect of transitioning from comprehensive assessments of reading and writing in high school to an English/Language Arts 2 EOC Assessment. Regardless of the outcome of this study, the Department plans to continue the development and implementation of those EOC assessments already in progress.

**32. How will the new assessment scores be reported and will there be new passing scores and definitions of proficiency?**

FCAT 2.0 and Florida EOC assessments will continue to be reported using scaled scores and achievement levels. However, the Department is considering implementing new score scales for these new assessments that would take the place of the existing 100–500 and 0–3,000 scales. Once the score scale is established, new achievement levels for FCAT 2.0 Reading and Mathematics, as well as the Algebra 1 EOC Assessment, will be established in fall 2011. Performance in achievement level 3 will indicate satisfactory performance and, beginning with students entering grade 9 during the 2010–2011 school year, the passing score for all new assessments required for high school graduation or for course credit will be the minimum scale score in achievement level 3. In addition to a passing score, each EOC assessment will have a scale score (or achievement level) that will indicate that a student is high achieving and has the potential to meet college-readiness standards by the time the student graduates from high school.

**33. How will the EOC assessment scores be reported prior to establishing the achievement levels and passing scores?**

Each time a new EOC assessment is administered for the first time (such as the Algebra 1 EOC Assessment in spring 2011), the reporting of student assessment results will be limited to scale scores, as well as statewide means and other normative data. The Department will establish the score scale for each new EOC assessment within the first three weeks of the first administration, and this score scale will remain in place for subsequent administrations. School districts will determine the use of these scale scores in the calculation of student course grades and the required weighting of 30 percent.

**34. Will districts receive the EOC assessment student results in time for report cards?**

In any year, this will be dependent upon the week the district chooses to administer the EOC assessment and the district timeline for submitting grades to generate report cards. Although s. 1008.22, F.S., requires the reporting of EOC assessment scores no later than one week after the school district completes testing for each course, more than one week may be needed in the first year of an EOC assessment.

**35. What happens if a student fails an EOC assessment?**

The first groups of students who will be required to pass an EOC assessment are those students who enter 9th grade during the 2011–2012 school year and must pass the Algebra 1 EOC Assessment. Beginning in August 2011, the Algebra 1 EOC Assessment will be provided during two administration windows (December/January, May) per school year for any student needing to take this assessment for the first time or as a retake. In addition, the Department is exploring the cost of administering the assessments more frequently, as well as identifying alternative assessments that

may serve as equivalents (such as Advanced Placement (AP), International Baccalaureate (IB), or other nationally recognized assessments) as provided for in Senate Bill 4.

**36. May a student who is subject to the 30 percent course grade-weighting requirement, retake an EOC assessment to improve their course grade?**

Yes. However, this option is only available to students who are eligible to do so under the grade forgiveness policies of their school district.

**37. May a student who is required to pass an EOC assessment for course credit and has already earned a passing score participate in a retake administration to improve their score?**

No.

**38. Does the removal of the requirement that students must take and fail to pass the FCAT three times prior to being eligible to use an FCAT concordant score on the SAT or ACT apply to ALL students, including students holding a Certificate of Completion?**

Yes. Effective July 1, students seeking a standard high school diploma are not required to make three attempts at passing the FCAT prior to using an approved concordant score. With the exception of the removal of this requirement, all of the guidance provided in DPS Memo 2010-32 (see <http://info.fldoe.org/docushare/dsweb/Get/Document-5679/dps-2010-32.pdf>) remains in effect. In addition, for more information refer to [Graduation Requirements for Florida's Statewide Assessments](#).

**39. Are the concordant score requirements different for those students who were required to earn passing scores on the High School Competency Test (HSCT)?**

Students holding a Certificate of Completion due to not passing the HSCT may meet the requirements in place for students holding a Certificate of Completion or may meet the passing score requirements on the FCAT Retake, while it is still offered, as provided for in Rule 6A-1.09421, F.A.C. *HSCT Requirements*.

**40. Do students who enter high school in grades 11 or 12, or adult students who have not previously taken the grade 10 FCAT, have to make at least one attempt on FCAT, or can they automatically apply passing concordant scores?**

Senate Bill 4 does not impose any requirements regarding the number of attempts on FCAT before a concordant score may be applied.

**41. When will the Commissioner establish equivalent scores for EOC assessments?**

The Department is in the process of researching assessments that may serve as equivalents to the Algebra 1 EOC Assessment with the intention of identifying alternative assessments and equivalent scores by fall 2011 when the passing scores are established.

**42. Will "proficiency" be grade-level specific?**

No.

**43. Will a middle school be penalized for a student failing an EOC requirement?**

No.

**44. A middle grades student who takes Algebra 1 in 2011–2012 is required to take the Algebra 1 EOC Assessment and must pass to earn a high school credit. Given that the test score is banked until the student enters grade nine, how does not earning a passing score on the Algebra 1 EOC Assessment affect the school grade?**

If a student does not pass the Algebra 1 EOC Assessment during the middle grades, the student will then have to take the EOC assessment at some point in high school because a passing score is required to earn credit toward high school graduation. A student's score at that time (level 1, 2, 3, 4, or 5) would count toward the high school's grade.

**45. What are the Equivalent Courses for 2011–12 Assessed EOCs?**

All EOC assessments are computer-based tests with paper-based accommodations for students whose Individual Education Plan (IEP) indicates the need for them.

- The **Algebra 1 EOC Assessment** is based on the Next Generation Sunshine State Standards course description for Algebra 1 and its equivalent courses, and must be administered to students completing the following courses:
  - Algebra 1 – 1200310
  - Algebra 1 Honors – 1200320
  - Algebra 1B – 1200380
  - Pre-Advanced International Certificate of Education (pre-AICE) Mathematics 1 – 1209810
  - IB Middle Years Program – Algebra 1 Honors – 1200390
- The **Biology 1 EOC Assessment** is based on the Next Generation Sunshine State Standards course description for Biology 1 and its equivalent courses, and must be administered to students completing the following courses:
  - Biology 1 – 2000310
  - Biology 1 Honors – 2000320
  - Pre-AICE Biology – 2000322
  - Biology Technology – 2000430
  - Biology 1 PreIB – 2000800
  - IB Middle Years Program Biology Honors – 2000850
  - Integrated Science 3 – 2002440
  - Integrated Science 3 Honors – 2002450
- The **Geometry EOC Assessment** is based on the Next Generation Sunshine State Standards course description for Geometry and its equivalent courses, and must be administered to students completing the following courses:
  - Geometry – 1206310
  - Geometry Honors – 1206320
  - IB Middle Years Program Geometry Honors – 1206810
  - Pre-AICE Mathematics 2 – 120982

For both the 2012 Biology 1 and Geometry EOC Assessments, students will receive a score on a scale of 20–80. This scale, which will only be used for the first statewide test administration of these EOC assessments, is a special scale known as a T-score scale and was used in reporting Algebra 1 EOC Assessment results in June 2011. On the T-score scale, a score of 50 is at the statewide average and all interpretations are norm-referenced interpretations. For example, on this scale, scores around 60 could be considered above average, and scores around 40 could be considered below average.

Similarly, scores around 70 could be considered superior, and scores around 30 could be considered inferior. Individual Student Reports (ISRs) indicate whether the student's score falls within the high, middle, or low levels as compared to other students in Florida.

**46. Where can information be obtained regarding Florida's state public high school graduation requirements?**

Resources related to Florida's state public high school graduation requirements may be viewed online at the Florida Department of Education's [Graduation Requirements](#) page.

**D. END OF COURSE ASSESSMENT RESULTS WAIVER FOR STUDENTS WITH DISABILITIES**

**47. What is the authorizing legislation for the EOC assessment results waiver?**

Senate Bill 4 amended s. 1003.428(8)(b)2, F.S., and it states the following:

“A student with a disability, as defined in s. 1007.02(2), F.S. for whom the IEP committee determines that an end-of-course assessment cannot accurately measure the student's abilities, taking into consideration all allowable accommodations, shall have the end-of-course assessment results waived for the purpose of determining the student's course grade and credit as required in paragraph (4) (a).”

**48. Which students with disabilities are eligible to receive an EOC assessment results waiver?**

As defined in s. 1007.02(2), F.S., students with disabilities include students with:

- Intellectual disability
- Hearing impairment, including deafness
- Speech or language impairment
- Visual impairment, including blindness
- Emotional or behavioral disability
- Orthopedic or other health impairment
- Autism spectrum disorder
- Traumatic brain injury
- Specific Learning Disability (SLD), including, but not limited to, dyslexia, dyscalculia, or developmental aphasia

**49. What requirements must a student meet to be considered for an EOC assessment results waiver?**

To be considered for an EOC assessment waiver, the student must meet all of the following criteria:

- Be identified as a student with a disability, as defined in s. 1007.02(2), F.S.
- Have an active individual educational plan
- Have taken the EOC assessment with appropriate allowable accommodations at least once
- Have demonstrated, as determined by the IEP team, achievement of the course standards

**50. What are the responsibilities of the IEP team in the EOC assessment results waiver process?**

IEP teams must make a determination that the EOC assessment cannot accurately measure the student's abilities, taking into consideration all allowable accommodations. IEP teams are encouraged to maintain documentation regarding the team's analysis of the student's course performance data used to make the decision to grant or deny an EOC assessment waiver.

**51. When should the IEP teams meet to consider EOC assessment results waivers?**

IEP teams may meet at any time after the student has taken the assessment at least once and it has been determined that the student has failed to earn a passing score on an EOC assessment. The statute is silent on the topic of requiring students to take an EOC assessment more than one time.

**52. Are students who have been determined eligible solely for the hospital/homebound program (and no other disability area) eligible for the waiver?**

No. Students who are eligible for exceptional student education (ESE) services solely on the basis of criteria found in Rule 6A–6.03020, F.A.C., *Specially Designed Instruction for Students Who Are Homebound or Hospitalized*, do not meet the definition of a student with a disability found in s. 1007.02, F.S.

**53. Are students with only 504 plans eligible for consideration for the waiver?**

No. Students with only a 504 plan are not eligible for consideration for the waiver.

**54. Is the waiver available to students without disabilities who meet all the other requirements for graduation except passing the EOC assessment?**

No. EOC assessment results waivers may only be considered for eligible students with disabilities who have an active IEP at the time that the waiver decision is made.

**55. Are students who were previously dismissed from an ESE program eligible for the waiver?**

No, students who have been dismissed from an ESE program are no longer eligible for the waiver. A student who has been dismissed from special education no longer has an active IEP.

**56. Is a student eligible for an EOC assessment results waiver if the parent or adult student has revoked consent for special education services?**

No. When consent for special education services is revoked, the student no longer has an active IEP.

**57. What evidence should the IEP team review to determine that the student demonstrates the skills and proficiencies needed for course credit and that the EOC assessment results are not an accurate measure of the student's abilities?**

Evidence that the IEP team should review to determine that the student demonstrates skills and proficiencies needed for course credit includes, but is not limited to:

- Classroom work samples
- Coursework grades
- Teacher observations
- Relevant classroom data derived from formative assessment
- Intensive remediation activities on the required course standards
- Higher-level, related coursework (honors, advanced placement, etc.)
- Related postsecondary coursework through dual enrollment

**58. What methods may be used to collect information on a student's proficiency in a course?**

Cumulative course documentation of proficiency may range from a simple checklist in which teachers initial and date each required standard at the time that proficiency is demonstrated to a more elaborate portfolio featuring work samples reflecting proficiency of each required standard.

Districts may consider districtwide practices related to grading policies, transcripts showing coursework history, attendance records, other assessment results, and a collection of work samples and remediation activities. A district may determine that IEP teams, teachers, students, and parents would benefit from a system of tracking remedial efforts, attempts for earning a passing EOC assessment score, and progress toward proficiency.

**59. How should progress toward demonstration of proficiency for course requirements be communicated to parents?**

Growth toward proficiency may be illustrated in graphic form so that parents and students can see the rate of growth from the student's baseline performance. If the growth rate is not adequate to achieve proficiency within the course schedule, an adjustment in the instruction and intervention(s) should be implemented. In this way, all parties are assured of the school's commitment to continuing instructional efforts so that proficiency is achieved.

**60. Does an ESE student whose EOC assessment results have been waived as deemed appropriate by the IEP team still qualify for a standard diploma?**

Yes. The student will still be required to earn the credit by passing the course to meet the standard diploma graduation requirement.

**61. Is the IEP team required to convene to consider the waiver?**

Yes. Under Rule 6A-6.03028, F.A.C., the IEP team is required to review the student's IEP periodically and revise the IEP as appropriate to address consideration of a variety of factors, including the student's performance on any general statewide assessment and the student's diploma option. The IEP team must convene to consider whether the student meets all requirements to be considered for the waiver. An EOC assessment waiver form may be used to guide the IEP team through this process and is provided as a resource. Districts may use the Florida Department of Education's "Waiver of End of Course (EOC) Assessment Results Requirement for Students with Disabilities Sample Form" (see attachment).

# Waiver of End of Course (EOC) Assessment Results Requirement for Students with Disabilities

## SAMPLE FORM

Senate Bill 4 amended Section 1003.428(8)(b)2., Florida Statutes (F.S.), and states the following:

“ A student with a disability, as defined in s. 1007.02(2), F.S. for whom the IEP committee determines that an end-of-course assessment cannot accurately measure the student’s abilities, taking into consideration all allowable accommodations, shall have the end-of-course assessment results waived for the purpose of determining the student’s course grade and credit as required in paragraph (4)(a).”

### SECTION ONE: STUDENT INFORMATION

In order to be considered for the waiver from the End of Course (EOC) assessment requirement, the student must meet all of the following criteria:

1. Be identified as a student with a disability, as defined in s. 1007.02(2), F.S.
2. Have an active individual educational plan (IEP)
3. Have taken the EOC assessment with appropriate allowable accommodations at least once
4. Have demonstrated, as determined by the IEP team, achievement of the course standards

**District:**

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**School:**

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**Student Name:**

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**Student ID Number:**

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**Student Grade Level:**

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**Date of Birth:**

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**Date of IEP Team Meeting(s):**

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**Disability\*** (indicate all that apply):

Orthopedic impairment (C)

Speech impairment (F)

Language impairment (G)

Hearing impairment, including deafness (H)

Visual impairment, including blindness (I)

Emotional or behavioral disabilities (J)

Specific learning disability, including, but not limited to, dyslexia, dyscalculia, or developmental aphasia (K)

Autism spectrum disorder (P)

Traumatic brain injury (S)

Other health impairment (V)

Intellectual disabilities (W)

\*Letters are codes used to report students by exceptionality through the Department’s automated student information system.

## SECTION TWO: COURSE PERFORMANCE

Complete the boxes below or attach a copy of the student's data and IEP indicating accommodations provided during the administration of the EOC assessment.

<b>Course Code:</b>	
<b>Course Title:</b>	
<b>EOC Assessment Score:</b>	
<b>Date of Administration:</b>	
<b>Course Grade of Student:</b>	
<b>Accommodations Provided:</b>	

## SECTION THREE: IEP TEAM REVIEW

The IEP team must meet to determine whether the EOC assessment requirement should be waived. The questions in Section 3 may help guide the determination.

1. What information related to the student has the IEP team reviewed? (Check yes or no for each item listed.)

Individual educational plan	Yes	No
Classroom performance	Yes	No
Academic history	Yes	No
Course grades	Yes	No
Performance on other academic standardized assessments	Yes	No
Accommodations provided to the student	Yes	No
Performance in remediation activities	Yes	No
Work samples reflecting mastery of skills	Yes	No
Other (please specify) _____	Yes	No

\_\_\_\_\_

2. Has the student taken the EOC assessment with appropriate allowable accommodations at least once?

Yes      No

3. Has the student earned a passing score on the EOC assessment?

Yes

No

**If NO, then why does the EOC assessment not accurately measure the student's abilities? (Check at least one. Check all that apply.)**

The student received the following accommodations in the classroom **that are not allowed on the EOC assessment:** *(describe or attach information)*

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The student's disability prohibits the student from responding to the written test, even with allowable accommodations, so that the results of the test reflect the student's impaired sensory, manual, or speaking skills rather than the student's abilities.

Other \_\_\_\_\_

Has the student demonstrated proficiency on the course standards? If yes, continue with the completion of this form. If no, the student is not eligible for an EOC assessment waiver at this time.

Yes

No

**If YES, evidence of the student's proficiency of course standards consistent with the Sunshine State Standards (SSS)/Next Generation SSS includes the following: (Check at least one. Check all that apply.)**

Classroom work samples

Coursework grades

Teacher observations

Relevant classroom data derived from formative assessment

Intensive remediation activities on the required course standards

Higher-level, related coursework (honors, advanced placement, etc.)

Related postsecondary coursework through dual-enrollment

Other \_\_\_\_\_

**SECTION FOUR: IEP TEAM DECISION**

Based on its consideration of information regarding the student—including disability, academic performance, assessment performance, accommodations provided, and demonstration of proficiency of the course standards—the IEP team has determined the passing score requirement for the EOC assessment should be waived.

Not applicable      Yes      No

In the event that the IEP team determined that passing the EOC assessment will not be waived, the student and the parent have been informed of the district’s obligation to make available to the student a free appropriate public education through age 21 (until the student turns 22 or in accordance with the school district’s policy until the end of the semester or school year in which the student turns 22) or receives a standard diploma, whichever occurs first (Rule 6A-6.03028(1), Florida Administrative Code).

Yes      No

**SIGNATURES**

Student \_\_\_\_\_ Date \_\_\_\_\_

Parent/Guardian \_\_\_\_\_ Date \_\_\_\_\_

Teacher \_\_\_\_\_ Date \_\_\_\_\_

Teacher \_\_\_\_\_ Date \_\_\_\_\_

LEA Representative \_\_\_\_\_ Date \_\_\_\_\_

Title of LEA Representative \_\_\_\_\_ Date \_\_\_\_\_

Other \_\_\_\_\_ Date \_\_\_\_\_

School Principal or Designee \_\_\_\_\_ Date \_\_\_\_\_

Title of Designee \_\_\_\_\_ Date \_\_\_\_\_

**FILE THE COMPLETED WAIVER FORM AND REQUIRED ATTACHMENTS AND/OR DESCRIPTIONS IN THE STUDENT’S CUMULATIVE FOLDER.**