

Florida Teacher Quality Grants Program

Frequently Asked Questions – deadline April 20, 2009

Frequently Asked Questions relative to the Florida Teacher Quality Grants Program Request for Proposal (RFP)

BUDGET

What is the maximum stipend allowed for teacher participants?

The applicant should work with the targeted school district to determine the stipend amount. Each district has a separate negotiated stipend rate.

FUNDING PURPOSE/PRIORITIES

Because there will not be enough time to hold 60 hours of required follow up training after the summer institute when cycle 3 ends, is it allowable to schedule and budget for a 60 hour summer institute during the summer of cycle 3?

Please refer to page one (1) of the RFP Funding Purpose and Priorities. This is a challenge for the applicant to develop a plan in the budget that meets the needs of the participants and follows the federal and state guidelines.

Some entities have created courses under the FastPacks funding which helps teachers meet the competencies on the Florida Teacher Certification Examination, and some of those courses deal with some of the content areas listed in the Teacher Quality Grant. Is it OK to assume that one could take courses from FastPacks, rework them focusing more on the Next Generation SSS and not the competencies per se, and utilize those as a deliverable for a cycle one or two portion of the Teacher Quality Grant?

Please refer to page one (1) of the RFP Funding Purpose and Priorities. The purpose of awards granted under the Florida Teacher Quality Grants Program is to assist teachers in gaining access to professional development in one or more of the Next Generation Sunshine State Standards core academic areas of Language Arts, Social Studies, Fine Arts, Mathematics, and Science.

The focus must be on literacy in the core academic content areas of Language Arts, Social Studies, Fine Arts, Mathematics, and Science.

All professional development and technical assistance must be grounded in scientifically-based-research to increase student achievement. The project must improve and increase teacher content knowledge and teaching skills in the Next Generation Sunshine State Standards in Language Arts, Social Studies, Fine Arts, Mathematics, and Science.

Funding Purpose/Priorities

Would it be allowable as part of this project for our staff development teams to also write new course descriptions?

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The focus must be on literacy in the core academic content areas of Language Arts, Social Studies, Fine Arts, Mathematics, and Science.

All professional development and technical assistance must be grounded in scientifically-based-research to increase student achievement. The project must improve and increase teacher content knowledge and teaching skills in the Next Generation Sunshine State Standards in Language Arts, Social Studies, Fine Arts, Mathematics, and Science.

This grant is to provide professional development for teachers in the academic content areas stated in the RFP.