

STATE COMMITTEE QUESTIONNAIRE
2008-2009 ADOPTION

Sheraton Orlando Downtown - October 1-2, 2008 - Orlando, FL

A. IDENTIFICATION OF SUBMISSION:

Subject Area Committee: English for Speakers of Other Languages (ESOL), K-5

Course for which Recommended: Elementary ESOL

Name of Publisher: National Geographic and Hampton-Brown

Title of Submission: Avenues

author: J. V. Tinajero, A. Schifini, D. Short, Erminda Garcia, Eugene Garcia, E. Hamayan, L. Kratky

copyright: 2004

edition: 1st

Record ID: 1270

B. DESCRIPTION OF SUBMISSION:

1. Is the submission a major tool as required by Florida Statutes that covers the stated intended outcomes and Sunshine State Standards for the course or subject as outlined in the Specifications document, including the vision and general description?

 Yes If NO, explain concerns:

2. Does the publisher's description of the submission as recorded in the Publisher's Questionnaire correspond with the actual components submitted (regarding purpose, goals, design, activities, hardware and equipment requirements, edition and copyright, and items being bid)?

 Yes If NO, explain concerns:

3. Do all components directly support the same purpose and goals?

 Yes If NO, explain concerns:

4. What does the Committee estimate as the instructional time actually required for using the materials to teach in the classroom situation? (# of weeks, 1 semester, 1 year)

TIME 1 academic year

Comments or Concerns?

C. QUALITY OF INSTRUCTIONAL MATERIALS:

1. CONTENT - In general, how well does the submission satisfy CONTENT requirements?

 2 THOROUGHLY 4 HIGHLY 0 ADEQUATELY 0 MINIMALLY 0 NOT AT ALL

Concerns: List major concerns regarding CONTENT issues.

- A. Alignment with Curriculum B. Level of Treatment of Content C. Expertise for Content Development
D. Accuracy of Content E. Currentness of Content F. Authenticity of Content (meaningful connections to life)
G. Multicultural Representation H. Humanity and Compassion

One member considers it a very comprehensive. It is not a state requirement to include printed Sunshine State Standards in teacher's guide, but the committee recommends they be added. Easily accessible current standards on the publisher's website was recommended.

2. PRESENTATION - In general, how well does the submission satisfy PRESENTATION requirements?

 3 THOROUGHLY 3 HIGHLY 0 ADEQUATELY 0 MINIMALLY 0 NOT AT ALL

Concerns: List major concerns regarding PRESENTATION issues.

- A. Comprehensiveness of Resources
- B. Alignment of Components
- C. Organization of Materials
- D. Readability of Materials
- E. Pacing of Content
- F. Ease of Use and Durability of Material

Teacher's guide is very overwhelming. Some of the materials such as blackline masters had copyright issues that need to be corrected. Visuals and libraries were very comprehensive, colorful, and motivating for students.

3. LEARNING - In general, how well does the submission satisfy the LEARNING requirements?

 3 THOROUGHLY 3 HIGHLY 0 ADEQUATELY 0 MINIMALLY 0 NOT AT ALL

Concerns: List major concerns regarding LEARNING issues.

- A. Motivational Strategies
- B. A Few "Big Ideas"
- C. Explicit Instruction
- D. Guidance and Support
- E. Active Participation of Students
- F. Targeted Instructional Strategies
- G. Targeted Assessment Strategies

Program only has unit tests and some more weekly type summative assessments need to be added.

D. COMMITTEE VOTE:

Votes FOR adoption 6 Votes AGAINST adoption 0 Recommended for adoption? Yes

E. CATALOG NOTATIONS:

1. What are the Committee's recommended notations for the Catalog?

Florida Sunshine State Standards correlations are available in the online planner.

a. Florida's Continuous Improvement Model: Does this submission include correlations and/or focus lessons to the math and reading assessed benchmarks?

 Yes

b. Reading in the Content Area: Does this submission support reading in the content area?

 Yes

c. Universal Design for Curriculum Access: Does this submission incorporate strategies, materials, activities, etc. that consider the special needs of all students?

 Yes

STATE COMMITTEE QUESTIONNAIRE

2008-2009 ADOPTION

Sheraton Orlando Downtown - October 1-2, 2008 - Orlando, FL

A. IDENTIFICATION OF SUBMISSION:

Subject Area Committee: English for Speakers of Other Languages (ESOL), K-5

Course for which Recommended: Elementary ESOL

Name of Publisher: Pearson Longman ELT

Title of Submission: Longman Cornerstone

author: Anna Uhl Chamot, Jim Cummins, Sharroky Hollie

copyright: 2010

edition: 1

Record ID: 1135

B. DESCRIPTION OF SUBMISSION:

1. Is the submission a major tool as required by Florida Statutes that covers the stated intended outcomes and Sunshine State Standards for the course or subject as outlined in the Specifications document, including the vision and general description?

 Yes If NO, explain concerns:

2. Does the publisher's description of the submission as recorded in the Publisher's Questionnaire correspond with the actual components submitted (regarding purpose, goals, design, activities, hardware and equipment requirements, edition and copyright, and items being bid)?

 Yes If NO, explain concerns:

3. Do all components directly support the same purpose and goals?

 Yes If NO, explain concerns:

4. What does the Committee estimate as the instructional time actually required for using the materials to teach in the classroom situation? (# of weeks, 1 semester, 1 year)

TIME 1 academic year

Comments or Concerns?

C. QUALITY OF INSTRUCTIONAL MATERIALS:

1. CONTENT - In general, how well does the submission satisfy CONTENT requirements?

 4 THOROUGHLY 2 HIGHLY 0 ADEQUATELY 0 MINIMALLY 0 NOT AT ALL

Concerns: List major concerns regarding CONTENT issues.

- A. Alignment with Curriculum B. Level of Treatment of Content C. Expertise for Content Development
D. Accuracy of Content E. Currentness of Content F. Authenticity of Content (meaningful connections to life)
G. Multicultural Representation H. Humanity and Compassion

One member was concerned about content issue B.Level of Treatment of Content. The concern was over the lack of higher level questioning. Another member had a concern about length of readings in the student book grade level 4. She was concerned that the readings were too short at that level as compared to requirements on standardized tests. One member pointed out that the Teacher's Guides provides differentiated instruction and opportunities for further readings.

2. PRESENTATION - In general, how well does the submission satisfy PRESENTATION requirements?

 6 THOROUGHLY 0 HIGHLY 0 ADEQUATELY 0 MINIMALLY 0 NOT AT ALL

Concerns: List major concerns regarding PRESENTATION issues.

- A. Comprehensiveness of Resources
- B. Alignment of Components
- C. Organization of Materials
- D. Readability of Materials
- E. Pacing of Content
- F. Ease of Use and Durability of Material

One member commented that she had other teachers review material also. The consensus was that they were impressed with the presentation. One member was concerned that some of the differentiated instruction in the upper grades was too easy. "The students are capable of more than just pointing to pictures." She would like more "rigor" in the accommodations.

3. LEARNING - In general, how well does the submission satisfy the LEARNING requirements?

 6 THOROUGHLY 0 HIGHLY 0 ADEQUATELY 0 MINIMALLY 0 NOT AT ALL

Concerns: List major concerns regarding LEARNING issues.

- A. Motivational Strategies
- B. A Few "Big Ideas"
- C. Explicit Instruction
- D. Guidance and Support
- E. Active Participation of Students
- F. Targeted Instructional Strategies
- G. Targeted Assessment Strategies

One member commented that there needs to be higher-order questioning and more rigor in the differentiated instruction.

D. COMMITTEE VOTE:

Votes FOR adoption 6 Votes AGAINST adoption 0 Recommended for adoption? Yes

E. CATALOG NOTATIONS:

1. What are the Committee's recommended notations for the Catalog?

a. Florida's Continuous Improvement Model: Does this submission include correlations and/or focus lessons to the math and reading assessed benchmarks?

 Yes

b. Reading in the Content Area: Does this submission support reading in the content area?

 Yes

c. Universal Design for Curriculum Access: Does this submission incorporate strategies, materials, activities, etc. that consider the special needs of all students?

 Yes

STATE COMMITTEE QUESTIONNAIRE
2008-2009 ADOPTION

Sheraton Orlando Downtown - October 1-2, 2008 - Orlando, FL

A. IDENTIFICATION OF SUBMISSION:

Subject Area Committee: English for Speakers of Other Languages (ESOL), K-5

Course for which Recommended: Elementary ESOL

Name of Publisher: Santillana USA Publishing Co., Inc.

Title of Submission: Santillana Spotlight on English

author: Santillana USA

copyright: 2008

edition: First

Record ID: 1230

B. DESCRIPTION OF SUBMISSION:

1. Is the submission a major tool as required by Florida Statutes that covers the stated intended outcomes and Sunshine State Standards for the course or subject as outlined in the Specifications document, including the vision and general description?

 Yes If NO, explain concerns:

2. Does the publisher's description of the submission as recorded in the Publisher's Questionnaire correspond with the actual components submitted (regarding purpose, goals, design, activities, hardware and equipment requirements, edition and copyright, and items being bid)?

 Yes If NO, explain concerns:

3. Do all components directly support the same purpose and goals?

 Yes If NO, explain concerns:

4. What does the Committee estimate as the instructional time actually required for using the materials to teach in the classroom situation? (# of weeks, 1 semester, 1 year)

TIME 1 academic year

Comments or Concerns?

C. QUALITY OF INSTRUCTIONAL MATERIALS:

1. CONTENT - In general, how well does the submission satisfy CONTENT requirements?

 4 THOROUGHLY 2 HIGHLY 0 ADEQUATELY 0 MINIMALLY 0 NOT AT ALL

Concerns: List major concerns regarding CONTENT issues.

- A. Alignment with Curriculum B. Level of Treatment of Content C. Expertise for Content Development
D. Accuracy of Content E. Currentness of Content F. Authenticity of Content (meaningful connections to life)
G. Multicultural Representation H. Humanity and Compassion

2. PRESENTATION - In general, how well does the submission satisfy PRESENTATION requirements?

 1 THOROUGHLY 4 HIGHLY 1 ADEQUATELY 0 MINIMALLY 0 NOT AT ALL

Concerns: List major concerns regarding PRESENTATION issues.

- A. Comprehensiveness of Resources B. Alignment of Components C. Organization of Materials
D. Readability of Materials E. Pacing of Content F. Ease of Use and Durability of Material

One member had concerns about how the program addresses the transfer of learning across different cultures. One member felt the readability of materials to be too high for primary grades. One member felt that the readability level for upper grades was too

easy, while one member felt the readability of materials for upper grades was fair.

3. LEARNING - In general, how well does the submission satisfy the LEARNING requirements?

 0 THOROUGHLY 6 HIGHLY 0 ADEQUATELY 0 MINIMALLY 0 NOT AT ALL

Concerns: List major concerns regarding LEARNING issues.

- A. Motivational Strategies B. A Few "Big Ideas" C. Explicit Instruction D. Guidance and Support
E. Active Participation of Students F. Targeted Instructional Strategies G. Targeted Assessment Strategies

One member was concerned that there was not enough summative assessments. One member commented that the rigor on the differentiated instruction is very low level. Higher level strategies need to be included.

D. COMMITTEE VOTE:

Votes FOR adoption 6 Votes AGAINST adoption 0 Recommended for adoption? Yes

E. CATALOG NOTATIONS:

1. What are the Committee's recommended notations for the Catalog?

a. Florida's Continuous Improvement Model: Does this submission include correlations and/or focus lessons to the math and reading assessed benchmarks?

 Yes

b. Reading in the Content Area: Does this submission support reading in the content area?

 Yes

c. Universal Design for Curriculum Access: Does this submission incorporate strategies, materials, activities, etc. that consider the special needs of all students?

 Yes

STATE COMMITTEE QUESTIONNAIRE
2008-2009 ADOPTION

Sheraton Orlando Downtown - October 1-2, 2008 - Orlando, FL

A. IDENTIFICATION OF SUBMISSION:

Subject Area Committee: English for Speakers of Other Languages (ESOL), 6-12

Course for which Recommended: M/J Language Arts 1, 2, 3 through ESOL Series

Name of Publisher: Cengage Learning

Title of Submission: Milestones Florida Edition Series

author: Sullivan/Anderson

copyright: 2009

edition: 1st

Record ID: 1220

B. DESCRIPTION OF SUBMISSION:

1. Is the submission a major tool as required by Florida Statutes that covers the stated intended outcomes and Sunshine State Standards for the course or subject as outlined in the Specifications document, including the vision and general description?

 Yes If NO, explain concerns:

2. Does the publisher's description of the submission as recorded in the Publisher's Questionnaire correspond with the actual components submitted (regarding purpose, goals, design, activities, hardware and equipment requirements, edition and copyright, and items being bid)?

 Yes If NO, explain concerns:

3. Do all components directly support the same purpose and goals?

 Yes If NO, explain concerns:

4. What does the Committee estimate as the instructional time actually required for using the materials to teach in the classroom situation? (# of weeks, 1 semester, 1 year)

TIME 1 year per text

Comments or Concerns?

Materials will suffice for a year and introduction can be used at any level.

C. QUALITY OF INSTRUCTIONAL MATERIALS:

1. CONTENT - In general, how well does the submission satisfy CONTENT requirements?

 8 THOROUGHLY 0 HIGHLY 0 ADEQUATELY 0 MINIMALLY 0 NOT AT ALL

Concerns: List major concerns regarding CONTENT issues.

- A. Alignment with Curriculum B. Level of Treatment of Content C. Expertise for Content Development
D. Accuracy of Content E. Currentness of Content F. Authenticity of Content (meaningful connections to life)
G. Multicultural Representation H. Humanity and Compassion

Concerns with total representation of all cultures. Number of minorities not represented as well as other groups. Concern voiced by one member.

2. PRESENTATION - In general, how well does the submission satisfy PRESENTATION requirements?

 8 THOROUGHLY 0 HIGHLY 0 ADEQUATELY 0 MINIMALLY 0 NOT AT ALL

Concerns: List major concerns regarding PRESENTATION issues.

- A. Comprehensiveness of Resources
- B. Alignment of Components
- C. Organization of Materials
- D. Readability of Materials
- E. Pacing of Content
- F. Ease of Use and Durability of Material

3. LEARNING - In general, how well does the submission satisfy the LEARNING requirements?

8 THOROUGHLY 0 HIGHLY 0 ADEQUATELY 0 MINIMALLY 0 NOT AT ALL

Concerns: List major concerns regarding LEARNING issues.

- A. Motivational Strategies
- B. A Few "Big Ideas"
- C. Explicit Instruction
- D. Guidance and Support
- E. Active Participation of Students
- F. Targeted Instructional Strategies
- G. Targeted Assessment Strategies

Strong product for progress monitoring. Good tool for beginning teachers as well as best practices for current and immediate use.

D. COMMITTEE VOTE:

Votes FOR adoption 7 Votes AGAINST adoption 1 Recommended for adoption? Yes

E. CATALOG NOTATIONS:

1. What are the Committee's recommended notations for the Catalog?

a. Florida's Continuous Improvement Model: Does this submission include correlations and/or focus lessons to the math and reading assessed benchmarks?

Yes

b. Reading in the Content Area: Does this submission support reading in the content area?

Yes

c. Universal Design for Curriculum Access: Does this submission incorporate strategies, materials, activities, etc. that consider the special needs of all students?

Yes

STATE COMMITTEE QUESTIONNAIRE
2008-2009 ADOPTION

Sheraton Orlando Downtown - October 1-2, 2008 - Orlando, FL

A. IDENTIFICATION OF SUBMISSION:

Subject Area Committee: English for Speakers of Other Languages (ESOL), 6-12

Course for which Recommended: M/J Language Arts 1, 2, 3 through ESOL Series

Name of Publisher: National Geographic and Hampton-Brown

Title of Submission: Inside Language, Literacy and Content - Levels C, D & E

author: Alfred Tatum, David Moore, Deborah Short, Josephina Tinajero

copyright: 2009

edition: 1st

Record ID: 1271

B. DESCRIPTION OF SUBMISSION:

1. Is the submission a major tool as required by Florida Statutes that covers the stated intended outcomes and Sunshine State Standards for the course or subject as outlined in the Specifications document, including the vision and general description?

 Yes If NO, explain concerns:

2. Does the publisher's description of the submission as recorded in the Publisher's Questionnaire correspond with the actual components submitted (regarding purpose, goals, design, activities, hardware and equipment requirements, edition and copyright, and items being bid)?

 Yes If NO, explain concerns:

3. Do all components directly support the same purpose and goals?

 Yes If NO, explain concerns:

4. What does the Committee estimate as the instructional time actually required for using the materials to teach in the classroom situation? (# of weeks, 1 semester, 1 year)

TIME 1 year plus

Comments or Concerns?

C. QUALITY OF INSTRUCTIONAL MATERIALS:

1. CONTENT - In general, how well does the submission satisfy CONTENT requirements?

 8 THOROUGHLY 0 HIGHLY 0 ADEQUATELY 0 MINIMALLY 0 NOT AT ALL

Concerns: List major concerns regarding CONTENT issues.

- A. Alignment with Curriculum B. Level of Treatment of Content C. Expertise for Content Development
D. Accuracy of Content E. Currentness of Content F. Authenticity of Content (meaningful connections to life)
G. Multicultural Representation H. Humanity and Compassion

2. PRESENTATION - In general, how well does the submission satisfy PRESENTATION requirements?

 6 THOROUGHLY 2 HIGHLY 0 ADEQUATELY 0 MINIMALLY 0 NOT AT ALL

Concerns: List major concerns regarding PRESENTATION issues.

- A. Comprehensiveness of Resources B. Alignment of Components C. Organization of Materials
D. Readability of Materials E. Pacing of Content F. Ease of Use and Durability of Material

Three out of 8 committee members believe the publisher's recommended four week pacing is unrealistic for an average classroom.

3. LEARNING - In general, how well does the submission satisfy the LEARNING requirements?

8 THOROUGHLY 0 HIGHLY 0 ADEQUATELY 0 MINIMALLY 0 NOT AT ALL

Concerns: List major concerns regarding LEARNING issues.

- A. Motivational Strategies B. A Few "Big Ideas" C. Explicit Instruction D. Guidance and Support
E. Active Participation of Students F. Targeted Instructional Strategies G. Targeted Assessment Strategies

Targeted assessment is directed for progress monitoring.

D. COMMITTEE VOTE:

Votes FOR adoption 7 Votes AGAINST adoption 1 Recommended for adoption? Yes

E. CATALOG NOTATIONS:

1. What are the Committee's recommended notations for the Catalog?

a. Florida's Continuous Improvement Model: Does this submission include correlations and/or focus lessons to the math and reading assessed benchmarks?

Yes

b. Reading in the Content Area: Does this submission support reading in the content area?

Yes

c. Universal Design for Curriculum Access: Does this submission incorporate strategies, materials, activities, etc. that consider the special needs of all students?

Yes

STATE COMMITTEE QUESTIONNAIRE
2008-2009 ADOPTION

Sheraton Orlando Downtown - October 1-2, 2008 - Orlando, FL

A. IDENTIFICATION OF SUBMISSION:

Subject Area Committee: English for Speakers of Other Languages (ESOL), 6-12

Course for which Recommended: M/J Language Arts 1, 2, 3 through ESOL Series

Name of Publisher: Pearson Longman ELT

Title of Submission: Longman Keystone (Levels A-C)

author: Anna Uhl Chamot, John De Mado, Sharroky Hollie

copyright: 2010

edition: 1

Record ID: 1136

B. DESCRIPTION OF SUBMISSION:

1. Is the submission a major tool as required by Florida Statutes that covers the stated intended outcomes and Sunshine State Standards for the course or subject as outlined in the Specifications document, including the vision and general description?

 Yes If NO, explain concerns:

2. Does the publisher's description of the submission as recorded in the Publisher's Questionnaire correspond with the actual components submitted (regarding purpose, goals, design, activities, hardware and equipment requirements, edition and copyright, and items being bid)?

 Yes If NO, explain concerns:

3. Do all components directly support the same purpose and goals?

 Yes If NO, explain concerns:

4. What does the Committee estimate as the instructional time actually required for using the materials to teach in the classroom situation? (# of weeks, 1 semester, 1 year)

TIME 1 year

Comments or Concerns?

C. QUALITY OF INSTRUCTIONAL MATERIALS:

1. CONTENT - In general, how well does the submission satisfy CONTENT requirements?

 8 THOROUGHLY 0 HIGHLY 0 ADEQUATELY 0 MINIMALLY 0 NOT AT ALL

Concerns: List major concerns regarding CONTENT issues.

- A. Alignment with Curriculum B. Level of Treatment of Content C. Expertise for Content Development
D. Accuracy of Content E. Currentness of Content F. Authenticity of Content (meaningful connections to life)
G. Multicultural Representation H. Humanity and Compassion

2. PRESENTATION - In general, how well does the submission satisfy PRESENTATION requirements?

 8 THOROUGHLY 0 HIGHLY 0 ADEQUATELY 0 MINIMALLY 0 NOT AT ALL

Concerns: List major concerns regarding PRESENTATION issues.

- A. Comprehensiveness of Resources B. Alignment of Components C. Organization of Materials
D. Readability of Materials E. Pacing of Content F. Ease of Use and Durability of Material

3. LEARNING - In general, how well does the submission satisfy the LEARNING requirements?

8 THOROUGHLY 0 HIGHLY 0 ADEQUATELY 0 MINIMALLY 0 NOT AT ALL

Concerns: List major concerns regarding LEARNING issues.

- A. Motivational Strategies B. A Few "Big Ideas" C. Explicit Instruction D. Guidance and Support
E. Active Participation of Students F. Targeted Instructional Strategies G. Targeted Assessment Strategies

Use of "Big Question" refines and supports the learning throughout teaching so that learning becomes more meaningfully defined with practical usage at many levels. Product emphasizes higher learning for students (synthesizing, metacognition, etc.)

D. COMMITTEE VOTE:

Votes FOR adoption 8 Votes AGAINST adoption 0 Recommended for adoption? Yes

E. CATALOG NOTATIONS:

1. What are the Committee's recommended notations for the Catalog?

a. Florida's Continuous Improvement Model: Does this submission include correlations and/or focus lessons to the math and reading assessed benchmarks?

Yes

b. Reading in the Content Area: Does this submission support reading in the content area?

Yes

c. Universal Design for Curriculum Access: Does this submission incorporate strategies, materials, activities, etc. that consider the special needs of all students?

Yes

STATE COMMITTEE QUESTIONNAIRE
2008-2009 ADOPTION

Sheraton Orlando Downtown - October 1-2, 2008 - Orlando, FL

A. IDENTIFICATION OF SUBMISSION:

Subject Area Committee: English for Speakers of Other Languages (ESOL), 6-12

Course for which Recommended: M/J Developmental Language Arts Through ESOL

Name of Publisher: National Geographic and Hampton-Brown

Title of Submission: Inside Language, Literacy and Content - Levels A & B

author: Alfred Tatum, David Moore, Deborah Short, Josephina Tinajero

copyright: 2009

edition: 1st

Record ID: 1272

B. DESCRIPTION OF SUBMISSION:

1. Is the submission a major tool as required by Florida Statutes that covers the stated intended outcomes and Sunshine State Standards for the course or subject as outlined in the Specifications document, including the vision and general description?

 Yes If NO, explain concerns:

2. Does the publisher's description of the submission as recorded in the Publisher's Questionnaire correspond with the actual components submitted (regarding purpose, goals, design, activities, hardware and equipment requirements, edition and copyright, and items being bid)?

 Yes If NO, explain concerns:

3. Do all components directly support the same purpose and goals?

 Yes If NO, explain concerns:

4. What does the Committee estimate as the instructional time actually required for using the materials to teach in the classroom situation? (# of weeks, 1 semester, 1 year)

TIME 1 year plus

Comments or Concerns?

A & B books allow for differentiated instruction by use of language proficiency strategies.

C. QUALITY OF INSTRUCTIONAL MATERIALS:

1. CONTENT - In general, how well does the submission satisfy CONTENT requirements?

 8 THOROUGHLY 0 HIGHLY 0 ADEQUATELY 0 MINIMALLY 0 NOT AT ALL

Concerns: List major concerns regarding CONTENT issues.

- A. Alignment with Curriculum B. Level of Treatment of Content C. Expertise for Content Development
D. Accuracy of Content E. Currentness of Content F. Authenticity of Content (meaningful connections to life)
G. Multicultural Representation H. Humanity and Compassion

2. PRESENTATION - In general, how well does the submission satisfy PRESENTATION requirements?

 7 THOROUGHLY 1 HIGHLY 0 ADEQUATELY 0 MINIMALLY 0 NOT AT ALL

Concerns: List major concerns regarding PRESENTATION issues.

- A. Comprehensiveness of Resources B. Alignment of Components C. Organization of Materials
D. Readability of Materials E. Pacing of Content F. Ease of Use and Durability of Material

Folktales collections were not age appropriate.

3. LEARNING - In general, how well does the submission satisfy the LEARNING requirements?

7 THOROUGHLY 1 HIGHLY 0 ADEQUATELY 0 MINIMALLY 0 NOT AT ALL

Concerns: List major concerns regarding LEARNING issues.

- A. Motivational Strategies B. A Few "Big Ideas" C. Explicit Instruction D. Guidance and Support
E. Active Participation of Students F. Targeted Instructional Strategies G. Targeted Assessment Strategies

Needed more variety to see growth; not enough progress monitoring.

D. COMMITTEE VOTE:

Votes FOR adoption 8 Votes AGAINST adoption 0 Recommended for adoption? Yes

E. CATALOG NOTATIONS:

1. What are the Committee's recommended notations for the Catalog?

a. Florida's Continuous Improvement Model: Does this submission include correlations and/or focus lessons to the math and reading assessed benchmarks?

Yes

b. Reading in the Content Area: Does this submission support reading in the content area?

Yes

c. Universal Design for Curriculum Access: Does this submission incorporate strategies, materials, activities, etc. that consider the special needs of all students?

Yes

STATE COMMITTEE QUESTIONNAIRE
2008-2009 ADOPTION

Sheraton Orlando Downtown - October 1-2, 2008 - Orlando, FL

A. IDENTIFICATION OF SUBMISSION:

Subject Area Committee: English for Speakers of Other Languages (ESOL), 6-12

Course for which Recommended: M/J Developmental Language Arts Through ESOL

Name of Publisher: Pearson Longman ELT

Title of Submission: Longman Keys to Learning

author: Anna Uhl Chamot, John De Mado, Sharroky Hollie

copyright: 2010

edition: 2

Record ID: 1137

B. DESCRIPTION OF SUBMISSION:

1. Is the submission a major tool as required by Florida Statutes that covers the stated intended outcomes and Sunshine State Standards for the course or subject as outlined in the Specifications document, including the vision and general description?

 Yes If NO, explain concerns:

2. Does the publisher's description of the submission as recorded in the Publisher's Questionnaire correspond with the actual components submitted (regarding purpose, goals, design, activities, hardware and equipment requirements, edition and copyright, and items being bid)?

 Yes If NO, explain concerns:

3. Do all components directly support the same purpose and goals?

 Yes If NO, explain concerns:

4. What does the Committee estimate as the instructional time actually required for using the materials to teach in the classroom situation? (# of weeks, 1 semester, 1 year)

TIME 1 year

Comments or Concerns?

A full year with modifications as needed.

C. QUALITY OF INSTRUCTIONAL MATERIALS:

1. CONTENT - In general, how well does the submission satisfy CONTENT requirements?

 8 THOROUGHLY 0 HIGHLY 0 ADEQUATELY 0 MINIMALLY 0 NOT AT ALL

Concerns: List major concerns regarding CONTENT issues.

- A. Alignment with Curriculum B. Level of Treatment of Content C. Expertise for Content Development
D. Accuracy of Content E. Currentness of Content F. Authenticity of Content (meaningful connections to life)
G. Multicultural Representation H. Humanity and Compassion

2. PRESENTATION - In general, how well does the submission satisfy PRESENTATION requirements?

 8 THOROUGHLY 0 HIGHLY 0 ADEQUATELY 0 MINIMALLY 0 NOT AT ALL

Concerns: List major concerns regarding PRESENTATION issues.

- A. Comprehensiveness of Resources B. Alignment of Components C. Organization of Materials
D. Readability of Materials E. Pacing of Content F. Ease of Use and Durability of Material

3. LEARNING - In general, how well does the submission satisfy the LEARNING requirements?

8 THOROUGHLY 0 HIGHLY 0 ADEQUATELY 0 MINIMALLY 0 NOT AT ALL

Concerns: List major concerns regarding LEARNING issues.

- A. Motivational Strategies B. A Few "Big Ideas" C. Explicit Instruction D. Guidance and Support
E. Active Participation of Students F. Targeted Instructional Strategies G. Targeted Assessment Strategies

D. COMMITTEE VOTE:

Votes FOR adoption 8 Votes AGAINST adoption 0 Recommended for adoption? Yes

E. CATALOG NOTATIONS:

1. What are the Committee's recommended notations for the Catalog?

a. Florida's Continuous Improvement Model: Does this submission include correlations and/or focus lessons to the math and reading assessed benchmarks?

Yes

b. Reading in the Content Area: Does this submission support reading in the content area?

Yes

c. Universal Design for Curriculum Access: Does this submission incorporate strategies, materials, activities, etc. that consider the special needs of all students?

Yes

STATE COMMITTEE QUESTIONNAIRE
2008-2009 ADOPTION

Sheraton Orlando Downtown - October 1-2, 2008 - Orlando, FL

A. IDENTIFICATION OF SUBMISSION:

Subject Area Committee: English for Speakers of Other Languages (ESOL), 6-12

Course for which Recommended: M/J Developmental Language Arts Through ESOL

Name of Publisher: Santillana USA Publishing Co., Inc.

Title of Submission: Santillana Intensive English

author: Linda Ventriglia

copyright: 2005

edition: second

Record ID: 1231

B. DESCRIPTION OF SUBMISSION:

1. Is the submission a major tool as required by Florida Statutes that covers the stated intended outcomes and Sunshine State Standards for the course or subject as outlined in the Specifications document, including the vision and general description?

 Yes If NO, explain concerns:

2. Does the publisher's description of the submission as recorded in the Publisher's Questionnaire correspond with the actual components submitted (regarding purpose, goals, design, activities, hardware and equipment requirements, edition and copyright, and items being bid)?

 Yes If NO, explain concerns:

3. Do all components directly support the same purpose and goals?

 Yes If NO, explain concerns:

4. What does the Committee estimate as the instructional time actually required for using the materials to teach in the classroom situation? (# of weeks, 1 semester, 1 year)

TIME 1 year per level

Comments or Concerns?

C. QUALITY OF INSTRUCTIONAL MATERIALS:

1. CONTENT - In general, how well does the submission satisfy CONTENT requirements?

 8 THOROUGHLY 0 HIGHLY 0 ADEQUATELY 0 MINIMALLY 0 NOT AT ALL

Concerns: List major concerns regarding CONTENT issues.

- A. Alignment with Curriculum B. Level of Treatment of Content C. Expertise for Content Development
D. Accuracy of Content E. Currentness of Content F. Authenticity of Content (meaningful connections to life)
G. Multicultural Representation H. Humanity and Compassion

Publisher will provide updated correlations on line and include index and student goals.

2. PRESENTATION - In general, how well does the submission satisfy PRESENTATION requirements?

 7 THOROUGHLY 1 HIGHLY 0 ADEQUATELY 0 MINIMALLY 0 NOT AT ALL

Concerns: List major concerns regarding PRESENTATION issues.

- A. Comprehensiveness of Resources B. Alignment of Components C. Organization of Materials
D. Readability of Materials E. Pacing of Content F. Ease of Use and Durability of Material

Goals need to be more explicit to students; students should see what is expected of them.

3. LEARNING - In general, how well does the submission satisfy the LEARNING requirements?

 8 THOROUGHLY 0 HIGHLY 0 ADEQUATELY 0 MINIMALLY 0 NOT AT ALL

Concerns: List major concerns regarding LEARNING issues.

- A. Motivational Strategies B. A Few "Big Ideas" C. Explicit Instruction D. Guidance and Support
E. Active Participation of Students F. Targeted Instructional Strategies G. Targeted Assessment Strategies

D. COMMITTEE VOTE:

Votes FOR adoption 7 Votes AGAINST adoption 1 Recommended for adoption? Yes

E. CATALOG NOTATIONS:

1. What are the Committee's recommended notations for the Catalog?

a. Florida's Continuous Improvement Model: Does this submission include correlations and/or focus lessons to the math and reading assessed benchmarks?

 Yes

b. Reading in the Content Area: Does this submission support reading in the content area?

 Yes

c. Universal Design for Curriculum Access: Does this submission incorporate strategies, materials, activities, etc. that consider the special needs of all students?

 Yes

STATE COMMITTEE QUESTIONNAIRE

2008-2009 ADOPTION

Sheraton Orlando Downtown - October 1-2, 2008 - Orlando, FL

A. IDENTIFICATION OF SUBMISSION:

Subject Area Committee: English for Speakers of Other Languages (ESOL), 6-12

Course for which Recommended: English 1-4 through ESOL Series

Name of Publisher: Cengage Learning

Title of Submission: Visions Florida Edition Series

author: McCloskey/Stack

copyright: 2009

edition: 1st

Record ID: 1221

B. DESCRIPTION OF SUBMISSION:

1. Is the submission a major tool as required by Florida Statutes that covers the stated intended outcomes and Sunshine State Standards for the course or subject as outlined in the Specifications document, including the vision and general description?

 Yes If NO, explain concerns:

2. Does the publisher's description of the submission as recorded in the Publisher's Questionnaire correspond with the actual components submitted (regarding purpose, goals, design, activities, hardware and equipment requirements, edition and copyright, and items being bid)?

 Yes If NO, explain concerns:

3. Do all components directly support the same purpose and goals?

 Yes If NO, explain concerns:

4. What does the Committee estimate as the instructional time actually required for using the materials to teach in the classroom situation? (# of weeks, 1 semester, 1 year)

TIME 1 year

Comments or Concerns?

C. QUALITY OF INSTRUCTIONAL MATERIALS:

1. CONTENT - In general, how well does the submission satisfy CONTENT requirements?

 8 THOROUGHLY 0 HIGHLY 0 ADEQUATELY 0 MINIMALLY 0 NOT AT ALL

Concerns: List major concerns regarding CONTENT issues.

- A. Alignment with Curriculum B. Level of Treatment of Content C. Expertise for Content Development
D. Accuracy of Content E. Currentness of Content F. Authenticity of Content (meaningful connections to life)
G. Multicultural Representation H. Humanity and Compassion

2. PRESENTATION - In general, how well does the submission satisfy PRESENTATION requirements?

 8 THOROUGHLY 0 HIGHLY 0 ADEQUATELY 0 MINIMALLY 0 NOT AT ALL

Concerns: List major concerns regarding PRESENTATION issues.

- A. Comprehensiveness of Resources B. Alignment of Components C. Organization of Materials
D. Readability of Materials E. Pacing of Content F. Ease of Use and Durability of Material

Publisher will look into ABC student CD Rom for Mac.

3. LEARNING - In general, how well does the submission satisfy the LEARNING requirements?

8 THOROUGHLY 0 HIGHLY 0 ADEQUATELY 0 MINIMALLY 0 NOT AT ALL

Concerns: List major concerns regarding LEARNING issues.

- A. Motivational Strategies B. A Few "Big Ideas" C. Explicit Instruction D. Guidance and Support
E. Active Participation of Students F. Targeted Instructional Strategies G. Targeted Assessment Strategies

This series is masterful through the use of QAR and prevalent throughout the program which is not noticed in other series. Very well done!

D. COMMITTEE VOTE:

Votes FOR adoption 8 Votes AGAINST adoption 0 Recommended for adoption? Yes

E. CATALOG NOTATIONS:

1. What are the Committee's recommended notations for the Catalog?

a. Florida's Continuous Improvement Model: Does this submission include correlations and/or focus lessons to the math and reading assessed benchmarks?

Yes

b. Reading in the Content Area: Does this submission support reading in the content area?

Yes

c. Universal Design for Curriculum Access: Does this submission incorporate strategies, materials, activities, etc. that consider the special needs of all students?

Yes

STATE COMMITTEE QUESTIONNAIRE
2008-2009 ADOPTION

Sheraton Orlando Downtown - October 1-2, 2008 - Orlando, FL

A. IDENTIFICATION OF SUBMISSION:

Subject Area Committee: English for Speakers of Other Languages (ESOL), 6-12

Course for which Recommended: English 1-4 through ESOL Series

Name of Publisher: Pearson Longman ELT

Title of Submission: Longman Keystone (Levels D-F)

author: Anna Uhl Chamot, John De Mado, Sharroky Hollie

copyright: 2010

edition: 1

Record ID: 1138

B. DESCRIPTION OF SUBMISSION:

1. Is the submission a major tool as required by Florida Statutes that covers the stated intended outcomes and Sunshine State Standards for the course or subject as outlined in the Specifications document, including the vision and general description?

 Yes If NO, explain concerns:

2. Does the publisher's description of the submission as recorded in the Publisher's Questionnaire correspond with the actual components submitted (regarding purpose, goals, design, activities, hardware and equipment requirements, edition and copyright, and items being bid)?

 Yes If NO, explain concerns:

3. Do all components directly support the same purpose and goals?

 Yes If NO, explain concerns:

4. What does the Committee estimate as the instructional time actually required for using the materials to teach in the classroom situation? (# of weeks, 1 semester, 1 year)

TIME 1 year

Comments or Concerns?

C. QUALITY OF INSTRUCTIONAL MATERIALS:

1. CONTENT - In general, how well does the submission satisfy CONTENT requirements?

 8 THOROUGHLY 0 HIGHLY 0 ADEQUATELY 0 MINIMALLY 0 NOT AT ALL

Concerns: List major concerns regarding CONTENT issues.

- A. Alignment with Curriculum B. Level of Treatment of Content C. Expertise for Content Development
D. Accuracy of Content E. Currentness of Content F. Authenticity of Content (meaningful connections to life)
G. Multicultural Representation H. Humanity and Compassion

2. PRESENTATION - In general, how well does the submission satisfy PRESENTATION requirements?

 8 THOROUGHLY 0 HIGHLY 0 ADEQUATELY 0 MINIMALLY 0 NOT AT ALL

Concerns: List major concerns regarding PRESENTATION issues.

- A. Comprehensiveness of Resources B. Alignment of Components C. Organization of Materials
D. Readability of Materials E. Pacing of Content F. Ease of Use and Durability of Material

3. LEARNING - In general, how well does the submission satisfy the LEARNING requirements?

8 THOROUGHLY 0 HIGHLY 0 ADEQUATELY 0 MINIMALLY 0 NOT AT ALL

Concerns: List major concerns regarding LEARNING issues.

- A. Motivational Strategies B. A Few "Big Ideas" C. Explicit Instruction D. Guidance and Support
E. Active Participation of Students F. Targeted Instructional Strategies G. Targeted Assessment Strategies

This program adds depth to the level of technical learning for students which sometimes is not noted in other submissions.

D. COMMITTEE VOTE:

Votes FOR adoption 8 Votes AGAINST adoption 0 Recommended for adoption? Yes

E. CATALOG NOTATIONS:

1. What are the Committee's recommended notations for the Catalog?

a. Florida's Continuous Improvement Model: Does this submission include correlations and/or focus lessons to the math and reading assessed benchmarks?

Yes

b. Reading in the Content Area: Does this submission support reading in the content area?

Yes

c. Universal Design for Curriculum Access: Does this submission incorporate strategies, materials, activities, etc. that consider the special needs of all students?

Yes

STATE COMMITTEE QUESTIONNAIRE
2008-2009 ADOPTION

Sheraton Orlando Downtown - October 1-2, 2008 - Orlando, FL

A. IDENTIFICATION OF SUBMISSION:

Subject Area Committee: English for Speakers of Other Languages (ESOL), 6-12

Course for which Recommended: Developmental Language Arts through ESOL

Name of Publisher: Santillana USA Publishing Co., Inc.

Title of Submission: Elevator

author: Lucy Norris, Leann Gray

copyright: 2007

edition: first

Record ID: 1233

B. DESCRIPTION OF SUBMISSION:

1. Is the submission a major tool as required by Florida Statutes that covers the stated intended outcomes and Sunshine State Standards for the course or subject as outlined in the Specifications document, including the vision and general description?

 Yes If NO, explain concerns:

2. Does the publisher's description of the submission as recorded in the Publisher's Questionnaire correspond with the actual components submitted (regarding purpose, goals, design, activities, hardware and equipment requirements, edition and copyright, and items being bid)?

 Yes If NO, explain concerns:

3. Do all components directly support the same purpose and goals?

 Yes If NO, explain concerns:

4. What does the Committee estimate as the instructional time actually required for using the materials to teach in the classroom situation? (# of weeks, 1 semester, 1 year)

TIME 1 year

Comments or Concerns?

C. QUALITY OF INSTRUCTIONAL MATERIALS:

1. CONTENT - In general, how well does the submission satisfy CONTENT requirements?

 8 THOROUGHLY 0 HIGHLY 0 ADEQUATELY 0 MINIMALLY 0 NOT AT ALL

Concerns: List major concerns regarding CONTENT issues.

- A. Alignment with Curriculum B. Level of Treatment of Content C. Expertise for Content Development
D. Accuracy of Content E. Currentness of Content F. Authenticity of Content (meaningful connections to life)
G. Multicultural Representation H. Humanity and Compassion

Alignment correlation will be made available online.

2. PRESENTATION - In general, how well does the submission satisfy PRESENTATION requirements?

 8 THOROUGHLY 0 HIGHLY 0 ADEQUATELY 0 MINIMALLY 0 NOT AT ALL

Concerns: List major concerns regarding PRESENTATION issues.

- A. Comprehensiveness of Resources B. Alignment of Components C. Organization of Materials
D. Readability of Materials E. Pacing of Content F. Ease of Use and Durability of Material

Publisher will change to hard cover student text if adopted, addition of index information, and the inclusion of student CD-ROM

multi-platform.

3. LEARNING - In general, how well does the submission satisfy the LEARNING requirements?

 8 THOROUGHLY 0 HIGHLY 0 ADEQUATELY 0 MINIMALLY 0 NOT AT ALL

Concerns: List major concerns regarding LEARNING issues.

- A. Motivational Strategies B. A Few "Big Ideas" C. Explicit Instruction D. Guidance and Support
E. Active Participation of Students F. Targeted Instructional Strategies G. Targeted Assessment Strategies

Information was up to date, relevant and engaging so that it speaks to the lives of the students.

D. COMMITTEE VOTE:

Votes FOR adoption 8 Votes AGAINST adoption 0 Recommended for adoption? Yes

E. CATALOG NOTATIONS:

1. What are the Committee's recommended notations for the Catalog?

a. Florida's Continuous Improvement Model: Does this submission include correlations and/or focus lessons to the math and reading assessed benchmarks?

 Yes

b. Reading in the Content Area: Does this submission support reading in the content area?

 Yes

c. Universal Design for Curriculum Access: Does this submission incorporate strategies, materials, activities, etc. that consider the special needs of all students?

 Yes