

**STATE COMMITTEE QUESTIONNAIRE
2007-2008 ADOPTION**

Holiday Inn Select - Orlando International Airport - October 23-24, 2007 - Orlando, FL

A. IDENTIFICATION OF SUBMISSION:

Record ID: 854

Subject Area Committee: **6-8 Developmental Reading Programs Committee**

Course for which Recommended: **6-8 Developmental Reading Programs**

Name of Publisher **Great Source Education Group, a division of Houghton Mifflin Harcourt Publishing Company**

Title of Submission: **Daybooks of Critical Reading and Writing**

Author: **Claggett**

Copyright: **2007**

Edition: **Second**

Intended Grades: **6-8**

Targeted Areas of Reading: **DRP**

B. DESCRIPTION OF SUBMISSION:

1. Is the submission a major tool as required by Florida Statutes; is it a stand-alone program that covers the stated intended outcomes, course objectives, and Sunshine State Standards outlined in the Specifications document?

Yes If NO, explain concerns:

2. Does the publisher's description of the submission as recorded in the Publisher's Questionnaire correspond with the actual components submitted (regarding purpose, goals, design, activities, hardware and equipment requirements, edition and copyright, and items being bid)?

Yes If NO, explain concerns:

3. Do all components directly support the same purpose and goals?

Yes If NO, explain concerns:

4. What does the Committee estimate as the instructional time actually required for using the materials to teach in the classroom situation? (# of weeks, 1 semester, 1 year)

TIME **1 year**

Comments or Concerns?

Suggestion to include an annotated bibliography of related novels or reading materials-representatives offered to put suggested readings on web site.

C. QUALITY OF INSTRUCTIONAL MATERIALS:

1. CONTENT - In general, how well does the submission satisfy CONTENT requirements?

7 SUPERIOR 2 SATISFACTORY 0 MINIMAL 0 NOT AT ALL

Concerns: List major concerns regarding CONTENT issues.

- A. Alignment with Curriculum B. Phonological Awareness C. Phonics D. Fluency E. Vocabulary
F. Comprehension G. Level of Treatment of Content H. Expertise for Content Development
I. Accuracy of Content J. Currentness of Content K. Authenticity of Content (meaningful connections to life)
L. Multicultural Representation M. Humanity and Compassion

Concern over lack of provision for fluency although materials written on grade level. Committee recognized comprehension and authenticity of content as a strength of the program.

2. PROFESSIONAL DEVELOPMENT - In general, how well does the submission satisfy the PROFESSIONAL DEVELOPMENT requirements?

4 SUPERIOR 5 SATISFACTORY 0 MINIMAL 0 NOT AT ALL

Concerns: List major concerns regarding PROFESSIONAL DEVELOPMENT issues.

- A. Adequate Time B. Plan for Feedback and Follow-up Assistance C. Adequate Teacher Preparation to Administer and Interpret Assessments D. Adequate Customization to Meet Varying Needs E. Adequate Support to Apply Content

Concern over follow-up Professional Development-representatives offered follow-up if county-wide adoption and upon request. Principal checklists, in-class modeling, CD not available.

3. PRESENTATION - In general, how well does the submission satisfy PRESENTATION requirements?

0 SUPERIOR 9 SATISFACTORY 0 MINIMAL 0 NOT AT ALL

Concerns: List major concerns regarding PRESENTATION issues.

- A. Comprehensiveness of Resources B. Alignment of Components C. Organization of Materials
D. Readability of Materials E. Pacing of Content F. Ease of Use and Durability of Material

Teacher edition paperback-durability? Suggestion made to put tests and graphic organizers in PDF format to be made available on website.

4. LEARNING - In general, how well does the submission satisfy the LEARNING requirements?

8 SUPERIOR 1 SATISFACTORY 0 MINIMAL 0 NOT AT ALL

Concerns: List major concerns regarding LEARNING issues.

- A. Motivational Strategies B. A Few "Big Ideas" C. Explicit Instruction D. Guidance and Support
E. Active Participation of Students F. Targeted Instructional Strategies G. Targeted Assessment Strategies

Positive comments: margin notes, variety of student responses

D. COMMITTEE VOTE:

Votes FOR adoption 9 Votes AGAINST adoption 0 Recommended for adoption? Yes

E. CATALOG NOTATIONS:

1. What are the Committee's recommended notations for the Catalog?

None

Julie T. Glisson

10/23/2007

Chairperson

Date

6-8 Developmental Reading Programs Committee