

**STATE COMMITTEE QUESTIONNAIRE
2007-2008 ADOPTION**

Holiday Inn Select - Orlando International Airport - October 9-10, 2007 - Orlando, FL

A. IDENTIFICATION OF SUBMISSION:

Record ID: 1007

Subject Area Committee: **4-12 Comprehensive Intervention Reading Programs, Committee A**

Course for which Recommended: **K-12 Comprehensive Intervention Reading Programs**

Name of Publisher **America's Choice, Inc.**

Title of Submission: **Ramp-Up to Advanced Literacy**

Author: **America's Choice**

Copyright: **2006**

Edition: **Version 2.0**

Intended Grades: **9**

Targeted Areas of Reading: **Fluency, Word Analysis or Word Study, Vocabulary, Comprehension**

B. DESCRIPTION OF SUBMISSION:

1. Is the submission a major tool as required by Florida Statutes; is it a stand-alone program that covers the stated intended outcomes, course objectives, and Sunshine State Standards outlined in the Specifications document?

Yes If NO, explain concerns:

2. Does the publisher's description of the submission as recorded in the Publisher's Questionnaire correspond with the actual components submitted (regarding purpose, goals, design, activities, hardware and equipment requirements, edition and copyright, and items being bid)?

Yes If NO, explain concerns:

3. Do all components directly support the same purpose and goals?

Yes If NO, explain concerns:

4. What does the Committee estimate as the instructional time actually required for using the materials to teach in the classroom situation? (# of weeks, 1 semester, 1 year)

TIME **1 year**

Comments or Concerns?

90 minutes per day

C. QUALITY OF INSTRUCTIONAL MATERIALS:

1. CONTENT - In general, how well does the submission satisfy CONTENT requirements?

0 SUPERIOR 10 SATISFACTORY 0 MINIMAL 0 NOT AT ALL

Concerns: List major concerns regarding CONTENT issues.

- A. Alignment with Curriculum B. Phonological Awareness C. Phonics D. Fluency E. Vocabulary
F. Comprehension G. Level of Treatment of Content H. Expertise for Content Development
I. Accuracy of Content J. Currentness of Content K. Authenticity of Content (meaningful connections to life)
L. Multicultural Representation M. Humanity and Compassion

2. PROFESSIONAL DEVELOPMENT - In general, how well does the submission satisfy the PROFESSIONAL DEVELOPMENT requirements?

0 SUPERIOR 9 SATISFACTORY 1 MINIMAL 0 NOT AT ALL

Concerns: List major concerns regarding PROFESSIONAL DEVELOPMENT issues.

- A. Adequate Time B. Plan for Feedback and Follow-up Assistance C. Adequate Teacher Preparation to Administer and Interpret Assessments D. Adequate Customization to Meet Varying Needs E. Adequate Support to Apply Content

The pacing of the Instructional Workshops was not clear.

3. PRESENTATION - In general, how well does the submission satisfy PRESENTATION requirements?

0 SUPERIOR 9 SATISFACTORY 1 MINIMAL 0 NOT AT ALL

Concerns: List major concerns regarding PRESENTATION issues.

- A. Comprehensiveness of Resources B. Alignment of Components C. Organization of Materials
D. Readability of Materials E. Pacing of Content F. Ease of Use and Durability of Material

The lack of color on the cover and within the text of both TA and SA were a concern.

4. LEARNING - In general, how well does the submission satisfy the LEARNING requirements?

0 SUPERIOR 10 SATISFACTORY 0 MINIMAL 0 NOT AT ALL

Concerns: List major concerns regarding LEARNING issues.

- A. Motivational Strategies B. A Few "Big Ideas" C. Explicit Instruction D. Guidance and Support
E. Active Participation of Students F. Targeted Instructional Strategies G. Targeted Assessment Strategies

D. COMMITTEE VOTE:

Votes FOR adoption 9 Votes AGAINST adoption 1 Recommended for adoption? Yes

E. CATALOG NOTATIONS:

1. What are the Committee's recommended notations for the Catalog?

None

Leah Groom

10/10/2007

Chairperson

Date

4-12 Comprehensive Intervention Reading Programs, Committee A

**STATE COMMITTEE QUESTIONNAIRE
2007-2008 ADOPTION**

Holiday Inn Select - Orlando International Airport - October 9-10, 2007 - Orlando, FL

A. IDENTIFICATION OF SUBMISSION:

Record ID: 1006

Subject Area Committee: **4-12 Comprehensive Intervention Reading Programs, Committee A**

Course for which Recommended: **K-12 Comprehensive Intervention Reading Programs**

Name of Publisher **America's Choice, Inc.**

Title of Submission: **Ramp-Up to Middle Grades Literacy**

Author: **America's Choice**

Copyright: **2006**

Edition: **Version 2.0**

Intended Grades: **6**

Targeted Areas of Reading: **Fluency, Word Analysis or Word Study, Vocabulary, Comprehension**

B. DESCRIPTION OF SUBMISSION:

1. Is the submission a major tool as required by Florida Statutes; is it a stand-alone program that covers the stated intended outcomes, course objectives, and Sunshine State Standards outlined in the Specifications document?

Yes If NO, explain concerns:

2. Does the publisher's description of the submission as recorded in the Publisher's Questionnaire correspond with the actual components submitted (regarding purpose, goals, design, activities, hardware and equipment requirements, edition and copyright, and items being bid)?

Yes If NO, explain concerns:

3. Do all components directly support the same purpose and goals?

Yes If NO, explain concerns:

4. What does the Committee estimate as the instructional time actually required for using the materials to teach in the classroom situation? (# of weeks, 1 semester, 1 year)

TIME **1 year**

Comments or Concerns?

90 minutes per day

C. QUALITY OF INSTRUCTIONAL MATERIALS:

1. CONTENT - In general, how well does the submission satisfy CONTENT requirements?

0 SUPERIOR 10 SATISFACTORY 0 MINIMAL 0 NOT AT ALL

Concerns: List major concerns regarding CONTENT issues.

- A. Alignment with Curriculum B. Phonological Awareness C. Phonics D. Fluency E. Vocabulary
F. Comprehension G. Level of Treatment of Content H. Expertise for Content Development
I. Accuracy of Content J. Currentness of Content K. Authenticity of Content (meaningful connections to life)
L. Multicultural Representation M. Humanity and Compassion

2. PROFESSIONAL DEVELOPMENT - In general, how well does the submission satisfy the PROFESSIONAL DEVELOPMENT requirements?

0 SUPERIOR 9 SATISFACTORY 1 MINIMAL 0 NOT AT ALL

Concerns: List major concerns regarding PROFESSIONAL DEVELOPMENT issues.

- A. Adequate Time B. Plan for Feedback and Follow-up Assistance C. Adequate Teacher Preparation to Administer and Interpret Assessments D. Adequate Customization to Meet Varying Needs E. Adequate Support to Apply Content

The four days of professional development and planned follow-up days are not sufficient for teaching instructors to implement this program.

3. PRESENTATION - In general, how well does the submission satisfy PRESENTATION requirements?

0 SUPERIOR 8 SATISFACTORY 2 MINIMAL 0 NOT AT ALL

Concerns: List major concerns regarding PRESENTATION issues.

- A. Comprehensiveness of Resources B. Alignment of Components C. Organization of Materials
D. Readability of Materials E. Pacing of Content F. Ease of Use and Durability of Material

Concerns were expressed about the pacing of the content material. More text help is needed for year long 6th grade students.

4. LEARNING - In general, how well does the submission satisfy the LEARNING requirements?

0 SUPERIOR 10 SATISFACTORY 0 MINIMAL 0 NOT AT ALL

Concerns: List major concerns regarding LEARNING issues.

- A. Motivational Strategies B. A Few "Big Ideas" C. Explicit Instruction D. Guidance and Support
E. Active Participation of Students F. Targeted Instructional Strategies G. Targeted Assessment Strategies

D. COMMITTEE VOTE:

Votes FOR adoption 8 Votes AGAINST adoption 2 Recommended for adoption? Yes

E. CATALOG NOTATIONS:

1. What are the Committee's recommended notations for the Catalog?

None

Leah Groom

10/10/2007

Chairperson

Date

4-12 Comprehensive Intervention Reading Programs, Committee A

**STATE COMMITTEE QUESTIONNAIRE
2007-2008 ADOPTION**

Holiday Inn Select - Orlando International Airport - October 9-10, 2007 - Orlando, FL

A. IDENTIFICATION OF SUBMISSION:

Record ID: 873

Subject Area Committee: **4-12 Comprehensive Intervention Reading Programs, Committee A**

Course for which Recommended: **K-12 Comprehensive Intervention Reading Programs**

Name of Publisher **Glencoe/McGraw-Hill**

Title of Submission: **Jamestown Reading Navigator**

Author: **Edward Fry PH.D, et al**

Copyright: **2008**

Edition: **1st**

Intended Grades: **6-12**

Targeted Areas of Reading: **Phonological Awareness, Phonics, Fluency, Word Analysis or Word Study, Vocabulary, Comprehension**

B. DESCRIPTION OF SUBMISSION:

1. Is the submission a major tool as required by Florida Statutes; is it a stand-alone program that covers the stated intended outcomes, course objectives, and Sunshine State Standards outlined in the Specifications document?

Yes

If NO, explain concerns:

2. Does the publisher's description of the submission as recorded in the Publisher's Questionnaire correspond with the actual components submitted (regarding purpose, goals, design, activities, hardware and equipment requirements, edition and copyright, and items being bid)?

Yes

If NO, explain concerns:

3. Do all components directly support the same purpose and goals?

Yes

If NO, explain concerns:

4. What does the Committee estimate as the instructional time actually required for using the materials to teach in the classroom situation? (# of weeks, 1 semester, 1 year)

TIME **1 year**

Comments or Concerns?

45-60 minutes and 90-100 minutes per day

C. QUALITY OF INSTRUCTIONAL MATERIALS:

1. CONTENT - In general, how well does the submission satisfy CONTENT requirements?

0 SUPERIOR 10 SATISFACTORY 0 MINIMAL 0 NOT AT ALL

Concerns: List major concerns regarding CONTENT issues.

- A. Alignment with Curriculum B. Phonological Awareness C. Phonics D. Fluency E. Vocabulary
F. Comprehension G. Level of Treatment of Content H. Expertise for Content Development
I. Accuracy of Content J. Currentness of Content K. Authenticity of Content (meaningful connections to life)
L. Multicultural Representation M. Humanity and Compassion

2. PROFESSIONAL DEVELOPMENT - In general, how well does the submission satisfy the PROFESSIONAL DEVELOPMENT requirements?

5 SUPERIOR 5 SATISFACTORY 0 MINIMAL 0 NOT AT ALL

Concerns: List major concerns regarding PROFESSIONAL DEVELOPMENT issues.

- A. Adequate Time B. Plan for Feedback and Follow-up Assistance C. Adequate Teacher Preparation to Administer and Interpret Assessments D. Adequate Customization to Meet Varying Needs E. Adequate Support to Apply Content

3. PRESENTATION - In general, how well does the submission satisfy PRESENTATION requirements?

4 SUPERIOR 6 SATISFACTORY 0 MINIMAL 0 NOT AT ALL

Concerns: List major concerns regarding PRESENTATION issues.

- A. Comprehensiveness of Resources B. Alignment of Components C. Organization of Materials
D. Readability of Materials E. Pacing of Content F. Ease of Use and Durability of Material

4. LEARNING - In general, how well does the submission satisfy the LEARNING requirements?

3 SUPERIOR 7 SATISFACTORY 0 MINIMAL 0 NOT AT ALL

Concerns: List major concerns regarding LEARNING issues.

- A. Motivational Strategies B. A Few "Big Ideas" C. Explicit Instruction D. Guidance and Support
E. Active Participation of Students F. Targeted Instructional Strategies G. Targeted Assessment Strategies

D. COMMITTEE VOTE:

Votes FOR adoption 10 Votes AGAINST adoption 0 Recommended for adoption? Yes

E. CATALOG NOTATIONS:

1. What are the Committee's recommended notations for the Catalog?

None

Leah Groom

Chairperson

4-12 Comprehensive Intervention Reading Programs, Committee A

10/10/2007

Date

**STATE COMMITTEE QUESTIONNAIRE
2007-2008 ADOPTION**

Holiday Inn Select - Orlando International Airport - October 23-24, 2007 - Orlando, FL

A. IDENTIFICATION OF SUBMISSION:

Record ID: 1050

Subject Area Committee: **6-8 Developmental Reading Programs Committee**

Course for which Recommended: **K-12 Comprehensive Intervention Reading Programs**

Name of Publisher **Holt McDougal**

Title of Submission: **Bridges to Literature**

Author: **Jane Greene**

Copyright: **2008**

Edition: **1st**

Intended Grades: **6-8**

Targeted Areas of Reading: **Fluency, Word Analysis or Word Study, Vocabulary, Comprehension**

B. DESCRIPTION OF SUBMISSION:

1. Is the submission a major tool as required by Florida Statutes; is it a stand-alone program that covers the stated intended outcomes, course objectives, and Sunshine State Standards outlined in the Specifications document?

Yes If NO, explain concerns:

The committee passed a motion to move this submission to the Comprehensive Intervention Reading Program as a major tool for grades 6-8. See catalog comments. The subsequent questions will be answered based on the specifications of the CIRP.

2. Does the publisher's description of the submission as recorded in the Publisher's Questionnaire correspond with the actual components submitted (regarding purpose, goals, design, activities, hardware and equipment requirements, edition and copyright, and items being bid)?

Yes If NO, explain concerns:

3. Do all components directly support the same purpose and goals?

Yes If NO, explain concerns:

4. What does the Committee estimate as the instructional time actually required for using the materials to teach in the classroom situation? (# of weeks, 1 semester, 1 year)

TIME **1 year**

Comments or Concerns?

With use of the ancillary materials and extra activities (rereading, reteaching) each level could be used for the entire year.

C. QUALITY OF INSTRUCTIONAL MATERIALS:

1. CONTENT - In general, how well does the submission satisfy CONTENT requirements?

8 SUPERIOR 1 SATISFACTORY 0 MINIMAL 0 NOT AT ALL

Concerns: List major concerns regarding CONTENT issues.

- A. Alignment with Curriculum B. Phonological Awareness C. Phonics D. Fluency E. Vocabulary
F. Comprehension G. Level of Treatment of Content H. Expertise for Content Development
I. Accuracy of Content J. Currentness of Content K. Authenticity of Content (meaningful connections to life)
L. Multicultural Representation M. Humanity and Compassion

No major concerns.

2. PROFESSIONAL DEVELOPMENT - In general, how well does the submission satisfy the PROFESSIONAL DEVELOPMENT requirements?

8 SUPERIOR 1 SATISFACTORY 0 MINIMAL 0 NOT AT ALL

Concerns: List major concerns regarding PROFESSIONAL DEVELOPMENT issues.

- A. Adequate Time B. Plan for Feedback and Follow-up Assistance C. Adequate Teacher Preparation to Administer and Interpret Assessments D. Adequate Customization to Meet Varying Needs E. Adequate Support to Apply Content

No major concerns

3. PRESENTATION - In general, how well does the submission satisfy PRESENTATION requirements?

0 SUPERIOR 9 SATISFACTORY 0 MINIMAL 0 NOT AT ALL

Concerns: List major concerns regarding PRESENTATION issues.

- A. Comprehensiveness of Resources B. Alignment of Components C. Organization of Materials
D. Readability of Materials E. Pacing of Content F. Ease of Use and Durability of Material

Pacing, too many skills introduced with each selection (missing depth of instruction), too many ancillary materials (difficulty for new teachers, passing on materials to other teachers)

4. LEARNING - In general, how well does the submission satisfy the LEARNING requirements?

0 SUPERIOR 9 SATISFACTORY 0 MINIMAL 0 NOT AT ALL

Concerns: List major concerns regarding LEARNING issues.

- A. Motivational Strategies B. A Few "Big Ideas" C. Explicit Instruction D. Guidance and Support
E. Active Participation of Students F. Targeted Instructional Strategies G. Targeted Assessment Strategies

Lack of variety of applications (mostly writing), motivation for completion of activities (teacher directed activities/not enough variety of student interaction), missing teacher options for reteaching.

D. COMMITTEE VOTE:

Votes FOR adoption 9 Votes AGAINST adoption 0 Recommended for adoption? Yes

E. CATALOG NOTATIONS:

1. What are the Committee's recommended notations for the Catalog?

This submission may also be used with struggling readers in grade levels 9-12.

Julie T. Glisson

Chairperson
6-8 Developmental Reading Programs Committee

10/23/2007

Date

STATE COMMITTEE QUESTIONNAIRE

2007-2008 ADOPTION

Holiday Inn Select - Orlando International Airport - October 23-24, 2007 - Orlando, FL

A. IDENTIFICATION OF SUBMISSION:

Record ID: 1001

Subject Area Committee: **K-8 Comprehensive Intervention Reading Programs, Committee A**

Course for which Recommended: **K-12 Comprehensive Intervention Reading Programs**

Name of Publisher **istation**

Title of Submission: **The Imagination Station Reading and Intervention Program**

Author: **Lori Schimmel, Susan Ebbers M.Ed., Vicki Gibson Ph.d., Vickie Whitfield, Zoe Brown Ph.D** Copyright: **2007** Edition: **1**

Intended Grades: **K-3**

Targeted Areas of Reading: **Phonological Awareness, Phonics, Fluency, Vocabulary, Comprehension**

B. DESCRIPTION OF SUBMISSION:

1. Is the submission a major tool as required by Florida Statutes; is it a stand-alone program that covers the stated intended outcomes, course objectives, and Sunshine State Standards outlined in the Specifications document?

Yes If NO, explain concerns:

2. Does the publisher's description of the submission as recorded in the Publisher's Questionnaire correspond with the actual components submitted (regarding purpose, goals, design, activities, hardware and equipment requirements, edition and copyright, and items being bid)?

Yes If NO, explain concerns:

3. Do all components directly support the same purpose and goals?

Yes If NO, explain concerns:

4. What does the Committee estimate as the instructional time actually required for using the materials to teach in the classroom situation? (# of weeks, 1 semester, 1 year)

TIME **1 Year**

Comments or Concerns?

C. QUALITY OF INSTRUCTIONAL MATERIALS:

1. CONTENT - In general, how well does the submission satisfy CONTENT requirements?

7 SUPERIOR 2 SATISFACTORY 0 MINIMAL 0 NOT AT ALL

Concerns: List major concerns regarding CONTENT issues.

- A. Alignment with Curriculum B. Phonological Awareness C. Phonics D. Fluency E. Vocabulary
F. Comprehension G. Level of Treatment of Content H. Expertise for Content Development
I. Accuracy of Content J. Currentness of Content K. Authenticity of Content (meaningful connections to life)
L. Multicultural Representation M. Humanity and Compassion

2. PROFESSIONAL DEVELOPMENT - In general, how well does the submission satisfy the PROFESSIONAL DEVELOPMENT requirements?

9 SUPERIOR 0 SATISFACTORY 0 MINIMAL 0 NOT AT ALL

Concerns: List major concerns regarding PROFESSIONAL DEVELOPMENT issues.

- A. Adequate Time B. Plan for Feedback and Follow-up Assistance C. Adequate Teacher Preparation to Administer and Interpret Assessments D. Adequate Customization to Meet Varying Needs E. Adequate Support to Apply Content

3. PRESENTATION - In general, how well does the submission satisfy PRESENTATION requirements?

9 SUPERIOR 0 SATISFACTORY 0 MINIMAL 0 NOT AT ALL

Concerns: List major concerns regarding PRESENTATION issues.

- A. Comprehensiveness of Resources B. Alignment of Components C. Organization of Materials
D. Readability of Materials E. Pacing of Content F. Ease of Use and Durability of Material

4. LEARNING - In general, how well does the submission satisfy the LEARNING requirements?

9 SUPERIOR 0 SATISFACTORY 0 MINIMAL 0 NOT AT ALL

Concerns: List major concerns regarding LEARNING issues.

- A. Motivational Strategies B. A Few "Big Ideas" C. Explicit Instruction D. Guidance and Support
E. Active Participation of Students F. Targeted Instructional Strategies G. Targeted Assessment Strategies

D. COMMITTEE VOTE:

Votes FOR adoption 9 Votes AGAINST adoption 0 Recommended for adoption? Yes

E. CATALOG NOTATIONS:

1. What are the Committee's recommended notations for the Catalog?

None

Emma Winfield

10/24/2007

Chairperson

Date

K-8 Comprehensive Intervention Reading Programs, Committee A

**STATE COMMITTEE QUESTIONNAIRE
2007-2008 ADOPTION**

Holiday Inn Select - Orlando International Airport - October 23-24, 2007 - Orlando, FL

A. IDENTIFICATION OF SUBMISSION:

Record ID: 993

Subject Area Committee: **K-8 Comprehensive Intervention Reading Programs, Committee A**

Course for which Recommended: **K-12 Comprehensive Intervention Reading Programs**

Name of Publisher **Macmillan/McGraw-Hill**

Title of Submission: **Macmillan/McGraw-Hill Triumphs**

Author: **Jan Hasbrouck/Jan Dole**

Copyright: **2007**

Edition: **1st**

Intended Grades: **K-5**

Targeted Areas of Reading: **Phonological Awareness, Phonics, Fluency, Vocabulary, Comprehension**

B. DESCRIPTION OF SUBMISSION:

1. Is the submission a major tool as required by Florida Statutes; is it a stand-alone program that covers the stated intended outcomes, course objectives, and Sunshine State Standards outlined in the Specifications document?

Yes If NO, explain concerns:

2. Does the publisher's description of the submission as recorded in the Publisher's Questionnaire correspond with the actual components submitted (regarding purpose, goals, design, activities, hardware and equipment requirements, edition and copyright, and items being bid)?

Yes If NO, explain concerns:

3. Do all components directly support the same purpose and goals?

Yes If NO, explain concerns:

4. What does the Committee estimate as the instructional time actually required for using the materials to teach in the classroom situation? (# of weeks, 1 semester, 1 year)

TIME **1 Year**

Comments or Concerns?

C. QUALITY OF INSTRUCTIONAL MATERIALS:

1. CONTENT - In general, how well does the submission satisfy CONTENT requirements?

8 SUPERIOR 1 SATISFACTORY 0 MINIMAL 0 NOT AT ALL

Concerns: List major concerns regarding CONTENT issues.

- A. Alignment with Curriculum B. Phonological Awareness C. Phonics D. Fluency E. Vocabulary
F. Comprehension G. Level of Treatment of Content H. Expertise for Content Development
I. Accuracy of Content J. Currentness of Content K. Authenticity of Content (meaningful connections to life)
L. Multicultural Representation M. Humanity and Compassion

2. PROFESSIONAL DEVELOPMENT - In general, how well does the submission satisfy the PROFESSIONAL DEVELOPMENT requirements?

9 SUPERIOR 0 SATISFACTORY 0 MINIMAL 0 NOT AT ALL

Concerns: List major concerns regarding PROFESSIONAL DEVELOPMENT issues.

- A. Adequate Time B. Plan for Feedback and Follow-up Assistance C. Adequate Teacher Preparation to Administer and Interpret Assessments D. Adequate Customization to Meet Varying Needs E. Adequate Support to Apply Content

3. PRESENTATION - In general, how well does the submission satisfy PRESENTATION requirements?

8 SUPERIOR 1 SATISFACTORY 0 MINIMAL 0 NOT AT ALL

Concerns: List major concerns regarding PRESENTATION issues.

- A. Comprehensiveness of Resources B. Alignment of Components C. Organization of Materials
D. Readability of Materials E. Pacing of Content F. Ease of Use and Durability of Material

4. LEARNING - In general, how well does the submission satisfy the LEARNING requirements?

7 SUPERIOR 2 SATISFACTORY 0 MINIMAL 0 NOT AT ALL

Concerns: List major concerns regarding LEARNING issues.

- A. Motivational Strategies B. A Few "Big Ideas" C. Explicit Instruction D. Guidance and Support
E. Active Participation of Students F. Targeted Instructional Strategies G. Targeted Assessment Strategies

D. COMMITTEE VOTE:

Votes FOR adoption 8 Votes AGAINST adoption 1 Recommended for adoption? Yes

E. CATALOG NOTATIONS:

1. What are the Committee's recommended notations for the Catalog?

None

Emma Winfield

10/24/2007

Chairperson

Date

K-8 Comprehensive Intervention Reading Programs, Committee A

**STATE COMMITTEE QUESTIONNAIRE
2007-2008 ADOPTION**

Park Plaza Hotel - November 7-8, 2007 - Tallahassee, FL

A. IDENTIFICATION OF SUBMISSION:

Record ID: 1044

Subject Area Committee: **K-5(6) Comprehensive Core Reading Programs, Committee B**

Course for which Recommended: **K-12 Comprehensive Intervention Reading Programs**

Name of Publisher **Mondo Publishing**

Title of Submission: **Bookshop**

Author: **Carmel Crevola & Mark Vineis**

Copyright: **2007**

Edition:

Intended Grades: **K-2**

Targeted Areas of Reading: **Phonological Awareness, Phonics, Fluency, Vocabulary, Comprehension**

B. DESCRIPTION OF SUBMISSION:

1. Is the submission a major tool as required by Florida Statutes; is it a stand-alone program that covers the stated intended outcomes, course objectives, and Sunshine State Standards outlined in the Specifications document?

Yes If NO, explain concerns:

Eight members said yes and two said no. The two that said no were concerned that the submission is not comprehensive enough to meet all specifications.

2. Does the publisher's description of the submission as recorded in the Publisher's Questionnaire correspond with the actual components submitted (regarding purpose, goals, design, activities, hardware and equipment requirements, edition and copyright, and items being bid)?

No If NO, explain concerns:

This submission was moved to a different category by the committee, therefore the Publisher's Questionnaire does not match.

3. Do all components directly support the same purpose and goals?

Yes If NO, explain concerns:

4. What does the Committee estimate as the instructional time actually required for using the materials to teach in the classroom situation? (# of weeks, 1 semester, 1 year)

TIME **1 year**

Comments or Concerns?

C. QUALITY OF INSTRUCTIONAL MATERIALS:

1. CONTENT - In general, how well does the submission satisfy CONTENT requirements?

4 SUPERIOR 4 SATISFACTORY 2 MINIMAL 0 NOT AT ALL

Concerns: List major concerns regarding CONTENT issues.

- A. Alignment with Curriculum B. Phonological Awareness C. Phonics D. Fluency E. Vocabulary
F. Comprehension G. Level of Treatment of Content H. Expertise for Content Development
I. Accuracy of Content J. Currentness of Content K. Authenticity of Content (meaningful connections to life)
L. Multicultural Representation M. Humanity and Compassion

Level of treatment of content is a concern. Need more manipulatives for K-2 if used as an intervention program.

2. PROFESSIONAL DEVELOPMENT - In general, how well does the submission satisfy the PROFESSIONAL DEVELOPMENT requirements?

2 SUPERIOR 8 SATISFACTORY 0 MINIMAL 0 NOT AT ALL

Concerns: List major concerns regarding PROFESSIONAL DEVELOPMENT issues.

- A. Adequate Time B. Plan for Feedback and Follow-up Assistance C. Adequate Teacher Preparation to Administer and Interpret Assessments D. Adequate Customization to Meet Varying Needs E. Adequate Support to Apply Content

Differentiated instruction and response to intervention are embedded in the program so teachers will learn this as they use the program.

3. PRESENTATION - In general, how well does the submission satisfy PRESENTATION requirements?

5 SUPERIOR 3 SATISFACTORY 2 MINIMAL 0 NOT AT ALL

Concerns: List major concerns regarding PRESENTATION issues.

- A. Comprehensiveness of Resources B. Alignment of Components C. Organization of Materials
D. Readability of Materials E. Pacing of Content F. Ease of Use and Durability of Material

Lacking in some specifications. Lack of comprehensiveness of resources. Extension activities and hands-on activities are not enough to fully teach standards. School to home materials are lacking.

4. LEARNING - In general, how well does the submission satisfy the LEARNING requirements?

5 SUPERIOR 3 SATISFACTORY 2 MINIMAL 0 NOT AT ALL

Concerns: List major concerns regarding LEARNING issues.

- A. Motivational Strategies B. A Few "Big Ideas" C. Explicit Instruction D. Guidance and Support
E. Active Participation of Students F. Targeted Instructional Strategies G. Targeted Assessment Strategies

Under guidance and support, program does not address various learning styles. Variety of activities is lacking. Commendations: Authentic, on-going assessment; Highly motivating; Great balance of literature; Skill block has explicit cycle of teaching to follow.

D. COMMITTEE VOTE:

Votes FOR adoption 8 Votes AGAINST adoption 2 Recommended for adoption? Yes

E. CATALOG NOTATIONS:

1. What are the Committee's recommended notations for the Catalog?

This program may also be appropriate as a supplemental program for grades 3-5.

Zana Brooks

11/8/2007

Chairperson

Date

K-5(6) Comprehensive Core Reading Programs, Committee B

**STATE COMMITTEE QUESTIONNAIRE
2007-2008 ADOPTION**

Holiday Inn Select - Orlando International Airport - October 9-10, 2007 - Orlando, FL

A. IDENTIFICATION OF SUBMISSION:

Record ID: 1118

Subject Area Committee: **4-12 Comprehensive Intervention Reading Programs, Committee A**

Course for which Recommended: **K-12 Comprehensive Intervention Reading Programs**

Name of Publisher **National Geographic and Hampton-Brown**

Title of Submission: **Hampton-Brown Edge**

Author: **David W. Moore, Deborah J. Short, Michael W. Smith, Alfred W. Tatum**

Copyright: **2008**

Edition: **First**

Intended Grades: **9-12**

Targeted Areas of Reading: **Fluency, Vocabulary, Comprehension**

B. DESCRIPTION OF SUBMISSION:

1. Is the submission a major tool as required by Florida Statutes; is it a stand-alone program that covers the stated intended outcomes, course objectives, and Sunshine State Standards outlined in the Specifications document?

Yes

If NO, explain concerns:

2. Does the publisher's description of the submission as recorded in the Publisher's Questionnaire correspond with the actual components submitted (regarding purpose, goals, design, activities, hardware and equipment requirements, edition and copyright, and items being bid)?

Yes

If NO, explain concerns:

3. Do all components directly support the same purpose and goals?

Yes

If NO, explain concerns:

4. What does the Committee estimate as the instructional time actually required for using the materials to teach in the classroom situation? (# of weeks, 1 semester, 1 year)

TIME **1 year**

Comments or Concerns?

50 or 90 minutes per day

C. QUALITY OF INSTRUCTIONAL MATERIALS:

1. CONTENT - In general, how well does the submission satisfy CONTENT requirements?

10 SUPERIOR 0 SATISFACTORY 0 MINIMAL 0 NOT AT ALL

Concerns: List major concerns regarding CONTENT issues.

- A. Alignment with Curriculum B. Phonological Awareness C. Phonics D. Fluency E. Vocabulary
F. Comprehension G. Level of Treatment of Content H. Expertise for Content Development
I. Accuracy of Content J. Currentness of Content K. Authenticity of Content (meaningful connections to life)
L. Multicultural Representation M. Humanity and Compassion

2. PROFESSIONAL DEVELOPMENT - In general, how well does the submission satisfy the PROFESSIONAL DEVELOPMENT requirements?

9 SUPERIOR 1 SATISFACTORY 0 MINIMAL 0 NOT AT ALL

Concerns: List major concerns regarding PROFESSIONAL DEVELOPMENT issues.

- A. Adequate Time B. Plan for Feedback and Follow-up Assistance C. Adequate Teacher Preparation to Administer and Interpret Assessments D. Adequate Customization to Meet Varying Needs E. Adequate Support to Apply Content

3. PRESENTATION - In general, how well does the submission satisfy PRESENTATION requirements?

9 SUPERIOR 1 SATISFACTORY 0 MINIMAL 0 NOT AT ALL

Concerns: List major concerns regarding PRESENTATION issues.

- A. Comprehensiveness of Resources B. Alignment of Components C. Organization of Materials
D. Readability of Materials E. Pacing of Content F. Ease of Use and Durability of Material

4. LEARNING - In general, how well does the submission satisfy the LEARNING requirements?

8 SUPERIOR 2 SATISFACTORY 0 MINIMAL 0 NOT AT ALL

Concerns: List major concerns regarding LEARNING issues.

- A. Motivational Strategies B. A Few "Big Ideas" C. Explicit Instruction D. Guidance and Support
E. Active Participation of Students F. Targeted Instructional Strategies G. Targeted Assessment Strategies

D. COMMITTEE VOTE:

Votes FOR adoption 10 Votes AGAINST adoption 0 Recommended for adoption? Yes

E. CATALOG NOTATIONS:

1. What are the Committee's recommended notations for the Catalog?

None

Leah Groom

Chairperson

4-12 Comprehensive Intervention Reading Programs, Committee A

10/10/2007

Date

**STATE COMMITTEE QUESTIONNAIRE
2007-2008 ADOPTION**

Holiday Inn Select - Orlando International Airport - October 9-10, 2007 - Orlando, FL

A. IDENTIFICATION OF SUBMISSION:

Record ID: 990

Subject Area Committee: **4-12 Comprehensive Intervention Reading Programs, Committee A**

Course for which Recommended: **K-12 Comprehensive Intervention Reading Programs**

Name of Publisher **Pearson Education Inc., publishing as AGS Globe**

Title of Submission: **AMP Reading System, Florida Edition**

Author: **Dr. Timothy Shanahan**

Copyright: **2006**

Edition: **1st**

Intended Grades: **6-8**

Targeted Areas of Reading: **Fluency, Vocabulary, Comprehension**

B. DESCRIPTION OF SUBMISSION:

1. Is the submission a major tool as required by Florida Statutes; is it a stand-alone program that covers the stated intended outcomes, course objectives, and Sunshine State Standards outlined in the Specifications document?

Yes If NO, explain concerns:

2. Does the publisher's description of the submission as recorded in the Publisher's Questionnaire correspond with the actual components submitted (regarding purpose, goals, design, activities, hardware and equipment requirements, edition and copyright, and items being bid)?

Yes If NO, explain concerns:

3. Do all components directly support the same purpose and goals?

Yes If NO, explain concerns:

4. What does the Committee estimate as the instructional time actually required for using the materials to teach in the classroom situation? (# of weeks, 1 semester, 1 year)

TIME **1 year**

Comments or Concerns?

45-50 minutes per day

C. QUALITY OF INSTRUCTIONAL MATERIALS:

1. CONTENT - In general, how well does the submission satisfy CONTENT requirements?

6 SUPERIOR 4 SATISFACTORY 0 MINIMAL 0 NOT AT ALL

Concerns: List major concerns regarding CONTENT issues.

- A. Alignment with Curriculum B. Phonological Awareness C. Phonics D. Fluency E. Vocabulary
F. Comprehension G. Level of Treatment of Content H. Expertise for Content Development
I. Accuracy of Content J. Currentness of Content K. Authenticity of Content (meaningful connections to life)
L. Multicultural Representation M. Humanity and Compassion

2. PROFESSIONAL DEVELOPMENT - In general, how well does the submission satisfy the PROFESSIONAL DEVELOPMENT requirements?

1 SUPERIOR 9 SATISFACTORY 0 MINIMAL 0 NOT AT ALL

Concerns: List major concerns regarding PROFESSIONAL DEVELOPMENT issues.

- A. Adequate Time B. Plan for Feedback and Follow-up Assistance C. Adequate Teacher Preparation to Administer and Interpret Assessments D. Adequate Customization to Meet Varying Needs E. Adequate Support to Apply Content

3. PRESENTATION - In general, how well does the submission satisfy PRESENTATION requirements?

2 SUPERIOR 8 SATISFACTORY 0 MINIMAL 0 NOT AT ALL

Concerns: List major concerns regarding PRESENTATION issues.

- A. Comprehensiveness of Resources B. Alignment of Components C. Organization of Materials
D. Readability of Materials E. Pacing of Content F. Ease of Use and Durability of Material

4. LEARNING - In general, how well does the submission satisfy the LEARNING requirements?

0 SUPERIOR 10 SATISFACTORY 0 MINIMAL 0 NOT AT ALL

Concerns: List major concerns regarding LEARNING issues.

- A. Motivational Strategies B. A Few "Big Ideas" C. Explicit Instruction D. Guidance and Support
E. Active Participation of Students F. Targeted Instructional Strategies G. Targeted Assessment Strategies

D. COMMITTEE VOTE:

Votes FOR adoption 10 Votes AGAINST adoption 0 Recommended for adoption? Yes

E. CATALOG NOTATIONS:

1. What are the Committee's recommended notations for the Catalog?

None

Leah Groom

Chairperson

4-12 Comprehensive Intervention Reading Programs, Committee A

10/10/2007

Date

**STATE COMMITTEE QUESTIONNAIRE
2007-2008 ADOPTION**

Holiday Inn Select - Orlando International Airport - October 23-24, 2007 - Orlando, FL

A. IDENTIFICATION OF SUBMISSION:

Record ID: 1004

Subject Area Committee: **K-8 Comprehensive Intervention Reading Programs, Committee A**

Course for which Recommended: **K-12 Comprehensive Intervention Reading Programs**

Name of Publisher **Pearson Education, Inc., publishing as Scott Foresman**

Title of Submission: **My Sidewalks on Reading Street**

Author: **Dr. S. Vaughn, Dr. J. Patatore, Dr. C. Juel, et al** Copyright: **2008** Edition: **1st**

Intended Grades: **1-5**

Targeted Areas of Reading: **Phonological Awareness, Phonics, Fluency, Vocabulary, Comprehension**

B. DESCRIPTION OF SUBMISSION:

1. Is the submission a major tool as required by Florida Statutes; is it a stand-alone program that covers the stated intended outcomes, course objectives, and Sunshine State Standards outlined in the Specifications document?

Yes If NO, explain concerns:

2. Does the publisher's description of the submission as recorded in the Publisher's Questionnaire correspond with the actual components submitted (regarding purpose, goals, design, activities, hardware and equipment requirements, edition and copyright, and items being bid)?

Yes If NO, explain concerns:

3. Do all components directly support the same purpose and goals?

Yes If NO, explain concerns:

4. What does the Committee estimate as the instructional time actually required for using the materials to teach in the classroom situation? (# of weeks, 1 semester, 1 year)

TIME **30 Weeks**

Comments or Concerns?

C. QUALITY OF INSTRUCTIONAL MATERIALS:

1. CONTENT - In general, how well does the submission satisfy CONTENT requirements?

5 SUPERIOR 4 SATISFACTORY 0 MINIMAL 0 NOT AT ALL

Concerns: List major concerns regarding CONTENT issues.

- A. Alignment with Curriculum B. Phonological Awareness C. Phonics D. Fluency E. Vocabulary
F. Comprehension G. Level of Treatment of Content H. Expertise for Content Development
I. Accuracy of Content J. Currentness of Content K. Authenticity of Content (meaningful connections to life)
L. Multicultural Representation M. Humanity and Compassion

2. PROFESSIONAL DEVELOPMENT - In general, how well does the submission satisfy the PROFESSIONAL DEVELOPMENT requirements?

9 SUPERIOR 0 SATISFACTORY 0 MINIMAL 0 NOT AT ALL

Concerns: List major concerns regarding PROFESSIONAL DEVELOPMENT issues.

- A. Adequate Time B. Plan for Feedback and Follow-up Assistance C. Adequate Teacher Preparation to Administer and Interpret Assessments D. Adequate Customization to Meet Varying Needs E. Adequate Support to Apply Content

3. PRESENTATION - In general, how well does the submission satisfy PRESENTATION requirements?

9 SUPERIOR 0 SATISFACTORY 0 MINIMAL 0 NOT AT ALL

Concerns: List major concerns regarding PRESENTATION issues.

- A. Comprehensiveness of Resources B. Alignment of Components C. Organization of Materials
D. Readability of Materials E. Pacing of Content F. Ease of Use and Durability of Material

4. LEARNING - In general, how well does the submission satisfy the LEARNING requirements?

9 SUPERIOR 0 SATISFACTORY 0 MINIMAL 0 NOT AT ALL

Concerns: List major concerns regarding LEARNING issues.

- A. Motivational Strategies B. A Few "Big Ideas" C. Explicit Instruction D. Guidance and Support
E. Active Participation of Students F. Targeted Instructional Strategies G. Targeted Assessment Strategies

D. COMMITTEE VOTE:

Votes FOR adoption 9 Votes AGAINST adoption 0 Recommended for adoption? Yes

E. CATALOG NOTATIONS:

1. What are the Committee's recommended notations for the Catalog?

None

Emma Winfield

10/24/2007

Chairperson

Date

K-8 Comprehensive Intervention Reading Programs, Committee A

**STATE COMMITTEE QUESTIONNAIRE
2007-2008 ADOPTION**

Holiday Inn Select - Orlando International Airport - October 9-10, 2007 - Orlando, FL

A. IDENTIFICATION OF SUBMISSION:

Record ID: 1107

Subject Area Committee: **4-12 Comprehensive Intervention Reading Programs, Committee B**

Course for which Recommended: **K-12 Comprehensive Intervention Reading Programs**

Name of Publisher **Scholastic Inc.**

Title of Submission: **Scholastic READ 180**

Author: **Hasselbring et al**

Copyright: **2005**

Edition: **2008 FLORIDA
ENTERPRISE
EDITION**

Intended Grades: **4-12**

Targeted Areas of Reading: **Phonological Awareness, Phonics, Fluency, Word Analysis or Word Study,
Vocabulary, Comprehension**

B. DESCRIPTION OF SUBMISSION:

1. Is the submission a major tool as required by Florida Statutes; is it a stand-alone program that covers the stated intended outcomes, course objectives, and Sunshine State Standards outlined in the Specifications document?

Yes If NO, explain concerns:

2. Does the publisher's description of the submission as recorded in the Publisher's Questionnaire correspond with the actual components submitted (regarding purpose, goals, design, activities, hardware and equipment requirements, edition and copyright, and items being bid)?

Yes If NO, explain concerns:

3. Do all components directly support the same purpose and goals?

Yes If NO, explain concerns:

4. What does the Committee estimate as the instructional time actually required for using the materials to teach in the classroom situation? (# of weeks, 1 semester, 1 year)

TIME **1 year**

Comments or Concerns?

90 minutes per day

C. QUALITY OF INSTRUCTIONAL MATERIALS:

1. CONTENT - In general, how well does the submission satisfy CONTENT requirements?

9 SUPERIOR 0 SATISFACTORY 0 MINIMAL 0 NOT AT ALL

Concerns: List major concerns regarding CONTENT issues.

- A. Alignment with Curriculum B. Phonological Awareness C. Phonics D. Fluency E. Vocabulary
F. Comprehension G. Level of Treatment of Content H. Expertise for Content Development
I. Accuracy of Content J. Currentness of Content K. Authenticity of Content (meaningful connections to life)
L. Multicultural Representation M. Humanity and Compassion

Many comments on the excellence of the realia of the materials; current topics.

2. PROFESSIONAL DEVELOPMENT - In general, how well does the submission satisfy the PROFESSIONAL DEVELOPMENT requirements?

9 SUPERIOR 0 SATISFACTORY 0 MINIMAL 0 NOT AT ALL

Concerns: List major concerns regarding PROFESSIONAL DEVELOPMENT issues.

- A. Adequate Time B. Plan for Feedback and Follow-up Assistance C. Adequate Teacher Preparation to Administer and Interpret Assessments D. Adequate Customization to Meet Varying Needs E. Adequate Support to Apply Content

3. PRESENTATION - In general, how well does the submission satisfy PRESENTATION requirements?

9 SUPERIOR 0 SATISFACTORY 0 MINIMAL 0 NOT AT ALL

Concerns: List major concerns regarding PRESENTATION issues.

- A. Comprehensiveness of Resources B. Alignment of Components C. Organization of Materials
D. Readability of Materials E. Pacing of Content F. Ease of Use and Durability of Material

Very user friendly.

4. LEARNING - In general, how well does the submission satisfy the LEARNING requirements?

9 SUPERIOR 0 SATISFACTORY 0 MINIMAL 0 NOT AT ALL

Concerns: List major concerns regarding LEARNING issues.

- A. Motivational Strategies B. A Few "Big Ideas" C. Explicit Instruction D. Guidance and Support
E. Active Participation of Students F. Targeted Instructional Strategies G. Targeted Assessment Strategies

Schools must provide all hardware to support the program. Good feedback for students; engaging material

D. COMMITTEE VOTE:

Votes FOR adoption 9 Votes AGAINST adoption 0 Recommended for adoption? Yes

E. CATALOG NOTATIONS:

1. What are the Committee's recommended notations for the Catalog?

Diane Smith

10/10/2007

Chairperson

Date

4-12 Comprehensive Intervention Reading Programs, Committee B

**STATE COMMITTEE QUESTIONNAIRE
2007-2008 ADOPTION**

Holiday Inn Select - Orlando International Airport - October 9-10, 2007 - Orlando, FL

A. IDENTIFICATION OF SUBMISSION:

Record ID: 1089

Subject Area Committee: **4-12 Comprehensive Intervention Reading Programs, Committee B**

Course for which Recommended: **K-12 Comprehensive Intervention Reading Programs**

Name of Publisher **Sopris West Educational Services**

Title of Submission: **LANGUAGE! The Comprehensive Literacy Curriculum**

Author: **J. Fell Greene**

Copyright: **2007**

Edition: **3rd**

Intended Grades: **4-12**

Targeted Areas of Reading: **Phonological Awareness, Phonics, Fluency, Word Analysis or Word Study, Vocabulary, Comprehension**

B. DESCRIPTION OF SUBMISSION:

1. Is the submission a major tool as required by Florida Statutes; is it a stand-alone program that covers the stated intended outcomes, course objectives, and Sunshine State Standards outlined in the Specifications document?

Yes

If NO, explain concerns:

2. Does the publisher's description of the submission as recorded in the Publisher's Questionnaire correspond with the actual components submitted (regarding purpose, goals, design, activities, hardware and equipment requirements, edition and copyright, and items being bid)?

Yes

If NO, explain concerns:

3. Do all components directly support the same purpose and goals?

Yes

If NO, explain concerns:

4. What does the Committee estimate as the instructional time actually required for using the materials to teach in the classroom situation? (# of weeks, 1 semester, 1 year)

TIME **1 year**

Comments or Concerns?

90 minutes per day

C. QUALITY OF INSTRUCTIONAL MATERIALS:

1. CONTENT - In general, how well does the submission satisfy CONTENT requirements?

8 SUPERIOR 1 SATISFACTORY 0 MINIMAL 0 NOT AT ALL

Concerns: List major concerns regarding CONTENT issues.

- A. Alignment with Curriculum B. Phonological Awareness C. Phonics D. Fluency E. Vocabulary
F. Comprehension G. Level of Treatment of Content H. Expertise for Content Development
I. Accuracy of Content J. Currentness of Content K. Authenticity of Content (meaningful connections to life)
L. Multicultural Representation M. Humanity and Compassion

Many comments regarding the excellence of the program.

2. PROFESSIONAL DEVELOPMENT - In general, how well does the submission satisfy the PROFESSIONAL DEVELOPMENT requirements?

9 SUPERIOR 0 SATISFACTORY 0 MINIMAL 0 NOT AT ALL

Concerns: List major concerns regarding PROFESSIONAL DEVELOPMENT issues.

- A. Adequate Time B. Plan for Feedback and Follow-up Assistance C. Adequate Teacher Preparation to Administer and Interpret Assessments D. Adequate Customization to Meet Varying Needs E. Adequate Support to Apply Content

3. PRESENTATION - In general, how well does the submission satisfy PRESENTATION requirements?

9 SUPERIOR 0 SATISFACTORY 0 MINIMAL 0 NOT AT ALL

Concerns: List major concerns regarding PRESENTATION issues.

- A. Comprehensiveness of Resources B. Alignment of Components C. Organization of Materials
D. Readability of Materials E. Pacing of Content F. Ease of Use and Durability of Material

Great organization of materials; very user friendly; excellent pacing guide

4. LEARNING - In general, how well does the submission satisfy the LEARNING requirements?

5 SUPERIOR 4 SATISFACTORY 0 MINIMAL 0 NOT AT ALL

Concerns: List major concerns regarding LEARNING issues.

- A. Motivational Strategies B. A Few "Big Ideas" C. Explicit Instruction D. Guidance and Support
E. Active Participation of Students F. Targeted Instructional Strategies G. Targeted Assessment Strategies

Some committee members expressed concern about motivation for older students.

D. COMMITTEE VOTE:

Votes FOR adoption 9 Votes AGAINST adoption 0 Recommended for adoption? Yes

E. CATALOG NOTATIONS:

1. What are the Committee's recommended notations for the Catalog?

None

Diane Smith

10/10/2007

Chairperson

Date

4-12 Comprehensive Intervention Reading Programs, Committee B

**STATE COMMITTEE QUESTIONNAIRE
2007-2008 ADOPTION**

Holiday Inn Select - Orlando International Airport - October 23-24, 2007 - Orlando, FL

A. IDENTIFICATION OF SUBMISSION:

Record ID: 1088

Subject Area Committee: **K-8 Comprehensive Intervention Reading Programs, Committee B**

Course for which Recommended: **K-12 Comprehensive Intervention Reading Programs**

Name of Publisher **Sopris West Educational Services**

Title of Submission: **Read Well**

Author: **M. Sprick**

Copyright: **2008**

Edition: **2nd**

Intended Grades: **K-2**

Targeted Areas of Reading: **Phonological Awareness, Phonics, Fluency, Vocabulary, Comprehension**

B. DESCRIPTION OF SUBMISSION:

1. Is the submission a major tool as required by Florida Statutes; is it a stand-alone program that covers the stated intended outcomes, course objectives, and Sunshine State Standards outlined in the Specifications document?

Yes If NO, explain concerns:

2. Does the publisher's description of the submission as recorded in the Publisher's Questionnaire correspond with the actual components submitted (regarding purpose, goals, design, activities, hardware and equipment requirements, edition and copyright, and items being bid)?

Yes If NO, explain concerns:

3. Do all components directly support the same purpose and goals?

Yes If NO, explain concerns:

4. What does the Committee estimate as the instructional time actually required for using the materials to teach in the classroom situation? (# of weeks, 1 semester, 1 year)

TIME **1 year**

Comments or Concerns?

30-90 minutes, 5 days/week

C. QUALITY OF INSTRUCTIONAL MATERIALS:

1. CONTENT - In general, how well does the submission satisfy CONTENT requirements?

6 SUPERIOR 0 SATISFACTORY 0 MINIMAL 0 NOT AT ALL

Concerns: List major concerns regarding CONTENT issues.

- A. Alignment with Curriculum B. Phonological Awareness C. Phonics D. Fluency E. Vocabulary
F. Comprehension G. Level of Treatment of Content H. Expertise for Content Development
I. Accuracy of Content J. Currentness of Content K. Authenticity of Content (meaningful connections to life)
L. Multicultural Representation M. Humanity and Compassion

Commended for non-fiction material, content-area vocabulary, charts, graphs and pictures. Good explicit phonics and phonemic awareness explanations for teachers.

2. PROFESSIONAL DEVELOPMENT - In general, how well does the submission satisfy the PROFESSIONAL DEVELOPMENT requirements?

6 SUPERIOR 0 SATISFACTORY 0 MINIMAL 0 NOT AT ALL

Concerns: List major concerns regarding PROFESSIONAL DEVELOPMENT issues.

- A. Adequate Time B. Plan for Feedback and Follow-up Assistance C. Adequate Teacher Preparation to Administer and Interpret Assessments D. Adequate Customization to Meet Varying Needs E. Adequate Support to Apply Content

3. PRESENTATION - In general, how well does the submission satisfy PRESENTATION requirements?

5 SUPERIOR 1 SATISFACTORY 0 MINIMAL 0 NOT AT ALL

Concerns: List major concerns regarding PRESENTATION issues.

- A. Comprehensiveness of Resources B. Alignment of Components C. Organization of Materials
D. Readability of Materials E. Pacing of Content F. Ease of Use and Durability of Material

Commended for CDs and songs - fun for students. Visually engaging for students.

4. LEARNING - In general, how well does the submission satisfy the LEARNING requirements?

6 SUPERIOR 0 SATISFACTORY 0 MINIMAL 0 NOT AT ALL

Concerns: List major concerns regarding LEARNING issues.

- A. Motivational Strategies B. A Few "Big Ideas" C. Explicit Instruction D. Guidance and Support
E. Active Participation of Students F. Targeted Instructional Strategies G. Targeted Assessment Strategies

D. COMMITTEE VOTE:

Votes FOR adoption 6 Votes AGAINST adoption 0 Recommended for adoption? Yes

E. CATALOG NOTATIONS:

1. What are the Committee's recommended notations for the Catalog?

None

Julie Noel

10/24/2007

Chairperson

Date

K-8 Comprehensive Intervention Reading Programs, Committee B

**STATE COMMITTEE QUESTIONNAIRE
2007-2008 ADOPTION**

Holiday Inn Select - Orlando International Airport - October 23-24, 2007 - Orlando, FL

A. IDENTIFICATION OF SUBMISSION:

Record ID: 1064

Subject Area Committee: **K-8 Comprehensive Intervention Reading Programs, Committee B**

Course for which Recommended: **K-12 Comprehensive Intervention Reading Programs**

Name of Publisher **SRA/McGraw-Hill**

Title of Submission: **Kaleidoscope**

Author: **Bereiter, et al.**

Copyright: **2008**

Edition: **1st**

Intended Grades: **K-8**

Targeted Areas of Reading: **Phonological Awareness, Phonics, Fluency, Word Analysis or Word Study, Vocabulary, Comprehension**

B. DESCRIPTION OF SUBMISSION:

1. Is the submission a major tool as required by Florida Statutes; is it a stand-alone program that covers the stated intended outcomes, course objectives, and Sunshine State Standards outlined in the Specifications document?

Yes

If NO, explain concerns:

2. Does the publisher's description of the submission as recorded in the Publisher's Questionnaire correspond with the actual components submitted (regarding purpose, goals, design, activities, hardware and equipment requirements, edition and copyright, and items being bid)?

Yes

If NO, explain concerns:

3. Do all components directly support the same purpose and goals?

Yes

If NO, explain concerns:

4. What does the Committee estimate as the instructional time actually required for using the materials to teach in the classroom situation? (# of weeks, 1 semester, 1 year)

TIME **1 year (2-8)***

Comments or Concerns?

*** For K-1, varying according to student needs.**

C. QUALITY OF INSTRUCTIONAL MATERIALS:

1. CONTENT - In general, how well does the submission satisfy CONTENT requirements?

5 SUPERIOR 1 SATISFACTORY 0 MINIMAL 0 NOT AT ALL

Concerns: List major concerns regarding CONTENT issues.

- A. Alignment with Curriculum B. Phonological Awareness C. Phonics D. Fluency E. Vocabulary
F. Comprehension G. Level of Treatment of Content H. Expertise for Content Development
I. Accuracy of Content J. Currentness of Content K. Authenticity of Content (meaningful connections to life)
L. Multicultural Representation M. Humanity and Compassion

Committee commends non-fiction selections and varied genres covered in the program.

2. PROFESSIONAL DEVELOPMENT - In general, how well does the submission satisfy the PROFESSIONAL DEVELOPMENT requirements?

6 SUPERIOR 0 SATISFACTORY 0 MINIMAL 0 NOT AT ALL

Concerns: List major concerns regarding PROFESSIONAL DEVELOPMENT issues.

- A. Adequate Time B. Plan for Feedback and Follow-up Assistance C. Adequate Teacher Preparation to Administer and Interpret Assessments D. Adequate Customization to Meet Varying Needs E. Adequate Support to Apply Content

Level of support for new teachers is commended.

3. PRESENTATION - In general, how well does the submission satisfy PRESENTATION requirements?

6 SUPERIOR 0 SATISFACTORY 0 MINIMAL 0 NOT AT ALL

Concerns: List major concerns regarding PRESENTATION issues.

- A. Comprehensiveness of Resources B. Alignment of Components C. Organization of Materials
D. Readability of Materials E. Pacing of Content F. Ease of Use and Durability of Material

4. LEARNING - In general, how well does the submission satisfy the LEARNING requirements?

6 SUPERIOR 0 SATISFACTORY 0 MINIMAL 0 NOT AT ALL

Concerns: List major concerns regarding LEARNING issues.

- A. Motivational Strategies B. A Few "Big Ideas" C. Explicit Instruction D. Guidance and Support
E. Active Participation of Students F. Targeted Instructional Strategies G. Targeted Assessment Strategies

Guidance and support in the teachers' edition are very helpful, especially for new teachers. Suggestions are helpful for new program implementation.

D. COMMITTEE VOTE:

Votes FOR adoption 6 Votes AGAINST adoption 0 Recommended for adoption? Yes

E. CATALOG NOTATIONS:

1. What are the Committee's recommended notations for the Catalog?

None

Julie Noel

10/24/2007

Chairperson

Date

K-8 Comprehensive Intervention Reading Programs, Committee B

**STATE COMMITTEE QUESTIONNAIRE
2007-2008 ADOPTION**

Holiday Inn Select - Orlando International Airport - October 9-10, 2007 - Orlando, FL

A. IDENTIFICATION OF SUBMISSION:

Record ID: 1063

Subject Area Committee: **4-12 Comprehensive Intervention Reading Programs, Committee B**

Course for which Recommended: **K-12 Comprehensive Intervention Reading Programs**

Name of Publisher **SRA/McGraw-Hill**

Title of Submission: **REACH Higher: Includes Corrective Reading 2008**

Author: **Engelmann, et al.**

Copyright: **2008**

Edition: **3rd**

Intended Grades: **4-12**

Targeted Areas of Reading: **Phonological Awareness, Phonics, Fluency, Word Analysis or Word Study, Vocabulary, Comprehension**

B. DESCRIPTION OF SUBMISSION:

1. Is the submission a major tool as required by Florida Statutes; is it a stand-alone program that covers the stated intended outcomes, course objectives, and Sunshine State Standards outlined in the Specifications document?

Yes

If NO, explain concerns:

2. Does the publisher's description of the submission as recorded in the Publisher's Questionnaire correspond with the actual components submitted (regarding purpose, goals, design, activities, hardware and equipment requirements, edition and copyright, and items being bid)?

Yes

If NO, explain concerns:

3. Do all components directly support the same purpose and goals?

Yes

If NO, explain concerns:

4. What does the Committee estimate as the instructional time actually required for using the materials to teach in the classroom situation? (# of weeks, 1 semester, 1 year)

TIME **1 year**

Comments or Concerns?

varying minutes per day

C. QUALITY OF INSTRUCTIONAL MATERIALS:

1. CONTENT - In general, how well does the submission satisfy CONTENT requirements?

9 SUPERIOR 0 SATISFACTORY 0 MINIMAL 0 NOT AT ALL

Concerns: List major concerns regarding CONTENT issues.

- A. Alignment with Curriculum B. Phonological Awareness C. Phonics D. Fluency E. Vocabulary
F. Comprehension G. Level of Treatment of Content H. Expertise for Content Development
I. Accuracy of Content J. Currentness of Content K. Authenticity of Content (meaningful connections to life)
L. Multicultural Representation M. Humanity and Compassion

2. PROFESSIONAL DEVELOPMENT - In general, how well does the submission satisfy the PROFESSIONAL DEVELOPMENT requirements?

7 SUPERIOR 2 SATISFACTORY 0 MINIMAL 0 NOT AT ALL

Concerns: List major concerns regarding PROFESSIONAL DEVELOPMENT issues.

- A. Adequate Time B. Plan for Feedback and Follow-up Assistance C. Adequate Teacher Preparation to Administer and Interpret Assessments D. Adequate Customization to Meet Varying Needs E. Adequate Support to Apply Content

3. PRESENTATION - In general, how well does the submission satisfy PRESENTATION requirements?

2 SUPERIOR 7 SATISFACTORY 0 MINIMAL 0 NOT AT ALL

Concerns: List major concerns regarding PRESENTATION issues.

- A. Comprehensiveness of Resources B. Alignment of Components C. Organization of Materials
D. Readability of Materials E. Pacing of Content F. Ease of Use and Durability of Material

Some committee members expressed concern about covering objectives in the amount of time in the planner.

4. LEARNING - In general, how well does the submission satisfy the LEARNING requirements?

0 SUPERIOR 7 SATISFACTORY 2 MINIMAL 0 NOT AT ALL

Concerns: List major concerns regarding LEARNING issues.

- A. Motivational Strategies B. A Few "Big Ideas" C. Explicit Instruction D. Guidance and Support
E. Active Participation of Students F. Targeted Instructional Strategies G. Targeted Assessment Strategies

Program is very teacher directed; concerns about motivation within the program.

D. COMMITTEE VOTE:

Votes FOR adoption 9 Votes AGAINST adoption 0 Recommended for adoption? Yes

E. CATALOG NOTATIONS:

1. What are the Committee's recommended notations for the Catalog?

Consulting and professional development are a must in order for the implementation of the complete system to be carried out with fidelity.

Diane Smith

10/10/2007

Chairperson

Date

4-12 Comprehensive Intervention Reading Programs, Committee B

**STATE COMMITTEE QUESTIONNAIRE
2007-2008 ADOPTION**

Holiday Inn Select - Orlando International Airport - October 23-24, 2007 - Orlando, FL

A. IDENTIFICATION OF SUBMISSION:

Record ID: 1065

Subject Area Committee: **K-8 Comprehensive Intervention Reading Programs, Committee B**

Course for which Recommended: **K-12 Comprehensive Intervention Reading Programs**

Name of Publisher **SRA/McGraw-Hill**

Title of Submission: **Reading Mastery Signature Edition**

Author: **Engelmann, et al.**

Copyright: **2008**

Edition: **6th**

Intended Grades: **K-5**

Targeted Areas of Reading: **Phonological Awareness, Phonics, Fluency, Word Analysis or Word Study, Vocabulary, Comprehension**

B. DESCRIPTION OF SUBMISSION:

1. Is the submission a major tool as required by Florida Statutes; is it a stand-alone program that covers the stated intended outcomes, course objectives, and Sunshine State Standards outlined in the Specifications document?

Yes

If NO, explain concerns:

2. Does the publisher's description of the submission as recorded in the Publisher's Questionnaire correspond with the actual components submitted (regarding purpose, goals, design, activities, hardware and equipment requirements, edition and copyright, and items being bid)?

Yes

If NO, explain concerns:

3. Do all components directly support the same purpose and goals?

Yes

If NO, explain concerns:

4. What does the Committee estimate as the instructional time actually required for using the materials to teach in the classroom situation? (# of weeks, 1 semester, 1 year)

TIME **1 year**

Comments or Concerns?

C. QUALITY OF INSTRUCTIONAL MATERIALS:

1. CONTENT - In general, how well does the submission satisfy CONTENT requirements?

2 SUPERIOR 4 SATISFACTORY 0 MINIMAL 0 NOT AT ALL

Concerns: List major concerns regarding CONTENT issues.

- A. Alignment with Curriculum B. Phonological Awareness C. Phonics D. Fluency E. Vocabulary
F. Comprehension G. Level of Treatment of Content H. Expertise for Content Development
I. Accuracy of Content J. Currentness of Content K. Authenticity of Content (meaningful connections to life)
L. Multicultural Representation M. Humanity and Compassion

Concerns about ELL instruction. Comprehensiveness of teacher materials - possibly overwhelming

2. PROFESSIONAL DEVELOPMENT - In general, how well does the submission satisfy the PROFESSIONAL DEVELOPMENT requirements?

6 SUPERIOR 0 SATISFACTORY 0 MINIMAL 0 NOT AT ALL

Concerns: List major concerns regarding PROFESSIONAL DEVELOPMENT issues.

- A. Adequate Time B. Plan for Feedback and Follow-up Assistance C. Adequate Teacher Preparation to Administer and Interpret Assessments D. Adequate Customization to Meet Varying Needs E. Adequate Support to Apply Content

Commendation for new teacher trainings offered even after year has started. Commendation for support offered to district in purchasing materials suited for district plans for implementation.

3. PRESENTATION - In general, how well does the submission satisfy PRESENTATION requirements?

1 SUPERIOR 5 SATISFACTORY 0 MINIMAL 0 NOT AT ALL

Concerns: List major concerns regarding PRESENTATION issues.

- A. Comprehensiveness of Resources B. Alignment of Components C. Organization of Materials
D. Readability of Materials E. Pacing of Content F. Ease of Use and Durability of Material

Concern - the amount of materials could possibly be overwhelming for teachers, extensive training required for successful implementation at the classroom level. Could be time-consuming to match up materials with instructional sequence. Need more guidance

4. LEARNING - In general, how well does the submission satisfy the LEARNING requirements?

6 SUPERIOR 0 SATISFACTORY 0 MINIMAL 0 NOT AT ALL

Concerns: List major concerns regarding LEARNING issues.

- A. Motivational Strategies B. A Few "Big Ideas" C. Explicit Instruction D. Guidance and Support
E. Active Participation of Students F. Targeted Instructional Strategies G. Targeted Assessment Strategies

D. COMMITTEE VOTE:

Votes FOR adoption 5 Votes AGAINST adoption 1 Recommended for adoption? Yes

E. CATALOG NOTATIONS:

1. What are the Committee's recommended notations for the Catalog?

None

Julie Noel

10/24/2007

Chairperson

Date

K-8 Comprehensive Intervention Reading Programs, Committee B

**STATE COMMITTEE QUESTIONNAIRE
2007-2008 ADOPTION**

Holiday Inn Select - Orlando International Airport - October 23-24, 2007 - Orlando, FL

A. IDENTIFICATION OF SUBMISSION:

Record ID: 840

Subject Area Committee: **K-8 Comprehensive Intervention Reading Programs, Committee B**

Course for which Recommended: **K-12 Comprehensive Intervention Reading Programs**

Name of Publisher **Voyager Expanded Learning, Inc.**

Title of Submission: **Voyager Passport - Florida Edition**

Author: **Voyager Expanded Learning**

Copyright: **2008**

Edition: **1st**

Intended Grades: **K-5**

Targeted Areas of Reading: **Phonological Awareness, Phonics, Fluency, Vocabulary, Comprehension**

B. DESCRIPTION OF SUBMISSION:

1. Is the submission a major tool as required by Florida Statutes; is it a stand-alone program that covers the stated intended outcomes, course objectives, and Sunshine State Standards outlined in the Specifications document?

Yes If NO, explain concerns:

2. Does the publisher's description of the submission as recorded in the Publisher's Questionnaire correspond with the actual components submitted (regarding purpose, goals, design, activities, hardware and equipment requirements, edition and copyright, and items being bid)?

Yes If NO, explain concerns:

3. Do all components directly support the same purpose and goals?

Yes If NO, explain concerns:

4. What does the Committee estimate as the instructional time actually required for using the materials to teach in the classroom situation? (# of weeks, 1 semester, 1 year)

TIME **1 year**

Comments or Concerns?

45 min./day

C. QUALITY OF INSTRUCTIONAL MATERIALS:

1. CONTENT - In general, how well does the submission satisfy CONTENT requirements?

6 SUPERIOR 0 SATISFACTORY 0 MINIMAL 0 NOT AT ALL

Concerns: List major concerns regarding CONTENT issues.

- A. Alignment with Curriculum B. Phonological Awareness C. Phonics D. Fluency E. Vocabulary
F. Comprehension G. Level of Treatment of Content H. Expertise for Content Development
I. Accuracy of Content J. Currentness of Content K. Authenticity of Content (meaningful connections to life)
L. Multicultural Representation M. Humanity and Compassion

Commended on explicit phonics instruction continued/included in higher grades. Commended on expository text inclusion. Graphic Organizers help to support students in thinking strategies for text on their level. Very strong support for fluency. Connectio

2. PROFESSIONAL DEVELOPMENT - In general, how well does the submission satisfy the PROFESSIONAL DEVELOPMENT requirements?

6 SUPERIOR 0 SATISFACTORY 0 MINIMAL 0 NOT AT ALL

Concerns: List major concerns regarding PROFESSIONAL DEVELOPMENT issues.

- A. Adequate Time B. Plan for Feedback and Follow-up Assistance C. Adequate Teacher Preparation to Administer and Interpret Assessments D. Adequate Customization to Meet Varying Needs E. Adequate Support to Apply Content

Commended customization of training to needs of school. Good follow-up and support. Good feedback for districts and teachers.

3. PRESENTATION - In general, how well does the submission satisfy PRESENTATION requirements?

6 SUPERIOR 0 SATISFACTORY 0 MINIMAL 0 NOT AT ALL

Concerns: List major concerns regarding PRESENTATION issues.

- A. Comprehensiveness of Resources B. Alignment of Components C. Organization of Materials
D. Readability of Materials E. Pacing of Content F. Ease of Use and Durability of Material

Pacing and organization is complete and manageable for teachers. Specific time guidelines are very helpful. Materials are precise, and structure is straightforward. Text is also very visually appealing.

4. LEARNING - In general, how well does the submission satisfy the LEARNING requirements?

6 SUPERIOR 0 SATISFACTORY 0 MINIMAL 0 NOT AT ALL

Concerns: List major concerns regarding LEARNING issues.

- A. Motivational Strategies B. A Few "Big Ideas" C. Explicit Instruction D. Guidance and Support
E. Active Participation of Students F. Targeted Instructional Strategies G. Targeted Assessment Strategies

Adventure centers facilitate classroom teachers' organization of small-group instruction.

D. COMMITTEE VOTE:

Votes FOR adoption 6 Votes AGAINST adoption 0 Recommended for adoption? Yes

E. CATALOG NOTATIONS:

1. What are the Committee's recommended notations for the Catalog?

None

Julie Noel

10/24/2007

Chairperson

Date

K-8 Comprehensive Intervention Reading Programs, Committee B

**STATE COMMITTEE QUESTIONNAIRE
2007-2008 ADOPTION**

Holiday Inn Select - Orlando International Airport - October 9-10, 2007 - Orlando, FL

A. IDENTIFICATION OF SUBMISSION:

Record ID: 841

Subject Area Committee: **4-12 Comprehensive Intervention Reading Programs, Committee A**

Course for which Recommended: **K-12 Comprehensive Intervention Reading Programs**

Name of Publisher **Voyager Expanded Learning, Inc.**

Title of Submission: **Voyager Passport Reading Journeys - Florida Edition**

Author: **Voyager Expanded Learning**

Copyright: **2008**

Edition: **1st**

Intended Grades: **6-8**

Targeted Areas of Reading: **Fluency, Word Analysis or Word Study, Vocabulary, Comprehension**

B. DESCRIPTION OF SUBMISSION:

1. Is the submission a major tool as required by Florida Statutes; is it a stand-alone program that covers the stated intended outcomes, course objectives, and Sunshine State Standards outlined in the Specifications document?

Yes If NO, explain concerns:

2. Does the publisher's description of the submission as recorded in the Publisher's Questionnaire correspond with the actual components submitted (regarding purpose, goals, design, activities, hardware and equipment requirements, edition and copyright, and items being bid)?

Yes If NO, explain concerns:

3. Do all components directly support the same purpose and goals?

Yes If NO, explain concerns:

4. What does the Committee estimate as the instructional time actually required for using the materials to teach in the classroom situation? (# of weeks, 1 semester, 1 year)

TIME **1 year**

Comments or Concerns?

45 or 90 minutes per day

C. QUALITY OF INSTRUCTIONAL MATERIALS:

1. CONTENT - In general, how well does the submission satisfy CONTENT requirements?

7 SUPERIOR 3 SATISFACTORY 0 MINIMAL 0 NOT AT ALL

Concerns: List major concerns regarding CONTENT issues.

- A. Alignment with Curriculum B. Phonological Awareness C. Phonics D. Fluency E. Vocabulary
F. Comprehension G. Level of Treatment of Content H. Expertise for Content Development
I. Accuracy of Content J. Currentness of Content K. Authenticity of Content (meaningful connections to life)
L. Multicultural Representation M. Humanity and Compassion

2. PROFESSIONAL DEVELOPMENT - In general, how well does the submission satisfy the PROFESSIONAL DEVELOPMENT requirements?

10 SUPERIOR 0 SATISFACTORY 0 MINIMAL 0 NOT AT ALL

Concerns: List major concerns regarding PROFESSIONAL DEVELOPMENT issues.

- A. Adequate Time B. Plan for Feedback and Follow-up Assistance C. Adequate Teacher Preparation to Administer and Interpret Assessments D. Adequate Customization to Meet Varying Needs E. Adequate Support to Apply Content

3. PRESENTATION - In general, how well does the submission satisfy PRESENTATION requirements?

8 SUPERIOR 2 SATISFACTORY 0 MINIMAL 0 NOT AT ALL

Concerns: List major concerns regarding PRESENTATION issues.

- A. Comprehensiveness of Resources B. Alignment of Components C. Organization of Materials
D. Readability of Materials E. Pacing of Content F. Ease of Use and Durability of Material

4. LEARNING - In general, how well does the submission satisfy the LEARNING requirements?

8 SUPERIOR 2 SATISFACTORY 0 MINIMAL 0 NOT AT ALL

Concerns: List major concerns regarding LEARNING issues.

- A. Motivational Strategies B. A Few "Big Ideas" C. Explicit Instruction D. Guidance and Support
E. Active Participation of Students F. Targeted Instructional Strategies G. Targeted Assessment Strategies

D. COMMITTEE VOTE:

Votes FOR adoption 10 Votes AGAINST adoption 0 Recommended for adoption? Yes

E. CATALOG NOTATIONS:

1. What are the Committee's recommended notations for the Catalog?

None

Leah Groom

Chairperson

4-12 Comprehensive Intervention Reading Programs, Committee A

10/10/2007

Date