

**2009-10 TITLE II-D/EETT ENTITLEMENT APPLICATION PROCESS
CONCEPT OVERVIEW
5/28/09**

For the 2009-10 fiscal year, there are two separate funding opportunities associated with the formula "entitlement" component of the *NCLB Title II-D/Enhancing Education Through Technology (EETT)* grant program. The two funding opportunities are identified below with estimated Florida allocation amounts:

- 2009-10 Title II-D regular appropriation entitlement funds (**\$5,838,634.45 – preliminary projection**)
- 2009-10 Title II-D American Recovery and Reinvestment Act (ARRA) entitlement funding (**\$14,347,465.25 – preliminary projection**)

The two entitlement program components identified above are outlined in detail with separate RFA documents posted on the following NCLB Office Technical Assistance Web Site:
http://www.fldoe.org/NCLB/2008nclbta_site.asp

An integrated online application structure will be used to effectively document key activities and focus areas to be associated with each funding component. The application design provides the necessary flexibility to allow smaller school districts (with modest funding allocations) to focus their funds effectively. Large school districts with considerable funding allocations typically want to target a number of different critical need areas. All districts are strongly encouraged to review and consider the focused strategies, principles, and priorities associated with ARRA funding (<http://www.fldoe.org/ARRA/>) during the application development process. Thoughtful focus areas selection by applicants is essential to facilitate project evaluation work and should be coordinated with ongoing local district strategic educational technology planning. All EETT project recipients are expected to evaluate project implementation efforts and report annually to address program monitoring expectations. Districts implementing broad scope and potentially high impact entitlement projects are strongly encouraged to incorporate rigorous research-based evaluation designs to support work that will be taking place. All prospective EETT applicants should review research that has been conducted in conjunction with previously funded competitive projects (<http://etc.usf.edu/laptops4learning/>). Local Education Agencies (LEAs) seeking 2009-10 Title II-D funding support are expected to continue efforts to achieve established EETT program goals and measurement expectations as outlined in NCLB Title II-D legislation. If you are not familiar with the tools and resources developed to support Title II-D/EETT program implementation in Florida, you are encouraged to visit our web site (http://www.fldoe.org/BI/Instruct_Tech/) and contact us if you have questions or need assistance.

As Title II-D regulatory guidance applies to both funding components, using an integrated application approach was feasible and should expedite application development and review efforts. Careful completion of each required online application component and follow-up submission of an appropriately authorized DOE100A form for each funding component will be critical to timely application processing. All districts are strongly advised to complete application development and submission by June 30, 2009 (if possible) so that funds can be awarded with a July 1, 2009 effective date. **Districts applying for special ARRA funding are required to complete a separate specifically designed online budget component (DOE101-R). The budget alignment information collected through the DOE101-R will be needed to facilitate special tracking and reporting required with ARRA dollars.** Regular 2009-10 Title II-D appropriation funding will be documented using the standard DOE101 budget format. The special DOE101-R budget format to be used to document ARRA funds had to be developed rapidly to support special accountability and transparency expectations, so your cooperation and patience is requested as you work with this newly designed application component. System components have been pre-tested, but testing opportunities have been limited due to the very short development and release schedule.

The Department is committed to helping each district maximize the impact that ARRA funding can have in meeting critical needs and priorities. Addressing accountability and reporting expectations associated with this special funding opportunity will definitely be challenging, but the application structure should facilitate

work that will need to be done throughout the course of the funding cycle. Districts receiving ARRA funding will be appropriately advised of reporting requirements and/or other procedures specific to ARRA funding. **A Florida Department of Education paperless announcement and notification memorandum will be issued to district superintendents as soon as possible to formally initiate the application cycle for the two Title II-D funding opportunities discussed.** Title II-D program support personnel in the Department's Technology Learning and Innovation area are very excited about the expanded program funding opportunities this year.