

Strategy Guidance for use of funds under The American Recovery and Reinvestment Act of 2009



Strategy Number 8

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Language Arts Standards Implementation

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Statement of need:

Florida's new language arts standards, including access points for students with significant cognitive disabilities will be more instructionally demanding than the former standards. These new standards will require teaching to mastery.

Proposed areas for implementation:

Professional development for instructional leaders and teachers from every district including:

- Standards-based Instruction
- RtI for Differentiation of Instruction
- Disciplinary Literacy
- Lesson Study/Professional Learning Communities
- Acceleration Mechanisms
- Effective use of technology
- Use of course descriptions to guide instruction
- Use of appropriate data to drive instruction.
- Stipends for teachers, principals, and coaches to attend Just Read, Florida! summer professional development including:
 - K-5 Reading Academy
 - K-5 Intervention Academy
 - 6-12 Intervention Academy
 - Reading Leadership Team Institute
 - Reading Coach Academy
 - 6-12 Career and Technical Education in Reading Academy

Funding Sources:

- Title I
- Title II-A
- IDEA
- State Fiscal Stabilization Funds (SFSF)