

Strategy Guidance for use of funds under The American Recovery and Reinvestment Act of 2009



Strategy Number 12

Contact: Martha Murray

Positive Behavior Support

Email: Martha.Murray@fldoe.org

Phone: (850) 245 - 0478

Statement of need:

The premise of PBS is that continual teaching, modeling, recognizing, and rewarding of positive student behavior will reduce unnecessary discipline and promote a climate of greater productivity, safety, and learning. PBS schools apply a multi-tiered approach to prevention, using disciplinary data and principles of behavior analysis to develop school-wide, targeted, and individualized interventions and supports to improve school climate. Implementing PBS improves the schools' climate and helps keep students and teachers in safe and productive classrooms.

Schools that effectively implement PBS demonstrate:

- Reduced office referral rates (and, subsequently, reduced suspension and expulsion rates) of up to 50% per year
- Improved attendance rates and school engagement
- Improved academic achievement
- Improved staff perceptions of school safety and atmosphere

Florida's Positive Behavior Support Project is available for consultation and training online at <http://flpbs.fmhi.usf.edu/index.asp>

Proposed areas for implementation:

- Well trained staff
 - Teacher stipends for summer training
 - Substitutes teachers for training during school term
 - Training materials
 - Travel funds
- Supporting infrastructure
 - Human resources - To properly sustain PBS implementation, an LEA should budget:
 - 1.0 FTE of PBS coaching per 15 schools or 10,000 students
 - 0.5 FTE of coaching in targeted and individualized PBS interventions
 - 0.2 FTE of a district administrator's time to coordinate the LEA's PBS efforts
 - Training costs vary by source and LEA size
 - Smaller LEAs can pool funds for training
 - Data management system
 - Implement data systems that track disciplinary referrals and other behavior indicators
 - Collect accurate disciplinary data that is critical to the success of PBS; schools can work smarter, not harder, to support instruction and improve school climate
 - Incentive materials
 - Reinforcers for students
 - Promotional materials for community
 - Training materials for schools (posters, recorded media, etc. to teach expectations)

Funding Sources:

**Strategy Guidance for use of funds under
The American Recovery and Reinvestment Act of 2009**



- Title I
- Title II-A (Professional Development Only)
- IDEA
- State Fiscal Stabilization Funds (SFSF)