

A. Laws Enacted or Amended Over the Previous 12 Months That Modify the Department's Duties or Authority

Bill Number, Laws of Florida Citation	Is Rulemaking mandatory?	Is Rulemaking Necessary? If no, explain why the law may be implemented without rulemaking.	If Rulemaking is necessary, has a Notice of Rule Development been published?	Expected Date to Publish Notice of Proposed Rule
SB 168, LoF 2019-102				

<p>Section 1 Creates chapter 908, F.S., Federal Immigration Enforcement, to:</p> <ul style="list-style-type: none"> • Define the chapter terms in s. 908.102, F.S. • Prohibit a state entity, law enforcement agency, or local governmental entity from adopting or having in effect a sanctuary policy in s. 908.103, F.S. • Require law enforcement agencies to use best efforts to support the enforcement of federal immigration law in s. 908.104(1), F.S. • Prohibit a state entity, local governmental entity, or law enforcement agency (including their employees, agents, or representatives) from performing five specific acts that would restrict a law enforcement agency from taking actions with respect to information regarding a person’s immigration status in s. 908.104(2), F.S. • Clarify that a state entity, local governmental entity, or law enforcement agency is not required to provide a federal immigration agency with information related to a victim or witness to a criminal offense if the victim or witness timely and in good faith responded to the entity’s request for information and cooperation in the entity’s investigation or prosecution of the offense in s. 908.104(5), F.S. • Require a state entity, local government entity, or law enforcement agency that withholds information pursuant to s. 908.104(5), F.S., to document the 	No	No This statute is self implementing.	N/a	N/a
<p>Section 2 Requires the repeal of any existing sanctuary policy, as defined by s. 908.102, F.S., within 90 days of the effective date of the act.</p>	No	No This statute is self implementing.	N/a	N/a

<p>Section 3 Provides an effective date of July 1, 2019, except for s. 908.107, F.S., which relates to the Governor’s and Attorney General’s authority to enforce the provisions of this act against state and local officers who violate the terms of the law. This section becomes effective on October 1, 2019.</p>	No	No This statute is self implementing.	N/a	N/a
SB 7014, LoF 2019-15				
<p>Section 1. Amends s. 11.40, F.S., Legislative Auditing Committee, to: Add the Governor and the Commissioner of Education, or the designee of either, to the list of parties who may notify JLAC that a local governmental entity, district school board, charter school, or charter technical career center has failed to comply with applicable auditing, financial reporting, bond issuance notification, or bond verification provisions or failed to disclose a financial emergency or provide information required during a financial emergency. Upon notification, JLAC may consider whether the entity should be subject to further state action.</p>	No	No This statute is self implementing.	N/a	N/a

<p>Section 2. Amends s. 11.45, F.S., Definitions; duties; authorities; reports; rules, to:</p> <ul style="list-style-type: none"> • Revise the definition of the term “financial audit” and define the terms abuse, fraud, and waste. • Include tourist development councils and county tourism promotion agencies within the definition of “local governmental entity”, giving the AG clear authority to conduct audits thereof. • Exempt water management districts from being subject to audits as local government entities, although they will remain subject to periodic audits authorized by s. 11.45(2)(f), F.S., and the AG will follow up on prior audit findings at the next scheduled audit. • Revise the list of entities that must be included in the AG report concerning entities that fail to comply with transparency requirements in s. 11.45, F.S., to include all local governmental entities rather than just the water management districts. 	No	No This statute is self implementing.	N/a	N/a
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<p>Section 3. Amends s. 11.47, F.S., Penalties; failure to make a proper audit or examination; making a false report; failure to produce documents or information, to:</p> <ul style="list-style-type: none"> • Expand the activities that are punishable as a crime to include willful failure or refusal to provide the AG access to an employee, officer, or agent of an entity as a first-degree misdemeanor punishable as provided in s. 775.082 or s. 775.083, F.S. 	No	No This statute is self implementing.	N/a	N/a
<p>Section 4. Amends s. 28.35, F.S., Florida Clerks of Court Operations Corporation, to:</p> <ul style="list-style-type: none"> • Require the Florida Clerks of Court Operations Corporation to provide a copy of any corrective action plans for any clerk not meeting workload performance standards within 45 days after the conclusion of each quarter ending on the last day of March, June, September, and December. 	No	No This statute is self implementing.	N/a	N/a

<p>Section 5. Amends s. 43.16, F.S., adding requirements that Justice Administrative Commission, each state attorney, each public defender and each Guardian Ad Litem Program establish internal controls designed to:</p> <ul style="list-style-type: none"> • Prevent and detect fraud, waste, and abuse, as defined in s. 11.45(1), F.S. • Promote and encourage compliance with applicable laws, rules, contracts, grant agreements, and best practices. • Support economical and efficient operations. • Ensure the reliability of financial records and reports. • Safeguard assets. 	No	No This statute is self implementing.	N/a	N/a
<p>Section 6. Amends s. 129.03, F.S., Preparation and adoption of the budget, to:</p> <ul style="list-style-type: none"> • Require each county to post tentative budgets on its official website for at least 45 days. • Require each county to post final budgets on its official website for at least two years. 	No	No This statute is self implementing	N/a	N/a
<p>Section 7. Amends s. 129.06, F.S., Execution and amendment of budget, to:</p> <ul style="list-style-type: none"> • Require each county to post final budgets on its official website for at least two years. 	No	No This statute is self implementing	N/a	N/a

<p>Section 8. Amends s. 166.241, F.S., Fiscal years, budgets, and budget amendments, to:</p> <ul style="list-style-type: none"> • Require each municipality to post tentative budgets on its official website for at least 45 days. • Require each municipality to post final budgets on its official website for at least two years. 	No	No This statute is self implementing	N/a	N/a
<p>Section 9. Amends s. 215.86, F.S., adding requirements that state agencies and the judicial branch establish internal controls designed to:</p> <ul style="list-style-type: none"> • Prevent and detect fraud, waste, and abuse, as defined in s. 11.45(1), F.S. • Promote and encourage compliance with applicable laws, rules, contracts, grant agreements, and best practices. • Support economical and efficient operations. • Ensure the reliability of financial records and reports. • Safeguard assets. 	No	No This statute is self implementing	N/a	N/a

<p>Section 10. Amends s. 215.97, F.S., Florida Single Audit Act, to:</p> <ul style="list-style-type: none"> • Authorize the AG to periodically review the threshold amount for audits of nonstate entities. • Authorize the AG to recommend in its annual report to the Legislature a statutory change to revise the threshold amount. 	No	No This statute is self implementing	N/a	N/a
<p>Section 11. Amends s. 215.985, F.S., Transparency in government spending, to</p> <ul style="list-style-type: none"> • Require each water management district to provide its monthly financial statement in the form and manner prescribed by DFS. 	No	No This statute is self-implementing	N/a	N/a
<p>Section 12. Amends s. 218.31(17), F.S., Definitions, to:</p> <ul style="list-style-type: none"> • Revise the definition of the term “financial audit.” 	No	No This statute is self-implementing	N/a	N/a

<p>Section 13. Amends s. 218.32, F.S., Annual financial reports; local governmental entities, to:</p> <ul style="list-style-type: none"> • Authorize DFS, in preparing its annual verified report for the Governor, Legislature, AG and the Department of Economic Opportunity, to request additional information from a local governmental entity. • Require local governmental entities to submit requested information within 45 days of request. • Require DFS, if the local governmental entity does not comply with the request for additional information, to notify JLAC, which may take action pursuant to s. 11.40(2), F.S. 	No	No This statute is self-implementing	N/a	N/a
<p>Section 14. Amends s. 218.33, F.S., Local governmental entities; establishment of uniform fiscal years and accounting practices and procedures - requiring local government entities to establish internal controls designed to:</p> <ul style="list-style-type: none"> • Prevent and detect fraud, waste, and abuse, as defined in s. 11.45(1), F.S. • Promote and encourage compliance with applicable laws, rules, contracts, grant agreements, and best practices. • Support economical and efficient operations. • Ensure the reliability of financial records and reports. • Safeguard assets. 	No	No This statute is self-implementing	N/a	N/a

<p>Section 15. Amends s. 218.391, F.S., Audit selection procedures, to:</p> <ul style="list-style-type: none"> • Require the auditor selection committee for a county, municipality, special district, district school board, charter school, or charter technical career center to consist of at least three members, one of whom must be a member of the governing body of the entity and must serve as the committee’s chair. An employee, chief executive officer, or chief financial officer of the governing body may not serve as a member of an auditor selection committee. • Require the above-referenced governing bodies, if they should fail to select an auditor, to again perform the selection process to select an auditor to conduct audits for subsequent fiscal years. <p>☐</p>	No	No This statute is self-implementing	N/a	N/a
<p>Section 16. Amends s. 373.536, F.S., District budget and hearing thereon, to:</p> <ul style="list-style-type: none"> • Require each water management district to post tentative budgets on their official website for at least 45 days. • Require each water management district to post final budgets on their official website for at least two years. 	No	No This statute is self-implementing	N/a	N/a

<p>Section 17. Amends s. 1001.42(12), F.S., Powers and duties of district school board, to:</p> <ul style="list-style-type: none"> • Clarify that internal controls designed to prevent and detect fraud, waste, and abuse must meet the definition newly provided in s. 11.45(1), F.S., pursuant to Section 2 of this bill. 	No	No This statute is self-implementing	N/a	N/a
<p>Section 18. Amends s. 1002.33, F.S., Charter schools - adding requirements that charter schools establish internal controls designed to:</p> <ul style="list-style-type: none"> • Prevent and detect fraud, waste, and abuse, as defined in s. 11.45(1), F.S. • Promote and encourage compliance with applicable laws, rules, contracts, grant agreements, and best practices. • Support economical and efficient operations. • Ensure reliability of financial records and reports. • Safeguard assets. 	No	No This statute is self-implementing	N/a	N/a

<p>Section 19. Amends s. 1002.37(6), F.S., The Florida Virtual School, to:</p> <ul style="list-style-type: none"> • Require an annual financial audit of Florida Virtual School accounts and records conducted by an independent auditor who is a licensed certified public accountant, which audit must be conducted and audit report be prepared in accordance with rules adopted by the AG. • Require a written statement by the Florida Virtual School board of trustees describing corrective action to be taken in response to the auditor’s recommendations. • Require submission of the audit report to the Florida Virtual School board of trustees and the AG no later than nine months after the end of the preceding fiscal year. 	No	No This statute is self-implementing	N/a	N/a
<p>Section 20. Amends s. 1010.01, F.S., Uniform records and accounts - adding requirements that school districts, Florida College System institutions and state universities establish internal controls designed to:</p> <ul style="list-style-type: none"> • Prevent and detect fraud, waste, and abuse, as defined in s. 11.45(1), F.S. • Promote and encourage compliance with applicable laws, rules, contracts, grant agreements, and best practices. • Support economical and efficient operations. • Ensure reliability of financial records and reports. • Safeguard assets. 	No	No This statute is self-implementing	N/a	N/a

<p>Section 21. Creates s. 1012.8551, F.S., Employee background screening and investigations for Florida College System personnel, to:</p> <ul style="list-style-type: none"> • Apply the screening requirements of s. 110.1127, F.S., to the personnel of the Florida College System. This requires colleges to designate personnel for level one and level two screenings, allowing screenings requested by the State College System to include federal information. 	No	No This statute is self-implementing	N/a	N/a
<p>Section 22. Creates s. 1012.915, F.S., Employee background screening and investigations for State University System personnel, to:</p> <ul style="list-style-type: none"> • Apply the screening requirements of s. 110.1127, F.S., to the personnel of the State University System. This requires universities to designate personnel for level one and level two screenings, allowing screenings requested by the State University System to include federal information. 	No	No This statute is self-implementing	N/a	N/a
<p>Section 23. Amends s. 218.503, F.S., Determination of financial emergency, to:</p> <ul style="list-style-type: none"> • Conform provisions and cross-references to changes made by the bill. 	No	No This statute is self-implementing	N/a	N/a

Section 24. • Finds that a proper, important and legitimate state purpose is served when internal controls are established to prevent fraud, waste and abuse and to safeguard government funds and property.	No	No This statute is self-implementing	N/a	N/a
Section 25. • Provides an effective date of July 1, 2019.	No	No This statute is self-implementing	N/a	N/a
HB 1027, LoF 2019-126				
Section 1. Amends s. 1002.82, F.S., Office of Early Learning; powers and duties, to: • Include the integration of early learning professional development standards and career pathways in the preservice and in-service training requirements.	Yes	Yes New rules will be adopted to administer this section. 6M-4.620	No	Expected by April 1, 2020

<p>Section 2. Creates s. 1002.995, F.S., Early learning professional development standards and career pathways, to: Require the Office of Early Learning to:</p> <ul style="list-style-type: none"> • Develop early learning professional development training and course standards for providers participating in the school readiness program. • Identify both formal and informal early learning career pathways for early childhood teachers to access specialized professional development that strengthens knowledge and teaching practices, aligns to established professional standards and core competencies, provides a progression of attainable, competency-based stackable credentials and certifications, and improves outcomes for children in kindergarten and early grades. • Require the credentials and certifications established in this section to align with the training for K-12 teachers, reading coaches, and school principals in s. 1001.215(3), F.S. • Require the Office of Early Learning to adopt rules to administer this section. 	Yes	<p>Yes</p> <p>New rules will be adopted to administer this section.</p> <p>6M-4.620</p>	No	Expected by April 1, 2020
HB 5, LoF 2019-64				

<p>Section 1. (Effective January 1, 2020) Amends s. 212.055, F.S., Discretionary sales surtaxes; legislative intent; authorization and use of proceeds, to:</p> <ul style="list-style-type: none"> • Require a referendum to adopt or amend a local government discretionary sales surtax, including a school board referendum to impose a School Capital Outlay Surtax, be held at a general election. • Require the school district to provide a copy of the final resolution or ordinance to the Office of Program Policy Analysis and Government Accountability (OPPAGA) at least 180 days before a discretionary sales surtax referendum is held. • Require OPPAGA to procure a certified public accountant to conduct a performance audit of the program associated with the proposed surtax within 60 days after receiving the final resolution or ordinance from the school district. • Require the school district to make the performance audit available to the public on its official website at least 60 days before the referendum is held. • Provide that a referendum held to adopt a discretionary sales surtax is void if the school district fails to timely provide the final resolution or ordinance to OPPAGA or if it fails to timely post the audit report on its website. 	No	No This statute is self-implementing	N/a	N/a
<p>Section 7.</p> <ul style="list-style-type: none"> • Provides an effective date of upon becoming law, except as otherwise expressly provided. 	No	No This statute is self-implementing	N/a	N/a
<p>HB 213, LoF 2019-107</p>				

<p>Section 1. Amends s. 381.003, F.S., Communicable disease and AIDS prevention and control, to:</p> <ul style="list-style-type: none"> • Require the state registry of immunizations. • Add provisions for a parent to refuse to have his or her child included in the state registry of immunizations, and for college or university students to refuse to be included in the state registry of immunizations. • Require licensed healthcare practitioners to report student vaccination data to the state registry of immunizations, unless a parent of a student, or college or university student, opts out. • Require licensed healthcare practitioners to submit an opt-out form to FDOH. • Allow parents and college or university students to submit opt-out forms directly to FDOH. • Allow the uploading of data from existing automated systems as an acceptable method to update immunization information in the state registry of immunizations. • Provide rulemaking authority to the FDOH. 	No	No This statute is self-implementing	N/a	N/a
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<p>Section 2. Amends s. 1003.22, F.S., School-entry health examinations; immunization against communicable diseases; exemptions; duties of Department of Health, to:</p> <ul style="list-style-type: none"> • Require each district school board or private school governing authority to establish a policy requiring each student prior to attending a Florida public or private school to have on file with the state registry of immunizations, or present to or have on file with the school, a certification of immunization for the prevention of those communicable diseases for which immunization is required by the FDOH. • Require any student who is excluded from participation in the state registry of immunizations to present or have on file with the school the certification of immunization. • Require the screening of scoliosis at the appropriate age. 	No	No This statute is self-implementing	N/a	N/a
<p>Section 3. • Provides an effective date of January 1, 2021.</p>	No	No This statute is self-implementing	N/a	N/a
HB 427, LoF 2019-145				

<p>Section 1. Creates s. 256.16, F.S., Honor and Remember flag, to:</p> <ul style="list-style-type: none"> • Designate the Honor and Remember flag as the state’s emblem of the service and sacrifice of the brave men and women of the United States Armed Forces who have given their lives in the line of duty. • Authorize any state-owned building at which the United States flag is displayed, any state-owned military memorial, and any state-owned location to display the Honor and Remember flag on Veterans Day, Gold Star Mother’s Day, and a day on which a member of the United States Armed Forces who is a Florida resident loses his or her life in the line of duty. • Require the Honor and Remember flag to be displayed to ensure public visibility, and with no more than two additional flags when displayed together on a flagpole. • Require the Honor and Remember flag to be manufactured in the United States. • Authorize a local government to display the Honor and Remember flag at any local government building at which the United States flag is displayed, and at any other local government location it deems appropriate. • Authorize a department, agency, or local government to adopt regulations as necessary by July 1, 2020, to carry out this section. 	No	No This statute is self-implementing. S. 256.16(5) "May adopt regulations as necessary to carry out this section."	N/a	N/a
<p>Section 2. • Provides an effective date of January 1, 2020.</p>	No	No This statute is self-implementing	N/a	N/a
HB 501, LoF 2019-148				

<p>Section 1. Creates s. 295.156, F.S., Alternative treatment options for veterans, to:</p> <ul style="list-style-type: none"> • Define "Posttraumatic stress disorder" as a mental health disorder that is developed after having experienced or witnessed a life-threatening event, including, but not limited to, military sexual trauma. • Define "Traumatic brain injury" as an acquired injury to the brain, not to include brain dysfunction caused by congenital or degenerative disorders or birth trauma. • Authorize the Florida Department of Veterans' Affairs to contract with state universities or FCS institutions to furnish specified alternative treatment options for veterans certified by the United States Department of Veterans Affairs or any branch of the United States Armed Forces as having a traumatic brain injury or posttraumatic stress disorder. • Require state universities or FCS institutions to manage, monitor, and ensure the compliance of contracted providers who provide accelerated resolution therapy, equine therapy, hyperbaric oxygen therapy, music therapy, or service animal training therapy. • Allow a veteran to receive alternative treatment if he or she: <ul style="list-style-type: none"> o Has been diagnosed by a health care practitioner 	No	No This statute is self-implementing	N/a	N/a
<p>Section 2. • Provides an effective date of July 1, 2019.</p>	No	No This statute is self-implementing	N/a	N/a
HB 525, LoF 2019-78				

<p>Section 1. Amends s. 1000.21(3), F.S., Systemwide definitions, to:</p> <ul style="list-style-type: none"> • Change the name of “Florida Keys Community College” to “The College of the Florida Keys.” • Change the name of “North Florida Community College” to “North Florida College.” 	No	No This statute is self-implementing	N/a	N/a
<p>Section 2. • Provides for an effective date of July 1, 2019.</p>	No	No This statute is self-implementing	N/a	N/a
HB 547, LoF 2019-79				
<p>Section 1. Amends s. 1009.98, F.S., Stanley G. Tate Florida Prepaid College Program, to:</p> <ul style="list-style-type: none"> • Authorize a state university or FCS institution to transfer fees associated with dormitory residency to an approved, qualified nonprofit organization under certain circumstances. 	No	No This statute is self-implementing	N/a	N/a
<p>Section 2. Amends s. 1009.983, F.S., Direct-support organization; authority, to:</p> <ul style="list-style-type: none"> • Revise the membership of the Florida Prepaid College Board’s direct support organization’s board of directors. 	No	No This statute is self-implementing	N/a	N/a

Section 3. • Provides an effective date of July 1, 2019.	No	No This statute is self-implementing	N/a	N/a
HB 593, LoF 2019-124				
Section 1. Amends s. 1009.26, F.S., Fee waivers, to: • Authorize an FCS institution that serves counties directly impacted by a hurricane, and whose enrollment decreases by more than 10 percent, to waive out-of-state fees to recruit students for a period of three years, beginning 180 days after the hurricane directly impacted the counties. o A qualifying student is eligible to receive the waiver for up to 110 percent of the number of credit hours required for the degree or certificate program in which the student is enrolled, as long as the student does not disenroll from the institution for more than one semester. o Each FCS institution must report annually the number and value of these fee waivers to the State Board of Education. o Out-of-state students receiving these waivers may not be included in the enrollment totals for these institutions by the Education Estimating Conference on Florida College System Enrollment.	No	No This statute is self-implementing	N/a	N/a
Section 2. • Provides an effective date of July 1, 2019.	No	No This statute is self-implementing	N/a	N/a

HB 741, LoF 2019-59				
<p>Section 1. Amends s. 1000.05, F.S., Discrimination against students and employees in the Florida K-20 public education system prohibited; equality of access required, to:</p> <ul style="list-style-type: none"> • Add “religion” to the current list as a prohibited basis for discrimination against students and employees in the Florida K-20 public education system. • Require that discrimination based on anti-Semitism by students, employees, or institutional policies motivated by anti-Semitic intent be treated in an identical manner to discrimination motivated by race. • Define “anti-Semitism” to include a certain perception of the Jewish people, rhetorical and physical manifestations of anti-Semitism directed toward a person, his or her property, or toward Jewish community institutions or religious facilities. • Provide five specific examples of anti-Semitism. • Provide three specific examples of anti-Semitism related to Israel, with a qualification that criticism of Israel that is similar to criticism toward any other country may not be regarded as anti-Semitic. • Clarify that nothing in this subsection shall be construed to diminish or infringe upon any right protected under the First Amendment to the United States Constitution, or the State Constitution, or to 	No	No This statute is self-implementing	N/a	N/a

<p>Section 2. Amends s. 1002.20, F.S., K-12 student and parent rights, to:</p> <ul style="list-style-type: none"> • Add “religion” to the current list as a prohibited basis for discrimination when making available any or all education programs, activities, and opportunities offered by public educational institutions. 	No	No This statute is self-implementing	N/a	N/a
<p>Section 3.</p> <ul style="list-style-type: none"> • Provides an effective date of upon becoming law. 	No	No This statute is self-implementing	N/a	N/a
HB 807, LoF 2019-150				

<p>Section 1. Amends s. 1003.4156, F.S., General requirements for middle grades promotion, to:</p> <ul style="list-style-type: none"> • Require the Commissioner of Education to review and approve the current state-approved civics education course instructional materials in consultation with organizations that may include, but are not limited to, the Florida Joint Center for Citizenship, the Bill of Rights Institute, Hillsdale College, the Gilder Lehrman Institute of American History, iCivics, and the Constitutional Sources Project, and with educators, school administrators, postsecondary education representatives, elected officials, business and industry leaders, parents, and the public. • Direct any errors or inaccuracies in state-approved materials identified by the Commissioner to be corrected, pursuant to s. 1006.35, F.S. • Require review of test specifications for the statewide, standardized end-of-course assessment in civics education. • Require the Commissioner to make recommendations for improvements to the instructional materials and test specifications by December 31, 2019. • Require the department to complete a review of the statewide civics education course standards by 	No	<p>No</p> <p>This section is self-implementing, however, Possible update to 6A-1.09401 Student Performance Standards and/or 6A-1.09412 Course Descriptions (Lines 57-58), and 6A-1.09422 Statewide, Standardized Assessment Program.</p>	No	Expected by April 1, 2020
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<p>Section 2. Amends s. 1003.44, F.S., Patriotic programs; rules, to:</p> <ul style="list-style-type: none"> • Require the hours devoted by high school students to the Florida Debate Initiative, also known as the Central Florida Debate Initiative, the YMCA Youth and Government program, the American Legion Boys or Girls State programs, or other similar programs approved by the Commissioner, be counted toward the service work requirement for the Florida Bright Futures Scholarship Program. 	No	No This section is self-implementing	N/a	N/a
<p>Section 3. • Provides an effective date of July 1, 2019.</p>	No	No This section is self-implementing	N/a	N/a
HB 1121, LoF 2019-93				
<p>Section 12. Amends s. 413.615, F.S., Florida Endowment for Vocational Rehabilitation, to:</p> <ul style="list-style-type: none"> • Save from repeal the Florida Endowment for Vocational Rehabilitation effectively allowing the continuation of the program and the direct-support organization until future review on October 1, 2023. 	No	No This statute is self-implementing	N/a	N/a
<p>Section 15. • Provides an effective date of July 1, 2019.</p>	No	No This statute is self-implementing	N/a	N/a
HB 7071, LoF 2019-119				

<p>Section 1. Amends s. 446.011, F.S., Legislative intent regarding apprenticeship training, to:</p> <ul style="list-style-type: none"> • Replace the term “young people” with “residents.” • Replace the term “community college districts” with “Florida College System institution.” 	No	No This section is self-implementing	N/a	N/a
<p>Section 2. Amends s. 446.021, F.S., Definitions of terms used in ss. 446.011-446.092, to:</p> <ul style="list-style-type: none"> • Replace the term “journeymen” with “journeyworkers.” 	No	No This section is self-implementing	N/a	N/a

<p>Amends s. 446.032, F.S., General duties of the department for apprenticeship training, to:</p> <ul style="list-style-type: none"> • Publish an annual report on apprenticeship and preapprenticeship programs on the department's website by September 1 of each year. The report shall include: <ul style="list-style-type: none"> o A list of registered apprenticeship and preapprenticeship programs, sorted by local educational agency and apprenticeship sponsor. o A detailed summary of each local educational agency's expenditure of funds for apprenticeship and preapprenticeship programs including: <ul style="list-style-type: none"> • The total amount of funds received for apprenticeship and preapprenticeship programs. • The total amount of funds allocated to each trade or occupation. • The total amount of funds expended for administrative costs per trade or occupation. • The total amount of funds expended for instructional costs per trade and occupation. • The number of apprentices and preapprentices per trade and occupation. • The percentage of apprentices and preapprentices who complete their respective programs in the appropriate timeframe. • Information and resources related to the 	No	No This section is self-implementing, 446.032(1) "The department may adopt rules necessary to administer the standards and policies."	N/a	N/a
<p>Section 4. Amends s. 446.045, F.S., State Apprenticeship Advisory Counsel, to:</p> <ul style="list-style-type: none"> • Require that the governor's two public appointees be independent of any joint or no-joint organizations. 	No	No This section is self-implementing	N/a	N/a

<p>Section 5. Amends s. 446.052, F.S., Preapprenticeship program, to:</p> <ul style="list-style-type: none"> • Replace the term “community college district” with “Florida College System institution.” 	No	No This section is self-implementing	N/a	N/a
<p>Section 6. Amends s. 446.081, F.S., Limitation, to:</p> <ul style="list-style-type: none"> • Replace the term “shall operate to” with “may.” • Add that nothing in ss. 446.011-446.092, F.S., or in any apprentice agreement may invalidate any special provision for veterans, minority persons, or women in the standards, apprenticeship qualifications, or operation of the program that is not otherwise prohibited by law, executive order, or authorized regulation. 	No	No This section is self-implementing	N/a	N/a
<p>Section 7. Amends s. 446.091, F.S., On-the-job training program, to:</p> <ul style="list-style-type: none"> • Replace the term “journeymen” with “journeyworkers.” 	No	No This section is self-implementing	N/a	N/a

<p>Section 8. Amends s. 446.092, F.S., Criteria for apprenticeship occupations, to:</p> <ul style="list-style-type: none"> • Add that an apprenticeable occupation: <ul style="list-style-type: none"> o Is clearly identified and commonly recognized throughout an industry. o Involves manual, mechanical, or technical skills and knowledge which, in accordance with the industry standards for the occupation, would require a minimum of 2,000 hours of on-the-job training. o Requires related instruction to supplement on-the-job training and allows for the instruction to be given in a classroom, through occupational or industrial courses, or correspondence courses of equivalent value, electronic media, or other forms of self-study approved by the department. o Repeals certain provisions that restrict or limit apprenticeships in certain fields such as sales, retail, and management, and professional and scientific occupations that typically require an academic degree. 	No	No This section is self-implementing	N/a	N/a
<p>Section 9. Amends s. 1001.02, F.S., General powers of State Board of Education, to:</p> <ul style="list-style-type: none"> • Replace “Higher Education Coordinating Council” with “Florida Talent Development Council.” 	No	No This section is self-implementing	N/a	N/a

<p>Section 10. Amends s. 1001.43, F.S., Supplemental powers and duties of district school board, to:</p> <ul style="list-style-type: none"> • Encourage district school boards to adopt policies and procedures to celebrate the academic and workforce achievement of students by declaring “Academic Scholarship Signing Day,” but removing the requirement that it be the third Tuesday in April each year. • Encourage district school boards to adopt policies and procedures to declare “College and Career Decision Day” to recognize high school seniors for their postsecondary education plans, to encourage early preparation for college, and to encourage students to pursue advanced career pathways through the attainment of industry certifications for which there are statewide college credit articulation agreements. • State that these events may include a student’s signing actual or ceremonial documents accepting scholarships or enrollment. 	No	No This section is self-implementing	N/a	N/a
<p>Section 11. Amends s. 1001.706, F.S., Powers and duties of the Board of Governors, to:</p> <ul style="list-style-type: none"> • Replace “Higher Education Coordinating Council” with “Florida Talent Development Council.” 	No	No This section is self-implementing	No	Expected by April 1, 2020

<p>Section 12. Amends s. 1003.41, F.S., Next Generation Sunshine State Standards, to:</p> <ul style="list-style-type: none"> • Remove the requirement that financial literacy instruction be included in economics content. It is now required to be a separate area of social studies content. • Remove the list of specific required content that makes up financial literacy instruction. 	No	No This section is self-implementing	N/a	N/a
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<p>Section 13. Amends s. 1003.4156, F.S., General requirements for middle grades promotion, to:</p> <ul style="list-style-type: none"> • Require a middle school student to successfully complete one course in career and education planning. The course must be Internet-based, customizable to each student, and include research-based assessments to assist students in determining educational and career options and goals. In addition, the course must result in a completed personalized academic and career plan for the student which may be revised as the student progresses through middle school and high school; must emphasize the importance of entrepreneurship and employability skills; and must include information from the Department of Economic Opportunity's economic security report under s. 445.07, F.S. • Require the personalized academic and career plan to inform students of high school graduation requirements, including a detailed explanation of the requirements for earning a high school diploma designation under s. 1003.4285, F.S.; the requirements for each scholarship in the Florida Bright Futures Scholarship Program; state university and FCS institution admission requirements; available opportunities to earn college credit in high school, including Advanced Placement (AP) courses; the 	No	No This section is self-implementing	N/a	N/a
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<p>Section 14. Amends s. 1003.4282, F.S., Requirements for a standard high school diploma, to:</p> <ul style="list-style-type: none"> • Allow a student to earn two mathematics credits by taking Algebra I in two full-year courses. • Require a certified school counselor or the principal’s designee to advise the student that state universities may require for admission three additional mathematics courses at least as rigorous as Algebra I. • Allow a student to substitute a credit in computer science, if identified as equivalent in rigor by the commissioner, for one mathematics requirement except for Algebra I and Geometry. A computer science credit may only be used to substitute one course (either mathematics or science). • Allow a student that earns an industry certification in 3D rapid prototype printing to substitute up to two credits of the mathematics requirement, with the exception of Algebra I, if the commissioner identifies the certification as being equivalent in rigor. • Allow a student who earns credit in a computer science course to substitute the computer science credit for one science credit, except for Biology I, if identified as equivalent in rigor by the commissioner. A computer science credit may only be used to substitute one course (either mathematics or 	No	No This section is self-implementing, however, possible update to 6A-1.09412 Course Descriptions	No	Expected by April 1, 2020
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<p>Section 15. (Effective upon becoming law) Amends s. 1003.4285, F.S., Standard high school diploma designations, to:</p> <ul style="list-style-type: none"> • Allow a student to meet the mathematics requirement for the scholar designation if they earn one credit in Algebra II or an equally rigorous course and one credit in statistics or an equally rigorous course, and pass the statewide, standardized assessment in Geometry. 	No	No This section is self-implementing	N/a	N/a
<p>Section 16. Amends s. 1003.491, F.S., Florida Career and Professional Education Act, to:</p> <ul style="list-style-type: none"> • Require district school boards to provide a student whose cumulative grade point average drops below a 2.0 with in-person academic advising that includes information on career education programs by a certified school counselor or the school principal or his or her designee during any semester the student is at risk of dropping out or has a cumulative grade point average below 2.0. • Require the Commissioner of Education to annually review K-12 and postsecondary career and technical education offerings for alignment with employer demand, postsecondary degree or certificate programs, and professional industry certifications, as well as identify programs that are linked to occupations that are in high demand by employers, require high-level skills, and provide middle and high-level wages. The annual review is to be done in consultation with the Department of Economic Opportunity, CareerSource Florida, Inc., business and industry leaders, the Board of Governors, the FCS, 	Yes	Yes 6A-6.0571 (if programs are removed from SBE adoption)	Yes Notice of Rule Development was published on 1/28/19 Vol. 45/18.	Yes Notice of Proposed Rule was published on 4/23/19 Vol. 45/79. Effective: 6/25/19

<p>Creates s. 1004.013, F.S., SAIL to 60 Initiative, to:</p> <ul style="list-style-type: none"> • Establish the Strengthening Alignment between Industry and Learning (SAIL) to 60 Initiative, which sets the goal of increasing the percentage of working-age adults in Florida with a high-value postsecondary certificate, degree or training experience by 2030. • Require the State Board of Education and the Board of Governors to collaborate to increase awareness and use of statewide online student advising services and support, the Complete Florida Degree Initiative, and summer bridge programs that help students transition to postsecondary education. • Require the chancellors of the FCS and the State University System to make recommendations no later than October 1, 2019, to reduce barriers and expand the number of participating institutions and students served through “last mile” financial assistance as part of the Complete Florida Degree Initiative. • Require the State Board of Education and the Board of Governors to work collaboratively to support and publicize the efforts of the Florida College Access Network to: increase the number of high school seniors who submit at least one postsecondary education application; increase the number of high school seniors who complete the Free Application for 	No	No This section is self-implementing	N/a	N/a
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<p>Section 18. Amends s. 1004.015, F.S., Higher Education Coordinating Council, to:</p> <ul style="list-style-type: none"> • Rename the section “Florida Talent Development Council.” • Replace the “Higher Education Coordinating Council” with the “Florida Talent Development Council.” • Charge the Florida Talent Development Council with coordinating a data-driven, statewide approach to meeting Florida’s need for a 21st century workforce. • Specify members and ex officio nonvoting members. • Require the council to submit to the Governor, Senate President, House Speaker, Board of Governors, and State Board of Education, by December 31, 2019, a strategic plan for talent development to accomplish the goal to have 60 percent of working-age Floridians hold a high-value postsecondary credential by 2030. • Specify the strategic plan requirements. • Identify the Department of Economic Opportunity to provide administrative support for the council. 	No	No This section is self-implementing	N/a	N/a
Section 19. Pertains to the Board of Governors.	No	No This section is self-implementing	N/a	N/a

<p>Section 20. Amends s. 1004.6495, F.S., Florida Postsecondary Comprehensive Transition Program and Florida Center for Students with Unique Abilities, to:</p> <ul style="list-style-type: none"> • Replace “Higher Education Coordinating Council” with “Florida Talent Development Council.” • Remove the Higher Education Coordinating Council from reporting responsibilities related to Florida Postsecondary Comprehensive Transition. 	No	No This section is self-implementing	N/a	N/a
<p>Section 21. Amends s. 1004.935, F.S., Adults with Disabilities Workforce Education Program, to:</p> <ul style="list-style-type: none"> • Renumber paragraph (6)(a) of s. 1011.80, F.S., to paragraph (7)(a) of s. 1011.80, F.S. 	No	No This section is self-implementing	N/a	N/a
<p>Section 22. Amends s. 1006.22, F.S., Safety and health of students being transported, to:</p> <ul style="list-style-type: none"> • Allow school districts to regularly use motor vehicles other than school buses when the transportation is for trips to and from school sites to allow students to participate in a career education program that is not offered at the high school in which such students are enrolled but is not for customary transportation between a student's residence and such sites. 	No	No This section is self-implementing	N/a	N/a

<p>Section 23. Amends s. 1007.23, F.S., Statewide Articulation Agreement, to:</p> <ul style="list-style-type: none"> • Require articulation agreements between state universities and FCS institutions to provide for reverse transfer agreements when students with at least 30 credit hours transfer before earning the associate in arts degree. • Require state universities to identify students who complete the associate in arts degree and, with students' consent, transfer credits back to the FCS institution. 	No	No This section is self-implementing	N/a	N/a
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<p>Section 24. Creates s. 1007.233, F.S., Career pathways agreements, to:</p> <ul style="list-style-type: none"> • Require that by May 1 of each year, each career center and FCS institution with overlapping service areas must submit to the department a regional career pathways agreement for each certificate program offered by the career center that is aligned with an associate degree offered by the FCS institution in the overlapping service area. Each career pathways agreement must guarantee college credit toward an aligned associate degree program for students who graduate from a career center with a career or technical certificate and meet specified requirements in accordance with the terms of the agreement. Regional agreements may not award less credit than the amount guaranteed through existing statewide articulation agreements. • Require each career pathways agreement outline certificate program completion requirements and any licenses or industry certifications that must be earned before enrolling in an associate degree program. Articulated college credit must be awarded to the student in accordance with the agreement upon initial enrollment in the associate degree program. 	No	No This section is self-implementing	N/a	N/a
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<p>Section 25. Amends s. 1007.25, F.S., General education courses; common prerequisites; other degree requirements, to:</p> <ul style="list-style-type: none"> • Require state universities to grant associate in arts degrees for students who have successfully completed minimum requirements. • Require state universities to notify students of the criteria and process for requesting associate in arts degrees during orientation and, for currently enrolled students, upon completion of the requirements for the associate in arts degree. • Require state universities to notify non-graduates of the option and process to request an associate in arts degree, if they have completed the requirements for an associate in arts degree but do not enroll in the subsequent fall semester and thereafter, beginning the 2018-2019 academic year. 	No	No This section is self-implementing	N/a	N/a
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<p>Section 26. Amends s. 1007.2616, F.S., Computer science technology instruction, to:</p> <ul style="list-style-type: none"> • Allow school districts or consortia to use appropriated funding for training that leads to an industry certification associated with computer science courses as identified in the Course Code Directory as well as to deliver or facilitate training for classroom teachers to earn an educator certificate in computer science. The funding may also be used to provide professional development for classroom teachers in computer science content and instruction. The funding may only be used for classroom teacher training, or to pay fees for relevant examinations or professional development. • Require that high school students must be provided opportunities to earn technology-related industry certifications as well as computer science courses. The technology-related industry certifications must satisfy the graduation requirements in s. 1003.4282(3), F.S., that is, a student who earns an industry certification for which there is a statewide college credit articulation agreement may substitute it for up to two mathematics credits (excluding Algebra I and Geometry) or one science credit (excluding Biology I). 	No	No This section is self-implementing	N/a	N/a
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<p>Section 27. Amends s. 1007.271, F.S., Dual enrollment programs, to:</p> <ul style="list-style-type: none"> • Require that career centers enter into career dual enrollment agreements with each high school in any school district they serve. • Require the agreement be completed and submitted annually to the department by August 1 beginning with the 2019-2020 school year. • Require the agreement to: <ul style="list-style-type: none"> o Identify the courses and programs that are available to students through career dual enrollment and the clock hour credits that students will earn upon completion of each course and program. o Identify the high school credit earned for the completion of each career dual enrollment course. o Identify any college credit articulation agreements associated with each clock hour program. o Describe the communication plan to students and parents of career dual enrollment opportunities and related workforce demand, the application and registration process, and the postsecondary career education expectations. o Establish any additional eligibility requirements and a process for determining eligibility and monitoring student progress. o Delineate costs incurred by each entity and 	No	No This section is self-implementing	N/a	N/a
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<p>Section 28. Amends s. 1008.37, F.S., Postsecondary feedback of information to high schools, to:</p> <ul style="list-style-type: none"> • Revise the annual deadline to April 30 for the Commissioner of Education to report to the State Board of Education the number of high school graduates from the previous year who enrolled in a public postsecondary institution. 	No	No This section is self-implementing	N/a	N/a
<p>Section 29. Amends s. 1008.44, F.S., CAPE Industry Certification Funding List and CAPE Postsecondary Industry Certification Funding List, to:</p> <ul style="list-style-type: none"> • Increase the number of digital tool certificates from 15 to no more than 30. 	Yes	Yes Rule 6A-6.0573	Yes Notice of Rule Development filed on 4/16/19 Vol. 45/74.	Yes Notice of Proposed Rule Published on 4/26/19, Vol.45/82. Effective: 6/25/19
<p>Section 30. Amends s. 1009.21, F.S., Determination of resident status for tuition purposes, to:</p> <ul style="list-style-type: none"> • Remove the requirement of the Higher Education Coordinating Council to consider residency determination issues and make recommendations relating to efficiency and effectiveness of current residency for tuition purposes law. 	No	No This section is self-implementing	N/a	N/a

<p>Section 31. Creates s. 1009.75, F.S., Last Mile College Completion Program, to:</p> <ul style="list-style-type: none"> • Establish the Last Mile College Completion Program beginning with the 2019-2020 academic year. The scholarship program will award the cost of in-state tuition and required fees, that do not exceed the difference between the student’s full cost of attendance and the total of a student’s scholarship and grant financial aid, to Florida students who: <ul style="list-style-type: none"> o Are residents for tuition purposes. o Are in good academic standing. o Have no more than 12 hours to complete their first associate or baccalaureate degree. o Have been enrolled in a regionally accredited postsecondary institution within eight years prior to their scholarship application. • Require the department to create a simple, web-based application for students to identify their intent to enroll within three academic terms at one or more FCS institutions, State University System institutions, or online, competency-based programs delivered by regionally accredited nonprofit universities. • Require the department to direct prospective students to the student’s intended institution(s) for processing and the determination of eligibility, 	Yes	Yes 1009.75 (4) "The SBOE and the Board of Governors shall adopt Rules and Regulations... to implement this section, including but not limited to: application processes, priority degree fields for award recipients, and reporting processes."	No	Expected April 1, 2020
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<p>Section 32. Amends s. 1011.80, F.S., Funds for operation of workforce education programs, to:</p> <ul style="list-style-type: none"> • Require that each school district and FCS institution receiving state appropriations for workforce education programs must maintain adequate and accurate records of school district workforce education, funding and expenditures, with a separation between secondary and postsecondary. These records must be submitted to the department in accordance with rules of the State Board of Education. • Establish that for workforce education programs, with the exception of continuing workforce education state funding shall be calculated based on a weighted enrollment and program cost minus fee revenues generated to offset program operational costs, including any supplemental cost factors recommended by the District Workforce Education Funding Steering committee. Fees for courses within a program shall not vary according to the cost of the individual program, and shall be as provided in s. 1009.22, F.S., unless otherwise specified in the General Appropriations Act. 	No	No This section is self-implementing	N/a	N/a
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<p>Section 33. Creates s. 1011.802, F.S., Florida Pathways to Career Opportunities Grant Program, to:</p> <ul style="list-style-type: none"> • Provide grants on a competitive basis to high schools, career centers, charter technical career centers, FCS institutions, and other entities authorized to sponsor an apprenticeship or preapprenticeship program to expand or establish new apprenticeship or preapprenticeship programs. • Require the department to administer the grant program, subject to appropriations provided by the General Appropriations Act. • Require grant applications to contain projected enrollment and projected costs for the new or expanded apprenticeship program. • Require the department to give priority to the apprenticeship programs with demonstrated regional demand. Grant funds may be used for instructional equipment, supplies, personnel, student services, and other expenses associated with the creation or expansion of an apprenticeship program. Grant funds may not be used for recurring instructional costs or for indirect costs. Grant recipients must submit quarterly reports in a format prescribed by the department. • Allow the State Board of Education to adopt rules to 	No	No This section is self-implementing, The state board may adopt rules to administer this section.	N/a	N/a
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<p>Section 34. Amends s. 1012.57, F.S., Certification of adjunct educators, to:</p> <ul style="list-style-type: none"> • Eliminate the restriction for district school boards to issue adjunct teaching certificates for only part-time teaching positions. • Remove the reference to “part-time” related to the type of employment available to adjunct instructors. • Insert the word “primarily” to refer to the strategic placement of adjunct instructors for the purpose of diversifying courses offered. • Allow school districts to issue a three-year nonrenewable adjunct instructor certificate for a full-time teaching position. • Require school districts to: <ul style="list-style-type: none"> o Post on its website the adjunct teaching certificate requirements. o Identify the subject for which the adjunct instructor demonstrated subject matter expertise. o Report to the department annually the number of adjunct instructor certificates issued for both part-time and full-time positions. 	Yes	Yes Rule 6A-1.0503, F.A.C.	No	Expected by April 1, 2020
Section 35. Pertains to the Board of Governors.	No	No This section is self-implementing	N/a	N/a

Section 36. • Provides an effective date of July 1, 2019, except as otherwise expressly provided.	No	No This section is self-implementing	N/a	N/a
HB 7099, LoF 2019-142				
Section 18. Amends 1009.25, F.S., Fee exemptions, to: • Exempt individuals classified under s. 39.6225, F.S. (Guardianship Assistance Program), from the payment of tuition and fees, including lab fees, at a school district that provides workforce education programs, Florida College System institution, or state university.	No	No This statute is self-implementing	N/a	N/a
Section 19. • Provides an effective date of July 1, 2019.	No	No This statute is self-implementing	N/a	N/a
HB 7123, LoF 2019-42				
Section 10. Amends s. 624.51055, F.S., Credit for contributions to eligible nonprofit scholarship-funding organizations, to: • Allow an insurer to make a contribution to the Florida Tax Credit Scholarships Program up until the date the insurer is required to file a return for that year (no later than the following March 1) rather than by the end of the calendar year. This will allow potential contributors to know their tax liability before deciding on their contribution.	No	No This statute is self-implementing	N/a	N/a

<p>Section 11. Amends s. 624.51055, F.S., Credit for contributions to eligible nonprofit scholarship-funding organizations, to:</p> <ul style="list-style-type: none"> • Make the change made in Section 10 to first apply to the insurance premium taxable year beginning on or after January 1, 2019. 	No	No This statute is self-implementing	N/a	N/a
<p>Section 13. Amends s. 1002.395, F.S., Florida Tax Credit Scholarship Program, to:</p> <ul style="list-style-type: none"> • Allow an insurer to make a contribution to the Florida Tax Credit Scholarships Program up until the date the insurer is required to file a return for that year (no later than the following March 1) rather than by the end of the calendar year. This will allow potential contributors to know their tax liability before deciding on their contribution. 	No	No This statute is self-implementing	N/a	N/a
<p>Section 14. Amends s. 1002.395, F.S., Florida Tax Credit Scholarship Program, to:</p> <ul style="list-style-type: none"> • Make the change made in Section 13 to first apply to the insurance premium taxable year beginning on or after January 1, 2019. 	No	No This statute is self-implementing	N/a	N/a

<p>Section 16. Amends s. 1011.71, F.S., District school tax, to:</p> <ul style="list-style-type: none"> • Require school districts to share tax revenues generated from school district-voted discretionary millages with charter schools based on each charter school's proportionate share of the district's total unweighted full-time equivalent student enrollment. • Require charter schools to use the funds in the same manner as required by non-charter schools. • Require the referendum to contain an explanation of the distribution methodology consistent with this change. 	No	No This statute is self-implementing	N/a	N/a
<p>Section 17. Amends s. 1011.71, F.S., District school tax, to:</p> <ul style="list-style-type: none"> • Clarify that the change made in Section 16 applies to operating millage levies authorized by a vote of the electors on or after July 1, 2019. 	No	No This statute is self-implementing	N/a	N/a
<p>Section 18.</p> <ul style="list-style-type: none"> • Provides for a seven-day "disaster preparedness" sales tax holiday (May 31–June 6, 2019) for the purchase of items related to hurricane preparedness, including batteries, self-powered lights, radios, tarpaulins, ground anchoring systems, portable generators, fuel tanks, food storage coolers, and reusable ice. 	No	No This statute is self-implementing	N/a	N/a

<p>Section 19.</p> <ul style="list-style-type: none"> Provides for a five-day “back-to-school” sales tax holiday (August 2-6, 2019) for clothing, school supplies, and select computers and accessories. During this time, sales of clothing priced \$60 or less, school supplies priced \$15 or less, and computers and accessories with a sales price of \$1,000 or less per item and purchased for noncommercial use will be exempt from state and local sales taxes. 	No	No This statute is self-implementing	N/a	N/a
<p>Section 24.</p> <ul style="list-style-type: none"> Provides an effective date of upon becoming law (May 15, 2019), except as otherwise expressly provided. 	No	No This statute is self-implementing	N/a	N/a
SB 190, LoF 2019-103				
<p>Section 1.</p> <p>Amends s. 11.45, F.S., Definitions; duties; authorities; reports; rules, to:</p> <ul style="list-style-type: none"> Require the Auditor General to conduct annual financial audits of Florida College System (FCS) institutions and verify the accuracy of the amounts certified by FCS and state university institution chief financial officers. 	No	No This section is self-implementing	N/a	N/a

<p>Section 2. Amends s. 215.985, F.S., Transparency in government spending, to:</p> <ul style="list-style-type: none"> • Include FCS institutions' employees on the Department of Management Services website that provides current employee information, including name, salary, position number, class code, and class title. 	No	No This section is self-implementing	N/a	N/a
<p>Section 3. Amends s. 1001.03, F.S., Specific powers of State Board of Education, to:</p> <ul style="list-style-type: none"> • Prescribe the criteria for a points-based methodology for selection and prioritization of FCS institutions' fixed capital outlay projects for the annual legislative budget request required by s. 1013.64(4), F.S. • Require the State Board of Education (SBE) to review the space need calculation methodology and make recommendations to the House and Senate Appropriations Committee chairs by October 31, 2019, and every three years thereafter. 	No	No This section is self-implementing	N/a	N/a
<p>Section 4. Pertains to the Board of Governors.</p>	No	No This section is self-implementing	N/a	N/a

<p>Section 5. Amends s. 1004.70, F.S., Florida College System institution direct-support organizations, to:</p> <ul style="list-style-type: none"> • Prohibit any FCS institution direct-support organization from giving any gift to a political committee for any purpose. 	No	No This section is self-implementing	N/a	N/a
<p>Section 6. Amends s. 1007.23, F.S., Statewide articulation agreement, to:</p> <ul style="list-style-type: none"> • Require each FCS institution to execute at least one “2+2” targeted pathway articulation agreement with one or more state universities by the 2019-2020 academic year. The agreement must specify that associate in arts graduates who meet specified requirements are guaranteed access to a degree program at the state university. • Require each state university to execute at least one “2+2” targeted pathway articulation agreement with one or more FCS institutions by the 2019-2020 academic year. The agreement must specify that associate in arts graduates who meet specified requirements are guaranteed access to a degree program at the state university. • Require students who participate in a “2+2” targeted pathway program to enroll in the program before completing 30 credit hours, complete an associate in arts degree, and meet the university’s transfer requirements. • Require a state university entering into a “2+2” targeted pathway program agreement with a FCS institution to establish a four-year, on-time graduation plan for a baccalaureate degree program, 	No	No This section is self-implementing, however, Possibly amend 6A-10.024	Yes Notice of Rule Development was published on 4/19/19 Vol. 45/77.	Yes Notice of Proposed Rule was published on 4/26/19 Vol. 45/82. Effective: 6/25/19

<p>Section 7. Amends s. 1008.32, F.S., State Board of Education oversight enforcement authority, to:</p> <ul style="list-style-type: none"> • Require the Commissioner of Education to report to the SBE any findings by the Auditor General that a district school board or FCS institution is acting without statutory authority or contrary to general law. The SBE shall require said board to document compliance with such law. 	No	No This section is self-implementing	N/a	N/a
<p>Section 8. Pertains to the Board of Governors.</p>	No	No This section is self-implementing	N/a	N/a
<p>Section 9. Amends s. 1009.215, F.S., Student enrollment pilot program for the spring and summer terms, to:</p> <ul style="list-style-type: none"> • Allow students who are enrolled in the University of Florida Bright Futures Scholarship pilot program for the spring and summer terms and who meet the eligibility requirements to receive the Bright Futures Scholarship award for attendance during the spring and summer terms. This student cohort is also eligible to receive the Bright Futures Scholarships during the fall term which may be used for off-campus or online coursework, if Bright Futures Scholarship funding is provided by the Legislature for three terms for other eligible students during that academic year. 	No	No This section is self-implementing	N/a	N/a

Section 10. Pertains to the Board of Governors	No	No This section is self-implementing	N/a	N/a
<p>Section 11. Amends s. 1009.53, F.S., Florida Bright Futures Scholarship Program, to:</p> <ul style="list-style-type: none"> • Remove the requirement that a Florida high school graduate who qualifies for the Bright Futures Scholarship Program must enroll in a specified program at an eligible Florida postsecondary education institution within three years of high school graduation. • Add a fourth award, the Florida Gold Seal CAPE Scholarship, to the Bright Futures Scholarship Program. • Remove the Bright Futures Scholarship Program’s 45 semester credit hour, or equivalent, annual award limitation. • Add summer term financial accountability for institutions that receive Bright Futures Scholarship Program funds for the summer term. 	Yes	Yes Rule: 6A-20.028 Florida Bright Futures Scholarship Program	No	Expected by April 1, 2020

<p>Section 12. Amends s. 1009.531, F.S., Florida Bright Futures Scholarship Program; student eligibility requirements for initial awards, to:</p> <ul style="list-style-type: none"> • Allow Florida private school high school graduates to be eligible to receive a Bright Futures Scholarship Program initial award. • Change the Bright Futures Scholarship Program application deadline date from August 31 to December 31 for students who graduate from high school midyear. • Allow an eligible student to receive a Bright Futures Scholarship for five years following high school graduation. • Allow an eligible student, who does not accept his or her Bright Futures Scholarship award, to reapply during subsequent application periods for up to five years, instead of two years, following high school graduation. • Allow an eligible student, who is unable to accept his or her Bright Futures Scholarship award due to a full-time religious or service obligation lasting at least 18 months, which begins within one year after high school completion, to have the five-year award period begin upon the completion of his or her religious or service obligation. • Require school districts to provide a Bright Futures 	Yes	Yes Rule: 6A-20.028 Florida Bright Futures Scholarship Program	No	Expected by April 1, 2020
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<p>Section 13. Amends s. 1009.532, F.S., Florida Bright Futures Scholarship Program; student eligibility requirements for renewal awards, to:</p> <ul style="list-style-type: none"> • Specify for the Florida Gold Seal CAPE award, a student must maintain the equivalent of a cumulative grade point average of 2.75 on a 4.0 scale with an opportunity for restoration one time pursuant to law. • Specify that a student who receives an award and is subsequently determined ineligible for the award due to updated grade or hour information, may not receive a disbursement for a subsequent term, unless the student successfully restores the award. • Remove obsolete provisions that applied to students who were initially eligible for a Bright Futures Scholarship program award before the 2010-2011 academic year. 	No	No This section is self-implementing	N/a	N/a
<p>Section 14. Amends s. 1009.536, F.S., Florida Gold Seal Vocational Scholars and Florida Gold Seal CAPE Scholars awards, to:</p> <ul style="list-style-type: none"> • Eliminate an outdated provision for initial eligibility and include Florida Gold Seal CAPE Scholars with the existing provisions for Florida Gold Seal Vocational Scholars. 	Yes	Yes Rule: 6A-20.028 Florida Bright Futures Scholarship Program	No	Expected by April 1, 2020
<p>Section 15. Pertains to the Board of Governors.</p>	No	No This section is self-implementing	N/a	N/a

<p>Section 16. Amends s. 1011.80, F.S., Funds for operation of workforce education programs, to:</p> <ul style="list-style-type: none"> • Remove the annual maximum appropriation limit on industry certification performance funding of \$15 million. 	No	No This section is self-implementing	N/a	N/a
<p>Section 17. Amends s. 1011.81, F.S., Florida College System Program Fund, to:</p> <ul style="list-style-type: none"> • Remove the annual maximum appropriation limit on industry certification performance funding of \$15 million. 	No	No This section is self-implementing	N/a	N/a
<p>Section 18. Amends s. 1011.84, F.S., Procedure for determining state financial support and annual apportionment of state funds to each Florida College System institution district, to:</p> <ul style="list-style-type: none"> • Require that FCS institution presidents provide written notification to the SBE if the unencumbered operating fund balance drops below five percent for colleges with a final FTE less than 15,000 for the prior year; or below seven percent for colleges with a final FTE of 15,000 or greater for the prior year. • Require FCS institution chief financial officers to certify by September 30 each year the fund balance of state funds in the general fund of an institution as of June 30 of the previous fiscal year. 	No	No This section is self-implementing	N/a	N/a

<p>Section 19. Amends s. 1013.40(4), F.S., Planning and construction of Florida College System institution facilities; property acquisition, to:</p> <ul style="list-style-type: none"> • Allow the issuance of bonds by nonpublic entities as part of a public-private partnership between Florida Keys Community College, the only FCS institution within an “Area of Critical State Concern,” and a nonpublic entity to finance the construction of additional dormitory bed space. 	No	No This section is self-implementing	N/a	N/a
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<p>Section 20. Creates s. 1013.841, F.S., End of year balance of Florida College System institution funds, to:</p> <ul style="list-style-type: none"> • Provide specific statutory authority for colleges to carry forward fund balances from one fiscal year to the next. • Specify a minimum fund balance for colleges (either five or seven percent) based on final FTE for the prior year and requires college presidents to notify the SBE in writing if the fund balance drops below that amount. Require colleges with a carry forward balance in excess of the minimum amount to submit a spending plan to the college board of trustees for approval by September 1, 2020, and every September 1 thereafter. • Require the State Board of Education to review and publish each institution’s spending plan by October 1, 2020, and every October 1 thereafter. • Prescribe authorized expenditures and requirements for the spending plans of colleges with FTE equal to, or greater than, 15,000. 	No	No This section is self-implementing	N/a	N/a
<p>Section 21. • Provides an effective date of July 1, 2019.</p>	No	No This section is self-implementing	N/a	N/a
SB 212, LoF 2019-7				

Section 1. Amends s. 1000.40, F.S., Future repeal of the Interstate Compact on Educational Opportunity for Military Children, to: • Change the repeal date of the Interstate Compact on Educational Opportunity for Military Children to July 1, 2022.	No	No This statute is self-implementing	N/a	N/a
Section 2. • Provides an effective date of upon becoming law.	No	No This statute is self-implementing	N/a	N/a
SB 292, LoF 2019-48				
Section 1. Amends s. 1001.43, F.S., Supplemental powers and duties of district school board, to: • Prohibit a district school board from preventing a student from lawfully wearing the dress uniform of any of the Armed Forces of the United States or of the state at his or her graduation ceremony.	No	No This statute is self-implementing	N/a	N/a
Section 2. • Provides for an effective date upon becoming law.	No	No This statute is self-implementing	N/a	N/a
SB 318, LoF 2019-49				

<p>Section 1. Amends s. 39.202, F.S., Confidentiality of reports and records in cases of child abuse or neglect, to:</p> <ul style="list-style-type: none"> • Make confidential and exempt from disclosure as a public record any information that would identify the reporter of child abuse, abandonment or neglect. • Provide access to records and reports regarding child abuse and neglect to the designee of licensed child-caring agencies. • Prohibit the release of any information that would identify the reporter of child abuse, abandonment, or neglect from reports and records held by the Department of Children and Families, except as authorized by law. • Subject the expansion of this public records exemption to the Open Government Sunset Review Act and cause it to be repealed on October 2, 2024, unless saved from repeal by the Legislature. 	No	No This statute is self-implementing	N/a	N/a
<p>Section 2.</p> <ul style="list-style-type: none"> • Provides that the legislative intent of the bill is to protect the identification of reporters of child abuse by making confidential any identifying information that could be used to discern the identity of a reporter. 	No	No This statute is self-implementing	N/a	N/a
<p>Section 3.</p> <ul style="list-style-type: none"> • Provides for an effective date of July 1, 2019. 	No	No This statute is self-implementing	N/a	N/a

SB 620, LoF 2019-144				
<p>Section 4. Amends s. 1003.05, F.S., Assistance to transitioning students from military families, to:</p> <ul style="list-style-type: none"> • Require that a student whose parent is transferred or pending a transfer to a military installation within a school district while on active duty because of an official military order shall be considered a resident of that school district for the purposes of enrollment when the order is submitted to the school district, and shall receive preferential treatment in the controlled open enrollment process of the school district. 	No	No This section is self-implementing	N/a	N/a

<p>Section 5. Amends s. 1009.21, F.S., Determination of resident status for tuition purposes, to:</p> <ul style="list-style-type: none"> • Clarify that active duty members of the United States Armed Services, their spouses, and dependent children, and drilling members of the Florida National Guard, residing or stationed in Florida at the time of acceptance to a Florida College System institution or a state university, be considered residents for tuition purposes. • Clarify that active duty members of the United States Armed Services, their spouses, and dependents attending a Florida College System institution or a state university within 50 miles of the military establishment where they are stationed at the time of acceptance to the institution or university, if such military establishment is within a county contiguous to Florida, be considered residents for tuition purposes. 	Yes	Yes (ACC will amend the residency form incorporated in Rule 6A-10.044, F.A.C.)	No	Expected by April 1, 2020
<p>Section 6. • Provides for an effective date of July 1, 2019.</p>	No	No This section is self-implementing	N/a	N/a
SB 1080, LoF 2019-133				

<p>Section 1. Amends s. 1006.63, F.S., Hazing prohibited, to:</p> <ul style="list-style-type: none"> • Clarify the term “hazing” to include any action or situation that recklessly or intentionally endangers the mental or physical health or safety of a student for purposes including, but not limited to, initiation, admission, and/or affiliation with any organization operating under the sanction of a postsecondary institution or the perpetuation or furtherance of a tradition or ritual of any organization operating under the sanction of a postsecondary institution. • Include, for third degree felonies, individuals who solicit a person to commit or are actively involved in the planning of any act of hazing on a member, former member, or applicant to any type of student organization. Adds “permanent injury” to “serious bodily injury,” and “death” as the results of hazing qualifying as a third degree felony. • Include, for first degree misdemeanors, individuals who solicit a person to commit or are actively involved in the planning of any act of hazing on a member, former member, or applicant to any type of student organization, when the hazing creates a substantial risk of physical injury or death. • Create “Andrew’s Law” to: <ul style="list-style-type: none"> o Specify a person may not be prosecuted if he or she establishes that he or she: 	No	No This statute is self-implementing	N/a	N/a
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<p>Section 2.</p> <p>Reenacts 1001.64(8)(e), F.S., Florida College System institution boards of trustees; powers and duties, to:</p> <ul style="list-style-type: none"> • Require each board of trustees to adopt a written anti-hazing policy, provide a program for the enforcement, and adopt appropriate penalties for violations of such rules pursuant to the provisions of s. 1006.63, F.S. 	No	No	N/a	N/a
<p>Section 3.</p> <ul style="list-style-type: none"> • Provides an effective date of October 1, 2019. 	No	No	N/a	N/a
SB 1306, LoF 2019-62				
<p>Section 1.</p> <p>Creates s. 267.0618, F.S., The Women’s Suffrage Centennial Commission, to:</p> <ul style="list-style-type: none"> • Create The Women’s Suffrage Centennial Commission as adjunct to the Department of State for the purpose of ensuring a suitable statewide observance of the centennial of women’s suffrage in 2020. • Set the requirements for appointing Commission members and holding meetings. • Set the Commission’s duties, including that the Commission coordinate with the Department of Education regarding the manner in which the centennial will be commemorated in the state’s public secondary schools. 	No	No	N/a	N/a

<p>Section 2.</p> <ul style="list-style-type: none"> • Provides an effective date of July 1, 2019. 	No	No This statute is self-implementing	N/a	N/a
SB 1418, LoF 2019-134				
<p>Section 2.</p> <p>Amends s. 394.463, F.S., Involuntary examination, to:</p> <ul style="list-style-type: none"> • Require the Department of Children and Families (DCF) to analyze data on the initiation of involuntary examinations of children, identify patterns and root causes of cases of repeated involuntary examinations for the same child, and make recommendations for encouraging alternatives to and elimination of inappropriate initiations of such examinations. • Require DCF to submit a report of its findings and recommendations to the Governor, Senate President, and House Speaker, by November 1 of odd-numbered years. 	No	No This statute is self-implementing	N/a	N/a

<p>Amends s. 1012.583, F.S., Continuing education and inservice training for youth suicide awareness and prevention, to:</p> <ul style="list-style-type: none"> • Require the Department of Education, in consultation with the Statewide Office for Suicide Prevention and suicide prevention experts, to develop a list of approved suicide screening instruments to be included in the youth suicide awareness and prevention training materials for K-12 instructional personnel by July 1, 2019. • Require that the list of approved youth suicide awareness and prevention training materials identify available standardized suicide screening instruments appropriate for use with school-age populations, and which have adequate reliability and validity and include information in the administration and use of the instruments. • Amend the criteria for a “Suicide Prevention Certified School” to include: <ul style="list-style-type: none"> o At least two school-based staff members certified or competent in the use of one of the approved suicide screening instruments. o A policy that requires the use of a suicide risk screening instrument to evaluate a student’s suicide risk prior to the initiation of an involuntary examination for the student. • Establish reporting and posting requirements for 	No	No This statute is self-implementing, the SBOE may adopt rules to implement this section.	N/a	N/a
<p>Section 10.</p> <ul style="list-style-type: none"> • Provides an effective date of July 1, 2019. 	No	No This statute is self-implementing	N/a	N/a
SB 2500, LoF 2019-115				

Line 128 FCS Industry Certifications "The Department of Education shall... establish procedures and timelines for colleges to report earned certifications for funding."	Yes	Yes, 6A-6.0573	Yes Notice of Rule Development filed on 4/16/19 Vol. 45/74.	Yes Notice of Proposed Rule Published on 4/26/19, Vol.45/82. Effective: 6/25/19
Line 123 District Performance-based Incentive Funds "Funds shall be provided by the Department of Education to district workforce education programs for students who earned industry certifications during the 2018-2019 school year." This rule lists the industry certifications that are appropriate for post secondary programs, it is approved annually by the State Board of Education.	Yes	Yes, 6A-6.0574	Yes Notice of Rule Development published on 12/20/18 Vol. 44/246.	Yes Notice of Proposed Rule Published on 2/19/19, Vol. 45/34 Effective: 4/22/19
SB 2502, LoF 2019-116				
Section 12. * Establishes the State Board of Education as the Board of trustees for the Florida Virtual School. *The Board shall appoint an Executive Director. *The board will conserve and maintain the FLVS *The executive Director will hire a third party to audit the FLVS, and the audit shall be presented to the Commissioner on October 1, 2019. *FDOE will provide recommendations re: FLVS governance, operation, and organization to the Governor, President of the Senate, and the Speaker of the House of Reps, by November 1, 2019. *This section expires July 1, 2020	No	No This statute is self-implementing	N/a	N/a
SB 7016, LoF 2019-8				

<p>Section 1. Amends s. 121.71, F.S., Uniform rates; process; calculations; levy, to:</p> <ul style="list-style-type: none"> • Set the uniform employer contribution rates and the rates required to address the normal cost for the pension plan and the investment plan and unfunded actuarial liability for each class and subclass of the FRS. The employer contributions proposed in the bill for fiscal year 2019-2020, compared to rates currently in effect for 2018-2019 	No	No This statute is self-implementing	N/a	N/a
<p>Section 2.</p> <ul style="list-style-type: none"> • Provides that the Florida Legislature finds a proper and legitimate state purpose is served when employees, officers, and retirees of the state and its political subdivisions are extended the basic protections afforded by governmental retirement systems. Further, the bill satisfies an important state interest by providing for benefits that are managed, administered, and funded in an actuarially sound manner. 	No	No This statute is self-implementing	N/a	N/a
<p>Section 3.</p> <ul style="list-style-type: none"> • Provides an effective date of July 1, 2019. 	No	No This statute is self-implementing	N/a	N/a
SB 7030, LoF 2019-22				

<p>Section 1. Amends s. 30.15(1)(k), F.S., Powers, duties, and obligations, to:</p> <ul style="list-style-type: none"> • Require a sheriff to assist district school boards and charter school governing boards in complying with s. 1006.12, F.S., “Safe-school officers at each public school,” by providing access to a Coach Aaron Feis Guardian Program either by providing the training directly or through a contract with another sheriff’s office that has established a guardian program. • Allow a charter school governing board in a school district that has not voted, or has declined to implement the guardian program, to request that the sheriff in the county establish the program or contract with another sheriff that has established a guardian program to provide the training. The charter school governing board must notify the district school superintendent and the sheriff in the charter school’s county prior to the contract’s execution. • Require a sheriff who establishes a guardian program to consult with the Florida Department of Law Enforcement (FDLE) on programmatic guiding principles, practices, and resources, and to certify school guardians. • Reimburse a sheriff conducting a guardian program training for screening-related and training-related costs, and for providing a one-time stipend of \$500 to 	No	No This section is self-implementing	N/a	N/a
<p>Section 2. (Effective October 1, 2019) Amends s. 843.08, F.S., False personation, to:</p> <ul style="list-style-type: none"> • Include language that prohibits false personation of a school guardian as described in s. 30.15(1)(k), F.S., or a security officer licensed under chapter 493, F.S. 	No	No This section is self-implementing	N/a	N/a

<p>Section 3. Amends s. 943.03, F.S., Department of Law Enforcement, to:</p> <ul style="list-style-type: none"> • Require the Florida Department of Law Enforcement (FDLE), upon request, to consult with sheriffs to provide input regarding programmatic guiding principles, practices, and resources in order to assist in the development and implementation of the Coach Aaron Feis Guardian Program established pursuant to s. 30.15, F.S. Such input and guidance may include, but need not be limited to, standards, curriculum, instructional strategies, evaluation, certification, records retention, equipment, and other resource needs. 	No	No This section is self-implementing	N/a	N/a
<p>Section 4. Amends s. 943.082, F.S., School Safety Awareness Program, to:</p> <ul style="list-style-type: none"> • Require district school boards to promote the use of the mobile suspicious activity reporting tool (FortifyFL) by advertising it on the school district website, in newsletters, on school campuses, and in school publications; by installing it on all mobile devices issued to students; and by bookmarking its website on all computer devices issued to students. 	No	No This section is self-implementing	N/a	N/a

<p>Section 5. Amends s. 1001.10, F.S., Commissioner of Education; general powers and duties, to:</p> <ul style="list-style-type: none"> • Require the Commissioner to review the report of the School Hardening and Harm Mitigation Workgroup regarding school hardening and harm mitigation strategies and recommendations submitted by the Office of Safe Schools (OSS), and submit a summary of such recommendations to the Governor, Senate President, and House Speaker by September 1, 2020. 	No	No This section is self-implementing	N/a	N/a
<p>Section 6. Amends s. 1001.11, F.S., Commissioner of Education; other duties, to:</p> <ul style="list-style-type: none"> • Require the Commissioner to oversee compliance with the safety and security requirements of the Marjory Stoneman Douglas High School Public Safety Act (MSDHSPSA) by school districts; district school superintendents; and public schools, including charter schools. • Require the Commissioner to facilitate compliance with the MSDHSPSA to the maximum extent provided under law, identify incidents of noncompliance, and impose or recommend to the State Board of Education, the Governor, or the Legislature enforcement and sanctioning actions pursuant to s. 1008.32, F.S., and other authority granted under law. 	No	No This section is self-implementing	N/a	N/a

<p>Amends s. 1001.212, F.S., Office of Safe Schools, to:</p> <ul style="list-style-type: none"> • Require the OSS to provide annual training to appropriate school district and charter school personnel on physical site security assessments and completion of the school security risk assessment tool. • Require the OSS to coordinate with the FDLE by August 1, 2019, to provide a centralized integrated data repository and data analytics resources (data repository) from a number of data sources to improve access to school safety information. • Clarify that data incorporated in the data repository retains its exempt or confidential status, and that agencies shall ensure compliance with all applicable state and federal data privacy requirements. Access to data in the data repository is governed by rules of the respective source agencies, and the Federal Bureau of Investigation Criminal Justice Information Services security policy. • Require the OSS to provide data to support the evaluation of mental health services conducted by the Louis de la Parte Florida Mental Health Institute within the University of South Florida. • Require the OSS to provide technical assistance to school districts and charter school governing boards for school environmental safety incident reporting (SESIR) as required by s. 1006.07(9), F.S. 	No	No This section is self-implementing	N/a	N/a
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<p>Section 8. Amends s. 1002.33, F.S., Charter schools, to:</p> <ul style="list-style-type: none"> • Require charter schools to comply with school safety statutes, including safe-school officers, threat assessment teams, SESIR, Florida Safe Schools Assessment Tool (FSSAT), adopting an active assailant response plan, FortifyFL, and youth mental health awareness and assistance training. 	No	No This section is self-implementing	N/a	N/a
<p>Section 9. Amends s. 1003.25, F.S., Procedures for maintenance and transfer of student records, to:</p> <ul style="list-style-type: none"> • Require that records of students who transfer from school to school must occur within 3 school days. • Require student records to include verified reports of serious or recurrent behavior patterns, including threat assessment evaluations and intervention services, and psychological evaluations, including therapeutic treatment plans and therapy or progress notes created or maintained by district or charter school staff. 	Yes	Yes The procedure for transferring and maintaining student records for students that transfer from school to school, "Shall be prescribed <u>by rules</u> of the State Board of Education."	No	Expected by April 1, 2020

<p>Section 10. Amends s. 1006.07, F.S., District school board duties relating to student discipline and school safety, to:</p> <ul style="list-style-type: none"> • Require a student to disclose at initial registration for school any school district referral for mental health services associated with a school expulsion, arrest resulting in a charge, or juvenile justice action. • Require drills for active shooter and hostage situations to be developmentally appropriate and age-appropriate. • Expand the school safety specialist position qualifications to include a law enforcement officer employed by the sheriff's office located in the school district, who is authorized and approved by the sheriff. The school safety specialist approved by the sheriff remains an employee of the sheriff's office for the purposes of compensation and other benefits. The sheriff and district school superintendent may agree to share costs to compensate the school safety specialist employed by the sheriff. • Require the school safety specialist to review school district policies and procedures for compliance with state law and rules, including the timely and accurate submission of SESIR reports. • Require the school safety specialist to collaborate with public safety agencies to conduct an annual school security risk assessment using FSSAT at each 	Yes	<p>Yes</p> <ul style="list-style-type: none"> • The State Board of Education must adopt rules establishing the requirements for SESIR(School Environmental Safety Incident Reporting). (Lines 872-882) 	No	Expected by April 1, 2020
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<p>Section 11. Amends s. 1006.12, F.S., Safe-school officers at each public school, to:</p> <ul style="list-style-type: none"> • Expand the school district’s partnership options to include security agencies and specify that the safe-school officer requirement extends to charter schools. District school boards are required to collaborate with charter school governing boards to facilitate charter school access to all safe-school officer options. • Provide definitions, qualifications, and duties for the four safe-school officer designations: School Resource Officer, School Safety Officer, School Guardian, and School Security Guard. • Authorize charter school governing boards to participate in the guardian program. • Expand eligibility to serve as a school guardian to school district or charter school employees/personnel who volunteer to participate in addition to his or her official job duties, and school district or charter school employees hired specifically as a school guardian. • Authorize school districts and charter school governing boards to contract with a security agency as defined in s. 493.6101(18), F.S., to employ school security guards to meet the safe-school officer requirement. School security guards must complete 	No	No This section is self-implementing	N/a	N/a
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<p>Section 12. Amends s. 1006.13, F.S., Policy of zero tolerance for crime and victimization, to:</p> <ul style="list-style-type: none"> • Replace the phrase “serious threat to school safety,” with “threat to school safety.” • Require district school boards’ zero-tolerance policies to be applied to all misdemeanors and incidents that represent a threat to school safety, which must be reported to a law enforcement agency. • Require district school boards to adopt a zero-tolerance policy that defines acts that pose a threat to school safety, criteria for reporting such acts to a law enforcement agency, and petty acts of misconduct which are not a threat to school safety and do not require consultation with law enforcement. • Require district school boards to amend their agreements with the county sheriff’s office and local police department to ensure that acts that pose a threat to school safety are reported to a law enforcement agency, to remove school officials’ authority to handle such incidents without filing a report with a law enforcement agency, and to include a procedure requiring school personnel to consult with school resource officers concerning delinquent acts and crimes. 	No	No This section is self-implementing	N/a	N/a
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<p>Section 13. Amends s. 1006.1493, F.S., Florida Safe Schools Assessment Tool, to:</p> <ul style="list-style-type: none"> • Specify that the FSSAT must be the primary physical site security assessment tool, as revised and required by the OSS, that is used by school officials at each school district and public school site in the state in conducting security assessments. • Require that the security consulting firm contracted by the department to develop, update, and implement the FSSAT, review the recommendations of the School Hardening and Harm Mitigation Workgroup to address physical security measures identified by the FSSAT. • Require that the OSS make the FSSAT available to school districts and schools no later than May 1 of each year, and provide annual training to each district’s school safety specialist and other school district personnel on site security assessments and completion of the FSSAT. • Require the department to report by December 1 of each year to the Governor, Senate President, and House Speaker on the status of the implementation of the FSSAT across school districts and schools. 	No	No This section is self-implementing	N/a	N/a
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<p>Section 14. Amends s. 1011.62, F.S., Funds for operation of schools, to:</p> <ul style="list-style-type: none"> • Replace the term “school resource officer” with “safe-school officers.” • Expand the scope of safe schools allocation funds to uses defined in ss. 1006.07 through 1006.12, F.S., with priority for funding given to safe-school officers. • Require any additional safe school allocation funds appropriated in fiscal year 2018-2019 to be used exclusively for employing or contracting for safe-school officers, retroactive to July 1, 2018. 	No	No This section is self-implementing	N/a	N/a
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<p>Section 15. (Effective July 1, 2019) Amends s. 1011.62, F.S., Funds for operation of schools, to:</p> <ul style="list-style-type: none"> • Expand the list of categorical appropriations that can be transferred by a district school board to address urgent needs, including improving school safety, and require each district school board to include in its annual financial report to the department the amount of funds transferred from a fund for the specific school safety need. The department must submit a report to the Legislature that identifies by district the fund, the amount transferred, and the specific school safety need. • Revise the funding formula for the safe schools allocation by requiring one-third (instead of two-thirds) be allocated to school districts based on the official Florida Crime Index, and two-thirds (instead of one-third) be allocated based on each school district's proportionate share of the state's total unweighted full-time equivalent student enrollment. • Require that each school district report to the department by October 15 each year that all public schools within the district have completed the FSSAT. • Require that if the district must provide a safe-school officer to a charter school, the cost cannot exceed the charter school's safe schools allocation amount. 	No	No This section is self-implementing	N/a	N/a
<p>Section 16. Reenacts s. 921.0022, F.S., Criminal Punishment Code; offense severity ranking chart, to:</p> <ul style="list-style-type: none"> • Incorporate the amendment made by this act to s. 843.08, F.S. (False Personation) 	No	No This section is self-implementing	N/a	N/a

<p>Section 17.</p> <ul style="list-style-type: none"> • Declares the Legislature’s intent that a proper and legitimate state purpose is served when district school boards have options to provide safe-school officers for the protection and safety of school personnel, property, students, and visitors, and that school guardians must be available for every district school board that chooses such an option. 	No	No This section is self-implementing	N/a	N/a
<p>Section 18.</p> <ul style="list-style-type: none"> • Provides an effective date of upon becoming law (May 8, 2019), except as otherwise expressly provided. 	No	No This section is self-implementing	N/a	N/a
SB 7070, LoF 2019-23				
<p>Section 1.</p> <p>Amends s. 212.099, F.S., Florida Sales Tax Credit Scholarship Program, to:</p> <ul style="list-style-type: none"> • Revise the statute name to “Credit for contributions to eligible nonprofit scholarship-funding organizations.” • Define “eligible contribution” or “contribution” as a monetary contribution from an eligible business to an eligible nonprofit SFO to be used pursuant to s. 1002.395, F.S. • Delete specified references to the Gardiner Scholarship. • Provide that eligible contributions may be used to fund the program established under s. 1002.395, F.S. 	No	No This section is self-implementing	N/a	N/a

<p>Section 2. Amends s. 212.1832, F.S., Credit for contributions to the Hope Scholarship Program, to:</p> <ul style="list-style-type: none"> • Revise the statute name to “Credit for contributions to eligible nonprofit scholarship-funding organizations.” • Delete a specified reference to the Hope Scholarship Program. • Delete obsolete language. 	No	No This section is self-implementing	N/a	N/a
<p>Section 3. Amends s. 1002.20, F.S., K-12 student and parent rights, to:</p> <ul style="list-style-type: none"> • Revise language stating that parents of public school students may seek private educational choice options under certain programs established under chapter 1002, F.S. 	No	No This section is self-implementing	N/a	N/a
<p>Section 4. Amends s. 1002.33, F.S., Charter schools, to:</p> <ul style="list-style-type: none"> • Allow a charter school contract to include a provision that requires a charter school to be held responsible for all costs associated with, but not limited to, mediation, damages, and attorney fees incurred by the district in connection with complaints to the Office for Civil Rights or the Equal Employment Opportunity Commission. 	No	No This section is self-implementing	N/a	N/a

<p>Section 5. Amends s. 1002.333, F.S., Persistently low-performing schools, to:</p> <ul style="list-style-type: none"> • Define “Florida Opportunity Zone” as a population census tract that has been designated by the United States Department of the Treasury as a Qualified Opportunity Zone. • Revise the definition of a “persistently low-performing school” (PLP) to include schools that have earned 3 grades lower than a “C” in at least 3 of the last 5 years, unless the school has earned a grade of “A” or “B” in either of the 2 most recent years. <ul style="list-style-type: none"> o Allows a Hope Operator to establish and operate a School of Hope charter school in a PLP zone or a Florida Opportunity Zone. • Clarify and expand the uses of Schools of Hope program funds. <ul style="list-style-type: none"> o Clarifies that program funds can be used until the school reaches full enrollment. o Allows funds to be used for initial leasing costs of a school facility. o Clarifies that if a School of Hope closes, all property purchased with public funds reverts to the ownership of the school district. • Eliminate Schools of Hope program funding for traditional public schools with a turnaround plan. 	No	No This section is self-implementing	N/a	N/a
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<p>Section 6. Creates s. 1002.394, The Family Empowerment Scholarship Program (FES), to:</p> <ul style="list-style-type: none"> • Expand educational opportunities for children of families with limited financial resources. The bill specifies that a student is eligible for an FES if the student meets the following criteria: <ul style="list-style-type: none"> o The student is on the direct certification list; or o The student’s household income level does not exceed 300 percent of the federal poverty level; or o The student is currently placed, or during the previous fiscal year was placed, in foster care or in out-of-home care, regardless of the student’s household income level; and o The student is eligible to enroll in kindergarten or has spent the prior school year in attendance at a Florida public school. • A dependent child of a member of the United States Armed Forces who transfers to a school in this state from out of state or from a foreign country due to a parent’s permanent change of station orders or a foster child is exempt from the prior public school attendance requirements. • Establish a scholarship funding priority for students whose household income levels do not exceed 185 percent of the federal poverty level or who are in foster care or out-of-home care. 	Yes	Yes Requires the SBE to adopt rules to administer the FES program. Rule must include a requirement that the FDOE work collaboratively with an approved SFO to expedite the process for verification and reporting requirements. Ultimately, FDOE will need to incorporate form into rule. Insufficient time to do so before July 15 deadline for first year.	No	Expected by April 1, 2020
<p>Section 7. Amends s. 1002.385, F.S., The Gardiner Scholarship, to:</p> <ul style="list-style-type: none"> • Remove a provision authorizing a separate legislative appropriation for administrative fees for a SFO. 	No	No This section is self-implementing	N/a	N/a

<p>Section 8. Amends s. 1002.395, F.S., Florida Tax Credit Scholarship Program, to:</p> <ul style="list-style-type: none"> • Specify that a student who initially received a scholarship based on income eligibility before the 2019-2020 school year remains eligible to participate until he or she graduates from high school, attains the age of 21 years, or the student's household income level exceeds 260 percent of the federal poverty level, whichever occurs first. • Specify that an eligible SFO must provide scholarships, from eligible contributions, to eligible students for the cost of transportation to a Florida public school in which a student is enrolled and that is different from the school to which the student was assigned or to a lab school as defined in s. 1002.32, F.S. • Specify that an eligible SFO may use eligible contributions received pursuant to this section and ss. 212.099, 212.1832, and 1002.40, F.S., during the state fiscal year in which such contributions are collected for administrative expenses if the organization has operated as an eligible nonprofit SFO for at least the preceding 3 fiscal years and did not have any findings of material weakness or material noncompliance in its most recent audit. • Specify that administrative expenses from eligible 	Yes	<p>Yes</p> <p>1002.395(15)(i) "The State Board of Education shall adopt rules that identify the procedure for filing the registration notice with the department. The rules must identify appropriate reporting requirements for fiscal, programmatic, and performance accountability purposes consistent with this section, but shall not exceed the requirements for eligible nonprofit scholarship-funding organizations for charitable organizations."</p>	No	
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<p>Section 9. (Effective May 9, 2019) Amends s. 1002.40, F.S., The Hope Scholarship Program, to:</p> <ul style="list-style-type: none"> • Specify that for students initially eligible in the 2019-2020 school year or thereafter, the calculated amount for a student to attend an eligible private school shall be based upon the grade level and school district in which the student was assigned as 95 percent of the funds per unweighted full-time equivalent in the Florida Education Finance Program (FEFP) for a student in the basic program established pursuant to s. 1011.62(1)(c)1., F.S., plus a per-full-time equivalent share of funds for all categorical programs, except for the Exceptional Student Education Guaranteed Allocation. • Specify that an eligible SFO may use 3 percent of eligible contributions for total scholarship awards for administrative expenses and may carryforward up to 5 percent of unused contributions with the remaining dollars transferred to other SFOs and/or used for the Florida Tax Credit Scholarship Program. 	No	No This section is self-implementing	N/a	N/a
<p>Section 10. Amends s. 1002.411, F.S., Reading Scholarship Accounts, to:</p> <ul style="list-style-type: none"> • Remove references to the \$500 per eligible student award for the 2018-2019 fiscal year. • Remove the provision authorizing a separate appropriation for administrative fees for a SFO. 	No	No This section is self-implementing	N/a	N/a

<p>Section 11. Creates Part VII of chapter 1003, F.S., entitled “Public School Innovation,” which creates s. 1003.64, F.S., Community School Grant Program, to:</p> <ul style="list-style-type: none"> • Provide legislative intent “to improve student success and well-being by engaging and supporting parents and community organizations in their efforts to positively impact student learning and development.” • Provide that the program purpose is “to fund and support the planning and implementation of community school programs, subject to legislative appropriation.” • Provide definitions for “Center,” “Community organization,” and “Community school model.” • Allow the Center for Community Schools at the University of Central Florida, contingent upon available funds, to facilitate the implementation of its community school model in the state through grants. <p>The Center shall:</p> <ul style="list-style-type: none"> o Require a participating public school to establish long-term partnerships through a memorandum of understanding. o Condition the award of future grant funds in subsequent years upon matching funds secured through the long-term partnerships. o Prioritize awards based on demonstration of the 	No	No This section is self-implementing	N/a	N/a
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<p>Amends s. 1004.04, F.S., Public accountability and state approval for teacher preparation programs, to:</p> <ul style="list-style-type: none"> • Require candidate instruction and assessment in the Florida Educator Accomplished Practices across content areas. • Require curriculum and instruction to be guided by state-adopted content standards. • Remove school safety from the rules for establishing the Uniform Core Curricula (UCC). • Require the inclusion of strategies for differentiated instruction. • Require the use of character-based classroom management. • Add the following required criteria for continued approval of Initial Teacher Preparation Programs (ITPs): <ul style="list-style-type: none"> o Provision of a survey of program completers in regards to their satisfaction with preparation for the realities of the classroom; o Provision of a survey of employers of program completers in regards to employers' satisfaction with, and the program's responsiveness to, local school districts; o Inclusion of the surveys required in s. 1004.04(4)(a)4., F.S., as a part of the annual report to the general public; and o Preparation of candidates to manage a classroom 	Yes	Yes Need to amend Rule 6A-5.066, F.A.C.	Yes Notice of Rule Development published: 08/01/19 Vol. 45/149	Yes Notice of Proposed Rule published: 08/20/19 Vol. 45/162
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<p>Amends s. 1004.85, F.S., Postsecondary educator preparation institutes, to:</p> <ul style="list-style-type: none"> • Require candidate instruction and assessment in the Florida Educator Accomplished Practices across content areas. • Require curriculum and instruction to be guided by state-adopted content standards. • Remove school safety from the Uniform Core Curricula. • Add strategies to differentiate instruction based on student needs as well as the use of character-based classroom management to the areas that must be addressed in an Educator Preparation Institute (EPI) program. • Include the requirement that field experience setting must take place in a variety of challenging environments, including schools that are high-poverty, urban and rural. • Require approved institutes to include survey results from employer and candidate satisfaction surveys in their annual performance evaluations. These surveys must be designed to measure the sufficient preparation of the educator for realities of the classroom and the institute’s responsiveness to local school districts. 	Yes	Yes Need to amend Rule 6A-5.066, F.A.C.	Yes Notice of Rule Development published: 08/01/19 Vol. 45/149	Yes Notice of Proposed Rule published: 08/20/19 Vol. 45/162
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<p>Section 14. Amends s. 1008.33, F.S., Authority to enforce public school improvement, to:</p> <ul style="list-style-type: none"> • Allow a district-managed turnaround plan to include a proposal for the district to implement an extended school day, a summer program, or a combination of an extended school day and a summer program. 	No	No This section is self-implementing	N/a	N/a
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<p>Section 15. Amends s. 1011.62, F.S., Funds for operation of schools, to:</p> <ul style="list-style-type: none"> • Include the Best and Brightest Teacher and Principal Allocations in the calculation of school district Virtual Education Contribution allocations within the FEFP. • No longer require a proration to the level of the appropriation for the Federally Connected Student Supplement within the FEFP. • Include the Florida Best and Brightest Teacher and Principal Allocation in the FEFP to be allocated based on each district's share of FEFP base funding. Districts are to distribute recruitment, retention, and recognition awards pursuant to Section 19 of the bill. • Create the Turnaround School Supplemental Services Allocation within the FEFP to provide schools that are a district-managed turnaround school, as identified in s. 1008.33(4)(a), F.S., schools that earn 3 consecutive grades below a "C," as identified in s. 1008.33(4)(b)3., F.S., and schools that have improved to a "C" and are no longer in turnaround status, as identified in s. 1008.33(4)(c), F.S., with funds to offer services designed to improve the overall academic and community welfare of the schools' students and their families. • Require a school district to develop and submit to its school board for approval a Turnaround School 	No	No This section is self-implementing.	N/a	N/a
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<p>Section 16. Amends s. 1011.71, F.S., District school tax, to:</p> <ul style="list-style-type: none"> • Remove the requirement for department approval of an educational plant survey for construction and remodeling projects funded with proceeds from the district school tax levied pursuant to s. 1011.71(2), F.S. 	No	No This section is self-implementing	N/a	N/a
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<p>Section 17. (Effective May 9, 2019) Amends s. 1012.56, F.S., Educator certification requirements, to:</p> <ul style="list-style-type: none"> • Specify that applicants serving as classroom teachers per s. 1012.01(2)(a), F.S., must pass the Florida Teacher Certification Examinations (FTCE) general knowledge test. • Require school districts to document district and state-level resources available to assist certification applicants who have not passed the FTCE general knowledge examination. • Eliminate the requirement for Temporary Certificate holders to satisfy the mastery of general knowledge requirement within 1 calendar year to remain employed. • Eliminate prohibition for school districts to employ Temporary Certificate holders who have not met the mastery of general knowledge requirement. • Remove requirement to satisfy the general knowledge requirement prior to an employer requesting an extension to a Temporary Certificate. • Specify that all extensions to Temporary Certificates will be 2 years. • Add completion of a two-year mentoring program as a reason for requesting a Temporary Certificate extension. • Eliminate the one-year Temporary Certificate 	Yes	Yes Need to amend Rule 6A-4.004, F.A.C.	No	Expected by April 1, 2020
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<p>Section 18. (Effective May 9, 2019)</p> <p>Amends s. 1012.59, F.S., Certification fees, to:</p> <ul style="list-style-type: none"> • Require that retake fees not exceed the initial fees for first-time testers and that the cost for retake subtests be prorated based on the number of subtests within the examination, which aligns state law with the fee structure currently established in Rule 6A-4.0021, F.A.C. • Remove requirement that fees collected for certification examinations cover the cost of test development and administration. 	Yes	Yes Rule 6A-4.0021, F.A.C., Amended by SBE to include new fee structure on March 19, 2019	Yes Notice of Rule Development filed on 2/13/19, Vol. 45/30.	Yes Notice of Proposed Rule Published on 2/25/19, Vol.45/38. Effective: 4/22/19
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<p>Section 19. Amends s. 1012.731, F.S., The Florida Best and Brightest Teacher Scholarship Program, to:</p> <ul style="list-style-type: none"> • Revise the statute name to “The Florida Best and Brightest Teacher Program.” Provides the intent of the Legislature is “to recruit, retain, and recognize teachers who meet the needs of this state and have achieved success in the classroom.” The Florida Best and Brightest Teacher Program is created to provide recruitment and retention awards to classroom teachers, as defined in s. 1012.01(2)(a), F.S., and recognition awards to instructional personnel as defined in s. 1012.01(2), F.S. • Require that to be eligible for a one-time recruitment award as specified in the General Appropriations Act, a newly hired classroom teacher must be a content expert, based on criteria established by the department, in mathematics, science, computer science, reading, or civics. • Require that to be eligible for a retention award as specified in the General Appropriations Act, a classroom teacher must have been rated as highly effective or effective the preceding year pursuant to s. 1012.34, F.S., and teach in a school for 2 consecutive school years, including the current year, which has improved an average of 3 percentage points or more in the percentage of total possible 	No	Yes. A new rule is being developed. Best and Brightest Content Expert rule.	Yes	Expected by October 1, 2019
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<p>Section 20. Amends s. 1012.732, F.S., The Florida Best and Brightest Principal Scholarship Program, to:</p> <ul style="list-style-type: none"> • Revise the statute name to “The Florida Best and Brightest Principal Program.” Provides the intent of the Legislature is “to designate school principals whose schools make noticeable academic improvement as Florida’s best and brightest principals.” The Florida Best and Brightest Principal Program is created to provide awards to principals as defined in s. 1012.01(3)(c)1., F.S., to be funded as provided in s. 1011.62(18), F.S. • Authorize that a school principal is eligible to receive an award under this section, as specified in the General Appropriations Act, if he or she has served as school principal at his or her school for at least 4 consecutive school years, including the current school year, and the school has improved an average of 3 percentage points or more in the percentage of total possible points achieved for determining school grades over the prior 3 years. 	No	<p>No</p> <p>This section is self-implementing.</p>	N/a	N/a
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<p>Section 21. Amends s. 1013.31, F.S., Educational Plant Survey; localized need assessment; PECO project funding, to:</p> <ul style="list-style-type: none"> • Include revenue generated from s. 1011.71(2), F.S., in the list of local funding sources for which an educational plant survey is not required for school construction projects. 	No	No This section is self-implementing	N/a	N/a
<p>Section 22. Amends s. 1013.385, F.S., School district construction flexibility, to:</p> <ul style="list-style-type: none"> • Remove the requirement for a cost benefit analysis prior to school board vote on a resolution to implement one or more of the exceptions to the State Requirements for Educational Facilities. • Revise school board approval from a supermajority vote to majority vote. 	No	No This section is self-implementing	N/a	N/a

<p>Section 23. Amends s. 1013.64, F.S., Funds for comprehensive educational plant needs; construction cost maximums for school district capital projects, to:</p> <ul style="list-style-type: none"> • Authorize, during the 2019-2020 school year, a school district that sustained hurricane damage in the 2018-2019 school year to request funding from the Special Facility Construction Account for a new project before the completion of the district’s participation requirement for an outstanding project. • Authorize Special Facility Construction Account construction projects to exceed the statutory cost per student station limit for legal and administrative fees, the cost of site improvements or related offsite improvements, the cost of complying with public shelter and hurricane hardening requirements, cost overruns created by a disaster as defined in s. 252.34(2), F.S., costs of security enhancements approved by the school safety specialist, and unforeseeable circumstances beyond the district’s control, if approved by the Special Facility Construction Committee. • Revise the requirement for the district to provide school board approved Phase I plans, instead of Phase III plans, prior to June 1 of the year the application is made for a Special Facility Construction Account project. 	No	No This section is self-implementing	N/a	N/a
<p>Section 24. (Effective May 9, 2019)</p> <ul style="list-style-type: none"> • Authorizes the Department of Revenue to adopt emergency rules for the purpose of administering the provisions of the bill related to the Hope Scholarship and Florida Tax Credit Scholarship programs. 	No	No This section is self-implementing	N/a	N/a

Section 25. • Provides an effective date of July 1, 2019, except as otherwise expressly provided.	No	No This section is self-implementing	N/a	N/a
SB 7098, LoF 2019-24				
Section 1. Reenacts s. 112.19 F.S., Law enforcement, correctional, and correctional probation officers; death benefits, to: • Repeal language stating the child or spouse may attend any or all of the institutions specified in this subsection. • Allow the child or spouse of the deceased law enforcement, correctional, or correctional probation officer to attend a state career center, a Florida College System (FCS) institution, or a state university.	Yes	Yes (5) The State Board of Education shall adopt rules and procedures... as are appropriate and necessary to implement the educational benefit provisions of this section"	No	Expected by April 1, 2020
Section 2. Reenacts and amends s. 112.191, F.S., Firefighters; death benefits, to: • Repeal language stating the child or spouse may attend any or all of the institutions specified in this subsection. • Allow the child or spouse of the deceased firefighter to attend a state career center, an FCS institution, or a state university.	Yes	Yes (5) The State Board of Education shall adopt rules and procedures... as are appropriate and necessary to implement the educational benefit provisions of this section"	No	Expected by April 1, 2020

<p>Creates s. 112.1912, F.S., First responders; death benefits for educational expenses, to:</p> <ul style="list-style-type: none"> • Require the state to waive certain educational expenses the child or spouse of a deceased first responder incurs while obtaining a career certificate, an undergraduate education or a postgraduate education. This provision applies to law enforcement officers, correctional officers, correctional probation officers, firefighters, emergency medical technicians, or paramedics who are accidentally or intentionally and unlawfully killed while engaged in the performance of his or her official duties on or after July 1, 2019. o The amount waived must be in an amount equal to the cost of tuition and matriculation and registration fees for a total of 120 credit hours. o The child or spouse may attend a state career center, an FCS institution, or a state university on either a full-time or part-time basis. o The benefits provided to a child under this subsection must continue until the child's 25th birthday. o The benefits provided to a spouse under this subsection must commence within 5 years after the first responder's death and may continue until the 10th anniversary of that death. o If any child or spouse who receives a waiver in 	Yes	Yes (2) (e)The State Board of Education shall adopt rules and procedures... as are appropriate and necessary to implement the educational benefit provisions of this section"	No	Expected by April 1, 2020
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<p>Section 5. Amends s. 250.34, F.S., Injury or death on state active duty, to:</p> <ul style="list-style-type: none"> • Provide death benefits to decedent’s survivors or estate for members of the Florida National Guard who are accidentally or unlawfully and intentionally killed, as specified in s. 112.1912, F.S. 	No	No This section is self-implementing	N/a	N/a
<p>Section 6. Reenacts and amends s. 295.01, F.S., Children of deceased or disabled veterans; spouses of deceased or disabled servicemembers; education, to:</p> <ul style="list-style-type: none"> • Add that a child or spouse of a service member may receive benefits under either this section or s. 295.061, F.S. 	Yes	Yes 295.01 (5)"The State Board of Education shall adopt rules for administering this section."	No	Expected April 1, 2020

<p>Section 7. Creates s. 295.061, F.S., Active duty service members; death benefits, to:</p> <ul style="list-style-type: none"> • Require the state to waive certain educational expenses the child or spouse of a deceased service member incurs while obtaining a career certificate, an undergraduate education or a postgraduate education. This provision applies to members of the United States Army, Navy, Air Force, Marine Corps or Coast Guard are accidentally or intentionally and unlawfully killed while engaged in the performance of his or her official duties on or after July 1, 2019. <ul style="list-style-type: none"> o The amount waived by the state must be in an amount equal to the cost tuition and matriculation and registration fees for a total of 120 credit hours. The child or the spouse may attend a state career center, an FCS institution, or a state university on either a full-time or part-time basis. o The benefits provided to a child under this subsection must continue until the child's 25th birthday. The benefits provided to a spouse under this subsection must commence within 5 years after the death occurs and may continue until the 10th anniversary of that death. o Upon failure of any child or spouse who receives a waiver in accordance with this subsection to comply with the ordinary and minimum requirements 	No	No This section is self-implementing	N/a	N/a
<p>Section 8.</p> <ul style="list-style-type: none"> • Provides an effective date of July 1, 2019. 	No	No This section is self-implementing	N/a	N/a