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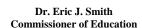
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**CONTACT PERSONS** 

**NAME:** Martha Haynes

Ruth Jones

PHONE: (850) 245-0405

(850) 245-0400

#### **MEMORANDUM**

DATE: July 27, 2009

TO: District School Superintendents

FROM: Linda Champion

SUBJECT: July 2009-10 FTE Survey Information and

2009-10 FTE General Instructions

This document is intended to assist school districts in the reporting of full-time equivalent (FTE) students as required by Section 1011.62(1)(a), Florida Statutes.

The 2009-10 Florida Education Finance Program (FEFP) July FTE survey was conducted the week of July 13-17, 2009. The FTE from this survey will be used in the third calculation of the 2009-10 FEFP. The attached FTE reporting instructions include a synopsis of changes for 2009-10, a list of current program numbers with appropriate cost factors, the July FTE certification form letter, and a schedule of reporting deadlines through 2011-12.

"Date certain" for all schools in all school districts is Friday of survey week. "Date certain" is the specific time for setting the student's schedule on the local student course record. It is used for reporting the "FTE Earned, Course" data element.

LINDA CHAMPION
DEPUTY COMMISSIONER, FINANCE AND OPERATIONS

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#### FTE to be Reported

The 2009-10 FEFP provides funding for the 180-day regular school year used by all schools except for Department of Juvenile Justice (DJJ) facilities and the Florida Virtual School (FLVS). With the exception of DJJ facilities, Juveniles Incompetent to Proceed (JITP) programs, and the FLVS, PK-12 courses offered beyond the regular school year are funded through the Supplemental Academic Instruction and Reading allocations. Although funding for such courses is not dependent on reported FTE, districts are still required to report summer non-funded FTE in the Automated Student Information System so that associated statistical reports can be generated.

#### **Exceptional Education Student Record**

The student course schedule records reporting FTE of students receiving exceptional education services (FEFP program numbers 111, 112, 113, 254, and 255) must have a matching exceptional education student record to generate funding under the FEFP.

#### Classroom Identification, Florida Inventory of School Houses (FISH) Number

In order to generate funding under the FEFP, each teacher course record for courses taught in a school district classroom must contain a valid classroom identification FISH number that matches a number on the FISH file.

#### **General Information**

Please refer to the attached <u>FTE General Instructions 2009-10</u> for assistance with student eligibility, reporting criteria, instructions for the Automated Student Information System, and reporting deadlines. The system cut-off date for reporting July survey data is Wednesday, September 30, 2009. All database input must be complete as of this date. The attached form letter, which certifies the July **fundable** FTE, must be signed by the superintendent or designee and submitted no later than Wednesday, October 7, 2009. The FTE survey unweighted funded FTE totals provided in this letter must match the totals reported in the database as of the system cut-off date. Districts may use FTE Report 05.107 to verify FTE recorded in the database for use in the certification letter. The information in this letter will be compared with the Department's report to ensure that accurate information is used in the FEFP funding formula. **Please note that only fundable FTE should be reported in the FTE certification letter.** 

The 2009-10 FEFP provides funding for more than 180 days only for students attending DJJ facilities, for students enrolled in JITP programs, and for successful completion of direct instruction courses from the FLVS. Therefore, the only fundable FTE presented in the FTE certification letter for the July survey should be for students attending DJJ facilities, which include Practical Academic Cultural Education (PACE) Centers for Girls and Marine Institutes; for students enrolled in JITP programs; and for students successfully completing direct instruction courses from the FLVS.

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#### For funding purposes, districts may not report summer FTE for franchises of the FLVS.

Section 1011.62(8), Florida Statutes, states in part, "If a district transfers a program to another institution not under the authority of the district's school board, including a charter technical career center, the decline [in FTE] is to be multiplied by a factor of 0.15." Please notify the Office of Funding and Financial Reporting if this situation occurs in your district.

Report 60.021, "Supplemental FTE Data File List," is available upon request. This report provides Department of Children and Families, Department of Juvenile Justice, Advanced Placement, International Baccalaureate, Advanced International Certificate of Education, and Industry Certified Career and Professional Academies Programs FTE by school. School districts can use this report to verify the FTE in these programs.

For additional information, consult the <u>DOE Information Database Requirements: Volume 1 - Automated Student Information Systems.</u>

Please call Martha Haynes (Office of Funding and Financial Reporting) at (850) 245-0405 or Ruth Jones (Education Information and Accountability Services) at (850) 245-0400 if assistance is needed.

If it is necessary to fax hard-copy documentation to meet any of the above deadlines, please use the following fax number: (850) 245-9135.

LC/mh

Attachments

## ATTENTION: KAREN JOHNSON

Due Date: October 7, 2009

Date:	Fax Number: (850) 245-9135
Martha Haynes, Ph.D. Florida Department of Education Office of Funding and Financial Rep 325 W. Gaines Street, Room 824 Tallahassee, Florida 32399-0400	porting
Dear Dr. Haynes:	
Information Database as indicated	fundable PK-12 FTE totals in the Department of Education by the final FTE report, File 05.107, for the July survey  County School District. All appropriate
	Total FEFP Fundable PK-12 FTE Florida Education Finance Program
July 2009 survey total:	
	ner than the Florida Virtual School, only Department of uveniles Incompetent to Proceed programs FTE are fundable
Sincerely,	
Signature of District School Supering	tendent or Designee

### ATTACHMENT B

# **Cost Factors and Program Numbers for 2009-10 Fiscal Year**

	Cost <u>Factors</u>	Program Numbers
Program/Category		
BASIC PROGRAMS		
K-3 Basic	1.074	101
4-8 Basic	1.000	102
9-12 Basic	1.033	103
K-3 Basic with ESE Services*	1.074	111
4-8 Basic with ESE Services	1.000	112
9-12 Basic with ESE Services	1.033	113
EXCEPTIONAL STUDENT EDUCATION	<u>N</u>	
Support Level 4	3.520	254
Support Level 5	4.854	255
ENGLISH FOR SPEAKERS OF		
OTHER LANGUAGES		
ESOL	1.124	130
CAREER EDUCATION		
Career Education 9-12	1.050	300

<sup>\*</sup> Include Prekindergarten Exceptional Students, if not Level 4 or Level 5.