CTE Career Cluster Professional Learning Communities (Cluster PLCs)

Health Science: Navigating Clinical Requirements During And After The COVID-19 Pandemic.

April 20, 2021 4-5 PM





AGENDA



Guest Speakers Interview

Guest Speakers Best Practices

Collaboration/Questions









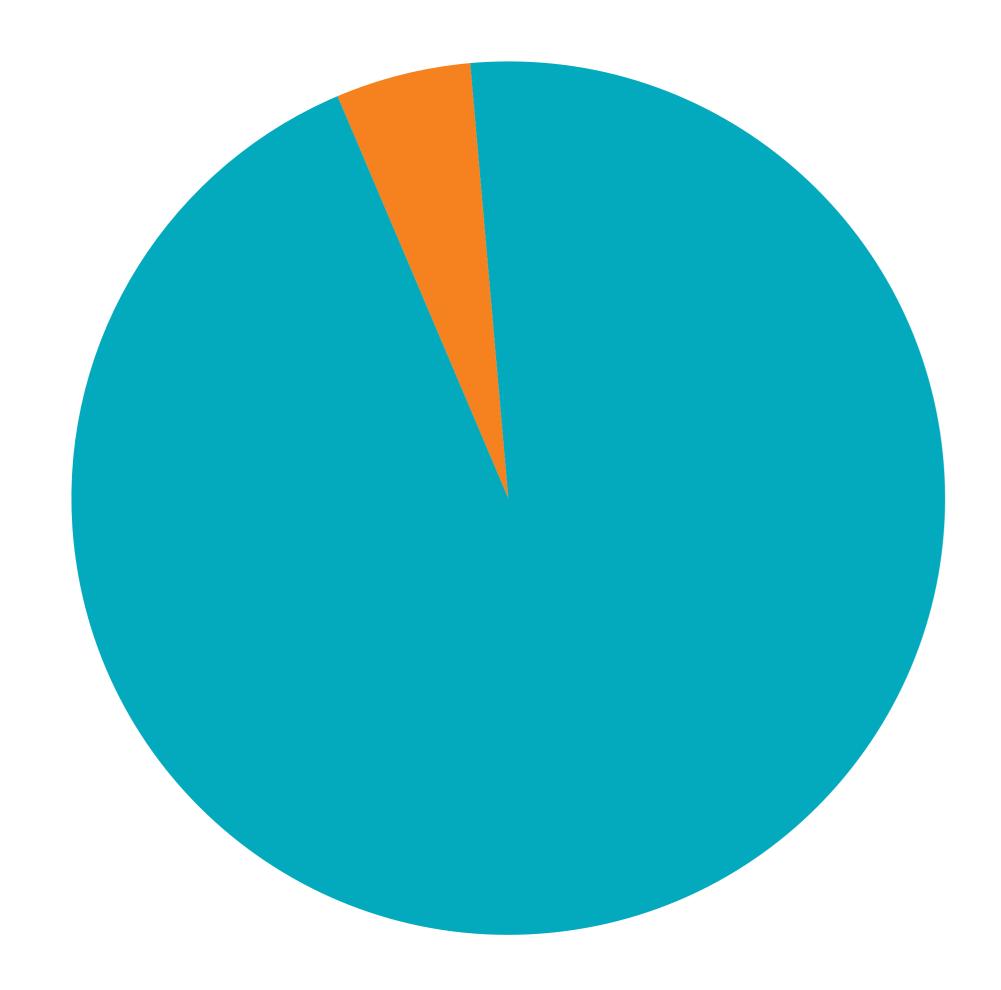


Today's Topic

Navigating Clinical Requirements During And After The COVID-19 Pandemic







Approximately 95% of all regulated and non-regulated Health Science courses/programs require hands-on/clinical time

5% Not required 95% Required hands-on/clinical time



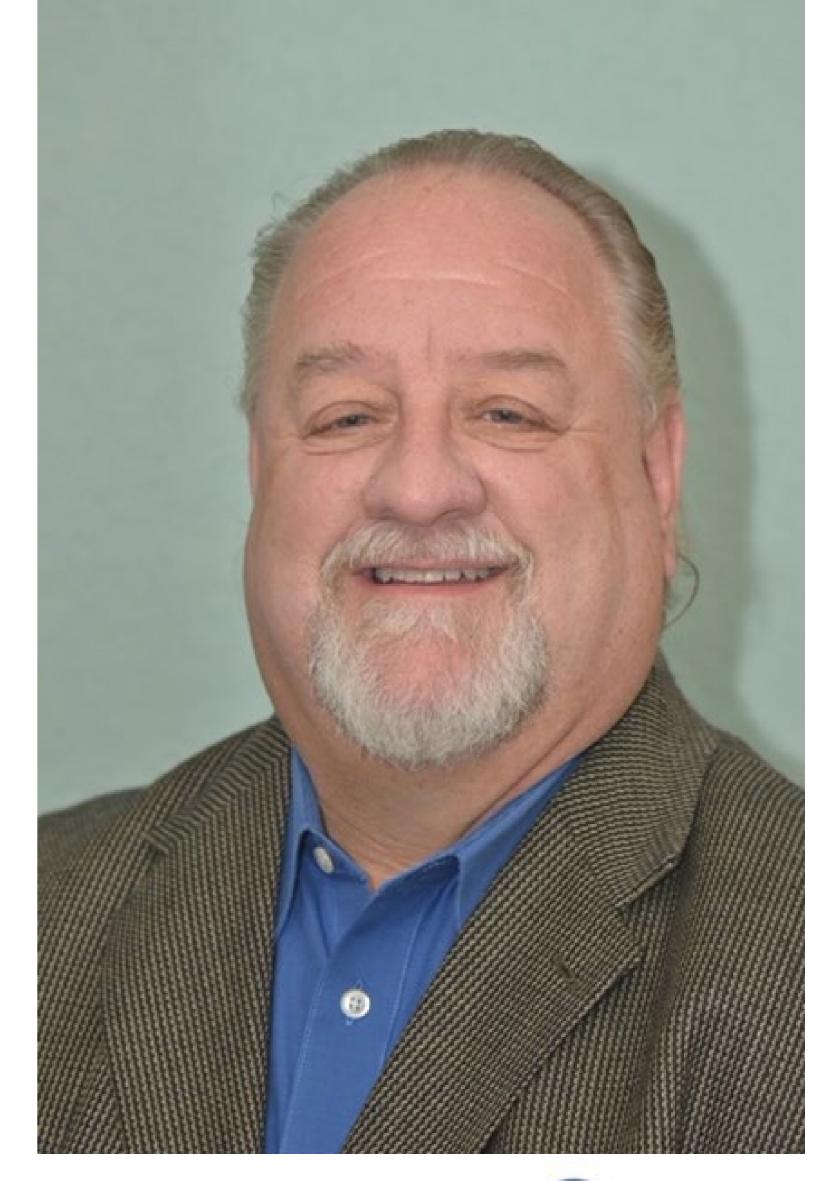


Guest Speakers





Scott Kennedy PhD, MSN, MS, RN, APRN Director of Nursing/ Health and Public Service Suncoast Technical College Sarasota County School District







Getting to know Scott...

Background

Scott is a Graduate of Florida State University, University of South Florida, University of Texas Permian, and a Proud Golden Gale from Queens University in Kingston Ontario Canada.

Scott was born in Canada and raised by parents who instilled that work will conquer all, and where there is room in the heart there is room in the home; oldest son and only one to attend college he soon discovered that service to others through education will open doors closed to the working poor. He has dedicated his life to the education of the next generation of care givers. As Scott has often said, in them lies our immortality, and our future.

He is honored to serve as President of the Association of Practical Nurse Educators of Florida, Vice President of the Florida Association of Emergency Medical Service Educators, President of Health Occupations Educators Association of Florida, and a Board Member of the Florida Association of Career and Technical Education. He serves on and is a Member of numerous boards and committees for Nursing and Emergency Medical Services across the United States.

He was awarded the Director of the Year for Florida EMS in 2019 and in that same year recognized for Leadership in Nursing Education as well. His Nursing curriculum design has been adopted as the State of Florida as its model; and it has now been adopted by 2 other States as their model.

To know Scott is to only read his email tag line, Sometimes you have to do the impossible to just prove nothing is...





Amy De Celle

M.Ed. Curriculum

Magnet Coordinator

NAF Distinguished Health Science Program

Blanche Ely High School

Broward County







Getting to know Amy...

Background

Amy is an individual that "Strives for Excellence," recognizing continuous change and process improvement are essential tools for authentic success, successful in her role as Medical Magnet Coordinator for Broward County Public Schools at Blanche Ely High School. In the last twenty years, using research-based instructional strategies, as well as Lean Six Sigma tools, Broward County Public Schools stakeholders have achieved rigorous learning gains. Designing a curriculum for adults, children, businesses, and Florida leaders has been a rewarding and altruistic journey. Through the practice of analyzing criteria and formulating data to implement rigorous goals with continuous collaboration and the appropriate professional development proves Amy is an asset to all environments. Being able to impact her community positively and our educational system continues to be her motivation. Having been awarded the Educational Achievement award in December 2020 and the George Washington Leadership award, we know this journey is making a difference in education.







Many Faced 2020 Like a BLANK PAGE With Nothing new written on it.





Virtual

2020 focus...



Social Distance

Virtual NO GROUPING,
School Laboratory Simulation

Contact tracing

Quarantined

Wear a Mask

NO SMILES

Observations/Meetings





Question #1
What has your school done over the past year to meet clinical requirements?





Question #2
How have your students
adjusted/responded to the
alternative clinical training
and the virtual classroom?





Question #3
What have you done to keep your students engaged not only in clinical training but also in the virtual classroom during the pandemic?





RE-FOCUS in 2021

New Opportunities

Let's
do

Creative
Grouping

Eliminating Covid

Grateful for LIFE



ZOOM ROOM

Taking Responsibility

Return to Clinical Facilities

VIRTUAL FIELD
TRIPS
AROUND THE WORLD

SERVING ALL



Question #4
What are your plans to
transition students back into
clinical facilities and the
classroom after the pandemic?







COLLABORATION

AND







Miscellaneous Contact Information





Health Occupation Educators Association of Florida (HOEAF)

- Health Science Education Professionals
- Student Scholarships
- Continuing Education
- Contact:

Scott Kennedy

Scott.Kennedy@sarasotacountyschools.net







Florida Association for Career and Technical Education (FACTE)

- Professional Development
 - Leadership Skills
 - •http://www.facte.org/
- •Contact Marsan Carr facteexec@facte.org









Contact: Lloyd DeVault, State Director

LDeVault@hosa.org

(386) 462-4672

www.flhosa.org





HOSA Virtual SLC Perspective

PROS

- Saved A lot of Money
 - Improved Logistics
- Fewer Services Needed
 From Host Facility
- Less Registration Information
 From Advisors
 - Increase in Membership Almost 2/3 of Last Year

<u>CONS</u>

- Lack of Human Contact/Networking
- Distractions While Viewing Live Streams From Home
- Sponsorship Significantly Less

Source: Lloyd DeVault, State Director, Florida HOSA







Resources

Scott Kennedy PhD, MS, MSN, APRN Suncoast Technical College

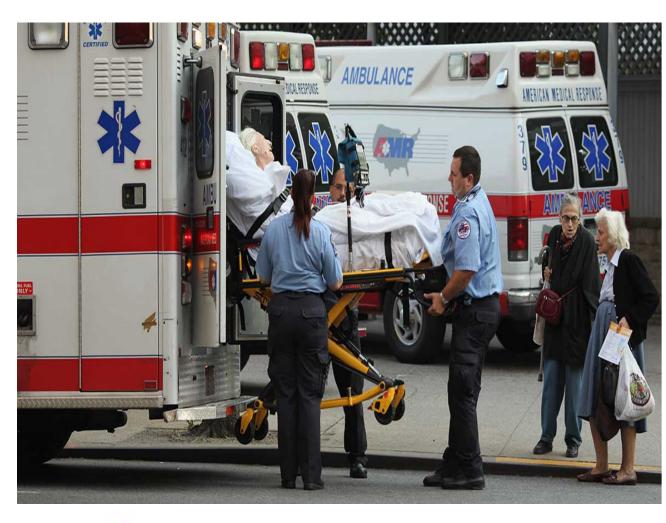
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Lloyd DeVault State Director, Florida HOSA

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Everyone PLEASE let's do our part to help











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Thank You

Pamela Gilman

State Supervisor
Health Science
And
Human Services

Pamela.Gilman@fldoe.org





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