

CTE Career Cluster Professional Learning Communities (Cluster PLCs)

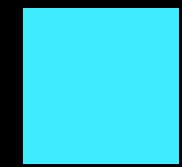
“Integrating Workforce, Academics and the Environment in Construction”

Architecture & Construction

April 6, 2021



AGENDA



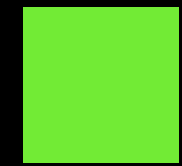
Welcome and Introductions



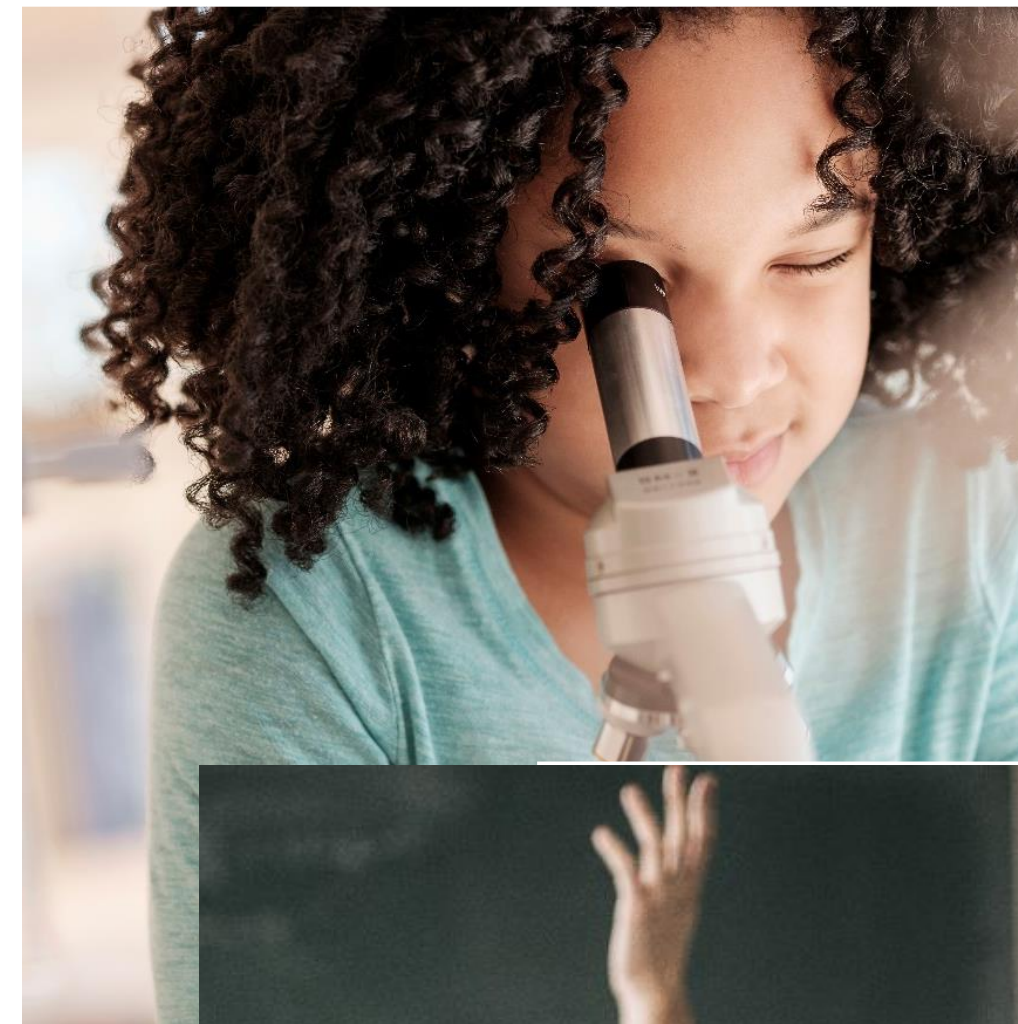
Guest Speaker Overview



Guest Speaker Best Practices

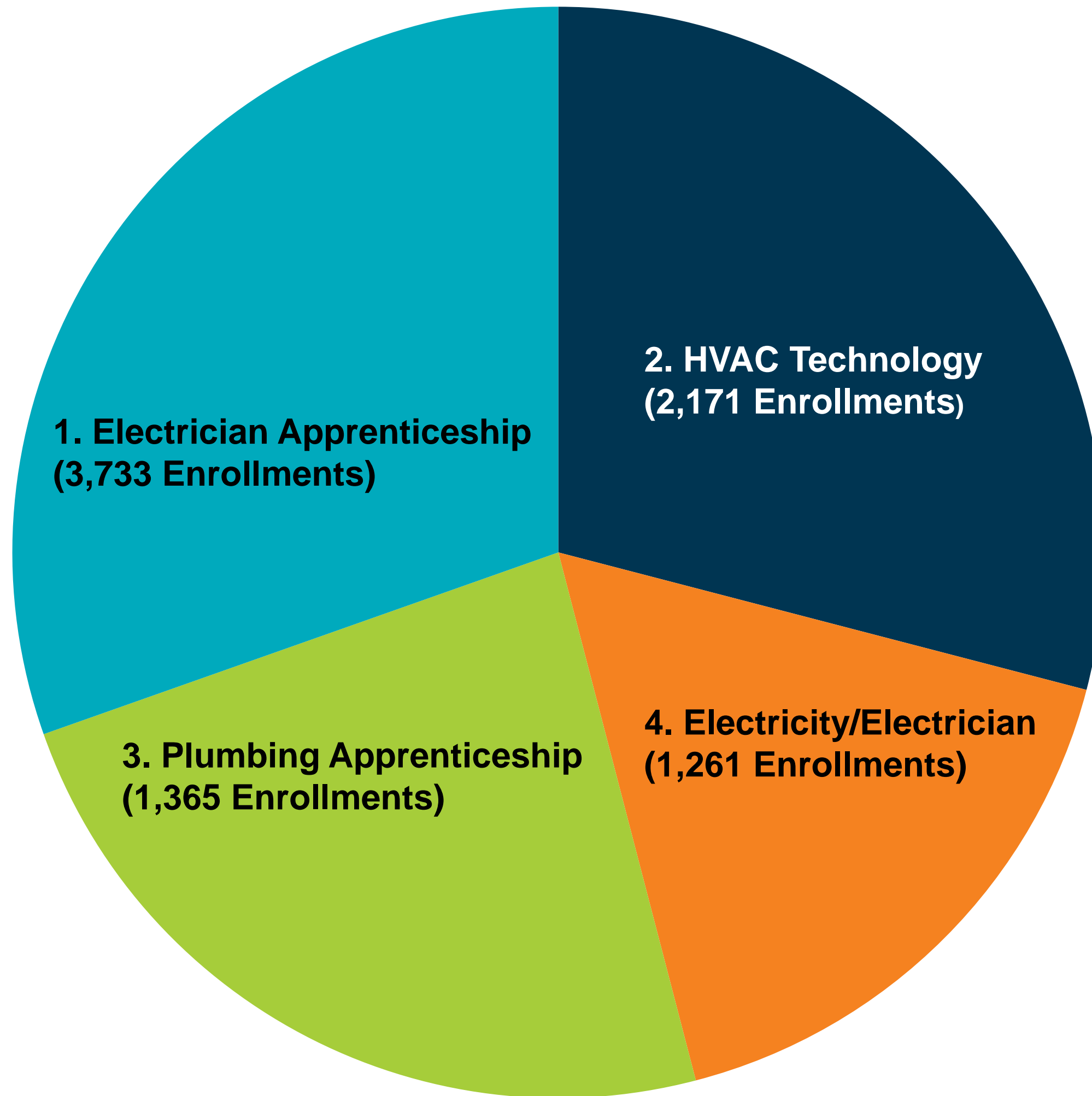


Collaboration



Top 2019-20 Postsecondary Construction Trade Programs

(Out of 13,111 District
Postsecondary Programs)



PERKINS

[Accountability Measures](#)

[Comprehensive Local Needs Assessment](#)

[Funding Opportunities](#)

[Funding Opportunities Archive](#)

[Invoicing](#)

[Perkins IV Resources Archives](#)

[Programs of Study](#)

Perkins V

The Strengthening Career and Technical Education for the 21st Century Act (SCATE) was signed into law on July 31, 2018. The Act amends the Carl D. Perkins Career and Technical Education (Perkins IV) Act of 2006 and reauthorizes Perkins for six years. The law took effect July 1, 2019. Florida's Perkins Four-Year State Plan was approved by the U.S. Department of Education in June of 2020.

Perkins serves as the primary federal investment in Career and Technical Education.

Florida's Perkins V State Plan

- [Executive Summary of Florida's 2020-2024 State Plan \(PDF\)](#)
- [Florida's 2020-2024 State Plan \(PDF\)](#)

Resources

The Law

- [Perkins V Text](#)

<https://www.fldoe.org/academics/career-adult-edu/perkins/ProgramsofStudy.shtml>

	A	B	C	D	E	F	G	H	I
1	Programs of Study Alignment Matrix								
2	<u>Purpose:</u> The purpose of this document is to show the alignment between CTE programs at different educational levels for the implementaiton of programs of study, a requirement for all Perkins eligible recipients.								
3		<i>Must have one high school program per program of study.</i>			<i>Only one of these is required per program of study. Multiple educational levels is desirable.</i>			<i>Not required, but desirable</i>	
4		Secondary		Clock Hour		College Credit		Baccalaureate (Not Perkins Eligible)	
5	Cluster - Secondary	Prog Number - Secondary	Prog Name - Secondary	Prog Number - Clock Hour	Prog Name - Clock Hour	CIP Number - College Credit	Prog Name - College Credit	Prog Name	Notes:
26	Architecture & Construction	8721500	Painting and Decorating	V200600	Interior Decorating Services (Arts, A/V Tech. & Comm.)	1450040801	AS-Interior Design Technology (Arts, A/V Tech. & Comm.)		
27	Architecture & Construction	8101100	Architectural Drafting	C100300	Computer-Aided Drawing and Modeling	1604090100	AS-Architectural Design and Construction Technology		
28	Architecture & Construction	8101100	Architectural Drafting	C100200	Drafting	1604090100	AS-Architectural Design and Construction Technology		
29	Architecture & Construction	8727200	Electricity	C700100	Electronic System Integration & Automation	1615030304	AS-Energy Management and Controls Technology (Energy)		
30	Architecture & Construction	8723000	Air-Conditioning, Refrigeration and Heating Technology	C400400	Heating, Ventilation, Air-Conditioning/Refrigeration	0615050100	AS-Air Conditioning, Refrigeration, & Heating (ACR&H) Systems Technology;		
	Architecture & Construction	8723000	Air-Conditioning, Refrigeration and Heating Technology	C400400	Heating, Ventilation, Air-Conditioning/Refrigeration	0615050102	CCC-ACR&H Technician		

<https://www.fldoe.org/core/fileparse.php/18815/urlt/ProgramsStudy-AlignmentMatrix.xlsx>

Jared Taylor, PMP

Walton Works Center for Excellence
Construction Trades Program Manager
NW FL State College



Hal Lunsford, Owner/President

Lunsford Environmental, LLC
Tallahassee, FL





Getting to know you...

(Jared Taylor & Hal Lunsford)

Background

Teaching Career



Fun Facts

Today's Topic

“Integrating Workforce, Academics and the Environment in Construction”

Bridging the gap between skills education and industry needs with a forward focus on environmental issues and shifting cultural stigmas

Jared Taylor, PMP
Northwest Florida State College
Construction Trades Program Manager
taylorj22@nwfc.edu

Hal Lunaford
Lunaford Environmental
Owner/President
lunafordenvironmental@gmail.com



The Issues

- Skilled labor
- Society
- Secondary Education
- Effect on Environment
- Outdated Training Platforms/Curriculum
 - The Truth Hurts...
 - Cape and Perkins
 - Industry Recognition is Relative

Skilled Labor

- Retiring out
- Negative Stigmas
 - “Only the bottom of the barrel”
- Combating Greed vs Progress
 - “The 1099 Culture”
- Training Pipelines
 - No career Lattices





Outdated Training

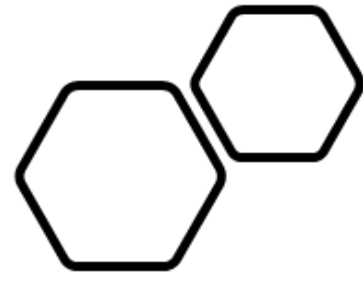
- The Truth Hurts!
- Cape and Perkins
- Industry NOT Recognized



Secondary Education

- AP and Honors
- Tech Heavy
- Promotes College but selectively
- Unrealistic and Ineffective

Society



- Political
- Socioeconomic
- Gender
- Ethics
- Morals and Priorities
- Generational Shifts



Environment

- Growth vs Need
 - Buildable lots and developing land
- Contribution to Pollution
 - 40% of Energy Consumption
 - Millions of tons of sediment
 - Impaired water bodies
- Depleting Resources
 - Lumber price up 300%
- Reinforced Unsustainable Practices
 - "This is how we've always done it!"





We Can!

- But...
- We need to stay focused
- We need to stay relevant
- We need to stay current
- AND...
- We need to be forward thinking...

ENVIRONMENTAL EDUCATION

The Missing Component of the Education of
Future Construction Personnel & Managers



GET THERE

Florida's Workforce Education Initiative

GetThereFL.com

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RETROSPECT

Looking into the past, Florida's construction personnel were never required to include in their education anything about:

- Environment or environmental regulations
- Sustainability or sustainable practices
- Energy efficiencies of constructed structures
- Water reduction and surface water protection
- Carbon reduction and global warming
- Solid waste minimization, reuse, and recycling



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FUTURE OF CONSTRUCTION

Will require construction personnel to have knowledge of:

Environmental regulations, permitting, inspections, and compliance

Sustainability development practices

Energy and water efficiencies

Waste reduction

"Construction firms that refuse or ignore the growing trends of building green will be left behind in our new century." *American Society for Engineering Education, 2017*



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INTEGRATION OF GREEN
INTO THE EDUCATION OF
CONSTRUCTION TRADES
STUDENTS



GREEN OR ENVIRONMENTAL LITERACY


Environmental literacy needs to be incorporated into all aspects of higher education:

- Promote interdisciplinary majors/certificates that address environmental literacy in students
- Promote campus organizations that work towards developing environmental literacy in students
- Facilitate professional development for faculty to incorporate aspects of environmental literacy into courses across the institution, not just science courses/departments
- Coordinate sustainability initiatives campus wide; such as, water use, energy use, recycling, etc.

*See the (*Florida Environmental Literacy Plan, 2005*)



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WHERE DO WE GET STARTED?

- Identify grants and monies needed for a program
- Set up goals for construction students in their education to include environmental components in their construction classes
- Integrate green development and environmental sustainability to become part of their way thinking and problem solving

col·lab·o·ra·tion



Resources

Jared Taylor, PMP
Northwest Florida State College
Construction Trades Program Manager
taylor122@nwfsc.edu

Hal Lunsford
Lunsford Environmental
Owner/President
lunsfordenvironmental@gmail.com



Resources (continued)...

- **Northwest Florida State College:**
<https://www.nwfsc.edu/>
- **Lunsford Environmental, LLC:**
<http://lunsfordenvironmental.com/>
- **LEED Website:**
<http://leed.usgbc.org/>
- **GET THERE Florida:**
<https://gettherefl.com/>

Thank You!

David Mueller
State Supervisor for:
Architecture & Construction;
Energy;
Marketing, Sales & Service

David.Mueller@fldoe.org

CTE Career Cluster Professional Learning Communities (Cluster PLCs)